



UNIVERSITY OF LEEDS

POSTGRADUATE
DEGREES
2016

INSPIRING
MINDS





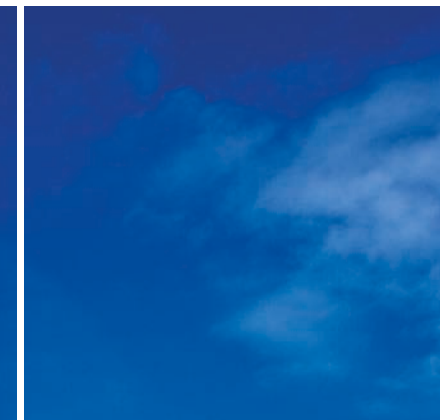
OUR CAMPUS

- › Top 100 University in the world (QS World University Rankings 2014)
- › Top 10 University for research power in the UK (REF 2014)
- › Over 30,000 students from 147 different countries
- › One single campus, right next to the city centre

Important information

The information contained in this brochure is accurate at the date of publication. However, courses, University services and the content of this brochure remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver.

After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions. The University's contract with its students (following an acceptance by a student of any offer of a place) does not confer third-party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.



WELCOME TO LEEDS

Our postgraduate degrees will take you to the next level. Whether you want to deepen your knowledge of a specific subject, enhance your career opportunities or take a new direction in life, we have a postgraduate course to suit you.



WELCOME TO LEEDS

Internationally recognised as a centre of excellence in a wide range of disciplines, we are known for the quality of our postgraduate teaching and research. We have more than 5,000 postgraduate students from 147 countries completing Masters and Postgraduate Diplomas, and over 2,300 research postgraduates. As a student at Leeds, you will benefit from our outstanding resources, including one of the country's leading academic research libraries, a specialist Language Centre and state-of-the-art laboratories.

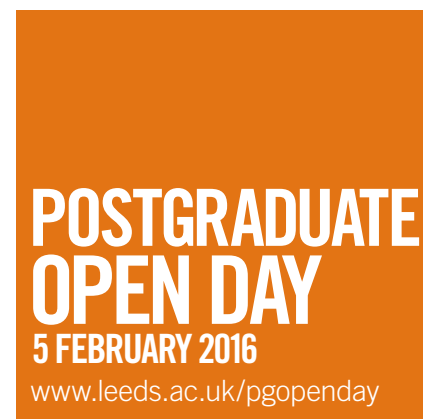
This prospectus will give you an idea of what it's like to study here. It covers everything you need to know, including details of our courses, the opportunities available to you and the groundbreaking research happening right here on campus. You'll also find information about our facilities, accommodation and the city, as well as details of how to apply and scholarships you may be eligible for. You'll learn all about what our graduates have achieved and what our current students say about studying here.

For the most up-to-date information on our courses, entry requirements, fees and student funding, take a look at our website at www.leeds.ac.uk/postgraduate or call on **0113 343 2336**.

To find out when a University of Leeds representative will be visiting your country, go to www.leeds.ac.uk/visitstoyourcountry

You could also meet us at a postgraduate study fair, held throughout the UK www.leeds.ac.uk/pg_recruitment_fairs

Better still, come and visit us on our postgraduate open day to get a feel for life on campus, meet our academic staff and chat to some of our current students.

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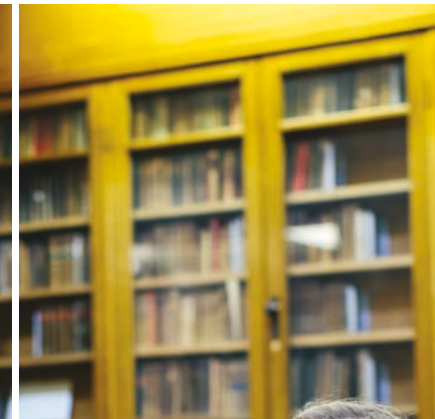
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ACADEMIC EXCELLENCE

Established in 1904, the University of Leeds is one of the UK's largest universities, world famous for its teaching and research and located in the heart of a vibrant, affordable and student-friendly city.



LEEDS, THE RIGHT CHOICE

This year, over 7,000 postgraduate students chose Leeds; here are a few reasons why:

- We are part of the prestigious Russell Group of 24 research-intensive universities and one of the top 100 universities in the world (QS World University Rankings 2014).
- The most recent Research Excellence Framework (REF) placed us in the top 10 universities for research power in the UK. This means you are exposed to the latest research throughout your studies.