



UNIVERSITY OF LEEDS



COME AND
FIND
YOUR
PLACE
Undergraduate 2015



Kirkgate Market

Trinity Leeds

Leeds Railway Station

Victoria Quarter

Leeds city centre
...and all it has to offer, only a 10-minute walk from campus

Leeds City Museum

Leeds Town Hall

Millennium Square

Leeds General Infirmary
Located just south of campus and where much of the clinical teaching for medicine and healthcare students takes place

First Direct Arena
Leeds' groundbreaking new 13,500 capacity theatre-style music venue

The Edge
Swimming pool, 200-station fitness suite and sports halls

Central Village

Parkinson Tower
The iconic landmark building of the University, visible from miles around

The Great Hall
Venue for your graduation ceremony in a few years' time

Lyddon Hall

Charles Morris Hall

Brotherton Library
Stunning historic library, one of three on campus

Leeds University Union
Shops, music venues, bars, nightclubs, a supermarket and the home of our 280 clubs and societies

Western Campus
Home to Leeds University Business School, the School of Law, Leeds Institute of Health Sciences, the Gryphon Sports Centre and the Marks & Spencer Archive

St George's Field
Beautiful green space to escape to, right at the heart of campus

Ellerslie Global Residence

Henry Price Residences

Hyde Park and Headingley
Just a short walk or bus ride to the popular student suburbs in the north of the city

Woodhouse Moor
A large park right next to campus, perfect for chilling out or keeping fit





Open days 2014

Friday 20 June
Saturday 21 June
Friday 27 June
Saturday 13 September
Saturday 11 October

www.leeds.ac.uk/opendays




Welcome to Leeds

This prospectus covers everything you need to know about studying with us, from course details through to facilities and accommodation.

You'll find information on the things you need to know, such as how to apply and what the city of Leeds is like, as well as some things you might want to know, including the research happening on campus which is having real-world impact, what previous graduates have achieved and what our students say about studying here.

As this is a printed document, we advise you to look at our website www.leeds.ac.uk for the most current information on courses, entry requirements and fees and funding. You can also give us a call on **0113 243 1751**.

Or, for the very best way to find out more, come and visit us on one of our open days. It's a great way to explore our campus and meet some of the staff who will be teaching you. You'll also be able to chat to current students and find out what life is really like in our city and at our University.

 @comingtoleeds

 www.facebook.com/universityofleeds

 www.youtube.com/universityofleeds

Legal
For current information on courses, fees and entry requirements please visit our website at www.leeds.ac.uk/undergraduate

Whilst the University endeavours to ensure that the information contained in this brochure is accurate at the date of publication, the University does not accept liability for any inaccuracies contained within it. Where circumstances change outside the reasonable control of the University, the University reserves the right to change or cancel parts of, or entire, programmes of study or services at any time without liability, even after students have registered at the University. Circumstances outside of the University's reasonable control include: industrial action, over- or under-demand from students, staff illness, lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and concern with regard to the transmission of serious illness. The University's contract with its students does not confer third-party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.

Contents

A-Z of subjects and courses	6	Help and support	
Why Leeds	10	Student wellbeing and support	62
Academic discovery		International students	64
Be inspired – Learning in a research-intensive university	15	Money	
Academic facilities	16	Costs and finance	67
Research excellence	18	Student Funding	68
A creative and cultural campus	22	Essential information	
Mature students and part-time study	25	Applying to study here	71
Student life		Visit us and find out more	74
Accommodation	28	Courses	
Leeds University Union – Love your time at Leeds	34	Foundation courses	76
Sport and fitness	37	Joint honours	82
Leeds – The city and region	40	A-Z of courses	86
Your future		Maps and how to find us	
Study abroad	45	Our campus	216
Year in industry	48	Leeds and the UK	218
Leeds for Life	52	Index	220
Preparing for your future	54		
Student enterprise and entrepreneurship	58		
Join a global network of Leeds graduates	59		

COME AND
FIND
YOUR
PLACE

Subjects and courses

	page		page
Accounting and Finance, Economics, International Business, Management and Marketing		Classics	
Accounting and Finance	88	Classical Civilisation	108
Business Analytics	88	Communication and Media Studies	
Business Economics	89	Broadcast Journalism	110
Economics	89	Communication and Media	110
Economics and Finance	90	Film, Photography and Media	111
Economics and Management	90	New Media	111
Human Resource Management	91	Computing	
International Business	91	Computer Science	113
International Business and Economics	92	Computer Science with Artificial Intelligence	113
International Business and Finance	92	Computer Science with Distribution Systems	114
International Business and Marketing	93	Computer Science with Mathematics	114
Management	93	Electronic and Computer Engineering	115
Management and the Human Resource	94	Contemporary and Professional Studies	
Management with Marketing	94	Contemporary and Professional Studies	117
Biological, Biomedical and Sport Sciences		Dentistry	
Applied Biology	96	Dental Hygiene and Dental Therapy	119
Biochemistry	96	Dental Surgery, Oral Science (Dentistry)	119
Biological Sciences	97	Design	
Biological Sciences (Biotechnology with Enterprise)	97	Art and Design	121
Biology	98	Fashion Design	121
Ecology and Environmental Biology	98	Fashion Marketing	122
Genetics	99	Graphic and Communication Design	122
Human Physiology	99	Industrial Design and Innovation	123
Medical Biochemistry	100	Textile Design	123
Medical Microbiology	100	Earth Sciences, Environment and Geography	
Medical Sciences	101	Environment and Business	126
Microbiology	101	Environmental Science	126
Neuroscience	102	Geography BA	127
Pharmacology	102	Geography BSc	127
Sport and Exercise Sciences	103	Geography and Geology	128
Sports Science and Physiology	103	Geography with Transport Planning	128
Zoology	103	Geological Sciences	129
Chemistry		Geophysical Sciences	129
Chemistry	105	Meteorology and Climate Science	130
Medicinal Chemistry	105	Sustainability and Environmental Management	130
Natural Sciences	105		

	page		page
Education		English	
Childhood Studies	132	English Language and Literature	154
English, Language and Business Enterprise	132	English Literature	154
English, Language and Education	133	English Literature and Theatre Studies	155
Engineering (Aviation Technology)		Fine Art, History of Art and Cultural Studies	
Aviation Technology and Management	135	Cultural and Media Studies	158
Aviation Technology with Pilot Studies	135	Fine Art	158
Engineering (Chemical, Energy and Petroleum)		History of Art	159
Chemical and Energy Engineering	137	History of Art with Museum Studies	159
Chemical and Materials Engineering	137	Food Science and Nutrition	
Chemical and Nuclear Engineering	137	Food Science	161
Chemical Engineering	137	Food Science and Nutrition	162
Energy Engineering	138	Nutrition	162
Food Process Engineering	138	Foundation courses	
Petroleum Engineering	139	Arts and Humanities with Foundation Year	78
Engineering (Civil)		Business Studies with Foundation Year	77
Architectural Engineering	141	Earth and Environmental Sciences with Foundation Year	80
Civil and Environmental Engineering	141	Interdisciplinary Science	78
Civil and Structural Engineering	142	International Foundation Year	77
Civil Engineering with Project Management	142	Social Science	76
Engineering (Electronic)		Studies in Science	81
Electronic Engineering	144	History	
Electronic and Communications Engineering	144	History	164
Electronic and Computer Engineering	144	International History and Politics	164
Electronic and Electrical Engineering	144	Joint honours combinations	84
Electronics and Nanotechnology	145	Law and Criminal Justice	
Electronics and Renewable Energy Systems	145	Criminal Justice and Criminology	166
Mechatronics and Robotics	146	Law	166
Music, Multimedia and Electronics	146	Law (2-year graduate programme)	167
Engineering (Mechanical)		Law with French Law	167
Aeronautical and Aerospace Engineering	148	Mathematics	
Automotive Engineering	148	Actuarial Mathematics	169
Mechanical Engineering	149	Mathematical Studies	169
Mechanical with Nuclear Engineering	149	Mathematics	170
Medical Engineering	150	Mathematics with Finance	170
Engineering (Product Design)		Mathematics and Statistics	171
Product Design	152		

Subjects and courses

	page		page
Medicine and Healthcare		Philosophy, Religion and History of Science	
Healthcare Science (Audiology)	174	Philosophy	200
Healthcare Science (Cardiac Physiology)	174	Philosophy, Ethics and Religion	200
Medicine	175	Philosophy, Politics and Economics	201
Midwifery	175	Philosophy, Psychology and Scientific Thought	201
Nursing (Adult)	176	Religion, Politics and Society	202
Nursing (Child)	176	Theology and Religious Studies	202
Nursing (Mental Health)	177		
Radiography	177	Physics	
Social Work	178	Physics	204
		Physics with Astrophysics	204
		Theoretical Physics	205
Modern Languages and Cultures		Politics and International Studies	
Arabic and Islamic Studies	185	International Development	208
Arabic and Middle Eastern Studies	185	International Relations	208
Asia Pacific Studies	186	Politics	209
Chinese (Modern)	186	Politics and Parliamentary Studies	209
French	187		
German	187	Psychology	
Islamic Studies	188	Psychology	211
Italian (Advanced)	188	Advanced Psychology	211
Italian (Beginners)	188		
Japanese	189	Sociology and Social Policy	
Linguistics and Phonetics	189	Sociology	214
Middle Eastern Studies	190	Social Policy	214
Russian (Advanced)	190	Social Policy and Crime	215
Russian (Beginners)	190	Social Policy and Sociology	215
Spanish	191		
Spanish, Portuguese and Latin American Studies	191		
Thai and South East Asian Studies	192		
Music			
Music	194		
Music (Performance)	194		
Music with Enterprise	195		
Performance and Cultural Industries			
Theatre and Performance	197		



Why Leeds

A University of Leeds degree offers you so much more than just academic excellence – our world-class reputation for inspirational teaching and exceptional research is just the start. Through our size and diversity, we are able to offer you a unique experience by combining the academic excellence of our research-based curriculum with a breadth and scale of co-curricular opportunities to give you the knowledge, skills and experiences to prepare you for your career and life after University.

Academic excellence

Through our research power, and the funding this attracts, we are able to invest in world-class facilities and teaching staff who are actively engaged in cutting-edge research. This means you will be taught by internationally renowned, inspirational academics working at the forefront of their fields – academics who share your passion for the subject. Our staff have been awarded more National Teaching Fellowships than any other English university, demonstrating the high quality of our teaching.

The integration of teaching, learning and research is a key feature of our approach. You'll be taught through research-based learning, helping you to develop a real understanding of how knowledge is created.

We recognise that when you join a university you will experience a change in the way you learn. Your personal tutor will guide you through your transition to university-style learning. In addition, most of our courses offer you access to student mentors; they are a great source of information and support because they have been exactly where you are now.

Our module and elective system, known as Discovery Themes, means that you will have the chance to benefit from interdisciplinary learning and to study some subjects outside your course. (For more information about learning and teaching see page 15.) As a student here, you'll have opportunities to get involved in some of the research happening on campus – each year a large number of our students work alongside our academics on research projects. (For more information about our research see page 18.) Most of our courses offer you the chance to study abroad or take a year in industry as part of your degree. (To find out more about the options to study abroad or to spend a year in industry see pages 45 and 48.)

More than a degree

You can make your time with us an individual experience, one that is shaped around your personal goals and interests.

Ours is a vibrant and international campus, with more than 30,000 students from over 145 countries choosing the University of Leeds. You'll find state-of-the-art facilities to support your studies, including a dedicated Language Centre, one of the finest academic libraries in the UK, and outstanding computing resources.

There are a wide range of co-curricular opportunities to take advantage of, from volunteering locally or abroad to performing in student productions or joining sports teams. Leeds University Union has over 280 clubs and societies, so you can further your interests or try something completely new.

Our achievements

At Leeds, we're proud of our staff, our students and their successes. Here are just a few examples of what other people say about us:

- 87% of our final-year students are satisfied with their experience at Leeds and 89% of our final-year students rated their course as intellectually stimulating in the 2013 National Student Survey (NSS).
- We have been awarded 20 National Teaching Fellowships (given to academics in recognition of their imaginative and innovative learning and teaching methods). That's more than any other English university – reflecting the excellence of our teaching.
- We are a top 10 university for research in the UK, according to the latest Research Assessment Exercise.
- The University was one of only three institutions reviewed by the Quality Assurance Agency (QAA) 2012 to receive a commendation for its enhancement of the student learning experience.
- We are in the top 100 universities in the world (QS World University Rankings 2013).
- We have one of the UK's best students' unions. 90% of final-year students gave it a positive rating in the NSS and our students' union is the only one in the country to receive two gold standard awards for the Students' Union Evaluation Initiative (SUEI).

Top 100

We are part of the prestigious Russell Group of research-intensive universities and are one of the top 100 universities in the world (QS World University Rankings 2013).

20

Our staff have been awarded 20 National Teaching Fellowships, more than any other English university, demonstrating the high quality of our teaching.

560

We offer more than 560 undergraduate courses – one of the widest ranges in the UK. The diversity of the courses we offer enables our students to benefit from interdisciplinary learning.



1 The Edge swimming pool / 2 Working in the lower floors of the Brotherton Library / 3 St George's Field / 4 The Edge climbing wall / 5 The Edge fitness suite / 6 The majestic circular hall of the Brotherton Library / 7 Inside the Leeds University Union building / 8 Leeds University Business School



Be inspired – Learning in a research-intensive university

Dr Simon Lightfoot

Faculty of Education, Social Sciences and Law

*Simon is pictured outside the Great Hall,
November 2013.*

Dr Simon Lightfoot is a Senior Lecturer in European Politics in the School of Politics and International Studies. In 2009, he won the Political Studies Association's Bernard Crick Prize for Outstanding Teaching and was awarded a full University Teaching Fellowship. In 2013, Simon was awarded a prestigious National Teaching Fellowship in recognition of his contribution to learning and teaching at the University.

"I studied Social Sciences as an undergraduate and had no intension at all of doing politics but I had an inspirational lecturer who made me interested in it. My lecturers were really supportive. They helped you and made time for you, and I want to treat my students the same way – I think it's really important to give back to students.

At the moment, for my research, I'm looking at countries like Hungary, the Czech Republic and Poland, and their international aid policies. I'm currently writing a book exploring these ideas with a colleague at Corvinus University, Hungary.

I'm also doing research on learning and teaching and how we integrate students as researchers. The skills I learnt as a first-year undergraduate, I'm still using today as an academic, so I want to get students to realise that that's what's exciting about university, I want them to get engaged as researchers.

What I like most about teaching has to be the students. I find my job really rewarding: to be able to develop that rapport with students, to see them succeed, to alight an interest in people and to be able to make them really appreciate the discipline, is truly gratifying.

You get to meet really interesting people and they've got very different experiences, which give them different perspectives. I find it fascinating how I can cover the same material with six seminar groups and they will all respond to a particular issue in a different way.

I try to embrace technology during my lectures; I'll get students to use their laptops, tablets and phones. It's a way of getting the students engaged and of getting them to think about different ways of responding to information and to make them critical of information."

Research is at the heart of learning at Leeds and, as a student here, you'll be close to breakthroughs as they are happening, sometimes before they're published. From day one, you will be taught by the people who are writing the textbooks: inspirational academics who share your passion for the subject.

When you enrol at the University of Leeds you will join a community of outstanding scholars who share your passion for your subject and are committed to helping you develop your full potential. Research is at the core of our learning and teaching. This is reflected in the content of your lectures and seminars, which will be delivered by some of the most respected academics in the world.

We recognise that studying at university is very different from school and that you will experience a change in the style of learning. To help you with this transition, you'll benefit from a structured support system, including a personal tutor with whom you'll have regular and structured meetings. In addition, you will be developing the skills you'll need to become an independent learner; you will learn how to define problems and know what questions to ask. To find out more about some of the support available to our students, see page 62.

Our staff are in demand across the globe – be it developing new technology and medical treatments, advising multi-million pound organisations or influencing government policy. First and foremost however, they are at the University to use their knowledge and experience to shape your learning and ensure you have the best possible experience. Our academics want to share their passion for the subject with you and help you to learn, grow and develop and, in time, become an expert in your own right.

Our approach to learning and teaching is geared towards developing your knowledge and skills, and training you to be independent and to think critically. This means that you will be taught through a combination of lectures, seminars and tutorials, with additional time allocated to private study, project work, laboratory practicals and fieldwork.

Discovery Themes

To help our students get the most from their degree, we have grouped related elective modules, known as Discovery Modules, into Discovery Themes. The University's 10 Discovery Themes enable you to explore and choose from over 1,000 modules on offer outside your course. The Themes, which range from 'Creating Sustainable Futures' and 'Language and Intercultural Understanding' to 'Mind and Body' and 'Power and Conflict', offer you the opportunity to study beyond your core subject, to pursue an existing interest or try something new. Alternatively, you may choose to deepen your knowledge or to approach your subject from a different perspective. Discovery Modules will be available to most students, while others will address one or more of the Themes from within their core programme.

Partnership

We will work closely with you to ensure we help you to adjust to university life, meet your expectations, respond to your feedback and let you know what we expect in return. The Partnership, an agreement drawn up by students and staff, sets out the basis of this vital relationship. It describes what all members of the University community can expect from each other for the benefit of us all.

Experience the latest in learning technology

Our virtual learning environment (VLE) gives you instant access to a wide range of learning resources, including reading lists, past examination papers, skills guides and assessment guidelines. It helps you plan your studies effectively by providing easy access to timetables, announcements and coursework deadlines. It also provides an interactive learning forum through a range of tools, including tests, blogs, lecture notes, podcasts, surveys, wikis and discussion boards.

Academic facilities

We're continually investing in the best facilities for you. From brand new laboratories and studios to one of the largest and most impressive libraries in the UK, you'll find everything you need for your studies right here on campus. Visiting the campus is a great way to see the facilities on offer for yourself – see page 74 for details of our open days, or go to www.leeds.ac.uk/visitus

University library

Our library is one of the major academic research libraries in the UK. The University's rich and extensive print, online and manuscript collections, gathered over 100 years and added to all the time, attract students and scholars from around the world.

As well as access to all the books you'll need for your course, you will also have a host of electronic resources including e-books and over 35,000 online journals at your fingertips, accessible from home, halls of residence or anywhere else.

Three libraries on the main campus provide a variety of different working environments, with flexible group study areas as well as silent individual study space. All feature excellent IT facilities as well as access to the University's wireless network if you want to work on your own laptop.

We have also started building an additional undergraduate library development, which will have 1,000 more seats as well as group, quiet and silent study spaces and dedicated IT zones. You will be able to find all the resources required for your coursework including print and online books. This new library will open in 2015.

<http://library.leeds.ac.uk>

Library skills advisors – here to help you

Our Skills@Library service can help you develop the academic skills you need to succeed at university and in your future career. We can help you become a more effective learner and researcher, to communicate more effectively, manage your time and much more – skills not just for the next few years, but for life.

Take advantage of our:

- interactive and informative workshop programme on topics such as 'finding academic information online', 'effective presentations' and 'reading fast, reading more'
- online resources – to work through tutorials at a time and pace that suits you
- one-to-one advice – drop-in sessions for maths and academic skills help
- rooms for group working, including those with wireless internet access, video conferencing and presentation equipment
- dedicated faculty librarians who act as the main point of contact between your school and the library.

Computers and IT

We have some of the best computing resources in the country, according to *The Guardian University Guide 2014*.

Our facilities are centred around you – most of our 46 IT clusters across campus are open long hours, with some available 24/7, ensuring you can study when it suits you. There are about 1,700 centrally provided networked PCs available on campus – including in our 12 cafés. All areas have free, high-speed wi-fi and there is fast internet access and free TV channels over the network in most of our halls of residence. Our Desktop Anywhere service enables you to log in to your University desktop and software securely from anywhere in the world.

A single log-in will give you access to all the information and resources you need, from the University's Virtual Learning Environment (VLE) to personal timetables, academic and social groups and even our two new mobile apps. With the Blackboard Mobile Learn app you can access the University's VLE from your mobile device, view content, participate in discussion boards and take tests. The UniLeeds app brings together useful information, such as the library catalogue, campus maps and computer cluster availability. Our experienced Help Desk staff are here to give you IT support by phone, email or in person.

The Language Centre

Our specialist Language Centre offers year-round English language courses to support international students before and during studies. These courses are designed to improve English language skills and to prepare students for academic undergraduate or postgraduate study in the UK.

The Language Centre also provides students on any degree programme at the University with the opportunity to study modules in more than 10 foreign languages. These modules, which form part of the 'Languages and Intercultural Understanding' Discovery Theme, are offered at levels from beginner to advanced and allow students to accrue a further 10 to 20 credits.

Open to all students, our large Self-Access Area is somewhere you can study independently and get access to learning materials in over 40 different languages. We also have an extensive collection of foreign language feature films and documentaries, and computer-assisted language learning. Our satellite television provides access to over 50 channels in 20 languages.

We have a dedicated language learning advisor on hand to help and we can also put language learners in contact with native speakers for conversation exchanges.

www.leeds.ac.uk/languages

“The University... is spending heavily on new facilities that are designed to propel it to the top 50 universities in the world.”
Good University Guide 2014



Saad Ali

3rd year MEng, BEng
Mechanical Engineering

Pictured outside the Engineering employability suite, November 2013.

I mainly use the Edward Boyle Library to go and study in – there's a special area which is for silent use and I've found that really useful particularly during exam periods or before a project. There's also a group study area, where you can talk to friends about group projects you're working on.

I've always been able to find a computer to work on as there are always enough available and the 24-hour clusters are great – I found myself using them during the weekend or sometimes late at night just before a project deadline! And the new Engineering Employability Suite also has computers so you can always go there and do your work.

I've never had to buy any books as there are plenty available in the library. For my research project, there were also loads of journals available and literally you'd be torn for choice!

Research excellence



Frog-like robot will help surgeons

The feet of tree frogs provided the unusual inspiration for a tiny robot created by our researchers. Used to crawl inside patients' bodies during keyhole surgery, the robot is designed to move across the internal abdominal wall of a patient, allowing surgeons to see what they are doing on a real-time video feed. Based on the tree frog's feet, the robot provides a solution to the critical problem of getting the device to hold onto wet, slippery tissue when it is vertical or upside down without harming the patient.

Be part of something world changing

Whatever subject you choose to study, you will find that research is at the heart of your learning. Study here and you will experience an inspirational learning environment and will be taught by academics who share your passion for the subject.

As a Russell Group university we attract staff who are leading experts in their field. This means that from day one you will be taught by distinguished academics working at the cutting edge of their specialism. The quality of our teaching and research means you will be close to discoveries and breakthroughs that are having a real impact on the world.

We have partners in industry worldwide, and we work collaboratively across schools and departments to make the most of our vast knowledge and research excellence – creating a rich, stimulating and exciting environment for you to learn in.

There are lots of opportunities for you to contribute to research happening on campus. Each year, large numbers of our students work alongside academic staff on research projects that have global impact. Research placements may be available right from the start of your degree and research projects in your final year provide the chance for you to design and direct your own piece of research. Here is a taste of the latest research we have been working on, all of which feeds into our teaching.

Young footballer show signs of burnout

Our researchers have studied the relationship between different types of perfectionism and burnout among junior male players in football academies attached to English professional clubs. They found that players who reported perceived pressures from others, a fear of making mistakes and other external pressures were at the most risk from burnout, whilst non-perfectionists and players who displayed perfectionism driven by their own high standards were significantly less vulnerable. The research is being used to help practitioners safeguard the wellbeing of junior athletes and fulfil their potential.

First evidence that obesity gene is risk factor for melanoma

Funded by Cancer Research UK, our scientists have been able to show that a gene linked to obesity and diabetes may also increase the risk of malignant melanoma. The research showed that people with particular variations in intron 8 of the FTO gene could be at greater risk of developing melanoma. Variations in intron 1 of the FTO gene are already known to be the most important genetic risk factor for obesity and overeating.

How did objects from space kindle life on earth?

While it is generally accepted that some important ingredients for life came from meteorites bombarding the early Earth, scientists have not been able to explain how that inanimate rock transformed into the building blocks of life. However, a new study by our researchers shows how a chemical, similar to one now found in all living cells and vital for generating the energy that makes something alive, could have been created when meteorites containing phosphorus minerals landed in hot, acidic pools of liquids around volcanoes, which were likely to have been common across the early Earth.

Research shows that soot's impact on climate change has been underestimated

A landmark study, co-led by the University of Leeds, has shown that the influence of soot on global warming and the climate may have been greatly underestimated. Researchers found that the direct warming effect of black carbon, the term used by scientists to describe soot, could be about twice previous estimates. The figures found in the study indicate that there may be a greater potential to curb warming by reducing soot emissions than previously thought.

Encouraging inclusive play

While sociology and engineering might rarely be mentioned in the same sentence, researchers here at Leeds are successfully collaborating across the two disciplines, working together to see how engineering design and social science might create products, technologies and environments that encourage inclusive play between disabled and non-disabled children. Looking at how design can enable disabled children to play and challenge negative assumptions non-disabled children have about disability, the research team aims to understand how meaningful inclusive play can be fostered and encouraged.

Top 10

The latest Research Assessment Exercise placed us in the top 10 universities for research in the UK.

24

We are a member of the prestigious Russell Group of 24 research-intensive universities.

Research excellence

Sigourney Bell
4th year BSc Human Physiology
Dr Susan Deuchars

Reader in Neuroscience with a focus on spinal cord circuitry
Sigourney (right) and Dr Deuchars are pictured in the lab, Faculty of Biological Sciences, November 2013.

Sigourney: It is really great being at a research institution because you know that your lecturers are constantly reading research papers, that they're at the top of their game. After a lecture, they're going back into the lab, doing experiments and making breakthroughs and this feeds directly into our teaching.

There are definitely opportunities to get involved in research as academics want to instil that passion into you, so they're usually more than willing to let you into their lab and let you work alongside them.

I was talking to Dr Deuchars, one of my neuroscience lecturers, about her research and how interesting I found it and she invited me to come and work as part of the academic team. I ended up doing that for a couple of hours two days a week. From getting that work experience, I received the Jennifer Rowles Summer Studentship which was linked to research into multiple sclerosis.

Dr Susan Deuchars: I'm a Reader in Neuroscience which is a research, teaching and administrative role. When I'm teaching, I try to bring the research alive for my students. I personalise my lectures as much as possible and tell and show them about life in the laboratory.

We constantly have students helping in the lab. I think it's really important as it makes them aware of where information comes from. We try and integrate them as much as possible and they are regularly involved in our research – it really is a partnership. Some of the students who volunteered for research projects have even had their work published.

Sigourney was fantastic: she was really enthusiastic and she applied her knowledge appropriately to enhance a project. I think she's really benefited from working in the lab, both academically and personally. Not only have her marks improved but so has her confidence – she's really blossomed.



A creative and cultural campus

Bhavisha Kukadia

3rd Year BA Cultural Studies*

Pictured in the Stanley and Audrey Burton Gallery on campus, December 2013.

I'd already been on about seven open days but when I came to Leeds, it blew me away – the campus, the people, the enthusiasm of staff – I knew I wanted to come here!

My favourite places on campus are the little places that maybe people don't find, like the Old Mining Building which is where all the art students have their exhibitions up, so it's a bit like a rotating gallery. I also really like the Stanley and Audrey Burton Gallery – it is great to have that on campus!

As a Cultural Studies student, I've really immersed myself in the cultural side of Leeds – there are so many galleries and museums and little projects, you could have something to do every night of the week for a full year and still not get round everything that's going on.

* Please note that this course has now been renamed Cultural and Media Studies.



The University of Leeds is a creative community, with a vibrant and distinctive cultural life. There are dozens of ways to immerse yourself in the arts, or to get involved in performing. Or, if you'd rather just sit back and enjoy, there's no shortage of things on offer.

The Stanley and Audrey Burton Gallery

Since it was first established in 1970, the Stanley and Audrey Burton Gallery has gone from strength to strength, and is now an Arts Council England accredited museum. Located at the heart of campus, the Gallery displays innovative contemporary exhibitions, as well as treasures from the University Art Collection and the University Library Special Collections. The Gallery also features a regular programme of temporary exhibitions, bringing together paintings, drawings and sculpture. Admission is free to all.

FUAM Graduate Prize Show

Hosted in conjunction with the Stanley and Audrey Burton Gallery, the Friends of University Art and Music (FUAM) Graduate Prize Show is one of the highlights of the region's art calendar. It is a great opportunity to see the best new art of the year at a special exhibition for recent graduates from the University's undergraduate Fine Art and Design degree courses.

Student sculptures

Throughout the year, as you walk around campus, you'll find some thought-provoking and unusual sculptures which have been designed and created by our students. Reflecting the high calibre and talent of our art students, these pieces provide a talking point and add to the vibrancy of campus.

DARE – our partnership with Opera North

DARE is a unique collaboration between Opera North and the University of Leeds, the first partnership of its kind in the UK:

- Each year 10 students participate in placements and internships at Opera North in areas including stage management, marketing and PR, arts administration and music.
- Opera North experts deliver 10 seminars annually to undergraduates about the roles and operations of an opera company.
- Students are recruited to work alongside practitioners on defined projects, including education activities with young people with Asperger's.
- Approximately 20 students work with Opera North Education each year to develop and deliver workshops in primary schools.
- Over 600 students have observed the opera production process and engaged with the creative team since DARE began.

A creative and cultural campus

Stage@Leeds – the University's publicly licensed theatre complex

A contemporary performance space, stage@Leeds has excellent technical facilities and includes a 180-seat auditorium, a smaller experimental theatre and a dance studio. Productions are diverse, from Shakespeare's *Titus Andronicus* to *The Sun is Not for Us* by Cao Yu, which was taken to the Edinburgh Fringe and toured China.

The theatre also features NEWK (NEw and unfinished Work), a supportive platform for performers to test ideas at any stage of development in front of an audience.

Theatre Group – one of the University's longest running societies

The Theatre Group society gives students the chance to direct, produce and star in high-quality theatre. Productions are varied and cover all kinds of theatre: contemporary, classical or physical work, as well as new student writing encompassing funny, serious, topical and sometimes ridiculous theatre. Last year's work included well known pieces such as *Romeo and Juliet*, *A Streetcar Named Desire* and *A Servant to Two Masters*, as well as lesser known and new writing.

Leeds Poetry Centre

The Leeds Poetry Centre invites poets along for regular readings, and the new International Writers at Leeds series offers an opportunity to hear successful writers from across the globe.

International Concert Series

Our extensive International Concert Series offers a varied programme of events and includes jazz, traditional and folk music, classical, contemporary and avant-garde, as well as popular music. The concerts take place in the Clothworkers Centenary Concert Hall, a beautifully refurbished space that holds up to 250 people. Others take place in the University's Great Hall – another truly impressive venue.

Varied architecture

Our campus features a great variety of building styles, dating from four centuries - an architectural object lesson. Intriguing outdoor sculptures are waiting to be seen and events from the University's history are commemorated by blue plaques. From the landmark Parkinson Building to the Victorian Gothic Revival style architecture of the Great Hall, the University has several nationally listed buildings.

Marks & Spencer Company Archive

A company with a rich and varied past, Marks & Spencer has teamed up with our University to expose students to the application of research in a commercial environment. A living archive has been moved to the stunning purpose-built Michael Marks building on campus. The archive is also open to the public and offers a fascinating insight into a national institution.

Mature students and part-time study

The University is committed to lifelong learning. We welcome students of all ages whether your plan is to study on a full-time or part-time basis.

Mature students

Students who bring experience of life and work to their studies are a great asset to the University and are well placed to benefit from the challenges and opportunities of study here. You will be part of the rich mix of students and staff that make this a diverse community, including younger students who have progressed directly from school or college and international students from all parts of the world.

As a mature student, you may draw on the specialist resources of the Lifelong Learning Centre (LLC). Through LLC you can meet with other mature students from across the University. You'll also benefit from the support of dedicated staff who have experience of the kinds of challenges that can arise for those who are returning to formal education or who have to juggle study with family or other commitments. See below for more information about LLC.

Departments across the University welcome a range of qualifications alongside A-levels, including Access to HE Diploma, BTEC qualifications, and CACHE Diploma. Some degrees will also accept the successful completion of our Alternative Entry Scheme which takes account of your work and life experience. It may be possible to take our English and maths matriculation tests if you do not have the required GCSEs.

For further information about which qualifications are accepted for the degree you are considering, please contact the course contact listed on the relevant degree page (see the subject and course listing on page 6).

The University also offers a range of extended degrees with an in-built foundation year for those who do not have the formal qualifications for immediate entry to a degree course. Please see pages 76-81 for further information.

Part-time study

Many of our degrees can be studied part time. The option to study part time is available to all students – both mature students and school leavers – and can be an ideal way to gain an academic qualification while developing your career at the same time. To find out if the degree you are considering can be studied on a part-time basis, please check the relevant degree page (see the subject and course listing on page 6).

As a part-time student, you will follow the same course as your full-time counterparts but typically take six rather than three years to complete the degree. Patterns of attendance vary but usually involve being at the University a few times each week.

The University also offers some bespoke part-time programmes, which are timetabled to maximise the possibility of students combining study and work. These include programmes offered by the Lifelong Learning Centre in Business Management, Learning Support, Contemporary and Professional Studies, Islamic Studies and Child and Family Studies. There is also a wide range of professionally related courses in the School of Healthcare.

Full details of all part-time undergraduate programmes, including how to apply, are published in a separate prospectus which is available from the Lifelong Learning Centre (see below for contact details).

Fees and finance

The University's standard tuition fee (2015) for UK or EU students on undergraduate courses is £9,000* per level. For part-time students, the number of levels involved in each type of course is the same as for a full-time student but the number of years you study will differ. The number of levels for different programmes of study is:

- Honours degree – three levels
- Top-up degree – one level
- Foundation degree/diploma of higher education – two levels
- Certificate of higher education – one level.

*At the time of publication the government had not confirmed whether there would be an annual increase in fees. We will apply any adjustments in line with government policy.

Part-time undergraduate students are eligible for the same government support for tuition fees as full-time undergraduate students. You may also be able to benefit from the generous financial support package offered by the University.

For further fee and finance information, see page 67-69.

The Lifelong Learning Centre

The Lifelong Learning Centre (LLC) offers specialist support and programmes for mature and part-time undergraduates. We provide:

- free, confidential and impartial advice, to help you make informed decisions
- a supportive 'home' for you during your studies – giving you dedicated space to study or meet up with others
- welcome events for new part-time and mature students before other students arrive on campus
- social events and drop-in meetings open to all part-time and mature students across the University
- workshops and one-to-one sessions to help you grow in confidence as a student and achieve success
- practical assistance with negotiating administrative procedures, finding financial information and accessing disability support resources.

SPACE to THINK...

USE THIS SPACE TO AID YOUR STUDY, WORK TOGETHER & SHARE IDEAS.

Jo Merrygold

3rd Year BA Theology and Religious Studies

Pictured in the Hidden Café in Leeds University Union, November 2013.

I was working full time and had a successful career but coming to university was something which I'd been pondering for a long time.

Before I came I was quite worried as to how I would find studying, as it had been a long time since I'd done it, but I've really taken to it and the course has exceeded my expectations. It feels like I've had the benefit of bringing my experience of working into my studies.

There's a nice sense of camaraderie among staff and students as my department has a joint common room, so we really get to know each other. I've also made sure that I've got to meet people beyond my course by joining societies.

I've been able to get involved in a lot of things. It's been really lovely because it's felt like a lot is open to me – they keep opening doors that I didn't even know existed!

COME AND
FIND
YOUR
PLACE

USING THE MARKERS PR

Accommodation

Choosing a university is also about choosing a home. At the University of Leeds we guarantee* single University accommodation for your first year (and for all years for international undergraduates), and are dedicated to helping you find the accommodation that best suits you. We also provide a wide range of support services to help you feel at home from day one.

* Restrictions apply relating to deadlines, residence and academic offer status. For more information about our guarantee please go to the accommodation website. www.leeds.ac.uk/accommodation

Catered or self-catered?

Our catered residences range from large, purpose-built accommodation to smaller halls where the atmosphere is more traditional and close knit. Self-catering accommodation is a great alternative if you'd like to be more independent but still enjoy the benefits of being in a student community with a lively social scene.

Here are just some of the things we offer you:

- a choice of locations – on campus, close to the city centre, or further afield
- a wide variety of accommodation – from modern apartments to converted mansions
- a range of rents to suit different budgets
- a large number of en suites for those wanting private facilities, or a shared bathroom for those looking to keep costs down
- clear pricing, making it easy to budget – no hidden extras to pay
- utility costs included
- free membership of the University's flagship sports centre, The Edge
- 24-hour internet access at no extra cost – including blanket wi-fi across all residences
- insurance for your personal possessions included in your rent
- additional facilities at many sites – common rooms, TVs, pool tables, bars, some even have their own gym
- a Residence Watch scheme covering all accommodation and a security service on call 24/7
- an efficient, responsive maintenance service
- social and sporting activities organised by students, for students
- advice and support from experienced wardens and resident subwardens
- good customer care – we are a founding member of the ANUK National Code of Standards, which is a quality guide for student accommodation and fully approved by the National Union of Students (NUS).

Make lifelong friends

Living with fellow students following different courses of study is a great way to make friends and broaden your horizons.

There are plenty of opportunities to get involved in social and sporting events. Every residence has a student residents' committee for organising activities and events during term time. Whether that's a film night, a trip to the great outdoors or an end-of-term ball, there'll be something for you.

You might want to find out who you'll be living with before you arrive – once your residence has been confirmed you can check out the Facebook group for that hall and say hello to your future neighbours.

How much will it cost?

As a vibrant northern city, the cost of living in Leeds can be cheaper than in other cities but obviously how much you need to budget depends on lots of factors including the type of accommodation you choose – on or off campus, catered or not, en suite or not – there are lots of different options. Figures were not available at the time of printing, but the cost of University accommodation last year ranged from £81 to £182 a week**, including insurance, internet access and energy costs, plus free membership of the University's sports facilities.

For the very latest on the cost of living in Leeds, and lots of information on our accommodation costs, please take a look at the following sites:

- Our University accommodation website has lots of useful information relating to life in halls of residence including costs and what each hall is like. www.leeds.ac.uk/accommodation
- Leeds University Union's advice on money has a great section on the cost of living. www.leedsuniversityunion.org.uk/helpandadvice/money/costofliving

**Prices quoted are for 2014 entry and may change.

Watch our video

www.leeds.ac.uk/universityaccommodation

David Sadler

2nd Year BSc Economics

David is pictured in the laundry room at Central Village Residences, just off campus, June 2013.

I chose Central Village because it was brand new and because the location is amazing. The campus is just next door and the city is also about a five-minute walk away! You couldn't really ask for more in the accommodation and the location.

Living in Uni halls has been a big step for my independence, especially with being in self-catered – you have to cook for yourself, wash your own clothes and organise your time to take into account those things – but I've actually really enjoyed that.

I've found everyone on my floor to be really chatty and living in halls has been really sociable – there's been a few events organised so that you get to know everyone. I share a kitchen with six other people and, although we normally wouldn't cook a meal together, we all cook at the same time and just eat different things, so it's still a social thing.



Accommodation

Getting from A to B

It's easy to get to campus or the city centre from any of our residences. Some are on campus, others within walking distance, and those further away are on frequent bus routes.

Leeds has a fantastic bus service, with buses running throughout the day and into the early hours (usually until 3am). There are cycle routes along the main roads and bicycle storage facilities at most residences and on campus. The University also boasts the Velocampus scheme which provides cycle support for staff and students, with low-cost, short- and long-term bike hire, bike maintenance facilities and advice – helping to make Leeds a cycle-friendly campus and city.

Most residences also have some car parking spaces, but there is no parking on campus due to space restrictions. Instead, we encourage students and staff to make use of the excellent public transport system, which also helps to reduce our carbon footprint.

Accessible accommodation

If you are a wheelchair user or you have mobility difficulties we have several sites both on and off campus with accessible accommodation, as well as adapted rooms for students who are blind or partially sighted, or who are deaf or hard of hearing.

Whatever your disability or long-term health condition, we'll work with you to find accommodation that suits your requirements wherever possible.

www.leeds.ac.uk/accommodation/additional

Our guarantee to you

The University guarantees* single accommodation for first-year undergraduates and for international undergraduates for the duration of their degree, provided you apply by the deadline.

75% of our students are given the accommodation they apply for, but you should be aware that we can't always give absolutely everyone their first choice (in common with most universities in the UK).

* Restrictions apply relating to deadlines, residence and academic offer status. For more information about our guarantee please go to the accommodation website.

www.leeds.ac.uk/accommodation

Finding out more

You can find out more about our accommodation and look at the specific residences we offer by visiting our website.

www.leeds.ac.uk/accommodation

You can also download a copy of our *Undergraduate Accommodation Guide* online. If you would like a hard copy of the guide, or you have any other queries about our accommodation, then call us on **0870 1200189** or email accom@leeds.ac.uk

Come and have a look

We usually hold a viewing day each year in the spring, when all our residences are open for you to visit and explore. You will be able to see facilities and talk to students and staff who are on hand to show you around and answer your questions – further details are available on our website.

www.accommodation.leeds.ac.uk/viewingday

You can also visit some of our halls on our University open days (see page 74).

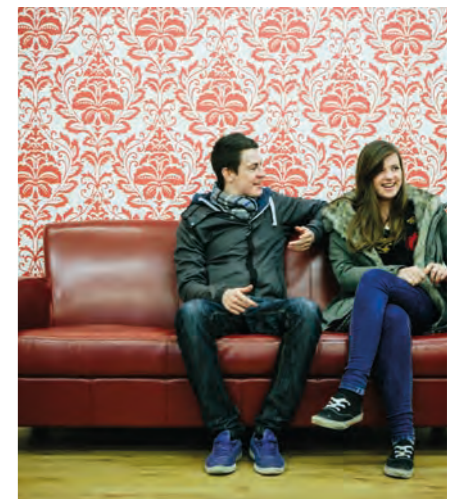
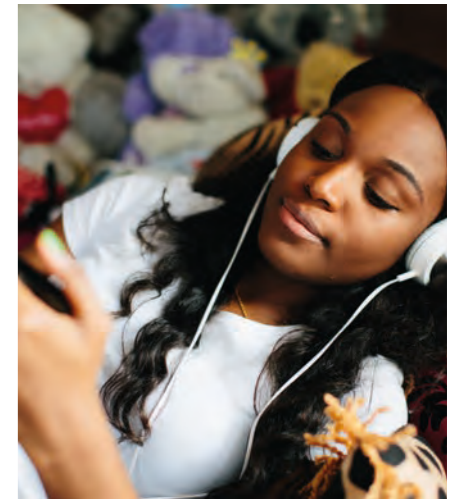
www.leeds.ac.uk/opendays

Watch our video

www.leeds.ac.uk/universityaccommodation

Guarantee

The University guarantees single accommodation for first-year undergraduates and for international undergraduates for the duration of their degree, provided you apply by the deadline.*



Accommodation

Our residences

The table below provides information about University accommodation that is available to undergraduate students.

Name	Catered/ self-catered	En suite available	Number of beds	Contract length	Location
Price band A (under £100 per week)*					
Lupton Residences	Self-catered	No	640	42 weeks	Off campus
Montague Burton	Self-catered	No	480	42 weeks	Off campus
North Hill Court	Self-catered	No	80	42 weeks	Off campus
Oxley Residences	Self-catered	Yes	440	42 weeks	Off campus
Price band B (£100-£120 per week)*					
Devonshire Hall	Self-catered	Yes	345	42 weeks	Off campus
Henry Price Residences	Self-catered	Yes	355	42 weeks	On campus
James Baillie Park	Self-catered	Yes	560	42 weeks	Off campus
Leodis Residences	Self-catered	Yes	715	42 weeks	Off campus
Liberty Dock	Self-catered	Yes	490	42 weeks	Off campus
Sentinel Towers	Self-catered	Yes	240	42 weeks	Off campus
The Tannery	Self-catered	Yes	440	43 weeks	Off campus
Price band C (over £120 per week)*					
Central Village	Self-catered	Yes	575	43 weeks	Off campus
Charles Morris Hall	Catered	Yes	625	39 weeks	On campus
Devonshire Hall	Catered	Yes	250	39 weeks	Off campus
Ellerslie Global Residence	Catered	Yes	100	39 weeks	On campus
Lyddon Hall	Catered	Yes	150	39 weeks	On campus

* Prices quoted are for 2014 and may change.

LOVE YOUR time AT Leeds

When you come to Leeds, you become a member of Leeds University Union - that is pretty good news, because, even if we do say so ourselves, we're one of the best students' unions in the country (don't worry, many other people have said it too!*)

Our building is handy, right at the heart of campus, and offers you amazing events, services and opportunities, all designed to ensure you love your time at Leeds.

We always make sure our vibrant building is buzzing with activity, which isn't hard as we're home to over 280 clubs and societies, lots of places to meet, chill out and study. Oh, and there are a few award-winning pubs, clubs, shops and food outlets knocking around too.

But, as fabulous as our square footage is, we are so much more than a building. We are a charity run by students, for students, so we understand exactly what University life is like. Being a student is fun (understatement), but sometimes it's hard too, so we're always ready and waiting to offer support, advice and a nice cup of tea if you need to talk to us about anything.

You can talk to us in person, on the phone, through our website, in the Twittersphere, on Facebook, in the street, via carrier pigeon (that's our favourite). Quite frankly - however you would like to reach us - you can and no matter what is going on in your life, we're here to support you. Last year, during exams, we even handed out free massages and biscuits!



What are you into?

With over 280 activities to choose from, you'll be spoilt for choice at Leeds. You can get involved in anything and everything, from football to chess, wine tasting to swimming, dance to 'a cappella' (now those guys can sing) and even Quidditch! Plus, if you and your mates want to do an activity that we don't have a group for, we'll help you set one up. Yes, we're that nice.

Want to be part of something big?

At Leeds University Union we're all about supporting communities, both local and further afield. Our volunteering groups are amazing; they donate thousands of hours and raise over £300,000 annually to support local, national and international causes.

Whether it's cycling to Berlin, organising a charity fashion show in Leeds or heading off to Uganda to support school building projects, our friendly volunteering folk are always up to something and love getting new recruits.

Fancy a spot of media experience?

Our outstanding media societies like *Leeds Student* newspaper, Leeds Student Radio and Leeds Student TV have all won national awards and acted as the springboard for many careers in the media. Jay Rayner (The Observer), Nicholas Witchell (BBC) and Paul Dacre (Daily Mail) all started out by getting involved with student media at Leeds. Could you be next?

Get out!

The Union has so much to offer in terms of night-time entertainment that you might never actually have to leave campus (handy, eh?)

We've played host to some of the biggest names in pop and rock & roll, including JLS, Alt-J, Mos Def, The 1975 and Florence & the Machine. Legendary rockers The Who have even graced our stage!

Our club nights offer something for everyone, from Friday night cheese at Fruity to silent fun at our headphone disco, plus we've got nights dedicated to retro hip hop, indie tunes, power ballads and everything in-between. If you love nightlife, you'll love what we line up in Leeds. If you're more of a quiet drink and a chat kinda person, we've got our very own traditional English pub, The Old Bar.



Bag a part-time job

As we provide you with so many ways to relax, unwind and enjoy yourself, you may want to find some extra income to help fund your new lifestyle, well - we can help there too. Through our own agency Joblink, we can help you find secure, meaningful work with a trusted employer.

Students rule

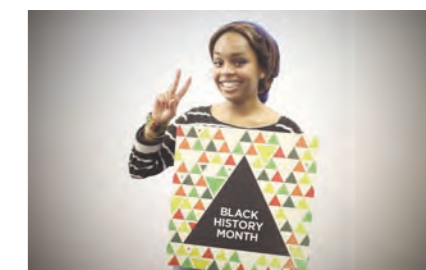
Literally. As we are a student-led organisation, the 30,000 students at the University of Leeds decide what we do in the Union. So, if you get here and there is something you don't like about the Union, the University or the city of Leeds, you have the power to change it!

We take student ideas to forums to get other students to vote on them, plus the student body elects six students every year to run the Union on their behalf. So, if they are not doing what students want them to, they get a good old ear-bashing. It's a good system. Oh, did we mention we hold the national record for student turnout in elections? That's how much Leeds students care about us - their Union!

Check us out!

If you like what you've heard so far, you'll love the rest. So check us out at www.luu.org.uk for a sneaky peak at what is waiting for you at Leeds, or find us @leedsuniunion on Twitter and Leeds University Union on Facebook

* Who else thinks we're great: "By far the best Students' Union in the country (world) as well!" NSS respondent 2012 / "Excellent Students' Union with hundreds of different societies." NSS respondent 2012 / We're the only students' union to win the SUEI GOLD award twice, ever / We scored 90% in the NSS 2012 and 2013 overall satisfaction rating / We've won Green Impact Union of the year at the NUS Awards, plus our bars won a bunch of NUS Best Bar None awards too.



Black History Month Student Campaign



Nights out at your Union



Snowriders Snowboarding Society



RAG in Uganda Volunteering Project



Florence & the Machine The Summer Ball



Varsity Rugby Tournament at the Headingley Carnegie Stadium



Rachel Johnson

4th year BA English Literature and Italian

Rachel is pictured putting training partner Freddie Lewery through his paces at The Edge, our flagship sports facility on campus, October 2013.

Before coming to university, I'd decided that I wanted to join a martial arts society. I researched the Aikido Society on the Union's website and met up with them at the Fresher's Fair – they seemed friendly and had a lot going on.

The 'Give it a Go' sessions are a great help when deciding which societies to join: you don't always know what's going to be your great life passion. I didn't think I'd become obsessed with Aikido until I tried it.

One of the main benefits of joining a society is definitely the social side; you have almost a ready-made group of friends, which is amazing. You get to meet a whole range of people from every year – first-year students through to students doing their Masters – which can be really supportive as they've been there, so know where you're coming from and can give you a lot of advice.

Sport and fitness

Whatever your level of fitness, we provides excellent opportunities to keep healthy and get active. So, whether you want to participate for fun, at club level or at the highest national and international standards, at Leeds you will be inspired to achieve your personal best.

The Edge, our flagship £12m indoor facility, provides fitness, sport and wellbeing opportunities:

200-station state-of-the-art gym (the largest in UK higher education) complete with Technogym equipment and Sky TV

25m, 8-lane swimming pool with movable floor

sauna and steam room

squash courts

strength and conditioning rooms

three studios offering over 130 classes per week covering everything from yoga and pilates to circuits and salsa aerobics

climbing wall

Take the virtual tour <http://sport.leeds.ac.uk/virtual-tour>

In addition, the University has excellent outdoor facilities at Sports Park Weetwood which include:

The most playing field space at a university in the UK with a total of 51 hectares of playing field space – the size of 50 international size rugby pitches (*Higher Education Statistics Agency 2010/11*)

7 floodlit 5-a-side football courts

6 floodlit tennis courts

2 floodlit hockey pitches (water-based and sand-dressed)

3G floodlit rubber crumb synthetic pitch

32 grass pitches (for rugby, football, lacrosse, American football, ultimate frisbee)

5 cricket squares

For those wanting an adrenaline rush, we also have two dedicated outdoor centres in two of the most challenging and adventure-packed national parks, right on our doorstep.

“ Keeping fit and staying healthy is an important part of the university experience. At Leeds, you will have plenty of opportunity to pursue all your sporting interests or perhaps participate for the first time. We have excellent facilities, and offer support, whether you want to participate for fun or at club and elite levels.

Stewart Ross, Head of Commercial Services

Take part

You can get involved with the Intramural sport programme, which is one of the largest of any university or college. This programme offers the opportunity to participate in organised, recreational sport on a regular basis in a wide range of sports and is a great way to make friends.

Leeds University Union (LUU) has 36 sports clubs which range from cycling to subaqua, basketball to sailing. Teams compete regularly at the highest levels in the British Universities and Colleges Sport (BUCS) leagues. Athletes in these clubs benefit from a range of support services such as physiotherapy, strength and conditioning work and quality coaching to help them further develop.

There are also opportunities for you to gain extra experience and develop your skills by volunteering as a coach, events organiser, steward or sports administrator in the local community.

World-class facilities for world-class athletes

In 2012, we played host to the Chinese Olympic team in the run-up to the London 2012 Games. The fact that one of the world's most successful teams chose our University for their pre-Games training camp is a testament to the quality of our sporting facilities. In addition, the Canadian Wheelchair Rugby Team were so impressed with the accessibility of our sports halls that they held three training camps at the University prior to the London Paralympics.

We support world-class athletes each year in their academic and sporting lives through the Performance Sport Programme. Recent scholars on the programme included Paralympic table tennis player Kim Daybell and Olympic gold medallist in triathlon, Alistair Brownlee, MBE. All elite athletes who are studying at the University are eligible to apply for a sports scholarship.

Find out more about sport and fitness www.leeds.ac.uk/sport

“ I'd tell anyone interested in combining a degree with competing in sport that it can be done – you just have to be prepared to not have a lot of free time!

Jonny Brownlee, University of Leeds alumnus and Olympic bronze medallist, triathlon



Joel Evans

3rd year BSc Sports Science and Physiology

Joel is pictured at Sports Park Weetwood, running an evening training session with one of the women's hockey teams, November 2013.

I played for the University Hockey Club in my first year and this year I'm a coach and a Sports Coaching Scholar. As part of the Sports Coaching Scholarship, as well as a bit of financial support, I also have a mentor who provides video analysis of my coaching and comes down to my training sessions and gives me feedback. The hockey club has also paid for me to do a coaching qualification.

Our hockey club is incredible – we've got international players in our first team but we also have players in the sevens who have never played before – that's one of the brilliant things, that we can accommodate all players.

The facilities are really good. Over at Weetwood we have two really well-maintained water-based pitches and The Edge is a really good investment – you've got just about everything there, from all the modern gym equipment to the swimming pool.

Leeds – The city and region

Leeds is a vibrant city renowned as a centre for arts, sports, leisure, entertainment and nightlife. It has everything you would expect from a major city and is surrounded by beautiful, accessible countryside. With over 200,000 students living within the city boundaries, there's a real student focus, making it an exciting place to live and learn.

Arts and culture

As a student here, you'll have the opportunity to take advantage of the lively and continually evolving cultural scene that the city has to offer. From the internationally acclaimed Opera North – with who the University has a groundbreaking collaboration – and the West Yorkshire Playhouse to a growing number of visual arts collectives and a thriving music scene, there is something for everyone.

Events

You'll soon discover that there is always something to do in Leeds, with the city playing host to numerous events throughout the year such as the Leeds International Film Festival in November, the Leeds Loves Food festival in May, and Christkindelmarkt, one of the UK's most established German Christmas markets, during the festive period. Have a look on page 44 for a more detailed run down of what you can get up to in Leeds all year around.

Retail therapy

As one of the UK's top shopping destinations, Leeds boasts over two miles of traffic-free shopping set in the beautiful Victorian and Edwardian arcades and modern purpose-built centres, including the new £350m Trinity Leeds shopping centre. You'll find an eclectic mix of high street favourites, exclusive boutiques and vintage stores.

Food and drink

The city offers an extensive choice of places to eat and drink, whatever your taste or budget – from Pizza Express and Wagamama to many smaller, independent eateries. Many restaurants and cafés have special deals for students or earlybird menus ideal for a student budget.

If you want to stay in and cook, Kirkgate Market, where Michael Marks opened his penny bazaar (later becoming Marks & Spencer), is one of the largest undercover markets in Europe and was commended in *Jamie Oliver's Food Guide for The Sunday Times*.

Nightlife

Nightlife in and around the city is known for its diversity, with clubs and bars offering music to suit all tastes. There are also plenty of live music venues in the city, including the new 13,500 capacity Leeds Arena, the O2 Academy, the Cockpit, Brudenell Social Club and, of course, the University's Refectory, which has played host to hundreds of top bands and artists in the past 40 years, including most recently Stooshe, Frank Turner, Everything Everything and All Time Low.

Sport

Whatever your sport of choice, Leeds is home to some great sporting teams, from Leeds United Football Club at Elland Road to Leeds Rhinos and Leeds Carnegie rugby teams, plus you could also see live Test Match cricket at Headingley stadium. But if you'd rather get active, one of the country's biggest real snow slopes is within easy reach, and the city has plenty of gyms and health clubs, including our own pool and fitness complex, The Edge.

Green space

Leeds is one of the greenest cities in Britain. There are many areas of natural beauty and historic interest such as Roundhay Park, Temple Newsam, Harewood House and Kirkstall Abbey – all of which are great for walking or relaxing.

The Yorkshire region

Leeds sits in the heart of Yorkshire and is within easy reach of historic towns and cities such as York, Harrogate, Ripon and Bradford, as well as spectacular countryside including the Lake District, the Peak District, the Yorkshire Dales and the North York Moors. All are perfect for walking or hiking – and provide the ideal environment for University groups and societies taking part in everything from kayaking to potholing. We also have two hostels in the Yorkshire and Cumbria countryside available for you to use.

Getting around

Located at the centre of the UK and enjoying excellent transport links, Leeds is well connected to the rest of the UK by affordable, frequent and extensive coach and rail services. You can reach London in around two hours and Edinburgh is just three hours away by train. Leeds Bradford Airport provides regular flights to major international destinations.

www.leeds.ac.uk/leedsandyorkshire



Edward Hurst

3rd year BA Fine Art

Edward is pictured outside the Henry Moore Institute, Leeds Art Gallery, December 2013.

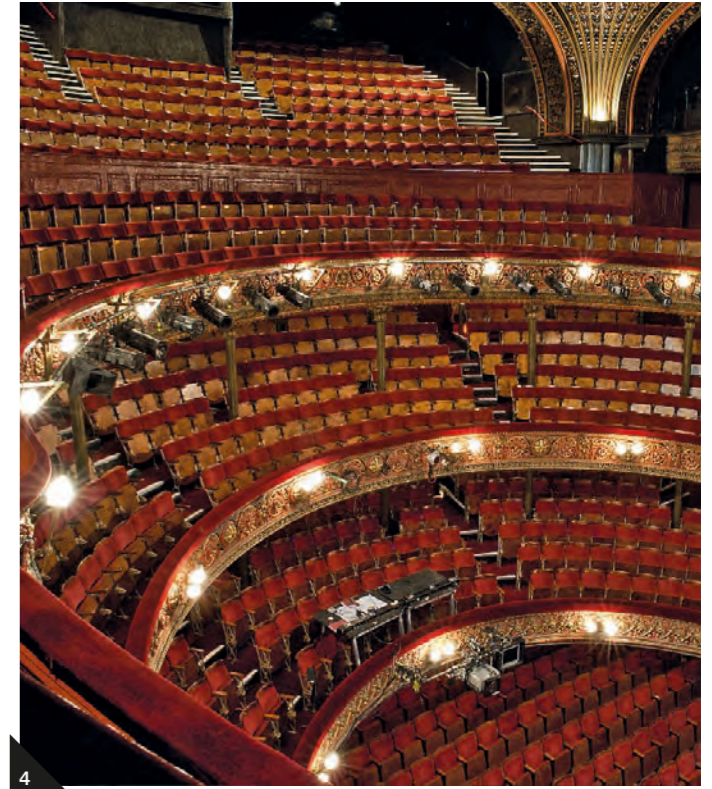
There's a good mix of things going on in the city for students. It's full of surprises and the arts, music and comedy scene is really varied. My favourite places are FAB Cafe, The Henry Moore Institute and of course the Brudenell Social Club, a legendary music venue hidden away in Hyde Park where I've been lucky enough to organise and perform stand-up comedy.

For my food shop, I go to Leeds Market; it's massive, really friendly and cheaper than the supermarkets. If you need a break from city life you can get a bus and in half an hour you can be on Ilkley Moor looking out over the awesome landscape of Yorkshire.

When you come to Leeds you will find areas of the city that are special to you, so it becomes like a bespoke city and as with the University in general, you get as much out of Leeds as you put into it.

Leeds – The city and region

1 Harewood House, a majestic 18th-century stately home and gardens, situated just north of Leeds / 2 Trinity Leeds, a recently opened £350m shopping, dining and leisure experience / 3 Leeds Christkindelmarkt, a traditional German Christmas market that takes place every year in Millenium Square / 4 Leeds Grand Theatre, home of Opera North / 5 Leeds Festival takes place every summer and attracts the worlds biggest bands (Image © Giles Smith) / 6 Leeds First Direct Arena / 7 Surfing in Scarborough, one of the jewels of the North Yorkshire coast / 8 The Yorkshire Dales National Park is on our doorstep.



Leeds – the city and region

Events

Few cities can boast such a varied calendar of performances, activities and festivals; below is a list of some of the highlights:

January

Ice Cube Outdoor Ice-Skating Rink The UK's largest open-air ice rink located right in the city centre.

February

Leeds Valentine's Fair The UK's biggest Valentine's event with thrilling fairground rides and amusements located just outside the city centre.

March

Northern Art Prize The Northern Art Prize celebrates contemporary visual artists based in the North of England. Shortlisted artists exhibit their work at Leeds Art Gallery.

May

Live at Leeds A metropolitan music festival held annually across a variety of venues in Leeds on the first bank holiday weekend of May. Previous performers include Mumford & Sons, Ed Sheeran, and Rudimental.
Leeds Loves Food A two-week festival that celebrates the Leeds independent food and drink scene.

June

Party in the Park One of the UK's biggest outdoor pop events, held at Temple Newsam, featuring some of the biggest acts from the UK and beyond.

August

Leeds West Indian Carnival Western Europe's oldest West Indian carnival, and the UK's second largest after Notting Hill.
Leeds Festival Voted NME's Best Live Event, the music festival held in Bramham Park offers 80,000 music fans a chance to see hot new acts and local bands, as well as established acts and the odd exclusive performance.

September

Freshers' Week Leeds University Union runs one of the biggest Freshers' weeks in the country, jam-packed full of events and fairs.

October

Black History Month The city takes part in celebrating UK Black History Month.
Light Night Leeds A spectacular celebration of Leeds' creativity. Local artists and performers exhibit and perform their work across the city centre.

November

Bonfire night Leeds' biggest bonfire and fireworks display is held in Roundhay Park. There is also an event just around the corner from the University at Woodhouse Moor. Both are completely free; no tickets required.
Leeds International Film Festival The largest film festival in England outside London, welcoming thousands of film lovers to over 250 screenings across 18 days at venues across the city.
Thought Bubble The UK's largest event of its kind – an annual celebration of sequential art in all its forms, including everything from superhero comics to independent and small-press artists and writers.

December

Leeds Christkindelmarkt As the city gets ready for Christmas, Millennium Square hosts one of the largest and most established traditional German Christmas markets in England.

Study abroad

Our University has a global outlook, and our internationalisation strategy ensures this perspective informs everything we do. We attract world-class academics who have wide-reaching influence and are champions for international activity. We have links with over 300 institutions worldwide and over 5,000 international students study with us each year. All this means that you graduate with a truly global perspective – something highly valued by employers.

Study-abroad programme

Make friends, experience another culture, have fun and, at the same time, boost your employability. We actively encourage exchange programmes to enable our students to spend time at universities around the world and for international students to experience Leeds. It's a fantastic opportunity and also gives you the added extra that employers will be looking for when you graduate.

Unlike many universities, almost all our degree programmes give you the chance to spend a period abroad, usually for the full academic year. Choose from over 300 institutions – from Spain to Singapore. You will return to Leeds having had life-changing experiences which can give a new perspective to your final year of study. You will gain confidence, broaden your horizons, and develop skills and experiences which can improve your career prospects when you leave University.

You could also be awarded an international or European variant of your degree, which will help you stand out to employers.

How it fits in with your studies

In most cases, students extend their degree to a four-year programme and spend their third year abroad. You won't pay the full tuition fees for your time studying abroad, but get a substantially reduced rate of just £1,350* for that year. Most of our courses offer the opportunity to study abroad; to find out if study abroad is offered with your chosen degree you can either check the relevant course entry at the back of this prospectus (from page 86), visit www.leeds.ac.uk/coursefinder or email us at studyabroad@leeds.ac.uk

Study in Europe

Funded by the Commission of the European Communities, the Erasmus+ scheme is a European exchange programme for university students, which could provide you with a non-repayable grant to assist with the costs of studying abroad.

We have links with over 230 institutions across Europe, including universities in Madrid, Paris, Berlin, Amsterdam and Milan. Not all programmes require fluency in another language and in some partner institutions the teaching is in English. If you need it, we will provide you with advice on language learning opportunities before you go.

Study worldwide

Choose from over 70 universities across the globe, including many of the top-ranked institutions in the world. Popular destinations include the USA, Canada, Australia, New Zealand, Singapore, Hong Kong and Latin America.

<http://studyabroad.leeds.ac.uk>

* Subject to approval by the Office For Fair Access (OFFA). There may be an inflationary increase to this fee, in line with government policy.

“ I spent a year studying psychology at Arizona State University in the USA. Living and studying in a different country provides a truly unique experience of that country and culture, that you cannot see any other way. Your eyes are opened to the 'real' side of the country through the places you go and the amazing friends you make.

From the moment I decided I wanted to spend a year abroad, the Study Abroad Office was incredibly helpful, offering fantastic advice on the wide range of available places to go all over the world. I can't rate the study-abroad programme highly enough – choosing to go to America was the best decision of my life.
Alex Keys, 4th year, BSc Psychology

300

We have links with over 300 institutions worldwide and over 5,000 international students study with us each year.

Study abroad

Amicia Lee

4th year MGeol, BSc Geological Sciences (Integrated Masters)

Amicia is pictured at the Grand Canyon on one of her many adventures during her year abroad in the USA.

I got lots of support from the Study Abroad Office before I went on my year abroad in California and, while I was abroad, my Uni tutors kept in touch, so I felt I was still part of Leeds life.

The course was hard work but still left time for fun – the campus was virtually on the beach, with a real surfer vibe. I made loads of new friends from all over the world. I even got to compete with the national triathlon team in Arizona, my first big triathlon.

Hawaii and Nevada were the coolest places to go for field trips. I got to see really rare volcanic formations in Hawaii and really fascinating geology in Nevada.

I've had an amazing experience that supported and added to my degree and the fieldwork was great prep for my dissertation. I have come home with a great work ethic and fantastic memories.



COME AND
FIND
YOUR
PLACE

Year in industry

Gaining work experience while at university is a great way to enhance your CV and prove to employers that you are experienced and motivated. It can also help you to bring a new perspective to, and enhance, your studies. There are lots of ways to experience the world of work when you choose to study here – from a full 12-month industrial placement (year in industry), to summer internships and shorter project work that you can undertake as part of your studies.

12-month placement

The 12-month placement gives you the chance to spend a year in industry with one of the hundreds of companies we work with, including KPMG, BMW, IBM, Marks & Spencer, PwC and Yorkshire Water. Choose this option and you will receive support from us throughout your placement and your course will convert from three to four years. Most undergraduate courses now offer students the opportunity to do a placement year.

Help with funding

You will not need to pay full tuition fees while spending a year in industry. There is a substantially reduced fee of £1,350* to cover support and administration.

If you take a work placement in Europe as part of your course, you could be eligible for the Erasmus+ work placement grant provided by the Commission of European Communities. Many different types of work placements are eligible, including those provided by the British Council Language Assistant scheme. For more information, contact the Careers Centre.

0113 343 7104

erasmuswork@leeds.ac.uk

<http://careerweb.leeds.ac.uk/erasmus-work>

Other work experience

You might want to take advantage of university holidays and take part in an internship over the summer, Christmas or Easter. It's a great chance to build your skills, giving you practical experience of commercial awareness, relationship building and networking, teamwork, and dealing with difficult situations. You'll also gain a real insight into working life in a particular company or sector. Your confidence will increase and you will be able to adapt to different environments more easily.

Experience in industry could help you decide what kind of job you might like when you graduate and is a chance to forge links with employers and possibly gain a job offer.

The Careers Centre can help you find a placement and will help you make strong applications for the many holiday placements advertised by companies.

Recent examples have included students on courses ranging from Engineering to Business Economics, taking paid work placements with Unilever, Goldman Sachs, IBM, Sainsburys, The National Trust, Opera North and John Lewis. The Careers Centre also delivers the Leeds Internship Programme, which creates paid internships in small, local and not-for-profit organisations exclusively for Leeds students and graduates.

<http://careerweb.leeds.ac.uk>

Part-time work

Many students choose to work part time, and the size of the city means there are lots of opportunities in Leeds. Working not only puts money in your pocket, it also helps you gain valuable experience. You'll find plenty of opportunities through the Joblink service.

www.leedsuniversityunion.org.uk/jobs

* Subject to approval by the Office For Fair Access (OFFA). There may be an inflationary increase to this fee, in line with government policy.

Chloe Allan 3rd year BA Graphic and Communication Design

*Chloe is pictured outside the
Marks & Spencer Company
Archive Building on campus.*

As part of my course, we're given live design briefs; one from last year was to design some food packaging. Five of us then got to present our work to M&S and, from that, they picked me to do a year in industry with them in London.

M&S is a really varied place to work; there is a lot going on. I'm working on packaging design, mainly on food but also a bit of fashion and general merchandise. This year has really confirmed that this is definitely the job I want to do!

The University's links with industry are very good; the partnership with M&S has certainly benefited me. And having the M&S Company Archive on campus is great. It is really interesting to be able to come and look at the displays and use them for research – I find it inspiring.



Year in industry

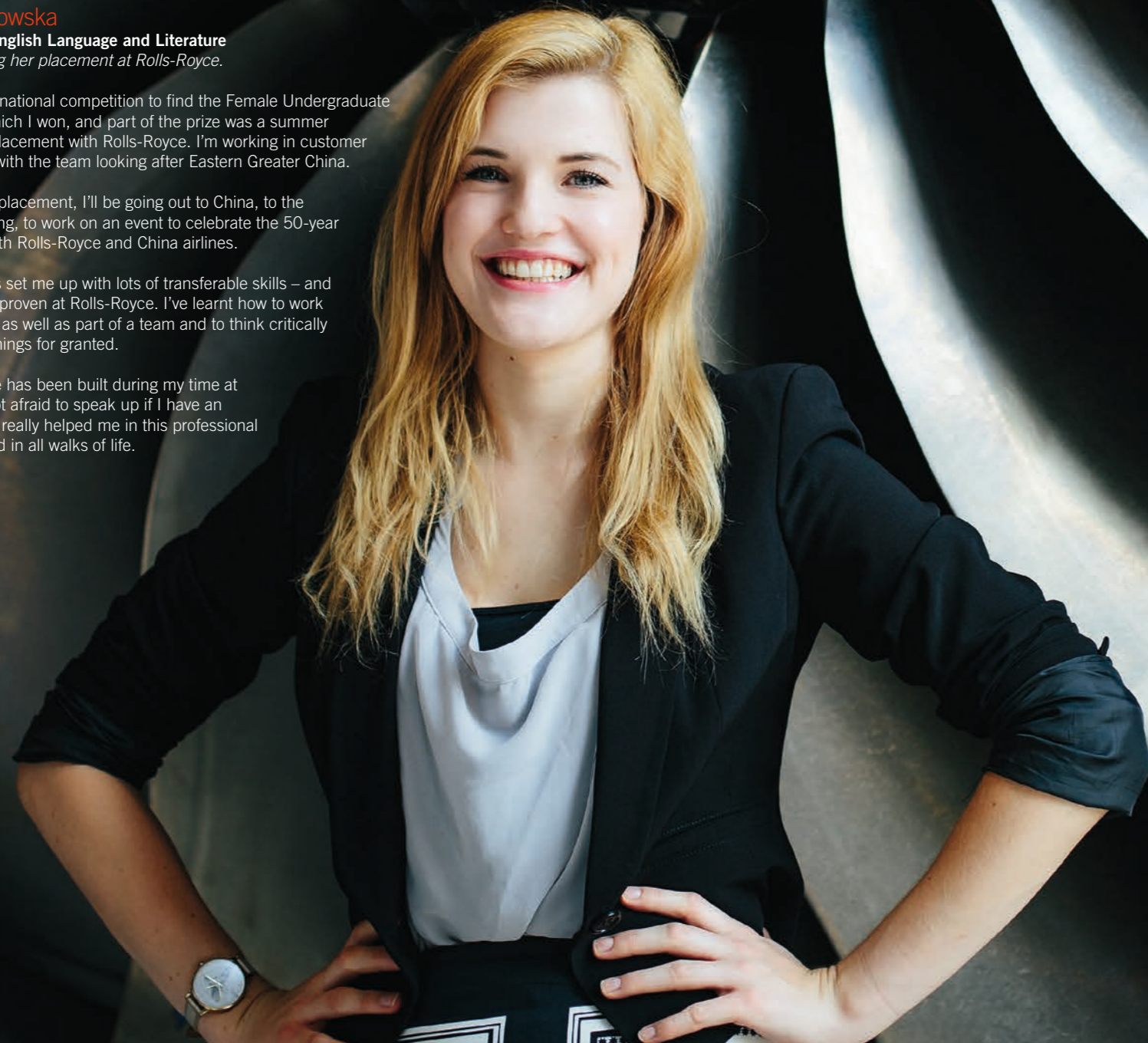
Ella Jakubowska
4th year BA English Language and Literature
Pictured during her placement at Rolls-Royce.

I applied for a national competition to find the Female Undergraduate of the Year, which I won, and part of the prize was a summer international placement with Rolls-Royce. I'm working in customer management with the team looking after Eastern Greater China.

As part of the placement, I'll be going out to China, to the offices in Beijing, to work on an event to celebrate the 50-year partnership with Rolls-Royce and China airlines.

My degree has set me up with lots of transferable skills – and that has been proven at Rolls-Royce. I've learnt how to work independently as well as part of a team and to think critically – not to take things for granted.

My confidence has been built during my time at Leeds – I'm not afraid to speak up if I have an opinion. It has really helped me in this professional experience and in all walks of life.



Leeds for Life

Leeds for Life is our unique approach to helping you make the most of University by supporting your academic and personal development. We want you, as a Leeds graduate, to stand out by your ability to talk clearly and confidently about your knowledge, skills and experiences to benefit you on whatever route you take when you leave us. In the spirit of our Partnership (see page 15), Leeds for Life informs the way staff, schools, services and alumni work together with you to prepare for your career from day one.

Leeds for Life will help you enhance your employability by highlighting the wide range of opportunities on offer from the University and our award-winning students' union. You can: join societies or get involved in volunteering; apply for funding to undertake your own project in the UK or overseas; or attend academic conferences that will help to develop your knowledge and skills. Access to the Leeds Network through Leeds for Life enables you to access valuable career insights from our diverse graduate community.
<https://leedsforlife.leeds.ac.uk>

Personal tutors

You'll be assigned a personal tutor with whom you'll have structured one-to-one meetings to support your personal and academic development throughout your time here. This helps to ensure that you not only do well in your academic studies, but that you also develop the skills of a confident, articulate and highly employable graduate.

Living CV

Developed in collaboration with our students, the Leeds for Life website helps you identify opportunities to develop your skills through, for example, work placements and volunteering, networking events and societies. You can choose the opportunities you are interested in, and record your experiences and achievements as part of your online 'Living CV', a timeline which you can draw on to showcase your skills to employers. You can even update it after graduation, so you'll have it on hand to help you complete applications and prepare for interviews.

Volunteering

At Leeds, you will have plenty of opportunities to enhance your skills and CV, meet new people, have fun and make a positive contribution to society through volunteering. You can volunteer on or off campus, or even overseas. There are thousands of opportunities, including mentoring or tutoring disadvantaged children in Leeds, helping to build school playgrounds in Africa, supporting local community groups and assisting small companies with work-related projects. The extraordinary achievements of student volunteers are celebrated each year at the University's Leeds for Life Citizenship Awards. Take a look at the opportunities on offer at <http://volunteering.leeds.ac.uk>

Leeds for Life Foundation grants

The Leeds for Life Foundation can provide you with funding to develop your own project, to seek out new challenges, to experience new environments and cultures, and to make a positive difference to the lives of others. It enables you to broaden your experience and develop your skills as well as benefiting others. Projects can be local – on campus or in the Leeds area – or anywhere in the UK or overseas. They can be small or large, individual or group based, at any time of the year – the only limitation is your imagination.

Intercultural Ambassadors Programme

This programme trains UK and international student volunteers to create and run exciting projects and activities to help students from all backgrounds enjoy the benefits of being part of our multicultural community. Becoming an ambassador enables you to increase your skills in cultural awareness and intercultural communication, gain valuable teamworking and management experience, and help other students get more out of their time at University. You will also make yourself more attractive to employers, making new friends at the same time.

Recent examples include the Global football tournament, Culture in Focus photography competition, and the Leodis International Dining Club.



Adam Smith 4th year BSc International Business

Adam is pictured with the team of volunteers who have been, or are going, to Cambodia to run a local summer school.

I saw the Leeds for Life Ambassador position advertised and decided to apply – we're in charge of the student-facing campaign of Leeds for Life. At the moment, we're working on the Cambodia trip; each year volunteers go out to support a school there.

We also promote Leeds for Life to all students; some people might think that it is just about personal tutoring, but it's about so much more than that. There are opportunities to volunteer, to access funding, and the Living CV allows you to record all the activities that you do at University; it helps you consider the skills that you've picked up. I've found that if you record them using the website, when it comes to applying for jobs, it's a lot easier to pull out examples.

The more you engage with Leeds for Life, the greater the opportunities.

Preparing for your future

In an increasingly competitive job market, our degrees and your wider experience at Leeds can give you the edge to help you stand out. We will help you develop the knowledge and skills you need to succeed, and give you plenty of extra opportunities outside your studies to increase your chances of securing that all-important graduate job.

Our commitment to your future works; 92% of our graduates are employed or studying within six months of leaving according to the latest report from the Higher Education Statistics Agency (June 2013).

We encourage you to prepare for life after Leeds from day one; that's one of the reasons Leeds graduates are highly sought after by employers. Our award-winning on-campus Careers Centre, one of the largest in the country, has close links with many graduate recruiters. Over 650 employers visit our campus to meet our students each year, including Teach First, Unilever and PwC. In fact, the High Fliers report, *The Graduate Market in 2013*, puts us in the top 10 in the UK for graduate recruitment.

We understand exactly the kind of graduates employers are looking for: self-assured, flexible, independent critical thinkers. Our academic programmes, combined with the wealth of opportunities outside of your course, will help you broaden your experience and develop the skills employers want – skills that will benefit their organisation. We will work with you to create a career plan and develop it every year to address 'career readiness', monitor your progress and direct effort to where you need it most.

We will help and encourage you to follow three steps throughout your time with us:

Step one: **Decide** on your future career

Step two: **Plan** the ways in which you can secure your future

Step three: **Compete** for employment at the highest level.

92%

of our graduates are employed or studying within six months of leaving according to the latest report from the Higher Education Statistics Agency (June 2013).

The Careers Centre is the place to get advice about what to do after University, find work experience, improve your CV and deal with job applications and selection processes. Our experienced, qualified advisers will help you make informed choices, and are available to provide advice even after you graduate. Our services include:

- a daily drop-in information, advice and guidance service
- vacancies specifically targeted at Leeds students, updated regularly
- accredited career development modules worth 10 or 20 credits
- internships and placements and optional accreditation for one-year placements
- the Erasmus+ work placement grant, potentially providing extra funding for work placements in Europe (see page 48)
- the Leeds Network, which enables current students to make contact with Leeds graduates in their chosen areas of work
- recruitment fairs where you can meet major graduate recruiters
- e-guidance for those who have graduated or cannot visit the Careers Centre.

Regular graduate recruiters to our campus include:

Abercrombie and Fitch	Jaguar Land Rover
Accenture	The John Lewis Partnership
Amazon	KPMG
BAE Systems	Leeds City Council
Civil Service Fast Stream	M&S
Deloitte	Network Rail
Emerald Group Publishing	Procter & Gamble
EY	PwC
European Civil Service	Rolls-Royce
Fujitsu	Sainsbury's
Grant Thornton	Teach First
Hallmark Cards Plc	The Co-operative Group
HSBC Group	Transport for London
IBM UK Ltd	Unilever

<http://careerweb.leeds.ac.uk>

Shani Page-Muir 2nd year BA International Development with Politics

Shani is pictured in the Great Hall, November 2013.

Before coming to university, I made a list of all the things that I wanted to get involved in, as I think I think we're now living in an age where you need to have done more than just your degree at university.

This year, I'm the Vice President of the African-Caribbean Society (ACS) and Vice President of the ONE Society. ACS has a number of different career opportunities for its members and in my first year, I also went to quite a few events through the Careers Centre.

When I've had interviews for internships, most of my examples for competencies have come from all the extra activities that I've been involved in. My leadership, teamwork and communication skills have been really developed. I think that's really important as when you go into the world of work, those are the essential traits that you need!



Student enterprise and entrepreneurship



Jumpln

Barney Williams
Business and Environment
(graduated 2013)
James Gupta
3rd year MBChB Medicine
Sam Ryan
3rd year BSc Accounting
and Finance

We were chatting in a bar in Leeds when we hit on the idea to create a taxi booking and sharing mobile application for students. We called it Jumpln.

We focused on the student community in Leeds as students often take very similar journeys at the same time – the app makes booking taxis easier. It encourages them to travel more efficiently, safely and sociably. And it saves money!

We wrote a business plan, approached angel investors and applied for a start-up loan through a government scheme. We contacted Spark, the University's enterprise department, who gave us lots of advice and support, including 'proof of concept' funding which helped with legalities, and we also won third prize in the 2013 Spark business plan competition. In September, we got to meet the Prime Minister at a business event at Number 10, which was fantastic.

We're now planning to roll out the service in other student cities and other business sectors.

Student enterprise and entrepreneurship

Our Enterprise at Leeds programme is all about encouraging talent, championing ambition and nurturing enterprise. So whether you want to develop the enterprise skills employers are looking for, or are thinking about setting up your own business after graduation, we can help. <http://www.leeds.ac.uk/enterprise>

Leeds Enterprise Centre

Leeds Enterprise Centre (LEC) is the hub of enterprise education at the University. The experienced teaching team, associate lecturers, visiting staff and enterprise ambassadors help to deliver stimulating enterprise modules and provide support during your year in enterprise. LEC is on hand to provide practical support, materials and guidance to all those who are interested in gaining new skills and improving their enterprise background. Staff at the centre are committed to helping you make the most of your talents and are there to help you put your social enterprise and business ideas into practice.

Enterprise modules

LEC offers more than 12 different, interesting and stimulating undergraduate modules as part of the Enterprise and Innovation Discovery Theme. Each of these modules are designed to develop your teamworking, adaptability, communication skills, leadership and networking; the kind of skills that employers will be looking for and which will serve you well if you decide to start your own business.

Year in enterprise

Most students are eligible to apply for a place on the year in enterprise programme, which gives you the chance to spend your third year developing your business before returning to complete your degree. Ten places are available each year, and students on this 12-month programme have access to tutoring from LEC and Spark staff, a business mentor, start-up advice, business networks and office space. <http://lec.leeds.ac.uk>

Spark – business start-up support

Self-employment is a career choice just like any other. We have helped many of our graduates successfully set up businesses, and research indicates that a third of students plan to start their own business at some stage. The Spark initiative, our innovative business start-up support, is available at the Careers Centre. A team of specialists will ensure you get the most up-to-date information and, crucially, dedicated support throughout the entrepreneurial journey – from start-up to growth and beyond.

Spark offers you:

- advice and assistance with developing ideas and business plans to help get you started
- free and confidential help with finance and marketing
- an annual business plan competition with prizes up to £2,000
- 'proof of concept', so you can test your idea before starting to trade
- workshops on the fundamentals of starting a business, with speakers on subjects ranging from intellectual property and market research to social enterprise and website creation
- yearly three-day 'Entrepreneurs' Boot Camp' – including sessions on business planning, finance, legal issues, sales and PR
- enterprise scholarships of £3,000 plus a package of business support provided by influential and successful Leeds alumni
- business advisors and expert mentors always on hand to provide all kinds of help and advice.

<http://careerweb.leeds.ac.uk/spark>

Groups and societies

If you are a budding entrepreneur, there are several groups and societies you can join when you get here which will help you on your journey to becoming the next Alan Sugar – look out for the Student Enterprise Society, Enactus, a community of students, academics and business leaders, and AIESEC, an international exchange programme run by students.

Join a global network of Leeds graduates



Join a global network of Leeds graduates

What connects the band Alt-J to a NASA astronaut or the Director-General of the International Red Cross to the cartoonist for *The Guardian*? All of them studied at the University of Leeds. Our alumni can be found in all professions across the world – Nobel laureates and newspaper editors, politicians and policymakers, entertainers and entrepreneurs, High Court judges, scientists, faith leaders, and even an astronaut.

As a Leeds graduate, you will join these well-known names in a global network of more than 210,000 people in 168 countries across the world who have a lifelong connection to the University of Leeds and to each other. Choosing to study at the University of Leeds is just the beginning of that relationship.

Imagine having the support of such a diverse group of successful and talented people all over the world. Many of them are keen to give something back to the place that gave them the opportunity to shine. How? Here are just a few examples:

- **Careers advice:** Get practical advice from the Leeds Network. Students and graduates can ask more experienced alumni all the questions they need to land that first job and to progress once they have it.
- **Scholarships:** More than 110 current Leeds students benefit from scholarships which are funded by Leeds alumni. They loved it here and want others to share in the University of Leeds experience.
- **Guest speakers:** During your time at Leeds, you will have the opportunity to meet and hear from graduates in a variety of careers. Some will offer an eagle's eye view from high positions, while others will provide invaluable insights into the early years of a career.
- **Work placements:** A remarkable variety of placement opportunities result from our relationships with the students who came before you. Recent student placements range from The National Trust and John Lewis to Unilever and Goldman Sachs.
- **Financial support:** As well as funding scholarships at Leeds, donations from Leeds alumni support student volunteering projects, and have helped fund a range of initiatives that enhance the student experience, from sports coaching to library facilities.

After graduation, you will have access to a range of benefits and services for Leeds alumni, including lifelong careers advice and job information. On campus, Leeds alumni benefit from use of our libraries, access to Leeds University Union facilities and even a special membership rate at our sports centre, The Edge. You will always be welcome on campus.

If you choose to go straight on to postgraduate study, or return to Leeds to complete a Masters or PhD in the future, you may be eligible to receive a 10% bursary towards your postgraduate tuition fees. See our website for terms and conditions and eligibility criteria.

www.leeds.ac.uk/postgraduate

Away from Leeds, we organise and support alumni events across the world to help Leeds graduates meet up, and as a Leeds graduate you can make use of our online groups to connect with other alumni. You will have plenty of opportunities to network professionally and socially, to keep in touch with your University, to ensure that your Leeds memories remain strong, and to play a real part in the future of Leeds.

www.leeds.ac.uk/alumni

210,000

Join a global network of more than 210,000 people in 168 countries across the world who have a lifelong connection to the University of Leeds and to each other.

Rebecca Fry
3rd year BA Economics and Geography

Viv Buckland
Head of Service – Strategic Development and Investment Strategy, Performance and Commissioning – Leeds City Council
Rebecca and Viv are pictured in the Leeds University Business School café.

Rebecca: I applied for the Nurturing Talent programme at the beginning of my second year. I had to give my interests, where I saw myself in a few years' time and what areas I wanted to develop, and from that I was matched with Viv.

The mentorship has been really valuable - Viv has always been keen to make sure I'm alright and help me with anything that I needed. We keep in touch a lot via email and text and we meet up probably about once every month, normally in a coffee shop.

It's been so useful to gain that insight into the world of work, especially in applying for work placements. She was able to give me a lot of guidance with my CV or cover letter or anything. Because she's had that exposure to the interview process, getting her point of view was really, really beneficial and I appreciated that!

Viv Buckland: *Viv graduated from Leeds in 1987 with a BSc in Economics and Statistics.*

When I graduated, I didn't know what I wanted to do, so my career has taken a slightly unusual route, but what I found was that it was my degree which was attracting people to say "come and work for us" – my degree was always the foot in the door.

I didn't really reconnect with the University until a few years ago when I responded to an advert that was looking for people to come and give some careers talks; then the mentoring followed from that.

As a mentor, I've got a range of experience in different pathways and can give students advice from the point of view of the employer. That's what is great about the mentoring scheme, it gives students access to somebody who's able to facilitate work placements and talk to them from the employer's perspective about good applications and good interview techniques.



Student wellbeing and support

Exciting, exhilarating, nerve-racking, daunting. Coming to university can be many things. But however you feel about the next chapter in your life, it's reassuring to know that when you choose the University of Leeds, there's a network of specialist services centred on you and your wellbeing. We're here to help whenever you need us.

Help@Leeds

This is a joint project between the University and the students' union, designed to make it easy for you to find help when you need it. The Help@Leeds website has contact details of all the support services on campus and quick links to useful information that may answer your questions. If you get stuck, email help@leeds.ac.uk and we'll find the right person to help you. <http://help.leeds.ac.uk>

Student Advice Centre at Leeds University Union (LUU)

The LUU Student Advice Centre is a professional, friendly service providing help with any problems you may have concerning life as a student. Specialising in housing, money and academic concerns, all help is free and confidential and is independent of the University.

advice@luu.leeds.ac.uk
0113 380 1290

www.leedsuniversityunion.org.uk/helpandadvice

Student Counselling Centre

While you are at Leeds, you may experience stresses, emotional problems or upsetting life events, such as bereavement, which make it hard to cope academically and/or personally.

The Student Counselling Centre is there to help you deal with the difficult times by providing professional, free and confidential one-to-one counselling. The Centre also runs workshops, drop-in sessions, a weekly meditation group, mindfulness techniques and web-based self-help, all designed to help you develop the skills and resources you need to cope now and in the future.

Please visit our website for more information.

www.leeds.ac.uk/studentcounselling

Leeds Student Medical Practice

Leeds Student Medical Practice is an NHS practice specialising in all aspects of student health. The practice is located adjacent to the University campus. As well as the usual GP services, students registered at the practice can access a wide range of specialist services including sports medicine, travel advice and immunisation, all contraceptive requirements and sexual health, asthma and diabetes management.

www.leeds.ac.uk/lsmpr

Equality and inclusion

The University of Leeds is committed to equality and inclusion. We work hard to meet the needs of our diverse student population and provide a safe, supportive and welcoming environment for all. Information on the University's approach to equality and inclusion and associated guidelines, policies and procedures are available on the website.

www.equality.leeds.ac.uk

For students with queries relating to other aspects of equality and inclusion (relating to age, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation), such as discrimination, bullying or harassment, advice is available in the first instance from the LUU Student Advice Centre.

www.leedsuniversityunion.org.uk/helpandadvice

Disabled Students' Assessment and Support (DSAS)

We have a good range of support for disabled students, including several Disability Co-ordinators who liaise with academic departments to arrange reasonable adjustments for students.

A Support Worker team provides one-to-one support through personal assistants and mentors and our Student Mental Health team is also there to provide support. You may need to apply for additional funding for some support, but we can advise you on sources of funding (Student Finance England) and help you fill in forms. When you apply for this funding (called Disabled Students' Allowances), our Assessment Centre can assess your support needs. Recommendations can include assistive equipment (eg computers and software) as well as individual support workers. Types of support which require funding include:

- a full assessment of your support needs
- one-to-one strategy support
- transcription services
- sign language interpreting
- specialist mentor support
- note-takers
- personal assistant support.

We have drop-in and guidance appointments every day. You don't need to wait until you arrive in Leeds before you contact us. In fact, it is helpful if you contact us before you arrive so that we can start to arrange your support. Calls via RNID Typetalk are welcome.

Telephone: 0113 343 3927

Textphone: 0113 343 2616

disability@leeds.ac.uk

www.equality.leeds.ac.uk

Twitter: @UoLDisability

Facebook: www.facebook.com/UoLDisabilityTeam

Childcare on campus

Bright Beginnings Childcare Centre offers staff and students campus-based childcare which is registered with Ofsted and complies with the EYFS (Early Years Foundation Stage) framework. We provide high-quality care and education for children aged between three months and four years (or to the age at which they go to school) and a 56-place play scheme for school-age children.

0113 343 1818

h.k.sambhi@leeds.ac.uk


www.brightbeginningschildcare.co.uk

Chaplaincy

The University Chaplaincy offers spiritual and pastoral support to all students (of all faiths and none) throughout their time at Leeds. Whether you're struggling or seeking inspiration, we provide drop-in pastoral and spiritual care, space for meditation and reflection and opportunities for worship and spiritual development. We are based at the Emmanuel Centre, which also houses a chapel for quiet contemplation and a common room. There is a Jewish chaplaincy and an Islamic prayer room on campus.

www.leeds.ac.uk/chaplaincy

0113 343 5071

 Since starting at the University of Leeds the Chaplaincy service has been invaluable to me. There is always a warm welcome and I've made some wonderful friends who support me with advice and prayer. The chaplains are always there if you need to talk, and the building itself provides a peaceful place to go and reflect on the stresses of everyday life.

Rachael Raw, PhD Psychology

International students

A warm welcome awaits you at the University of Leeds. Each year over 5,000 students from outside the UK choose to study with us. Ours is a university world famous for its teaching and research, situated in the heart of a vibrant and affordable, multicultural city.

Arriving in Leeds

When you arrive in Leeds, our international welcome team will give you all the information you need to settle in during your first few days. If you arrive when our free Meet and Greet service is running in September, our welcome team can meet you at the airport or, train station.

Before term starts in September you are invited to the International Welcome Week, which is a free programme of information sessions and social events. This will provide you with an excellent introduction to Leeds and is an important part of your successful study experience. It includes:

- city tours
- Global Café and other social activities
- workshops with advice on topics such as:
 - finding accommodation and opening a bank account
 - how to make Leeds your home
 - student activities and career development opportunities
 - essential study skills
 - finding out about useful services.

Support during your studies

Our International Student Office will provide you with information, advice and guidance on a wide range of issues, from coping with culture to UK study methods, or extending your visa.

www.internationalstudentsupport.leeds.ac.uk

The Leeds University Union (LUU) Student Advice Centre also offers advice on academic problems, as well as housing, finance and legal matters.

www.leedsuniversityunion.org.uk/helpandadvice

Fees and scholarships

International student tuition fees for 2015 were not available at the time of printing but, as a general guide, annual fees for full-time international undergraduate students in 2014 were:

- International Foundation Year – £12,600
- Arts/Business/Social studies/Law/Education – £12,900-£15,000
- Science/Engineering/Studio-based Arts – £16,500
- Clinical Medicine (years 1 and 2), £20,000
- Clinical Medicine (remaining years) – £29,950
- Dentistry (year 1) – £18,450
- Clinical Dentistry (remaining years) – £30,700

There are exceptions and some programmes have special fees, so you must always check the exact fee for your course.

www.leeds.ac.uk/internationalfees

Don't forget though, that as an international student, your budget must include these tuition fees plus living costs. There is help available towards costs through University scholarships; these are offered by a number of our departments. Ask the admissions tutor for your course whether a scholarship or fee bursary is available, or check the relevant school or department website regularly.

www.leeds.ac.uk/faculty

Working during your studies

Most international students on courses of more than six months will be given a passport stamp or visa sticker that allows you to work part time during the term (up to 20 hours a week) and full time during the vacations.

We have a student employment service called Joblink that helps you find part-time work while you study.

www.leedsuniversityunion.org.uk/jobs

International student societies

Students from all countries are represented in our international student societies. It's a great way to meet other international students, learn about new cultures and develop friendships. And with Leeds University Union offering over 280 clubs and societies, including sports, arts and subject specific, there will be something to suit you.

www.leedsuniversityunion.org.uk/clubsandsocieties

Intercultural Ambassadors Programme

As part of our Leeds for Life initiative the Intercultural Ambassadors are a group of UK and international student volunteers who are trained to create and run exciting projects to help students get together and enjoy the benefits of being part of our multicultural global community.

www.globalcommunity.leeds.ac.uk

More information

For more information about all aspects of being an international student at Leeds, including details of representatives in your country who can help you make an application, visit our website.

www.leeds.ac.uk/international

Alternatively, contact the International Office.

University of Leeds, Leeds LS2 9JT, UK

Telephone: **+44 (0) 113 343 4023**

Fax: **+44 (0) 113 343 4056**

internationaloffice@leeds.ac.uk

Clarie Alonzo Astwood 3d year MEng/BEng Civil and Environmental Engineering

Clarie is pictured Skyping home in the Parkinson Court café, using our campus wide wi-fi network.

I applied to Leeds because of good recommendations from past students who had studied here and were now working back at home in the Turks and Caicos Islands – they told me what a great opportunity it would be for me.

Before I came, I was in contact with the International Office – I talked to them about what I would have to do in order to get to Leeds – and I also spoke to Undergraduate Admissions about my application. It was really good to have that support.

I've found the International Office really welcoming – they've been able to give me lots of information about the area, different shops, maps, everything! I'd really recommend that other international students keep in close contact with them.

Because of the time difference, I've found the late-night computer clusters really useful as I've been able to Skype back home or talk on Facebook with my friends and family.

1st

We are ranked first among participating Russell Group universities for international student satisfaction in the International Student Barometer survey 2012.

Costs and finance

Choosing the right university is an important decision and an investment in your future. There is financial support and guidance available from both the University of Leeds and the government for UK and EU students.

The following information will be updated on our website so please check regularly.
www.leeds.ac.uk/yourfinances

Costs to consider

There are two main costs to consider – tuition fees and your own living expenses.

At the time of printing, full details of the fees and support available for students starting in 2015 have not yet been finalised. We expect the fee arrangements to be similar to 2014, so the figures we have provided below are based on 2014 information. For the most up-to-date information please check our website.
www.leeds.ac.uk/yourfinances

Tuition fees

The tuition fees for full-time UK or EU undergraduate students coming to Leeds in September 2015 reflect the high quality of a University of Leeds education and we expect these to be £9,000 each year.* However, you will not have to pay this up front. As long as you haven't already studied a higher education course, you can apply for a loan from the government to cover the cost of your course. For more information on help with fees, please see 'Student funding' on page 68.
www.gov.uk/student-finance

A tuition fee loan is also available to part-time students on most programmes of study. For more details on part-time study see page 25.

It is very important that you keep up to date with changes to fees and details of the financial support available to you by checking our website regularly.
www.leeds.ac.uk/yourfinances

Living expenses

If you are a full-time student you can also get help with living costs in the form of loans. Depending on your household income, you could also qualify for a grant, which does not need to be repaid at all.

www.leeds.ac.uk/yourfinances

Leeds is a relatively low-cost city compared to many areas of the UK, but you still need to budget very carefully.
www.leedsuniversityunion.org.uk/helpandadvice

* At the time of publication the government had not confirmed whether there would be an annual increase in fees. We will apply any adjustments in line with government policy.

Consider the lifetime value of a degree

A degree is an excellent investment. The financial return on a degree has been calculated at around £160,000 although this varies according to both the institution attended and course taken. This is the gross additional earnings of a graduate, over someone with 2 A-levels, in today's money terms, for someone studying a representative undergraduate degree. This is a premium of 23.5% over someone with 2 A-levels.

Source: *Universities UK, The economic benefits of a degree*

Chloe Robinson
3rd year BSc Medical Sciences
with industrial placement year
*Chloe is pictured working in
The Terrace, one of the bars in
Leeds University Union building,
November 2013.*

I receive the Leeds Bursary, which gives me that bit of support for when I need to buy text books and university supplies; it means I'm not worrying about money so much.

I also work part time – I'm a Student Host and I work at the Terrace bar in the Union. I'm finding working and studying quite easy; it's going pretty well balancing both.

I try to budget my money as much as possible but Leeds is really affordable and good for students. There are lots of student deals so you can still afford to go out while keeping track of your money.

To save money, I do a big weekly shop as I find that helps, rather than doing little bits and pieces at a time. I've also got a 16-25 Railcard and I make sure I book my tickets in advance, which saves a lot of money on trains getting to and from home.

Student funding

Student funding has been designed to ensure that you don't have to pay for your degree up front. There is plenty of help available in the form of loans and non-repayable grants from the University and the government.

At the time of printing, full details of the fees and support available for students starting in 2015 have not yet been finalised but we expect arrangements to be similar to 2014 and so the figures we have provided below are based on 2014. For the most up-to-date information please check our website.

www.leeds.ac.uk/yourfinances

Funding from us

On top of the government help, the University has made significant investment into our student funding package. We offer a range of financial support options which are, like the government support package, linked to your household income, so check our webpages to see what you may be eligible to receive.

Best of all, funding supplied by the University does not need to be repaid.

University funding for 2015 entry had not been confirmed at the time of going to print. For full details of all help available for 2015 entry and conditions, please visit the University website.

www.leeds.ac.uk/yourfinances

Even if you don't qualify for this University-funded support, you may be eligible for other sources of funding from us such as scholarships for undergraduates. We also offer sport scholarships to elite athletes (see page 37). Ask the admissions tutor for your course whether scholarships are available, or check our website regularly.

www.leeds.ac.uk/scholarships

Funding from the government and how to apply

There is a range of support available from the government to help you with the cost of living and studying at university. The following details are for full-time students from England studying for their first degree and not funded by the NHS.

Non-repayable living cost (maintenance) grant

- If your household income is up to £25,000 a year you can expect to qualify for the maximum annual living cost grant of £3,387.
- If your household income is between £25,001 and £42,620 you will get a grant of between £50 and £3,387.

You do not have to pay this money back.

Living cost (maintenance) loan

If you live away from home you could get up to a maximum of £5,555. This will be reduced if you receive some maintenance grant or if your household income is above £42,875 (based on 2014 figures). If you live at home your maximum loan entitlement will be £4,418. Check our website for the most up-to-date information.

www.leeds.ac.uk/finance

Tuition fee loan

This is designed to ensure that you don't need money to pay your fees before you go to university. As long as you haven't already studied a higher education course, you can apply for a loan from the government to cover the full cost of your course. If you choose to study Medicine or Dentistry, you will have the same tuition fee loan for the first four years. It is expected that fees for the fifth and subsequent years will be paid in full by the NHS and you won't have to repay this.

Paying it back

Repayments on your combined tuition and living cost loans are modest and only begin the April after you graduate and once you are earning above £21,000 a year. And if you never earn over £21,000 you will never have to repay the loan. Regardless of the cost of your course, you will only repay 9% of income over £21,000. So, for example, if you are earning £22,000 a year you would pay back 9% of £1,000 which works out at about £90 per year or, put another way, less than £2 per week.

The repayment process for most people is simple as it is deducted automatically from your pay packet through the tax system. If your salary falls below £21,000 or if you stop earning, for example while bringing up a family, your repayments will also be automatically suspended during this time. If, after 30 years, you haven't managed to repay in full, any loan outstanding will be written off no matter how much you still owe.

For financial information about part-time study see page 25.

If you live in England prior to the start of your course, you will need to apply through Student Finance England, which is responsible for assessing funding available to you.

www.gov.uk/student-finance

The government support package for students from elsewhere in the UK will differ.

If you live in Scotland

www.saas.gov.uk

If you live in Northern Ireland

www.studentfinancenir.co.uk

If you live in Wales

www.studentfinancewales.co.uk

Independent advice is available from the Money Saving Expert website.

www.moneysavingexpert.com

Scholarships for international students

Many of our schools and departments offer scholarships which take into account academic achievement. This includes the Undergraduate Science and Engineering Scholarship for international students.

A list of all our scholarships, including eligibility criteria, deadlines and applications forms, can be found on our website. New scholarships are added throughout the year, so keep checking for updates.

www.leeds.ac.uk/internationalscholarships

Disabled students

If you are disabled, including if you have dyslexia, a mental health condition or other long-term medical condition, you may be able to apply for Disabled Students' Allowances (DSA) to your funding body, eg Student Finance England or NHS Student Bursaries. DSA is intended to meet the cost of any equipment and other support you require to access your academic studies. It is not means tested, it is not a loan and does not need to be paid back. You can probably still get DSA even if you don't get a loan, grant or bursary.

To apply, you must fill in a form and submit this to the funding body with evidence of disability. They will ask you to undertake a Needs Assessment to identify what support you need. The University has a long-established, fully-equipped Assessment Centre which is perfectly placed to do this for you. For more information on the DSA process and Needs Assessment visit www.equality.leeds.ac.uk/for-students/leeds-assessment-centre-2

If you are disabled you are strongly advised to speak to the Disability team at the University before you start your programme of study.

0113 343 3927

disability@leeds.ac.uk

Applying to study here

Ways to apply

Leeds is a diverse and socially mixed student community and we welcome applications from students without a tradition of university study in their family.

Our admissions policy aims to provide fair and equal access to a university education for everyone who has the potential to benefit from it.

www.leeds.ac.uk/admissionspolicy

As part of this commitment we have developed a range of activities to improve access and help widen participation in higher education. We are involved in projects and partnerships with schools and colleges to raise achievement and aspirations and provide positive role models.

For UK students we offer our alternative admissions scheme, Access to Leeds, which was recently used as an example of good practice of wider and fairer access to higher education in a government report on the future of universities (see page 73).

We also welcome applications from international and mature students, and those wishing to defer entry to a range of part-time degree, diploma and certificate programmes and the growing part-time undergraduate body.

If you are a mature student or wanting to study part time you can book a guidance interview by contacting the Lifelong Learning Centre.

0113 343 3212
part-time@leeds.ac.uk
www.llc.leeds.ac.uk

How to apply

To apply to study here you follow the same application process as every other UK university, as all applications for full-time places in higher education are co-ordinated by the Universities and Colleges Admissions Service (UCAS).

For entry in 2015 you should apply online at UCAS from 1 September 2014. The first deadline for the submission of applications is 15 January 2015, with the exception of Medicine (A100) and Dentistry (A200) for which the closing date is 15 October 2014.

Late applications may be considered. Check with the appropriate admissions tutor before making a late application.

You can apply online.
www.ucas.com/students/apply

International students apply through the UCAS system in the same way as British students.

Selection procedure

Our admissions tutors give careful consideration to applications made before the closing date. Personal statements should demonstrate why you want to study your chosen subject. UCAS is responsible for acknowledging your application and letting you know the outcome. Our academic schools will make contact with you during the application process. Prior to receiving an offer, you may be invited to interview.

We strongly encourage you to visit us to find out more about what it's like to study at the University of Leeds. Successful applicants, who have not attended a selection interview, may be invited to an applicant visit day.

If, by the end of February, you have used all five choices but you are holding no offers, UCAS Extra gives you the opportunity to make a further application or applications. Universities declare courses for which they will accept Extra applications and UCAS post these on their website.

www.ucas.ac.uk

This scheme runs until early July. If, by early August, you still have not secured a place at a university or college, you will be given a final opportunity through the UCAS Clearing scheme. This scheme enables universities with vacant places to offer them to any suitable applicants interested in studying at the university.

If the University of Leeds has any vacancies, these will be listed on our website from mid-August. If you are interested in a particular course you are advised to contact the appropriate admissions tutor directly to enquire about possible vacancies.

University of Leeds entry requirements

For all courses applicants must have a minimum acceptable level of literacy (normally grade C or above in GCSE English or its equivalent) and numeracy (which varies from course to course).

We consider applicants with a wide range of UK, European and international qualifications for admission to our undergraduate programmes. The minimum entry requirement for admission to an undergraduate degree programme differs from course to course, so please check the course listings starting on page 86. These academic requirements are a guide and may change, so please check our website for the most up-to-date information.

We welcome the increased breadth offered in post-16 qualifications and applicants with other relevant level 3 qualifications such as Scottish Highers, Welsh Baccalaureate, International Baccalaureate, and Access Certificates. Admissions staff will, where appropriate, formulate offers on an equivalent basis with other level 3 qualifications. You are advised to contact the relevant admissions department for further details. Offers will be made using the information on the UCAS form, including performance at GCSE, personal statement, reference, predicted grades and year 12 AS results where certificated. Applicants not able to, or electing not to, certificate AS awards in year 12 will not be disadvantaged; however, we strongly encourage all applicants to declare AS results where possible.

Applying to study here

Many subjects exclude general studies and critical thinking from their offers. However, where general studies and critical thinking are excluded, they may be considered, when presented with good grades, where applicants narrowly miss their offers. Please contact the relevant department for further information about the specific entry requirements for your course.

Although we do not require applicants to take the Extended Project (EP), as a research-intensive University we appreciate that it provides the opportunity for applicants to develop important research and academic skills relevant to study at the University of Leeds. Candidates are encouraged to demonstrate learning from their project in their UCAS personal statement (and, if invited, at interview), especially where it is relevant to the degree course being applied for.

International applicants

The University welcomes students with international qualifications. International students apply through the UCAS system in the same way as British students. You can apply online and we have a network of international representatives who can help you with your application.

www.ucas.ac.uk

www.leeds.ac.uk/international

Entry requirements

Entry requirements in this prospectus are expressed in terms of the British A-level system and the International Baccalaureate. However, admissions tutors at Leeds are familiar with international qualifications and welcome applications from students with equivalent qualifications. For advice on whether your qualifications are acceptable for entry please email the International Office.

internationaloffice@leeds.ac.uk

If you are not able to gain the equivalent of A-level qualifications in your own country you should consider applying to our International Foundation Year. This is a popular programme with an exceptional pass rate. It combines study of the English language with key academic subjects to allow you, after a year of preparatory studies, to enrol on one of a range of our undergraduate degrees. For more information see page 77.

<http://internationalfoundationyear.leeds.ac.uk>

English language requirements

All candidates whose first language is not English must gain an English language qualification. Many qualifications are acceptable. Typical examples include: GCSE or O-level grade C or better, TOEFL 87 overall (with no less than 20 in listening, 20 in reading, 22 in speaking and 21 in writing) or IELTS 6 (with at least 5.5 in each component of listening, reading, speaking and writing).

English language requirements are subject to changes and vary between courses, so please check the level necessary for your course. If you need extra English language tuition before you start your programme, you can enrol on one of our English language courses. Taught by members of the University's Language Centre, students can study from three to nine months.

www.leeds.ac.uk/languages

International applicants who require a visa to study in the UK will be asked to provide additional details, including passport number, in order to comply with UK student entry regulations. If you do not have a passport, you are advised to apply for one as early as possible. This will avoid delays in processing your offer documents. Students are reminded that a visa for study in the UK is specific to a single named institution. This means you should only apply for your visa using the offer documents from the university at which you intend to study.

www.leeds.ac.uk/undergraduate

Alternative admissions

Access to Leeds Scheme

The University of Leeds is committed to identifying the best possible applicants regardless of their personal circumstances or background. We understand that A-level grades alone cannot tell us everything about an applicant, their abilities or their individual circumstances. The Access to Leeds (A2L) scheme enables admissions tutors to gain a greater understanding of the context of an applicant's academic achievements.

Eligible applicants to the scheme will receive special consideration from admissions tutors. A2L applicants who receive an offer will also receive an A2L offer two grades below the standard offer.

To be eligible applicants must have the potential to succeed at Leeds and meet two or more of the following criteria:

- from a household with an annual income of £25,000 or below
- in the first generation of their immediate family to apply to higher education
- attend, or have attended, a school which achieved less than the national average of 5 A* to C passes (including English and maths) at GCSE
- only option is to attend a local university
- studies disrupted by circumstances in their personal, social or domestic lives
- live in a geographical area with low levels of progression to higher education
- living or grew up in public care.

Please visit www.leeds.ac.uk/A2L for further details of the terms of the A2L offer, our eligibility criteria and how to apply to the scheme.

The University offers a range of scholarships. For some of these Access to Leeds students will receive additional consideration. For details visit www.leeds.ac.uk/yourfinances

Alternative Entry Scheme

The Alternative Entry Scheme enables students who have life and work experience to demonstrate their potential for success in the absence of formal qualifications. It usually involves an interview and one or more pieces of work set and marked by the relevant admissions tutor. You may also be asked to take tests in English and maths. The scheme only applies to certain degrees; for more information, contact the Lifelong Learning Centre.

0113 343 3212.

www.llc.leeds.ac.uk

Students wishing to defer entry

At the University of Leeds we welcome applications from students who do not come straight from school or college. This intention can be stated on your UCAS application.

Extended degree programmes (with foundation years)

If you do not have the formal qualifications for immediate entry to a degree course, you may benefit from studying a foundation year on one of our extended degree programmes. Some of these programmes focus on widening participation, using the same criteria as those listed above under Access to Leeds. For more information, including entry criteria, please see our foundation year section on pages 76-81.

Visit us and find out more

The best way to find out more about what Leeds is like is to visit us. Every year we welcome thousands of students at open days, on campus tours and as part of applicant visit days. These are a great way to explore our campus and sample University life.

University open days

University open days are designed to help you decide where to apply. Our open days give you a chance to find out more about the course, attend subject talks and speak to the academics who would be teaching you, talk to Student Ambassadors, find out more about where you would be living, and talk to our experts about finance and how to apply. You can also visit some of our student accommodation and take tours of our students' union, sports centre and libraries. You are welcome to bring others with you, including parents and carers. And because our campus is a short walk from the city centre, you can visit the city too. Taking a stroll into Leeds gives you a real taste of what the city has to offer, from the five miles of shopping to the many restaurants and bars.

Campus tours

If you cannot attend the open days but would like to visit the University, we offer organised campus tours throughout the academic year. You will be guided by one of our current students and have an opportunity to ask questions about life at the University. Depending on when you visit, you may also be able to visit the academic department.

www.leeds.ac.uk/visitus

Independent visits

If you are unable to make a guided campus tour or you would rather explore the campus on your own, you can make an independent visit and we have a self-guided tour programme that you can download from our website. You can visit at any time, but remember that University buildings are not normally open at weekends. If there is a particular academic department you'd like to see, you should contact the department directly beforehand to avoid disappointment.

www.leeds.ac.uk/visitus

Open days 2014

Friday 20 June
Saturday 21 June
Friday 27 June
Saturday 13 September
Saturday 11 October

www.leeds.ac.uk/opendays

Applicant visit days and interviews

If you apply to the University through UCAS you may be invited to an interview or an applicant visit day. These are really important and we encourage all applicants to attend if they are able to do so. It is a more in-depth experience than at a University open day. You spend more time in the academic department, talking to staff and students and immersing yourself in what it might be like to be a student at Leeds.

International students

The International Office at the University of Leeds regularly travels overseas to meet with prospective students and to advise them about life as an international student in Leeds. To find out if we will be visiting your country in the near future, please check our website at www.leeds.ac.uk/visittoyourcountry

Find out more

We hope you have a chance to join us on campus. For more information on where we are and how to find us, see page 218.

Our website www.leeds.ac.uk has much more information – on facilities, campus life, student and staff profiles and more about life in Leeds. You will also find up-to-date fees and finance information.

For a full list of our single and joint honours courses go to www.leeds.ac.uk/coursefinder

Demi Nicole Thompson 3rd year MBChB Medicine

Demi is pictured working as a Student Ambassador during one of our open days, June 2013.

When I was at school, going to an open day and speaking to students was what made me decide to come here – now I love working as a Student Ambassador as I like being able to give that back.

Leeds is an incredible university to go to; there is a great mix of the academic and social life. The fact that we have over 280 clubs and societies means there is absolutely something for everyone.

The University is really student friendly and very engaging – you walk around campus and there are always posters up, there's always things being advertised – students are involved with more than just their studies.

Reading a prospectus and reading everything you can online is great but it isn't everything – you have to come visit! Coming to an open day is definitely the best way to learn everything you can about your course and really get a feel for it.



Foundation courses

If you do not have the formal qualifications for immediate entry to a degree course, you can take a foundation course which will help you prepare for a university degree.

Our foundation courses have been specifically designed for those students who do not meet the typical academic requirements for direct entry to our undergraduate programmes. Whether you have the wrong mix of A-level subjects for the degree you want to study, have life and work experience but lack formal academic qualifications, or are a high-calibre international student who doesn't have the right qualifications to go straight onto one of our degree programmes, completing our foundation programmes will provide you with the skills and confidence to excel in your studies.

Applications are considered on an individual basis; we look for students who demonstrate the capacity to work hard and to excel here at Leeds.

As our foundation courses are taught entirely at the University, you will benefit from experienced academic staff who will not only teach you but will also be on hand to support you throughout your studies. As well as this, you will be assigned a personal tutor with whom you'll have periodic meetings to discuss your progress.

Hosted by the International Office, the Lifelong Learning Centre (LLC) or the School of Sociology and Social Policy, all our foundation courses will offer you the academic grounding you need to progress onto our undergraduate degrees.

We offer a number of foundation courses for both UK/EU and international students.

BA Social Science (Extended degrees in social science) UCAS code: L301

This extended (four-year) degree course is designed to provide a unique opportunity for candidates without formal entry qualifications to enter university and study in one of the top-rated sociology and social policy department in the country. All applicants will be given the opportunity to demonstrate their potential to succeed at an informal interview. The first year will prepare you for further undergraduate academic study and provide you with the skills to go on to gain a formally recognised qualification.

The first year (level 0) is a foundation year and assumes no prior knowledge of social science. The course will provide you with the knowledge and skills required for successfully studying at undergraduate level. The foundation year combines a firm academic grounding in the social sciences with the opportunity to develop study and research skills. Students are taught in a friendly and supportive environment by experienced adult education tutors.

You will study three core modules during your first year. These include:

Understanding social inequalities in contemporary society

The key topic areas you will study include childhood and youth, sexuality, race and ethnicity, disability, researching adulthood, gender and health. You will be introduced to the core inequalities, discrimination and prejudice which people experience in their everyday lives. You will learn to understand how social inequalities permeate society, and how to challenge these in your daily personal and work practices.

Researching and studying the social sciences

This module enables you to develop the necessary research and study skills to develop your academic and personal success including employability skills. This is combined with an academic grounding in the key topic areas of the sociology of crime, the criminal justice system, and young people and crime. Other core components enable you to study the operation of different political parties, our human rights and the European Human Rights Act, and the reach of globalisation processes.

Understanding social welfare

Key topic areas you will study include Conservatism, the social-democratic welfare state, Marxism, welfare and citizenship, liberalism, the welfare state today, feminism, definitions and measurements of poverty, children, young people and welfare. You will be encouraged to reflect on how the welfare state defines and allocates state provision to individuals and groups of people, and whether the welfare system adequately meets the needs of service users.

Students who successfully complete the foundation year will be able to progress to a number of full- and part-time degree programmes including Sociology and Social Policy, Education, Law, Criminal Justice Studies, Politics, Childhood Studies and Social Work.

www.sociology.leeds.ac.uk/undergraduates/ba-social-science

Applications can be made through UCAS and UCAS Extra, quoting the course code L301.

For further information contact:
Richard Tavernier
School of Sociology and Social Policy
0113 343 9109
r.t.tavernier@leeds.ac.uk

Suzanne Hallam
School of Sociology and Social Policy
0113 343 4455
s.l.hallam@leeds.ac.uk

The International Foundation Year

The University of Leeds International Foundation Year (IFY) forms the first year of a suite of integrated programmes intended for high-quality international students who have completed high school in their home countries but who don't yet have qualifications to enable them to go straight into a University of Leeds undergraduate degree programme.

The programmes have been offered for more than 25 years and are some of the most successful of their type in the UK. Each consists of two elements: a one-year IFY element followed by a three- or four-year undergraduate (UG) degree element. Those currently available are:

Arts
with Integrated International Foundation Year (4 years)

Business
with Integrated International Foundation Year (4 years)

Design
with Integrated International Foundation Year (4 years)

Engineering
with Integrated International Foundation Year (5 years)

Joint honours
with Integrated International Foundation Year (4 years)

Science
with Integrated International Foundation Year (4 years)

These programmes are not part of the UCAS system. To apply, you simply choose the UG element and apply for it directly, either online or by using a paper application form. Please see our website for full details. Details of the UG degrees that can be entered via these programmes, the entry requirements, the costs involved, the subjects you will study during the IFY element and what you have to do to progress to the UG element can also be found on our website.

<http://internationalfoundationyear.leeds.ac.uk>

You are also very welcome to contact us.

The International Foundation Year Office
12.14 Marjorie and Arnold Ziff Building
University of Leeds
Leeds
LS2 9JT England
Tel: +44 (0) 113 343 3209
Fax: +44 (0) 113 343 2264
intfyear@leeds.ac.uk

BSc Business Studies with Foundation Year (An extended degree in business) UCAS code: BFYO

The extended Business Studies programme is designed for applicants who do not currently meet admissions criteria for direct entry to a degree and who can benefit from a programme in which the first two years provide intensive, well-structured support to enable development of academic skills and knowledge. It is part of the University's commitment to widening participation and priority is given to applicants whose earlier learning has been diminished by adverse circumstances or limited opportunities and support.

Both the foundation and first year of the programme are delivered by the University's Lifelong Learning Centre (LLC) with students progressing to the Business School for the final two years of their degree. Depending on the choices that you make, you can graduate with a degree in management, accounting and finance or human resource management.

In your two years with LLC, you will gain an understanding of key aspects of business studies and explore the practical implications of your learning through a work placement and business simulation. The importance of helping you to prepare for employment or career enhancement following graduation is recognised throughout the degree and, from the outset, staff will help you to make the most of opportunities for professional development both in your formal studies and in the wider community of the University.

Foundation courses

There is a strong emphasis during the first two years of the programme on helping you to develop skills for success. Teaching is imaginative and supportive to make sure that you are intellectually stretched and helped through any sticking points in your learning. Methods of assessment during the initial years of the programme reflect those that you will find later in the Business School in order to ensure that you are well prepared for your continuing study.

Entry criteria

GCSE grades A*-C English and maths or equivalent
and
 3 A-levels grade CDD (200 UCAS tariff points) or equivalent
or
 (for applicants with work and life experience who lack formal qualifications) entry through successful completion of the University of Leeds Alternative Entry Scheme.

Priority is given to applicants who live permanently in the UK and meet at least two of the criteria listed on page 73. Shortlisted applicants are normally invited to a selection day and/or interview to assess your commitment and potential.

For more information contact the Lifelong Learning Centre.

0113 343 3212
lifelonglearning@leeds.ac.uk
www.llc.leeds.ac.uk

BA Arts and Humanities with Foundation Year (Extended degrees in arts and humanities) UCAS Code: V901

This extended degree is designed for applicants who do not currently meet admissions criteria for direct entry and who can benefit from a programme that begins with a foundation year which provides intensive, well-structured support to enable development of academic skills and knowledge. The programme is part of the University's commitment to widening participation and priority is given to applicants whose earlier learning has been diminished by adverse circumstances or limited opportunities and support.

The foundation year of the programme is delivered by the University's Lifelong Learning Centre (LLC). Students progress from the foundation year to a range of degree programmes in the Faculty of Arts and Faculty of Performance, Visual Arts and Communications. Staff work closely with students during the foundation year to help you to identify the degree choices that are most appropriate for you and to monitor your progress towards achieving your goals.

Students on the foundation year develop understanding of key academic and conceptual approaches used in the arts/humanities. Core modules each take a topic or theme as the focus for exploration of current academic thinking and the basis for your development of academic skills. You can also focus on a chosen discipline by taking a module from the subject area to which you wish to progress.

There is a strong emphasis during the foundation year on helping you to achieve to your full potential. Teaching is imaginative and supportive to make sure that you are intellectually stretched and helped through any sticking points in your learning. Methods of assessment reflect those that you will find later in your degree in order to ensure that you are well prepared for your continuing study.

Entry criteria

GCSE grades A*-C English and maths or equivalent
and
 3 A-levels grade CDD (200 UCAS tariff points) or equivalent
or
 (for applicants with work and life experience who lack formal qualifications) entry through successful completion of the University of Leeds Alternative Entry Scheme.

Priority is given to applicants who live permanently in the UK and meet at least two of the criteria listed on page 73. Shortlisted applicants are normally invited to a selection day and/or interview to assess your commitment and potential.

For more information contact the Lifelong Learning Centre.

0113 343 3212
lifelonglearning@leeds.ac.uk
www.llc.leeds.ac.uk

BSc Interdisciplinary Science (Extended degrees in science, maths and engineering) UCAS code: CFGO

The extended Interdisciplinary Sciences programme is designed for applicants who do not currently meet admissions criteria for direct entry to a degree and who can benefit from a programme that begins with a foundation year which provides intensive, well-structured support to enable development of scientific skills and knowledge. The programme is part of the University's commitment to widening participation and priority is given to applicants whose earlier learning has been diminished by adverse circumstances or limited opportunities and support.

The foundation year of the programme is delivered by the University's Lifelong Learning Centre (LLC). Students progress from the foundation year to a range of degree programmes in science, engineering, computing and healthcare. Staff work closely with students during the foundation year to help you to identify the degree choices that are most appropriate for you and to monitor your progress towards achieving your goals.



Roger Cope Foundation year Interdisciplinary Science 2nd year BSc Food Studies and Nutrition

Roger is pictured during a practical lab session for his degree course, December 2012.

When I left school I didn't know what I wanted to do, so I decided not to go into further education at that stage, although I always knew that at some point I would. Last year, 10 years after leaving school, I completed the Interdisciplinary Science foundation course and now I'm studying for a degree in Food Studies and Nutrition.

The foundation course was really fun but also very intense – as it was a steep learning curve. But my tutors have been amazing and the Lifelong Learning Centre provided so much help. Everyone has been really welcoming and supportive.

Completing the foundation course has meant that I've really hit the ground running with my degree. I've had a year to get used to the library, to practise referencing, and using University systems like the VLE – it's definitely given me a head start.

Foundation courses

During the foundation year, you will receive an intensive introduction to the academic skills that are necessary for success as a science undergraduate at the University of Leeds. Core modules in mathematics are taken concurrently with two other science disciplines (chosen from chemistry, biology or physics) to develop your knowledge and understanding of facts, concepts and principles within and across each of the scientific disciplines. You also gain skills for scientific inquiry in practical, laboratory and fieldwork.

There is a strong emphasis during the foundation year on helping you to achieve to your full potential and develop as an independent, self-directed learner. Teaching is imaginative and supportive to make sure that you are intellectually stretched and helped through any sticking points in your learning. Methods of assessment during the foundation year reflect those that you will find later in your degree in order to ensure that you are well prepared for your continuing study.

Entry criteria

GCSE grades A*-C English, maths and science or equivalent **and**
3 A-levels grades CDD (200 UCAS tariff points) or equivalent **or**
(for applicants with work and life experience who lack formal qualifications) entry through successful completion of the University of Leeds Alternative Entry Scheme.

Please note: Applicants interested in progressing to all healthcare degrees will normally need to have a minimum of 5 GCSEs grades A*-C, to include science at grade C and usually maths and English at grade B. Please check the specific healthcare degree you are interested in progressing onto to confirm the maths and English GCSE minimum grades. Additionally, your interest in these degrees must be communicated on application. Priority is given to applicants who live permanently in the UK and meet at least two of the criteria listed on page 73. Applicants who meet the initial criteria are asked to complete a secondary application from which shortlisted applicants are invited to a selection day and interview to assess commitment and potential.

For more information contact the Lifelong Learning Centre
0113 343 3212
lifelonglearning@leeds.ac.uk
www.llc.leeds.ac.uk

BSc Earth and Environmental Sciences with Foundation Year

(An extended degree in Earth sciences)

UCAS code: F75N

The extended Earth and Environmental Sciences degree is designed for applicants who do not currently meet admissions criteria for direct entry and who can benefit from a programme that begins with a foundation year which provides intensive, well-structured support to enable development of scientific skills and knowledge. The programme is part of the University's commitment to widening participation and priority is given to applicants whose earlier learning has been diminished by adverse circumstances or limited opportunities and support.

The foundation year of the programme is delivered by the University's Lifelong Learning Centre (LLC). Students progress from the foundation year to a range of degree programmes in the Earth sciences or geography. Staff work closely with students during the foundation year to help you to identify the degree choices that are most appropriate for you and to monitor your progress towards achieving your goals.

During the foundation year, you will receive an intensive introduction to the academic skills that are necessary for success as an undergraduate in Earth sciences at the University of Leeds. Core modules develop knowledge and understanding of facts, concepts and principles in the areas of physics, chemistry and Earth and environmental sciences. You also develop your knowledge and understanding of the mathematics that underpins these disciplines and gain skills for scientific inquiry in practical, laboratory and field work.

There is a strong emphasis during the foundation year on helping you to achieve to your full potential and develop as an independent, self-directed learner. Teaching is imaginative and supportive to make sure that you are intellectually stretched and helped through any sticking points in your learning. Methods of assessment during the foundation year reflect those that you will find later in your degree in order to ensure that you are well prepared for your continuing study.

Entry criteria

GCSE grades A*-C English, maths and science or equivalent **and**
3 A-levels grades CDD (200 UCAS tariff points) or equivalent **or**
(for applicants with work and life experience who lack formal qualifications) entry through successful completion of the University of Leeds Alternative Entry Scheme.

Priority is given to applicants who live permanently in the UK and meet at least two of the criteria listed on page 73. Applicants who meet the initial criteria are asked to complete a secondary application from which shortlisted applicants are invited to a selection day and interview to assess commitment and potential.

For more information contact the Lifelong Learning Centre.
0113 343 3212
lifelonglearning@leeds.ac.uk
www.llc.leeds.ac.uk

BSc Studies in Science

(Extended degrees in science, engineering and maths)

UCAS code: 6H89

This extended degree is designed for high-achieving students, with at least ABB grades at A-level, who wish to progress to a degree in a scientific discipline but who have not taken the prerequisite science and mathematics subjects at A level.

The foundation year of the programme is delivered by the University's Lifelong Learning Centre (LLC). Students progress from the foundation year to a range of degree programmes in Biology, Chemistry, Engineering, Mathematics, Environmental Science, Food Science and Nutrition, Physics or Psychology (please note this course is not suitable if you are interested in studying Medicine or Healthcare). Staff work closely with students during the foundation year to help you to identify the degree choices that are most appropriate for you and to monitor your progress towards achieving your goals.

During the foundation year, you will receive an intensive introduction to the academic skills that are necessary for success as a science undergraduate at the University of Leeds. Core modules in mathematics are taken concurrently with study of two sciences (chosen from chemistry, biology or physics) to develop a knowledge and understanding of facts, concepts and principles within and across each of the scientific disciplines. You will also gain skills for scientific inquiry in practical, laboratory and field work.

There is a strong emphasis during the foundation year on helping you to achieve to your full potential and develop as an independent, self-directed learner. Teaching is imaginative and supportive to make sure that you are intellectually stretched and helped through any sticking points in your learning. Methods of assessment during the foundation year reflect those that you will find later in your degree in order to ensure that you are well prepared for your continuing study.

Entry criteria

ABB at A-level or equivalent in non-science subjects **and**
a good GCSE profile including maths at grade B or above, and English and science at grade C or above.

All shortlisted applicants will be invited to a selection day and interview to assess commitment and potential.

For more information contact the Lifelong Learning Centre.
0113 343 3212
lifelonglearning@leeds.ac.uk
www.llc.leeds.ac.uk

Joint honours

Combine two subjects in one degree

We offer one of the most varied selections of joint honours degrees in the country. These programmes allow you to specialise in two subject areas, giving you flexibility and the chance to explore your interests further. You can choose to pursue subjects familiar to you or explore new ones.

We have expertise in a wide range of subjects, which is why we can offer you such a broad range of joint honours degrees. Joint honours courses can lead to unique opportunities in research and postgraduate study, and enhance your employment prospects by giving you a broad knowledge and skills base.

The employment record of our graduates is excellent; they go into a wide range of careers including accountancy, banking, the civil service, the leisure industry, interpreting and management. Joint honours is also a good idea for students who might want to gain a PGCE as it can provide specialist knowledge in two subjects.

Studying joint honours doesn't mean twice the work; you'll study the same number of credits as a single honours student, but just take fewer optional modules in each of the subjects. All students should therefore have a more or less equal workload.

In practice, of course, you do have to learn the basic language and background of two subjects rather than one, but for most joint honours students this is outweighed by the fact that they find it refreshing not to be spending all their time studying in just one area. When it comes to the final degree classification, joint honours students perform just as well as their friends taking single honours.

Like all our students, you will benefit from excellent teaching and academic support. Most joint honours students take the same classes and modules as single honours students, so the lectures, practicals, seminars and fieldwork are all undertaken with specialist academic staff. Joint honours students are particularly appreciated for the broader perspective they bring to seminars, discussions and group work.

Joint honours programmes vary in length, depending on the programme you choose. All programmes which include a modern foreign language are either four or five years in duration. Other programmes are normally three years, unless you choose to study abroad (see page 45) or take an industrial placement year (see page 48), which will make your course a four-year programme. You can find out how long your chosen course will be on the UCAS website or the University of Leeds Coursefinder.

www.leeds.ac.uk/coursefinder

Dissertation

As a joint honours student you will benefit from having a wide choice of subjects for your dissertation or final-year project. It may even be an opportunity to formally combine two subject areas and demonstrate competencies in both. You could develop your knowledge in either or both of your subjects, and make the most of the wide range of supervisors and academic staff available. A dissertation is your chance to demonstrate research and transferable skills that employers value highly or prepare you for further study.

Discovery Modules

Most joint honours courses offer you the flexibility to take elective credits known as Discovery Modules, allowing you to choose several subject areas in your first year: your two named subjects and one or more Discovery Theme topics. You may:

- choose to take Discovery Modules in areas which are new to you or which allow you to continue your interests from school
- plan your course so that the Discovery Modules help you develop useful skills such as IT or a new language.

Personal tutors

As with single honours students, you will have a personal tutor who is normally an academic in one of your primary teaching departments. Their role is to guide your module choices and offer support, as well as act as a point of contact for references and guidance. You will benefit from working with other staff who have many years experience in joint honours and the issues that are unique to students who decide to embark on a multidisciplinary degree.

Admissions and entry requirements

Admissions requirements vary, and a quick guide can be found in the table on page 84. For full requirements, please refer to the University of Leeds Coursefinder or the UCAS website, as requirements change from time to time.

www.leeds.ac.uk/coursefinder

www.ucas.com

Personal statements should demonstrate why you want to study your chosen subjects, and explain how you think the combination of subjects will lead to your overall career aspirations.

All applicants who receive an offer will be invited to a joint honours visit day to find out more about their chosen degree and meet with staff and students. The next few pages give you a flavour of the courses on offer, but for the most up-to-date information and more details of each combination visit

www.leeds.ac.uk/coursefinder



Accounting and Finance, Economics, International Business, Management and Marketing

WHY STUDY THESE SUBJECTS?

Do you have commercial ambition, wish to join a global blue chip company, or want to lead or even start your own business? A degree from Leeds University Business School provides you with the practical experience, critical thinking and transferable skills that you need to succeed.

WHY STUDY THESE SUBJECTS AT LEEDS?

Highly regarded

Leeds University Business School can trace its origins back to 1904. From these early beginnings we have come to be highly regarded for our teaching and research. This international reputation means that we welcome students from across the globe each year, ensuring a diverse cohort which enhances your studies with cultural insight and different perspectives.

Individual

The modular structure of our degrees enables you to acquire the necessary core knowledge and skills of your subject, while at the same time allowing you to tailor your studies with a range of subjects from across the University.

In addition, you can choose to do a CV-enhancing study-abroad or work-placement year by converting to a four-year version of your degree. What's more, our work-placement year now offers three variants, whether you want to work for a company (in industry), run your own business (in enterprise) or work as part of one of our innovative research teams (in research).

We use a variety of teaching and assessment methods to allow you to maximise your potential. Plus, we reward our top performers with a variety of prizes.

Employability

Our graduates are sought after by major employers in both the public and private sector. Recent graduates have gone on to work for the Big Four accountancy firms, *The Guardian*, Unilever, Goldman Sachs, Marks & Spencer and HM Government. We also have a number of entrepreneurs amongst our graduates, many of them having accessed the support and resources of the Leeds Enterprise Centre as students. Meanwhile, other students choose to continue their studies to postgraduate level.

Covering the core concepts, practices and techniques of the subject, our courses also develop analytical, quantitative, computing, presentation and other transferable skills required by the international business world and employers in both the private and public sectors.

Plus you can benefit from our innovative Nurturing Talent scheme. We have recruited over 140 skilled professionals from varying industries to act as mentors to you. They can pass on their skills, knowledge and experience to help you when searching for internships, placements and graduate opportunities.

Industry relevance

We have around 100 highly qualified academic staff with a breadth of practical business experience and research interests. This experience and research feeds directly into your course material, making study here highly relevant to today's dynamic business environment.

We have achieved the maximum possible exemptions from ICAEW and ACCA for our BSc Accounting and Finance, are one of only a handful of institutions to hold CIPD accreditation for our BA Human Resource Management, and our management degrees have been redesigned to include the pervasive issues of management today.

Dedicated support and facilities

Each of our programme areas has at least one dedicated Head of First Year responsible for supporting you through the transition to university study and guiding you in your academic and career development.

We have a very active Business School Society so you can make the most of social events, careers resources and sports teams. There is also a dedicated common room at the Business School where you can study and meet up with classmates.

Scholarships

The University and Business School offer various scholarships for students; please visit our website for more information.
www.business.leeds.ac.uk/undergraduate

Find out more:

www.business.leeds.ac.uk

Listen to our academics and students at

www.virtual.business.leeds.ac.uk

Visit us at an open day (see page 66)

Single honours degrees

	page
Accounting and Finance	88
Business Analytics	88
Business Economics	89
Economics	89
Economics and Finance	90
Economics and Management	90
Human Resource Management	91
International Business	91
International Business and Economics	92
International Business and Finance	92
International Business and Marketing	93
Management	93
Management and the Human Resource	94
Management with Marketing	94

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and Management

Asia Pacific Studies and Economics

Asia Pacific Studies and Management

Chinese and Economics

Chinese and Management

Economics and French

Economics and Geography

Economics and German

Economics and History

Economics and Italian A

Economics and Italian B

Economics and Japanese

Economics and Mathematics

Economics and Philosophy

Economics and Politics

Economics and Russian A

Economics and Russian B

Economics and Russian Civilisation

Economics and South East Asian Studies

Economics and Spanish

Economics and Thai Studies

French and Management

Geography and Management

German and Management

History & Philosophy of Science and Management

International Business and Arabic

International Business and Chinese

International Business and French

International Business and German

International Business and Italian A

International Business and Italian B

International Business and Japanese

International Business and Portuguese

International Business and Russian A

International Business and Russian B

International Business and Spanish

International Business and Thai Studies

Italian A and Management

Italian B and Management

Japanese and Management

Management and Mathematics

Management and Philosophy

Management and Portuguese

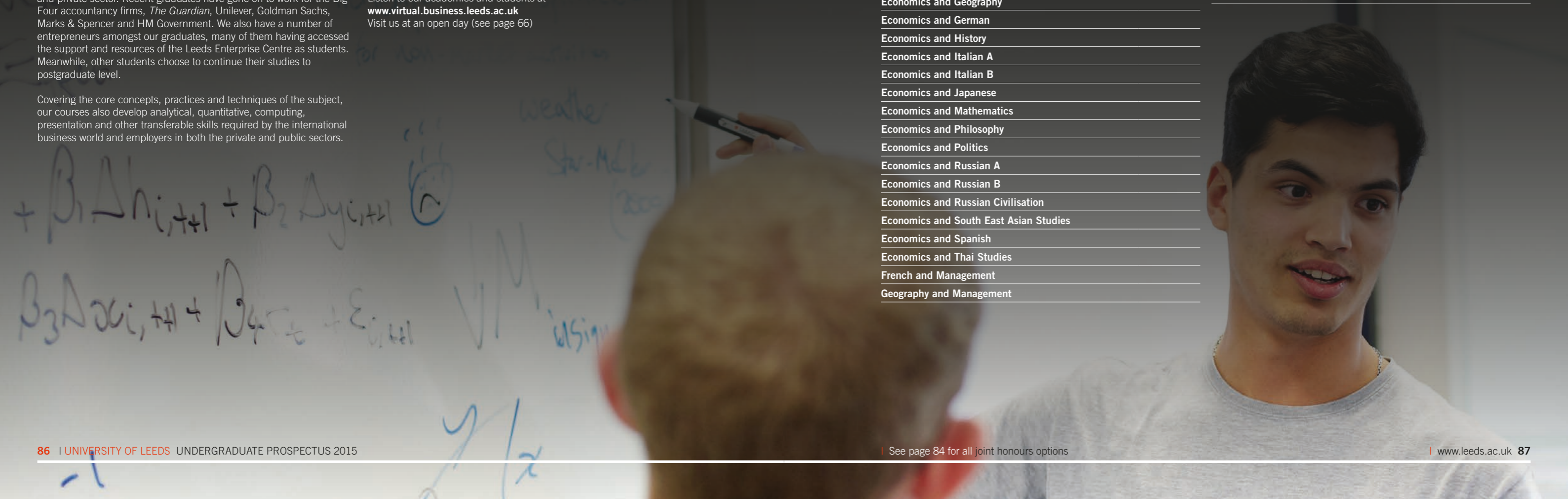
Management and Russian A

Management and Russian B

Management and Russian Civilisation

Management and South East Asian Studies

Management and Spanish



Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in any subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Accounting and Finance BSc N420

A 'top five' programme allowing you to gain professional exemptions as well as develop valuable employability skills at a prestigious research-based Business School in one of the UK's leading financial centres.

What will I study?

Drawing on cutting-edge accounting and finance theory, as well as current professional practices and techniques, the programme will allow you to develop the analytical, quantitative, presentation and other transferable skills required by many leading employers.

Year 1: Will introduce you to financial and management accounting and provide a foundation in finance. In addition you will study maths and economics and further develop your academic skills.

Year 2: Will consolidate your understanding of the core programme topics and develop your commercial and group-working skills. You can also choose from specialist modules including financial mathematics, law, economics and econometrics.

Year 3: Includes a final-year research project, advanced 'capstone' modules in accounting and finance and will also provide you with an opportunity to demonstrate your professional skills.

In addition you can choose from a sector-leading range of specialist accounting and finance options including auditing, taxation, banking and international finance, behavioural finance and financial derivatives.

How will I be taught?

You will be taught by a combination of lectures and smaller more interactive class sessions. Your tutors will be a blend of leading academics and experienced practitioners. Many students complete a placement or study abroad during the programme.

How will I be assessed?

Your work will be assessed predominantly by exams but will also include coursework, presentations and a reflective log.

What sort of career could I go into?

A majority of our graduates go on to become qualified accountants with professional firms. However, you will also be well prepared for a career in either retail or investment banking or a more general management or finance role. Many of our international students go on to postgraduate study in the UK and overseas.

Typical offer:

A-level: AAA (check the website for maths subject requirements).
GCSE English language grade B.

IB: 35 points overall, with 17 points at higher level including 5 in mathematics and no less than 5 in any other section.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Business Analytics BSc N4N2

Developing advanced analytical skills and providing a deep understanding of decision making in organisations, this degree prepares you for an exciting career as a data scientist influencing decisions in business, sport and government.

What will I study?

This course offers the opportunity for you to acquire skills, knowledge and experience in the use of statistical analysis to support evidence-based decision-making. The programme combines the fundamental business disciplines of management and economics with an emphasis on data analysis and decision-making. Employability is at the core of this degree with a central focus on developing the abilities that you will need to apply data-analysis skills effectively in organisations.

Year 1: Introduces the fundamentals of business analytics, data analysis, decision-making, economic theory and organisational behaviour, with the choice of specialist options in marketing, economics and sports analytics.

Year 2: Further develops analytical skills and the understanding of the practice of business analytics and decision-making, with the choice of specialist options.

Year 3: Focuses on gaining experience and insight into the practice of analytics through a work-based analytics project as well as further study of decision-making and corporate strategy, with the choice of specialist modules.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. There is strong external involvement in the design and delivery of the programme including a work-based analytics project linked to a placement or internship.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, project reports, group work and presentations.

What sort of career could I go into?

Combining exceptional analytical skills with knowledge and experience of the actual practice of analytics, you will be one of the most sought-after graduates inputting into decision-making at the highest levels in all sectors of employment.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Business Economics BSc L112

This degree uses economics to give you an understanding of business organisation and to help you develop the skills to analyse questions of business and corporate strategy. An ideal foundation for a career in the business sector.

What will I study?

This course offers you the opportunity to study how rigorous economic theory and practical analysis is applied to develop an understanding of the performance and management of businesses and the economic environment in which they operate. The programme combines core economics with specialist topics in the economics of business organisation and management.

Year 1: Introduces the key areas of micro- and macroeconomics, develops the quantitative and research skills needed at higher levels, and introduces the study of organisational behaviour.

Year 2: Further develops economic theory, quantitative skills and applied economics while providing a core module in business economics and a number of choices in economics, management and accounting.

Year 3: Involves the study of the economics of business and corporate strategy as a core subject and writing a dissertation on a topic of your choice. There is also a further selection of options to choose from.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying the core subjects, the programme offers you the opportunity to choose from an extensive range of specialist modules in other Business School subject areas or from other University departments, including foreign languages.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

Our graduates have found employment in a wide range of public and private sector organisations in finance, administration, marketing, consulting, and recruitment. Many go on to postgraduate study.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Economics BSc L100

This programme covers all core aspects of economics and offers a wide range of specialist options. Leeds is distinctive in providing opportunities to explore some non-standard perspectives and for our emphasis on developing research skills.

What will I study?

This course enables you to develop a deep understanding of the factors that influence income, wealth and wellbeing; how scarce resources are allocated, distributed and utilised today and how they may change in the future.

Year 1: Introduces the key areas of micro- and macroeconomics and develops the quantitative and research skills needed at higher levels.

Year 2: Further develops core economic theory, quantitative skills and applied economics while providing a variety of options in more specialised topics.

Year 3: The final year includes advanced modules in micro- and macroeconomics with a wider range of options, while a key feature is to write a dissertation on a topic of your choice.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying the core subjects, the programme offers you the opportunity to choose from an extensive range of specialist modules in other Business School subject areas or from other University departments, including foreign languages.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

Our graduates have found employment in a wide range of public and private sector organisations in areas including finance, administration, marketing, consulting, and recruitment. Many students go on to postgraduate study.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each section.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/
undergraduate

Economics and Finance BSc LN13

This specialised programme combines the core concepts and methods of both disciplines, providing you with a high level of quantitative and analytical skills. An excellent preparation for a career in finance and related industries.

What will I study?

This course combines core economics knowledge with an understanding of the financial foundations of firms and of financial markets and institutions. Ideal for economists aiming for a career in finance.

Year 1: Introduces the key areas of micro- and macroeconomics, financial and management accounting, and develops the quantitative and research skills needed at higher levels.

Year 2: Further develops economic theory, quantitative skills and applied economics while providing additional core modules in economics and finance, together with a number of choices in economics.

Year 3: The final year covers advanced micro- and macroeconomics. In addition you will study advanced finance and choose further optional modules. Another key feature of the final year is that you will write a dissertation on a topic of your choice.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. You will join a vibrant international teaching and learning community committed to your success.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

Graduates will have the skills and knowledge to be able to go into a variety of roles, particularly in the financial sector.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:
Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/
undergraduate

Economics and Management BSc LN12

This degree will maximise your commercial employability by combining skills in management and business awareness with a solid grounding in economics.

What will I study?

This programme is ideal if you wish to explore the interaction between the economic environment and the organisations which inhabit it. A thorough grounding in both subjects will give you a powerful knowledge base and practical skills that will be ideal for a wide range of careers.

Year 1: Introduces key concepts and theories underlying economics and management, including modules in organisational behaviour, mathematics and statistics, and business practice.

Year 2: Builds on this foundation to develop the understanding of micro- and macroeconomics and key management functions such as human resources and finance. Optional modules in this year include areas such as industrial and health economics.

Year 3: The final year prepares you for management decision-making, with core modules in strategic and operations management. You will also have a choice of specialised economics and management modules, including a flagship dissertation that you will tailor to your own interests.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying the core subjects, the programme offers you the opportunity to choose from an extensive range of specialist modules in other Business School subject areas or from other University departments, including foreign languages.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

Our graduates have found employment with a range of organisations in such areas as commercial analysis, teaching, management and risk analysis.

Typical offer:
A-level: AAB.

GCSE mathematics grade C.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:
Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/
undergraduate

Human Resource Management BA N611

This is a globally relevant applied business degree which will give you varied management and socio-economic knowledge. Accredited by the CIPD, you can become a chartered professional which is a pathway to Human Resource Management (HRM) and broader management careers.

What will I study?

HRM combines economic, political and sociological study. You will develop a critical understanding of the modern economy, business, and employment, and the vital role HRM plays in these through specialist modules designed and supported by our world-class research centre. Fully accredited by the Chartered Institute of Personnel and Development (CIPD), this degree opens doors to careers in HRM and beyond.

Year 1: Includes compulsory modules in economics, industrial studies, organisational psychology, and sociology of work. We start developing your employability skills straight away.

Year 2: Develops the core areas introduced in the first year through contemporary research. You are trained in management research methods and are introduced to employment relations and law.

Year 3: Builds on the strategic role of HR functions and offers options to specialise in key areas of HRM. You will also develop wide-reaching academic and project management skills by completing a dissertation which gives you the opportunity to focus on your own HRM interests.

How will I be taught?

Teaching is informed by contemporary research, combining lectures with interactive seminars and personal tuition. In addition to core subjects in HRM, there are opportunities in years two and three to choose from specialist modules in other business areas such as marketing or finance, and further modules from other University departments.

How will I be assessed?

We use various assessment methods to maximise your skills and employability, including essays, examinations, portfolios, group work and presentations.

What sort of career could I go into?

The degree is semi-vocational. Graduates fulfil all taught requirements for chartered CIPD status, so many select careers in HRM or lucrative careers in commercial consultancy industries branching from HRM. However, graduates are not confined to HRM and many choose broader graduate management schemes.

Typical offer:
A-level: AAA.

GCSE mathematics grade C.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes - see page 84

Part-time study option: No

Course contact:
Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/
undergraduate

International Business BSc N120

Leeds is a leading provider of international business education and research, ensuring that your degree is informed by state-of-the-art knowledge and analysis. The breadth of learning offers various career options in cross-border management roles.

What will I study?

Many careers today involve working in organisations that have international operations or are touched by global economic events. Managers frequently deal with foreign companies, customers and colleagues. Drawing on the expertise of the Centre for International Business (CIBUL), this programme teaches you the knowledge and skills needed to manage effectively in an international context.

Year 1: Develops interpersonal, quantitative, commercial awareness and research skills, while introducing key concepts, analytical tools and topical issues in international business, economics, organisational behaviour and general management.

Year 2: You will apply these concepts to understanding how host country conditions, the international economy, supranational organisations and initiatives and cultural differences all combine to influence inward and outward business activity.

Year 3: You will deepen your understanding of the role and strategic management of multinational enterprises in the global economy, and how culture impacts on management decision-making.

You will apply your learning with a self-managed international business research project.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying core subjects, you will choose from an extensive range of specialist modules in other subject areas.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement, including essays, examinations, group work and presentations.

What sort of career could I go into?

You will acquire the knowledge, analytical and interpersonal skills needed to understand and manage complex organisations across national borders, especially in international trade, export management, international supply chain management and international marketing.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453

ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

International Business and Economics BSc LN11

The recent global economic crisis highlights the interconnected nature of modern business and national economies. This novel specialism gives you the knowledge and understanding required for roles in international economic analysis and policymaking.

What will I study?

Drawing on the expertise of the Centre for International Business (CIBUL), this programme teaches you the core concepts of international business and economic theory and their practical application to the understanding and analysis of the dynamics and constraints of international business strategy, operations and management.

Year 1: Develops your interpersonal, quantitative and research skills, particularly in the economic evaluation of business decisions, while introducing key concepts and topical issues in international business management.

Year 2: You will apply these concepts to understanding how host country conditions, the international economy, supranational organisations and initiatives and cultural differences and traditions influence international business activity, especially economic policymaking and international business decision-taking.

Year 3: You will focus on how organisations design and implement international business and management strategies, the role of multinational enterprises in the global economy, and how culture

impacts on management decision-making. In addition to studying core subjects you will choose from an extensive range of specialist modules in economics. You will apply and develop your learning by undertaking an international business research project.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement, including essays, examinations, group work and presentations.

What sort of career could I go into?

You will acquire the knowledge, and the interpersonal, analytical and intellectual skills needed to understand and manage complex organisations, especially in the realms of international business and economic policy and analysis.

Typical offer:
A-level: AAA.

GCSE mathematics grade A.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4453

ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

International Business and Finance BSc NN13

This programme teaches you the skills, analytical tools and knowledge needed to make effective corporate decisions in a financial management or accounting career, especially in international business settings.

What will I study?

Drawing on the expertise of the Centre for International Business (CIBUL), this programme teaches you the knowledge and skills needed to manage effectively the international business and finance activities of organisations.

Year 1: Develops your interpersonal, quantitative and research skills, while introducing you to key concepts and topical issues in international business, economics and finance or management accounting.

Year 2: You will apply these concepts to understanding how host country conditions, the international economy, supranational organisations and initiatives and cultural differences and traditions all combine to influence business activity to and from countries and regions. You will also study business finance and more advanced modules in financial or management accounting.

Year 3: You will focus on how organisations design and implement international business and management strategies, the role of multinational enterprises in the global economy, and how culture impacts on management decision-making.

You will also be able to develop deeper understanding and skill sets in specialist subjects in banking and finance. You will have the opportunity to apply and develop your learning by undertaking a self-managed research project.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. You will also choose modules in other business subject areas, or from other departments.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

You will acquire the knowledge, analytical and interpersonal skills needed to understand and manage complex organisations, especially in the areas of international trade, international supply chain management and international business finance and accountancy.

Typical offer:
A-level: AAA.

GCSE mathematics grade B.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:

Undergraduate Admissions Team
0113 343 4453

ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

International Business and Marketing BSc N1N5

Understanding and meeting the demands of foreign customers is integral to much corporate success. This programme teaches you the skills, competencies, knowledge and insights for a career in the marketing function of organisations with global reach.

What will I study?

Drawing on the expertise of the Centre for International Business (CIBUL), you will study the concepts and practice of conducting business across national borders with a focus on marketing-related activities, positioning you for a career in the marketing function of an organisation with international operations.

Year 1: Introduces you to the fundamentals of marketing and the topical issues, core principles, and key concepts of international business while also developing your interpersonal, quantitative, analytical, commercial awareness and research skills.

Year 2: Covers more specific areas including consumer behaviour, marketing research, and the management of international business. You can also begin to tailor your degree to your own interests with specialist optional subjects including international law.

Year 3: You will focus on how organisations design and implement international business and marketing strategies, the role of multinational enterprises in the global economy and how culture

impacts on management decision-making. You will also develop deeper understanding by undertaking a self-managed research project.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. You will also choose modules in other business subject areas, or from other departments.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

This new programme is designed to prepare you for roles in a range of international business and marketing settings, with emphasis placed on export sales management, advertising and promotion, supply chain management, purchasing, foreign market analysis, and a variety of international marketing management positions.

Typical offer:
A-level: AAB.

GCSE mathematics grade B.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: No

Course contacts:

Undergraduate Admissions Team
0113 343 4453

ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Management BA N200

Managers are among the most important and influential leaders in modern business. This degree is focused on making you an effective leader, and is wide ranging enough to be applicable to many top-level business careers.

What will I study?

You will develop a comprehensive understanding of the functions and processes for managing organisations. The degree covers both the essentials of management and our specialist research in management theory and practice. This gives our graduates cutting-edge knowledge with a solid base.

Year 1: Introduces the core concepts of management, including organisational behaviour, economics, and accounting, plus an innovative module on setting up your own business.

Year 2: Includes modules in marketing, information management and operations and supply. Optional modules include advanced management decision-making, innovation and entrepreneurship.

Year 3: The final year gives you that vital competitive edge for graduate employment, with modules on strategy and leadership, and a flagship dissertation that you can tailor to reflect your own interests. Advanced options in all our research specialisms are also available (see website for more details).

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying the core subjects, the programme also offers you the opportunity to choose from an extensive range of specialist modules in other business areas or from other University departments, including foreign languages.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These methods include essays, examinations, group work and presentations.

What sort of career could I go into?

Students from this degree have found graduate employment as professional managers with a range of organisations and sectors. It offers a sufficiently broad perspective that graduates have also entered management consultancy, business process analysis, recruitment and financial roles.

Typical offer:**A level:** AAB.

GCSE mathematics grade C.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 4466
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Management and the Human Resource BA 8H67

This new degree combines study in core management functions with a major focus on management of human resource functions. It also covers criteria for professional accreditation by the CIPD, which significantly enhances employability.

What will I study?

Through combining research-led modules from our HRM division with strategic study in all aspects of business management, including finance, marketing, economics and operations, this programme offers both specialisation and breadth. This is a management degree tailored to give you the edge in the professional labour market.

Year 1: Includes compulsory modules in economics, accounting, organisational psychology, and sociology of work. We also start developing your employability skills from week one.

Year 2: Develops the core areas introduced in the first year through contemporary research. You are trained in research methods and are introduced to marketing, employment relations and law.

Year 3: Builds upon the strategic role of management and HR functions with opportunity to specialise in key areas of study. You will also develop wide-reaching academic and project management skills by completing a dissertation which gives you the opportunity to research your own interests.

How will I be taught?

Teaching is informed by contemporary research combining lectures with interactive seminars and personal tuition. In years two and three you are offered choice in specialist management modules to tailor your degree to your interests and skills.

How will I be assessed?

We use various assessment methods to maximise your skills and employability, including essays, examinations, portfolios, group work and presentations.

What sort of career could I go into?

The degree is semi-vocational because graduates fulfil taught requirements for chartered CIPD status, so many select careers in HRM or lucrative careers in commercial consultancy industries branching from HRM. However, armed with wider management skills, numerous alternative careers are within reach.

Typical offer:**A-level:** AAA.

GCSE mathematics grade B.
GCSE English language grade B.
IB: 35 points overall, with 17 points at higher level and no less than 5 in each subject.

IELTS: 6.5 overall with no less than 6 in each section.

Diploma and other equivalent qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:

Undergraduate Admissions Team
0113 343 4453
ugenq@lubs.leeds.ac.uk
www.business.leeds.ac.uk/undergraduate

Management with Marketing BA N2N5

Understanding all areas of business will make you a more effective manager or marketer as you will appreciate how marketing interacts with the whole organisation, enabling you to make better strategic decisions to benefit the business.

What will I study?

This degree offers you the opportunity to combine a comprehensive understanding of the functions and processes for managing organisations with a specialisation in marketing. Optional and Discovery Modules allow you to tailor your degree to your own interests and career aims.

Year 1: Explores the fundamental ideas of marketing and business practice. You will cover all the areas a manager needs to understand in an organisation through modules in economics, finance and human resources.

Year 2: Applies concepts from the first year to understanding management functions and how managers make decisions. Also expands on the marketing knowledge from the first year, investigating consumer behaviour and market research methods in particular.

Year 3: The final year ensures that you are ready for top-level jobs by covering management and marketing strategy. This year also includes specialist marketing subjects, advertising and promotional management, and international marketing.

How will I be taught?

Teaching consists of a mix of lectures and smaller, more interactive seminars. In addition to studying the core subjects, the programme offers you the opportunity to choose from an extensive range of specialist modules in other Business School subject areas or from other University departments, including foreign languages.

How will I be assessed?

We use a variety of assessment methods in order to maximise your achievement. These include essays, examinations, group work and presentations.

What sort of career could I go into?

Our graduates have found employment in such areas as brand management, business analysis, advertising, management consultancy and purchasing.

Biological, Biomedical and Sport Sciences

WHY STUDY BIOLOGICAL, BIOMEDICAL OR SPORT SCIENCES?

The biological sciences are providing answers to many modern scientific questions through new and exciting discoveries in fields such as health and disease, food security, environmental issues, and sport, exercise and health.

WHY STUDY BIOLOGICAL, BIOMEDICAL OR SPORT SCIENCES AT LEEDS?

The Faculty of Biological Sciences at Leeds is one of the leading communities of biological scientists in the UK, with teaching and research that competes with the best institutions worldwide.

As well as a wide range of BSc programmes, we also offer the MBIol, BSc (Integrated Masters) programmes. The MBIol programmes provide an opportunity to acquire additional specialisation and scientific experience, with a focus on extended research training and the opportunity to study Masters-level modules. All our degree programmes offer the opportunity to study a final-year research project.

The student experience

We take pride in the quality of our teaching, and our high scores in the National Student Survey reflect our commitment to providing students with the very best learning resources, academic support and experience possible. We believe that university education is a partnership between staff and students, and students at Leeds have the opportunity to learn about the research process and contribute to the creation of new knowledge.

Our position among the UK elite for bioscience research was confirmed in the last government Research Assessment Exercise (RAE) in 2008. We were ranked fourth for biological sciences in the UK by the leading scientific journal *Nature* based on the number of our staff producing research that was 'world leading' or 'internationally excellent'. Join us and you will have the opportunity to work alongside world-class experts who bring the latest cutting-edge research to their teaching, and therefore to your learning. Our competitive research placement scheme offers the opportunity to gain experience in a working lab right from year one. This scheme is available in all our degree programmes.

Not only is the subject knowledge and training we provide excellent, but we also aim to produce well-rounded graduates who have the skills, experience and confidence to succeed in a challenging job market. The Faculty has a dedicated Employability and Professional Development Officer who works closely with the Careers Centre. In partnership with them we have developed a bioscience-based careers programme, with initiatives to enhance student employability including the annual bioscience employer networking event.

Learning and teaching

You will learn through a combination of lectures, practical sessions, tutorials, fieldwork (where applicable), computer-based learning, group work and independent study. Staff increasingly merge innovative methods into their teaching, including interactive tools in lectures and practicals, blogs, wikis, podcasts and audio-and video-based feedback methods. We are extremely proud of our innovative approach to learning and embed new technologies alongside traditional face-to-face teaching to enhance the student experience.

A world of opportunities

Our graduates go on to varied roles including a wide range of scientific and non-scientific careers and postgraduate study. There are examples on our individual course pages at www.fbs.leeds.ac.uk/admissions

All our BSc degrees offer you the opportunity to undertake an industrial placement year or a study year abroad. We have very close links with highly regarded placement supervisors, and study-abroad students are spread across the globe.

We take personal development and career opportunities very seriously, offering a host of additional opportunities beyond core programme content, including the distinctive Leeds for Life scheme. We have an industrial advisory group of leading employers who advise us on employability activities and ensure the relevance of our teaching and training.

In addition to the support provided by the personal tutor system, our peer-mentoring scheme matches you with second years who will help to ease your transition into university life. The Faculty societies organise both social and sporting events as well as providing extra support for your studies.

The Faculty of Biological Sciences offers a range of scholarships to high-achieving home and international students.
www.fbs.leeds.ac.uk/admissions/scholarships

Single honours degrees	page
Applied Biology	96
Biochemistry	96
Biological Sciences	97
Biological Sciences (Biotechnology with Enterprise)	97
Biology	98
Ecology and Environmental Biology	98
Genetics	99
Human Physiology	99
Medical Biochemistry	100
Medical Microbiology	100
Medical Sciences	101
Microbiology	101
Neuroscience	102
Pharmacology	102
Sport and Exercise Sciences	103
Sports Science and Physiology	103
Zoology	103
<i>For Natural Sciences see Chemistry</i>	

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Biology and History and Philosophy of Science

Biology and Mathematics

Typical offer:

A-level: BSc: AAA-ABB including biology and preferably another science or science-related subject. General studies excluded.

MBiol: AAA, including biology and another science or science-related subject. Critical thinking and general studies excluded.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Team
0113 343 2829

fbadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Applied Biology BSc C110**Applied Biology MBiol, BSc C111**

From the laboratory to the University farm, you will apply knowledge in fundamental biology to issues such as health, plant biotechnology, animal production systems and nutrition, and crop protection.

What will I study?

Applied biology is the study of how fundamental biological knowledge is put to use. Much that we now take for granted around us, from food to medicines to our environment, involves the applications of biology. Everyone has heard of GM foods, embryonic stem cells and global warming. But how will findings in biology influence our lives in the future?

Year 1: You will gain an introduction to applied biology, with laboratory practicals and modules including the diversity of biological life forms, genetics, cell biology and the underlying biochemistry underpinning later studies in applied biology.

Year 2: You will begin to specialise and choose optional modules of study. Core modules include parasitology, how plants work and animal nutrition and metabolism. You will also gain enhanced study skills in scientific writing and communication, presentations and knowledge of current research activities in the Faculty.

Year 3: You will be able to choose your favourite topics to study. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

You will have lectures and tutorials each week, as well as regular laboratory sessions and an individual research project in your final year.

How will I be assessed?

Assessment is normally via a combination of in-course assessment and end-of-course examination.

What sort of career could I go into?

Applied biologists are employed in numerous government-funded research institutes, biology-based industries and university research laboratories.

Typical offer:

A-level: BSc: AAA-ABB including chemistry and another science subject. Critical thinking and general studies excluded.

MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Team
0113 343 3021

fbadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Biochemistry BSc C700**Biochemistry MBiol, BSc C709**

A Leeds biochemistry degree is much respected by employers, particularly given the analytical, technical and numeric properties of the programme, taught by leading experts at the forefront of the subject.

What will I study?

You will gain a comprehensive overview of biochemistry and molecular technologies, underpinned by practical laboratory experience in spacious and well-resourced teaching laboratories.

Year 1: You are provided with an integrated foundation to the subject including the key elements of biochemistry, chemistry and molecular biology.

Year 2: The focus is on an in-depth study of the major areas that underpin modern biochemistry. You will develop your laboratory skills and take greater responsibility for your experimental design.

Year 3: You will develop specialist knowledge that will enable an understanding of current research in biochemistry and molecular biology. In year three of the BSc you will undertake your own independent research project. Topics include molecular oncology, bioinformatics, building organelles and stem cell research. On the MBiol you will begin to prepare for your research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Teaching is delivered via a blend of lectures, tutorials and practicals. These will be interspersed with direct learning and in-course assessments and are supported by online resources. Small-group academic tutorials focus on data analysis, problem-solving and the interpretation of research literature.

How will I be assessed?

Assessment methods include unseen written examinations, computer-marked tests, coursework essays, problem-solving and data-handling exercises and final-year project dissertations.

What sort of career could I go into?

You will be equipped for a range of opportunities in employment or postgraduate study. Career opportunities include employment in the pharmaceutical and biotechnology sectors, public and private health institutes, teaching, and graduate entry to medicine.

Typical offer:

A-level: BSc: AAA-ABB including biology and another science or science-related subject. Critical thinking and general studies excluded.

MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Team
0113 343 3021

fbadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Biological Sciences BSc C701**Biological Sciences MBiol, BSc C719**

This broad-based programme in molecular and cellular biology gives you the opportunity to work on contemporary issues alongside leading bioscience researchers.

What will I study?

This course offers up-to-date knowledge and understanding of living organisms and biological processes at the molecular and cellular level, and the substantial contributions being made by different disciplines and new technologies.

Year 1: Introduction to cell biology, genetics, microbiology, biochemistry, immunology. At the end of year one, you have the option to transfer to our genetics, microbiology, or biology courses.

Year 2: Students choose one of four themes (molecular medicine, infection and disease, molecular zoology, and plants and agriculture). You will continue to develop your knowledge of molecular and cellular biology, while starting to specialise in areas of application.

Year 3: In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin preparation for the extended research project undertaken in year four. You will study advanced taught modules and specialise further in your chosen theme via your choice of research project.

Year 4 (MBiol): You will study a range of Masters-level modules and undertake an extended research project.

How will I be taught?

Teaching is delivered via a blend of lectures, tutorials and practicals. These will be interspersed with self-directed learning and in-course assessments and are supported by online resources.

How will I be assessed?

Assessment methods include unseen written examinations, computer-marked tests, coursework essays, problem-solving and data-handling exercises and final-year project dissertations.

What sort of career could I go into?

Typical graduate destinations include further studies, eg MSc/PhD programmes, PGCE or graduate medicine, pharmaceutical and biotechnology industries, public health sector laboratories, university and government-funded institutes, and health, medical, policymaking and government organisations.

Typical offer:

A-level: BSc: AAA-ABB including biology and another science or science-related subject. Critical thinking and general studies excluded.

MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Team
0113 343 3021

fbadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Biological Sciences (Biotechnology with Enterprise) BSc J701**Biological Sciences (Biotechnology with Enterprise)****MBiol, BSc J702**

This innovative course gives you a comprehensive knowledge of biotechnology, combined with a grounding in enterprise, leading to an understanding of the processes needed to take a product from bench to marketplace.

What will I study?

You will gain a comprehensive knowledge of the applications of biotechnology in the modern world, both commercially and clinically. In addition to an in-depth knowledge of cellular and molecular life sciences, this programme covers essential aspects of business, commerce and entrepreneurship.

Year 1: You will study several core themes related to biotechnology, including molecular and cell biology, microbiology, immunology and genetics, together with an introduction to enterprise.

Year 2: You will begin to specialise, and further develop your laboratory skills, taking greater responsibility for your experimental design. You will prepare for your enterprise project.

Year 3: In year three you will undertake an independent enterprise research project alongside increasing specialisation in biotechnology. On the MBiol, you will begin preparation for the extended research project undertaken in year four.

Year 4 (MBiol): You will study a range of Masters-level modules in biotechnology and enterprise, and undertake an extended research project.

How will I be taught?

Via a blend of lectures, workshops, tutorials and practicals, with an emphasis on small-group teaching throughout the course.

How will I be assessed?

Unseen written examinations, computer-marked tests, coursework essays/reports, problem-solving and data-handling exercises and final-year project dissertations and portfolios.

What sort of career could I go into?

In addition to all the traditional career opportunities available to bioscientists, there is an increasing demand from the growing number of biotechnology companies for graduates who can offer scientific skills combined with commercial awareness stemming from an understanding of enterprise and entrepreneurship.

Typical offer:

A-level: BSc: AAA-ABB, including biology and preferably another science or science-related subject. Critical thinking and general studies excluded. **MBiol:** AAA, including biology and another science or science-related subject. Critical thinking and general studies excluded.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Admissions Team

0113 343 2829

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Biology BSc C100**Biology MBiol, BSc C109**

You will have the opportunity to study a range of subjects across biology, from molecular genetics to conservation biology, and from the laboratory to the African plains.

What will I study?

The emphasis is on a whole-organism approach, from the DNA sequences that drive development to the communities of organisms in an ecosystem. The degree is popular – for some it is the breadth of the subject that appeals, for others it is a path to specialisation.

Year 1: Modules reflect the complexity of life forms; from molecules to organisms and beyond. There is a residential field course to the North Yorkshire coast. You will have the option to transfer to our specialist degrees in applied biology, genetics, zoology and ecology at the end of the first year (subject to academic performance).

Year 2: Choose modules in the disciplines of genetics, zoology, plant biology and ecology. There is also an optional Yorkshire Dales field course.

Year 3: You will study topics at the cutting-edge of biological discovery in areas such as epigenetics, behavioural ecology and conservation biology. There is also an optional South African field course. In year three of the BSc you will undertake your own independent research project.

On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Teaching methods include lectures, practicals, field courses, field visits, seminars, tutorials, workshops, and small-group and individual projects.

How will I be assessed?

Assessment is normally via a combination of in-course assessment and end-of-course examination.

What sort of career could I go into?

Typical graduate destinations include the pharmaceutical industry, agribusiness, conservation, environmental consultancy, media, healthcare, education and finance. Many graduates go on to specialise through further study (MSc, PhD).

Typical offer:

A-level: BSc: AAA-ABB including biology and preferably another science or science-related subject. Critical thinking and general studies excluded. **MBiol:** AAA including biology and another science or science-related subject. Critical thinking and general studies excluded.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Admissions Team

0113 343 2829

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Ecology and Environmental Biology BSc C180**Ecology and Environmental Biology MBiol, BSc C189**

There are opportunities for field courses every year, including to the Mediterranean and South Africa.

What will I study?

Ecology is the study of how species interact with each other and their environment and addresses important issues such as species, responses to climate change, maintaining biodiversity and conservation. Field courses include trips to the Mediterranean in the second year and an optional field course to South Africa in the third year.

Year 1: You will study a wide range of topics, including biodiversity, ecology, evolution and genetics. The residential field course in North Yorkshire is a highlight.

Year 2: You will focus on core issues in ecology, including population and community ecology, climate change impacts, animal behaviour and evolution. You will also undertake a Mediterranean ecology field course and there is an optional field course in the Yorkshire Dales. Ecology students have the opportunity to undertake internships at a number of scientific institutions, including Kew Gardens and the Zoological Society of London.

Year 3: In year three of the BSc you will undertake your own independent research project in the lab or field. As an MBiol student you will prepare for your extended research project which you will undertake

in year four. Taught modules include advanced topics in ecology, bat biology, social insect biology and conservation biology, which reflect the latest research findings of leading scientists at Leeds. There is also an optional South African ecology field course.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project. It is hoped the research will be published in a scientific journal.

How will I be taught?

Teaching is through lectures, small-group tutorials, practical classes, individual and group projects and assignments, and field courses.

How will I be assessed?

Assessment is normally via a combination of in-course assessment and end-of-course examination.

What sort of career could I go into?

Typical graduate destinations include postgraduate training (MSc, PhD), research laboratories, conservation organisations, environmental consultancies, museums and environmental education.

Typical offer:

A-level: BSc: AAA-ABB, including biology and preferably another science or science-related subject. Critical thinking and general studies excluded. **MBiol:** AAA, including biology and another science or science-related subject. Critical thinking and general studies excluded.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 2829

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Genetics BSc C400**Genetics MBiol, BSc C409**

There are opportunities for overseas placements at universities around the world, as well as industrial placement options at organisations as diverse as GlaxoSmithKline and the Royal Botanic Gardens, Kew.

What will I study?

This course provides a comprehensive study of the nature, transmission and expression of genetic information in organisms; as well as applications of genetics in genetic engineering, developmental biology, biotechnology, human disease, and conservation.

Year 1: You will study core modules including genetics, cell biology and biodiversity, providing an excellent foundation for an in-depth focus on genetics in your second year.

Year 2: A key feature of the second year is engagement with primary research literature. Modules include bacterial genomics, genetic engineering, human genetics, bioinformatics and developmental biology. At the end of the second year, opportunities are available for students to undertake internships in research laboratories, supported by vacation bursaries.

Year 3: Specialised genetics modules cover applied genetics, human genetic disorders, population genetics, developmental genetics, cancer genetics and cell cycle control, and are taught by research

leaders. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin preparation for the extended research project undertaken in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Learning is developed through formal teaching in lectures and practical classes, as well as self-directed learning developed through tutorials, seminars and research project work.

How will I be assessed?

Assessment is normally via a combination of in-course assessment and end-of-course examination.

What sort of career could I go into?

Recent graduate career paths include genetics research, genetic counselling, scientific publishing and science journalism, sales and management in science-related industries, teaching, scientific administration and science policy development.

Typical offer:

A-level: BSc: AAA-ABB including biology, human biology or chemistry plus another science or science-related subject. Critical thinking and general studies excluded. **MBiol:** AAA, as above.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 4226

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Human Physiology BSc B120**Human Physiology MBiol, BSc B129**

Students are taught by leading researchers with strengths in membrane biology, neurophysiology and cardiovascular sciences.

What will I study?

Our degree focuses on body function during the normal demands of everyday life and during stressful situations like exercise or working in extreme environments. The course also covers physiology in the context of human health and disease.

Years 1 & 2: You will gain an understanding of human physiology and have the opportunity to study subjects that complement physiology, such as neuroscience, pharmacology and medical microbiology.

Year 3: You will study modules on inherited disorders, critical and practical study skills and a range of advanced topics that reflect research expertise at Leeds. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Teaching methods include lectures, practicals, tutorials and problem-solving exercises. We are keen to use novel methods in our teaching, including wikis, video feedback and podcasting of lectures to enhance the student experience. Our teaching has been recognised by the Physiological Society, with the Otto Hutter Physiology Teaching Prize awarded to two of our senior lecturers in 2010 and 2012, as well as the Society of Biology Bioscience Teacher of the Year award in 2012.

How will I be assessed?

We use a diverse range of assessment methods, including traditional exams and coursework. Some assessments do not count towards your overall grades, which gives you the opportunity to practise and receive feedback before taking an assessment that counts.

What sort of career could I go into?

Typical graduate destinations include PhD/MSc programmes, medically related careers and graduate entry to medicine or physiotherapy courses and paramedical training.

Typical offer:
A-level: BSc: AAA-ABB, including chemistry and another science subject. Critical thinking and general studies excluded.
MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.
IB: MBiol: 35 (with 18 at higher level). See website for further criteria.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered – BSc only. See website for further details.
Course duration: 3-5 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
European programme option: Yes
Part-time study option: No
Course contact:
 Admissions Team
 0113 343 3021
bmb.admissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Medical Biochemistry BSc C741

Medical Biochemistry MBiol, BSc C749

Our work placement schemes help to enhance your skills and improve your employment prospects and include opportunities with pharmaceutical companies such as AstraZeneca and Covance.

What will I study?

You will gain a comprehensive view of biochemistry and the molecular aspects of health and disease. Underpinned by practical laboratory experience, you will develop the ability to think rationally and scientifically, and the capacity to apply these skills in a wide range of career settings.

Year 1: An integrated foundation to medical biochemistry, including the key elements of biochemistry, chemistry and molecular biology.

Year 2: You will undertake an in-depth study of the major areas that underpin modern medical biochemistry. You will continue to improve your laboratory skills and take greater responsibility for your experimental design.

Year 3: You will develop specialist knowledge that will enable an understanding of current research themes in medical biochemistry. Topics include diabetes, neurodegeneration, gene therapies and stem cell research. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Laboratory sessions are an integral part of the coursework and small-group teaching complements the course. Small-group academic tutorials focus on data analysis, problem-solving and the interpretation of research literature.

How will I be assessed?

Assessment methods include unseen written examinations, computer-marked tests, coursework essays, problem-solving and data-handling exercises, and final-year project dissertations.

What sort of career could I go into?

Typical graduate destinations include advanced study to MSc or PhD level, employment in the pharmaceutical and biotechnology sectors, teaching and graduate entry to medicine.

Typical offer:
A-level: BSc: AAA-ABB including chemistry or biology and another science or science-related subject. Critical thinking and general studies excluded.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.
IB: MBiol: 35 (with 18 at higher level). See website for further criteria.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered – see website for further details.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Team
 0113 343 3021
fbsadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Medical Microbiology BSc C521

Leeds has one of the most prestigious microbiology teaching and research units in the UK, ensuring that you will learn first-hand about the microbes that cause disease.

What will I study?

In this course you will learn how microbes cause infectious disease and how the immune system protects us from these infectious agents. You will also learn about antibiotics and vaccines. In addition, you will develop the ability to think rationally and scientifically.

Year 1: A comprehensive introduction to virology, bacteriology and immunology. You will also study modules in biochemistry/molecular biology, genetics and cell biology. It is possible to transfer to Microbiology and Biological Sciences courses until the end of the first year (subject to academic performance).

Year 2: You will study specialised topics, including medical bacteriology, medical virology and medical immunology.

Year 3: In year three you will undertake your own independent research project at the cutting-edge of medical microbiology research and study advanced topics in medical microbiology such as drug design and antibiotic chemotherapy.

How will I be taught?

Extensive use is made of small-group teaching, computational based informatics and weekly practical classes, as well as lectures.

How will I be assessed?

Methods include written examinations, computer marked tests, coursework essays, problem-solving and data-handling exercises and final-year project dissertations.

What sort of career could I go into?

Typical graduate destinations include employment in laboratories in academia, healthcare and industry, as well as careers in law and other professions. Some graduates go on to further study at MSc or PhD level.

Typical offer:
A-level: BSc: AAA-ABB, including biology, human biology or chemistry plus another science or science-related subject. Critical thinking and general studies excluded.
MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.
IB: MBiol: 35 (with 18 at higher level). See website for further criteria.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered – BSc only. See website for further details.
Course duration: 3-5 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Team
 0113 343 4226
fbsadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Medical Sciences BSc B100

Medical Sciences MBiol, BSc B109

This is a broad-based programme, during which you will study many of the disciplines on which medicine is based, including anatomy and physiology, pharmacology and microbiology.

What will I study?

You will learn about the science underpinning medicine: how the body systems in health, how disease arises, and how it can be managed. A strong emphasis is placed on integrating different disciplines to give a coherent view of body systems and how they interact.

Years 1 & 2: You will be introduced to the range of topics that make up the medical sciences, and will study the different body systems in an integrated way, with anatomy and physiology providing the foundation on which the effects of disease, drugs and infection can be understood. In year two you will be able to choose options to tailor your degree to your own interests.

Year 3: You will select primarily research-led modules that build on topics that interested you in your first two years. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin preparation for the extended research project undertaken in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

A range of teaching and learning methods includes lectures, tutorials, seminars and practical classes. Extensive web-based material supports face-to-face teaching sessions with a strong emphasis on transferable skills such as group working and presenting.

How will I be assessed?

We use a diverse range of assessment methods including laboratory practicals, tutorials, case-based and problem-solving exercises, traditional exams and coursework.

What sort of career could I go into?

Many of our graduates go on to further study at MSc or PhD level, graduate entry medicine and dentistry, or other related careers. Others will use their specialist knowledge in the pharmaceutical or biotechnology industries, or in teaching. The emphasis on transferrable skills means that a wide range of general graduate jobs are also available.

Typical offer:
A-level: BSc: AAA-ABB including chemistry or biology and another science or science-related subject. Critical thinking and general studies excluded.
MBiol: AAA, as above.
IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.
IB: MBiol: 35 (with 18 at higher level). See website for further criteria.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered – BSc only. See website for further details.
Course duration: 3-5 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Team
 0113 343 3021
fbsadmissions@leeds.ac.uk
www.fbs.leeds.ac.uk/courses

Microbiology BSc C500

Microbiology MBiol, BSc C509

You will investigate contemporary issues in microbiology with expert researchers during your final-year project.

What will I study?

You will learn about the involvement of microbes in infectious disease, as well as in the bioscience industries and the environment. In addition, you will develop the ability to think rationally and scientifically.

Year 1: A comprehensive introduction to virology, bacteriology and immunology, plus modules in biochemistry/molecular biology, genetics and cell biology. It is possible to transfer to Medical Microbiology and Biological Sciences courses until the end of the first year (subject to academic performance).

Year 2: You will study specialised topics in virology, bacteriology and immunology, plus modules in genetic engineering and cell biology.

Year 3: In year three of the BSc you will undertake your own research project and study a selection of advanced topics in bacteriology, virology and immunology. On the MBiol you will begin to prepare for the research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and undertake an extended research project.

How will I be taught?

Extensive use is made of small-group teaching, computational-based informatics and weekly practical classes, as well as lectures.

How will I be assessed?

Methods include written examinations, computer marked tests, coursework essays, problem-solving and data-handling exercises and final-year project dissertations.

What sort of career could I go into?

Typical graduate destinations include employment in laboratories in academia, healthcare and industry, as well as careers in law and other professions. Some graduates go on to further study at MSc or PhD level.

Typical offer:

A-level: BSc: AAA-ABB including biology, human biology or chemistry plus another science or science-related subject. Critical thinking and general studies excluded.

MBiol: AAA, as above.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 4226

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Neuroscience BSc B140**Neuroscience MBiol, BSc B149**

The focus on quantitative analysis and problem-solving skills provides you with attributes which are highly sought after in the job market. We have received resounding independent endorsement with excellent scores in the National Student Survey (NSS).

What will I study?

Studying the structure and function of neurones and the way they communicate within the nervous system, you will learn how the brain and spinal cord control vital processes such as movement and about the disorders of the nervous system, which underlie many current public health problems.

Year 1: You will study the foundations of biomedical sciences, the biology of the mind and introductory pharmacology. You will also have the opportunity to choose additional subjects of interest to you.

Year 2: You will focus on the structure and function of the brain: methods by which brain cells communicate and process signals, and drugs used to treat disorders of the brain. You will perform live neuronal recordings as part of your practical programme.

Year 3: There is a wide range of advanced topics covering behaviour, physiology and pathology of the brain taught by academics who are actively researching these areas. You will also undertake an independent research project. On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

Teaching methods include lectures, practicals, tutorials, case-based and problem-solving exercises. Our academics have been recognised for their innovative use of technology in teaching. Three neuroscience academics were awarded Staff-Student Partnerships Awards in 2013.

How will I be assessed?

We use a diverse range of assessment methods including traditional exams and coursework.

What sort of career could I go into?

Typical graduate destinations include medical-related careers, drug discovery, scientific writing, and teaching or courses such as graduate-entry medicine and physiotherapy. Often, our graduates study for MSc or PhDs.

Typical offer:

A-level: BSc: AAA-ABB including biology, human biology or chemistry and another science or science-related subject. Critical thinking and general studies excluded.

MBiol: AAA, as above.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 4226

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Pharmacology BSc B210**Pharmacology MBiol, BSc B219**

We have received 100% overall satisfaction scores from our students in the National Student Survey in five of the last six years, demonstrating the consistently high standard of our degree programme.

What will I study?

Pharmacology gives a sound scientific understanding of how and why drugs successfully treat human disease, and how they can sometimes produce unwanted effects.

Year 1: Provides the necessary background in basic anatomy, physiology and neuroscience to understand how the body functions, as well as the principles of pharmacology which are essential for understanding disease treatment.

Year 2: Our integrated courses focus on drug treatment of various diseases affecting all bodily systems. You will develop your pharmacological experimental skills in more advanced laboratory classes.

Year 3: You will choose from a range of advanced topics in pharmacology, and benefit from the research expertise of our staff. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin to prepare for your extended research project which you will undertake in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

The lecture-and tutorial-based teaching is complemented by laboratory classes where you will acquire a range of practical skills relevant to pharmacology. The quality of our undergraduate research projects has been recognised through prizes and awards from the British Pharmacological Society and the Science, Engineering and Technology Awards.

How will I be assessed?

Assessment is diverse in order to accommodate all learning styles, such as traditional exams (essays, MCQs, etc) and coursework.

What sort of career could I go into?

Typical graduate careers include a variety of destinations in the pharmaceutical and biotechnology industries as well as professional careers such as medicine, dentistry, finance and teaching. Many students go on to study further for higher degrees such as MSc or PhD.

Typical offer:

A-level: BSc: AAA-ABB including a science subject. Applicants without a science subject must have both psychology and PE. General studies and critical thinking excluded.

MBiol: AAA-AAB, as above.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: As above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 4226

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Sport and Exercise Sciences BSc C601**Sport and Exercise Sciences MBiol, BSc C609****Sports Science and Physiology BSc BC16****Sports Science and Physiology MBiol, BSc BC19**

The course gives you the chance to undertake national governing body coaching awards and relevant work placements.

What will I study?

At the heart of both courses are the disciplines of biomechanics, exercise physiology, motor control and sports and exercise psychology. You will learn how these subjects impact on sport and exercise from a theoretical standpoint and in a scientific laboratory setting.

Year 1: You will study core modules in: functional anatomy; cellular, molecular and cardiorespiratory physiology; motor control; sports and exercise psychology; biomechanics and maths.

Year 2: Students taking the sports science and physiology course study further modules in exercise physiology and the biochemistry of exercise. Students taking the sport and exercise sciences course take further modules across all disciplines.

Year 3: In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin preparation for the extended research project undertaken in year four.

Year 4 (MBiol): In year four you will study a range of Masters-level modules and will undertake an extended research project.

How will I be taught?

We use a wide range of teaching methods, including lectures, tutorials, seminars and practical classes. There is extensive web-based material supporting face-to-face teaching sessions, and a strong emphasis on transferable skills including group working, IT, and presentation skills.

How will I be assessed?

We use a variety of assessment methods including examinations, multiple choice question papers, essays, laboratory reports and presentations.

What sort of career could I go into?

Sports science graduates have gone on to roles in education and training, biomechanics, coaching, clinical support, physiotherapy, teaching, physiology, occupational health and providing technical expertise for major sports organisations.

Typical offer:

A-level: BSc: AAA-ABB including biology and preferably another science or science-related subject. Critical thinking and general studies excluded.

MBiol: AAA including biology and another science or science-related subject. Critical thinking and general studies excluded.

IB: BSc: 35-34 points (with 18-16 at higher level). See website for further criteria.

IB: MBiol: 35 (with 18 at higher level). See website for further criteria.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered – BSc only. See website for further details.

Course duration: 3-5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Admissions Team

0113 343 2829

fbsadmissions@leeds.ac.uk

www.fbs.leeds.ac.uk/courses

Zoology BSc C300**Zoology MBiol, BSc C309**

There are field course opportunities in every year, to destinations including North Yorkshire, Wales, the Mediterranean and South Africa.

What will I study?

Zoology is the study of how animals function, behave and evolve. Our course covers everything from animal ecology to genetics, and from fundamental topics such as animal behaviour to more applied aspects such as conservation. We look at animals from terrestrial, freshwater and marine habitats. We address topical issues and you will study animals in their habitats; in some modules we look at considering sustainability and farming; whilst field courses and projects offer numerous opportunities to study wildlife.

Year 1: Teaching spans genetics, through whole organism biology to ecology, with a residential field course in North Yorkshire. A short project immerses you in the world of research from the start.

Year 2: Teaching covers core zoology including animal behaviour, evolution and physiology. There is a marine zoology field course, an optional Mediterranean field course, and further research projects.

Year 3: Cutting-edge research is integrated into topics including social evolution, parasitic disease and bat behaviour.

There is an optional field course to South Africa. In year three of the BSc you will undertake your own independent research project. On the MBiol you will begin preparation for the extended research project.

Year 4 (MBiol): In year four you will study a range of Masters-level modules. You will undertake an extended research project with opportunities to undertake projects with conservation practitioners.

How will I be taught?

Teaching methods include: lectures, practicals, field courses, field visits, seminars, tutorials, workshops, small-group and individual projects.

How will I be assessed?

Assessment is normally a combination of in-course assessment and end-of-course examination.

What sort of career could I go into?

Past graduates have progressed to further zoological study in academia or in research institutes, discipline-related posts in industry or conservation as well as successful careers in areas such as law and business.

Chemistry

WHY STUDY CHEMISTRY?

Chemistry shapes all our lives, from understanding how the atmosphere works to the development of new materials and pharmaceuticals. Chemistry offers opportunities to use a theoretical understanding of reactions and the forces that hold molecules together to create new and innovative solutions to real problems.

WHY STUDY THESE SUBJECTS AT LEEDS?

The School of Chemistry at the University of Leeds is among the largest and most prestigious centres for teaching, learning and research in the UK and was ranked 8th in the UK for its research quality in the last Research Assessment Exercise (RAE).

Research within the School

All academic staff are active researchers, with international reputations across all branches of chemical science. This high level of research activity ensures that our courses are taught by enthusiastic experts, with material that reflects the current state of the art. There are also close links with other disciplines, including biology, engineering and environmental science, which lead to research collaborations of global significance addressing such things as climate change and cancer therapies.

The international Centre of Excellence in Colour Science and Technology, in the School of Chemistry, is at the forefront of academic and collaborative industrial research in colour chemistry, colour and imaging science and polymer science. Its enviable track record of innovation has resulted in successful spin-out companies specialising in cancer therapy, polymer design, colour management and speciality textile chemicals. Much of this research feeds directly into teaching on our degree courses, ensuring that you get the benefit of cutting-edge developments in teaching and learning.

Dedicated support and facilities

The School of Chemistry is equipped with its own lecture theatres, seminar and tutorial rooms, computer clusters, research laboratories and workshops. A recent £12m refurbishment of research and teaching laboratories means that you have access to state-of-the-art facilities to complement the high standards of teaching.

Join us and throughout your studies you will benefit from a strong tutorial support system. Our emphasis is on providing a challenging and inspiring environment, where you can develop as a professional in your chosen field. As well as using our in-house experts, we also invite external experts from industry and government.

Employability

Your degree will prepare you for a career across the chemistry sector, ranging from fine chemicals and pharmaceuticals to environmental analysis and colour and polymer science, as well as in a wide variety of other sectors, from teaching to finance, where your problem-solving skills will be highly valued.

Accreditation

Our single honours Chemistry degrees are recognised by the Royal Society of Chemistry as satisfying the academic requirements for Associate Membership (AMRSC).

School of Chemistry
www.chem.leeds.ac.uk

Single honours degrees	page
Chemistry	105
Medicinal Chemistry	105
Natural Sciences	106

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Chemistry and Mathematics

Chemistry BSc F100

Chemistry MChem, BSc F103

A flexible degree programme that will develop a thorough knowledge of all aspects of modern chemistry and the practical and interpersonal skills valued by employers.

What will I study?

You will be immersed in the full depth of the subject and given the opportunity to explore the more specialist aspects of the science, helping you to understand the structure of matter and the interactions that create the world that we live in. You can also choose modules that develop your transferable skills, such as chemistry into schools or chemistry: idea to market.

Years 1 & 2: Provide a thorough grounding in the fundamentals of inorganic, organic and physical chemistry, whilst offering opportunities to start exploring the applications of chemistry through optional modules. You can also broaden your knowledge by choosing modules from other subject areas from across the University.

Year 3: Deepens your understanding of chemical principles whilst also providing the chance to focus on other specialist areas of chemistry, including analytical, atmospheric, colour, and polymer chemistry. You will have the opportunity to take a placement year working in industry or studying abroad.

Year 4: In the final year of the MChem programme you will study advanced chemistry modules, have the opportunity to explore specialist areas more closely and undertake a major research project, giving you the opportunity to discover the chemistry of the future!

How will I be taught?

Teaching is delivered using a mixture of lectures, laboratory classes, seminars and tutorials, which typically provide 20 hours contact time per week.

How will I be assessed?

End-of-semester exams account for roughly 80% of your assessment. Many modules however contain a large amount of coursework, including written assignments, laboratory reports and presentations.

What sort of career could I go into?

The career options are endless, from research chemist to retail buyer, product designer to marketing manager, journalist to energy consultant – the choice is yours.

Medicinal Chemistry BSc F150

Medicinal Chemistry MChem, BSc F153

Close co-operation with the pharmaceutical industry enables you to work with industrial chemists through special master classes and guest lectures.

What will I study?

Medicinal chemistry makes a huge difference to the health and wellbeing of the entire world. Indeed, modern medicine would be impotent without the power of the latest pharmaceutical products.

You will have the opportunity to explore many aspects of chemistry whilst developing your own transferable skills.

Year 1: Shared as a common year with the Chemistry degree you will gain a solid understanding of organic, inorganic and physical chemistry and have an opportunity to study modules from other subject areas across the University.

Years 2 & 3: You will start to focus your study more with specialist modules, which include drug design and development. The investigation of key therapeutic areas also enables you to discover modern approaches to target diseases such as cancer and those spread by viruses and bacteria. You will have the opportunity to take a placement year working in industry.

Year 4: The final year of the MChem programme provides you with an opportunity to undertake a major research project and develop knowledge in more specialist areas of chemistry, linked to the research strengths of the School.

How will I be taught?

You will have roughly 20 hours of contact time each week through lectures, laboratory classes, seminars and tutorials.

How will I be assessed?

Each module is assessed differently; some will require you to submit coursework, which can include written assignments, laboratory reports and presentations and others will have a high emphasis on exams.

What sort of career could I go into?

Your special set of skills will be of particular value in the pharmaceutical industry, while the breadth of subject knowledge can be applied across a range of jobs in the chemical sector, stretching from journalist to patent attorney.

Typical offer:
A-level: AAB-ABB including chemistry. A minimum of GCSE grade B in maths is also required.
IB: 35-34 points, including chemistry at grade 6.
IELTS: 6.0 overall with no less than 5.5 in each section.
BTEC Extended Diploma: 3 distinctions. Other diploma qualifications considered.
Course duration: 3 years or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: Yes – see page 84
Part-time study option: No
Course contact: Undergraduate Admissions Team
0113 343 6440
admissions@chem.leeds.ac.uk
www.chem.leeds.ac.uk

Typical offer:
A-level: AAB-ABB including chemistry. A minimum of GCSE grade B in maths is also required.
IB: 35-34 points, including chemistry at grade 6.
IELTS: 6.0 overall with no less than 5.5 in each section.
BTEC Extended Diploma: 3 distinctions. Other diploma qualifications considered.
Course duration: 3 years or 4 years depending on option taken
Study abroad: No
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact: Undergraduate Admissions Team
0113 343 6440
admissions@chem.leeds.ac.uk
www.chem.leeds.ac.uk



Typical offer:

A-level: A*AA including two or three subjects from biology, chemistry, mathematics and physics. GCSE mathematics grade B is also required.

IB: 36, with 18 at higher level (dependent on chosen subjects-please contact the School for further details).

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 4 or 5 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Team
0113 343 6440

natsci@leeds.ac.uk
www.natsci.leeds.ac.uk

Natural Sciences MNatSc, BSc BCFO

As a natural scientist you will be uniquely positioned to tackle the next generation of scientific challenges as the concepts and language of multiple scientific disciplines are taught to you from day one of your degree.

What will I study?

You can choose to study a combination of subjects from biochemistry, biology, chemistry, mathematics and physics – selecting three subjects initially but specialising in two by your third year. If you choose to study physics, you must also study 40 credits of mathematics in year one and 20 credits of mathematics in year two.

Year 1: You will study a selection of modules from each of your chosen subject areas, which will develop your fundamental knowledge and provide an understanding of how different sciences interact and the value this can bring.

Year 2: You will focus your study in two subjects to build up a tailor-made skill set that empowers you to use the interplay of scientific concepts to solve major scientific problems. You can also choose to continue with your third subject or select a new one.

Years 3 & 4: You will dedicate your time to your two chosen fields of study. You may choose to favour one subject over the other, with an 80-40 credit split or study the subjects equally. In year four you will undertake a research project.

A placement year in industry or studying abroad is also possible.

How will I be taught?

Laboratory classes are combined with lectures, seminars and tutorials to typically provide 20 hours of contact time per week.

How will I be assessed?

Each module is typically assessed through a combination of coursework and examination. In later years some modules will require 100% coursework including written laboratory reports and practical work.

What sort of career could I go into?

The breadth of knowledge that you will acquire in more than one scientific area opens up opportunities across a wide range of sectors, particularly in a research and development capacity.

Classics

WHY STUDY CLASSICS?

Classics covers all aspects of the ancient civilisations of Greece and Rome: their history, literature, religion, philosophy, mythology, art and architecture, and the ways in which Greece and Rome have been perceived and used in modern times. If you study the classical world, you will be studying the roots of European culture, and coming to understand how the modern western world became what it is today. Studying classics is a stimulating, varied and challenging experience, and develops your skills in gathering and analysing evidence, in critical thinking, and in communicating your conclusions.

WHY STUDY CLASSICS AT LEEDS?

The Department of Classics at Leeds offers a range of degree courses designed to make the ancient world accessible to as many students as possible. Students taking single honours Classical Civilisation are not required to have studied Latin or Greek previously and are not required to study Latin or Greek in the course of study, but they have the opportunity to do so if they choose.

Our courses are designed to provide grounding in key topics, while also allowing you the opportunity to choose specialised options to suit your own interests. We have internationally recognised expertise in Greek and Roman literature, in ancient religion, philosophy and values, in material culture, and in the modern reception of the ancient world. We have a strong record of innovation in course design and in teaching and assessment methods. We believe that teaching and research should work together: our teaching draws on our research, and aims to help students to develop their own research skills and to think critically for themselves.

Facilities and support

As a student at Leeds, you will benefit from the University's excellent facilities. The Brotherton Library has one of the country's largest collections of classical books, periodicals and digital resources; in addition, multiple copies of the most important books are held in the student library.

To help students consolidate their learning, we routinely make lectures available as podcasts. The departmental library, which houses a variety of texts and translations, and scholarly books on all aspects of the ancient world, also provides students in classics with a convenient space for study and a social focus. The lively student-run Classics Society organises a range of social events for students to get to know each other better.

You will be supported throughout your degree by an academic personal tutor, who has oversight of your academic progress, skills and personal development as well as general wellbeing. We are keen to provide opportunities for our students to present their work to external audiences, such as local schools or outside organisations.

Study abroad

In the third year of the programme it is possible to take a work placement, or to study abroad in Italy, Greece or elsewhere. The University of Leeds offers one of the widest ranges of opportunities for students to study abroad. Students who complete a successful year abroad (usually year three of their course) will then return to Leeds for a fourth year; they are then awarded a 'European' or 'International' degree.

The Department of Classics also has exchange links with universities in Thessaloniki in Greece, Verona in Italy, and Göttingen in Germany.

Work placement

Supported by the Department, and working directly with the Careers Centre to find a suitable work placement for your career aspirations, you will spend your third year working with an organisation and return to study in your fourth and final year. A work placement will give you valuable experience and important skills, enhancing your employability after graduation.

Careers

Having developed their academic and employability skills with us, our graduates have always found employment readily. Employers welcome graduates with a rigorous training in a range of distinct but related intellectual skills. Our graduates follow successful careers in finance, law, publishing, media, public relations, management, museum curatorship, research, teaching and other professions.

Single honours degrees	page
Classical Civilisation	108

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and Classical Literature
Classical Civilisation and English
Classical Civilisation and History
Classical Civilisation and History and Philosophy of Science
Classical Civilisation and Philosophy
Classical Civilisation and Theology and Religious Studies
Classical Literature and English
Classical Literature and French
Classical Literature and History
Classical Literature and Italian A
Classical Literature and Italian B
Classical Literature and Philosophy
Classical Literature and Russian A
Classical Literature and Russian B
Classical Literature and Russian Civilisation
Classical Literature and Spanish



Typical offer:
A-level: AAB.

IB: 35 points including 16 at higher level.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Jill Anderson Clarke

0113 343 4528

J.E.AndersonClarke@leeds.ac.uk

www.leeds.ac.uk/classics

Classical Civilisation BA 8G42

The course is designed to ensure that in-depth study of key topics in classical literature, history and culture is combined with opportunities to specialise in the subjects that most interest you.

What will I study?

You will study the literature, history and culture of the classical world, and its modern reception. The course is academically stimulating, and will help you develop the intellectual and transferable skills valued by employers.

Year 1: Your core modules will provide an overview of Greek and Roman history, society and literature. You will have opportunities to study ancient philosophy, classical archaeology, a classical language or subjects from other departments.

Year 2: You will study Homer's Iliad and Virgil's Aeneid – the two most influential works of Greek and Roman literature – in depth. 'Evidence and enquiry in classics' will develop your academic skills and broaden your understanding of classics as a discipline. You will also be able choose from a wide range of specialised optional modules.

Year 3: You will choose additional optional modules, and undertake an independent research project on a topic of your choice, under the guidance of an expert supervisor.

How will I be taught?

You will experience a variety of teaching methods, ranging from lectures, seminars and classes to independent research with one-to-one supervision. You will also have opportunities to meet and discuss issues with our postgraduates, and to hear talks by visiting scholars. In the third year of the programme it is possible to take a work placement, or to study abroad in Italy, Greece or elsewhere.

How will I be assessed?

Assessment methods are varied. Most modules involve coursework essays and/or written exams; some use online message boards, presentations or group production of websites and posters. The final year is partly assessed by a supervised independent research project.

What sort of career could I go into?

Former graduates have followed successful careers in teaching, law, management, finance, the media, publishing, the armed forces and museum curatorship.

Communication and Media

WHY STUDY COMMUNICATION AND MEDIA STUDIES?

Communication and media play an increasingly central role in society today. The School of Media and Communication provides exciting opportunities to pursue both academic and practical study in communication and media in a dynamic and multidisciplinary environment.

WHY STUDY COMMUNICATION AND MEDIA STUDIES AT LEEDS?

Highly regarded

The School of Media and Communication is one of the largest of its kind in Europe. We are ranked in the top 10 in the UK for communications and media by *The Times* and *The Sunday Times Good University Guide* and the *Complete University Guide*. We are 35th in the world in the *QS Worldwide University Rankings* of media and communication departments. The School is a major research department: many of our staff have written key books and articles on communication, media, the internet, film, journalism, popular music and popular culture. Yet teaching is central to our activities. We are proud of the excellent students we attract, ensuring that you'll study with high-achieving peers, and that our programmes have among the best career prospects for courses in the subject area. Many of our students go on to be leading figures in the media industries and in other occupations too.

Student experience

You will be taught by enthusiastic, friendly, and dedicated staff who are at the cutting-edge of their research speciality and who have industry experience. Module-based teaching is delivered through a range of methods, including illustrated lectures, seminars, practical classes and tutorials, designed to maximise your academic and personal development. As well as core modules in your chosen degree, you will find that the range of options is extensive, with modules offered on everything from politics, documentary production and music to digital culture, public relations and much more. We place a great deal of importance on the quality of the student experience we offer, with an approach that will challenge you intellectually while supporting you during your time with us.

Employability and industry links

During their degree, many of our students produce award-winning work. Our graduates are employed throughout the media, communication and creative industries, while our close links with industry allow us to keep our courses up to date and our students in touch with the latest industry trends. Our aim for all students is that their degrees equip them with the skills and passion to pursue their careers to the highest level of success.

The School has a lively social life. Cutting-edge research events are organised which undergraduate students are welcome to attend. Eminent industry speakers are also often invited to talk to students and numerous networking opportunities are provided. For example, we host regular careers events in the School, where industry professionals and alumni come to share tips with students on finding work and success in the competitive media industries. You are also encouraged to join the University's award-winning student radio and television stations or to write for the student newspaper.

Facilities

The School is based in a specially refurbished state-of-the-art building at the heart of the Leeds campus (Clothworkers' Building North). Our excellent facilities include a cinema, a new media lab, a radio studio, a television studio and gallery, editing suites and a newsroom.

School of Media and Communication

<http://ics.leeds.ac.uk>

Single honours degrees	page
Broadcast Journalism	110
Communication and Media	110
Film, Photography and Media	111
New Media	111



| See page 84 for all joint honours options

Typical offer:
A-level: AAB.
IB: 35 points.

IELTS: band score 6.5, with 7.0 preferred and with not less than 6.0 in any skill area.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Dr Adrian Quinn

0113 343 5812

ics-ug-admissions@leeds.ac.uk

<http://ics.leeds.ac.uk>

Broadcast Journalism BA PJ59

A very popular programme mixing critical scrutiny of the media with hands-on journalism practice. This challenging degree is taught by staff with academic expertise and professional experience of broadcast journalism.

What will I study?

The programme is a stimulating mix of theoretical study and hands-on multimedia training. Our facilities include a television studio and designated newsroom, built to professional broadcast standards, and we are accredited by the Broadcast Journalism Training Council (BJTC).

Year 1: You will learn the principles of broadcast journalism through modules focusing on key debates in the study and practice of news and current affairs. You will learn the basics of British politics, media law, the history of broadcasting, and develop film and editing skills using industry-standard equipment.

Year 2: You will produce radio and television news stories and learn how to package these into a multimedia news output. You will examine the ethical decisions made by journalists and analyse the influences on the production of television news coverage. You will also choose two optional modules.

Year 3: Alongside a compulsory module in media law, you will be supervised in the completion of either a dissertation or a final-year practical project on a topic of your choosing.

You will also choose from a range of optional modules including war and the media, citizen media, and documentary and reality.

How will I be taught?

You will learn through a combination of lectures, seminars and independent study. Between years two and three, you will follow a three-week placement at a public, commercial or independent broadcaster. You can also apply to undertake a study-abroad year between years two and three.

How will I be assessed?

Assessment methods include essays, written examinations, practice-based coursework and a dissertation or major practice-based project in year three.

What sort of career could I go into?

The majority of our graduates find employment in broadcast and online news, current affairs, factual programming, public and press relations, and related careers.

Typical offer:
A-level: ABB.
IB: 34 points.

IELTS: band score 6.5, with 7.0 preferred and with not less than 6.0 in any skill area.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

John Edmonds

0113 343 7604

ics-ug-admissions@leeds.ac.uk

<http://ics.leeds.ac.uk>

Film, Photography and Media BA W600

On this programme you will explore the historical and continually evolving relationship between cinema and photography through a rich combination of academic study and creative practice.

What will I study?

Alongside flexible pathways in film, photography, screenwriting and/or communication, each taking an historical, theoretical or practical perspective (or combination), you also have the opportunity to develop your own creative practice to a high level. You may also choose to personalise your studies with 'discovery' (elective) modules from other departments at Leeds.

Year 1: You will study the film, photographic and media industries using historical, international and industrial perspectives. Creative production modules include photographic practice, screenwriting and an introduction to professional camera and editing methods.

Year 2: You will undertake further study in film theory, short film production and approaches to photography, alongside essential professional practice. Optional modules allow you to specialise in particular areas such as visual communications, motion graphics or music as communication.

Year 3: You will undertake a major final-year project, working in a group or as an individual, and choosing one from the following: film production, photographic portfolio, moving image production,

dissertation or drama script. You will also select a number of optional modules including the opportunity of a four-week industry placement.

How will I be taught?

You will be taught via a combination of lectures, seminars, practical sessions, workshops and individual tutorials. The course also offers the chance of a study abroad or industry placement year.

How will I be assessed?

Assessment methods include essays and reports, practice-based coursework in filmmaking (group production) and photography, and a few written examinations.

What sort of career could I go into?

Our graduates go on to work across the media and audio-visual industries including film/TV/video production, web-based visual communication, film distribution, television and video post-production, photographic agencies, commercial advertising and communication. Students also go on directly to freelance work, business start-ups or postgraduate study.

Typical offer:
A-level: AAB.
IB: 35 points.

IELTS: band score 6.5, with 7.0 preferred and with not less than 6.0 in any skill area.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Ms Tricia Ritchie

0113 343 5809

ics-ug-admissions@leeds.ac.uk

<http://ics.leeds.ac.uk>

Communication and Media BA P900

This course provides you with the opportunity to study in an internationally renowned department with leading scholars and outstanding links with industry, specialising in a broad and diverse range of media-related subjects.

What will I study?

From political campaigns to celebrity scandals, from how we communicate to how we spend our leisure time, media are at the centre of our daily experiences. This degree provides analytical and critical skills to study and understand communication and the media and their role in modern life.

Year 1: You will be introduced to key areas of communication and media studies, addressing questions such as:

- What role do the media play in political processes?
- How do the media construct our understandings of gender, race, class and society?
- What factors influence the work of media and communications professionals?

Year 2: You begin to take specialist modules in areas across film, journalism, politics, PR and popular music. You can also choose from Discovery Modules offered in other subject areas, enabling you to tailor your degree to your own interests.

Year 3: A wide range of options allows you to specialise in a particular field or continue to cover a broad range of subjects. You will undertake an individual dissertation project supervised by a lecturer with expertise in your chosen area.

How will I be taught?

You will learn through a combination of lectures, seminars, one-to-one tutorials and independent study. You also have the opportunity to spend a year studying abroad or on an industry placement.

How will I be assessed?

We use a variety of teaching and assessment methods, including essays, research reports, group projects and exams.

What sort of career could I go into?

Our graduates work in a wide range of sectors, including television production, film, public relations, events organisation, publishing, cultural policy and research. They also thrive in careers beyond the media, from politics to finance to the charity/not-for-profit sector.

Typical offer:
A-level: ABB.
IB: 34 points.

IELTS: band score 6.5, with 7.0 preferred and with not less than 6.0 in any skill area.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Tom Jackson

0113 343 1117

ics-ug-admissions@leeds.ac.uk

<http://ics.leeds.ac.uk>

New Media BA P390

The BA Hons New Media degree offers a unique blend of new media theory and practice, teaching you all you need for a future in digital and interactive media.

What will I study?

Our excellent links with the new media industries ensure great opportunities for students looking to design, build or manage the interactive products and services of the future. You will build a portfolio of practical projects as well as developing critical thinking and research abilities that will allow you to analyse the impact of new media products on society.

Year 1: You will gain a solid foundation for the rest of your degree, covering key skills in new media design and production and introducing you to new media theory, communication theory and communication research techniques. You can also choose modules from animation and interactivity, camera and editing, and screen narrative.

Year 2: By the end of your second year, you will be equipped with advanced skills in interactive design, web/database coding, visual communication, group work, project planning and communication research. You can choose from a number of optional modules in, for example, typography, colour art and science, music as communication, digital storytelling, media policy or motion graphics.

Year 3: You will complete either an academic dissertation or a professional-standard practical project for the whole year.

In addition, you will study internet policy and choose from a range of optional theoretical and practical modules including mobile media, information design, promotional cultures and citizen media. You have the opportunity to complete an industry placement module that allows you to build up real-world experience of work in the media industries.

How will I be taught?

You learn through a combination of lectures, practical workshops, seminars, one-to-one tutorials and independent study.

How will I be assessed?

Assessment methods include practice-based coursework, essays and occasional written examinations.

What sort of career could I go into?

Our graduates pursue a wide range of careers in media; some work in web design, others as social media analysts or content writers and editors, or in online marketing, advertising, project management and e-commerce. Many have gone on to work at well-known media organisations including the BBC, *The Guardian*, ITV, MTV and Saatchi.

Computing

WHY STUDY COMPUTING?

Computing underpins modern life. The link between current research in computing and commercial product is critical to the continuing success of the IT industry. Our students are well placed to have both the background knowledge in the research areas and the technical and professional skills required to lead the design and development of future applications.

WHY STUDY COMPUTING AT LEEDS?

Reputation

Globally renowned for our teaching, research and engagement with government, we are one of the longest established computing schools in the country.

Inspiring research-based teaching

An active research environment enables the School to offer a range of exciting degree courses taught by experts who are leaders in their fields. The School's research themes that cover both fundamental work in computational and artificial intelligence, as well as applied computing in biology, medicine and health, feature prominently in the curriculum, giving you opportunities to gain insights into cutting-edge problems and their solutions.

Academically excellent

Our industrial advisory boards help ensure our degree courses are up to date with the modern practices and techniques that will enable you to thrive in industry upon graduation. Our Computer Science degree is accredited by the British Computer Society and we are seeking accreditation for our other degree courses.

Our Integrated Masters (MEng, BSc) degrees provide the most direct route to becoming a Chartered Engineer (CEng). If you choose to study the MEng, you will have the opportunity to work on a wider range of project work, including group work.

Integrated learning and teaching

You will experience a variety of teaching approaches that are designed to assist learning and maximise achievement. Lectures are the primary form of teaching, but these are supported by small-group sessions, project work and workshops. You will be assessed through written examinations and through coursework in the form of projects, presentations and posters.

Rewarding careers

The School's reputation with industry ensures that it maintains close working relationships with companies who actively recruit Leeds graduates. Recent graduates have secured positions with a range of organisations across several sectors including: Fujitsu, Lloyds Banking Group, Accenture, NHS, GCHQ, Stock Exchange, Vodaphone, Citibank, IBM, Citrix, Hewlett Packard, Microsoft, Visualfiles, Eurotel, Orange, BAE Systems, SCEE Computer Games, GE Capital and Nokia.

Our employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. All of our degree courses offer you the opportunity to study abroad or undertake a placement year.

Dedicated support and facilities

The School has excellent student support, with student support teams located close to where you work and study, ensuring personalised and direct contact. You will also have a dedicated personal tutor throughout your course. Undergraduates are well provided for with specialist facilities, including a variety of superbly equipped laboratories. Students increasingly rely on the connectivity provided by wireless networks and a Virtual Private Network (VPN) facilitates the secure connection of a wide range of devices (laptops, home machines, mobile devices, etc).

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/computing

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Computer Science	113
Computer Science with Artificial Intelligence	113
Computer Science with Distributed Systems	114
Computer Science with Mathematics	114
Electronic and Computer Engineering	115

Computer Science BSc G400 Computer Science MEng, BSc G402

Computing underpins modern life. By studying Computer Science at Leeds you learn not just the core areas (programming, algorithms, software engineering) but how also to apply computing to important problems in business, engineering, medicine and science.

What will I study?

Our programme starts with the fundamentals of programming and algorithm design, and then reaches out to challenges in cloud and mobile computing, robotics, graphics and web technologies that will shape the future.

Year 1: You will develop the fundamental technical and professional skills such as programming, mathematics, system and network architectures and project management.

Year 2: Modules cover core theoretical topics in algorithm design, software engineering and application areas in graphical user interfaces, operating systems and network programming.

Year 3: Specialist areas of computer science include parallel, distributed and mobile computing, security, 3D graphics and visualisation, complexity analysis and optimisation. The individual project is an opportunity for you to further specialise in an area of your choice.

Year 4 (MEng): Advanced topics, drawn from our research strengths, include cloud computing,

artificial intelligence and graph theory. Your group project applies your technical and software engineering skills to a research-focused task.

How will I be taught?

Lectures are the primary form of teaching and these are supported by small-group sessions, workshops and laboratory sessions. Project work is used extensively to allow students to study topics in more depth. Skill development is enhanced through group work, presentations, problem-solving activities and training in project management.

How will I be assessed?

Through examinations, lab- and paper-based exercises, implementation tasks and formal reports.

What sort of career could I go into?

Our graduates find employment in the IT industry, ranging from start-ups to international organisations, and across a range of other sectors including technology, retail, finance, public authorities and consultancies.

Computer Science with Artificial Intelligence BSc G700 Computer Science with Artificial Intelligence MEng, BSc G702

Specialising in the development of intelligent systems, this course draws on our internationally leading research and development across a breadth of areas in artificial intelligence and the University's £4.3m national robotics facility.

What will I study?

You will study specialist topics in artificial intelligence, and their applications, such as vision, language processing, and automated reasoning, alongside the core subjects of computer science.

Year 1: In addition to covering the foundations of AI, you will develop fundamental technical and professional skills such as programming, mathematics, system and network architectures and project management.

Year 2: Modules cover core theoretical topics in algorithm design, software engineering and application areas in graphical user interfaces, operating systems and network programming.

Year 3: Topics include core AI methodologies (knowledge representation and reasoning, neural nets, evolutionary algorithms) with a strong emphasis on application domains (computer vision, natural language processing and robotics). The individual project allows you to specialise further in one of these areas, working with research-active staff.

Year 4 (MEng): Advanced topics include machine learning, bio-inspired computation and semantic

technologies. A group research project will allow you to explore these areas further and develop your expert knowledge and hands on skills in this cutting-edge field.

How will I be taught?

Lectures are the primary form of teaching and these are supported by small-group sessions, workshops and laboratory sessions. Project work is used extensively to allow you to study topics in more depth.

How will I be assessed?

Through examinations, lab- and paper-based exercises, implementation tasks and formal reports.

What sort of career could I go into?

Intelligent systems range from domestic appliances and search engines to robots exploring Mars. Our graduates find employment in the IT industry, ranging from start-ups to international organisations, and across a range of other sectors including computer games, technology, retail, finance, public authorities and consultancies.

Typical offer:

A-level: AAA; however, lower offers can be made based on demonstrated interest and aptitude for the subject (typically AAB).

IB: 35 points overall, with 18 points at higher level.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD.

Other diploma qualifications considered. For full details please visit our website:

www.engineering.leeds.ac.uk/computing/entry-requirements

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer

0113 343 5821

ugadmit@comp.leeds.ac.uk

www.engineering.leeds.ac.uk/computing

Typical offer:

A-level: AAA; however, lower offers can be made based on demonstrated interest and aptitude for the subject (typically AAB).

IB: 35 points overall, with 18 points at higher level.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD.

Other diploma qualifications considered. For full details please visit our website:

www.engineering.leeds.ac.uk/computing/entry-requirements

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer

0113 343 5821

ugadmit@comp.leeds.ac.uk

www.engineering.leeds.ac.uk/computing

Typical offer:

A-level: AAA; however, lower offers can be made based on demonstrated interest and aptitude for the subject (typically AAB).

IB: 35 points overall, with 18 points at higher level.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD.

Other diploma qualifications considered. For full details please visit our website:

www.engineering.leeds.ac.uk/computing/entry-requirements

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer
0113 343 5821

ugadmit@comp.leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Computer Science with Distributed Systems BSc G4T6

Computer Science with Distributed Systems MEng, BSc G4T5

This course highlights the technical and social aspects of networking in our fully connected world, drawing on our research expertise in distributed computing and semantic-web technology.

What will I study?

In addition to core computer science subjects you will specialise in areas of infrastructure and systems performance for the next generation of distributed and internet computing.

Year 1: You will develop the fundamental technical and professional skills such as programming, mathematics, system and network architectures and project management.

Year 2: Modules cover core theoretical topics in algorithm design, software engineering and application areas in graphical user interfaces, operating systems and network programming.

Year 3: Specialist areas include parallel computing, distributed systems, mobile computing and security. The individual project allows you to specialise further in this area, working with research-active staff.

Year 4 (MEng): Research topics include cloud computing, semantic technologies and big-data systems. Your group research project allows you to explore these areas further and expand your knowledge in this cutting-edge field.

How will I be taught?

Lectures are the primary form of teaching and these are supported by small-group sessions, workshops and laboratory sessions. Project work is used at all levels to allow you to study individual topics in more depth. Skill development is enhanced through group work, presentations, problem-solving activities and training in project management.

How will I be assessed?

Through examinations, lab- and paper-based exercises, implementation tasks and formal reports.

What sort of career could I go into?

The need for an intelligent, secure and dependable infrastructure arises in many different disciplines and industries. Our graduates therefore find employment in a very broad range of sectors, from the traditional IT providers to telecommunications, retail, finance, public authorities and consultancies.

Typical offer:

A-level: AAA; however, lower offers can be made based on demonstrated interest and aptitude for the subject (typically AAB).

IB: 35 points overall, with 18 points at higher level.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD.

Other diploma qualifications considered. For full details please visit our website:

www.engineering.leeds.ac.uk/computing/entry-requirements

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer
0113 343 5821

ugadmit@comp.leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Computer Science with Mathematics BSc G4G1

This course explores the close relationship between mathematics and computer science. You will study core topics in both areas, drawing on expertise from both the School of Computing and the School of Mathematics.

What will I study?

You will study core topics from both schools and specialise in areas that link the two schools at Leeds. Particular strengths are in logic, algorithms, scientific computing, big data and complexity science.

Year 1: You will cover a range of fundamental topics in computer programming, systems, modelling, applied mathematics, pure mathematics and statistics.

Years 2 & 3: You will specialise in aspects of discrete mathematics and algorithms, scientific computation, or complex systems. The discrete mathematics theme explores development, analysis and application of algorithms for computationally hard problems from optimisation and logic. This provides the key foundations for developments in computer networking and security. Scientific computation focuses on analysis and implementation of high-performance and parallel numerical algorithms.

Application areas include fluid dynamics, combustion and atmospheric dispersion. The complex systems specialism lays the foundation for the interdisciplinary study of the world around us, from genetics to ecology; from neuroscience to social networks; and from finance to the web. As a discipline it combines the study of dynamical systems with data-driven analysis and statistical or computational modelling.

How will I be taught?

Lectures are the primary form of teaching and these are supported by small-group sessions, workshops and laboratory sessions. Project work is used at all levels to allow you to study individual topics in more depth.

How will I be assessed?

Through examinations, lab- and paper-based exercises, implementation tasks and formal reports.

What sort of career could I go into?

As well as giving you access to a range of technical careers this course is ideal if you wish to work in the financial industry or, for example, the Met Office and the UK Government Communications Headquarters (GCHQ).

Typical offer:

A-level: AAA including mathematics, excluding general studies.

IB: 35 points overall, with 18 points at higher level to include 5 points in higher-level mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma:

D*DD including a D in further mathematics.

Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer
0113 343 2012

electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronic and Computer Engineering BEng H6B7

Electronic and Computer Engineering MEng, BEng H6B8

The interface between electronics and computing is recognised by industry as one of the most important international growth areas for 21st century technology.

What will I study?

This course equips you with skills in digital electronics and embedded systems design, programming and software design, operating systems and communication networks. You will acquire a comprehensive understanding of the relationship between electronics hardware and computer software which will enable you to develop optimised information technology systems.

Year 1: You will learn the basic principles of analogue and digital electronics, communication systems, computer program design and programming in the industry-standard 'c' language.

Year 2: You will develop an understanding of how the entire hierarchy of digital electronics and software fits together and undertake a major embedded systems project using hardware designed by ARM.

Year 3: You will study specialist modules and undertake a major interdisciplinary group project which is jointly supervised by academic staff from both the School of Electronic and Electrical Engineering and the School of Computing.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). You will study areas such as digital signal processing, network security and cloud computing and complete a year-long project in a field of your choice.

How will I be taught?

Teaching combines practical laboratory and design work, project work, small-group tutorials and seminars, supported by larger group lectures.

How will I be assessed?

Through project and practical work, in the form of actual technical outputs, written reports, and oral or poster presentations.

What sort of career could I go into?

You will graduate with an industry-focused skill set which is in demand from major employers throughout the electronics, programming, control systems, communications and information technology business sectors.

Contemporary and Professional Studies

WHY STUDY CONTEMPORARY AND PROFESSIONAL STUDIES?

Contemporary and Professional Studies is an interdisciplinary degree. It explores the pressing issues of the moment from the perspective of different subject disciplines. This is in recognition that many of the issues that face us today are multifaceted and need to be approached from a range of perspectives if we are to understand them thoroughly. It also reflects the fact that employers welcome graduates who can work across disciplinary boundaries and be resourceful in drawing on different strategies for problem-solving.

WHY STUDY CONTEMPORARY AND PROFESSIONAL STUDIES AT LEEDS?

The approach to interdisciplinary study taken in the BA Contemporary and Professional Studies is unique in that it has a clear focus on contemporary issues. It also gives you the flexibility to follow up the questions that matter to you. There is a strong focus on developing transferable skills and knowledge to prepare you for employment.

Three strands run throughout the degree:

Interdisciplinary strand: This strand will help you to appreciate the distinctive insights and questions of different academic disciplines. You will explore interdisciplinary thinking as a way of engaging with contemporary issues such as globalisation, culture and diversity, communication and new media, or health, wellbeing and the common good.

Professional and project strand: This strand focuses on skills relevant to employers and will encourage you to make links between academic and professional perspectives. Themes for discussion include business acumen, enterprise, designing futures and leadership. You will also undertake three projects through the course of your degree in order to develop your skills of independent inquiry and provide opportunity for you to work in depth on issues of your own choice.

Broadening strand: Each year, a third of your programme is set aside for you to choose modules from the huge range of disciplines offered across the University. You could, for example, explore scientific understanding, develop skills in a foreign language or delve into a particular specialism that is of interest to you. Programme staff will discuss your options to help you to make choices that develop your academic interests and career potential.

The BA Contemporary and Professional Studies at Leeds is particularly suitable for Access to HE learners who can bring experience of life and work to their studies, as well as for high-performing students progressing directly from school or college. As part of the University's commitment to widening participation, priority is given to applicants who live permanently in the UK for whom two or more of the following criteria apply:

- your permanent address is in a neighbourhood with low progression to higher education
- you attended a school which achieved less than the national average of 5 A*-C passes at GCSE
- you grew up in public care
- the residual income of your household is less than £25,000
- you will be the first member of your immediate family (excluding older brothers or sisters or your own children) to achieve a degree
- your studies have been adversely affected by circumstances in your personal, social or domestic life.

Single honours degrees	page
Contemporary and Professional Studies	117

Contemporary and Professional Studies BA L390

The interdisciplinary focus of this degree provides you with broad-based knowledge that has the potential to lead to a variety of employment opportunities.

What will I study?

The degree is an opportunity for you to explore contemporary issues from a broad range of disciplinary perspectives while also developing your professional skills and knowledge. There is ample scope for you to customise the programme to your own interests.

Year 1: Core modules will examine: culture and diversity; health, wellbeing and the common good; and business acumen and enterprise. A research project will develop your skills in independent enquiry and you can follow your own interests and career goals through your choice of two Discovery Modules each year.

Year 2: You will focus on global issues, contemporary thinking and designing futures. There is further opportunity to customise the programme to your own career goals through a research project and two Discovery Modules.

Year 3: Core modules explore communications, new media and leadership. You will undertake a major research project in a negotiated topic and take two further Discovery Modules related to your own career goals.

How will I be taught?

Teaching is imaginative and supportive, ensuring that you are intellectually stretched and helped to become independent inquirers. Group sizes are small enough for you to engage actively and be well supported.

How will I be assessed?

Assessments are varied and include essays, projects, case studies, group presentations and examinations. This wide range gives opportunity for students to work to their strengths and to gain skills in different forms of expression.

What sort of career could I go into?

The degree has the relevance and breadth that many employers seek when recruiting graduates. A variety of careers are open to you at graduate level.

"This is how an employer would design a degree course." Charles Breslin, General Manager, British Gas

Typical offer:

GCSE grades A*-C English and mathematics or equivalent and 3 A-levels grades BBB (300 UCAS tariff points) or equivalent

or Access to HE Diploma with a strong profile of merits at level 3 or (for applicants with work and life experience who lack formal qualifications) entry through successful completion of the University of Leeds Alternative Entry Scheme. Admissions will be treated contextually with weight given to the life experience of applicants and the circumstances in which they have gained prior qualifications.

Shortlisted candidates will be interviewed.

Course duration: 3 years

Study abroad: No

Industrial placement: No

Joint honours: No

Part-time study option: Yes

Course contacts:

Dr Ruth Garbutt

0113 343 6791

caps@leeds.ac.uk

www.llc.leeds.ac.uk/caps



Dentistry

WHY STUDY DENTISTRY?

Dentistry is a vocational subject that will appeal to 'people-focused' individuals who are good communicators, have a strong interest in healthcare and who are able to develop high-level practical skills.

WHY STUDY DENTISTRY AT LEEDS?

The School of Dentistry at the University of Leeds is unique in the UK for its training of the dental team, its innovative curriculum integrating clinical practice with the study of basic science, early clinical experience and excellence in research.

Together with Leeds Dental Institute and Leeds Teaching Hospitals NHS Trust, we provide training for dentists, dental hygienists, dental therapists, dental technicians and dental nurses under one roof. We place great emphasis on teamwork to develop your communication, leadership and professional skills which are highly valued by employers in the provision of quality patient care. Where possible, you will be in classes and training as a dental team with dental care students from other courses.

The School and Institute recently completed a multimillion pound scheme of refurbishment, making our clinical and teaching facilities one of the most up to date in the country. High-quality clinical research, combined with excellence in the basic dental sciences, ensures that you receive an excellent education. Year on year, national student surveys rate Leeds' School of Dentistry highly for overall satisfaction, learning resources and the level of academic support provided.

Our state-of-the-art teaching facilities include high-specification clinical skills classrooms where clinical skills are developed and honed before undertaking clinical practice. We have also invested in the latest technology in 3D virtual reality dental training simulators for the development of clinical skills. The excellent health sciences library has a dedicated team responsive to the needs of all dental students. Leeds Dental Institute is located in the same building as the School of Dentistry and provides outstanding facilities for education and patient care.

We have a number of placements throughout the curriculum, both at our satellite dental clinics in the community and in other healthcare environments.

A diverse range of learning opportunities is provided, including traditional lectures, group work and tutorials, e-learning, clinical skills and clinical practice sessions.

We are known for our friendly atmosphere and good staff-student relations. Every student is allocated a personal tutor and there is student representation on all student education committees. Student input is regularly sought on decision-making processes through the Staff-Student Forum and feedback mechanisms such as focus groups and surveys.

There is an active dental students' society, commonly known as DentSoc. Meetings and social events are scheduled throughout the year. External speakers are often invited to give talks on dental and general topics. Excursions are also frequent in the social calendar. DentSoc is also actively involved in the European Dental Students Association, which affords opportunities to interact with other students in the European dental community.

School of Dentistry
www.dentistry.leeds.ac.uk

Programmes	page
Dental Hygiene and Dental Therapy	119
Dental Surgery, Oral Science (Dentistry)	119

Dental Hygiene and Dental Therapy Grad Dip

You will be dually qualified as a dental therapist and dental hygienist after graduation and registration with the General Dental Council.

What will I study?

The course enables you to provide treatment as a dental therapist and a dental hygienist. Our emphasis on teamwork means you will be taught with other dental undergraduates, dental technicians and dental nurses.

Year 1: Modules include a foundation course, health provision, dental public health and biomedical and social sciences (biomedical science and oral biology) in relation to dentistry. You will also be involved in the clinic environment early on.

Year 2: Clinical experience progresses from year one and you will undertake a research project. Modules include pharmacology and pain management, dental specialities and preparation for employment.

Year 3: Final-year modules and clinical experience consolidate the behaviours, skills and knowledge needed to make a successful transition to professional life.

How will I be taught?

You will learn through lectures, tutorials, practicals, e-learning and clinical sessions. Self-directed learning is also expected.

How will I be assessed?

Modules are assessed using a range of methods appropriate for the level of study, subject material and learning outcomes (eg written exams, OSCE, clinical skills tests, assignments, group and individual projects).

What sort of career could I go into?

Qualified dental therapists and dental hygienists who are registered with the General Dental Council can work in all sectors of dentistry including community dental services, hospital services, defence medical services, personal dental services and general dental practice.

Direct entry course

Please note that this is a direct entry course (not via UCAS). Visit www.dentistry.leeds.ac.uk for details of how to apply.

Typical offer:

A-level: Two passes at grade C or above, including biology and one other science, or social science, or English; or the equivalent in Scottish/Irish Leaving Certificates.

5 GCSEs to include English and maths grade C or above.

Equivalents in: Access to Higher Education Course including biology at level 3 and with all level 3 modules awarded with merit or distinction. Fully qualified dental nurses who have completed the University of Leeds Preparation for Higher Education course. Other equivalents are available. UK/EU students only.

Course duration: 2 years and 3 months

Study abroad: No

Industrial placement: No

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 6199

dentistry@leeds.ac.uk

www.dentistry.leeds.ac.uk

Typical offer:

A-level: AAA including biology and chemistry. Excludes general studies and critical thinking. Minimum 6 GCSEs to include chemistry and biology (or dual science) and English and maths grade C or above.

IB: 35 points (including 6 in higher-level chemistry and biology. English must be offered at higher or subsidiary level (grade 5 minimum if not offered at GCSE) plus a further higher at grade 6).

IELTS: 7.0 overall with minimum 7.5 for listening and speaking sub-bands, plus minimum 6.0 for reading and writing sub-bands.

Adv Diploma: Grade A overall, with a minimum grade A in A-level biology in the Additional Specialist Learning (ASL) element plus minimum grade A in A-level chemistry.

Course duration: 5 years

Study abroad: Yes

Industrial placement: No

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 6199

dentistry@leeds.ac.uk

www.dentistry.leeds.ac.uk

Dental Surgery MChD/BChD, Oral Science BSc (Dentistry) A200

First dental undergraduate programme in the UK to award a Masters-level qualification, featuring early clinical experience and a syllabus integrating the study of basic science with clinical practice.

What will I study?

This innovative programme integrates clinical practice and basic sciences with personal and professional development.

Year 1: You will be involved in the clinical environment with responsibility for the treatment of your own patients. Personal and professional development is developed throughout, as is working with and managing the dental team.

Year 2: Learn about biomedical and social sciences in relation to dentistry and undertake operative clinical skills education with responsibility for patient care.

Year 3: Includes the study of illness and wellbeing, and communication skills relevant to patient care. Clinical experience will progress, a research project is undertaken and the study-abroad option is available.

Year 4: Modules cover advanced restorative clinical skills, minor oral surgery, orthodontics, paediatric dentistry, dental trauma and aspects of clinical medical science relevant to oral health and patient care. Clinical experience includes restorative and paediatric dentistry, orthodontics, oral medicine, oral surgery, pathology and radiology. There is a residential placement in a hospital oral and maxillofacial surgery department and the

opportunity to undertake an optional professional development placement in the UK or abroad.

Year 5: You will provide whole-patient clinical care. An in-depth Masters-level project ensures that higher-level cognitive learning skills are developed. The personal and professional development module prepares you for the world of work while providing support for the dental foundation training selection process.

How will I be taught?

Clinical skills training and clinical experience starts in year one. You will participate in lectures, tutorials, group work and practicals, and undertake self-directed learning.

How will I be assessed?

There are formative, progression and summative assessments in the form of written examinations, observed structured clinical examinations, clinical skills tests, assignments, group and individual projects.

What sort of career could I go into?

Career options include general dental practice, hospital dentistry, community dentistry, armed forces dentistry, and academia.

Design

WHY STUDY DESIGN?

As well as creative ability, successful designers and artists need an appreciation of the wider issues influencing their practice. By studying a design course, you will learn about the historic, cultural and technological aspects of art and design, alongside your specialist studies. You will develop your communication, research and analytical skills, your visual and critical awareness and your knowledge of the art and design world and become a highly employable graduate.

WHY STUDY DESIGN AT LEEDS?

Creativity and innovation

The School of Design offers an exciting range of degree courses in art and design, fashion marketing, fashion design, graphic and communication design, industrial design and innovation and textile design.

The linkage of creativity and innovation leading to the active exploitation of new ideas and understanding is at the heart of the School's mission. Our work in design spans aesthetic and functional dimensions underpinned by internationally recognised research in textile and fashion archiving, fashion design, textile design and materials technology, colour imaging, graphics and visual studies.

Our research and our collaboration with the design and art industries directly inform teaching activities, enabling you to benefit from actual experience and cutting-edge knowledge.

Learning and teaching takes place through lectures, seminars and tutorials, as well as one-to-one contact with tutors in studios and workshops. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

Dedicated support and facilities

As a student in the School of Design, you will find yourself in an architecturally beautiful and dynamic environment, where you will be constantly responding to challenges, both academic and creative. The School has excellent library and learning resources that include spacious, well-equipped design and art studios, purpose-built PC and Apple Macintosh computer clusters, and the internationally renowned University of Leeds International Textiles Archive.

You will be assigned a personal tutor to support you through your university career and our Student Support Co-ordinator offers advice and guidance on personal and pastoral issues.

The School has a vibrant undergraduate community. Many students are actively involved in the student-run Design Society, which organises a lively programme of visiting speakers, trips and social events.

Employability

If you wish to gain direct experience relating to your chosen career, the School will support you in seeking an industrial placement after year two. This option greatly benefits students' professional and personal development.

Alternatively, you may extend your course to study for a year at one of several overseas universities.

As a graduate of the School of Design, you will be equipped with the skills and knowledge to work as a designer or manager in a variety of contexts including the media, marketing, manufacturing and retailing. Career choices for graduates range from trend forecasting, product development, and corporate communications to fashion and fabric design, textile and fashion buying, advertising, and academic research.

Whichever path you choose to follow, your course will be inspiring and stimulating and will prepare you well for your future career.

School of Design
www.leeds.ac.uk/design

Single honours degrees	page
Art and Design	121
Fashion Design	121
Fashion Marketing	122
Graphic and Communication Design	122
Industrial Design and Innovation	123
Textile Design	123

Art and Design BA WW12

On graduating, you will be able to demonstrate detailed subject and contextual knowledge and a high degree of professionalism in your practice. You will arrange a public presentation of your work and be encouraged to engage with a defined public. Through your studies you will develop communication, presentation, research and analytical skills, together with visual and critical awareness.

What will I study?

Our unique course enables you to develop your creativity in art and design in an intellectually stimulating learning and research environment.

Year 1: You will undertake contextual studies in the historic, cultural and technological aspects of art and design. You will work across a range of art skills, exploring processes and ideas through your creative studio practice.

Year 2: Focusing your studio practice, you will begin to produce a sustained body of work which engages with the socio-historical, cultural, political, aesthetic, or other appropriate context of contemporary art and design.

Year 3: You will make and promote a public exhibition of your work, together with accompanying publicity/critical material. You will also produce a written investigation into an art and design subject of your choice.

How will I be taught?

Your learning will include lectures and practical studio sessions, intensive group work, and

individual interaction with tutors in studios and workshops. You may further enhance your skills and experience by undertaking an industrial placement after year two or extend your course to study for a year at one of several overseas institutions. Students have visited exhibitions across the world and the course runs a programme of international visiting speakers and artists.

How will I be assessed?

Assessment may be based on written examinations, essays or other written responses to assignment briefs. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

What sort of career could I go into?

Opportunities in employment include art practice, or work in the cultural sector such as marketing, the media and education. You may also progress to postgraduate study or research.

Typical offer:

A-level: ABB including an art-or design-related subject. General studies excluded.

IB: 34 points, with 16 points at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 3703

designundergrad@leeds.ac.uk

www.leeds.ac.uk/design

Fashion Design BA W230

The course has strong links with industrial partners and fashion experts who contribute to the diverse delivery of the programme. Students gain prestigious work placements and full-time employment in the UK and abroad.

What will I study?

Our unique course enables you to develop your creativity in fashion design. A framework of academic studies, delivered by experts from a range of design disciplines, gives a dynamic context to your specialist studies.

Year 1: You will acquire an understanding of the fashion design process, through visual research and product development. Creative exploration of pattern making and garment construction will give you the essential skills to become an innovative fashion professional. These studies are underpinned by an examination of the historic, cultural and technological aspects of art and design.

Year 2: Focusing on studio practice, you will specialise in womenswear or menswear. Giving further examination to the fashion marketplace and customer profiling you will produce considered and creative design solutions.

Year 3: Creating your design portfolio, you will develop your ideas for innovative fashion design solutions. You will then have the option to produce finished garments, focus on styling and photography or a range of related options.

How will I be taught?

Your learning will include lectures and practical studio sessions, intensive group work, and individual interaction with tutors in studios and workshops. You may undertake an industrial placement after year two or extend your course to study for a year at one of several overseas universities.

How will I be assessed?

Assessment may be based on written examinations, essays or other written responses to assignment briefs. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

What sort of career could I go into?

Recent graduate destinations include Abercrombie & Fitch, ASOS, French Connection, Next, River Island, Ted Baker, Tommy Hilfiger, Warehouse, Christopher Kane and Paul Smith. You may also progress to postgraduate study or research.

Typical offer:

A-level: ABB including an art-or design-related subject. General studies excluded.

Applicants without art or design A-level, who are taking business studies A-level, will be considered where they have GCSE art or design at a high grade and/or display a creative aptitude in their UCAS application.

IB: 34 points, with 16 points at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:

Admissions Team

0113 343 3703

designundergrad@leeds.ac.uk

www.leeds.ac.uk/design

Fashion Marketing BA W231

This distinctive programme harnesses business acumen, trend analysis, forecasting and promotion in a creative and innovative way that views fashion product and fashion-related industries in a broad context.

What will I study?

You will study fashion marketing, trends and the consumers' role in the fashion system, nurturing a strong commercial awareness enhanced with production knowledge. You will also develop a range of promotional materials and displays.

Year 1: You will study the basic principles of fashion marketing and the consumers' role in the fashion system. You will also study the fundamental drivers of fashion style and taste that influence trends and will learn how to communicate fashion style.

Year 2: You will explore marketing communications strategies for fashion-related products, developing a strong understanding of manufacturing. You will also be introduced to colour and trend forecasting processes and will gain a full understanding of how the trend sector operates.

Year 3: You will acquire a sound understanding of retailing and visual merchandising, exploring visual communications and display. You will also take a leading role in producing and promoting future trend directions and develop skills and critical thinking required for fashion-related businesses.

How will I be taught?

A range of teaching methods are used, including lectures, seminars and practical sessions and research activities, enabling innovative practice developing knowledge, understanding, subject-specific and transferable skills.

How will I be assessed?

A range of assessments are used, including writing essays, professional reports, reflective logs, portfolios, trend packages and promotional materials and also academic examinations.

What sort of career could I go into?

Throughout the programme you will gain a range of skills and knowledge to prepare you to work in areas such as marketing, PR, trend forecasting, retail, buying and merchandising.

Typical offer:

A-level: ABB including an art-or design-related subject. General studies excluded.

IB: 34 points, with 16 points at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 3703

designundergrad@leeds.ac.uk

www.leeds.ac.uk/design

Graphic and Communication Design BA W290

You will develop your ability to think creatively and to devise innovative, imaginative design proposals. You will learn how to implement design solutions and advertising campaigns for a wide range of purposes and how to communicate with a broad range of clients and their audiences.

What will I study?

Our unique course enables you to develop your creativity in graphic and communication design in an intellectually stimulating learning and research environment.

Year 1: You will undertake contextual studies in the historic, cultural and technological aspects of art and design. Alongside your academic work, you will develop a strategic approach to communications problem-solving, with a strong emphasis on visual research.

Year 2: You will have the opportunity to develop your design communication practice in graphic design, branding and advertising and animation/interactive media.

Year 3: You will work towards a final exhibition of design work and produce a written investigation into a graphic and communication design subject of your choice.

How will I be taught?

Your learning will include lectures and practical studio sessions, intensive group work, and individual interaction with tutors in studios and workshops.

You may further enhance your skills and experience by undertaking an industrial placement after year two. Many students have secured permanent employment with their placement company as a result of their work experience. Alternatively, you may extend your course to study for a year at one of several overseas universities.

How will I be assessed?

Assessment may be based on written examinations, essays or other written responses to assignment briefs. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

What sort of career could I go into?

Our students have an impressive track record as prize-winners in national competitions and our graduates have regularly found jobs with sought-after employers in the graphics industry such as FutureBrand, Attik, Apple, Nike, Iris, The Chase, Purpose, Phillips, Elmwood, Home, Walker Pinfold and Brahm.

Typical offer:

A-level: ABB.

IB: 34 points overall, 16 at higher level art and design.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 3703

designundergrad@leeds.ac.uk

www.leeds.ac.uk/design

Industrial Design and Innovation BA W240

Industrial Design and Innovation brings creativity and usability to mass-produced goods to meet a need in the marketplace. Innovation is studied to understand the connection between design, customer needs and business.

What will I study?

This course will provide an opportunity to develop practical skills in planning and managing industrial design and innovation solutions from a business and end-user perspective.

Year 1: You will study: the design process; prototyping; design as strategy; materials selection; and processing from a user perspective. You will undertake contextual studies in the history and theory of art and design; learn industry-standard digital skills and study how products may be evaluated and improved with regard to market, performance and the environment.

Year 2: You will continue to study design development and continue to acquire and use industry-relevant digital skills. You will undertake design project work where material knowledge and sustainability will be central to your design decision-making from a user and business position. You will also learn about how the marketplace impacts on design.

Year 3: Your specialist modules and major project will focus on either the management or marketing aspects of the development and launch of designs.

You will also produce a dissertation on a design, marketing/branding or innovation management topic.

How will I be taught?

Your learning will include lectures and practical studio sessions, intensive group work, and individual interaction with tutors in studios and workshops. You may enhance your skills and experience by undertaking an industrial placement after year two or extend your course to study for a year at one of several overseas universities.

How will I be assessed?

Assessment may be based on written examinations, essays or other written responses to assignment briefs. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

What sort of career could I go into?

You may pursue a career in industrial design and design management, or in a breadth of innovation, marketing and brand management fields.

Typical offer:

A-level: ABB including an art-or design-related subject.

IB: 34 points, with 16 points at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 3703

designundergrad@leeds.ac.uk

www.leeds.ac.uk/design

Textile Design BA W232

Textile Design is well established at Leeds. You will learn how to develop innovative textile designs using a variety of processes. Many of our graduates are successful textile designers and business leaders.

What will I study?

Our unique course enables you to develop your creativity in textile design in an intellectually stimulating learning and research environment. A framework of academic studies, delivered by experts from a range of design disciplines, gives a dynamic context to your specialist studies.

Year 1: You will undertake contextual studies in the historic, cultural and technological aspects of art and design. Alongside your academic work, you will be introduced to the fundamental principles of design, with a view to developing skills in drawing, colour, and repeat pattern.

Year 2: You will focus your studio practice and specialise in either digital textiles or structured textiles. Digital textiles will look at digital processes of design and production, including digital print on paper and fabric, and laser cutting. Structured textiles will involve processes such as knitting, embroidery and 3D textiles. Both of these routes can be completed for either interiors or fashion.

Year 3: You will work towards a final exhibition of design work and produce a written investigation into a textiles subject of your choice.

How will I be taught?

Your learning will include lectures and practical studio sessions, intensive group work, and individual interaction with tutors in studios and workshops. You may further enhance your skills and experience by undertaking an industrial placement after year two or extend your course to study for a year at one of several overseas institutions.

How will I be assessed?

Assessment may be based on written examinations, essays or other written responses to assignment briefs. Practical work is assessed by visual presentations, portfolios or other appropriate documentation.

What sort of career could I go into?

Examples of graduate careers include in-house or freelance textile and fashion design, design management, buying, and marketing. You may also progress to postgraduate study or research.

Earth Sciences, Environment and Geography

WHY STUDY THESE SUBJECTS?

In the Faculty of Environment you can study a complete spectrum of courses relevant to the planet we live on.

- If you are interested in how humans interact with the environment and how we can sustain our economy without destroying the environment around us, then Environment and Business, Geography (BA), Sustainability and Environmental Management, or Geography with Transport Planning or Sustainability and Environmental Management are the courses for you.
- The science of climate change and the physical and chemical processes that shape our world are dealt with in Environmental Science, BSc Geography, Environmental Science, Geography and Geology, and Meteorology and Climate Science, and Sustainability and Environmental Management.
- Our courses in Geological Sciences and Geophysical Sciences lead to employment in resource exploration or engineering geology, or to research on planetary processes from the surface to the core.

WHY STUDY THESE SUBJECTS AT LEEDS?

Our degrees will help you develop skills in accessing and analysing information, written and oral presentation, critical thinking and problem-solving, and teamworking and project management, all essential for success, both in academic study and in your future career.

Students can find advice and assistance from their personal tutor or peer mentor, and from the excellent and professional administrative staff involved in admissions, student support and engagement.

The School of Earth and Environment

The School offers one of the UK's broadest range of programmes related to the planet we live on and is in the top 30 Earth science schools in the QS World University Rankings, and top three in the UK for academic reputation (Earth sciences), with the highest levels of National Environmental Research Council (NERC) funding in the UK.

As well as world-leading natural science research, the School also contains the largest group of interdisciplinary environmental social scientists in the UK.

The University recently invested £23.5m in a new building and a further £1m in state-of-the-art laboratories and teaching equipment.

Our flagship MGeol/MGeophys/MEnv international programmes are the best developed in the UK, with 15 exchange partners in North America and Australasia.

You can also maximise your employability on a BSc or BA by undertaking an industrial placement (available by direct entry).

Our Earth science degrees are accredited by the Geological Society of London, and our Meteorology and Climate Science degree is accredited by the Royal Meteorological Society.

The knowledge and training we provide is second to none and we have an excellent history of placing graduates in relevant employment. Graduates with a 2:1 can also specialise by choosing from our wide range of MSc programmes.

All courses require fieldwork to exciting locations. Depending on your course, current field trip destinations range from Yorkshire and Cumbria, Wales, Scotland and Ireland to Cyprus, Lanzarote and Africa. Core and optional weekend field courses incur no extra cost, while longer optional field classes and project work are heavily subsidised.

School of Earth and Environment
www.see.leeds.ac.uk



The Geological Society

accredited degree programmes



The School of Geography

The School is one of the largest geography departments in the UK and is in the top 20 geography schools in the QS World University Rankings (2013). Its internationally recognised research underpins and enriches teaching at all levels. In support of this, the University has recently invested £10m in state of the art facilities for the School, including bespoke teaching rooms, social spaces and science laboratories for the next generation of researchers. The School also has its own specialist computing provision for work in geographical information systems (GIS).

With strengths in social and cultural geography, retail planning, urban geography, development, global environmental change, ecology, hydrology, glaciology and environmental management, by studying at Leeds, you will have the opportunity to engage with staff actively researching these key areas of the discipline. Whether you choose to study human or physical geography, our flexible course structure allows you to mould your particular degree course to suit your interests and skill sets.

Fieldwork is key to geography and all compulsory fieldwork is free at levels one and two. From Yorkshire-based Malham to Miami and Mumbai, our field trips are led by academics who have specific research expertise in the geographical and social aspects of the area.

Once at Leeds, you might also want to consider joining the 25% of students who opt to transfer to one of our four-year degrees by taking a year in industry or a study year abroad. These present fantastic opportunities in terms of employability, networking and immersing yourself in other cultures.

Our Geography with Transport Planning programme also allows you to benefit from our close partnership with the Institute for Transport Studies – recognised as a world leader in transport teaching and research, with staff who regularly advise government on policy issues. This is a highly vocational course that leads to exciting career paths, both in the UK and internationally.

School of Geography
www.geog.leeds.ac.uk

Institute for Transport Studies
www.its.leeds.ac.uk

Single honours degrees	page
Environment and Business	126
Environmental Science	126
Geography BA	127
Geography BSc	127
Geography and Geology	128
Geography with Transport Planning	128
Geological Sciences	129
Geophysical Sciences	129
Meteorology and Climate Science	130
Sustainability and Environmental Management	130

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Economics and Geography

Geography and History

Geography and Management

Geography and Mathematics

Geography and Sociology

Geography and Spanish

Typical offer:

A-level: AAB including at least one of the following subjects: business studies, economics, geography, law, or politics. We will also accept biology, sociology, ethics, history, philosophy, psychology. Other academic subjects or combinations may be considered. GCSE mathematics and English language grade C.

IB: 35 points, 17 at higher level – subjects as above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 years or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Team

0113 343 6719/6261

admissions@see.leeds.ac.uk

www.see.leeds.ac.uk

Environment and Business BA FN8C**Environment and Business (Industrial) BA FN51**

A strong combination of environmental knowledge and sound business practice equips you to address the contemporary environmental agenda, promoting sustainability and corporate social responsibility.

What will I study?

This programme combines environmental issues with sound business and management practice. It examines the pressures and opportunities facing business as a result of the contemporary environmental agenda, including issues of sustainability and corporate social responsibility.

Year 1: You explore business, management, politics, the physical environment and sustainability, and you can choose options and Discovery Modules from our pathways.

Year 2: You focus on areas that are relevant to your career aspirations, refining your practical skills in the field and in data collection and analysis in the context of the contribution of business to the environment and sustainability. Optional modules include economics, marketing, law, and social and climate change.

Year 3: You study topics such as business and sustainable development, and options include geographies of consumption, law, social networking enterprise, sustainable consumption, and international business management.

You will carry out an independent project, with academic supervision, developing a sustainability-based business idea.

How will I be taught?

Teaching reflects the different learning styles of students, offering lectures, group work, presentations, tutorials and fieldwork. The programme can accommodate an industrial placement (available for direct entry), or a study year abroad, both exceptional experiences that enhance your employability.

How will I be assessed?

A combination of examinations and coursework.

What sort of career could I go into?

You will gain knowledge of business practice, sustainability issues, corporate sustainability tools, environmental enterprise, assessment and reporting. The course equips you for further study or for a wide range of careers including consultancy, entrepreneurship, and international business management.

Typical offer:

BSc and BSc (Industrial): A-level:

ABB including two from biology, chemistry, environmental science/studies, geology, geography, mathematics, physics, where one must be a science or mathematics. Excludes general studies. GCSE mathematics and English language grade C. **IB:** 34 points, 16 at higher level – subjects as above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

MEnv, BSc (International): A-level:

A*AA including two subjects as per BSc. **IB:** 35 points, 19 at higher level including subjects above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Team

0113 343 6719/6261

admissions@see.leeds.ac.uk

www.see.leeds.ac.uk

Environmental Science BSc F851**Environmental Science (Industrial) BSc F647****Environmental Science (International) MEnv, BSc F856**

You will learn from world-leading experts about the science behind the complexity of the Earth's environment, and human influence upon it, including issues such as climate change, conservation and scientific input into policymaking.

What will I study?

You will study global and local-scale environmental issues, explore their fundamental chemical, physical and ecological processes, and make independent observations through fieldwork.

Year 1: Five specialist pathways cover the natural sciences and key environmental issues; – atmosphere, biosphere, earth, human-environment interactions and water.

Year 2: You approach environmental problems from an interdisciplinary perspective, studying three pathways and the science of Earth's climate. After year two, BSc students may undertake an industrial placement or a study year abroad. MEnv students will spend year three studying at a partner institution in North America or Australasia.

Final Year: BSc students can choose from a wide range of options, giving you the chance to specialise. MEnv students choose from a range of higher-level options.

A compulsory research project module is a key part of the final year for both groups, as well as a choice of fieldtrips.

How will I be taught?

Laboratory-based classes and fieldwork teach you the practicalities of environmental scientific study, and our skills modules prepare you for the world of work. You will experience lectures, group work, presentations, tutorials, computer workshops, practicals and fieldwork.

How will I be assessed?

A combination of examinations and coursework plus independent research in your final year to produce a dissertation on a topic of your choice.

What sort of career could I go into?

The scientific problem-solving and analytical skills are applicable to environmental consultancy, protection or regulation, as well as many other graduate careers.

Typical offer:

A-level: AAA including geography, excluding general studies and critical thinking.

IB: 35 points (18 at higher level including 6 in geography).

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Undergraduate Admissions Officer

0113 343 6835

geog-ug-enq@leeds.ac.uk

www.geog.leeds.ac.uk/study/undergraduate

Geography BA L700

You will have the opportunity to undertake fieldwork in some of the most diverse and multicultural cities in the world, such as Mumbai, Miami and Athens.

What will I study?

This degree explores an ever-changing world and the dynamic and complex interactions between its landscapes, people and places. You will learn to analyse and interpret a range of critical issues including globalisation, neoliberalism, population, consumerism, changing urban forms, conflict and migration, identity and belonging.

Year 1: Compulsory modules explore the impact of socio-economic, political and environmental processes over time and space. You will be introduced to geography's academic diversity and relevance to understanding the contemporary world.

Year 2: Optional module themes include international development, regional planning, population and health, environmental management, political, social and urban geography. The option of a European field class, with trips to Belgrade, Montpellier or Helsinki, is also available.

Year 3: You will develop your own specialist interests through independent research and advanced options in the themes introduced in year two. You will undertake your dissertation, a research project on your own chosen topic.

A wide range of optional modules in subdisciplinary areas are available and a field class can be selected from Athens, Mumbai and Miami.

How will I be taught?

Teaching reflects students' different learning styles and includes lectures, group work, tutorials, practicals and fieldwork.

How will I be assessed?

You will be assessed through a combination of coursework and examinations.

What sort of career could I go into?

The course can open up a wide variety of career paths – employment opportunities exist in retail planning, marketing, GIS and charities among others.

Typical offer:

A-level: AAB including geography. Excludes general studies and critical thinking.

IB: 35 points (17 at higher level including 6 in geography).

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Undergraduate Admissions Officer

0113 343 6835

geog-ug-enq@leeds.ac.uk

www.geog.leeds.ac.uk/study/undergraduate

Geography BSc F800

You will have the opportunity to undertake fieldwork in some of the most dynamic landscapes anywhere in the world: southern France, the Austrian Alps, Greenland and New Zealand.

What will I study?

This degree explores environmental change, Earth surface processes and relationships between environment and society. You will be provided with cutting-edge methodological and analytical skills, leading towards independent study in the final year.

Year 1: Compulsory modules explore environmental systems and processes. You will be introduced to key issues in physical geography such as climate change, sustainable development, ecosystem functioning and landscape evolution.

Year 2: Core modules explore key ideas in geography and associated analytical methods, including laboratory skills. Optional modules cover issues in geomorphology, ecosystem dynamics, natural resource management, and climate and palaeoclimate. You can choose between a week-long field trip to the Austrian Alps or the Cevennes National Park in southern France.

Year 3: You will develop your own specialist interests through taught modules and independent research. The Geography dissertation is a major component of your final year.

How will I be taught?

Teaching reflects students' different learning styles and includes lectures, group work, tutorials, practicals, lab sessions and fieldwork.

How will I be assessed?

You will be assessed by a wide range of methods including coursework essays, lab and field reports, examinations, blogs, debates and poster and oral presentations.

What sort of career could I go into?

The course can open up a wide variety of career paths – employment opportunities exist in conservation, land and water management, public utilities, environmental consultancy and hazard management among others.

Typical offer:

A-level: AAB including geography or equivalent and one from biology, chemistry, geology, mathematics or physics. Excludes general studies and critical thinking.

IB: 35 points (17 at higher level including 6 in geography or equivalent and 6 in one of biology, chemistry, geology, mathematics or physics).

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Officer
0113 343 6835

geog-ug-enq@leeds.ac.uk
www.geog.leeds.ac.uk/study/undergraduate

Geography and Geology BSc FF68

Alongside the opportunity to undertake fieldwork in some of the most dynamic landscapes anywhere in the world, if you choose the geology pathway, your degree will be accredited by The Geological Society of London and you can gain fast-track progression towards obtaining chartered geologist status.

What will I study?

This degree unites two important and complementary perspectives on the physical environment. Geographical approaches to the study of environmental change, Earth surface processes and environmental resources are combined with geological investigation of the Earth's structure, landscapes and evolution. Fieldwork and geological mapping projects form important elements of the syllabus.

Year 1: You will be introduced to environmental systems and processes, including attention to geomorphology, biogeography and atmospheric systems allied to study of the principles of geological sciences, Earth history, and rock and mineral properties.

Year 2: You will have opportunities to develop your own specialist interests through modules dealing with fluvial and hydrological studies; geomorphology; ecology and global change; climate and palaeoclimate; environmental management; sedimentology; stratigraphy; tectonics; palaeoecology and mineralogy.

Year 3: You will complete a substantial project through which you will refine your research skills – either in geography or geology, or a topic that links the two disciplines. Your understanding of key disciplines in specialist areas will be advanced by optional modules that develop the themes already studied. Advanced fieldwork opportunities are also available.

How will I be taught?

Teaching reflects students' different learning styles and includes lectures, group work, tutorials, practicals, lab sessions and fieldwork.

How will I be assessed?

You will be assessed by a wide range of methods including coursework essays, lab and field reports, examinations, blogs, debates, posters and oral presentations.

What sort of career could I go into?

The course can open up a wide variety of career paths – employment opportunities exist in conservation, geological consultancy and land/water management, among others.

Typical offer:

A-level: AAB including geography or equivalent. Excludes general studies and critical thinking.

IB: 35 points (17 at higher level including 6 in geography or equivalent).

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Officer
0113 343 6835

geog-ug-enq@leeds.ac.uk
www.geog.leeds.ac.uk/study/undergraduate

Geography with Transport Planning BA L7N9

A unique qualification which combines current thinking in human geography with a range of key skills designed to enhance employability for transport-related careers, including the opportunity to study the relationship between transport and urban planning in Helsinki.

What will I study?

Through studying contemporary policy issues, you will explore the complex interactions between the environment, society and the economy at the heart of human geography and transport planning.

Year 1: You will cover human and environmental geography, together with an introduction to transport policy, through a mixture of compulsory and optional modules.

Year 2: Modules explore key geographical ideas and extend your understanding of links between transport, development and the environment. Optional module themes include international development, regional planning, population and health, environmental management, political, social and urban geography. Transport modules cover economic and social dimensions of transport planning and decision-making. An optional European field class to Helsinki is also available.

Year 3: You will complete a dissertation on a subject of your choice. You will have the opportunity to undertake an internal research placement or an external work placement.

Advanced transport options include the study of public transport policy, logistics and travel activity. Third-year field trip destinations reflect the research interests of our staff and include an optional field trip to Athens, Mumbai or Miami.

How will I be taught?

Teaching reflects students' different learning styles and includes lectures, group work, tutorials, practicals and fieldwork.

How will I be assessed?

You will be assessed through a combination of coursework and examinations.

What sort of career could I go into?

This programme opens up a range of careers in transport planning, across the public and private sectors in the UK and overseas. Opportunities also exist in charities, campaign groups and the not-for-profit sector.

Typical offer:

BSc and BSc (Industrial):
A-level: AAB including two from geology, biology, chemistry, EITHER environmental science/studies OR geography, physics, mathematics.

Excludes general studies. GCSE mathematics and English language grade C. **IB:** 35 points, 17 at higher level – subjects as above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

MGeol, BSc (International): A-level: A*AA – subjects as above. **IB:** 35 points, 19 at higher level – subjects as above. **IELTS:** 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Team
0113 343 6719/6261

admissions@see.leeds.ac.uk
www.see.leeds.ac.uk

Geological Sciences BSc F600**Geological Sciences (Industrial) BSc F634****Geological Sciences (International) MGeol, BSc F601**

These degrees are all professionally accredited by The Geological Society. We have an extensive international alumni network in industry and academia. Fieldwork is also a highlight, giving you the practical skills for a career in research or industry.

What will I study?

The School's exceptional breadth of research expertise allows you to study all areas of geosciences. Specialist pathways are available to help you focus on the requirements for careers in environmental/engineering geology, petroleum, or mining/minerals.

Year 1: Practical and academic activities introduce you to geological principles, and you can follow your personal interests through optional modules such as invertebrate palaeontology, and British and Irish gold.

Year 2: Fieldwork teaches you practical geological skills and you collect field data for your final-year mapping project, working independently in the field in the UK or abroad. Current options include Ireland and Bulgaria. After year two, BSc students may undertake an industrial placement or a study year abroad. MGeol students will spend year three studying with world-leading academics at one of our partner institutions in North America or Australasia.

Final year: BSc students choose from a wide range of options, including pathways for particular careers, and a choice of fieldtrips. Completion of the mapping project is a major part of the final year. MGeol students complete a compulsory research project and a range of higher-level options.

How will I be taught?

Geology is a very practical subject and you will spend more than half of your time in the field or in our state-of-the-art Earth Visualisation Laboratory.

How will I be assessed?

A combination of examinations and continuous assessment plus your independent field project (a third of your final assessment).

What sort of career could I go into?

This practical scientific degree prepares you for industry careers in hydrocarbons, minerals or engineering and environmental geology, or for a research career in academia or government.

Typical offer:

BSc and BSc (Industrial): A-level: AAB including mathematics and physics. Excludes general studies.

GCSE mathematics and English language grade C. **IB:** 35 points, 17 at higher level – subjects as above.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

MGeophys, BSc (International): A-level: A*AA – subjects as above. **IB:** 35 points, 19 at higher level – subjects as above. **IELTS:** 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Undergraduate Admissions Team
0113 343 6719/6261

admissions@see.leeds.ac.uk
www.see.leeds.ac.uk

Geophysical Sciences BSc F640**Geophysical Sciences (Industrial) BSc F646****Geophysical Sciences (International) MGeophys, BSc F641**

These degrees are all professionally accredited by The Geological Society. The numerate nature of these degrees puts you on a par with physics graduates, but with specialist knowledge valued in geoscience-facing industries.

What will I study?

You will apply the laws of physics to the forces that shape our planet. Our students benefit from the research activities of the UK's largest team of academic geophysicists.

Year 1: Modules include mathematics, physics and geological field skills. You also develop transferable skills that are vital to your employability, through group activities, presentations, practical skills and research.

Year 2: In the field, you use specialist geophysical equipment, giving you an opportunity to collect data for your final-year independent project. Optional modules allow you to follow your preference for physics or geology. After year two, BSc students may undertake an industrial placement or a study year abroad. MGeophys students will spend year three studying with world-leading academics at one of our partner institutions in North America or New Zealand.

Final year: You will concentrate on core geophysical skills and an independent research project, taking

options that reflect your particular interests. Your final-year field class may include two weeks overseas: previous destinations have included Lanzarote, Canada and Montserrat.

How will I be taught?

You will gain practical experience in the field and laboratory, as well as computer skills, and the theoretical knowledge needed to understand the interior of the Earth.

How will I be assessed?

A combination of examinations and coursework plus independent research in your final year to produce a dissertation on a topic of your choice.

What sort of career could I go into?

Geophysicists are in demand in oil and mineral exploration, environmental assessment, land remediation and natural hazard risk analysis. Their skills and numeracy are also highly valued in research, financial and governmental environments.

Typical offer:
BSc and BSc (Industrial): A-level:
 ABB including mathematics and either physics or chemistry. Excludes general studies. GCSE mathematics and English language grade C.
IB: 34 points, 16 at higher level – subjects as above.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered.
MEnv, BSc (International): A-level:
 A*AA – subjects as above
IB: 35 points, 19 at higher level – subjects as above.
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: Yes
Course contact:
 Undergraduate Admissions Team
 0113 343 6719/6261
admissions@see.leeds.ac.uk
www.see.leeds.ac.uk

Meteorology and Climate Science BSc F790

Meteorology and Climate Science (Industrial) BSc F760

Meteorology and Climate Science (International) MEnv, BSc F791

Study as part of the UK's largest climate and atmospheric science research group, in partnership with the Met Office. Our degrees are accredited by the Royal Meteorological Society.

What will I study?

On our BSc or MEnv (International) Integrated Masters programmes, you study all aspects of meteorology, atmospheric and climate science. These programmes give you a solid numerical understanding of the big environmental problems facing our planet.

Year 1: You develop practical and study skills, as well as the fundamental knowledge needed for your degree.

Year 2: You explore further aspects of atmospheric dynamics and physics while also developing your statistical and computing skills. Optional modules refer to major environmental issues, from oceanography to energy policy. After year two, BSc students may undertake an industrial placement or a study year abroad. MEnv students get the chance to spend year three studying with world-leading academics at one of our partner institutions in North America or Australasia.

Final year:

BSc students study a range of specialised modules and undertake a substantive independent research project, while MEnv students study from a range of specialist Masters-level modules as well as undertaking a higher level research project. All students take the flagship Arran field course.

How will I be taught?

Teaching reflects students' different learning styles and includes lectures, group work, tutorials, practicals and fieldwork.

How will I be assessed?

A combination of examinations and coursework, plus a final-year research project report on a topic of your choice.

What sort of career could I go into?

Graduates may go into industrial and public sector organisations such as the Met Office, the armed services or environmental consultancies, and are also well prepared for postgraduate study.

Typical offer:
BSc and BSc (Industrial): A-level:
 ABB including two from biology, chemistry, economics, English, environmental science/studies, geography, geology, history, law, mathematics, physics, politics, sociology. Excludes general studies. GCSE mathematics and English language grade C. **IB:** 34 points, 16 at higher level – subjects as above. **IELTS:** 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered.
MEnv, BSc (International): A-level:
 A*AA – subjects as above. **IB:** 35 points, 19 at higher level – subjects as above. **IELTS:** 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: Yes
Course contact:
 Undergraduate Admissions Team
 0113 343 6719/6261
admissions@see.leeds.ac.uk
www.see.leeds.ac.uk

Sustainability and Environmental Management BSc F7M0

Sustainability and Environmental Management (Industrial)

BSc FD46

Sustainability and Environmental Management (International)

MEnv, BSc F750

You will be taught by world-leading environmental and social scientists in a research environment.

What will I study?

These programmes combine knowledge from the natural and social sciences, combining insights from environmental science, economics, human and physical geography, business, politics, and management. They explore environmental challenges and how we can create a sustainable environment.

Year 1: You explore environmental science, sustainability, politics, and business.

Year 2: Core modules explore key themes, and fieldtrips refine your practical and research skills. Suggested pathways allow you to develop specialist knowledge, with modules including climate change, economics, pollution, law, and environmental regulation. After year two, BSc students may undertake an industrial placement or a study year abroad. MEnv students will spend year three studying with world-leading academics at one of our partner institutions in Australia, Canada or the USA.

Final year:

You further your specialist knowledge and career aspirations, choosing options such as sustainable consumption, transport, advanced environmental science, and conservation, and our fieldtrip to Tanzania. You also undertake an independent research project.

How will I be taught?

Teaching methods reflect different learning preferences and include lectures, group work, presentations, tutorials and fieldwork.

How will I be assessed?

A combination of examinations and coursework plus a final-year independent research project.

What sort of career could I go into?

Our graduates are in high demand from businesses, governmental and NGOs looking for environmental and sustainability experts, as well as recruiters who value analytical and critical thinking skills.

Education

WHY STUDY EDUCATION?

Our Childhood Studies programme addresses some of the most challenging and fundamental issues concerning children, young people and their families in the 21st century. It recognises the growing demand for professionals with a substantive background in education, creative cultural sectors and the allied caring professions.

Our distinctive English, Language and Education and English, Language and Business Enterprise programmes will enable you to develop skills in English language teaching and education. Both interdisciplinary in approach, these programmes acknowledge the need for teaching English as an additional language and will nurture worldwide employability.

WHY STUDY EDUCATION AT LEEDS?

The School of Education is recognised as one of the very best in the UK for research and teaching excellence. We are ranked 11th in the *Guardian University Guide* for teaching excellence and are in the top five in the UK for world-leading research according to the latest Research Assessment Exercise (RAE).

Our high-quality courses are informed by cutting-edge research, and because we collaborate with research and teaching partners from across the world, they are relevant to professional contexts in the UK and beyond.

As a student in the School of Education, you will receive pastoral and academic support through academic tutorials and our personal tutor system. We also have a dedicated Student Support Officer who will ensure you get the most out of your experience here at Leeds.

The University has one of the largest libraries in the UK. The School has a dedicated librarian who ensures that there are relevant books, journals and electronic resources to support your learning.

The School has strong links with the education sector ensuring that all of our courses are in line with employer needs. We are in constant contact with classrooms all over the world, with research and teaching links on every continent. Should you choose to further your studies by applying to do teacher training with us, you will benefit from the extensive links the School has with education providers in the region.

Our courses cater for a range of teaching and learning styles and are designed to stimulate and motivate you towards independent learning. You will develop subject knowledge and the key transferable skills required for a successful career, including decision-making, communication skills, collaborative learning and research and analytical skills.

Because of the relatively small size of our courses, you will experience an open and friendly atmosphere in the School. We pride ourselves on the strong relationships we have with our students.

Future career prospects are bright for graduates. Our programmes offer a broad foundation for career choices in the education, TESOL, health, social care and leisure industries, in addition to international commerce and industry. If you are interested in a career in teaching, you can also apply for a place on our teacher training programmes.

School of Education
www.education.leeds.ac.uk

Single honours degrees	page
Childhood Studies	132
English, Language and Business Enterprise	132
English, Language and Education	133

Typical offer:
A-level: ABB excluding general studies.
IB: 34 points overall, with 15 at higher level.
IELTS: 6.5 overall with no less than 6.0 in each section.
BTEC Extended Diploma: Distinction, Distinction, Merit (DDM). Other diploma qualifications considered.
Course duration: 3 years
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: Yes
Course contact: Laura Gibbons
 0113 343 5020
l.gibbons@leeds.ac.uk
www.education.leeds.ac.uk

Childhood Studies BA LX93

The School of Education is ranked 11th in *The Guardian University Guide* for teaching excellence and is in the top five in the UK for world-leading research according to the latest Research Assessment Exercise (RAE). This high-quality course is informed by cutting-edge research and many of our lecturers are leaders in their field.

What will I study?

This course offers you the opportunity to explore in depth some of the most challenging and fundamental issues concerning children, young people and their families. It recognises the growing demand for professionals with a substantive background in both education and the allied caring professions or creative cultural sectors.

Year 1: You will study the theories and context of childhood, including social, sociological, material, cultural, psychological and political issues.

Year 2: You will consider the past and present, and the social and political context of education. You will also study the philosophical and pedagogical perspectives, inclusion and the international educational context.

Year 3: You will gain a critical understanding of culture and identity and cultural entitlement, in addition to childhood and youth culture. You will have acquired the skills and understanding necessary to carry out research in these exciting areas and highly debated fields.

How will I be taught?

The course incorporates a range of teaching styles designed to stimulate and motivate you towards a position of independent learning.

How will I be assessed?

Achievement will be assessed by a variety of methods in accordance with the learning outcomes of the individual modules.

What sort of career could I go into?

This degree offers an effective foundation for careers relating to children. Successful graduates work in education, early years, health, social care, social work, play therapy and the leisure industries. Graduates have also taken advantage of the teacher training opportunities in the School of Education, becoming primary or early years teachers.

Typical offer:
A-level: ABB excluding general studies.
IB: 34 points overall, with 15 at higher level.
IELTS: 6.5 overall with no less than 6.0 in each section.
BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).
Course duration: 3 years
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact: Laura Gibbons
 0113 343 5020
l.gibbons@leeds.ac.uk
www.education.leeds.ac.uk

English, Language and Business Enterprise BA 4R59

Delivered by professionals and ranked 11th for teaching excellence in *The Guardian University Guide*, this course benefits from our staff's extensive experience of multilingual environments and is informed by world-leading research rated in the top five in the UK according to the latest RAE.

What will I study?

This new programme will develop a specialist understanding of English language acquisition relating to practical teaching methods, whilst also building a thorough grasp of business management theories and practice. The opportunity to study two foreign languages will provide you with competitive career prospects at a global level.

Year 1: Your first year will examine the primary methods used in English language teaching, whilst studying the process of second language acquisition. You will also develop a theoretical understanding of business enterprise, basic economic theory and business innovation. Additionally, you will begin, or continue, learning a foreign language of your choice.

Year 2: You will explore a range of language learning materials and develop a comprehensive understanding of English language teaching practices and techniques. You will also address a broad range of disciplines relating to business management, including marketing, finance and workplace behaviour.

Year 3: In addition to a final-year project, your last year provides a unique insight into the process of

language acquisition through the study of a new foreign language. You will critically examine your own progress in order to better understand the language learning process. You will also choose two optional modules that offer a deeper understanding of business enterprise and/or language education.

How will I be taught?

A wide range of teaching methods will be utilised across the course aiming to encourage and support independent learning.

How will I be assessed?

Assessment methods will vary according to the learning outcomes of the individual module, including written assignments and oral examinations.

What sort of career can I go into?

This diverse course provides a wide range of career options in business or education. Also, the additional language skills developed throughout this course are increasingly advantageous in many sectors, particularly international commerce and industry.

Typical offer:
A-level: ABB excluding general studies.
IB: 34 points overall, with 15 at higher level.
IELTS: 6.5 overall with no less than 6.0 in each section.
BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).
Course duration: 3 years
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact: Laura Gibbons
 0113 343 5020
l.gibbons@leeds.ac.uk
www.education.leeds.ac.uk

English, Language and Education BA Q190

Ranked 11th in *The Guardian University Guide* for teaching excellence and in the top five in the UK for world-leading research according to the latest RAE, the School of Education is in constant contact with classrooms all over the world and has strong research and teaching links on every continent.

What will I study?

This new programme is designed to develop knowledge and vocational skills fit for the 21st century. It is for students who have interests in the academic study of English, language acquisition and learning in an educational context. It also offers opportunities to learn foreign languages and obtain an additional professional English language teaching qualification.

Year 1: You will be introduced to theories on first and second language acquisition and on the sociological and psychological development of children. You will also study central issues in the teaching of English as a foreign language. Additionally, you will learn, or continue learning, a foreign language of your choice.

Year 2: You will learn how to analyse and describe the English language and how to use these skills in the practice of teaching English. You will have a choice of education modules and will learn how to use and do research in an educational context. Students may apply to take the additional English language teaching qualification in year two.

Year 3: In your final year you will study a new foreign language of your choice. You will learn how to analyse your language learning environment and your own language learning behaviour, to better understand how foreign languages are acquired and learnt. You will complete a final-year project on an aspect of language education and may study education modules to support your project work.

How will I be taught?

The course incorporates a range of teaching approaches designed to stimulate and motivate you towards a position of independent learning.

How will I be assessed?

Learning, knowledge and skills development will be monitored and assessed through a variety of assessment methods including written assignments and some oral presentations.

What sort of career could I go into?

The knowledge and skills you will develop on this course will provide a solid foundation for careers in teaching and education, TESOL, social care, international commerce and industry.

Engineering (Aviation Technology)

WHY STUDY AVIATION TECHNOLOGY?

These courses are ideal for anyone wishing to embark on a career in the airline, airport or broader aviation industries.

WHY STUDY AVIATION TECHNOLOGY AT LEEDS?

Reputation

Globally renowned for our teaching and research, the School of Process, Environmental and Materials Engineering has an established reputation across the broad spectrum of aviation technology and other disciplines relevant to aviation, such as energy.

Inspiring research-based teaching

Our widespread research activities place our courses at the forefront of thinking and reflect the latest developments in the field. The School is unique in that it integrates the engineering and technology in an environmental framework, providing an exciting and dynamic environment for learning, teaching and research.

Academically excellent

Our industrial advisory board helps ensure our degree courses are up to date with the modern practices and techniques that will enable you to thrive in industry upon graduation. On both courses you will benefit from specialist input into the curriculum through the involvement of professional pilots and other professionals from the aviation industry.

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. The courses are modular and are structured around lectures, tutorials, seminars, laboratory work, and both individual and group projects. You will be assessed through a combination of written examinations and coursework.

Rewarding careers

The School has strong links with industry and this is one of many reasons why our graduates are highly sought after by employers. Recent graduates have secured positions with organisations such as Cathay Pacific, British Airways, EasyJet, the RAF, Eurocontrol, Airbus, Rolls-Royce and BAE Systems. Our aviation technology courses equip graduates with the necessary skills required for careers in management and operations in the aviation industries and will enhance the employability and credentials of those currently holding the PPL.

Our employability team, located within our employability suite, will provide you with specialist face-to-face support and advice to help you find relevant work experience and graduate positions and both programmes include extensive aviation-specific careers support.

Dedicated support and facilities

The School offers fantastic student support, with student support teams located close to where you work and study, ensuring personalised and direct contact. You will also have regular one-to-one time with your personal tutor.

We have excellent teaching and learning facilities, including three flight simulator laboratories (including an Airbus A320 simulator), an aero-engine laboratory, plus an extensive computer suite. Teaching laboratories and experimental facilities are among the best available and undergraduate students have access to state-of-the-art equipment for final-year projects.

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/aviation

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Aviation Technology and Management	135
Aviation Technology with Pilot Studies	135

Aviation Technology and Management BSc HN42 Aviation Technology with Pilot Studies BSc H460

On both courses you will benefit from specialist input into the curriculum through the involvement of professional pilots and other professionals from the aviation industry.

What will I study?

These courses will provide you with fundamental training in the science, engineering and technology of aviation, together with the management, communication and piloting skills required for careers as pilots or managers in the airline or airport industry and many other aviation-related careers.

Ten hours of private pilot flight training is provided in the standard University of Leeds course fees by Advanced Flight Training based at a local airfield. Pilot studies students will also benefit from ground instruction at commercial pilot level and access to a commercial pilot training flight simulator.

The management course is for those students who do not wish to undertake the flight training component beyond PPL level, or who have already undergone such training and would prefer to gain management skills.

Year 1: The first years for both courses are common and provide you with the fundamental training in the science, engineering and technology of aviation, together with the management, communication and piloting skills required for careers as pilots in the airline industry. Flight training takes place during the summer at the end of year one.

Year 2: You will study a range of modules specific to your course, covering key aspects of the aviation profession in its varied forms.

Year 3: You will carry out a major team project, reflecting the emphasis placed on teamworking in the aviation industry, and be exposed to the cutting-edge of thinking on the future of aviation.

How will I be taught?

Teaching methods include lectures, tutorials, seminars and projects.

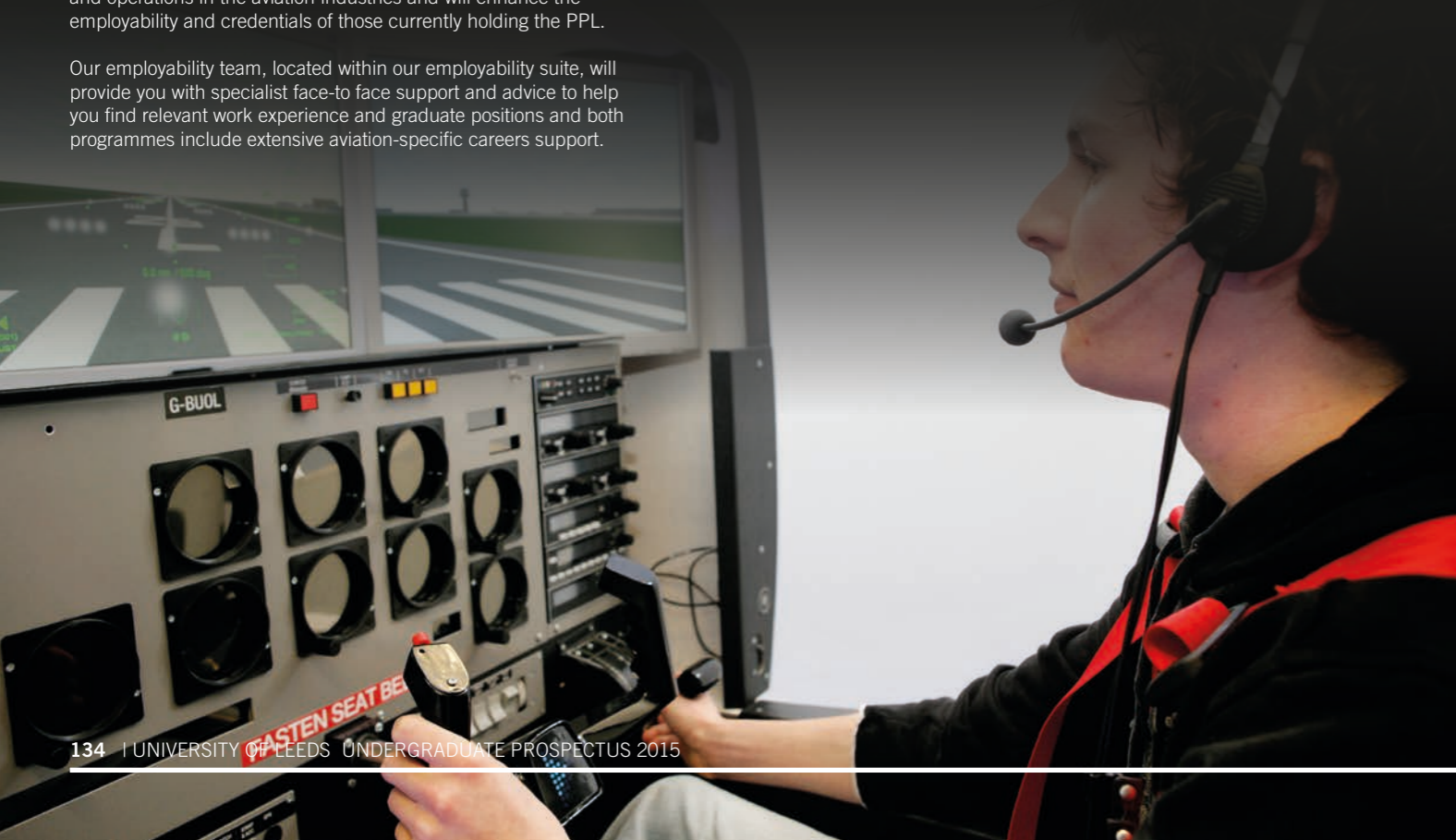
How will I be assessed?

Through a combination of written examinations and coursework.

What sort of career could I go into?

In addition to piloting, there is an extensive range of aviation-related career opportunities such as airport or airline operations and management, air traffic control, aviation engineering, among many others.

Typical offer:
A-level: AAA including mathematics or physics.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics or physics.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 years
Study abroad: No
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
Admissions Officer
0113 343 6542
ugspemeadmissions@leeds.ac.uk
www.engineering.leeds.ac.uk/aviation



Engineering (Chemical, Energy and Petroleum)

WHY STUDY THESE SUBJECTS?

There is a strong demand for graduates in the field of chemical engineering and related industries, and as a consequence career prospects are excellent. These include opportunities with chemical and nuclear industrial companies, environmental departments, local and government agencies, and major funding bodies.

WHY STUDY THESE SUBJECTS AT LEEDS?

Reputation

Globally renowned for our teaching and research, the School of Process, Environmental and Materials Engineering has an established reputation across the entire spectrum of chemical, energy, petroleum and nuclear engineering. The School is ranked 3rd in the UK by the *Good University Guide* 2014.

Inspiring research-based teaching

An active research environment enables the School to offer a range of exciting degree courses taught by experts who are leaders in their fields. The School is unique in that it integrates engineering and technology in an environmental framework, providing an exciting and dynamic environment for learning, teaching and research.

Academically excellent

Our industrial advisory board helps to ensure our degree courses are up to date with modern practice and techniques that will enable you to thrive in industry upon graduation. The majority of our courses are accredited by the relevant professional bodies associated with each discipline, for example the Institution of Chemical Engineers (IChemE) and the Energy Institute (EI).

Our Integrated Masters (MEng, BEng) degrees provide the most direct route to becoming a Chartered Engineer (CEng). If you choose to study the MEng, you will have the opportunity to work on a wider range of project work, including group and individual research projects.

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. The courses are modular and are structured around lectures, tutorials, seminars, laboratory work, and both individual and group projects.

Rewarding careers

The School has strong links with industry and this is one of many reasons why our graduates are highly sought after by employers. Recent graduates have successfully secured positions in chemical and pharmaceutical companies, fossil fuel and renewable energy plants, mineral processing and metals recycling operations, as well as other areas such as the utilities, consulting, environmental, health and safety, government agencies and banking and finance.

Our dedicated employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. Our degree courses also offer you the opportunity to study abroad or undertake a placement year.

Dedicated support and facilities

The School has excellent student support, with student support teams located close to where you work and study ensuring personalised and direct contact. You will also have regular one-to-one time with your personal tutor.

The School has excellent teaching and learning facilities, including an extensive computer suite. Teaching laboratories and experimental facilities are among the best available and undergraduate students have access to state-of-the-art equipment for final-year projects.

Scholarships

We offer a range of scholarships:
www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/speme

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Chemical and Energy Engineering	137
Chemical and Materials Engineering	137
Chemical and Nuclear Engineering	137
Chemical Engineering	137
Energy Engineering	138
Food Process Engineering	138
Petroleum Engineering	139

Typical offer:

A-level: AAA including mathematics and physics or chemistry.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics or chemistry.

IELTS: 6.0 with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer
0113 343 6542

ugspemeadmissions@leeds.ac.uk

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

www.engineering.leeds.ac.uk/speme

Chemical and Energy Engineering BEng H806

Chemical and Energy Engineering MEng, BEng H801

Chemical and Materials Engineering BEng HJ90

Chemical and Materials Engineering MEng, BEng HJ85

Chemical and Nuclear Engineering BEng H896

Chemical and Nuclear Engineering MEng, BEng H891

Our courses are accredited by the Institution of Chemical Engineers (IChemE).

What will I study?

These courses provide chemical engineering students with specialist knowledge in the fields of energy production, nuclear engineering and materials processing.

Year 1: As in the core chemical engineering course, you will be initially exposed to the fundamental science underpinning a wide range of engineering concepts, including mass and energy balances, engineering materials, mathematics, thermodynamics and fluid mechanics.

Years 2 & 3: You will then study more specialised topics such as combustion and renewable technology (energy), materials processing and nanotechnology (materials), or fuel element manufacture, waste disposal and decommissioning (nuclear). You will also carry out a major team design project.

Year 4 (MEng): Students typically undertake

an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a chartered engineer (CEng). During this year you will study specialist and undertake an industry orientated individual research project.

How will I be taught?

Teaching is by a combination of lectures, tutorials, seminars, practical classes and projects.

How will I be assessed?

Through a combination of formal examinations and coursework in the form of projects, technical and practical reports, presentations and posters.

What sort of career could I go into?

Recent graduates have successfully secured positions in chemical companies, fossil fuel and renewable energy plants, nuclear and metals recycling operations.

Chemical Engineering BEng H805

Chemical Engineering MEng, BEng H800

We are ranked 3rd in the UK for Chemical Engineering in the *Good University Guide* 2014.

What will I study?

This well-established course blends traditional chemical engineering topics with cutting-edge research and technology, so that graduates are well prepared for employment in the chemical and related process industries.

Year 1: You will be initially exposed to the fundamental science underpinning a wide range of engineering concepts, including mass and energy balances, engineering materials, mathematics, thermodynamics and fluid mechanics.

Years 2 & 3: You will then go on to study more specialised topics such as unit operations, reaction engineering, separation processes and particle process engineering. You will also carry out a major team design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will study specialist modules such as multiscale modelling and computational transfer processes, as well as undertaking an industry-orientated individual research project.

How will I be taught?

Teaching is by a combination of lectures, tutorials, seminars, practical classes and projects.

How will I be assessed?

Through a combination of formal examinations and coursework in the form of projects, technical and practical reports, presentations and posters.

What sort of career could I go into?

Careers in the field of chemical engineering are wide ranging, and employment prospects are excellent. Recent graduates have successfully secured positions in chemical and pharmaceutical companies, renewable energy plants, mineral processing and metals recycling operations.

Typical offer:
A-level: AAA including mathematics and physics or chemistry.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics or chemistry.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 6542
ugspemeadmissions@leeds.ac.uk
www.engineering.leeds.ac.uk/speme

Energy Engineering BEng TBC*

Energy Engineering MEng, BEng TBC*

This course covers a wide spectrum of technologies, from fossil fuels to renewables and future fuels, so that graduates have a blend of up-to-date knowledge and skills for employment in the energy sector.

What will I study?

This Energy Institute-accredited course trains future energy and environmental engineers to apply and design processes that reduce environmental damage at source to air, water and land. It covers methods used to minimise the environmental impact of industrial processes, energy production and transport.

Year 1: Initially you will be exposed to the fundamental science underpinning a wide range of engineering concepts, including mass and energy balances, engineering materials, mathematics, thermodynamics and fluid mechanics.

Years 2 & 3: You will then go on to study more specialised topics such as combustion, waste processing, air pollution control, renewable energy and climate change. You will also carry out a major team design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng).

During this year you will study specialist modules such as fuel processing and advanced energy systems, as well as undertaking a major industry-orientated individual research project.

How will I be taught?

Teaching is by a combination of lectures, tutorials, seminars, practical classes and projects.

How will I be assessed?

Through a combination of formal examinations and coursework in the form of projects, technical and practical reports, presentations and posters.

What sort of career could I go into?

Recent graduates have successfully secured positions in environmental departments of local authorities, environmental and government agencies, consultancies, power generation companies, waste management, chemicals production, oil and gas production.

**Please contact the Admissions Officer to confirm if this programme is running.*

Typical offer:
A-level: AAA including mathematics and physics or chemistry.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics or chemistry.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 6542
ugspemeadmissions@leeds.ac.uk
www.engineering.leeds.ac.uk/speme

Food Process Engineering BEng H737

Food Process Engineering MEng, BEng H732

Careers in the field of food process engineering are wide ranging and employment prospects are excellent.

What will I study?

The modern food and drinks industries rely heavily on a variety of engineering processes, such as reaction engineering, solid/liquid separation, milling, process control and product handling. During this degree course you will study topics that will give you the appropriate knowledge and skills to pursue a successful career in the food processing industry.

Year 1: You will be exposed to the fundamental science underpinning a wide range of food processing concepts, including mass and energy balances, heat transfer, mathematics, fluid mechanics and microbiology.

Years 2 & 3: You will study more specialised topics such as process modelling, engineering science, food safety and nutritional properties, food manufacturing techniques and biotechnology. In your third year you will also carry out a major team project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng).

During this year you will study specialist modules and undertake an individual industry-orientated research project.

How will I be taught?

Teaching on the course includes lectures, tutorials, seminars, practical classes and projects.

How will I be assessed?

Through a combination of written examinations and coursework in the form of projects, technical and laboratory reports, presentations and posters.

What sort of career could I go into?

The food and drinks industries are currently experiencing a significant shortage of qualified skilled engineers, so you could expect to secure a position in, for example, ingredient and product storage, brewing, product handling, food design, food safety and quality, manufacturing process control, project management and other process operations.

Typical offer:
A-level: AAA including mathematics, and physics or chemistry.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics or chemistry.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 6542
ugspemeadmissions@leeds.ac.uk
www.engineering.leeds.ac.uk/speme

Petroleum Engineering BEng H856

Petroleum Engineering MEng, BEng H851

This course offers a unique blend of geoscience and engineering, providing graduates with the skills and knowledge to pursue a wide range of careers in the petroleum and related industries.

What will I study?

Global economic growth requires an ever-increasing demand for oil and gas. Currently, there is a major shortage of qualified engineers in the petroleum industry and this course is designed to produce graduates who wish to take advantage of the exciting and highly rewarding career prospects in this area.

Year 1: You will be initially exposed to the fundamental science underpinning a wide range of engineering and geological concepts, including mass and energy balances, mathematics, engineering materials, thermodynamics, fluid mechanics, geophysics and earthy materials.

Years 2 & 3: You will then go on to study more specialised topics, including hydrocarbon resources, reservoir engineering, exploration seismics, separation processes, drilling and production technology. You will also carry out a major team design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will study specialist modules such as oilfield corrosion and advanced drilling techniques, as well as undertaking a major industry-orientated individual research project.

How will I be taught?

Teaching is by a combination of lectures, tutorials, seminars, practical classes and projects.

How will I be assessed?

Through a combination of formal examinations and coursework in the form of projects, technical and practical reports, presentations and posters.

What sort of career could I go into?

Career prospects in the field of petroleum engineering are excellent, as worldwide economic growth means an increase in the demand for hydrocarbon resources. As a graduate you can look forward to a career in a variety of areas such as reservoir modelling and evaluation, oilfield production, chemical refining, petrochemicals, health and safety, and process control.

Engineering (Civil)

WHY STUDY CIVIL ENGINEERING?

Civil Engineers are responsible for the planning, design, construction and maintenance of physical infrastructure: the networks and systems supporting the services that enable modern life. Our courses reflect the long-term needs of global society and will help you develop to play a full role in tackling the major challenges our society faces, by encouraging you to master new concepts and technologies.

WHY STUDY CIVIL ENGINEERING AT LEEDS?

Reputation

Globally renowned for our teaching, research and engagement with industry and government, we are one of the largest and longest established civil engineering schools in the country.

Inspiring research-based teaching

A cutting-edge, vibrant research environment enables the School to offer a range of exciting degree courses taught by experts who are national and global leaders in their fields. The School has core research specialisms in construction materials, advanced structural engineering, public health (hospital design, water quality), infrastructure procurement and management, building physics, and flood modelling and risk management.

Academically excellent

Our industrial advisory board plays an active role in ensuring that our degree courses provide you with the modern skills, practices and techniques that industry looks for in its graduate engineers. All degree courses are accredited by the Institution of Civil Engineers, the Institution of Structural Engineers, the Chartered Institution of Highways and Transportation and the Institute of Highway Engineering.

Our Integrated Masters (MEng, BEng degrees) provide the most direct route to becoming a Chartered Engineer (CEng). If you choose to study the MEng, you will have the opportunity to work on a wider range of project work, including group work.

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. You can choose from our wide range of programmes and modules, especially in years three and four, to reflect your interests or career plans. The first year is similar for all students and you can usually transfer between programmes quite easily. Laboratory classes, project work and industry-sponsored fieldwork allow you to gain hands-on experience investigating and applying material from your lectures and tutorials to real-life work situations. Practical and design work is a core part of your study.

Rewarding careers

The School maintains close working relationships with companies who actively recruit Leeds graduates. Graduates are in high demand and typically gain professional positions in the engineering sector, with contractors, consultants, government agencies and utilities, both in the UK and abroad. Recent graduates have joined organisations such as Faber Maunsell, BP, Carillion, White Young and Green, Arup and Shepherd Construction. They have also found excellent opportunities in many other professions such as teaching, banking and accountancy; the unique portfolio of analytical and management skills developed during a Civil Engineering course is attractive to these professions.

Our dedicated employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. All of our degree courses offer you the opportunity to study abroad or undertake a placement year.

Dedicated support and facilities

The School has excellent facilities including laboratories, drawing offices, design studios and teaching space, supplemented by extensive computing equipment. Specialist laboratories, including heavy structural testing, materials science, public health engineering, building physics and geotechnics, provide you with a creative, research-led learning environment. Our excellent student support teams are located close to where you work and study, ensuring personalised and direct contact.

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/civil

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Architectural Engineering	141
Civil and Environmental Engineering	141
Civil and Structural Engineering	142
Civil Engineering with Project Management	142

Typical offer:

A-level: AAA including mathematics, excluding general studies and critical thinking.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including an appropriate amount of level 3 mathematics.

Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer

0113 343 2262

ugcivil@leeds.ac.uk

www.engineering.leeds.ac.uk/civil

Typical offer:

A-level: AAA including mathematics, excluding general studies and critical thinking.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including an appropriate amount of level 3 mathematics.

Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer

0113 343 2262

ugcivil@leeds.ac.uk

www.engineering.leeds.ac.uk/civil

Architectural Engineering BEng HK26

Architectural Engineering MEng, BEng HK21

Architectural Engineering (International) MEng, BEng H2KC

These courses produce engineers who have an understanding of architecture and a good background in civil and structural engineering and graduates have career opportunities in all these areas.

What will I study?

Architectural engineering is all about better quality, more energy-efficient building design. You will study architecture, architectural design and building physics alongside mainstream civil engineering subjects. There is a high demand for graduates with this multidisciplinary combination of skills.

Year 1: This covers the key engineering and architecture concepts, including mathematics, structures, fluids, materials and geotechnics, and their application. Design projects develop communication and problem-solving skills. There is a residential surveying field course.

Year 2: You will further develop and extend the core subjects into new areas, including building services, transport and environmental engineering, and undertake more detailed design projects.

Year 3: You will concentrate on larger project/design work and advanced architecture. Students on the international programme spend the third year at a university in the USA.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). You will study specialist modules and undertake a design project.

How will I be taught?

Teaching integrates lectures, laboratories, tutorials and projects. Project work is a very strong element of the course. You will undertake feasibility studies, fieldwork and design projects.

How will I be assessed?

Through examinations and coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Graduates have secured positions with consultants and contractors and with companies such as Buro Happold Engineering and Faber Maunsell. Many have gained management and other positions outside engineering.

Civil and Environmental Engineering BEng H296

Civil and Environmental Engineering MEng, BEng H291

Civil and Environmental Engineering (International)

MEng, BEng H22H

These courses are designed to produce engineers who have an understanding of the environmental aspects of construction and infrastructure and a good background in civil and structural engineering.

What will I study?

You will study core subjects in civil and structural engineering and focus on areas of civil engineering which have a major impact on the human and natural environment

Year 1: This covers the key engineering concepts, including mathematics, structures, fluids, materials, geotechnics and environmental sustainability, and their application. There is a surveying field course and optional subjects include a European language.

Year 2: You will undertake detailed design projects and develop your knowledge into new areas, including building services, transport and environmental engineering.

Year 3: You will concentrate on larger project/design work and environmental options. Students on the international programme spend their third year at a university in Australia, USA, Canada, Singapore or Hong Kong.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). You will study specialist modules and undertake a research project on an aspect of environmental engineering.

How will I be taught?

Teaching integrates lectures, laboratories, tutorials and projects. You will undertake feasibility studies, fieldwork and design projects.

How will I be assessed?

Through examinations and coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Leeds graduates are actively recruited by a wide range of prestigious consultants and contractors, and by employers outside the civil engineering industry.

Typical offer:

A-level: AAA including mathematics, excluding general studies and critical thinking.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including an appropriate amount of level 3 mathematics. Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Officer
0113 343 2262
ugcivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Civil and Structural Engineering BEng H205**Civil and Structural Engineering MEng, BEng H200****Civil and Structural Engineering (Europe) MEng, BEng H290****Civil and Structural Engineering (International) MEng, BEng H292**

Our courses are accredited by the Joint Board of Moderators.

What will I study?

Covering the theory and application of civil engineering and drawing on the expertise in the School, you will study a broad range of topics from mathematics and structures to project management and the environment.

Year 1: This covers the key engineering concepts, including mathematics, structures, fluids, materials and geotechnics, and their application. There is a surveying field course and optional subjects include a European language (compulsory for the Europe programme).

Year 2: You will further develop the core subjects into new areas, including building services, transport and environmental engineering, and undertake more detailed design projects.

Year 3: You will concentrate on larger, more detailed project/design work and options. Students on the Europe course spend the third year at a university in the EU. Students on the international programme spend the third year at a university in Australia, USA, Canada, Singapore or Hong Kong.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will study specialist modules and undertake a research project.

How will I be taught?

Teaching integrates lectures, laboratories, tutorials and projects. You will undertake feasibility studies, fieldwork and design projects.

How will I be assessed?

Through examinations and coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Graduates have secured positions as engineers in contracting and consulting with companies such as Arup, Carillion and BP, and many have gained management and other positions outside engineering.

Typical offer:

A-level: AAA including mathematics, excluding general studies and critical thinking.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including an appropriate amount of level 3 mathematics. Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Officer
0113 343 2262
ugcivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Civil Engineering with Project Management BEng H2N7**Civil Engineering with Project Management MEng, BEng H2N2****Civil Engineering with Project Management (International)****MEng, BEng N2H2**

These professionally accredited courses are designed to produce engineers who have a deep understanding of project management and a good background in civil and structural engineering.

What will I study?

These courses cover the core subject areas of civil and structural engineering, while also concentrating on project management, especially human, financial, technical and legal aspects.

Year 1: This covers the key engineering concepts, including mathematics, structures, fluids, materials and geotechnics and project management, and their application. There is a surveying field course and optional subjects include a European language.

Year 2: You will further develop and extend the core subjects into new areas, including building services, transport and environmental engineering, and undertake more detailed design projects.

Year 3: You will concentrate on larger, more detailed project/design work and advanced project management topics. Students on the international programme spend their third year at a university in Australia, USA, Canada, Singapore or Hong Kong.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will study specialist modules and undertake a research project.

How will I be taught?

Teaching integrates lectures, laboratories, tutorials and projects. You will undertake feasibility studies, fieldwork and design projects.

How will I be assessed?

Through examinations and coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Graduates have secured positions with consultants and contractors, with companies such as Shepherd Construction and White Young and Green, and many have gained management and other positions outside engineering.

Engineering (Electronic)

WHY STUDY ELECTRONIC ENGINEERING?

Careers in the field of electronic and electrical engineering are wide ranging and employment prospects are excellent. Graduate electronic engineers are in demand to address the key challenges in 21st century society: energy generation, transmission and security; sustainable transport solutions; and healthcare technology.

WHY STUDY ELECTRONIC ENGINEERING AT LEEDS?**Reputation**

Globally renowned for our teaching and research, the School of Electronic and Electrical Engineering is one of the leading electronic and electrical engineering departments in the UK. The School is ranked 7th in the UK by the *Good University Guide* 2014 and achieved 92% student satisfaction in the latest National Student Survey.

Inspiring research-based teaching

An active research environment enables the School to offer a range of exciting degree courses taught by experts who are leaders in their fields. The School, which is ranked number 1 in the UK for research (latest RAE), has core research specialisms in communications systems hardware, photonics, electrical machines, nanotechnology, quantum electronics, semiconductors, microwave electronics, terahertz electronics and instrumentation and sensors.

Academically excellent

Our industrial advisory board helps ensure our degree courses are up to date with the modern practices and techniques that will enable you to thrive in industry upon graduation. All degree courses are accredited by the Institution of Engineering and Technology (IET).

Our Integrated Masters (MEng, BEng degrees) provide the most direct route to becoming a Chartered Engineer (CEng). If you choose to study the MEng, you will have the opportunity to work on a wider range of project work, including group work.

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. Practical laboratory classes and project work allow you to gain hands-on experience investigating and applying material from your lectures and tutorials to real-life work situations.

Rewarding careers

The School's reputation with industry ensures that it maintains close working relationships with companies that actively recruit Leeds graduates. Recent graduates have secured positions with organisations such as Agilent Technologies, Filtronics, O2, Farnell, Motorola, Siemens and Radio Design.

Our dedicated employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. All of our degree courses offer you the opportunity to study abroad or undertake a placement year.

Dedicated support and facilities

The School has excellent student support, with student support teams located close to where you work and study ensuring personalised and direct contact. Constant investment in new technologies and facilities means you benefit from the highest possible standards. The School has state-of-the-art lecture theatres and excellent laboratories. Recent investment includes a system-on-chip CAD suite, wireless communications laboratory, digital media studio, RFID and intelligent home laboratory, and an embedded control and robotics laboratory.

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/scholarships

Find out more:

www.engineering.leeds.ac.uk/electronic

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Electronic Engineering	144
Electronic and Communications Engineering	144
Electronic and Computer Engineering	144
Electronic and Electrical Engineering	144
Electronics and Nanotechnology	145
Electronics and Renewable Energy Systems	145
Mechatronics and Robotics	146
Music, Multimedia and Electronics	146



Typical offer:
A-level: AAA including mathematics, excluding general studies.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.
IELTS: 6.0 with no less than 5.5 in each section.
BTEC Extended Diploma: D*DD including a D in further mathematics. Other diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronic Engineering BEng H615

Electronic Engineering MEng, BEng H610

Electronic and Communications Engineering BEng H645

Electronic and Communications Engineering MEng, BEng H640

Electronic and Electrical Engineering BEng H605

Electronic and Electrical Engineering MEng, BEng H600

First-year students are offered free membership of both the IET and the Institute of Electrical and Electronics Engineers (IEEE).

What will I study?

Electronic engineering is about developing creative solutions to real problems, using expertise ranging from embedded systems, information technology and electrical machines.

Year 1: You will develop modern design skills and study the underlying engineering, scientific and mathematical principles across the discipline.

A team-based design project introduces you to the design, construction and testing of electronic circuits.

Year 2: You will learn about electronic design using microcontrollers in the embedded systems project.

Year 3: You will study specialist modules and undertake either an individual project (BEng students) or a group design project (MEng students).

Year 4 (MEng):

Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will work on an advanced individual project.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations, coursework, laboratory reports, projects and presentations.

What sort of career could I go into?

Recent graduates have been employed by companies such as Sharp, British Aerospace, Pace Microtechnology, Filtronic, BNFL, AEAT Rail, CAT (Electronics) and the BBC.

Typical offer:
A-level: AAA including mathematics, excluding general studies.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.
IELTS: 6.0 with no less than 5.5 in each section.
BTEC Extended Diploma: D*DD including a D in further mathematics. Other diploma qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronic and Computer Engineering BEng H6B7

Electronic and Computer Engineering MEng, BEng H6B8

The interface between electronics and computing is recognised by industry as one of the most important international growth areas for 21st century technology.

What will I study?

This course equips you with skills in digital electronics and embedded systems design, programming and software design, operating systems and communication networks. You will acquire a comprehensive understanding of the relationship between electronics hardware and computer software, which will enable you to develop optimised information technology systems.

Year 1: You will learn the basic principles of analogue and digital electronics, communication systems, computer program design and programming in the industry-standard 'c' language.

Year 2: You will develop an understanding of how the entire hierarchy of digital electronics and software fits together and undertake a major embedded systems project using hardware designed by ARM.

Year 3: You will study specialist modules and undertake a major interdisciplinary group project which is jointly supervised by academic staff from both the School of Electronic and Electrical Engineering and the School of Computing.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). You will study areas such as digital signal processing, network security and cloud computing and complete a year-long project in a field of your choice.

How will I be taught?

Teaching combines practical laboratory and design work, project work, small-group tutorials and seminars, supported by larger group lectures.

How will I be assessed?

Through project and practical work, in the form of actual technical outputs, written reports, and oral or poster presentations.

What sort of career could I go into?

You will graduate with an industry-focused skill set which is in demand from major employers throughout the electronics, programming, control systems, communications and information technology business sectors.

Typical offer:
A-level: AAA including mathematics, excluding general studies.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including a D in further mathematics. Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
 Admissions Officer
 0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronics and Nanotechnology BEng HF68

Electronics and Nanotechnology MEng, BEng HF63

Our courses are accredited by the Institution of Engineering and Technology (IET).

What will I study?

As well as covering the fundamentals of electronics and nanotechnology, the course focuses on the principles of the fabrication and design of modern microelectronic products, which more and more rely on nano-scale design and control of the materials and devices in order to function at the extremes of what is electronically and physically possible.

Years 1 & 2: You will cover the foundations of electronics (both analogue and digital), embedded systems, communications systems and analytical techniques, as well as electronic materials and devices, molecular electronics and nanofabrication.

Year 3: You will undertake further key modules during this year. BEng students will also undertake an individual project and MEng students will undertake a group design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineering (CEng). During this year you will work on an advanced individual project.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through tests, coursework, laboratory reports, projects, and presentations.

What sort of career could I go into?

The broad coverage of electronics keeps a wide range of career options open to you, while the unique nanotechnology exposure means you can seek top flight jobs in micro-and nano-electronic design, semiconductor fabrication and in academic research.

Typical offer:
A-level: AAA including mathematics, excluding general studies.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including a D in further mathematics. Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:
 Admissions Officer
 0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronics and Renewable Energy Systems BEng H636

Electronics and Renewable Energy Systems MEng, BEng H631

Our courses scored 92% for overall student satisfaction in the latest National Student Survey.

What will I study?

You will study specialist areas such as power systems, control and energy conversion.

Year 1: You will study modules covering areas such as: the design of electrical and electronic circuits; materials that electronic devices are made from; how communications systems work; fundamentals of power generation and distribution; and the use and operation of digital electronic circuits and devices including microcontrollers.

Year 2: You will undertake and embedded systems project and learn about the design and operation of high-frequency circuits, the operation of transistors and optoelectronic devices, as well as advanced communications theory, advanced control of energy systems and development of embedded systems

Year 3: You will develop an understanding of semiconductor technology, digital communications, and electric drive systems. BEng students will undertake an individual project and MEng students will undertake a group design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng).

You will undertake an individual project and study specialist modules.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and coursework, laboratory reports, projects and presentations.

What sort of career could I go into?

Careers in power electronics and renewable energy systems. The employment prospects for graduates are excellent as all countries around the world seek to make systems more energy efficient and to re-engineer a 'smart grid' that integrates renewable energy sources. There are also extensive careers in the automotive industry as electric vehicles are the subject of intense research and development activity. The course maintains a strong element of traditional electronic engineering, so graduates can also pursue careers in a wide variety of industry sectors such as communications.

Typical offer:

A-level: AAA including mathematics, excluding general studies.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: D*DD including a D in further mathematics. Other diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Officer
0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Mechatronics and Robotics BEng HH41**Mechatronics and Robotics MEng, BEng HH36**

The course is accredited by both the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

What will I study?

Mechatronics is the exciting interface between mechanical systems, electronics, computer science and control. Applications for this technology include robotics, remote sensing, autonomous vehicles, fly-by-wire and futuristic interface devices for gaming.

Year 1: A team-based design project will introduce you to the design, construction and testing of electronic circuits as well as other simple mechanical systems.

Year 2: You will learn about the modern practice of electronic design using microcontrollers in the embedded systems project. Students apply the knowledge learnt so far to implement and control the mechatronic systems they designed.

Year 3: You will undertake further key modules during this year. BEng students will also undertake an individual project and MEng students will undertake a group design project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will work on an advanced individual project.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through tests, coursework, laboratory reports, projects and presentations.

What sort of career could I go into?

Recent graduates have secured positions with organisations such as GCHQ, JN Bentley, Airbus UK, Avesta, AWE, Ricardo, APV Baker and Jacobs Engineering.

Typical offer:

A-level: AAB including music or music technology at grade B or higher with evidence of musical literacy eg ABRSM Theory grade 5 and GCSE mathematics at grade B or higher.

IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and music. ABRSM Theory grade 5 required if music is not taken at IB level.

IELTS: 6.0 with no less than 5.5 in each section.

BTEC Extended Diploma: DDD including an appropriate amount of level 3 mathematics with evidence of musical literacy eg ABRSM Theory grade 5. Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Admissions Officer
0113 343 2012
electronics@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Music, Multimedia and Electronics BSc WGH4

This course provides an essential foundation in electronics and music technology.

What will I study?

This unique degree, run jointly by the School of Electronic and Electrical Engineering and the School of Music, provides cutting-edge interdisciplinary study in these exciting and emerging technologies, crossing the boundaries of arts and science.

Year 1: You will study a range of modules, including circuit analysis and design, electronic studio technology, digital electronics and microcontrollers, mathematical foundations to music, music science and music research skills.

Year 2: Project and laboratory work focuses on digital signal processing, virtual MIDI interface design, music transducers (speakers), embedded systems and a mobile applications project (XCode). You will also undertake research and practical exercises in preparation for the final-year group project.

Year 3: You will carry out an extensive final-year group project, which will draw on concepts from electronics, music and multimedia technology, and which is supervised by academic staff from both Schools. You will also have the opportunity to study either major music technology, a full-year project-based module, which involves recording, mixing and editing or, alternatively, major composition.

How will I be taught?

Teaching integrates lectures, laboratories, tutorials and projects. Project work is an important feature of the course. It develops a number of essential skills required to succeed in industry and gives you the opportunity to demonstrate your imagination and flair.

How will I be assessed?

Through written examinations and through tests, coursework, laboratory reports, projects and presentations.

What sort of career could I go into?

This degree is designed to equip students with skills and knowledge for a range of careers, including digital media, audio and consumer electronics, broadcasting, studio engineering and music editing and production.

Engineering (Mechanical)

WHY STUDY MECHANICAL ENGINEERING?

Engineers are involved in the design and manufacture of almost everything and there are jobs for mechanical engineers in most areas of industry. As a mechanical engineer you could become involved in design, manufacture, research, development, management or marketing.

WHY STUDY MECHANICAL ENGINEERING AT LEEDS?**Reputation**

With an international reputation for teaching and research, the School of Mechanical Engineering is one of the leading mechanical engineering departments in the UK. The School is ranked 4th in the UK by the *Good University Guide* 2014 and achieved 97% student satisfaction in the latest National Student Survey.

Inspiring research-based teaching

An active research environment enables the School to offer a range of exciting degree courses taught by experts who are leaders in their fields. You will be directly engaged in research through substantial individual and team-based project work.

Academically excellent

Our industrial advisory boards help ensure our degree courses are up to date with the modern practices and techniques that will enable you to thrive in industry upon graduation. All degree courses are accredited by the Institution of Mechanical Engineers (IMechE), and our Aeronautical and Aerospace Engineering course is also jointly accredited by the Royal Aeronautical Society.

Our Integrated Masters (MEng, BEng) degrees provide the most direct route to becoming a Chartered Engineer (CEng). If you choose to study the MEng, you will have the opportunity to work on a wider range of project work, including a challenging team-based industrial project.

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. Laboratory classes, project work and fieldwork allow you to gain hands-on experience investigating and applying material from your lectures and tutorials to real-life work situations.

Rewarding careers

The School's reputation with industry ensures that it maintains close working relationships with companies who actively recruit Leeds graduates. Recent graduates have secured positions with organisations including Airbus UK, Arup, Aston Martin, Atkins, BAE Systems, BP, British Airways, Cameron, Castrol, Deloitte, DePuy, Honda Racing, Jaguar Land Rover, JCB, Johnson and Johnson, QinetiQ, Renault F1 Team, Rolls-Royce, Schlumberger, Schneider Electric, Shell, Tata Steel and Unilever.

Our dedicated employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. All of our degree courses offer you the opportunity to study abroad or undertake a placement year.

Dedicated support and facilities

The School has excellent student support, with student support teams located close to where you work and study ensuring personalised and direct contact. You will also have a personal tutor for support and guidance throughout your three or four years of study.

The School is equipped with specialist facilities, including extensive laboratory space and equipment for subjects such as solid mechanics, fluid mechanics, engine testing and thermofluids and control and dynamics. You'll also enjoy excellent teaching facilities and resources such as our modern CAD cluster, extensive workshop facilities including equipment such as 3D printers for producing rapid prototypes, and well-equipped lecture theatres and laboratories.

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/mechanical

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Follow us on Facebook:

www.facebook.com/facultyofengineeringleeds

Single honours degrees	page
Aeronautical and Aerospace Engineering	148
Automotive Engineering	148
Mechanical Engineering	149
Mechanical with Nuclear Engineering	149
Medical Engineering	150

For Mechatronics and Robotics see 146

Typical offer:
A-level: A*AA including mathematics and physics, excluding general studies and critical thinking.
IB: 35 points overall, with 18 points at higher level to include 5 points in higher level mathematics and physics.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered:
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2149
ugmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Aeronautical and Aerospace Engineering BEng H415

Aeronautical and Aerospace Engineering MEng, BEng H410

The course is jointly accredited by the Institution of Mechanical Engineers (IMechE) and the Royal Aeronautical Society (RAeS).

What will I study?

Aeronautical and aerospace engineering is one of the most challenging and demanding of all engineering disciplines. At Leeds you will learn how to integrate mathematics, physics, materials and computer science together with a strong design philosophy which will enable you to design, analyse, manufacture and operate aircraft and aerospace vehicles.

The course will equip you with the skills and knowledge for top-flight careers in airline management and operations, satellite operations, aerospace design, manufacturing and research.

Years 1 & 2: You will study key fundamentals and undertake project work to develop the skills essential for success in industry. This important feature of the course allows you to demonstrate your imagination and flair.

Year 3: You will undertake an individual project in the third year such as the design of deployment systems for satellites or the optimisation of a wing shape. You will also work in small teams to complete a group project based around the design of an aircraft.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will study specialist modules alongside an industry-led team project with industrial advisory board members such as colleagues from Airbus, EADS Innovation Works and Rolls-Royce.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Recent graduate destinations include Airbus, Airinmar, Altair Engineering, ASSystem, BAE Systems, Braendler Engineering, British Airways, Greene Tweed, Jaguar Land Rover and Rolls-Royce. A number of our students continue their studies as funded PhD students.

Typical offer:
A-level: A*AA including mathematics and physics, excluding general studies and critical thinking.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered:
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2149
ugmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Automotive Engineering BEng H335

Automotive Engineering MEng, BEng H330

This course scored 97% for overall student satisfaction in the latest National Student Survey.

What will I study?

Automotive engineering is concerned with the lifecycle support (including design, manufacture, and performance and durability testing) of vehicles, from road and off-road vehicles to race cars, vans and trucks. Leeds has an unmatched reputation in automotive engineering and this course has been developed to cater for the demand for graduate engineers in the automotive sector.

Years 1 & 2: You will cover the fundamentals needed for automotive engineering, such as design, mechanics and control, and obtain a solid grounding in project work.

Year 3: You will work on an individual project which will be linked either with the Formula Student race car or with another aspect of automotive engineering research.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will work on a team project focusing on aspects of the Formula Student race car design and construction.

The Formula Student event provides a unique opportunity to develop expertise in many aspects of automotive engineering as students design and build a single-seater race car capable of accelerating from 0-60 mph in about three seconds!

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Leeds graduates are actively recruited by many prestigious companies including BMW, Bentley Motors, Jaguar Land Rover and Formula One teams.

Typical offer:
A-level: A*AA including mathematics and physics, excluding general studies and critical thinking.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered:
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2149
ugmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Mechanical Engineering BEng H305

Mechanical Engineering MEng, BEng H300

We are ranked 4th in the UK for Mechanical Engineering by the *Good University Guide*.

What will I study?

Mechanical engineering is perhaps the broadest of all engineering disciplines and has a major impact on modern living. It shapes the way in which we live through the design and manufacture of items as diverse as sports equipment, high-tech operating theatres for hospitals and industrial applications such as the structural design and operation of oil platforms.

Years 1 & 2: You will cover the fundamentals of mechanical engineering such as design, materials, manufacturing, mechanics, thermo-fluids and mathematics, and obtain a solid grounding in team and project work. This important feature of the course develops essential skills required to succeed in industry, and gives you the opportunity to demonstrate your creativity and flair.

Year 3: You will undertake an individual project, which is a great way to study in depth something that interests you and learn vital project planning and management skills. Projects cover a broad range of topics that are linked with current mechanical engineering research going on in the School. You will have a choice of projects proposed by staff or you can propose your own project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will work in a small team to complete a substantial industrial project linked with a particular company, as well as study specialist modules.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Leeds graduates are actively recruited by a wide range of prestigious companies such as Shell, Network Rail, BAE Systems, Jaguar Land Rover and Rolls-Royce.

Typical offer:
A-level: A*AA including mathematics and physics, excluding general studies and critical thinking.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered:
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2149
ugmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Mechanical with Nuclear Engineering BEng H3H3

Mechanical with Nuclear Engineering MEng, BEng H3H8

This course gives you the necessary skills and knowledge for a successful career in the nuclear industry.

What will I study?

With the need to reduce emissions that can lead to climate change, and ever-increasing energy demands, nuclear power is seen as an essential element of our global portfolio of energy production technologies.

The course is based solidly on the foundations of mechanical engineering followed by more specialist topics relating directly to the nuclear power industry.

Years 1 & 2: These years focus on establishing fundamental knowledge and skills in key areas such as materials, design, thermodynamics and control. Team-based design challenges and project work are also an important feature of the course, developing vital problem-solving skills.

Year 3: You will undertake an individual project and study specialist modules including nuclear fundamentals and nuclear operations.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng).

During this year you will work in a team to complete a project and study specialist topics such as nuclear futures and nuclear engineering and the nuclear industry.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through coursework in the form of projects, presentations and posters.

What sort of career could I go into?

As an engineer in the nuclear industry, you might be responsible for designing the next generation of nuclear power plant, be required to run a nuclear power station safely and productively, or you may be involved in fuel reprocessing, waste management, decommissioning of old nuclear power stations or radiological protection and safety.

Typical offer:
A-level: A*AA including mathematics and physics or another science, excluding general studies and critical thinking.
IB: 35 points overall, with 18 points at higher level to include 5 points in mathematics and physics or another science.
IELTS: 6.0 with no less than 5.5 in each section.
Diploma qualifications considered:
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Officer
 0113 343 2149
 ugmech@leeds.ac.uk
 www.engineering.leeds.ac.uk/mechanical

Medical Engineering BEng HHH1 Medical Engineering MEng, BEng HHH6

The course is accredited by the Institution of Mechanical Engineers (IMechE). Many of our graduates work for companies such as DePuy, or in the NHS, for example implementing medical technology.

What will I study?

This course addresses the needs of the healthcare community by bringing together knowledge of engineering, biological science and medicine. An example of how medical engineers use their knowledge is in designing replacement parts for our bodies: for example, artificial hip joints or heart valves. This requires a fundamental knowledge of engineering principles coupled with a detailed understanding of how the body responds to man-made devices and materials.

Year 1: You will cover the fundamentals of mechanical engineering, such as design, materials, manufacturing, and mechanics, coupled with specific medical engineering projects.

Year 2: A solid grounding in project work will allow you to develop essential skills required to succeed in industry, and gives you the opportunity to demonstrate your imagination and flair.

Year 3: You will undertake an individual project, which is a great way to study in depth something that interests you and learn vital project planning and management skills. Projects cover a broad range of topics that are linked with current mechanical engineering research going on in the School. You will have a choice of projects proposed by staff or you can propose your own project.

Year 4 (MEng): Students typically undertake an Integrated Masters (MEng, BEng) degree as the MEng is the most direct route to becoming a Chartered Engineer (CEng). During this year you will work in a team to complete a group design project and study specialist topics such as biomaterials, biotribology, functional joint replacement technology and tissue engineering.

How will I be taught?

Teaching combines lectures, laboratories, small-group tutorials and project work.

How will I be assessed?

Through written examinations and through coursework in the form of projects, presentations and posters.

What sort of career could I go into?

Leeds graduates have been actively recruited by a wide range of employers including medical device manufacturers and the NHS. Others have continued their studies to complete a PhD in our world-leading research laboratories.

Engineering (Product Design)

WHY STUDY PRODUCT DESIGN?

Product design is an activity which defines and reflects society and culture, shaping our environment, facilitating daily life and providing a powerful medium for communication and expression. It brings together design and engineering to produce skilled and creative designers who understand both aesthetics and technology, key attributes identified by many leading employers in the sector. You will learn about the aesthetic, ergonomics and innovation required to design successful products, and the electronics, materials and mechanisms required to make prototypes that work.

WHY STUDY PRODUCT DESIGN AT LEEDS?

Reputation

With an international reputation for design and innovation across many disciplines, and with excellence in both research and teaching, the University of Leeds is ideally placed to offer a multidisciplinary degree course in product design.

Inspiring research-based teaching

An active research environment enables the School to offer this exciting multidisciplinary degree that bridges the gap between visual art-led and engineering-led product design courses. You will be taught by experts who are leaders in their fields who will challenge, encourage and support you.

Academically excellent

Academic staff maintain close contact with industrialists to ensure that course materials are in line with employers' needs, in fact, a number of our staff are practising product designers. Additionally, we have a programme of design seminars in which we include visiting speakers who expose students to current issues in industry.

Our students typically undertake an Integrated Masters (MDes, BDes) degree, which means your undergraduate degree can be extended to postgraduate level. If you choose to study the MDes, you will have the opportunity to work on a wider range of design project work with greater focus on design management, including group work

Integrated learning and teaching

You will benefit from our integrated style of learning and teaching. Practical laboratory classes, small-group workshops and design studio sessions allow you to gain hands-on experience investigating and applying material from your lectures and tutorials to real-life work situations.

Dedicated support and facilities

The School has excellent student support, with student support teams located close to where you work and study ensuring personalised and direct contact.

You will also benefit from specialist facilities, including a state-of-the-art product design studio, with PCs running a number of design packages and model-making facilities which include vacuum forming, foam model sculpting and laser cutting. Our Rapid Prototyping (RP) systems will give you the opportunity to convert your concepts and ideas into physical plastic prototypes to test for form, fit and function. These systems are crucial to the experienced design practitioner and allow greater freedom in design and product customisation. The design studio also provides space for group work.

Rewarding careers

Career prospects are excellent and range from employment opportunities with manufacturers with in-house design departments to design consultancies. Other employers will be interested in many of the skills and abilities you will develop throughout the course such as your communication skills and your ability to critically analyse and produce creative solutions to problems. This means that you are also well placed to pursue and develop a career in marketing, advertising or management consultancy.

Our dedicated employability team will provide you with specialist face-to-face support and advice to help you find relevant work experience, internships and year-in-industry placements, as well as graduate positions. Our degree course also offers you the opportunity to study abroad or undertake a placement year.

Scholarships

We offer a range of scholarships:

www.engineering.leeds.ac.uk/ug/scholarships

Find out more:

www.engineering.leeds.ac.uk/product-design

Download a course brochure:

www.engineering.leeds.ac.uk/faculty/undergraduate/brochures

Single honours degrees

Product Design

page

152



See page 84 for all joint honours options

www.leeds.ac.uk 151

Typical offer:

A-level: AAA excluding general studies. Preferably including an art -and design-related A-level such as design, design technology or art and design, and usually including a minimum grade B mathematics and science at GCSE level.

IB: 35 points overall, with 18 points at higher level.

IELTS: 6.0 with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Officer
0113 343 2149

pdes@leeds.ac.uk

www.engineering.leeds.ac.uk/product-design

Product Design BDes H795**Product Design MDes, BDes H790**

Increasingly, employers in the sector are looking for graduates with a combination of product design skills and graduates of this course are well equipped to capitalise on this demand.

What will I study?

This innovative and multidisciplinary course has been designed to produce designers who understand both aesthetics and technology. By combining industrial design, engineering, business and the social sciences, this course bridges the gap between visual arts-led and engineering-led product design courses.

Years 1 & 2: You will study three broad subject areas. Technology modules provide you with the technological understanding needed to create and deliver designs that will be both efficient and effective. Design awareness modules include design context, history, psychology, creativity and innovation, design information, computer-aided design systems, and business and marketing. Finally, design studio modules will help you develop important design and communication skills through design project work.

Year 3: In your third year, approximately half of the course is dedicated to major design projects. The projects fall into thematic areas, such as sustainability (in both developed and developing countries), sports, medical devices and packaging, and are supported by modules on professional and portfolio development, project planning and manufacturing systems.

Year 4 (MDes): Students typically undertake an Integrated Masters (MDes, BDes) degree, which means your undergraduate degree is extended to postgraduate level. If you choose to study the MDes, your final year will place a strong emphasis on design management, focusing on the design of sociotechnical systems and design research. This gives you the opportunity to work on a wider range of project work, including group work, which will help you develop practical transferable skills such as teamwork, decision-making, delegation, identifying and solving problems, and communications skills. Half the year is given over to a multidisciplinary team design project where engineers and designers work together to address a live brief, providing valuable experience of designing for real-world experiences.

How will I be taught?

Teaching takes place through a combination of lectures, practicals, small-group workshops and design studio sessions.

How will I be assessed?

Through a combination of examinations and coursework, such as design portfolio work and exhibitions.

What sort of career could I go into?

Employment prospects range from opportunities with manufacturers with in-house design departments to design consultancies, as well as opportunities in marketing, advertising and management consultancy.

English

WHY STUDY ENGLISH?

A course in English will give you a critical understanding of the range and variety of approaches to the study of literature, language, and theatre. You will extend your knowledge and appreciation of many different periods and cultures, and develop a wide range of subject-specific and transferable skills, valuable to employers.

WHY STUDY ENGLISH AT LEEDS?**Distinguished reputation**

The School of English is ranked in the UK top 10 and the world top 40 English departments (*The Complete University Guide 2013, QS World Ranking 2013*). Judged 'excellent' in its teaching, and among the top 10 English departments in the country for research (RAE 2008), it has a distinguished history. With over 40 members of academic staff, the School teaches across the whole range of English studies.

Wide module choice

All undergraduate teaching is informed by the active research of our staff. Our expertise stretches from Anglo Saxon to contemporary, allowing us to offer a huge range of modules. Leeds students of English study in a large and exciting department which offers many opportunities for academic, personal and professional development. We are committed to ensuring that all our students develop the high-level skills most valued by employers.

Small seminar groups

Although the School of English is large, we are committed to small-group teaching. Seminars enable you to participate in debate, to exchange ideas, and to respond to views presented by other people. Core modules will give you a thorough introduction to all areas of the subject, and the enormous range of optional modules allows you to specialise in whatever areas interest you most.

Excellent resources

Student facilities include extensive theatre resources: we have four studio spaces, including a flexible 100-seat 'black box' theatre and a 60-seat proscenium arch theatre, all of which are fully equipped with lighting and sound. The School provides a student learning area as well as informal meeting and social spaces. Pastoral and academic support is provided by seminar tutors, personal tutors, and a dedicated Student Support Officer. Students contribute to decision-making processes in the School through the Student-Staff Forum.

The student-run English Society arranges theatre trips, readings from contemporary writers, and social events. The magazine *Poetry and Audience* is edited and published by students. You can take part in a wide range of student drama, and productions are regularly taken to the Edinburgh Festival Fringe.

Valuable experiences

Our work placement scheme offers the opportunity to spend your third year working in a graduate-level job as part of your degree. Examples include working in broadcast journalism, working for a publishing company and teaching English abroad. Work placements provide valuable experience and will enhance your employability after graduation.

The School of English has alumni who have succeeded in a variety of careers all across the world. We have graduates working in administration, advertising and marketing, business and finance, the creative industries, education, law, the media, social welfare, and elsewhere, and many go on to further study.

School of English
www.leeds.ac.uk/english

Single honours degrees	page
English Language and Literature	154
English Literature	154
English Literature and Theatre Studies	155

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and English
Chinese and English
Classical Civilisation and English
Classical Literature and English
English and Film Studies
English and French
English and German
English and History
English and History of Art
English and Italian A
English and Italian B
English and Japanese
English and Music
English and Philosophy
English and Portuguese
English and Russian A
English and Russian B
English and Russian Civilisation
English and Social Policy
English and Sociology
English and Spanish
English and Theology and Religious Studies
English Language and Linguistics
English and Thai Studies

Typical offer:

A-level: AAA with A in English (language, language and literature, or literature), not general studies or critical thinking.

IB: 35 points overall, with 17 at higher level to include 6 in English.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered:

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Maddy Burrows

0113 343 4759

undergrad-english@leeds.ac.uk

www.leeds.ac.uk/english

English Language and Literature BA Q300

One of the country's most prestigious degrees in one of the top-rated English departments. The School's breadth of expertise facilitates excellent teaching in all aspects of the subject.

What will I study?

Taking one of the country's most prestigious degrees in English, you will gain a thorough historical, critical and theoretical grounding in both English language and literary study. You will develop a wide range of subject-specific and transferable skills.

Year 1: You will take four core modules which will introduce you to all aspects of the degree. You will also take an online research and study skills module.

Year 2: Core modules cover English literature from the medieval to the Romantic period, the development of the English language over time and space, and language and power. You also have the choice of a wide range of optional modules.

Year 3: You choose from core modules exploring post-Romantic, American and postcolonial literature, and a broad range of language and literature optional modules. You may take a two-semester dissertation specialising in either language or literature.

How will I be taught?

Modules are largely taught through seminars and lectures. The year-abroad scheme gives you the chance to study at partner universities in North America, Australasia and Europe. You will have the opportunity of a work placement in your third year, giving you valuable professional and practical experience.

How will I be assessed?

Assessment methods vary, and may include exams, assessed essays, presentations and other exercises.

What sort of career could I go into?

Graduates of the School of English succeed in areas including advertising and marketing, arts administration, business and finance, charity work, the civil service, education, journalism, law, management and management consultancy, politics, publishing, radio and television, retail, social welfare, and writing. Many go on to further study.

Typical offer:

A-level: AAB with A in English (language, language and literature, or literature), not general studies or critical thinking. Theatre studies or drama at GCSE and/or A-level is an advantage but not essential.

IB: 35 points overall, with 16 at higher level to include 6 in English.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered:

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Maddy Burrows

0113 343 4759

undergrad-english@leeds.ac.uk

www.leeds.ac.uk/english

English Literature and Theatre Studies BA QW34

A distinctive single honours programme in a top-rated School of English which offers an outstanding range of modules. Excellent resources support practical exploration as a key means to study theatre and drama.

What will I study?

Taking this distinctive degree programme, you will gain a thorough historical, critical, theoretical, and practical grounding in the study of literature and theatre. You will develop a wide range of subject-specific and transferable skills.

Year 1: Your time will be divided between core English modules and core theatre studies modules which combine seminar discussion with practical exploration of the topics being studied.

Year 2: You will take core modules in drama, theatre and literature. You also have the choice of a wide range of optional modules.

Year 3: Alongside a combination of core and optional modules, you will undertake a practical essay – the culmination of your theatre studies work. Either individually or in small groups, you will be allotted time and space in which to present a performance resulting from creative research.

How will I be taught?

The emphasis in theatre studies is on learning through collaborative, performance-based group work, while literature modules are mainly taught through a combination of seminars and lectures. The year abroad scheme gives you the chance to study at one of our partner universities. You will have the opportunity of a work placement in your third year, giving you valuable professional and practical experience.

How will I be assessed?

Assessment methods vary, and may include exams, assessed essays, presentations and other exercises.

What sort of career could I go into?

Our graduates succeed in many different areas including advertising and marketing, arts administration, charity work, the civil service, education, journalism, law, management and management consultancy, publishing, radio and television, retail, social welfare, theatre, and writing. Many go on to further study.

Typical offer:

A-level: AAA with A in English (literature, or language and literature), not general studies or critical thinking.

IB: 35 points overall, with 17 at higher level to include 6 in English.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered:

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Maddy Burrows

0113 343 4759

undergrad-english@leeds.ac.uk

www.leeds.ac.uk/english

English Literature BA Q306

With a distinguished history and excellent reputation, the School is ranked in the UK top 10 and the world top 40. It is among the largest English departments in the country, offering an outstanding range of modules.

What will I study?

Taking one of the country's most prestigious degrees in English, you will gain a thorough historical, critical and theoretical grounding in literary study. You will develop a wide range of subject-specific and transferable skills.

Year 1: You will take four core modules which will introduce you to all aspects of the degree. You will also take an online research and study skills module.

Year 2: Core modules cover all the main periods of English literature from the medieval to the Romantic period. You also have the choice of a wide range of optional modules.

Year 3: Core modules explore literature of later periods, American literature and postcolonial literature, while the choice of optional modules is again broad. The optional two-semester dissertation gives you the opportunity to plan, design and write an independent piece of research on a topic of your choice.

How will I be taught?

Modules are largely taught through seminars and lectures. The year-abroad scheme gives you the chance to study at partner universities in North America, Australasia and Europe. You will have the opportunity of a work placement in your third year, giving you valuable professional and practical experience.

How will I be assessed?

Assessment methods vary, and may include exams, assessed essays, presentations and other exercises.

What sort of career could I go into?

Graduates of the School of English succeed in areas including advertising and marketing, arts administration, business and finance, charity work, the civil service, education, journalism, law, management and management consultancy, politics, publishing, radio and television, retail, social welfare, and writing. Many go on to further study.

Fine Art, History of Art and Cultural Studies

WHY STUDY THESE SUBJECTS?

The Cultural and Media Studies programme is first and foremost a degree in critical thinking and fosters a rigorous, interdisciplinary and above all open-minded approach to thinking anew about our world and ourselves.

The Fine Art programme is especially suited if you wish to develop a contemporary and experimental art practice with a critical and historical underpinning. Our students work in a wide range of materials and media with a great variety of professional artists.

The History of Art programme introduces you to the ways in which art has been produced and received by different communities past and present, and asks you to think critically about the development of the subject.

The History of Art with Museum Studies programme allows you to combine your interest in art history with a specific focus on the role of museums and heritage institutions and is especially suitable if you are thinking about a career in the museum, gallery or heritage fields.

WHY STUDY THESE SUBJECTS AT LEEDS?

Long-standing reputation

Leeds has a long tradition of important interventions into the theoretical and historical understanding of art and culture. Its place in the research landscape of visual studies is long established, and its current portfolio includes a far-reaching commitment to cultural theory, history and analysis and a critical engagement with heritage and the museum. The School of Fine Art, History of Art and Cultural Studies is one of the pre-eminent and largest centres for studying fine art practice, the history and theory of art and architecture, museum studies and cultural studies in the UK.

Interdisciplinarity

The work of the School ensures an interdisciplinary space with an international reputation for excellence in teaching and research. The unique set of intellectual relations encourages students in all programmes to work together in the study of visual and material culture through practice, historical research, theoretical and critical analysis.

Diversity

Your professors and lecturers come from many academic, professional and cultural backgrounds and offer a large variety of modules based on their expertise in different periods, media, areas of research and practice, linguistic, national and ethnic contexts. You study in a vibrant and multicultural city that is located in an attractive region with diverse landscapes and many sites of medieval, industrial and post-industrial history. Through our longstanding exchange programmes we welcome international students into the School every semester and enable our students to study all around the world.

Resources and collaborations

The School's resources include designated studio space with digital media, painting studios, printmaking and woodworking workshops, photographic darkrooms, video editing, and facilities for computer graphics. In some modules, you may work closely with the University Library's Special Collections, the Stanley and Audrey Burton Gallery and other archives. We also maintain productive relationships with cultural organisations such as the Tetley, the Henry Moore Institute, Yorkshire Sculpture Park, Harewood House, Leeds Museums and Galleries, the Grand Theatre, Leeds International Film Festival, the Armouries and numerous artist-led spaces.

Support and student achievement

During your time at Leeds you are assigned a personal tutor who supports you through your study. Our aim is for you to feel encouraged, motivated and inspired, and to develop into an independent thinker who is confident to question and debate your chosen subject. Our BA students have been successful in obtaining Undergraduate Research and Leadership Scholarships, securing a place to study at prestigious universities abroad and winning European and national prizes, for example the Threadneedle Prize (2013) and the Mercury Prize (2012).

Employability

Advice on work experience and a careers preparation module complement your academic learning. Graduates can look forward to a wide range of career opportunities. Among our alumni are curators, designers, artists, musicians, editors, administrators, barristers, entrepreneurs, journalists, teachers and researchers. The transferable skills acquired by our graduates are reflected by the fact that a high percentage go directly into employment, further study or training.

Find out more:

www.leeds.ac.uk/fine_art

Visit us on an open day (see page 74) or contact our Admissions Team:

0113 343 1822

finadm@leeds.ac.uk

Single honours degrees

	page
Cultural and Media Studies	158
Fine Art	158
History of Art	159
History of Art with Museum Studies	159

For Art and Design or Textile Design see Design

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Chinese and Cultural Studies
Cultural Studies and French
Cultural Studies and German
Cultural Studies and Italian A
Cultural Studies and Italian B
Cultural Studies and Japanese
Cultural Studies and Portuguese
Cultural Studies and Russian A
Cultural Studies and Russian B
Cultural Studies and Russian Civilisation
Cultural Studies and Thai Studies
English and History of Art
French and History of Art
German and History of Art
History and History of Art
History and Philosophy of Science and History of Art
History of Art and Italian A
History of Art and Italian B
History of Art and Philosophy
History of Art and Spanish
History of Art and Theology and Religious Studies

Typical offer:
A-level: ABB/AAB, excluding general studies. GCSE English language minimum grade C
IB: 34-35 points, with a minimum of 6 in English language.
IELTS: 6.0 overall with no less than 5.5 in each section.
Extended Project Qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: Yes – see page 84
Part-time study option: Yes
Course contact:
 Griselda Pollock
 0113 343 1822
finadm@leeds.ac.uk
www.fine-art.leeds.ac.uk/

Cultural and Media Studies BA 9K8J

Cultural and Media Studies at Leeds analyses history, philosophy, literature, film, sound, music, art, digital practices and everyday life in a critical exploration of culture in its complexity.

What will I study?

On this interdisciplinary programme, you consider contemporary cultural and media phenomena alongside modern and pre-modern traditions and assess the challenges and possibilities that our societies face. You learn to analyse the structures and processes that shape our social worlds and inform our identities, collective memories and fantasies. The programme is suitable if you aspire to make a difference through the critical production, dissemination and analysis of culture, understood in the broadest and most inclusive sense.

Year 1: You develop your cultural and media literacy skills through a range of introductory modules, presenting key themes, theories and approaches as well as practical aspects of humanities research.

Year 2: You consolidate your skills by exploring questions of history, power and ideology and the representation of gender, class and ethnic difference. You also choose modules on literature, cinema, digital media, cultural theory or culture as lived experience. An optional careers module complements your academic learning.

Year 3: You write an independently researched dissertation, guided through this process by a dedicated supervisor. Options include modules on photography, sound, transnational cinema, gender and sexuality, the Holocaust, critical theory and deconstruction.

How will I be taught?

You learn in lectures and seminars and engage in online and project-based work. You can add a study abroad year or a year in industry.

How will I be assessed?

Your progress is tracked through essays, presentations, examinations, group projects, research diaries and multimedial work. Your final-year dissertation is your most substantial piece of assessed work.

What sort of career could I go into?

Graduates pursue careers in publishing, the public and third sector, communications, the cultural industries, teaching, business and marketing. They also go on to postgraduate study and embark on careers in research and higher education.

Typical offer:
A-level: ABB/AAB, excluding general studies and critical thinking, GCSE English language minimum grade C
IB: 34-35 points, with a minimum of 6 in English language.
IELTS: 6.0 overall with no less than 5.5 in each section.
Foundation course and Extended Project Qualifications considered.
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Richard Bell
 0113 343 1822
finadm@leeds.ac.uk
www.fine-art.leeds.ac.uk/

Fine Art BA W150

The uniqueness and prestige of the BA Fine Art at Leeds lies in its integration of artistic practice, art history and cultural theory.

What will I study?

You will develop an ambitious and creative practice, informed and enriched by a parallel programme of art history and cultural studies modules. You will use different perspectives, developed in the studio and classroom, to contextualise and inspire your practice.

Year 1: You will explore the concepts and formal approaches to art making that provide a framework for you to discover and articulate your ideas and experiences. You also begin to take your practice out of the studio and into the wider cultural context through exhibitions, publications and events.

Year 2: You will have a dedicated studio environment where practice-based concerns are developed in a critical framework explored through a combination of art history and cultural studies modules.

Year 3: You will take part in a curated exhibition designed to develop both your practice and your skills in negotiating with outside agencies as a professional artist. More than one third of our students opt for our four-year international programme and spend this year at one of our renowned partner institutions abroad.

How will I be taught?

You will learn through critical debate, studio-based seminars, tutorials and 'crits', student presentations and practice-based workshops.

How will I be assessed?

Studio assessment normally takes the form of a summative presentation of practice-based work, with supporting material, at the end of each studio module. Assessment in history of art and cultural studies modules is through a combination of exams, essays and presentations.

What sort of career could I go into?

Career destinations include employment as a professional artist, designer or craftsman, museum or gallery curator, as well as roles in multimedia. The high level of theoretical and academic input also provides a basis for career routes in publishing, journalism and PR.

Typical offer:
A-level: ABB/AAB, excluding general studies and critical thinking, GCSE English language minimum grade C
IB: 34-35 points, with a minimum of 6 in English language.
IELTS: 6.0 overall with no less than 5.5 in each section.
Extended Project Qualifications considered.
Course duration: 3 or 4 years depending on option taken
UCAS code: V350
Study abroad: Yes
Industrial placement: No
Joint honours: Yes – see page 84
Part-time study option: Yes
Course contact:
 Will Rea
 0113 343 1822
finadm@leeds.ac.uk
www.fine-art.leeds.ac.uk/

History of Art BA V350

You will be based in one of the largest and most exciting centres in the UK for studying fine art, culture and the histories/theories of art. Your lecturers will include internationally regarded experts in their fields.

What will I study?

You will study a wide range of the histories of art, in a way that is inclusive, international, global, and open to other forms of visual culture. You will develop research and critical analysis skills through essay and dissertation projects.

Year 1: Core modules on the history of art and visual culture lay the foundations. You will acquire skills and methods that will enable you to 'read' images in a variety of contexts, thereby questioning the common idea that we simply 'look' at art. You will be introduced to histories of viewing and seeing as well as of art making.

Year 2: You will investigate the relationship between art and society, using philosophical texts to question what we ask of art, in relation to meaning, truth and education. You will also choose modules from a range of subject groups.

Year 3: You will choose a dissertation subject that will match your own interests to your supervisor's expertise. In addition you will choose from a range of subjects that relate to our areas of research.

How will I be taught?

You will attend a range of lectures, seminars and supporting screenings. There is opportunity to study abroad (at partner universities in Europe, the Americas and Australia) by transferring onto our four-year BA History of Art (International) programme. You can enhance your learning by attending artist's talks, workshops, conferences and exhibition openings.

How will I be assessed?

Your assessment will be a combination of exams, presentations and essays. In the later years we encourage you to carry out small research projects.

What sort of career could I go into?

Our graduates work in arts education, image research, journalism, auction houses, museums, publishing houses and commercial art galleries. Many of our students go on to postgraduate degrees.

Typical offer:
A-level: ABB/AAB, excluding general studies and critical thinking, GCSE English language minimum grade C
IB: 34-35 points, with a minimum of 6 in English language.
IELTS: 6.0 overall with no less than 5.5 in each section.
Extended Project Qualifications considered.
Course duration: 3 or 4 years depending on option taken
UCAS code: V351
Study abroad: Yes
Industrial placement: No
Joint honours: No
Part-time study option: Yes
Course contact:
 Mark Westgarth
 0113 343 1822
finadm@leeds.ac.uk
www.fine-art.leeds.ac.uk/

History of Art with Museum Studies BA V351

The course is distinctive not only in the critical perspectives that we take in the study of museums, galleries and heritage, but also in allowing students to actively participate in contemporary museum practice.

What will I study?

You will study the history of art and consider the role of museums and heritage institutions from a historical and contemporary perspective. You will gain valuable experience through our links with local country houses, museums and galleries and observe collections not available to the public.

Year 1: You take core modules introducing you to the wide variety of ways of thinking about museum, art gallery and heritage organisations through classroom sessions and field trips. You also select a number of Discovery Modules.

Year 2: You combine your studies in the history of art through options selected according to your interests, along with core modules on museums and heritage, including modules that involve a number of sessions taught in local museums in conjunction with their curators. You also have the opportunity to develop a proposal for a museum, heritage or art gallery exhibition project.

Year 3: You will select options from a wide range of art history and heritage and museum studies modules. You also have the opportunity to develop your own specific interests through your dissertation project.

How will I be taught?

You will be taught through lectures, seminars and tutorials.

How will I be assessed?

Assessment is usually by a combination of module coursework, essays and examinations, as well as student presentations and museum and gallery exhibition projects.

What sort of career could I go into?

The course offers a wide range of opportunities in the museum, gallery and heritage sector, and in teaching, media and journalism. Many of our students progress on to our postgraduate Art Gallery and Museum Studies programme.

Food Science and Nutrition

WHY STUDY FOOD SCIENCE AND NUTRITION?

Food is Europe's largest business – dynamic and competitive, consisting of many small specialist firms as well as some large multinational enterprises. The competitive aspect means that the food industry is constantly looking for graduates who can innovate to create the new generation of healthy food products. In addition, we are now faced with a great global challenge to feed over seven billion people in a sustainable and equitable way.

As a graduate you will have excellent employment prospects in the food industry, but also in research and government organisations. The broad science base of our degree courses is an excellent stepping-stone for further study, for example, in dietetics, public health, teaching and business.

WHY STUDY FOOD SCIENCE AND NUTRITION AT LEEDS?

The School of Food Science and Nutrition has always been a leader in the teaching of food science subjects. Over the past 50 years, we have established a reputation as one of the world's leading institutions in this area of study. We have a strong, cutting-edge research culture based on the application of fundamental scientific principles to address issues relating to food quality, a topic that is of concern to consumers, government and industry. We also have a strong emphasis on the understanding of the link between diet and health, taking into consideration socio-economic and geopolitical factors that affect food choice.

The School is recognised for this strong research expertise in three main areas (food colloids and processing; food chemistry and biochemistry; and nutritional epidemiology). In the RAE (Research Assessment Exercise) no similar school in the UK can match our performance over three cycles of review.

We continue to collaborate with major food producers and other academic institutions – a sign of both the high-quality research we undertake and the relevance of our degrees for the needs of society. We attract significant funding from the public and private sectors which is reflected in the quality of our teaching and research facilities.

Research-informed teaching

All our academic staff participate in research and teaching, ensuring the course material is relevant and up to date. We also invite external experts from industry and government to complement our expertise. In addition to academic staff, we have experienced technical staff who support our laboratories and enhance the quality of the practical classes. Our approach to learning is to use real examples derived from research or industry to give you the knowledge and skills that employers want. Our teaching expertise is reflected in the National Student Survey (NSS) scores.

A friendly atmosphere

For staff and students alike, the relatively small size of our School ensures a friendly atmosphere, and we pride ourselves on our strong staff-student relationships. With between 50 and 60 students enrolling each year across our three undergraduate courses, including students from all over the world, our small class sizes ensure that you get the best out of your time at university. In addition, you can get involved in the huge number of social, sporting and volunteering activities on offer at the University, meaning that you can develop extracurricular interests.

Our emphasis is on providing a challenging and inspiring environment, where you can develop as a professional in your chosen field.

School of Food Science and Nutrition
www.food.leeds.ac.uk

Single honours degrees	page
Food Science	161
Food Science and Nutrition	162
Nutrition	162

Typical offer:

A-level: ABB including two science subjects, preferably with one from biology, chemistry, physics or maths. Food technology, home economics, psychology, geography and PE are also considered but have to be in combination with one of the sciences above.

IB: 34 points, 16 at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications are considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:
Undergraduate Admissions Tutor

0113 343 2958

foodug@leeds.ac.uk

www.food.leeds.ac.uk

Food Science BSc D610

Food Science (European) BSc D610

Food Science (Industrial) BSc D610

Food Science (International) BSc D610

This course will enable you to understand the key principles of food formulation and processing, and their commercial applications.

What will I study?

Food science uses concepts from a range of sciences to explore the behaviour of foods, from farm to fork, including the development of new products.

Year 1: You will be introduced to scientific principles related to the composition of foods, the sources of nutrients in the diet and essential chemical and physical behaviour of foods during processing and storage, along with processing technology.

Year 2: You will deepen your understanding of food texture, flavour and taste, and be introduced to the theory behind food formulation and new product development, including the chemical and microbiological safety of food.

Year 3: Includes a team project to design new foods, from concept, through formulation and processing to sensory evaluation, packaging and marketing. The latest food science research will also be introduced.

There is also the opportunity to take a salaried 12-month industrial placement in a major food company, a six-month placement in a prestigious EU food research institute or a year of study at an overseas university.

How will I be taught?

The course is taught by academic leaders in the field of food science, delivered through roughly 15 hours of lectures and six hours of practical sessions a week, supported by seminars and tutorials.

How will I be assessed?

Assessment methods include exams, verbal presentations, posters, essays, practical work, project work and seminars, with the emphasis on creative problem-solving.

What sort of career could I go into?

Food Science graduates have excellent employment prospects in the food industry, research or monitoring establishments, with roles in new product development, food quality and safety and legislation. This degree also forms a good base to pursue further study or vocational qualifications in areas such as environmental health, public health, teaching and business.



Typical offer:

A-level: ABB including at least one science subject, preferably with one from biology, chemistry, physics or maths. Food technology, home economics, psychology, geography and PE are also considered – preferably in combination with other sciences.

IB: 34 points, 16 at higher level.
IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Tutor
0113 343 2958

foodug@leeds.ac.uk

www.food.leeds.ac.uk

Food Science and Nutrition BSc DB64**Food Science and Nutrition (European) BSc DB64****Food Science and Nutrition (Industrial) BSc DB64****Food Science and Nutrition (International) BSc DB64**

This course provides a scientific appreciation of the role of food and diet in health and disease, whilst developing the transferable skills essential in today's workplace.

What will I study?

You will cover scientific as well as social and economic food issues in food science, nutrition and health. Its breadth leads to an appreciation of food in society, including its manufacture, marketing, retailing, and regulations affecting food composition and labelling.

Year 1: You will study scientific principles related to nutrient structure and function, sources of nutrients in the diet, physiology, biochemistry and factors relating to a balanced diet along with food science modules.

Year 2: You will discover links between diets and health, develop specialist knowledge in 'food and allergy', and learn about food texture, flavour and taste, and industry methods, as well as new product development and quality assurance.

Year 3: You will explore the role food and nutrition scientists play in developing and marketing new healthy food products, and develop an understanding of 'functional foods' and how to use food to prevent diet-related disease.

You have the opportunity to take a salaried 12-month industrial placement, a six-month placement in a prestigious EU food research institute or a year studying abroad.

How will I be taught?

Teaching is delivered through lectures and practical sessions in our own laboratories, making up roughly 20 hours a week, along with workshops and tutorials.

How will I be assessed?

Assessment is by exams, essays, presentations, project and group work. Practical and exercise classes are usually assessed through written reports.

What sort of career could I go into?

There are excellent employment prospects in the food industry, food research and monitoring establishments. You can also pursue further study in a range of subjects including public health, dietetics, teaching and business.

Typical offer:

A-level: AAB including two science subjects, preferably with one of biology, chemistry, physics or maths. Food technology, home economics, psychology, geography and PE are also considered – but have to be in combination with one of the sciences above.

IB: 35 points, 16 at higher level.
IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Undergraduate Admissions Tutor
0113 343 2958

foodug@leeds.ac.uk

www.food.leeds.ac.uk

Nutrition BSc B400**Nutrition (Industrial) BSc B400****Nutrition (International) BSc B400**

This course is designed to develop an understanding of the science underpinning the relationship between diet and health, and is accredited by the Association for Nutrition.

What will I study?

Nutrition is an exciting discipline that focuses on the role of diet in maintaining a healthy human body and preventing disease.

Year 1: You will learn how processing food changes its nutritional properties and be introduced to scientific principles related to nutrient structure and function, sources of nutrients in the diet, elements of physiology and biochemistry and factors relating to a balanced diet.

Year 2: You will study the scientific basis of nutritional recommendations and the global obesity problem, looking at physiological, psychological and cultural barriers to dietary change. You will deepen your understanding of the chemical and microbiological safety of food and be introduced to nutritional epidemiology.

Year 3: You will plan and develop nutritional interventions for health promotion in agreement with current nutritional policies and recommendations, and explore the role of industrial nutritionists in developing and marketing new healthy food.

There is the opportunity to take a salaried industrial placement or study abroad year.

How will I be taught?

Teaching is delivered by a team that includes registered nutritionists through lectures and practicals along with IT workshops and tutorials.

How will I be assessed?

You will be assessed through written reports, essays, presentations, exams, posters and portfolios.

What sort of career could I go into?

Graduates can work as Associate Nutritionists, in food companies and other nutrition and health-related industries, providing personalised advice on healthy eating, or in nutritional research, public health promotion, product development, marketing and humanitarian work related to nutrition and public health. You can also pursue further study in dietetics, public health and teaching.

History

WHY STUDY HISTORY?

Studying history is vital to understanding the origins, development and significance of the contemporary world. Understanding the past is crucial to understanding the complexities of constancy and change. Moreover, the skills of historians – assessment of evidence, analysis of contending interpretations, presentation of well-supported arguments, logical reasoning and effective communication – are much in demand in all walks of life.

WHY STUDY HISTORY AT LEEDS?**Highly regarded**

We are one of the largest history departments in the UK, with over 30 academic staff. We have an international reputation for research excellence, producing 'world-leading' and 'internationally excellent' research (Research Assessment Exercise, 2008).

Exceptional choice

The range of our interests and the strength of our research mean you can study history from ancient times to the 21st century, via political, social, economic, international and many other approaches, examining the history of almost all regions of the world. Our range and depth are among the best in the country.

Excellent facilities

Resources for history at Leeds are excellent. Our Brotherton and Edward Boyle libraries rank among the best history collections in the country. You will also benefit from a wide variety of IT resources including fully networked computer clusters, teaching rooms and lecture theatres, and the Virtual Learning Environment (VLE).

Dedicated support

You will be supported throughout your degree by a wide-ranging student support network centred on the personal tutoring system, which is a first port of call for academic, pastoral and career development support (together with the Careers Service) throughout your time at Leeds.

Valuable experience

We offer many opportunities for work experience and developing transferable skills. From our award-winning internship scheme, through career development groups in the VLE, placements in schools and community engagement activities to a year in industry or study abroad, we encourage you to capitalise fully on your experience at Leeds.

Varied learning

You will learn through a combination of lectures, seminars, group work and independent research, using the full range of resources from the Brotherton Library's Special Collections to state-of-the-art, web-based teaching and learning. This variety develops essential transferable skills in argument, analysis, problem-solving, critical thinking and communication.

Social opportunities

Outside classes, there are regular programmes of visiting speakers, and the vibrant History and IHP (International History and Politics) Societies organise a wide range of sporting and social events – from football and netball matches to the Christmas Ball!

Employability

Our graduates are widely employed in careers such as the civil and diplomatic service, education, finance, heritage, IT, journalism, law, marketing, sales, television and many others.

Find out more:

www.leeds.ac.uk/history

Single honours degrees	page
History	164
International History and Politics	164

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Asia Pacific Studies and History
Chinese and History
Classical Civilisation and History
Classical Literature and History
Economics and History
English and History
French and History
Geography and History
German and History
History and History and Philosophy of Science
History and History of Art
History and Italian A
History and Italian B
History and Music
History and Philosophy
History and Portuguese
History and Russian A
History and Russian B
History and Russian Civilisation
History and Social Policy
History and Sociology
History and South East Asian Studies
History and Spanish
History and Thai Studies
History and Theology and Religious Studies

Typical offer:
A-level: AAA.

IB: 35 points overall, including 17 at higher level with 6 in history.
IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: No

Course contact:

Lorna Riley

0113 343 1888

historyug@leeds.ac.uk

www.leeds.ac.uk/history

History BA V100

Study history from antiquity to today and across the world, exploring different approaches and themes and building career-related skills, with the chance to study abroad or spend a year in industry.

What will I study?

History at Leeds is a nationally and internationally renowned programme, characterised by both the breadth and depth of its chronological and intellectual approach. The range we offer is one of the strongest features of our programme, made possible by the size and diversity of our academic staff base, and the quality of their research and teaching.

Year 1: You will study skills-based modules, and take courses in Medieval and Renaissance history, and in modern history. You have the flexibility to choose Discovery Modules (from another programme of study if you wish).

Year 2: You will choose from an extensive range of modules in British, European and world history, and you may choose to focus your studies on political, social, cultural or economic themes. You will take modules in Medieval/early modern history, and modern history.

Year 3: The emphasis switches from breadth to depth, as you choose a special subject and dissertation topic for detailed study from a varied selection that reflects our staff research interests.

How will I be taught?

You will learn in a variety of ways, from more traditional lectures and seminars to the VLE and electronic/online work. Learning can also be 'hands-on' as we offer these career related modules: history students in schools; web research for historians; and research collaboration, communication and enterprise.

How will I be assessed?

Our assessments vary and may include presentations and other exercises but you will be primarily assessed through exam and essay.

What sort of career could I go into?

You will find our graduates in all walks of life – in heritage and education, the civil and diplomatic service, business and commerce. They also build careers in finance, journalism, law, marketing, sales and the media.

Typical offer:
A-level: AAA.

IB: 35 points overall, including 17 at higher level with 6 in history.
IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Lorna Riley

0113 343 1888

historyug@leeds.ac.uk

www.leeds.ac.uk/history

International History and Politics BA VL22

Study international history in this specialised single honours degree programme exploring global politics in the modern world, with a chance to develop valuable transferable skills, study abroad or spend a year in industry.

What will I study?

International History and Politics (IHP) at Leeds is a unique single honours integrated degree programme with no precise parallel anywhere else in the country. It focuses on the most modern and contemporary history of international affairs and relations between states, in the period from the late 19th to the 21st centuries.

Year 1: You will take a variety of modules including a skills-based module in international history and a module in international politics. You also have the flexibility to choose Discovery Modules from another programme of study.

Year 2: You will take modules in 20th and 21st century international history, investigating contentious topics through documents and secondary sources. Working closely with international history staff, you will also complete a research-based long essay.

Year 3: You further develop the depth of your studies through your special subject and dissertation. You also choose modules that expand the breadth of your contemporary historical expertise.

How will I be taught?

Traditional lecture and seminar teaching is supplemented by varied learning via the VLE and electronic/online work. There is opportunity for 'hands-on' and career-related learning through the following modules history students in schools; web research for historians; and research collaboration, communication and enterprise.

How will I be assessed?

You'll be assessed primarily by exam and essay, but we may assess by presentations and other exercises too.

What sort of career could I go into?

IHP graduates enter the legal and financial professions and the civil and diplomatic service; develop library, information and archival careers, work in education or heritage, and go into politics, publishing, journalism and the media.

Law and Criminal Justice (see also Sociology)

WHY STUDY LAW AND CRIMINAL JUSTICE?

Not only are the courses in the School of Law intellectually stimulating, but they are relevant to everyday life, allowing students to explore the legal systems which influence and control every aspect of our lives, and the difficult problems of crime and its control. A Law or Criminal Justice and Criminology degree not only gives access to a broad range of legal careers both nationally and internationally, but also to a wide variety of other careers in commerce, industry, public service, media and journalism.

WHY STUDY LAW AND CRIMINAL JUSTICE AT LEEDS?

Our School of Law is one of the leading law schools in the UK, and has been providing legal education since 1899. We have a community of around 50 dedicated academic staff and 15 support staff who foster a supportive environment for law and criminal justice.

Research centres

Our four innovative research centres create an exciting research environment, meaning you will be taught by experts who are leaders in their fields. Our reputation with the legal powerhouse of Leeds ensures that we have close working relationships with firms which highly regard Leeds graduates. We also have many links with local criminal justice agencies.

Outstanding facilities

The £12m purpose-built home for the School of Law, the Liberty Building, opened in January 2011, providing world-class facilities for our students and staff. The Liberty Building has high-quality teaching and research space, a moot court incorporating the latest technology and a law and community centre to support the School's pro-bono work.

The Library has over 50,000 volumes on law, criminal justice and criminology and extensive holdings covering Commonwealth, American and European law as well as English law. In addition, the library subscribes to the major legal and criminology-related databases, such as Lexis-Nexis and Westlaw.

Students learn through traditional methods such as lectures, tutorials and seminars. This face-to-face learning is supported through materials and exercises available on our Virtual Learning Environment. Students acquire a plethora of skills during their learning, such as communication, problem-solving, independent thinking and research skills.

Voluntary activities

A central element of the School's provision is the wide range of law- and criminal justice-related voluntary activities in which students can participate. This includes our award-winning Legal Advice Clinic, the Innocence Project, and a range of projects working with schools and the local community. Participation enables students to make a difference, as well as to develop important skills such as communication, organisation and time management, and teamwork.

Student support

We offer pastoral support and careers and personal development support through our support staff and personal tutors. The School has strong links with local practitioners, ensuring that courses are in line with employer needs, and students studying criminal justice and criminology have regular opportunities to visit criminal justice institutions. The School of Law, in conjunction with the Student Law Society (LawSoc) and the Criminal Justice Society (CrimSoc), arranges opportunities for students to learn more about careers in law and criminal justice as well as organising networking events with potential employers.

Qualifying law degrees

Our law degrees are qualifying law degrees, which enable you to progress to the next stage of training to become a solicitor or barrister as well as preparing you for other roles in the legal sector. LLB graduates have also gone on to work in accountancy, financial services; and management, in addition to roles in central and local government and the media. Our BA Criminal Justice and Criminology graduates have progressed to roles in the police forces, security services, probation trusts, HM courts and prison services and local government.

The School offers a number of entrance and merit scholarships to international students.

www.law.leeds.ac.uk/prospective-students/undergraduates/fees-funding-scholarships/international-scholarships.php

School of Law
www.law.leeds.ac.uk

Single honours degrees	page
Criminal Justice and Criminology	166
Law	166
Law (2-year graduate programme)	167
Law with French Law	167

Typical offer:**A-level:** AAB excluding general studies.**IB:** 35 points (6,5,5 at higher level).
IELTS: 6.5 overall with no less than 6.0 in each section.**Diploma** qualifications considered.**Course duration:** 3 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** No**Part-time study option:** No**Course contact:**

Laura Gibbons

0113 343 5020

l.gibbons@leeds.ac.uk

www.law.leeds.ac.uk/

undergraduates/

Criminal Justice and Criminology BA MM29

This interdisciplinary programme, taught by internationally recognised experts from the Centre for Criminal Justice Studies, offers a unique combination of academic and co-curricular opportunities.

What will I study?

Drawing on criminology, law, sociology and psychology, this innovative programme allows you to explore in-depth the problem of crime and its control.

Year 1: You will explore the criminal justice process (and the role of psychology within it) and the English legal system. You will analyse the principles of criminal law, learn to think sociologically and make connections between crime and social problems.

Year 2: You will evaluate explanations of offending behaviour and look in detail at youth crime and justice and criminal victimisation. You will have the opportunity this year (and next) to choose from a wide range of modules offered across criminological issues. A specialist research training module provides you with the skills needed to understand how criminological knowledge can be developed.

Year 3: As well as looking in detail at policing and punishment, you will have the opportunity to develop your own research project on a criminological topic of your choice.

How will I be taught?

You will be taught through lectures, seminars and workshops. Face-to-face learning is complemented by resources available on the Virtual Learning Environment. You can apply to spend your third year abroad at one of our partner universities in Australia, Canada and New Zealand.

How will I be assessed?

A combination of assessment methods are used, including essays, examinations, group presentations and a 12,000-word dissertation.

What sort of career could I go into?

Many of our graduates choose careers in the criminal justice sector or related professions such as law, but the course provides the transferrable skills needed to access almost all graduate jobs.

Typical offer:**A-level:** AAA, excluding general studies.**IB:** 35 points (6,6,5 at higher level).
IELTS: 6.5 overall with no less than 6.0 in each section.**Diploma** qualifications considered.**Course duration:** 3 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** No**Part-time study option:** No**Course contact:**

Laura Gibbons

0113 343 5020

l.gibbons@leeds.ac.uk

www.law.leeds.ac.uk

Law LLB M100

The School of Law is recognised as one of the leading law schools in the UK, reflected in the international quality of our research. Leeds is the second largest legal, financial and business centre in the UK, providing you with many opportunities on graduation.

What will I study?

On this qualifying law degree you will learn the foundations of English and European law, and follow your interests by choosing from a wide range of optional modules. You can enhance your employability further through our law-related voluntary projects, including our Legal Advice Clinic and Innocence Project.

Year 1: You will study the foundational subjects of Criminal Law, Contract Law and Constitutional Law, and be introduced to English and European legal systems and legal method.

Year 2: You will study the foundational subjects of EU law, land law and tort, and develop your critical understanding of legal issues. You will also choose optional modules from a wide-ranging list, including commercial subjects, employment law, family law, evidence and many others.

Year 3: You will study equity and trusts, undertake a dissertation on a topic of special interest to you, and further develop your interests through optional modules. You may be able to extend your course by spending a year studying in Europe or Australia.

How will I be taught?

Learning is via a mixture of lectures and seminars. This face-to-face learning is supported through materials and exercises available on our Virtual Learning Environment.

How will I be assessed?

Assessment is via a combination of examinations, essays and project work, and will include group work.

What sort of career could I go into?

In addition to a career as a solicitor or barrister, this course will give you the skills needed for roles not only in the legal sector but also in commerce and financial services, the media, journalism and the public sector, at both national and international levels.

Typical offer:

An upper second honours degree in a non-law subject.

IELTS: 6.5 overall with no less than 6.0 in each section.**Course duration:** 2 years**Study abroad:** No**Industrial placement:** No**Joint honours:** No**Part-time study option:** No**Course contact:**

Laura Gibbons

0113 343 5020

l.gibbons@leeds.ac.uk

www.law.leeds.ac.uk

Law (2-year graduate programme) LLB M101

This programme enables you to convert a non-law degree into a qualifying law degree in two years.

What will I study?

On this qualifying law degree, you will learn the foundations of English and European law, and follow your interests by choosing from a wide range of optional modules. You can enhance your employability further through our law-related voluntary projects, including our Legal Advice Clinic and Innocence Project.

Year 1: You will study the foundational subjects of criminal law, contract law and constitutional law, and be introduced to English and European legal systems and legal method.

Year 2: In your final year, you will study the foundational subjects of EU law, land law, tort and equity and trusts. You will also choose optional modules from a wide-ranging list, including commercial subjects, employment law, family law, evidence and many others.

How will I be taught?

Learning is via a mixture of lectures and seminars. This face-to-face learning is supported through materials and exercises available on our Virtual Learning Environment.

How will I be assessed?

Assessment is via a combination of examinations, essays and project work, and will include group work.

What sort of career could I go into?

Students completing this degree after their non-law degree will have completed the Academic Stage of legal qualification and can proceed to the next stage of qualification as a solicitor or barrister. In addition, this course will give you the skills needed for roles not only in the legal sector but also in commerce, the media, journalism and the public sector, at both national and international levels.

Typical offer:**A-level:** AAA, including A in French**IB:** 35 points (6,6,5 at higher level).
IELTS: 6.5 overall with no less than 6.0 in each section.**Diploma** qualifications considered.**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** No**Part-time study option:** No**Course contact:**

Laura Gibbons

0113 343 5020

l.gibbons@leeds.ac.uk

www.law.leeds.ac.uk

Law with French Law LLB MR11

Language skills are highly sought after in the legal and business sectors and Leeds is the second largest legal, financial and business centre in the UK, providing you with many opportunities on graduation.

What will I study?

This qualifying law degree provides you with the opportunity to learn about the law and think like a lawyer, while giving you the opportunity to become fluent in French by spending a year studying in France. You can enhance your employability further through our law-related voluntary projects, including our Legal Advice Clinic and Innocence Project.

Year 1: You will be introduced to English and European legal systems and legal method, study some foundational subjects, as well as French language and an introduction to French law.

Year 2: You will continue your study of the foundational law subjects, develop your French language and continue your study of French law, as well as choosing an optional module from a wide ranging-list, including commercial subjects, employment law, family law and many others.

Year 3: You will spend your third year studying French law at a French university.

Year 4: You will complete your study of the foundational law subjects, undertake a dissertation on a subject of interest to you, and either perfect your French language or take a further optional module in law.

How will I be taught?

Learning is via a mixture of lectures and seminars. This face-to-face learning is supported through materials and exercises available on our Virtual Learning Environment.

How will I be assessed?

Assessment is via a combination of examinations, essays and project work, and will include group work.

What sort of career could I go into?

In addition to a career as a solicitor or barrister, this course will give you the skills needed for roles not only in the legal sector but also in commerce, the media, journalism and the public sector, at both national and international levels. Graduates with language skills are sought after in these sectors. In addition, careers in teaching, interpretation and translation are open to you.

Mathematics

WHY STUDY MATHEMATICS?

Mathematics is both challenging and intellectually stimulating: there is real satisfaction gained from solving a challenging mathematical problem or mastering deep mathematical theory. Our graduates are numerate, able to think logically and laterally, and can identify problems and come up with real solutions. So, whether you study mathematics on its own or choose to combine it with another subject, you know you are developing skills that are valued by many employers.

WHY STUDY MATHEMATICS AT LEEDS?

The School of Mathematics is one of the biggest and best in the UK. Our staff members have international reputations in their fields of research, including subjects as diverse as algebra, astrophysics, financial mathematics, logic, polymeric fluids and statistical bioinformatics. All three departments in the School – Pure Mathematics, Applied Mathematics, and Statistics – have received high research ratings, placing the School in the top 10 mathematics schools in the country for research power.

Flexibility

Our size and diversity mean that our degrees provide plenty of flexibility and choice. Each course gives you a firm foundation in all the main areas of mathematics, but allows you to specialise in subjects that interest you or suit your aspirations.

Dedicated support and facilities

Located right at the heart of the University campus, the School has recently undergone a major refurbishment, including the creation of a Research Visitors Centre to host world-class researchers from around the globe.

There are several study areas, ranging from a quiet reading room to easy chairs, and they are adjacent to staff offices, creating a relaxed atmosphere for working and discussing ideas with fellow students and members of staff.

Teaching is rated as excellent, with staff noted for being friendly and approachable. For the most part, teaching is delivered by lectures, supported by small-group sessions where you meet with tutors and fellow students two or three times a week.

All undergraduate students have a personal tutor, and first-year students also meet regularly with second- or third-year undergraduates in our popular peer-assisted learning sessions. The School promotes opportunities for discussing undergraduate teaching and developing new ideas through our Student-Staff Forum and the student-run Maths Society.

Placement years

Our degree courses allow you to spend a year studying abroad, at one of our partner universities in Europe (learning mathematics and a different language) or North America, or elsewhere. We also run a year-in-industry scheme where you experience the world of work and earn a full salary. Both options allow you to broaden your horizons and look great on your CV!

Careers

A Leeds mathematics degree will help you to find employment across a range of sectors, including teaching, statistical work, computing, management positions, and science and technology. Many of our graduates are now in highly successful careers in business and the finance sector.

School of Mathematics
www.maths.leeds.ac.uk

Single honours degrees	page
Actuarial Mathematics	169
Mathematical Studies	169
Mathematics	170
Mathematics with Finance	170
Mathematics and Statistics	171

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Biology and Mathematics
Chemistry and Mathematics
Economics and Mathematics
French and Mathematics
Geography and Mathematics
German and Mathematics
Mathematics and Management
Mathematics and Music
Mathematics and Philosophy

Actuarial Mathematics BSc NG31

Taught jointly by the School of Mathematics and Leeds University Business School, you will benefit from the expertise of both departments. On graduation, you can apply for exemptions from some professional actuarial exams.

What will I study?

Actuaries are experts in the assessment, valuation and management of risk and uncertainty. They use mathematical, statistical, financial and economic theory to solve real business problems, typically involving the financial impact and likelihood of undesirable events such as death or natural disasters.

This programme will provide you with detailed knowledge and understanding of both the mathematical/statistical tools and the business finance/accounting background relevant to actuarial science, including financial mathematics, statistics of life and non-life insurance, financial and management accounting, and economics. It also covers most of the content of the Faculty/Institute of Actuaries' core technical subjects CT 1–8.

Year 1: You will explore key topics in mathematics, finance, economics and accounting, including probability, statistics, and the mathematics of financial and insurance markets.

Year 2: You will study core modules in financial mathematics, statistical methods, and business finance and have the opportunity to develop more

specialist knowledge through optional modules.

Year 3: There are specialist courses in actuarial mathematics, further core modules in financial modelling and statistics, and a wide range of relevant optional modules. You will also have the opportunity to take a placement year working in industry or studying abroad.

How will I be taught?

You will learn through a range of lectures, workshops and practical classes, combined with tutorial support to allow you to develop as an independent mathematician.

How will I be assessed?

Most modules are assessed by written examinations, often with a small coursework component of about 15%.

What sort of career could I go into?

Actuaries traditionally operate in the insurance and pensions industry but they are increasingly in demand in other areas such as banking and investment management, consultancy, manufacturing, transport, and energy, where their analytical skills are of value.

Mathematical Studies BSc G150

This course enables you to broaden your skill set, and maintain additional academic interests within a mathematics degree. You will be taught to think logically whilst developing analytical and problem-solving skills that are valued by many employers.

What will I study?

Primarily a mathematics degree but with the freedom to take options from a range of other subjects available at the University, such as languages, management, music or psychology, covering up to one third of the degree.

Year 1: An introduction to all the main areas of mathematics combined with subjects from other areas of your own choosing. This gives you the grounding for later years, as well as giving you the opportunity to discover where your interests lie. You will be introduced to many new and exciting topics.

Year 2: Having gained a firm grounding in the first year, you will then take a small number of core modules on mathematical techniques. You also have a wide choice of modules from many other aspects of mathematics (eg algebra, geometry, logic, analysis, fluid dynamics, relativity and statistics).

Year 3: There is freedom to study a variety of options, including the opportunity to carry out an in-depth project on a mathematical subject of your choosing. You will also have the opportunity to take a placement year working in industry or studying abroad.

How will I be taught?

You will be taught by lectures supported by tutorials, workshops and practical classes. Typically you will have about 12 hours of lectures a week.

How will I be assessed?

Most mathematics modules are assessed by written examinations, often with a small coursework component of about 15%. Modules outside mathematics could have a higher focus on coursework depending on your choices.

What sort of career could I go into?

On graduation you will have the opportunity to pursue a variety of careers across a range of employment sectors, including teaching, financial services, statistical work, computing, management, and science and technology.

Typical offer:

A-level: A*AB or AAA with the first grade mathematics, with alternatives involving further mathematics.

IB: 35 points overall, including 6 in mathematics at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Mathematics Admissions Team
0113 343 5133
maths.admiss@leeds.ac.uk
www.maths.leeds.ac.uk/undergraduate

Typical offer:

A-level: A*AB or AAA with the first grade mathematics, with alternatives involving further mathematics.

IB: 35 points overall, including 6 in mathematics at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Mathematics Admissions Team
0113 343 5133
maths.admiss@leeds.ac.uk
www.maths.leeds.ac.uk/undergraduate

Typical offer:

A-level: A*AB or AAA with the first grade mathematics, with alternatives involving further mathematics.

IB: 35 points overall, including 6 in mathematics at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: No

Course contact:

Mathematics Admissions Team
0113 343 5133

maths.admiss@leeds.ac.uk
www.maths.leeds.ac.uk/undergraduate

Mathematics BSc G100**Mathematics MMath, BSc G101**

This course provides a high degree of flexibility that allows you to develop your own areas of interest while gaining an appreciation of the coherence, logical structure, and broad applicability of mathematics.

What will I study?

Mathematics – one of the oldest subjects – is very much alive and growing. New developments occur frequently, some as a result of fresh ideas within mathematics itself and others stimulated by applications in science, economics or computing. You can take either a three-year Bachelors degree (BSc) or a four-year Integrated Masters degree (MMath). The MMath course allows you to study mathematics in greater depth, closer to the frontiers of research.

Year 1: The first year gives you a firm grounding in the main areas of mathematics, including calculus, algebra, analysis, statistics and mechanics, whilst providing an opportunity to explore the breadth of the subject.

Year 2: There are some core modules, plus a wide choice from many aspects of mathematics (eg geometry, logic, analysis, fluid dynamics and relativity).

Years 3 & 4: You can tailor your final year(s) to suit your mathematical interests and ambitions. You choose from numerous and wide-ranging advanced mathematical courses.

You have the opportunity to pursue a project in which you work one-to-one with a member of staff. You will also have the opportunity to take a placement year working in industry or studying abroad.

How will I be taught?

A typical week combines lectures, small-group tutorials to discuss topics covered in lectures and private study times encompassing both individual work and group projects.

How will I be assessed?

Formal exams will test your knowledge in particular subject areas and help you develop the ability to think quickly. In-course assessment can account for up to 15% of the marks in some cases.

What sort of career could I go into?

Mathematicians are in high demand and find employment in many areas, including financial services, statistical work, computing, management positions, and science and technology.

Typical offer:

A-level: A*AB or AAA with the first grade mathematics, with alternatives involving further mathematics.

IB: 35 points overall, including 6 in mathematics at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Mathematics Admissions Team
0113 343 5133

maths.admiss@leeds.ac.uk
www.maths.leeds.ac.uk/undergraduate

Mathematics with Finance BSc G1N3

Blending mathematical and business-oriented topics, this course prepares you for a professional career in financial services and other parts of the private and public sector where analytical and mathematical skills are valued.

What will I study?

This course is taught jointly by the School of Mathematics and Leeds University Business School which ensures that you benefit from the breadth of knowledge and experience available in both areas. The programme develops a solid knowledge of mathematics, with an in-depth understanding of financial mathematics, business finance and economics. In each year, you spend two-thirds of your time studying mathematics, with particular focus on the areas relevant to finance. The remainder of your time is devoted to business finance, banking and economics.

Year 1: You will study key topics in mathematics, finance, economics and accounting; including probability, statistics, and mathematics of financial and insurance markets.

Year 2: You will take core modules in financial mathematics, statistics and business finance and a wide range of optional modules in mathematics, statistics, finance, accounting, and economics.

Year 3: You will study core modules in banking and finance, data analysis and stochastic financial modelling. You will also be free to pursue particular interests through a wide range of optional modules devoted to mathematics, finance, business studies and economics.

You will also have the opportunity to take a placement year working in industry or studying abroad.

How will I be taught?

You will be taught through a range of lectures and workshops, combined with extensive tutorial support giving you the chance to discuss the mathematics being taught in lectures.

How will I be assessed?

Most modules are assessed by written examinations, often with a small coursework component of about 15%.

What sort of career could I go into?

In addition to employment in the financial sector, our graduates go on to a range of careers, including teaching, logistics, computing and statistical work.

Typical offer:

A-level: A*AB or AAA with the first grade mathematics, with alternatives involving further mathematics.

IB: 35 points overall, including 6 in mathematics at higher level.

IELTS: 6.0 overall with no less than 5.5 in each section.

Diploma qualifications considered.

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Mathematics Admissions Team
0113 343 5133

maths.admiss@leeds.ac.uk
www.maths.leeds.ac.uk/undergraduate

Mathematics and Statistics BSc GG13**Mathematics and Statistics MMath, BSc GG1H**

Accredited by the Royal Statistical Society, qualifying you for graduate statistician status – the first step to becoming a chartered statistician.

What will I study?

The world is full of confusing and seemingly contradictory information, whether about the evidence for climate change, the safety of vaccinations or crime rates. Statisticians are experts who are qualified to collect, analyse and present data scientifically and objectively, so that the right decisions can be made. You can take either a three-year Bachelors degree (BSc) or a four-year Integrated Masters degree (MMath).

Year 1: You will be introduced to all the main areas of mathematics including probability, statistics, calculus, algebra, analysis, and mechanics, similar to our mathematics degree. This gives you flexibility to change to mathematics or mathematical studies programmes should interests or career plans change.

Year 2: You will continue to deepen your core knowledge, whilst exploring the vast breadth of the subject through the wide choice of modules covering the many aspects of mathematics and statistics, such as statistical modelling and environmental statistics.

Years 3 & 4: In your final year you choose from a range of modules in mathematics and statistics, including the option of a substantial project, in which you work one-to-one with a member of staff.

You will also have the opportunity to take a placement year working in industry or studying abroad.

How will I be taught?

We will help you to learn through a range of lectures, workshops and practical classes, combined with tutorial support to allow you to develop as an independent mathematician.

How will I be assessed?

Most modules are assessed by written examinations, often with a small coursework component of about 15%.

What sort of career could I go into?

Statisticians are in high demand in the private and public sectors, in areas such as market research, healthcare, environmental science, forensic science and government.

Medicine and Healthcare

WHY STUDY MEDICINE AND HEALTHCARE?

These are life-changing undergraduate programmes. Our graduates have responsibility for individuals and families from 'cradle to grave'. The range of programmes that we provide across the Faculty includes developing doctors and nurses to improve health and reduce health inequalities and training midwives to help mothers give birth safely. We educate healthcare scientists to monitor and care for our hearing and keep our hearts healthy and train radiographers to provide early detection of disease. And we develop social workers to provide home care in the last few months of a person's life. Our students make a difference. They change lives and save lives.

WHY STUDY MEDICINE AT LEEDS?

Founded in 1831, to respond to the medical needs of industrial cities and their scientific elite, the School of Medicine continues to educate and innovate at undergraduate, postgraduate and professional levels in partnership with NHS organisations across the region.

The School of Medicine is also a major international centre for research and education. Our ambition is to improve health and reduce health inequalities, locally and globally, through excellent research, the translation of that research into healthcare practice and through the education of future scientific and clinical leaders.

Distinctiveness of Leeds

- A challenging curriculum based on professional values and social accountability.
- One of only a few schools to offer 'wet anatomy' dissection.
- Clinical exposure from the second term of year one and patient involvement throughout.

Approach to learning and teaching

- A bespoke one-to-one learning approach with regular tutor contact to guide academic progress and personal development to enable students to achieve their full potential.
- An exciting and dynamic teaching approach underpinned by world-leading research at Leeds with an appreciation of how this impacts on patients.
- Early patient contact to apply learning and develop core skills.

Learning and teaching methods

- A blended learning approach, mixing a range of self-, group- and technology-enhanced learning approaches.
- Interprofessional learning to ensure development of good leadership and teamworking skills with other professional groups.
- Innovative approach to technology – integrated uses of technology enhanced learning for teaching and assessment through a virtual health community, e-portfolio and access to mobile devices in practice.

Assessment

- An international reputation for high-quality assessment.
- Timely, effective feedback designed to help students achieve their potential.
- Assessment throughout the programme contributing to a knowledgeable and skilled medical workforce.

With stimulating research and learning environments, the School of Medicine offers a diverse programme of undergraduate and postgraduate opportunities to students, scientists, clinicians and the healthcare community. Studying at the School of Medicine helps individuals to gain professionally recognised qualifications in medicine and specialist areas, explore research interests and gain an edge in career progression into academia, healthcare, or industry. For example, in the last four years, 100% of our undergraduates and 65% of our postgraduates have progressed into professional practice and a further 25% have pursued academic research.

WHY STUDY HEALTHCARE AT LEEDS?

Our expertise extends across eight distinct areas in modern healthcare. We educate the next generation of adult, child and mental health nurses, healthcare scientists (audiology and cardiac physiology), midwives, radiographers and social workers.

With over 2,500 full-time and part-time students, the School of Healthcare is one of the largest research-informed institutions of its type in the UK. Our inspirational staff work nationally with the NHS to form policy and advise on future healthcare developments and internationally with bodies such as the World Health Organization (WHO) and the United Nations Children's Fund (UNICEF).

Our influential expertise and knowledge is passed on to you to create a unique and innovative degree experience, which is highly valued and respected within the NHS and unmatched in the UK.

The School is historically close to some of the finest teaching hospitals in Europe including St James's University Hospital and Leeds General Infirmary. We also have international partner institutions and projects such as the new child health initiative with Yale University and the NSPCC. Our study-abroad programme, travel awards and scholarships ensure that at Leeds you have the chance to study and work internationally, in different cultures, giving you an unrivalled perspective on modern healthcare.

Our students form close friendships in healthcare – friends for life in many cases – because of the supportive nature of our degrees and the time spent together on placement. Our courses are demanding, but each area has its social events, social networks and nights out to balance study and practice with rest and relaxation.

Unistats figures show our student employment prospects rated at 100% on most courses after six months. Most students find work in the NHS or with social and welfare services and some gain employment abroad. Financial support for most healthcare students is by a means-tested bursary.

School of Medicine
<http://medhealth.leeds.ac.uk/medicine>

School of Healthcare
<http://medhealth.leeds.ac.uk/soh>

Single honours degrees	page
Healthcare Science (Audiology)	174
Healthcare Science (Cardiac Physiology)	174
Medicine	175
Midwifery	175
Nursing (Adult)	176
Nursing (Child)	176
Nursing (Mental Health)	177
Radiography	177
Social Work	178
<i>For Nutrition see Food Science and Nutrition</i>	



Typical offer:

A-level: ABB one of which must be a science or science-related subject. Excludes general studies.

IELTS: 7.0 with no less than 6.5 in each section.

BTEC Extended Diploma in applied science at DDD.

Other diploma qualifications considered.

Access to Higher Education course in health sciences (kitemarked) or health professionals with a minimum of 45 level 3 credits all passed at distinction.

Five GCSEs grade C or above to include English language, mathematics and science.

Course duration: 3 years

Study abroad: No

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

AdmissionsTeam
0113 343 1367

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Healthcare Science (Audiology) BSc B61A

We regularly achieve 100% satisfaction in the NSS and are consistently ranked highly in national league tables.

What will I study?

Audiology is one of a number of healthcare sciences that fall within the Department of Health's Modernising Scientific Careers (MSC) framework. Audiologists provide both assessment and rehabilitation to people with hearing and balance problems.

Year 1: Principles of healthcare science and theory and the practice of audiological assessment and rehabilitation. Assessment of hearing function in the on-site clinical laboratories, before short placements in audiology, neurophysiology and ophthalmology clinics. Begin development of your understanding of research.

Year 2: Audiological assessment and rehabilitation techniques will prepare you for longer clinical placements. Focus on adult hearing impairment and options to improve quality of life for hearing-impaired individuals. Undertake an NHS clinical placement to develop your audiological skills and further develop your research skills.

Year 3: Hearing and balance disorders and treatment and management. You will use your research training to conduct a specific research project, develop your practical skills in the on-site clinical laboratories and in a final clinical placement in semester two.

How will I be taught?

A variety of teaching methods, including lectures, seminars, tutorials, practical classes and clinical placements, will be used.

How will I be assessed?

Assessments include examinations, coursework, presentations, group work and clinical competency assessment.

What sort of career could I go into?

Career possibilities for graduates in Healthcare Science specialising in audiology include working in the NHS and the private sector, working internationally, developing a research career or working in the education sector.

Typical offer:

A-level: AAA including chemistry. Excludes general studies.

IB: 35 points overall, 6 in 3 subjects at higher level including chemistry.

IELTS: 7.5 overall with no less than 7.5 in spoken English.

All applicants must have taken the BioMedical Admissions Test.

Other equivalent qualifications also accepted.

Course duration: 5 years, or 6 years with an intercalated degree

Study abroad: No

Industrial placement: No

Joint honours: No

Part-time study option: No

Course contacts:

Admissions Team
0113 343 4379/7194

ugmadmissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/medicine>

Medicine MBChB A100

The Leeds MBChB allows you to experience an integrated course with early clinical exposure, 'wet anatomy' dissection, and to undertake a one-year intercalated degree. We also host the Leeds Undergraduate Research Enterprise Scholarship programme.

What will I study?

The Leeds MBChB offers a challenging curriculum, with professional values, social accountability and core themes integrated throughout.

The School of Medicine is an international centre for research and education, committed to providing all students with the opportunity to achieve their full potential through early clinical exposure and patient involvement through the patient/carer community.

Year 1: Provides a stimulating introduction to core professional themes with students integrating scientific knowledge with time on clinical placement.

Year 2: Understanding of scientific principles and clinical knowledge will increase as students develop their diagnostic and practical skills.

Year 3: Most of the year is spent rotating through hospital and GP placements, supplemented with learning about ethics, professionalism and basic research skills.

Year 4: You will develop a greater understanding of the genetic, social and environmental factors that determine disease as you rotate through specialist placements.

Year 5: You will implement previous knowledge on senior clinical placements and an elective period. You will spend supervised time developing skills required for your foundation years.

How will I be taught?

Clinical placements in hospital and GP surgeries are supported by campus-based teaching. A variety of teaching methods are used including technology-enhanced learning. The elective period allows students to spend a period of study in a diverse setting in the UK or abroad.

How will I be assessed?

Knowledge, attitudes and skills are assessed by written and practical examinations, reports, essays, presentations, portfolios, clinical and work-based assessments.

What sort of career could I go into?

Following graduation you will be eligible to work as a provisionally registered F1 doctor in the first year of the two-year foundation programme.

Typical offer:

A-level: ABB one of which must be a science subject. Excludes general studies.

IELTS: 7.0 with no less than 6.5 in each section.

BTEC Extended Diploma in applied science at DDD.

Other diploma qualifications considered.

Access to Higher Education course in science (kitemarked) with a minimum of 45 level 3 credits passed at distinction.

Five GCSEs grade C or above to include English language, maths and science.

Course duration: 3 years

Study abroad: No

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Healthcare Science (Cardiac Physiology) BSc B810

We have over 10 years' experience of providing cardiac physiology training for the region and have built up excellent working relationships with the trusts in the Yorkshire and Humber region.

What will I study?

At Leeds we offer a unique delivery of this exciting programme, where students have the chance to train in a variety of cardiac physiology departments including a tertiary centre. Professional cardiac physiologists work in a challenging and stimulating environment, undertaking both caring and analytical problem-solving to provide the best level of patient care and support.

Years 1, 2 & 3: Clinical practice is a fundamental and critical part of the programme which you will undertake across a number of different hospital sites and departments. The curriculum is in line with the Department of Health's Modernising Scientific Careers programme.

How will I be taught?

Teaching is student focused and where possible student led. Active researchers and experienced practitioners provide high-quality teaching and learning in the form of lectures, tutorials, e-learning and hands-on clinical training in our dedicated clinical skills laboratory.

How will I be assessed?

You will have to pass a series of professional skills and maintain a record of your clinical practice. Assessment is via work-in-practice placements in a healthcare setting, examinations, coursework and student seminars.

What sort of career could I go into?

The NHS employs the majority of cardiac physiologists. Some cardiac physiologists work in the private sector and in GP surgeries. Opportunities arise for cardiac physiologists to work in industry as application specialists, which involves supporting clients in using and troubleshooting equipment. As well as conducting assessment and providing treatment, cardiac physiologist roles also include those of consultant, counsellor, advisor, educator, facilitator, researcher and therapist.

Typical offer:

A-level: ABB including an A in biology. Excludes general studies.

IELTS: 7.0 with no less than 7.0 in each section.

BTEC Extended Diploma in healthcare/health science at DDD.

Access to Higher Education course in nursing pathway or health sciences with a minimum of 45 level 3 credits passed at distinction.

18 credits at level 3 must be in biology. Five GCSEs including grade C or above in science and to normally include 2 x B in English language, maths. Students with other qualifications, including diplomas, may be considered on individual merit.

Course duration: 3 years

Study abroad: There is a two-week elective placement normally in the third year of the programme

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Midwifery BSc B720

Midwifery at Leeds is highly respected throughout the NHS and we have been externally recognised by UNICEF for the outstanding quality of our education standards relating to infant feeding.

What will I study?

You will study a wide range of subjects related to evidence-based childbirth, care of the newborn and parenthood. The programme integrates research, practice and theory.

Year 1: You will be introduced to normal childbearing processes and holistic, community-based care and learn about the human and professional skills and knowledge required by midwives to work in the multidisciplinary team.

Year 2: You will learn more about antenatal care, labour, birth and the postnatal period. Clinical placements will be hospital based with time spent on all related areas.

Year 3: Theoretical learning is focused on more complex childbearing. You will undertake an elective placement to enable you to pursue an area of personal interest, return to all clinical areas to refine your skills and have a short exposure to general adult nursing. Additionally, you will undertake a final long project in an area of your choice. On completion you will be able to register as a midwife.

How will I be taught?

The programme has been devised to develop your skills as a self-regulated learner. This will be complemented by lectures, tutorials and workshops and by working alongside your mentors in clinical practice for 50% of the programme hours.

How will I be assessed?

Assessment is via written and practical examination, coursework, group work and grading of clinical practice.

What sort of career could I go into?

Professional opportunities in midwifery in the NHS and private sector include progressing to senior clinical, research and education roles. For example, you may aspire to become a midwifery manager, supervisor of midwives, consultant midwife or specialist midwife in the UK or Europe.

Typical offer:

A-level: BBB (with preference given to science subjects). Excludes general studies.

IELTS: 7.0 with no less than 7.0 in each section.

BTEC Extended Diploma in healthcare/health science at DDD. **Access to Higher Education course** in nursing pathway or health sciences with a minimum of 45 level 3 credits passed at distinction. Five GCSEs grade C or above including science and to include English language and mathematics normally at grade B.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Nursing (Adult) BSc B700

This programme has been developed to meet both European Directives and Nursing and Midwifery Council Standards to prepare nurses who are fit for practice.

What will I study?

Year 1: There will be exciting opportunities to study and learn with other healthcare professionals in the first year, when you will begin to develop the fundamental knowledge and skills of adult nursing. You will explore a variety of subjects applied to nursing such as biology and will develop some of the essential clinical skills for practice. You will gain clinical experience in a variety of settings in the local area.

Year 2: You will develop knowledge and skills to support patients with acute and chronic care needs in hospital and/or community settings. You will consider the importance of health promotion, difference and diversity, healthcare ethics and law and research.

Year 3: This year enables you to develop and participate in more complex aspects of care including the role of the multidisciplinary team and the nurse's role in this team. Leadership becomes important as you develop your problem-solving, decision-making and critical-analysis skills.

You may have the unique opportunity to undertake an international exchange working with one of our partner institutions around the world.

How will I be taught?

The theoretical components include lectures and tutorials, including the use of web-based resources. Clinical practice will increase throughout the programme in a variety of contexts.

How will I be assessed?

Assessment will include examinations, essays, presentations, as well as assessment of skills and competence in practice settings.

What sort of career could I go into?

Once qualified, nurses can work in hospital or community care. You can further develop your career as clinical practitioners/advanced practitioners and/or focus on research, management or education.

Typical offer:

A-level: BBB which must include minimum of AS-level biology at grade C. Excludes general studies.

IELTS: 7.0 with no less than 7.0 in each section.

BTEC Extended Diploma in health studies and health sciences at DDD. **Access to Higher Education course** in nursing pathway or health sciences with a minimum of 45 level 3 credits passed at distinction. Five GCSEs grade C or above to include English language, maths and two science subjects.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Nursing (Child) BSc B730

Students are able to practise skills safely in the clinical skills suite before attending practice and are supported by experienced lecturers and mentors throughout the programme.

What will I study?

You will develop the skills required to provide holistic care to children and families in a range of settings, and, working in multiprofessional groups, become a safe, reflective practitioner who can demonstrate a sound knowledge base of children's nursing.

Year 1: Is a transdisciplinary year where you work closely with other nursing students and students from other professional groups. In this year we introduce key concepts important to all health professionals.

Year 2: Focuses on normal development and common conditions specific to children and young people. There is a strong emphasis on community and health promotion.

Year 3: Looks at critical and acute care as well as building on your research skills in the dissertation module. You will choose one optional module – options include a European and an international module.

How will I be taught?

In each year you will undertake 50% theory and 50% practice. This course will give you a wide range of placement opportunities in general medical and surgical areas, specialised areas (eg cardiology or neonates) and community (eg school nursing and health visiting). Teaching is delivered by enthusiastic and motivated staff with a range of expertise in child nursing.

How will I be assessed?

Assessment is via examination, coursework, group work and practice placement in a healthcare setting.

What sort of career could I go into?

On completion of the programme and registration with the Nursing and Midwifery Council you would be able to work in the acute and community sectors. Students also meet the EU requirements which allows for employment in other European countries once qualified.

Typical offer:

A-level: BBB (with preference given to science subjects). Excludes general studies.

IELTS: 7.0 with no less than 7.0 in each section.

BTEC Extended Diploma in healthcare/health science at DDD. **Access to Higher Education course** in nursing pathway or health sciences with a minimum of 45 level 3 credits passed at distinction. Five GCSEs grade C or above to include English language, mathematics and science.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Nursing (Mental Health) BSc B760

We offer innovative and creative learning with a central focus on service user experiences. Our commitment is to help students develop effective skills in working with people experiencing diverse mental health problems.

What will I study?

Our aim is for you to develop effective skills in working with service users and carers across a wide range of encounters. The spectrum of mental health services accessed through the programme will equip you with many opportunities to further specialise on completion.

Year 1: The focus of the first year is on shared learning which takes place with other nursing and healthcare students. This incorporates a number of general themes such as biology, sociology, psychology, promoting health, communication and study/research skills. A core focus is on developing caring skills, self-awareness and reflective practice.

Year 2: Skills of therapeutic engagement will be developed, utilising different perspectives, underpinned by research and evidence-based practice, and the ethical/legal framework for mental health practice. You will experience working in a variety of mental health settings with a number of different specialist teams.

Year 3: You will focus on more complex mental health needs and develop intervention strategies and approaches.

How will I be taught?

In each year you will undertake 50% theory and 50% practice. You will demonstrate the application of theory to practice in an environment of clinical specialisms. During the third year there are optional modules which may offer opportunity for European or international experiences.

How will I be assessed?

Assessment is via examination, coursework, group work and practice placement in a healthcare setting.

What sort of career could I go into?

This course provides the foundation for a career in mental health nursing. This may include specialised areas of primary care, dementia care, acute/forensic services, crisis/home treatment teams, eating disorders and addictions services.

Typical offer:

A-level: ABB including one from biology, human biology, physics, chemistry.

IELTS: 7.0 with no less than 6.5 in each section.

BTEC Extended Diploma in applied science at DDD.

Access to Higher Education course in health sciences with a minimum of 45 level 3 credits passed at distinction and must contain at least one third science content. Five GCSEs grade C or above to include English language, mathematics and science.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team
0113 343 1347

admissions@healthcare.leeds.ac.uk
<http://medhealth.leeds.ac.uk/soh>

Radiography BSc B821

Clinical practice is a fundamental part of this programme and our clinical tutors/lecturer-practitioners are assigned to our training sites across four trusts to support your learning in the workplace.

What will I study?

Diagnostic radiography is a fast-moving and continually changing profession. You will learn how to use a range of different imaging techniques and sophisticated technology to produce high-quality images to aid diagnosis for injury or disease. You will get a personal insight and experience of the role of the radiographer in the multidisciplinary team within the healthcare setting.

Year 1: You will be introduced to the fundamental principles of diagnostic radiography, including: the basic aspects of radiography; safe use of radiation and equipment; communication skills; radiographic technique and positioning of patients; and musculo-skeletal anatomy. You will also start developing the skills required to make informal comments on radiographic images.

Year 2: You will cover imaging of body systems. You will progress to more advanced aspects of radiography and explore the range of imaging technologies used to image the different body systems including MRI and ultrasound.

Year 3: You will explore professional issues regarding practice and professional development.

You can also choose two optional modules to explore and develop a personal area of interest in relation to healthcare and radiography.

How will I be taught?

In each year you will undertake 50% theory and 50% practice. You will demonstrate the application of theory to practice in an environment of clinical specialisms. During the third year there are optional modules which may offer opportunity for European or international experiences.

How will I be assessed?

Assessment is via examination, coursework, group work and practice placement in a healthcare setting.

What sort of career could I go into?

The career structure enables radiographers to specialise in many areas including ultrasound, CT scanning, image reporting, teaching and management.

Typical offer:
A-level: ABB.

Excludes general studies.

IELTS: 7.0 with no less than 6.5 in each section.

BTEC Extended Diploma in social science at DDD.

Access to Higher Education course in social science with a minimum of 45 level 3 credits passed with distinction.

Five GCSEs grade C or above to include English language and mathematics.

Course duration: 3 years

Study abroad: No

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Admissions

0113 343 1347

admissions@healthcare.leeds.ac.uk

<http://medhealth.leeds.ac.uk/soh>

Social Work BA L500

On completion of this programme, you will develop the reflective and analytical skills needed to become a competent social worker and will be able to work in a variety of social work settings.

What will I study?

This degree programme is designed to provide you with the skills and knowledge necessary to become a qualified social worker. The course draws on a breadth of knowledge and practice experience from service users, carers and experienced practitioners involved in its delivery.

Year 1: Your study will include the legal framework around social work, human growth, behaviour and development, sociology and social policy. You will also undertake teaching and assessment to prepare you for your practice placement at level two.

Year 2: In addition to spending 70 days on practice placements, you will study: social work law; social work perspectives in mental health; social work perspectives in drugs and alcohol; and interagency and collaborative working.

Year 3: You will spend 100 days out in practice. You will also complete a social work research project, including a dissertation, and explore working with children and families and working with adults. Optional modules from within healthcare are available.

How will I be taught?

As well as learning from our inspirational and influential teachers, you will complete two placements to develop your practical skills in social work and related settings. These will be supported by a qualified practitioner.

How will I be assessed?

Assessment is via examination, coursework, group work and practice placement in social work settings.

What sort of career could I go into?

As a social worker you can work in the private, voluntary or statutory sectors. You can also work with a number of different service users – children and families, young people, people with a disability, people with mental health issues or older people.

Modern Languages and Cultures

WHY STUDY MODERN LANGUAGES AND CULTURES?

Studying modern languages is a great way to enhance your career prospects. Many companies operate internationally and need linguists, while employers want broad abilities and not just subject knowledge. The skills you gain while studying for your degree match the skills they are looking for in terms of communication, presentation, working to deadlines, using your initiative and teamworking.

The year abroad will enhance your personal development and language skills, giving you an edge over other candidates at interviews when it comes to maturity, oral and written communications skills, and the way in which you present yourself.

- Around 75% of the world's population do not speak English.
- 65% of people in Britain speak only one language; people in other European countries are aiming to achieve language skills in three languages.
- 70% of British trade is with non-English-speaking countries.
- British business has the poorest language skills in Europe. One in five companies loses business through inadequate language skills – usually without realising why.
- 40% of employers say they would pay a higher salary to those with language skills.

WHY STUDY MODERN LANGUAGES AND CULTURES AT LEEDS?

The School of Modern Languages and Cultures (SMLC) at Leeds is a leading UK centre for international-quality research, scholarship and teaching.

We are currently home to over 2,000 students, together with approximately 140 staff, many of whom are native speakers of the languages they research and teach. Additionally, well over 1,000 students, often from overseas, follow courses in our English Language and Foreign Language Teaching Units under the aegis of the Language Centre, where there is also the opportunity to study a number of other languages such as Dutch, Modern Hebrew, Polish, Modern Greek, Punjabi and Urdu.

The study of languages, cultures and linguistics enjoys over a century of history at the University of Leeds. We are proud of our long tradition, but also of the expansion and innovation during the last decade, which has seen us broaden our portfolio of activities into, for example, interpreting and translating and South East Asian studies.

The result is that, in the first decades of the 21st century, the School of Modern Languages and Cultures (SMLC) is the largest and most diverse of its kind in the UK: here you can enjoy state-of-the-art facilities, the expertise and dedication of internationally recognised scholars, and a wider range of programmes than at any other university in the country.

Our teaching excellence is shown by the high levels of satisfaction reported by our students. Four of the seven SMLC subject areas have gained overall satisfaction ratings of over 90% (Unistats, 2012). Furthermore, five of the seven SMLC subject areas are classed as top 10 courses by the *Times Good University Guide 2013*.

Our researchers are working at the very forefront of their disciplines, as indicated by the latest Research Assessment Exercise (RAE) results, with particularly strong results in Italian, German (both 2nd place nationally), East Asian Studies, French, Spanish, Portuguese and Latin American Studies (all ranked 4th nationally), as well as Translation Studies (included with Computer Science), which achieved the joint highest quality rating in the University.

You may wish to study a modern language or linguistics alongside another subject. Lots of joint honours combinations are available (see page 84).

School of Modern Languages and Cultures
www.leeds.ac.uk/smlc



Single honours degrees	page	Joint honours degrees
Arabic and Islamic Studies	185	See page 84 for all combinations, the relevant UCAS codes and entry requirements
Arabic and Middle Eastern Studies	185	Arabic and Chinese
Asia Pacific Studies	186	Arabic and Classical Literature
Asia Pacific Studies (International)	186	Arabic and English
Chinese (Modern)	186	Arabic and French
French	187	Arabic and German
German	187	Arabic and International Business
Islamic Studies	188	Arabic and International Development
Italian (Advanced)	188	Arabic and International Relations
Italian (Beginners)	188	Arabic and Italian
Japanese	189	Arabic and Japanese
Linguistics and Phonetics	189	Arabic and Linguistics
Middle Eastern Studies	190	Arabic and Management
Russian (Advanced)	190	Arabic and Politics
Russian (Beginners)	190	Arabic and Portuguese
Spanish	191	Arabic and Russian A
Spanish, Portuguese and Latin American Studies	191	Arabic and Russian B
Thai and South East Asian Studies	192	Arabic and Russian Civilisation
		Arabic and Spanish
		Arabic and Theatre and Performance
		Arabic and Theology and Religious Studies
		Asia Pacific Studies and Chinese
		Asia Pacific Studies and Economics
		Asia Pacific Studies and French
		Asia Pacific Studies and German
		Asia Pacific Studies and History
		Asia Pacific Studies and International Relations
		Asia Pacific Studies and Japanese
		Asia Pacific Studies and Management
		Asia Pacific Studies and Politics
		Asia Pacific Studies and Russian Civilisation



Asia Pacific Studies and Spanish	Cultural Studies and Portuguese
Asia Pacific Studies and Thai Studies	Cultural Studies and Russian A
Chinese and Cultural Studies	Cultural Studies and Russian B
Chinese and Economics	Cultural Studies and Russian Civilisation
Chinese and English	Cultural Studies and Thai Studies
Chinese and French	Economics and French
Chinese and German	Economics and German
Chinese and History	Economics and Italian A
Chinese and International Business	Economics and Italian B
Chinese and International Development	Economics and Japanese
Chinese and International Relations	Economics and Russian A
Chinese and Italian A	Economics and Russian B
Chinese and Italian B	Economics and Russian Civilisation
Chinese and Japanese	Economics and South East Asian Studies
Chinese and Linguistics	Economics and Spanish
Chinese and Management	Economics and Thai Studies
Chinese and Philosophy	English and Film Studies
Chinese and Politics	English and French
Chinese and Portuguese	English and German
Chinese and Russian A	English and Italian A
Chinese and Russian B	English and Italian B
Chinese and Russian Civilisation	English and Japanese
Chinese and Sociology	English and Portuguese
Chinese and South East Asian Studies	English and Russian A
Chinese and Spanish	English and Russian B
Chinese and Thai Studies	English and Russian Civilisation
Chinese and Theatre and Performance	English and Spanish
Classical Literature and French	English and Thai Studies
Classical Literature and Italian A	English Language and Linguistics
Classical Literature and Italian B	European Studies and French
Classical Literature and Russian A	European Studies and German
Classical Literature and Russian B	European Studies and Italian A
Classical Literature and Russian Civilisation	European Studies and Italian B
Classical Literature and Spanish	European Studies and Portuguese
Cultural Studies and French	European Studies and Spanish
Cultural Studies and German	French and German
Cultural Studies and Italian A	French and History
Cultural Studies and Italian B	French and History and Philosophy of Science
Cultural Studies and Japanese	French and History of Art

French and International Business	German and Mathematics	International Business and Russian B	Italian B and Japanese
French and International Development	German and Music	International Business and Spanish	Italian B and Linguistics
French and International Relations	German and Philosophy	International Business and Thai Studies	Italian B and Management
French and Italian A	German and Politics	International Development and Italian A	Italian B and Music
French and Italian B	German and Portuguese	International Development and Italian B	Italian B and Philosophy
French and Japanese	German and Russian A	International Development and Japanese	Italian B and Politics
French and Linguistics	German and Russian B	International Development and Portuguese	Italian B and Portuguese
French and Management	German and Russian Civilisation	International Development and Russian A	Italian B and Russian A
French and Mathematics	German and Social Policy	International Development and Russian B	Italian B and Russian Civilisation
French and Middle Eastern Studies	German and Sociology	International Development and Russian Civilisation	Italian B and Social Policy
French and Music	German and Spanish	International Development and South East Asian Studies	Italian B and Sociology
French and Philosophy	German and Theatre and Performance	International Development and Spanish	Italian B and Spanish
French and Politics	German and Theology and Religious Studies	International Development and Thai Studies	Italian B and Theatre and Performance
French and Portuguese	History and Italian A	International Relations and Italian A	Italian B and Theology and Religious Studies
French and Russian A	History and Italian B	International Relations and Italian B	Japanese and Linguistics
French and Russian B	History and Philosophy of Science and Italian A	International Relations and Japanese	Japanese and Management
French and Russian Civilisation	History and Philosophy of Science and Italian B	International Relations and Portuguese	Japanese and Philosophy
French and Social Policy	History and Philosophy of Science and Russian Civilisation	International Relations and Spanish	Japanese and Politics
French and Sociology	History and Philosophy of Science and Thai Studies	International Relations and Thai Studies	Japanese and Russian A
French and South East Asian Studies	History and Portuguese	Italian A and Japanese	Japanese and Russian B
French and Spanish	History and Russian A	Italian A and Linguistics	Japanese and Russian Civilisation
French and Theatre and Performance	History and Russian B	Italian A and Management	Japanese and Spanish
French and Theology and Religious Studies	History and Russian Civilisation	Italian A and Music	Japanese and South East Asian Studies
Geography and Spanish	History and South East Asian Studies	Italian A and Philosophy	Japanese and Theatre and Performance
German and History	History and Spanish	Italian A and Politics	Linguistics and Philosophy
German and History and Philosophy of Science	History and Thai Studies	Italian A and Portuguese	Linguistics and Portuguese
German and History of Art	History of Art and Italian A	Italian A and Russian A	Linguistics and Russian A
German and International Business	History of Art and Italian B	Italian A and Russian B	Linguistics and Russian B
German and International Relations	History of Art and Spanish	Italian A and Russian Civilisation	Linguistics and Russian Civilisation
German and Italian A	International Business and Italian A	Italian A and Social Policy	Linguistics and South East Asian Studies
German and Italian B	International Business and Italian B	Italian A and Sociology	Linguistics and Spanish
German and Japanese	International Business and Japanese	Italian A and Spanish	Linguistics and Thai Studies
German and Linguistics	International Business and Portuguese	Italian A and Theatre and Performance	Management and Portuguese
German and Management	International Business and Russian A	Italian A and Theology and Religious Studies	Management and Russian A



Management and Russian B	Portuguese and Russian B
Management and Russian Civilisation	Portuguese and Russian Civilisation
Management and South East Asian Studies	Portuguese and Theatre and Performance
Management and Spanish	Portuguese and Theology and Religious Studies
Management and Thai Studies	Russian A and Sociology
Middle Eastern Studies and Politics	Russian A and Spanish
Middle Eastern Studies and Sociology	Russian A and Spanish
Music and Spanish	Russian A and Theatre and Performance
Philosophy and Portuguese	Russian A and Theology and Religious Studies
Philosophy and Russian A	Russian B and Sociology
Philosophy and Russian B	Russian B and Spanish
Philosophy and Russian Civilisation	Russian B and Theatre and Performance
Philosophy and Spanish	Russian B and Theology and Religious Studies
Philosophy and Thai Studies	Russian Civilisation and Sociology
Politics and Portuguese	Russian Civilisation and Spanish
Politics and Russian A	Russian Civilisation and Thai Studies
Politics and Russian B	Russian Civilisation and Theology and Religious Studies
Politics and Russian Civilisation	Social Policy and Spanish
Politics and South East Asian Studies	Sociology and Spanish
Politics and Spanish	South East Asian Studies and Spanish
Politics and Thai Studies	Spanish and Theatre and Performance
Portuguese and Russian A	Thai and Theatre and Performance

Arabic and Islamic Studies BA TVP6

Upon graduation, you will have gained expertise in Arabic and substantial knowledge of Islamic faith, community and culture. Your time overseas will broaden your academic experience, distinguish you from other graduates and enhance your employment prospects.

What will I study?

Fluency in Arabic is the key to effective understanding of Islam and Muslim cultures and societies, both past and present. This course embraces both language study and the theological/sociological study of Islamic beliefs and practices as they have evolved in diverse geographical and cultural contexts since the seventh century.

Year 1: You will develop language ability through practical work and gain valuable experience in research and presentation. Lectures in history and civilisation introduce Arab and Islamic politics, sociology and economy. You will gain a firm grounding in the life of the Prophet and Islamic theology

Year 2: You will spend a year in Morocco or Egypt learning to communicate in Arabic effectively and clearly. There are many opportunities to travel during this year, either in the host country or further afield, as well as to study with local traditional Muslim scholars.

Year 3: You will study Arabic translation and investigate Islamic legal theory, Qur'anic studies and Tajwid, among other subjects.

Year 4: You will be introduced to advanced Arabic, modern Islamic thought, advanced media Arabic and Hadith studies.

How will I be taught?

Teaching is via lectures, seminars and practical classes. Significant emphasis is placed on student-led learning and class debate is strongly encouraged. Our student support arrangements include tutorial groups, study skills training and e-learning resources.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

There is a growing need for graduates of Arabic and Islamic studies across the world and Leeds alumni have secured employment in teaching, translation and commerce.

Typical offer:
A-level: ABB, excluding general studies.
IB: 34 points overall, 16 at higher level.
IELTS: 7.0 overall with no less than 6.5 in each section. Access to Leeds participants will receive a lower offer.
Diploma qualifications considered
Course duration: 4 years
Study abroad: Yes
Industrial placement: No
Joint honours: Yes – see page 84
Part-time study option: No
Course contact:
Danny Casper
School of Modern Languages and Cultures
0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/arabic

Arabic and Middle Eastern Studies BA QT46

The year abroad is an exciting opportunity to mix with Arab communities overseas and employers will particularly value your confidence in different social environments evident from your time in Morocco or Egypt.

What will I study?

This course is a language-based degree that delivers expertise in language, literature and cultural awareness. You will receive a thorough grounding in spoken and written Arabic taught by native speakers, and acquire a substantial knowledge of Middle Eastern cultural, social and political life.

Year 1: Your early journey into the Arabic language is embedded in a deepening comprehension of the history, culture and politics of the region. Language tuition is provided by native speakers and supported by teaching materials developed in-house as well as excellent technical resources.

Year 2: You will travel to Fes in Morocco or Alexandria in Egypt to continue your language studies in an Arabic-speaking country. Our colleagues overseas are very experienced in welcoming students from Leeds and keen to share their expertise with you. Your year abroad will enable you to immerse yourself into local life and culture.

Years 3 & 4: Building on your year abroad, you will study Arabic at an advanced level of proficiency and gain further in-depth knowledge of the politics and society of the Middle East and North Africa.

How will I be taught?

You will study as part of a supportive community that nurtures critical enquiry, analysis and debate. Significant emphasis is placed on student-led learning and class debate is strongly encouraged.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

Our graduates are found in the media, commercial and administrative sectors, where possession of another language is increasingly advantageous.

Typical offer:
A-level: ABB, excluding general studies.
IB: 34 points overall, 16 at higher level.
IELTS: 7.0 overall with no less than 6.5 in each section. Access to Leeds participants will receive a lower offer.
Diploma qualifications considered
Course duration: 4 years
Study abroad: Yes
Industrial placement: No
Joint honours: Yes – see page 84
Part-time study option: No
Course contact:
Danny Casper
School of Modern Languages and Cultures
0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/arabic

Typical offer:
A-level: ABB excludes general studies.
IB: 34 points overall, 16 at higher level.
IELTS: 7.0 overall with no less than 6.5 in each section. A foreign language is not essential.
 Access to Leeds participants will receive a lower offer.
Diploma qualifications considered.
Course duration: 3 or 4 years
Study abroad: Yes
Industrial placement: No
Joint honours: Yes – see page 84
Part-time study option: No
Course contact:
 Danny Casper
 School of Modern Languages and Cultures
 0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/east_asia

Asia Pacific Studies BA T300 Asia Pacific Studies (International) BA T301

Many Asia Pacific Studies students opt to study an East Asian language or take courses outside the department in a subject such as history, geography or anthropology. This flexibility allows you to place your studies in a broader comparative context.

What will I study?

This course covers Asia Pacific history, geography, politics and international relations, and is taught by country specialists fluent in local languages. You can choose to focus on specific countries in the region including Japan, China, Korea, Indonesia, Singapore, Thailand and Vietnam.

Year 1: You will study the historical and cultural origins of the Asia Pacific region. As well as core components, you will choose between optional modules covering Chinese civilisation, Japanese society or the peoples and cultures of South East Asia.

Year 2: You will examine regional political economy including political organisations, international business and development.

Year abroad: If you select our international option, you will spend your third year as an exchange student at a partner university in the Asia Pacific region.

Years 3/4: You will deepen your awareness and understanding of history, politics, international

relations, society, culture and political economy and development in the Asia Pacific region. All final-year students carry out an autonomous research project.

How will I be taught?

Your contact time will include lectures and practical sessions; there is also a highly developed personal tutoring scheme supporting academic and co-curricular progress.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

You will develop skills in close critical reading, learn how to research and analyse complex material, and also become adept in presenting your views effectively. Our graduates have pursued careers in publishing, teaching and commerce, both in the UK and in the Asia Pacific region.

Typical offer:
A-level: ABB excluding general studies.
IB: 34 points overall, 16 at higher level.
IELTS: 7.0 overall with no less than 6.5 in each section.
 GCSE grade C in a modern language (or similar evidence of language-learning aptitude).
 Access to Leeds participants will receive a lower offer.
Diploma qualifications considered.
Course duration: 4 years
Study abroad: Yes
Industrial placement: No
Joint honours: Yes – see page 84
Part-time study option: No
Course contact:
 Danny Casper
 School of Modern Languages and Cultures
 0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/east_asian

Chinese (Modern) BA T100

Most of our students find work that directly draws on their Chinese language ability with many living in, or working with, the Asia Pacific region for the rest of their lives.

What will I study?

Studying Chinese language and culture will give you an insight into an increasingly important part of the world, and equip you with skills and experience that employers find invaluable. No prior knowledge of the language is assumed, although we can usually accommodate those who have previously studied Chinese at intermediate or advanced level.

Years 1 & 2: Our aim is for you to gain a solid foundation of language ability, and an overview of the history and culture of China. This is in preparation for your second year when you will take an intensive one-year course, taught entirely in Chinese, in one of our partner universities in Taipei, Shanghai or Beijing.

Year 3: Language and non-language modules will encourage you to interpret relevant material in a wider sense, fitting it into the broader social, political, economic and cultural context of present-day China and the Asia Pacific region.

Year 4: A final language course will refine your knowledge of aural and oral Chinese, as well as your writing and translation skills. Non-language modules will further develop your understanding of Chinese society and culture; you will also write a

dissertation on a topic of your own choice related to Chinese history, society or culture, using both English and Chinese language sources. All final-year students carry out an autonomous research project.

How will I be taught?

In addition to linguistic fluency, you will acquire specialised knowledge in a range of areas including Chinese for international trade, and interpreting political and legal documents. Language modules include work in small groups and the use of language labs to enable you to practise your skills as you acquire them.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), essays and group presentations.

What sort of career could I go into?

Graduates have pursued careers in business, journalism and publishing, diplomacy, teaching and overseas aid work, tourism, broadcasting, public relations, translating and interpreting.

Typical offer:
A-level: ABB including French.
IB: 34 points overall, including 6 higher-level points in French and 16 higher-level points in total.
IELTS: 7.0 overall with no less than 6.5 in each section.
 Access to Leeds participants will receive a lower offer.
Diploma qualifications considered.
Course duration: 4 years
Study abroad: Yes
Industrial placement: Yes
Joint honours: Yes – see page 84
Part-time study option: No
Course contacts:
 Danny Casper
 School of Modern Languages and Cultures
 0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/french

French BA R120

Studying French in the largest department in the UK will allow you to choose from the entire range of French and Francophone studies, with stimulating teaching from leading researchers and excellent employability opportunities.

What will I study?

You will acquire near-native competence in the French language and outstanding communication, research and analytical skills. The variety of modules gives you access to specialised knowledge of all aspects of French and francophone society and culture.

Year 1: All students take the core module in written and oral language awareness and skills, the core module introduction to French studies: resistance and desire, which gives a taste of the variety of subjects we teach, and modules in linguistics, phonetics, politics, and critical approaches to reading and interpretation.

Year 2: In addition to the core language in contexts module, you are free to choose from a wide range of options that include cinema, history, literature from medieval to modern, philosophy, politics, francophone culture, and linguists working in schools.

Year 3: Leeds is reputed for its excellent year-abroad opportunities in French-speaking countries, with students either teaching English in a school, studying at a university, or undertaking a work placement.

Year 4: You can choose from an exceptionally broad range of specialised research-based options, including interpreting, French as a professional language, visual arts, photography, postcolonial culture, translation studies, gender and cinema, contemporary France, and all periods of literature. All final-year students also carry out an autonomous research project.

How will I be taught?

You will learn through lectures, seminars, and practical language sessions, which are backed up by excellent academic, pastoral and co-curricular support from our personal tutoring scheme.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

Leeds graduates of French have high rates of employment in professional careers including international marketing and business, education, publishing, the civil service, European law, journalism, tourism, and interpreting and translating.

Typical offer:
A-level: ABB including German, excluding general studies.
IB: 34 points overall, including 6 higher-level points in German and 16 higher-level points in total.
IELTS: 7.0 overall with no less than 6.5 in each section.
 Access to Leeds participants will receive a lower offer.
Diploma qualifications considered.
Course duration: 4 years
Study abroad: Yes
Industrial placement: Yes
Joint honours: Yes – see page 84
Part-time study option: Yes
Course contact:
 Danny Casper
 School of Modern Languages and Cultures
 0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/german

German BA R220

We offer excellent and enthusiastic teaching by top researchers in contemporary German culture, history and film and a wealth of opportunities to develop valuable professional skills.

What will I study?

As well as an excellent command of German, you will gain experience, cultural knowledge and highly developed intellectual, communication and presentation skills that will help to make you successful in the job market or equip you for further study.

Years 1 & 2: You will be introduced to German language, culture and history, with a focus on understanding contemporary Germany. With support from native speakers, you will consolidate your language skills in written and spoken German in preparation for your Erasmus year abroad. You will choose from a range of modules on film, history, culture and applied language, many of which are delivered and assessed in German.

Year 3: You will spend your third year in Germany or Austria, on work placement with a range of high-quality companies, teaching in a school or as a student at one of our partner universities.

Year 4: You will continue your study of the German language and will also choose from a broad range of optional modules.

These modules reflect the teaching and research expertise of your tutors and include topics such as cinema, gender studies, contemporary literature, recent history, German for professional purposes and advanced translation. All final-year students carry out an autonomous research project.

How will I be taught?

Teaching is delivered via interactive lectures, seminars (small-group discussion), online resources and independent research.

How will I be assessed?

You will encounter a variety of assessment methods/procedures across your modules, including written and oral exams, language portfolios, researched essays, projects and group presentations.

What sort of career could I go into?

The German economy is currently the strongest in Europe and many of our German graduates begin their careers with firms such as Allianz, KPMG-Luxemburg and Goldman Sachs. Recent graduates are also working in journalism, PR, the law and for the European Union.

Typical offer:**A-level:** ABB excluding general studies.**IB:** 34 points overall, 16 at higher level.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered**Course duration:** 3 years**Study abroad:** No**Industrial placement:** No**Joint honours:** No**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/arabic

Islamic Studies BA V622

This programme will equip you with substantial knowledge of Islamic faith, community and culture. Upon graduation you will have analysed and understood a wide range of classic and contemporary texts, acquired skills of critical reasoning and research, and developed effective debating and communication skills.

What will I study?

This course offers a deep understanding and true appreciation of Muslim thought and practice. It embraces the classical Islamic sciences while also providing insight into the way Muslim scholars and intellectuals today are seeking to reinterpret Islam in light of modern challenges.

Native Arabic speakers and those with no prior knowledge of the language may apply.

Year 1: You will develop a sophisticated appreciation of Arabic and Islamic history and civilisation, putting subsequent studies in context. You will be introduced to Arabic in your first year.

Year 2: Modules offer an in-depth study of the teaching of the Qur'an, Muslim legal theory and Middle Eastern society. You can also select departmental options in modern history, literature or politics.

Year 3: You will fully benefit from the department's research expertise by choosing between courses covering modern Islamic thought, Hadith studies, Middle Eastern government, politics and the international relations of the region.

How will I be taught?

Through a combination of lectures, seminar workshops, group presentations and independent study, our varied teaching methods help you to learn effectively while ensuring a balance of professional expertise and transferable skills for a successful career.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

With the growing recognition that Islamic studies is a subject of strategic importance, particularly in our multicultural society, it is of no surprise that Leeds alumni secure employment in a wide range of areas that urgently require specialist knowledge, including teaching, government and research.

Typical offer:**A-level: For Italian Advanced:** ABB including Italian, excluding general studies.**IB:** 34 points overall, including 6 higher-level points in Italian and 16 higher-level points in total.**IELTS:** 7.0 overall with no less than 6.5 in each section.**A-level: For Italian Beginners:** ABB preferably including a modern language, excluding general studies.**IB:** 34 points overall, including 6 higher-level points in a modern language and 16 higher-level points in total.**IELTS:** 7.0 overall with no less than 6.5 in each section.Access to Leeds participants will receive a preferential offer. **Diploma** qualifications considered.**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** Yes**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/italian

Italian (Advanced) BA R310**Italian (Beginners) BA R305**

You will develop an outstanding knowledge of Italian language and culture, including literature, cinema, civilisation and society.

What will I study?

Year 1: You will be taught by native Italian speakers and, with support from innovative computer-based resources, will rapidly develop your language skills. You will also be introduced to Italian culture, choosing from modules on cinema, the Middle Ages, the Renaissance, and modern Italy.

Year 2: Modules include regional Italian identities, social change and Italian cinema, Italian fiction, and an introduction to the great poet Dante.

Year 3: You will go to Italy to perfect your Italian. We have Erasmus agreements with 15 universities in Italy, or you can teach in an Italian school or work in paid employment.

Year 4: Advanced training will help to refine your reading, comprehension, speaking and writing. Taught content is offered from more specialised, research-based options which cover a wide range of topics.

How will I be taught?

You will achieve both linguistic fluency and cultural understanding through a combination of lectures, seminars, group work, tutorials, computer-based learning and independent study. Language modules are taught in Italian, whereas modules on Italian culture and society are taught in English. Through academic tuition and year-abroad experience, you will also become fully immersed in Italian society and experience the Italian way of life. All final-year students carry out an autonomous research project.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations. Assessment procedures for language modules entail the use of Italian and English. For modules on culture and society, assessment procedures are in English.

What sort of career could I go into?

Leeds graduates in Italian are highly employable, and have gone on to careers such as law, business, PR and finance; others have become translators, teachers, and journalists; others still have gone on to work in art auction houses and opera houses.

Typical offer:

A-level: AAB-ABB excluding general studies. GCSE grade C in a foreign language is required as a minimum, a foreign language A-level is preferred.

IB: 36-34 points overall, 16-17 at higher level.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/east_asian

Japanese BA T210

There is a strong demand for our graduates – who combine fluency in Japanese with intercultural awareness, and an in-depth understanding of Japanese and East Asian politics, society and economy.

What will I study?

As well as language study, this course covers modern Japanese history, economy and management, visual culture, literature, religion, politics, international relations and development.

Year 1: Language tuition is aimed at beginners, although students with sufficient prior knowledge of Japanese can study the language at intermediate level. In addition to intensive language support, you will cover Japanese history and politics, economy, society, and literature.

Year 2: You will study at one of our 11 exchange universities across Japan (in Fukuoka, Kobe, Kyoto, Nagoya, Osaka, Sendai or Tokyo). While abroad, you will achieve a high level of day-to-day language proficiency and learn from your experience of living in a different culture.

Years 3 & 4: Modules will develop your linguistic skills further, and enhance your understanding of modern Japan. Specialist modules are designed to develop your ability to analyse both historical issues and contemporary developments in Japan. All final-year students carry out an autonomous research project.

How will I be taught?

Language classes combine large- and small-group teaching and we make extensive use of online learning technologies. Students read authentic Japanese materials, from newspapers to novels, and we use AV facilities including Japanese satellite TV and internet news.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

Our graduates have pursued careers in business, finance, journalism and publishing, diplomacy, teaching (often through the JET scheme) and overseas aid work, tourism, broadcasting, public relations, translating and interpreting.

Typical offer:**A-level:** AAB-ABB excluding general studies.**IB:** 36-34 points overall, 16-17 at higher level. Mathematics or science subjects are welcomed.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered.**Course duration:** 3 or 4 years**Study abroad:** Yes**Industrial placement:** Yes**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/linguistics

Linguistics and Phonetics BA Q100

Explore language across three broad areas via option pathways: the formal analysis of language structure and sound, aspects of language processing and development, and theories of language use in discourse.

What will I study?

This programme will give you a solid grounding in the formal analysis of language and speech and an opportunity to explore the workings of language from multiple theoretical perspectives. We offer a wide variety of modules, offering the chance to tailor the programme to your interests.

Year 1: Foundation modules survey the areas of study described above, allowing you to decide where your interests lie. You will also study relevant research methodologies, including linguistic data collection.

Year 2: Compulsory modules provide you with core skills in syntactic and phonetic analysis. Options allow you to further explore language structure and sound, or focus on processing and development or discourse studies.

Year 3: You will take an advanced syntax or phonetics module and select further optional modules. Specific modules will build on those of year two, allowing you to specialise in your chosen area of study. You will also gain advanced writing skills, and carry out an original research project.

How will I be taught?

Small-group seminars and interactive workshops provide a forum to discuss material covered in lectures. You will develop skills in analysing complex data, gathering evidence to support an argument, and engaging with a range of scientific theories and methodologies.

How will I be assessed?

Assessment methods include exams, written coursework such as essays and research proposals, group presentations and a final dissertation.

What sort of career could I go into?

Employment destinations include journalism, law, publishing and marketing. With further study, career paths include speech therapy, speech and language technology, and education.

Typical offer:**A-level:** ABB

excluding general studies.

IB: 34 points overall, 16 at higher level.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered.**Course duration:** 3 years**Study abroad:** No**Industrial placement:** No**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/arabic

Middle Eastern Studies BA T600

You will have access to academics whose cutting-edge research directly influences their teaching.

What will I study?

The Middle East richly rewards further investigation and is a popular and expanding field of academic study. Our course provides in-depth understanding of the multi-ethnic/multi-religious Middle East, by exploring its history, culture, society and politics.

In addition, Leeds' established Middle Eastern communities make it the ideal location for this course.

Year 1: You will develop a sophisticated appreciation of Middle Eastern history and civilisation, putting subsequent studies in context. You may take Arabic/Persian and/or Turkish at beginner's level.

Year 2: Building on year one, modules offer an in-depth study of the history, culture, society, government and politics of the Middle East. You can also select departmental options in Islamic/Qur'anic studies and further your Arabic language proficiency.

Year 3: You will fully benefit from the department's research expertise by choosing between courses covering contemporary Middle East politics and international relations, Middle Eastern culture and modern Islamic thought.

How will I be taught?

We provide focused study support including e-learning resources and personal tutoring. A mentoring scheme pairs new undergraduates with students in later years to provide peer-to-peer support. Our active student-led Middle Eastern Society invites guest speakers, publishes a campus newspaper and arranges socials.

How will I be assessed?

Each module has its own assessment procedures, including exams (written or oral), marked essays and group presentations.

What sort of career could I go into?

The skills developed by this course, including critical analysis and effective communication, provide excellent preparation for careers with an international dimension. Our graduates have secured positions with the civil service and international development organisations, and in journalism and entered commerce and the education sector.

Typical offer:**A-level:** For R710: ABB including grade B in Russian A-level or grade A in Russian AS-level, excluding general studies.**IB:** 34 points overall, including 6 higher-level points in Russian and 16 higher-level points in total.**IELTS:** 7.0 overall with no less than 6.5 in each section.**A-level:** For R705: ABB excluding general studies.**IB:** 34 points overall, 16 at higher level.**IELTS:** 7.0 overall with no less than 6.5 in each section. Access to Leeds participants will receive a lower offer.**Diploma** qualifications considered**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/russian

Russian (Beginners) BA R705**Russian (Advanced) BA R710**

At Leeds we are dedicated to producing top-class linguists in Russian who can demonstrate flair, originality and confidence.

What will I study?

Our cutting-edge programme has been carefully designed to furnish outstanding language skills and balance breadth of coverage with specialist enquiry. The programme is structured around four thematic strands: language, literature, visual culture and Russian society.

Years 1 & 2: Essential language skills are developed in dedicated classes taught by native speakers. Knowledge of Russian and Soviet culture is provided via an examination of literature, history and visual culture. In year two you travel to Russia's top university, Moscow State, for a course tailored to the needs of Leeds students.

Year 3: You will present your year-abroad research project at the Year Abroad Conference. You will also consolidate your knowledge of Russian language and culture via options including business Russian, Soviet aesthetics and post-communist thought.

Year 4: You will undertake a final-year research project on a topic of your choice, and specialise in areas including advanced translation, Russian new media, gender and literature. All final-year students carry out an autonomous research project.

How will I be taught?

Language classes are participative and experienced native speakers undertake a high proportion of the teaching. Small group sizes permit greater interaction between students and tutors. SLAVSOC, our student-run society, promotes practical and enjoyable language use outside the classroom.

How will I be assessed?

Assessment procedures vary and include exams (written or oral), coursework essays and presentations.

What sort of career could I go into?

Employers from many sectors will recognise your effective skills in communication, critical enquiry and problem-solving. They particularly appreciate the initiative you gain during the year abroad. Recent graduates have found careers with the BBC, in embassies, media, commerce and the law.

Typical offer:**A-level:** ABB including A in Spanish, excluding general studies.**IB:** 34 points overall, including 6 higher-level points in Spanish and 16 higher-level points in total.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** Yes**Joint honours:** Yes – see page 84**Part-time study option:** Yes**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/spanport

Spanish BA R410

The Spanish programme offered at Leeds is highly flexible, allowing you to tailor your studies around the aspects of language and culture you enjoy the most.

What will I study?

As one of the country's largest departments, we offer a wide range of options and also a balance between modules on the Iberian Peninsula and Latin America. You can also study either Portuguese or Catalan throughout your degree programme.

Year 1: Our programmes are arranged progressively. In year one we aim to equip you with the linguistic and academic skills necessary for the successful completion of your degree programme.

Year 2: In our language classes more emphasis is placed on oral skills, which are developed through group discussion and weekly debates and role plays. In addition, you will select at least three optional modules.

Year 3: You will travel to Spain or Spanish America for your year abroad. You will either study at one of our 27 partner institutions, teach English (via British Council arrangement), or undertake a work placement which we will help you to find.

Year 4: You will take an advanced practical language course and choose from a wide range of modules linked to the research interests of our academic staff. These allow you to study topics in depth and often include lectures on cutting-edge research.

Popular choices include Spanish-English translation and Spanish in an economic and business context. All final-year students carry out an autonomous research project.

How will I be taught?

You will be taught through a combination of lectures and seminars. Language modules include small-group classes. In addition, you will be encouraged to study independently outside the classroom.

How will I be assessed?

We will track your academic progress in the form of language assignments, essays, presentations and examinations.

What sort of career could I go into?

Graduates find employment in many areas of business and professional service (eg translating, interpreting and teaching).

Typical offer:**A-level:** ABB (including A in Spanish), excluding general studies.**IB:** 34 points overall, including 6 higher-level points in Spanish and 16 higher-level points in total.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications will be considered.**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** Yes**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper

School of Modern Languages

and Cultures

0113 343 6533

smlcadmissions@leeds.ac.uk

www.leeds.ac.uk/spanport

Spanish, Portuguese and Latin American Studies BA RR45

You will have opportunities to study abroad in two different countries, giving you the confidence to move between different cultural environments.

What will I study?

You will develop high-quality linguistic skills in both Portuguese and Spanish. Language classes are accompanied by modules in the areas of history, culture and language-related studies. As one of the country's largest departments, we pride ourselves on the wide range of options we offer, and on providing a balance between modules on the Iberian Peninsula and Latin America.

Year 1: Our programmes are arranged progressively. In year one we aim to equip you with the linguistic and academic skills necessary for the successful completion of your degree programme.

Year 2: In addition to language instruction, you will select four optional modules. You will spend a term abroad studying in either Granada or León in Spain, or Lisbon in Portugal.

Year 3: You will travel to Spain, Portugal or Latin America for your year abroad. You will either study at one of our 27 partner institutions overseas, teach English (via British Council arrangement), or undertake a work placement which we will help you to find.

Year 4: You will take advanced Portuguese and Spanish language and choose from a wide range of modules linked to the research interests of our academic staff.

Popular choices include: Portugal reflects on its past; Spanish-English translation; and Spanish in an economic and business context. All final-year students carry out an autonomous research project.

How will I be taught?

You will be taught through a combination of lectures and seminars. Language modules include small-group classes.

How will I be assessed?

We will track your academic progress in the form of language assignments, essays, presentations and examinations.

What sort of career could I go into?

Graduates find employment in many areas of business and professional service (eg translating, interpreting and teaching).

Typical offer:**A-level:** ABB excluding general studies.**IB:** 34 points overall, 16 at higher level. GCSE grade C in a modern language.**IELTS:** 7.0 overall with no less than 6.5 in each section.

Access to Leeds participants will receive a lower offer.

Diploma qualifications considered.**Course duration:** 4 years**Study abroad:** Yes**Industrial placement:** No**Joint honours:** Yes – see page 84**Part-time study option:** No**Course contact:**

Danny Casper
 School of Modern Languages
 and Cultures
 0113 343 6533
smlcadmissions@leeds.ac.uk
www.leeds.ac.uk/east_asian

Thai and South East Asian Studies BA T311

This course is distinctive not only for being the sole Thai language degree course outside London, but also in the unique way we integrate the study of language with cultural appreciation.

What will I study?

Our programme offers language proficiency, contextual awareness and the opportunity to take complementary studies covering China, Taiwan, Japan, Korea and South East Asia as a wider region.

Year 1: Your language course assumes no prior knowledge of Thai, although we can accommodate those who have previously studied at intermediate level. Cultural training courses prepare you thoroughly for the second year spent at Chiang Mai University in northern Thailand.

Year 2: During this year abroad, you will not only be able to consolidate your language abilities, but will also immerse yourself in Thai culture and society. Many students use this extended period of time overseas to travel in the region and explore job opportunities.

Years 3 & 4: Throughout years three and four, the focus shifts to advanced and vocational skills in written composition, translation, debate and verbal presentation. All final-year students carry out an autonomous research project.

Taught academic content examines the emergence of the Thai nation, how Buddhism has shaped society and explores contemporary Thailand through its distinctive media. Numerous optional modules, together with the final dissertation, allow you to pursue personal interests in substantial depth.

How will I be taught?

Being taught in a friendly atmosphere by native and non-native speakers with a typical class size of 10-15 students, you will acquire Thai language through regular debates, oral presentations and role plays.

How will I be assessed?

Your progress will be tracked through language assignments, presentations and examination.

What sort of career could I go into?

Recent graduates have pursued careers in the fields of translation and interpreting, tourism, education and PR through work in embassies, business and government agencies.

Music

WHY STUDY MUSIC?

Music is one of the most important and powerful means of human expression. Through performance, composition, psychology, technology, and critical and historical study, we are able to reflect upon our creativity, intellect and emotions. We can engage with a range of societies and cultures, both contemporary and historical, and develop skills in working with and understanding others. The study and performance of music develops independent thinking and a range of analytical and communication skills that are highly valued in the professional world you will enter after university.

WHY STUDY MUSIC AT LEEDS?

The School of Music is one of the largest and most diverse academic music departments in the country. We have an outstanding reputation for research, bringing together internationally acclaimed scholars, composers and performers with expertise across a wide variety of art and vernacular music. Students have considerable freedom of choice among subject areas, and can follow and focus on a number of strands of study, including composition, performance, music analysis, aesthetics, notation, psychology of music, popular music, and music technology.

The quality of our teaching has consistently been rated as excellent by the National Student Survey. All our students have personal tutors, and pastoral care and personal development are prime concerns.

Studying music at Leeds is a stimulating and challenging experience. Undergraduates on the BA Music, BMus and BA Music with Enterprise courses interact to create performances, compositions and projects that cross boundaries and reflect the breadth of music's importance in contemporary cultural life. They are given the opportunity to apply ideas and methods from a range of related disciplines, including philosophy, psychology, computer science and business studies.

Our purpose-built premises comprise rehearsal, performance and practice spaces, including the stunning Clothworkers' Centenary Concert Hall, electronic studios (including professionally specified recording studios and Pro Tools suites), a multimedia computer cluster, psychology of music laboratory, study area and lecture theatres. The School and University collaborate with a range of prestigious national arts organisations, hosting Radio 3 lunchtime concerts and the Leeds International Piano Competition, and work in formal partnership with Opera North.

A distinctive year in industry option enables BA students in the School of Music to spend their third year working on placement in the music industry. Internship partnerships include arrangements with a number of music organisations, and may include placements with companies such as British School Brussels, Manchester Camerata, and Warner.

Students may also negotiate their own placement(s), which might include music therapy, music education, arts management and band management. Placements may be in the UK or abroad.

The BA Music (International) and BA Music with Enterprise (International) programmes allow BA Music students to opt for an extra year of study in an overseas institution. Study can be in English (USA, Canada, South Africa, Australia and some European destinations) or in a foreign language if you have appropriate linguistic skills. In their third year, BMus (Performance) students attend a conservatoire or music college in Europe or the US. BA Music with Enterprise students may opt to do a year in industry, international year or year in enterprise in the third year of their degree course.

Studying Music at Leeds is more than taking part in lectures and ensembles organised by the School. Leeds University Union Music Society (LUUMS) is one of the Union's largest societies and boasts auditioned and unauditioned orchestras, choirs and wind ensembles. In addition, there are other Union music societies such as BandSoc, Big Band, Opera Soc, Music Theatre and Stage Musical societies. Each ensemble, run and conducted by students, performs regularly both on and off campus; some groups tour internationally.

A number of scholarships are available to undergraduate students.

www.leeds.ac.uk/scholarships

Single honours degrees	page
Music	194
Music (Performance)	194
Music with Enterprise	195

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

English and Music

French and Music

German and Music

History and Music

Italian A and Music

Italian B and Music

Mathematics and Music

Music and Philosophy

Music and Spanish

Music and Theology and Religious Studies



Typical offer:

A-level: AAB including music, excluding practical music. Practical grades are not required but we normally expect grade 8 standard to study performance, though we will audition those who do not have this qualification.

IB: 35 points, with a 6 in music
IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC: DDD in a music (not music technology) specialism. Other diploma qualifications considered.

Access to Leeds participants will receive a lower offer.

Course duration: 3 or 4 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Admissions Team

0113 343 2583

music@leeds.ac.uk

<http://music.leeds.ac.uk>

Music BA W300

The course is one of the most flexible in the country. Working with leading experts, students can specialise in a particular area or study across an exceptionally wide range of musical subjects.

What will I study?

This course enables you to gain a diverse knowledge of music, and develop invaluable transferable skills for your future career or further study.

Year 1: You will develop a range of scholarly, analytical, critical and research skills which you will apply to a variety of musical genres and periods. You will study the psychology and technology of music, and you will have the option to study performance and/or composition.

Year 2: Your music analytical skills will be developed and you will choose from a range of musicological topics offered by staff in their research areas (eg the sixties, music and national identity, performance, the tools of music-making). You will also select specialised modules, such as composition, music technology, music psychology, aesthetics, notation and editing.

Year 3: You will complete a dissertation on a subject of your choice and continue with one or two of the specialised modules introduced in year two. You will get the chance to conduct your own research and explore the connection between theory and practice.

You may spend a year on an internship/employment in a music-related environment (year in industry option) or studying overseas (international option) between years two and three of your degree. We have existing industrial partnerships, but you are encouraged to explore other possibilities.

How will I be taught?

You will learn through a combination of lectures, seminars, one-to-one supervision, workshops/rehearsals, independent research and self-reflection.

How will I be assessed?

We use different forms of assessment to suit individual modules: exams, essays, presentations, performances, portfolios of work and dissertations.

What sort of career could I go into?

Many of our graduates work as composers, arts administrators, publishers, broadcasters, performers and teachers, while others go on to further study. Some pursue careers in business, law or other professional spheres.

Typical offer:

A-level: AAB including music, excluding practical music. Practical grades are not required but we normally expect Grade 8 standard to study performance, though we will audition those who do not have this qualification.

IB: 35 points, with 6 in music
IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC: DDD in a music (not music technology) specialism. Other diploma qualifications considered.

Access to Leeds participants will receive a lower offer.

Course duration: 3 or 4 years

Study abroad: Yes

Industrial placement: Yes

Year in enterprise: Yes

Joint honours: No

Part-time study option: yes

Course contact:

Admissions Team

0113 343 2583

music@leeds.ac.uk

<http://music.leeds.ac.uk>

Music with Enterprise BA 3P84

This unique course facilitates the development of practical entrepreneurship alongside critical musical scholarship, creating exceptional graduates with the skills to exploit their musical creativity in the competitive world of business.

What will I study?

You will combine studies in music theory and practice with business studies. The course culminates in an enterprise development project in which you will model a new enterprise.

Year 1: You will develop a range of scholarly, analytical, critical and research skills which you will apply to a variety of musical genres and periods. You will study the psychology and technology of music, and an option in performance or composition. You will also develop understanding of different forms of entrepreneurship and enterprising activity.

Year 2: You will build on the knowledge and skills gained in the first year through more specialised modules such as new enterprise planning and managing innovation in business. The flexibility of level two music modules allows you to pursue specific interests within a range of disciplines including composition, performance, notation and editing, aesthetics and criticism, music technology and music psychology.

Year 3: Using the skills developed at levels one and two, you will demonstrate practical understanding by devising and modelling a new enterprise, and employ theoretical knowledge in an extended research project.

You will complete a dissertation on a subject of your choice and continue with some of the specialised areas introduced in year two.

How will I be taught?

You will study in a dynamic learning environment through lectures and seminars with opportunities for group and individual work, reflective and experiential learning. Learning is supported by one-to-one supervision, workshops/rehearsals, independent research and self-reflection.

How will I be assessed?

Your assessments may include presentations, portfolios, examinations, project reports, group work, performances and essays.

What sort of career could I go into?

You will graduate with the ability to cultivate musical creativity in enterprise and the skills and knowledge to create your own new business or social enterprise. You could apply your skills in the wider business world and pursue a career in music or other commercial spheres.

Typical offer:

A-level: AAB, including music, excluding practical music. Entrance by audition; a minimum of ABRSM, Trinity Guildhall or Rockschooll grade 8 distinction on your instrument/voice is required at time of application.

IB: 35 points, with 6 in music.
IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC: DDD in a music (not music technology) specialism. Other diploma qualifications considered.

Access to Leeds participants will receive a lower offer.

Course duration: 4 years

Study abroad: Yes

Industrial placement: No

Joint honours: No

Part-time study option: No

Course contact:

Admissions Team

0113 343 2583

music@leeds.ac.uk

<http://music.leeds.ac.uk>

Music (Performance) BMus 1U67

The course, which includes a year abroad studying in a conservatoire, enables you to develop performance skills and experience to a professional standard, while maintaining the academic content of a university music degree.

What will I study?

The BMus programme will train you as an intelligent performer through a combination of University- and conservatoire-based study. The year abroad is an invaluable way to improve your CV, personal confidence, career prospects and performance skills.

Year 1: You will study solo performance (receiving individual tuition from a specialist teacher) and ensemble performance, as well as developing a range of analytical and research skills which you will apply to a wide variety of musical genres and periods. You will also take options including composition, music psychology, and music technology.

Year 2: Solo and ensemble performance are compulsory, forming half the year's credits. You can choose from a range of specialised modules, including composition, music technology, music psychology, aesthetics and notation, as well as language modules (if you hope to study in Europe).

Year 3: This is a compulsory year abroad in a conservatory environment. Current destinations include the USA, Spain, Czech Republic, the Netherlands, France, Italy, and Germany.

Year 4: You will undertake specialist solo performance culminating in a recital, and complete a dissertation on a subject of your choice. Special studies taken in year two can also be continued.

How will I be taught?

You will learn through a combination of instrumental/vocal lessons, workshops, rehearsals, lectures, seminars, one-to-one supervision, independent practice and research, and self-reflection.

How will I be assessed?

We use different forms of assessment to suit individual modules: exams, essays, presentations, performances, portfolios of work and dissertations.

What sort of career could I go into?

Many of our graduates work as professional musicians, teachers, arts administrators, publishers and broadcasters. Some go on to further study including music college; others pursue careers in business, law and other professional spheres.

Performance and Cultural Industries

WHY STUDY PERFORMANCE AND CULTURAL INDUSTRIES?

Performance is central to how human beings communicate and interact – on stage and in the wider world. It is also central to the cultural industries, one of the world's fastest growing sources of employment. Studying performance and the cultural industries enables you to develop the creativity of an artist, the insight of the cultural activist and the dynamism of an entrepreneur.

WHY STUDY PERFORMANCE AND CULTURAL INDUSTRIES AT LEEDS?

Our School is an internationally renowned centre for study and research in performance and the cultural industries. We equip our graduates to become leaders and catalysts for the future in these fields. The School is an exciting and innovative force in its area, celebrating interdisciplinary working and collaborative approaches to learning and scholarship. It is a superb place to study, and to create and launch a future career.

Our staff are acknowledged experts in a range of fields, including theatre design and scenography, performer technique, choreography and physical theatre, scriptwriting, dramaturgy, performance and technology, theatre and performance management, arts education, applied theatre and intervention, festival performance, cultural theory, theatre and performance history, entrepreneurship and creative industries policy.

Students and staff take advantage of the School's enviable portfolio of relationships with external organisations in the UK and international creative sectors. Projects using applied performance work in the wider community enrich our students' experience. Examples of partner organisations include the West Yorkshire Fire Service, West Yorkshire Playhouse, New Hall Prison and Opera North. All students have the option to study an additional year in industry; a placement with an organisation in the cultural industries. Alternatively, they may choose an additional study-abroad year.

The School is based in a purpose-built, award-winning building, stage@leeds, at the heart of the Leeds campus. It houses two professional-standard, publicly licensed theatres. The main space seats 180 and is equipped with the latest technologies. It hosts a range of work from students and from visiting theatre companies. A further theatre studio provides a technically advanced performance research facility. Our students are involved in front-of-house and technical roles in the running of stage@leeds and they are active in the many performance-related societies which are supported by Leeds University Union.

The stage@leeds building also contains a dance studio, dressing rooms, box office, meeting rooms, academic and administrative offices. Other facilities in the School include: rehearsal rooms, two black-box studios, costume construction and wardrobe stores, a design studio, construction workshop and associated facilities; computer-aided design facilities; video-editing and sound recording suites.

Our programme equips our students with a wide range of transferable skills, particularly high-level communication skills, skills in research, creativity, teamwork and problem-solving. Learning takes place in a variety of ways, including lectures, seminars, tutorials, workshops and self-directed learning. Students engage with theory and related practical exploration. Each year features interdisciplinary, collaborative work, where students learn how to work as part of a creative team. Our graduates are equally well prepared for further academic or professional study or for the creative marketplace.

School of Performance and Cultural Industries
www.leeds.ac.uk/pci

Single honours degrees	page
Theatre and Performance	197

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and Theatre and Performance

Chinese and Theatre and Performance

French and Theatre and Performance

German and Theatre and Performance

Italian A and Theatre and Performance

Italian B and Theatre and Performance

Japanese and Theatre and Performance

Portuguese and Theatre and Performance

Russian A and Theatre and Performance

Russian B and Theatre and Performance

Spanish and Theatre and Performance

Thai and Theatre and Performance

Typical offer:

A-level: AAA-ABB including either theatre studies or English. Excludes general studies.

IB: 34 points, including minimum of 6 in discipline-specific subjects.

IELTS: 6.5 with no less than 6 in each section.

Diploma qualifications considered:

Course duration: 3 or 4 years depending on option taken

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: No

Course contact:

Dr Philip Kiszely

0113 343 8710

Admissions-pci@leeds.ac.uk

www.leeds.ac.uk/pci

Theatre and Performance BA W440

Theatre and Performance offers a dynamic combination of studio practice and theoretical engagement. Featuring a unique grounding in the cultural industries, it enables you to work in professional contexts and so enhances employability.

What will I study?

You will explore cutting-edge performance through a suite of programme-specific and optional modules that will stimulate both practical creativity and intellectual enquiry. You will work in studios, theatres, numerous community and professional contexts, and with various partner organisations. You will also acquire transferable skills as a creative problem-solver and independent researcher.

Year 1: Working closely with tutors you will devise new work in small groups, which will relate to either the textual, physical or applied, historiographical, design or management aspects of the degree.

Complementing the rigours of the devising process and the excitement of collaboration, theoretical application will deepen and broaden understanding not only of your own creativity and research but also that of key practitioners and a wide spectrum of practice and enterprise.

Year 2: Level two is an intensive experience that provides the opportunity for research-based work with external partners in contexts as diverse as prisons, schools, museums and art galleries. Studio practice is more ambitious and might include site-specific work, Theatre-in-Education or new writing. Similarly, your research may reflect the emergence of definite specialisms and interests.

Year 3: You are encouraged to work independently, both within the University and as an active member of the wider cultural industries community. You will conduct major research and enterprise projects and may also collaborate in high-profile performances in the University's theatre, stage@leeds.

How will I be taught?

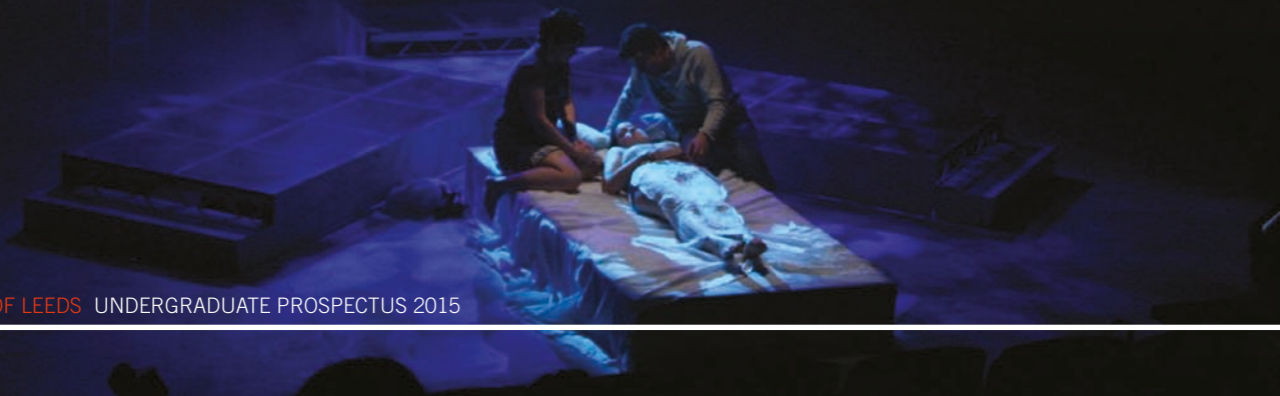
You will be taught in a friendly atmosphere through a combination of lectures, seminars, tutorials, workshops and self-directed work.

How will I be assessed?

Assessment is varied and includes essays, performances, group and individual presentations and dissertations.

What sort of career could I go into?

Typical career destinations include performing, directing, events organisation, community arts, education and further study. You will develop high-level transferable skills also suited to careers beyond the arts, for example law, media and business.



Philosophy, Religion and History of Science

WHY STUDY THESE SUBJECTS?

The subjects of Philosophy, Theology and Religious Studies (TRS), and History and Philosophy of Science (HPS) are all about making sense of the assumptions, practices, beliefs and questions that shape our lives and societies. These subjects are intellectually challenging, fascinating in their own right, and provide you with vital tools for understanding living and working in the contemporary world. You will develop skills in clear thinking, intellectual empathy, critical understanding of your own and others' views, the effective communication of complex ideas and the evaluation of arguments and evidence.

Philosophy proceeds to answer questions through rational enquiry, systematically making use of logical argument, deep-seated intuitions and critical reflection. The central aim is to uncover what it is we have most reason to believe. It is a radical discipline in the sense that appeal to authority or tradition as such has no weight, and it examines fundamental assumptions in areas as diverse as ethics, politics, science and art.

The study of religion is ever more important for understanding and living in our world. Theology and religious studies explore religion from various perspectives, drawing on philosophical, historical, sociological and textual methods. From reading ancient texts to exploring religion in local communities through fieldwork, the approach at Leeds is rooted in the contemporary significance of religion. Theology and Religious Studies challenges you to see the world from radically different points of view, to understand how and why religious traditions and practices shape people's lives.

History and Philosophy of Science offers an integrated approach to questions concerning the role of science in societies past and present, as well as issues concerning the objectivity of science and the nature of scientific explanations.

WHY STUDY THESE SUBJECTS AT LEEDS?

We pride ourselves on our high teaching standards and on excellent student support through a system of personal tutors. You will be taught by people who have an international reputation in their field, and who are the recipients of prizes and awards in both teaching and research. Higher education is about learning to think for yourself, not cramming facts, and our teaching is offered in that spirit.

Our graduates go on to successful careers in a wide range of professional sectors including teaching, journalism, civil service and management. We have a thriving graduate community and dedicated support available to help you to move into postgraduate study. Our degree programmes are also designed to help you explore employment opportunities and try out your skills in the real world – with opportunities to undertake placements in schools or other workplaces, to take an industrial year or to study abroad.

We see ourselves as a single academic community of which undergraduate students, postgraduates and staff are all part. You'll find numerous social spaces where you can meet, talk, read and relax with other students and with staff. We also have student-led Philosophy and TRS Societies organising a regular series of social events, including invited speakers and debates.

With 30 plus members of staff, philosophy at Leeds is one of the largest and most dynamic subject teams in the UK. Recognised for our open and friendly approach to students, we also have an excellent reputation in both teaching and research. One of the advantages of being large is that we can offer you a wide range of areas of study, from ethics of life and death and philosophy of food to philosophy of mind and philosophy of technology, and we cover major thinkers from Plato to Nietzsche. Our teaching and research encompasses philosophy, the history and philosophy of science (HPS), and the ethics of medicine and healthcare. Our major research strengths are in metaphysics, logic and philosophy of language, aesthetics, and applied ethics. In HPS, principal strengths are in the philosophy of physics, 19th century science and technology, and science and religion.

Thanks to the unified academic community of philosophy, religion and the history of science, Leeds is also becoming a major centre for philosophy of religion. We have a large group of teaching staff in this area, whose interests cover not only 'traditional' philosophy of religion but also the philosophy of non-western religious traditions, ethics, and the philosophical study of religious practice. You can choose to take courses in philosophy of religion from within any of our degree programmes.

Theology and Religious Studies at Leeds is one of the most diverse courses in the country. You have the opportunity to explore across the breadth of theology, religious studies and biblical studies. As a research community, we are particularly interested in whether, why and how religion matters for public life in a secular and multifaith society – from the local to the global scale. You will undertake fieldwork in local religious communities from the very start of your degree programme, as well as having the chance to learn about religious communities and traditions throughout the world, to gain expertise in the close study of religious texts, to debate modern theology and ethics, and to explore the relationships between religion and gender, global development, politics and the state.

Philosophy
www.leeds.ac.uk/philosophy

Theology and Religious Studies
www.leeds.ac.uk/trs

Single Honours and Interdisciplinary degrees	page	History and Philosophy of Science and Russian Civilisation
Philosophy	200	History and Philosophy of Science and Thai Studies
Philosophy, Ethics and Religion	200	History and Philosophy of Science and Theology and Religious Studies
Philosophy, Politics and Economics	201	History and Theology and Religious Studies
Philosophy, Psychology and Scientific Thought	201	History of Art and Philosophy
Religion, Politics and Society	202	History of Art and Theology and Religious Studies
Theology and Religious Studies	202	Italian A and Philosophy
		Italian A and Theology and Religious Studies
		Italian B and Philosophy
		Italian B and Theology and Religious Studies
		Japanese and Philosophy
		Linguistics and Philosophy
		Management and Philosophy
		Mathematics and Philosophy
		Music and Philosophy
		Music and Theology and Religious Studies
		Philosophy and History and Philosophy of Science
		Philosophy and Politics
		Philosophy and Portuguese
		Philosophy and Russian A
		Philosophy and Russian B
		Philosophy and Russian Civilisation
		Philosophy and Social Policy
		Philosophy and Sociology
		Philosophy and Spanish
		Philosophy and Theology and Religious Studies
		Philosophy-Physics
		Politics and Theology and Religious Studies
		Portuguese and Theology and Religious Studies
		Russian A and Theology and Religious Studies
		Russian B and Theology and Religious Studies
		Russian Civilisation and Theology and Religious Studies
		Sociology and Theology and Religious Studies

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and Theology and Religious Studies

Biology and History and Philosophy of Science

Chinese and Philosophy

Classical Civilisation and History and Philosophy of Science

Classical Civilisation and Philosophy

Classical Civilisation and Theology and Religious Studies

Classical Literature and Philosophy

Economics and Philosophy

English and Philosophy

English and Theology and Religious Studies

French and History and Philosophy of Science

French and Philosophy

French and Theology and Religious Studies

German and History and Philosophy of Science

German and Philosophy

German and Theology and Religious Studies

History and Philosophy of Science and Management

History and History and Philosophy of Science

History and Philosophy

History and Philosophy of Science and History of Art

History and Philosophy of Science and Italian A

History and Philosophy of Science and Italian B

History and Philosophy of Science and Physics

History and Philosophy of Science and Politics

Typical offer:
A-level: AAB.

IB: 35 points including 16 points at higher level.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Emma Lester

0113 343 8068

e.lester@leeds.ac.uk

www.leeds.ac.uk/philosophy

Philosophy BA V500

Philosophy is the ultimate transferable work skill: it trains you to read and write intelligently, to analyse complex materials, and to think clearly and imaginatively for yourself.

What will I study?

Philosophy at Leeds is the sixth-ranked department in the UK according to the well-respected Leiter report. It is ranked second in the UK (behind only Oxford) in Philosophy of Art and Metaphysics and third in Metaethics

Year 1: You will spend most of your time on philosophy modules, including introductions to the history of philosophy, ethics, political philosophy and the philosophy of religion. You will also have the opportunity to take a discovery theme module in any subject of your choice from those offered across the University.

Year 2: Core philosophy modules are arranged in five subject streams: logic and language; history of philosophy; value philosophy; mind, knowledge and action; and metaphysical philosophy.

Year 3: You will have the opportunity to specialise in specific areas that interest you. In addition, all students take a dissertation module, in which you will undertake in-depth, independent research on a topic of your choice.

How will I be taught?

Most teaching is delivered through a combination of lectures, seminars and online teaching materials, provided through our Virtual Learning Environment (VLE). One-to-one contact time with staff is delivered through a combination of office hours, a highly developed personal tutoring scheme, and the Students as Scholars programme.

How will I be assessed?

We use different forms of assessment to suit individual modules: exams, coursework essays, group or individual presentations, reports on fieldwork, learning journals and dissertations.

What sort of career could I go into?

Our graduates enter a variety of professions including administration, charity, civil service, computing, journalism (including science journalism), management, marketing, media and teaching.

Typical offer:
A-level: AAB.

IB: 35 points including 16 points at higher level.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Emma Lester

0113 343 8068

e.lester@leeds.ac.uk

www.leeds.ac.uk/trs

Philosophy, Ethics and Religion BA VV5P

A truly interdisciplinary degree for those interested in finding links within and between the areas of philosophy, ethics and religious studies. Requires and develops skills in analytical, historical and sociological thinking.

What will I study?

The core of the programme consists of modules in the philosophy, history and sociology of religion, and ethics. You can choose from a wide variety of optional modules in philosophy, theology, religious studies and history of science.

Year 1: Introductory modules in philosophy (introduction to philosophy; introduction to ethics; introduction to the philosophy of religion; and introduction to logic) and in theology and religious studies (religion in modern Britain; and Jesus and Christian communities). You can choose optional modules from the subject area and Discovery Modules from across the University.

Year 2: You take the module studying religion in context, and choose two additional modules, one in the area of philosophy of religion, and one in the area of ethics. These modules account for half of your second-year programme. You can choose your remaining modules from a wide range of subject areas, according to your interests.

Year 3: All students will undertake a dissertation. You will also have a wide choice of optional modules from across your subject area.

How will I be taught?

You will be taught by means of a mixture of lectures, smaller seminar groups and tutorials, and for your dissertation, by means of individualised supervision and group seminars. Staff also hold office hours in order to provide one-to-one guidance on things you need more help with.

How will I be assessed?

We use different forms of assessment to suit individual modules. These may include exams, coursework essays, group or individual presentations, reports on fieldwork and learning journals.

What sort of career could I go into?

Our graduates enter a variety of professions including administration, charity, civil service, computing, journalism (including science journalism), law, management, marketing, media and teaching.

Typical offer:

A-level: AAA including A in GCSE maths

IB: 35 points including 17 at higher level and 6 in maths at standard Level

IELTS: 7.0 with no less than 6.5 in each component, or grade C in GCSE English language.

We accept a wide range of qualifications: please contact us for more information using the details below.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Emma Jackson

0113 343 4395

e.jackson@leeds.ac.uk

www.leeds.ac.uk/philosophy

Philosophy, Politics and Economics BA 1LVO

The fundamentals of philosophy, politics and economics equip you to analyse the social world in which we live, develop and defend your arguments from objections, and prepare you for a variety of careers.

What will I study?

At Leeds you will study with distinguished scholars working at the forefront of philosophy, politics and economics. Individual tutorials and personal attention throughout your studies will support you to develop an impressive breadth and depth of knowledge.

Year 1: Intensive philosophy seminars are led by the programme director. Introductory modules in political theory and PPE-specific tutorials in economics will introduce you to the fundamentals of PPE during your first-year studies.

Year 2: You will develop aptitudes that are critical to your second-year (intermediate) studies of micro- and macro-economics, political science and philosophy. You will select from a range of modules directly relevant to studies in PPE. You will also have room in your timetable to take Discovery Modules in other subject areas.

Year 3: Working closely with one of our world-class scholars, you will carry out a substantial research project on a specialist topic of your choice, developing your capacity for independent analysis and critical thinking. In addition you will study three complementary modules.

How will I be taught?

Innovative teaching will be delivered through a combination of lectures, seminars and tutorials, working closely with the programme director.

How will I be assessed?

From in-class presentations to essays and examinations, you can expect a variety of challenging assessments that will hone your skills and specialist knowledge of PPE.

What sort of career could I go into?

Graduates of PPE frequently excel in careers such as politics, business management, media and teaching.

Typical offer:
A-level: AAB.

IB: 35 points including 16 points at higher level.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Emma Lester

0113 343 8068

e.lester@leeds.ac.uk

www.leeds.ac.uk/philosophy

Philosophy, Psychology and Scientific Thought BA V551

Philosophy at Leeds is one of the largest and most dynamic subject teams in the country, while the Institute of Psychological Sciences provides an excellent student education and research-based learning experience.

What will I study?

Could there be life after death? Can a machine think? Are animals conscious? These are some of the questions you will consider during this fascinating course. You will also study many of the important areas of psychology and be introduced to the history and philosophy of this interesting science.

Year 1: You will spend roughly one third of your time on philosophy modules, one third on psychology modules and one third on history and philosophy of science modules.

Year 2: You will focus on philosophy of mind, philosophy of science and epistemology (theory of knowledge), together with core areas of contemporary psychology such as memory and language, perception and action, and the neuroscience of cognition. In addition, you will take a number of optional modules.

Year 3: You will be able to specialise in areas of these subjects that interest you most. All final-year students also complete an individual research project in the discipline of their choosing.

How will I be taught?

One-to-one contact time with staff is delivered through a combination of office hours, a highly developed personal tutoring scheme supporting all students, and the Students as Scholars programme.

How will I be assessed?

We use different forms of assessment to suit individual modules: exams, coursework essays, group or individual presentations, reports on fieldwork, learning journals and dissertations.

What sort of career could I go into?

Our graduates are well regarded across a wide range of professions in the business sector, such as management consultancy, marketing, personnel, banking, finance and advertising, as well as in social and welfare-related occupations.

Typical offer:
A-level: AAB

IB: 35 points including 16 at higher level

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:
Dr M J Prideaux
0113 343 0461
m.j.prideaux@leeds.ac.uk
www.leeds.ac.uk/trs

Religion, Politics and Society BA V620

This programme offers a distinctive approach to the study of the (often contested) interaction between religion(s) and social and political life, based on our particular strength in the contextual and community study of religion.

What will I study?

The particular strength of Leeds in religion and public life, locally, nationally and internationally, which has included a long history of student-led research, makes this programme a natural choice for anyone interested in studying religion in conjunction with sociological, social policy and political studies.

Year 1: Your course assumes no prior study of religion, and in year one you will receive a broad introduction to key issues in the study of religion, and sociology and politics. You will study particular religions and individual fieldwork will give you a basis for further study.

Year 2: In level two you will choose from a wider variety of modules allowing you to explore your particular interests in the broad range of topics. You will build your critical and analytical ability in preparation for independent study.

Year 3: Level three is focused around the independent research project, where you can choose an area of study to further investigate. The range of modules will introduce you to cutting-edge research in the study of religions, often working with researchers currently investigating the relationship

between religion, politics and society in the UK and overseas. You will be equipped to engage critically with some of the most pressing global issues of our times such as: the resurgence of religion in 'secular' societies; global terrorism and counter-terrorism; gender and equality in global development and revolution and social uprisings.

How will I be taught?

A mixture of large lectures and small seminars (up to 15 students). You will also have opportunities for one-to-one support from module leaders. You can spend a year or a semester studying abroad or a year in industry.

How will I be assessed?

Your progress will be tracked and supported through a range of assessment methods including assignments, reports, exams and presentations.

What sort of career could I go into?

Graduates have entered a range of professions including the civil service, human resources, law and teaching. NGO, charity and campaigning work are also popular destinations among our students.

Typical offer:
A-level: AAB.

IB: 35 points including 16 points at higher level.

IELTS: 7.0 overall with no less than 6.5 in each section.

Diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:
Emma Lester
0113 343 8068
e.lester@leeds.ac.uk
www.leeds.ac.uk/trs

Theology and Religious Studies BA V616

Theology and Religious Studies is a distinctive programme with a focus on studying contemporary religion in its global and local dimensions. Our students do fieldwork and other primary research on religion's place in today's society. We are also the UK's major centre for philosophy of religion.

What will I study?

You will engage with philosophy and ethics, social sciences, history, literature and theology. You will study religions rigorously and with empathy, among people of all faiths and none, in a lively and diverse city where you'll see evidence all around of the past and present significance of religion.

Year 1: Core modules are designed to provide foundational skills, knowledge and understanding in both theology and religious studies, and to give you the chance to study key texts and ideas closely in small seminar groups. Optional modules include introductions to biblical studies, African religion and Judaism, philosophy of religion and Islam.

Year 2: A core module develops your skills in the study of religion and gives you the key concepts and approaches needed to do your own research in the areas that interest you. Optional modules include studies of specific religions – Hinduism, Buddhism, Islam; sociology of religion; philosophy and ethics; modern theology; New Testament and Hebrew Bible studies; and practical modules including 'students into schools', which gives students the opportunity for critical reflection on classroom experience.

Year 3: The range of approaches taken – including theology, social sciences, biblical studies and philosophy – provide the basis for advanced areas of expert study at level three. You will undertake independent research, choosing a dissertation, placement or group research module (the religious mapping of Leeds) and applying your learning to new situations and key contemporary or historical issues. There is also the opportunity to spend a semester studying at Charles University, Prague.

How will I be taught?

Using lectures and seminars, fieldwork, group work, learning journals and a range of online resources.

How will I be assessed?

We use a wide range of assessment methods including seen and unseen examinations, essays, presentations, group work and learning journals.

What sort of career could I go into?

Popular career paths include the civil service, publishing, social work, law, accountancy and finance, armed services, police, teaching, administration and management, human resources, journalism, the ministry and postgraduate study.

Physics

WHY STUDY PHYSICS?

Become equipped with the skills of modern physics – experimental techniques and mathematical methods – which will enable you to tackle complex problems leading to quantitative solutions. These problem-solving skills are valued by many and graduates find their way into interesting and varied professions.

WHY STUDY PHYSICS AT LEEDS?

The School of Physics and Astronomy is a centre of excellence for both teaching and research. It is one of the few physics schools to have gained top marks in teaching and research audits organised by the government, and it regularly receives high rankings in university league tables.

The School covers a diverse range of research interests – astrophysics, condensed matter, molecular biophysics, nanoscale physics, soft matter physics and the emerging field of quantum information. These research themes feature strongly in years three and four of our degree programmes, and in the final year of your degree you will join a research group and undertake an open-ended project, which can be experimental or theoretical.

Excellent facilities and support

The School has recently invested £1.7m in refurbishing its laboratories and more than £7m on new state-of-the-art research equipment, which means your final-year projects are performed in world-class laboratories.

We provide personal tutoring to all students, with first-year students meeting their personal tutor, an academic member of staff, once a week. We also support a peer-mentoring scheme and an active Physics Society. Tutorials are kept to five students and provide an effective forum for encouraging academic and personal development.

You will have access to modern laboratory facilities, dedicated study rooms, a computer cluster and coffee bar, all within the School itself. Teaching is delivered using a mixture of lectures, laboratory classes, projects, small-group tutorials, example classes and seminars. You will be taught by staff who are active researchers with international reputations in the field – expertise that sustains and underpins your learning.

Placement opportunities

You can also benefit from the opportunity to take part in exchange programmes with universities in North America, Australia and Europe, a year in industry, summer research placements and secondary school placements.

Career prospects

Graduates with a physics degree from the University of Leeds are highly employable and go into a wide range of activities: further study for higher degrees, physics research and development, law, finance, teaching and management.

School of Physics and Astronomy
www.physics.leeds.ac.uk

Single honours degrees	page
Physics	204
Physics with Astrophysics	204
Theoretical Physics	205

For Geophysical Sciences see Earth, Environment and Geography
For Natural Sciences see Chemistry



Typical offer:
A-level: MPhys, BSc: AAA
BSc: AAB including physics and mathematics.
 General studies excluded.
IB: 35 points (including grade 5 for BSc or grade 6 for MPhys, BSc at higher level in both physics and mathematics)
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: Yes – see page 84
Part-time study option: No
Course contact:
 Admissions Tutor
 0113 343 3881
physics.admissions@leeds.ac.uk
www.physics.leeds.ac.uk

Physics BSc F300

Physics MPhys, BSc F302

Throughout the course you will gain a solid grounding in physics and mathematics and have the opportunity to study a range of specialist physics topics linked to the research interests of the School.

What will I study?

Physicists explore the limits of our universe, develop the knowledge to inform our understanding of the world we live in and advance our technical capabilities. Initially you will study the fundamental aspects of both physics and mathematics, then gradually progress to cover more specialist topics of your choice. You can study for either the three-year BSc degree or the four-year Integrated Masters (MPhys, BSc) degree.

Years 1 & 2: Core modules, including; mechanics, quantum physics, relativity, vibrations and waves, thermodynamics, electro-magnetism, subatomic physics and condensed matter, will give you a firm grounding in the subject and help to develop practical and transferable skills.

Years 3 & 4: Will broaden your knowledge through optional modules linked to research in the School, such as superconductivity, astronomy, particle physics, laser physics, photonics, molecular biophysics, polymers, soft matter, complex fluids, quantum information and nanoscale physics.

Final-year projects allow you to be involved with an internationally recognised research team, using state-of-the-art equipment. You can choose to spend a year in industry or some time studying in North America, Australia or Europe.

How will I be taught?

Teaching is through lectures, small-group tutorials, computer-based assignments and experimental work in the laboratory.

How will I be assessed?

Most core lecture modules have a component of continually assessed work which makes up 15% of the final mark. The other 85% comes from the examination. Laboratory work and projects are assessed through reports, presentations and oral defence.

What sort of career could I go into?

You could advance knowledge through research and development in academia, industry and the public sector, or use your broader skills in education, finance, IT, consultancy or management roles.

Physics with Astrophysics BSc F3F5

Physics with Astrophysics MPhys, BSc F3FM

Taught by researchers who lead major international collaborations, this course provides a sound education in physics, with applications to astrophysics.

What will I study?

You will learn the physical principles that control the natural world, with special reference to the origin and evolution of planets, stars and the universe.

You can study for either the three-year BSc degree or the four-year Integrated Masters (MPhys, BSc) degree.

Years 1 & 2: You will study core physics, maths and computing whilst also developing your specialist knowledge of astrophysics. In year one, there is an introduction to stars, galaxies, planets and the search for life, while in the second year stellar evolution and high-energy astrophysics are investigated.

Years 3 & 4: Projects based on, for example, satellite data, theoretical problems or the use of our own telescopes take up one half of the final year. You will join a group working on one of our research themes, including star formation, active galaxies and stellar evolution. You can choose to spend a year in industry or some time studying in North America, Australia or Europe.

How will I be taught?

Teaching combines lectures with tutorials, exercise classes, coursework, web-based activities and project work. You will gain hands-on experience in the laboratory and use data from the Hubble Space Telescope, other satellites and major international observatories, as well as being trained on the School's own telescopes.

How will I be assessed?

Most core lecture modules have a component of continually assessed work which makes up 15% of the final mark. The other 85% comes from the examination. Laboratory work and projects are assessed through reports, presentations and oral defence.

What sort of career could I go into?

You could advance knowledge through research and development in academia, industry and the public sector, or use your broader skills in education, finance, IT, consultancy or management roles.

Typical offer:
A-level: MPhys, BSc: AAA
BSc: AAB including physics and mathematics.
 General studies excluded.
IB: 35 points (including grade 5 for BSc or grade 6 for MPhys, BSc at higher level in both physics and mathematics)
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered
Course duration: 3 or 4 years depending on option taken
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Tutor
 0113 343 3881
physics.admissions@leeds.ac.uk
www.physics.leeds.ac.uk

Typical offer:
A-level: MPhys, BSc: AAA
BSc AAB including physics and mathematics.
 General studies excluded.
IB: 35 points (including grade 5 for BSc or grade 6 for MPhys, BSc at higher level in both physics and mathematics)
IELTS: 6.0 overall with no less than 5.5 in each section.
Diploma qualifications considered
Course duration: 3 or 4 years depending on the option taken
UCAS code: F3K0 and F340
Study abroad: Yes
Industrial placement: Yes
Joint honours: No
Part-time study option: No
Course contact:
 Admissions Tutor
 0113 343 3881
physics.admissions@leeds.ac.uk
www.physics.leeds.ac.uk

Theoretical Physics BSc F3K0

Theoretical Physics MPhys, BSc F340

This course will give you an insight into the revolutionary advances in theory underpinning today's physical understanding of the world.

What will I study?

Topics covered include quantum theory and quantum field theory, general relativity, nuclear and particle physics, thermodynamics and statistical mechanics, together with all the mathematical tools and techniques that underpin these.

You can study for either the three-year BSc degree or the four-year Integrated Masters (MPhys, BSc) degree.

Years 1 & 2: During your first two years you will cover the core components of physics and the rigorous pure mathematics required for an in-depth understanding of modern theoretical physics.

Years 3 & 4: You will cover core compulsory topics in quantum mechanics and relativity, and have the opportunity to explore your own interests in more depth by choosing from a wide range of optional mathematics and physics modules. In your final year you can carry out a research project that deals with leading-edge topics related to the School's interests in theoretical physics such as quantum information and computing, liquid state physics or biological membranes.

You can choose to spend a year in industry or some time studying in North America, Australia or Europe.

How will I be taught?

Most modules are lecture based but tutorials and problem-solving classes are also used. Practical laboratory sessions are limited to year one only.

How will I be assessed?

Most core lecture modules have a component of continually assessed work which makes up 15% of the final mark. The other 85% comes from the examination. Projects are assessed through reports, presentations and oral defence.

What sort of career could I go into?

You could advance knowledge through research and development in academia, industry or the public sector, or use your broader skills in education, finance, IT, consultancy or management roles.

Politics and International Studies

WHY STUDY POLITICS AND INTERNATIONAL STUDIES?

Our degrees bring together research and teaching excellence in politics, international relations and international development, dealing with issues of global importance and significance. You will examine both historical and contemporary issues affecting societies today, learning how to change the world around you.

WHY STUDY POLITICS AND INTERNATIONAL STUDIES AT LEEDS?

The School of Politics and International Studies (POLIS) is a vibrant and innovative School where academic research informs and ignites our teaching. With over 35 academics, our department is one of the largest of its kind in the UK.

We are at the forefront of interdisciplinary research into international development, international relations and political studies. We host three research centres which create an exciting research environment and ensure that you will be taught by experts who are leaders in their field.

Student support

The School has a dedicated Student Support Officer who works with students to ensure they are getting the most out of their experience at Leeds. We also provide pastoral care through a system of personal tutors, who are there to help with academic, career and personal matters. In addition to this, we run a mentor scheme where you can call on the experience and knowledge of second- and third-year students.

We pride ourselves on our open and friendly environment and strong staff-student relationships. We have a number of societies in the School, including the POLIS Society which provides social activities for all members.

Outstanding facilities

The University has one of the largest libraries in the UK and POLIS has a dedicated librarian who ensures that there are relevant books, journals and electronic resources to support your learning.

The Social Sciences Building, home to the School of Politics and International Studies is undergoing an exciting £8.5m refurbishment. Ready for 2014, this will provide a world-class learning and teaching environment and outstanding student experience.

Study abroad and work experience

The vast study-abroad opportunities add an international element to your studies, while giving you the chance to develop your skills in a university overseas. Placements and internships provide you with work experience, while our courses will develop your communication, research and analytical skills.

Career development

The School has strong links with many organisations, providing you with access to potential employers. Our dedicated careers consultant organises presentations and networking events delivered by leading groups and often successful alumni. There are also many volunteering and work experience opportunities available to help you gain hands-on experience with relevant organisations.

Our courses will equip you for roles in political and social research and analysis, political consultancy, and work with a range of research organisations. Alumni have also secured jobs in the media industries and journalism, local government, the civil service, international organisations such as the UN, and non-governmental organisations in the UK and overseas. Many graduates have also gone on to work in the public and private sectors in roles in business, law and finance, marketing and communications, and education.

School of Politics and International Studies
www.polis.leeds.ac.uk

Single honours degrees

	page
International Development	208
International Relations	208
Politics	209
Politics and Parliamentary Studies	209

For International History and Politics see History

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Arabic and International Development

Arabic and International Relations

Arabic and Politics

Asia Pacific Studies and International Relations

Asia Pacific Studies and Politics

Chinese and International Development

Chinese and International Relations

Chinese and Politics

Economics and Politics

European Studies and French

European Studies and German

European Studies and Italian A

European Studies and Italian B

European Studies and Portuguese

European Studies and Spanish

French and International Development

French and International Relations

French and Politics

German and International Relations

German and Politics

History and Philosophy of Science and Politics

International Development and Italian A

International Development and Italian B

International Development and Japanese

International Development and Portuguese

International Development and Russian A

International Development and Russian B

International Development and Russian Civilisation

International Development and South East Asian Studies

International Development and Spanish

International Relations and Italian A

International Relations and Italian B

International Relations and Japanese

International Relations and Portuguese

International Relations and Spanish

Italian A and Politics

Italian B and Politics

Japanese and Politics

Middle Eastern Studies and Politics

Middle Eastern Studies and Sociology

Philosophy and Politics

Politics and Portuguese

Politics and Russian A

Politics and Russian B

Politics and Russian Civilisation

Politics and Social Policy

Politics and Sociology

Politics and South East Asian Studies

Politics and Spanish

Politics and Theology and Religious Studies

Typical offer:
A-level: ABB.

IB: 34 points overall, with 15 at higher level.

IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Merit (DDM). Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.polis.leeds.ac.uk

International Development BA L920

The School of Politics and International Studies is at the forefront of interdisciplinary research into global development, which informs and ignites our teaching. We have close links with the Centre for Global Development, an interdisciplinary research and teaching centre made up of over 60 development experts from across the University.

What will I study?

This course enables you to examine major world issues from the viewpoint of the people and the nations of the global south, while giving you the opportunity to spend a semester in Ghana, Hong Kong or Turkey. It will enable you to understand development in the Global South in the 2010s by exploring aspects of social change in all its complexity and nuance. You will review contemporary development issues, and examine the progress of key international development goals. You will also explore some of the most important international issues in the post-cold war era, and learn about the national and international organisations that promote development.

Year 1: You will examine the role of colonialism and capitalism in the making of the modern world, explore the challenges facing the global south and explore the relationship between developing and industrialised countries. You will review various development perspectives and actors, as well as studying international and comparative politics.
Year 2: You will study development practice and different theoretical and ideological approaches to

development through the examination of different development agencies and departments. You will also choose a number of Discovery Modules.

Year 3: You will complete a dissertation on a subject of your choice and will select relevant research-based development modules.

How will I be taught?

Most teaching takes place in lectures, workshops and seminars. If you choose to take the semester studying abroad in your second year, you can choose to study alongside students in less developed countries.

How will I be assessed?

Assessment methods include presentations, projects, essays and exams.

What sort of career could I go into?

We have alumni working in the media and journalism, the civil service, in political research and analysis, in international organisations, such as the UN and the World Bank, and non-governmental organisations in the UK and overseas.

Typical offer:
A-level: AAB.

IB: 35 points overall, with 16 at higher level.

IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Distinction (DDD).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.polis.leeds.ac.uk

Politics BA L200

The School of Politics and International Studies is at the forefront of interdisciplinary research into political studies, which informs and ignites our teaching. Our political expertise includes the UK and EU in addition to Africa, North America, Asia and the Middle East.

What will I study?

We provide one of the most diverse and exciting politics courses in the UK, offering a wide variety of interesting subject choices. Topics range from contemporary British politics, political theory, country-specific politics through to modules on parties, leadership and institutions.

Year 1: You will be introduced to key concepts and debates in politics, studying British, international and comparative politics as well as political theory.

Year 2: Much of your time can be devoted to areas which particularly interest you. You can explore modules in political theory and government and political systems based on research specialisms in the School. You will study a methodology module to prepare you for your dissertation.

Year 3: You will complete a dissertation on a subject of your choice and will choose relevant research-based modules in politics and international relations.

How will I be taught?

Most teaching takes place in lectures, workshops and seminars. You also have the opportunity to study abroad for a year either in a European country or opportunities further afield including Asia, Australia, South Africa or the USA.

How will I be assessed?

Assessment methods include examinations and projects based on essays and presentations.

What sort of career could I go into?

This course will prepare you for a career in a range of organisations such as interest groups, research bodies, the media and journalism, the civil service, local government and political consultancy. It also provides a good foundation for a career in law, financial services and teaching.

Typical offer:
A-level: AAB.

IB: 35 points overall, with 16 at higher level.

IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Distinction (DDD).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.polis.leeds.ac.uk

International Relations BA L254

We have a dedicated team of experts in the field of international relations (IR) who are at the forefront of academic research. Teaching in a research environment will provide you with a vibrant and innovative education in one of the most significant areas of political life.

What will I study?

This course will give you an historical understanding of how the 'society of states' has evolved and how it may be changing today. You will examine the way states behave and what obligations they may have to wider conceptions of international society.

Year 1: You will be introduced to political theory and ideas and will explore the main concepts and philosophies that inform contemporary world order. You will examine political systems of different nations from across the globe and examine the current divide between the global north and south.
Year 2: You will study the leading debates shaping our understanding of the 21st century global security terrain. You will develop your knowledge of international relations theory (IR) and critically analyse rival theories. You will then take a number of optional modules in areas such as US politics and foreign policy, state and politics in Africa, north-south linkages, and politics and policy in the EU.
Year 3: You will complete a dissertation on a subject of your choice and select relevant research-based modules in international relations and politics.

How will I be taught?

Most teaching takes place in lectures, workshops and seminars. You have the opportunity to spend a year studying abroad, at either one of our European partners or opportunities further afield, including Asia, Australia, South Africa or the USA.

How will I be assessed?

Assessment methods include examinations and projects based on essays and presentations.

What sort of career could I go into?

We currently have alumni working in the media and journalism, the civil service, in political research and analysis, in international organisations, such as the UN and the World Bank, and non-governmental organisations in the UK and overseas.

Typical offer:
A-level: AAB including interview.

IB: 35 points, with 16 at higher level.

IELTS: 6.5 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Distinction (DDD).

Other diploma qualifications considered.

Course duration: 4 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.polis.leeds.ac.uk

Politics and Parliamentary Studies BA L242

In addition to being taught by staff at the forefront of interdisciplinary research into political studies, you will have the unique opportunity to develop an understanding of political systems through our exciting Westminster placement scheme.

What will I study?

This course allows you to gain both an in-depth practical as well as theoretical understanding of political processes, both at domestic and international levels. You will explore the institutions and practices of modern political systems, and experience the way they work. You will also study the main political theories that structure our political systems and the wider social forces that shape political life.

Year 1: You will be introduced to the key concepts and debates in politics. You will study British, international and comparative politics, as well as political theory.

Year 2: You will explore modules in political theory and government and political systems based on research specialisms in the School. You will study a British central government module and parliamentary studies to prepare you for your placement.

Year 3: All students spend a year on work placement. Opportunities are available for all students in Westminster. Additional opportunities in the US Congress and Canadian Parliament may be available for the best performing students.

Year 4: You will complete a dissertation on a subject of your choice. You will also select a range of modules related to politics and international relations.

How will I be taught?

Most teaching takes place in lectures, workshops and seminars.

How will I be assessed?

Assessment methods include examinations and projects based on essays and presentations.

What sort of career could I go into?

We have alumni working in the media and journalism, the civil service, in political research and analysis, in international organisations, such as the UN and the World Bank, and non-governmental organisations in the UK and overseas. The internship year allows for progress into careers with parliament, local government and lobbyists.

Psychology

WHY STUDY PSYCHOLOGY?

Psychology is a broad-ranging, dynamic and purposeful subject that involves the scientific study of mind and behaviour to meet real-world challenges. Psychology strives to understand behaviour across individuals, groups and societies and is the single most exciting topic in science today.

Studying psychology allows you to address questions on:

- the nature and effects of differing factors on behaviour
- how these interact and under what conditions
- the most robust methods of scientific inquiry
- how to implement research findings to make a difference.

WHY STUDY PSYCHOLOGY AT LEEDS?

The Institute of Psychological Sciences is distinguished in both research and teaching and offers students a dynamic, challenging and inspiring learning environment. Our consistent success in research, the quality of our teaching (British Psychological Society accredited), our commitment to an engaging student experience and the impressive academic performance of our graduates, coupled with exceptional support for career development, means studying Psychology at Leeds is a life-changing experience. Psychology at Leeds is forward moving, relevant and global.

Our world-leading research covers core areas of psychology, including biological, cognitive, behavioural, social and health psychology, and tackles fundamental questions about human behaviour. What is the relationship between consciousness and memory? How are food habits formed? Can imagined contact reduce prejudice? How can we help people to adopt a healthier lifestyle?

Our core research strengths help us to address grand challenges in:

- health and wellbeing
- successful ageing
- successful development
- behaviour change
- disorders of the nervous system.

Our state-of-the-art scientific research facilities receive generous funding from both government and industry and help us provide the very best in research-led teaching. Capitalising on our research excellence and expertise, the BSc Psychology is delivered by an outstanding team of academics, who are passionate about working with, and inspiring, the next generation of psychologists. We work in partnership with students, whereby students learn essential skills and design and manage their own research, which plugs into ongoing research at the Institute and prepares them for a competitive workplace.

Students enjoy a busy and lively life in the Institute, which includes public seminars and talks, a student-led Psychology Society, and opportunities to be involved in ongoing research – both as a researcher and as a participant.

Our aim is to foster in students an analytical and critical approach to psychology, to equip them with up-to-date knowledge of psychology and how to study it, to appreciate the interface between the mind, body and behaviour and to examine how psychology can contribute to individual and societal wellbeing.

Institute of Psychological Sciences
<http://medhealth.leeds.ac.uk/psychology>

Single honours degrees	page
Psychology	211
Advanced Psychology	211

Psychology BSc C800

At Leeds you will benefit from an environment of academic excellence and inspiring opportunities to help you develop professionally and personally.

What will I study?

You will be taught by experts to prioritise the scientific underpinnings of psychology and will develop your own psychological expertise, skills and competencies.

We offer exciting opportunities for you to study abroad or experience a work placement for a year. We also offer an innovative research internship scheme enabling you to contribute to research projects. We have a superb student Psychology Society and offer a fantastic range of academic and social co-curricular activities.

You will develop a portfolio of skills attractive to future employers, such as project management, research design and analysis, innovative practice and leadership.

Year 1: Modules include developmental, social, cognitive and biological psychology, and research and professional skills.

Year 2: You will progress to advanced material, including neuroscience, memory, language, psychological disorders and advanced social psychology.

Year 3: You have the option to choose modules from a broad list including: approaches to nutrition

and behaviour, occupational health psychology, drugs, hormones and behaviour, evolutionary psychology, reasoning and decision-making, motor learning in children and health psychology.

How will I be taught?

We offer inspiring, supportive and personalised learning experiences. You will be taught and supported through personal tutorials, contributions to seminars and research training. Opportunities exist in the Institute for students to engage with contemporary psychology, including attending weekly seminars by guest speakers and by volunteering for short-term research posts.

How will I be assessed?

Students are assessed in a range of ways, including designing, conducting and analysing research, as well as more traditional methods like multiple choice exams, short reports and presentations.

What sort of career could I go into?

Graduates pursue careers in clinical, counselling, occupational, educational, health, forensic and sport psychology. However, many also choose careers in management consultancy, healthcare, social care, business, marketing, personnel, and finance.

Advanced Psychology MPsc, BSc 6L97

Stand out from the crowd and study psychology to an advanced level with this flexible four-year programme.

What will I study?

This innovative programme (equivalent to a Bachelors + Masters degree) offers the opportunity to study psychology to an advanced level, combining our established three-year BSc with a specialised year of Masters study. Applying directly for the four year programme enables you to secure Student Finance England loan funding from the outset for four years.

Years 1, 2 & 3: Follow the same format as the BSc Psychology programme.

Year 4: Following successful completion of the BSc Psychology programme, you will progress to a further year of Masters-level study in psychology. You will study a combination of compulsory and optional advanced modules, selecting themed pathways focusing on issues such as lifespan development, cognitive and clinical disorders, and health psychology. You will also choose between different research and assessment activities, working with our academic staff either on a focused research project or a systematic review (plus an advanced M-Level elective option from allied disciplines). The programme can be tailored to suit your developing interests and career aims, thus providing a rounded yet focused student experience and facilitating graduate employability.

How will I be taught?

We will provide an inspiring and supportive learning environment throughout your time at Leeds. During the Masters-level year, you will engage in learning experiences at the small-group and individual supervision level, and take part in a range of training activities. In all cases, teaching and supervision will be led by leaders in their specialised fields.

How will I be assessed?

A variety of innovative and traditional assessment methods are provided. These include research projects and systematic reviews, presentations, research protocols, and problem-based learning, as well as short reports and multiple-choice exams.

What sort of career could I go into?

The MPsc programme is effective in opening up professional graduate pathways. Graduates will be able to pursue careers in clinical, health, occupational and educational psychology among other specialised options. However, the versatility of a psychology degree, and the advantage of a postgraduate qualification, means graduates can also succeed in a range of further careers (eg business, personnel, marketing, social care, education).

Typical offer:

A-level: AAB excluding general studies, citizenship studies and critical thinking. Must include one or more of the following: any science subject, psychology, geography, mathematics, statistics, geology, economics, or computing.

GCSE maths grade B plus at least one grade B in a science.

IB: 35 points, with no less than 5 scored in any subject including at least one science at higher level.

IELTS: 7.0 with no less than 6.5 in each component.

Access to HE/Diploma qualifications considered.

Course duration: 3 years (with an optional fourth placement or study abroad year).

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contacts:

Alison Tindall
0113 343 5719

psycadmissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/psychology>

Typical offer:

A-level: AAA excluding general studies, citizenship studies and critical thinking. Must include one or more of the following: any science subject, psychology, geography, mathematics, statistics, geology, economics, or computing.

GCSE maths grade B plus at least one grade B in a science.

IB: 35 points, with no less than 5 scored in any subject including at least one science at higher level.

IELTS: 7.0 with no less than 6.5 in each component.

Access to HE/Diploma qualifications considered.

Course duration: 4 years (with an optional fifth placement or study abroad year).

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: No

Course contact:

Alison Tindall
0113 343 5719

psycadmissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/psychology>



Sociology and Social Policy

WHY STUDY THESE SUBJECTS?

This is an exciting time to be studying sociology and social policy as we are living in times of dramatic change, nationally, internationally and globally. Our current and significant courses allow you to develop specialised pathways to enhance your prospects and career opportunities.

WHY STUDY THESE SUBJECTS AT LEEDS?

The School of Sociology and Social Policy has a broad and active research programme which informs and enlightens our undergraduate teaching. In the latest Research Assessment Exercise (RAE, 2008) we received the second highest position in the country for 'world-leading' research.

This innovative research environment, hosted in our vibrant research centres, enables us to offer a range of exciting degree courses taught by experts who are leaders in their field. The size of our School means we can provide you with the opportunity to tailor your chosen programme to reflect your personal interests. From crime to protest, gender to ethnicity, globalisation to governance, our degrees allow you to explore a broad range of issues in sociology and social policy as you progress through your studies.

Student support

The personal tutor system provides you with academic, career and personal support during your studies. Additionally, the School has a Student Experience Manager who will ensure you get the maximum benefit from your time with us. We also run a mentor scheme where you can call upon the experience and knowledge of second- and third-year students.

The School has an open and friendly atmosphere and we pride ourselves on our positive staff-student relationships. The Sociology and Social Policy Student Society (SocSoc) is part of the Students' Union and organises a range of social events and career networking opportunities for students.

Outstanding facilities

The University has one of the largest libraries in the UK. The School has a dedicated librarian who ensures that there are relevant books, journals and electronic resources to support your learning. The Social Sciences Building, home to the School of Sociology and Social Policy is undergoing an exciting £8.5m refurbishment. Ready for 2014, this will provide a world-class learning and teaching environment and outstanding student experience.

Academic possibilities

We offer our students a wide range of academic possibilities, supported by the specialist expertise of our staff, in a thriving campus environment. Students learn through a mixture of lectures, tutorials, seminars and workshops as well as through e-learning and independent study. You will gain a wide range of marketable skills which will help you succeed, particularly the ability to design, conduct and analyse robust research.

In addition to your studies, you will have the opportunity to enhance your employability by making the most of our extensive study-abroad opportunities or by spending a year in industry.

Career opportunities

There are great opportunities for employment in a diverse range of careers, for example public service in central or local government, teaching, community or social work, and social research, in addition to opportunities in the private sector, which might include law, media and journalism and business.

Single honours degrees

	page
Sociology	214
Social Policy	214
Social Policy and Crime	215
Social Policy and Sociology	215

Joint honours degrees

See page 84 for all combinations, the relevant UCAS codes and entry requirements

Chinese and Sociology
English and Social Policy
English and Sociology
French and Social Policy
French and Sociology
Geography and Sociology
German and Social Policy
German and Sociology

History and Social Policy
History and Sociology
Italian A and Social Policy
Italian A and Sociology
Italian B and Social Policy
Italian B and Sociology
Philosophy and Social Policy
Philosophy and Sociology
Politics and Social Policy
Politics and Sociology
Russian A and Sociology
Russian B and Sociology
Russian Civilisation and Sociology
Social Policy and Spanish
Sociology and Spanish
Sociology and Theology and Religious Studies



Typical offer:
A-level: ABB.

GCSE mathematics grade C or equivalent.

IB: 34 overall, with 15 at higher level.

IELTS: 6.0 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.sociology.leeds.ac.uk

Sociology BA L300

This course enables you to take advantage of our world-leading research specialisms by letting you select modules from our extensive list which reflect your own sociological interests.

What will I study?

This course explores the organisation and structure of society, examining the changing nature of human action. You will engage with the complexity of society, and learn about the social, cultural, economic and political processes that shape human experience.

Year 1: You will be introduced to key concepts and issues in sociology. You will explore sociological thinking, central debates in welfare, identity, difference and inequalities, and you will also embark upon sociological analysis of contemporary society.

Year 2: You will focus on central problems in sociology, such as social integration and social change, and you will develop a thorough understanding of how to design and conduct your own sociological research.

Year 3: An area of special interest is chosen for your dissertation, which is the only compulsory module in year three. In addition, you can select modules from our extensive list and another Discovery Module which can be taken from within or outside the School.

How will I be taught?

You will learn through a mixture of lectures, tutorials and seminars. You will also have the opportunity to take advantage of the many study-abroad opportunities available to our students or undertake a year in industry.

How will I be assessed?

Module assessment takes the form of examinations and assignments, with some modules including poster presentations and assessed work for seminars.

What sort of career could I go into?

Graduates have pursued careers in the civil service, local and central government, teaching and youth work, in addition to careers in the private sector, including human resources, media, journalism and marketing.

Typical offer:
A-level: ABB.

GCSE mathematics grade C or equivalent.

IB: 34 overall, including 15 at higher level.

IELTS: 6.0 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.sociology.leeds.ac.uk

Social Policy and Crime BA LL43

This course will enable you to engage with experts in the fields of social policy and crime in a research-based environment. Our department has been rated second in the country for 'world-leading' research and is first in the *Good University Guide* for Social Policy.

What will I study?

This course explores the fast-growing policy area of crime and will provide you with the expertise to understand and critically appraise public policy in this interesting area. You will explore criminological theories and investigate the ways in which society seeks to control deviance and criminality.

Year 1: You will be introduced to key concepts and debates in social policy and crime. You will examine deviance, crime and social control, in addition to investigating sexuality, subcultures and stigma. You will also be introduced to central debates in welfare, including social welfare and change.

Year 2: You will be provided with a thorough understanding of research methods so you can design, conduct and interpret your own sociological research. You will also explore criminological theories with particular attention to class, gender, 'race' and age.

Year 3: You will write your social policy and crime dissertation on a subject of your choice. You will also select modules from the wide-ranging social policy and crime options, or modules from outside the School.

How will I be taught?

You will learn through a mixture of lectures, tutorials and seminars. You will also have the opportunity to take advantage of the many study-abroad opportunities available to our students or undertake a year in industry.

How will I be assessed?

Module assessment takes the form of examinations and assignments, with some modules including poster presentations and assessed work for seminars.

What sort of career could I go into?

On completion of this course, you will be equipped for a range of opportunities in employment or postgraduate study. Typical destinations include roles in the field of youth justice, family support, the probation service and in local and central government.

Typical offer:
A-level: ABB.

GCSE mathematics grade C or equivalent.

IB: 34 overall, with 15 at higher level.

IELTS: 6.0 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: Yes – see page 84

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.sociology.leeds.ac.uk

Social Policy BA L430

Social Policy at Leeds has been rated first in the *Good University Guide* and second for world-leading research (RAE). Many staff teaching on this course are leaders in their field and you will benefit from their insight into the topics affecting society today.

What will I study?

This exciting and vibrant subject offers a strong grounding in core social policy issues. Poverty, health, housing, education and crime are just some of the diverse social problems you will examine in the first year of your course. You will investigate how modern societies understand human need, equality and social justice, and examine the nature of social problems and disorder.

Year 1: You will undertake detailed analysis of contemporary society and investigate identity, difference and inequalities, as well as central debates in welfare. You will also examine social welfare and change, in addition to gaining practical study skills in social science.

Year 2: You will have the flexibility to choose modules of interest to you. You will study research methods which will give you a thorough understanding of how to design and conduct your own research, then select four other modules. Our modules introduce you to the people and institutions that develop and deliver social policies in practice, and to end-users of welfare.

Year 3: You will complete your social policy dissertation on a specialist subject of your choice.

You will also choose four optional modules from a wide-ranging list that cover the historical, social and cultural dimensions of policymaking, governance and social regulation; and identity, difference and social change.

How will I be taught?

You will learn through a mixture of lectures, tutorials and seminars. You will also have the opportunity to take advantage of the many study-abroad opportunities available to our students or undertake a year in industry.

How will I be assessed?

Module assessment takes the form of examinations and assignments, with some modules including poster presentations and assessed work for seminars.

What sort of career could I go into?

Graduates have pursued careers in the civil service, local and central government, teaching and youth work, in addition to careers in the private sector, including human resources, media, journalism and marketing.

Typical offer:
A-level: ABB.

GCSE mathematics grade C or equivalent.

IB: 34 overall, including 15 at higher level.

IELTS: 6.0 overall with no less than 6.0 in each section.

BTEC Extended Diploma: Distinction, Distinction, Merit (DDM).

Other diploma qualifications considered.

Course duration: 3 years

Study abroad: Yes

Industrial placement: Yes

Joint honours: No

Part-time study option: Yes

Course contact:

Julie Fisher

0113 343 5049

j.d.fisher@leeds.ac.uk

www.sociology.leeds.ac.uk

Social Policy and Sociology BA LL34

Taking this interdisciplinary course enables you to select a wide range of exciting modules based on our world-leading research specialisms, including globalisation, drugs and crime, race and ethnicity, disability, protests and consumerism.

What will I study?

This course will enable you to examine the social world, as well as immersing yourself in how governments respond to it, assessing how policies impact on our day-to-day lives.

Year 1: You will undertake detailed analysis of contemporary society and be introduced to sociological thinking. You will explore central debates in welfare and will investigate social welfare and change. You will also gain the practical skills needed to study social science.

Year 2: Year two provides flexibility for you to choose subjects of interest to you. You will focus on central problems in sociology, such as social integration and social change, and will also be provided with a thorough understanding of research methods, giving you the ability to design, conduct and interpret your own sociological research.

Year 3: Your dissertation, which will be based on a subject of special interest to you, can be related to either sociology or social policy. You will also choose four further modules of interest to you to complete your studies from our extensive list from within or outside the School.

How will I be taught?

You will learn through a mixture of lectures, tutorials and seminars. You will also have the opportunity to take advantage of the many study-abroad opportunities available to our students or undertake a year in industry.

How will I be assessed?

Module assessment takes the form of examinations and assignments, with some modules including poster presentations and assessed work for seminars.

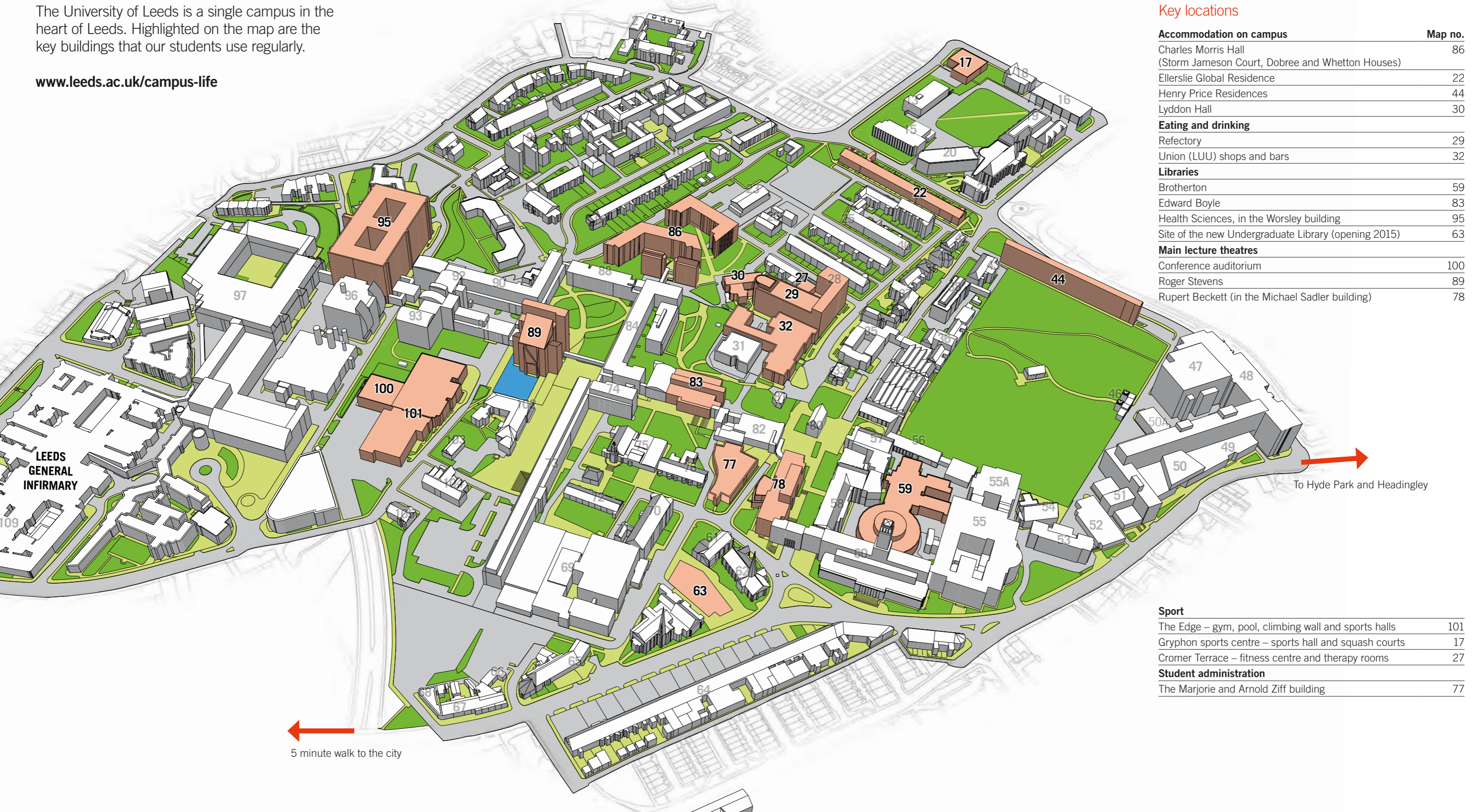
What sort of career could I go into?

Graduates have pursued careers in the civil service, local and central government, teaching and youth work, in addition to careers in the private sector, including human resources, media, journalism and marketing.

Our campus

The University of Leeds is a single campus in the heart of Leeds. Highlighted on the map are the key buildings that our students use regularly.

www.leeds.ac.uk/campus-life



Key locations

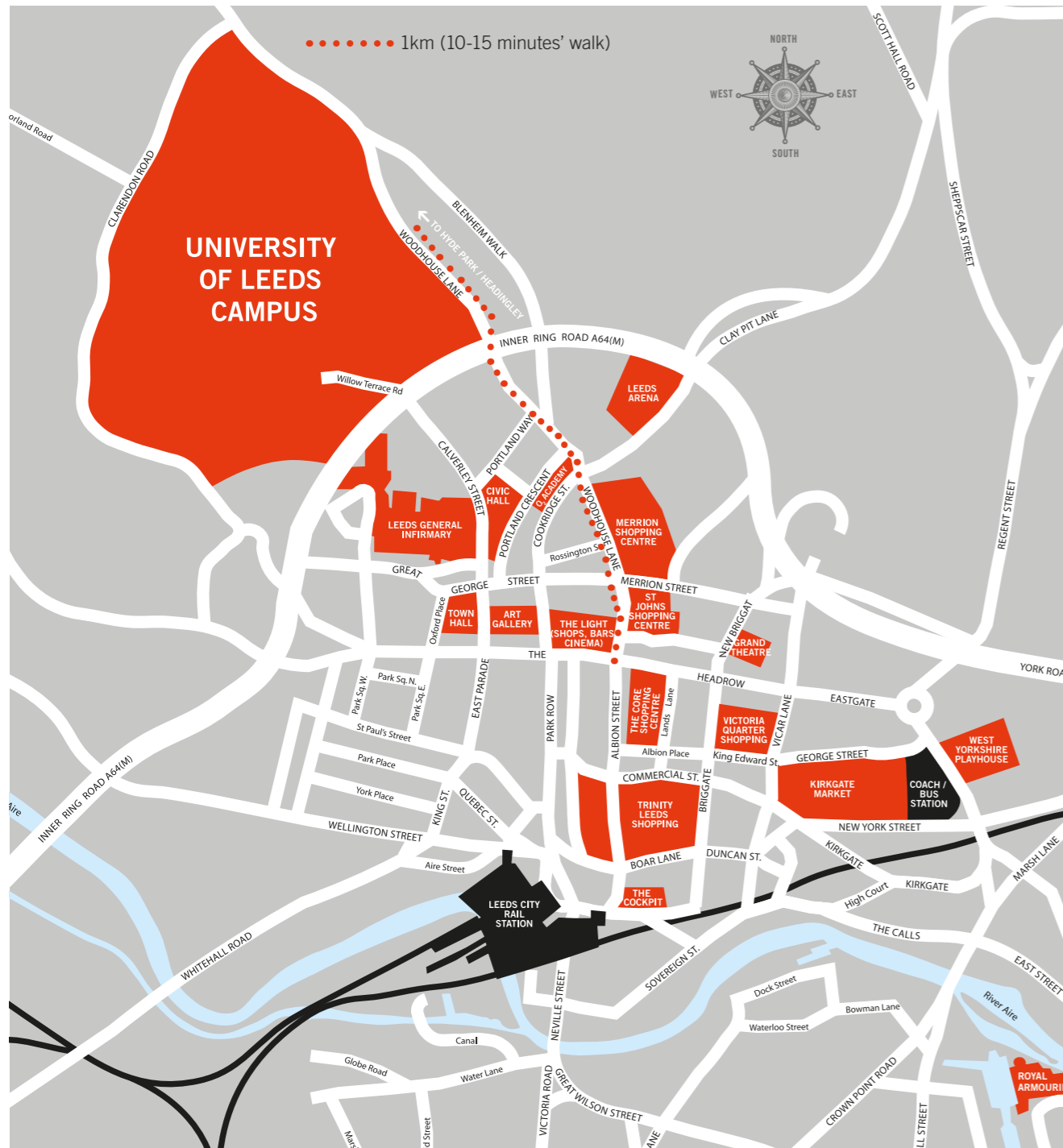
	Map no.
Accommodation on campus	
Charles Morris Hall (Storm Jameson Court, Dobree and Whetton Houses)	86
Ellerslie Global Residence	22
Henry Price Residences	44
Lyddon Hall	30
Eating and drinking	
Refectory	29
Union (LUU) shops and bars	32
Libraries	
Brotherton	59
Edward Boyle	83
Health Sciences, in the Worsley building	95
Site of the new Undergraduate Library (opening 2015)	63
Main lecture theatres	
Conference auditorium	100
Roger Stevens	89
Rupert Beckett (in the Michael Sadler building)	78
Sport	
The Edge – gym, pool, climbing wall and sports halls	101
Gryphon sports centre – sports hall and squash courts	17
Cromer Terrace – fitness centre and therapy rooms	27
Student administration	
The Marjorie and Arnold Ziff building	77

Leeds city centre map

The campus and the city

As you can see from the map below, our campus is a short, 10-minute walk from the city centre and all the attractions and amenities it has to offer, including theatres, bars, restaurants, bus and rail stations and more. www.leeds.ac.uk/citylife

Leeds city centre map



How to find us

How to get here

For full details on how to get here by train, bus, car and air please visit www.leeds.ac.uk and click on 'how to find us'.

City	Distance	Minimum travel time by train
York	24 miles	22mins
Manchester	42 miles	54mins
Newcastle	96 miles	1hr 27mins
Birmingham	118 miles	1hr 55mins
London	195 miles	2hrs 6mins (King's Cross)
Edinburgh	206 miles	3hrs



Index

	page		page
A		Chemical Engineering	137
Academic Facilities	16	Chemistry	105
Access to Leeds	73	Childcare facilities	63
Accommodation	28-33	Child nursing	176
Accounting and Finance	88	Childhood Studies	132
Actuarial Mathematics	169	Chinese (Modern)	186
Admissions	71-73, 82	City of Leeds	40-44
Adult nursing	176	Civil and Environmental Engineering	141
Advanced Psychology	211	Civil and Structural Engineering	142
Aeronautical and Aerospace Engineering	148	Civil Engineering with Project Management	142
Alternative admissions	73	Classical Civilisation	108
Alumni	59-61	Classics	107
Alumni scholarship	60	Clubs and societies	34-35
Applied Biology	96	Communication and Media	110
Applying	71-73	Computer Science	113
Arabic and Islamic Studies	185	Computer Science with Artificial Intelligence	113
Arabic and Middle Eastern Studies	185	Computer Science with Distributed Systems	114
Architectural Engineering	141	Computer Science with Mathematics	114
Art and Design	121	Computing facilities	16
Arts and Humanities with Foundation Year	78	Contemporary and Professional Studies	117
Asia Pacific Studies	186	Costs and finance	67-69
Automotive Engineering	148	Counselling	62
Aviation Technology and Management	135	Crime	165
Aviation Technology with Pilot Studies	135	Criminal Justice and Criminology	166
		Culture (on Campus)	22-24
		Cultural and Media Studies	158
B		D	
Bars and clubs	35, 40	Deferred entry	73
Biochemistry	96	Dental Hygiene and Dental Therapy	119
Biological Sciences	97	Dental Surgery	119
Biological Sciences (Biotechnology with Enterprise)	97	Dentistry	118
Biology	98	Design	120
Broadcast Journalism	110	Disability support	30, 63, 69
Bursaries	60, 68	Discovery Modules	15, 82
Business Analytics	88	Discovery Themes	10, 15, 82
Business Economics	89	Drama	155
Business Studies with Foundation Year	77	E	
C		Earth and Environmental Sciences with Foundation Year	80
Campus map	1, 216	Ecology and Environmental Biology	98
Campus tours and visits	74	Economics	89
Careers	54, 60	Economics and Finance	90
Chaplaincy	63	Economics and Management	90
Chemical and Energy Engineering	137	Education	131
Chemical and Materials Engineering	137		
Chemical and Nuclear Engineering	137		

All courses are shown **in bold**
For a list of our courses arranged by subject area see pages 6-8.

	page		page
Electronic Engineering	144	Geological Sciences	129
Electronic and Communications Engineering	144	Geophysical Sciences	129
Electronic and Computer Engineering	115, 144	German	187
Electronic and Electrical Engineering	144	Getting here	219
Electronics and Nanotechnology	145	Graduates	59-61
Electronics and Renewable Energy Systems	145	Grants	68-69
Employability	54	Graphic and Communication Design	122
Energy Engineering	138	Gym	36-39
Engineering	134-152	H	
English Language and Business Enterprise	132	Halls of residence	28-33
English Language and Education	133	Health practice	62
English Language and Literature	154	Healthcare Science (Audiology)	174
English language requirements	72	Healthcare Science (Cardiac Physiology)	174
English Literature	154	History	164
English Literature and Theatre Studies	155	History of Art	159
English, Language and Education	133	History of Art with Museum Studies	159
Enterprise	56-58	How to apply	71-73
Entry requirements	71-73, 82	How to find us	219
Environment and Business	126	Human Physiology	99
Environmental Engineering	141	Human Resource Management	91
Environmental Science	126	I	
Equality Service	62	Industrial Design and Innovation	123
Erasmus+	45, 48, 54	Industry (Year in)	48-51
F		Interdisciplinary Science with Foundation	78
Facilities	16, 28-39	International Business	91
Fashion Design	121	International Business and Economics	92
Fashion Marketing	122	International Business and Finance	92
Film Photography and Media	111	International Business and Marketing	93
Finance and Funding	25, 67-69	International Development	208
Finance courses	87	International Foundation Year	77
Financial support	67-69	International History and Politics	164
Fine Art	158	International Relations	208
Fitness facilities	36-39	International students	64-65, 69, 72, 74
Food Process Engineering	138	International students – English language requirements	72
Food Science	161	International students – entry requirements	72
Food Science and Nutrition	162	International students – fees and scholarships	64, 69
Foundation courses	73, 76-81	International students – societies	64
French	187	Internships	48
Funding	68-69	Islamic Studies	188
G		IT facilities	16
Genetics	99	Italian	188
Geography	127		
Geography and Geology	128		
Geography with Transport Planning	128		

Index

	page		page
J		Meteorology and Climate Science	130
Japanese	189	Microbiology	101
Joint honours combinations	84-85	Middle Eastern Studies	190
Joint honours, about	82	Midwifery	175
Journalism	110	Modern languages	179-184
		Museum studies	159
		Music	194
		Music, Multimedia and Electronics	146
		Music with Enterprise	195
L		N	
Language Centre	16	Nanotechnology	145
Languages	179-184	Natural Sciences	106
Law	166	Neuroscience	102
Law (2 Year Graduation Programme)	167	New Media	111
Law with French Law	167	Nightlife	40
Learning and teaching	10, 14-15	Nuclear Engineering	149
Leeds for Life	52-53	Nursing (Adult)	176
Leeds University Union	34-35	Nursing (Child)	176
Leeds, city of	40-44	Nursing (Mental Health)	177
Library	12, 16	Nutrition	162
Lifelong learning	25, 73	Open days	2, 74-75
Linguistics and Phonetics	189		
Living expenses	67		
Loan, student	68-69		
M		P	
Management	93	Partnership, the	15
Management and the Human Resource	94	Part-time study	25
Management with Marketing	94	Part-time work	35, 48
Maps	216-219	Performance	194, 196
Marketing	93, 122	Performance Design	197
Mathematical Studies	169	Personal tutor	10, 52, 82
Mathematics	170	Petroleum Engineering	139
Mathematics and Statistics	171	Pharmacology	102
Mathematics with Finance	170	Philosophy	200
Mature students	25	Philosophy, Ethics and Religion	200
Mechanical Engineering	149	Philosophy, Politics and Economics	201
Mechanical with Nuclear Engineering	149	Philosophy, Psychology and Scientific Thought	201
Mechatronics and Robotics	146	Phonetics	189
Media	109	Photography	111
Medical Biochemistry	100	Physics	204
Medical Engineering	150	Physics with Astrophysics	204
Medical Microbiology	100	Physiology	99, 103
Medical Practice	62	Pilot studies	135
Medical Sciences	101	Placement, work	48-51
Medicinal Chemistry	105	Politics	209
Medicine	175	Politics and Parliamentary Studies	209
Mental health nursing	177	Product Design	152

All courses are shown **in bold**
For a list of our courses arranged by subject area see pages 6-8.

	page		page
Project Management	142	Transport studies	128
Psychology	211	Travel information	218-219
		Tuition fees	67
R		U	
Radiography	177	Union (LUU) 28-30	34-35
Religion, Politics and Society	202		
Research	14-15, 18-21	V	
Robotics	146	Visas (Requirements)	72
Russian	190	Visit us	74-75
		Volunteering	35, 52
S		W	
Scholarships	68-69,	Wellbeing	62-63
Shopping	40	Widening participation	73
Social Policy	214	Work experience	48-49, 54
Social Policy and Crime	215		
Social Policy and Sociology	215	Y	
Social Science (foundation course)	76	Year abroad	45-46
Social Work	178	Year in industry	48-50
Societies, clubs and	34-35, 37, 58	Yorkshire	40-43
Sociology	214		
Spanish	191	Z	
Spanish, Portuguese and Latin American Studies	191	Zoology	103
Sport and Exercise Sciences	103		
Sports facilities	36-39		
Sports scholarships	37		
Sports Science and Physiology	103		
Sports teams	37		
Statistics	171		
Structural Engineering	142		
Student Advice Centre	62		
Student loan	68-69		
Student services	62-63		
Students' union (LUU)	34-35		
Studies in Science (Foundation)	81		
Study abroad	45-46		
Support	62-63		
Sustainability and Environmental Management	130		
Swimming pool	37		
		T	
		Teaching	10-11, 14-15
		Textile Design	123
		Thai and South East Asian Studies	192
		Theatre and Performance	197
		Theology and Religious Studies	202
		Theoretical Physics	205



We've put this prospectus together for students looking to join us in 2015, and it was printed in spring 2014.

That means, to give you as much information as possible, the data in here was collected and written in January 2014.

It was checked and correct at the time of printing, but for the most up-to-date information please go to our website at www.leeds.ac.uk where you will find the latest admissions criteria, fees and finance information and more.

Produced by Communications, University of Leeds
Case study photography by Mark Webster Photography
Printed by Belmont Press

Alternative formats

If you require any of the information contained in this prospectus in an alternative format eg Braille, large print or audio, please email disability@leeds.ac.uk

COME AND
FIND
YOUR
PLACE

Open days 2014

Friday 20 June
Saturday 21 June
Friday 27 June
Saturday 13 September
Saturday 11 October

www.leeds.ac.uk/opendays



UNIVERSITY OF LEEDS

Admissions Enquiries

University of Leeds
Leeds LS2 9JT
UK

T: +44 (0)113 343 2336

E: study@leeds.ac.uk

W: www.leeds.ac.uk/undergraduate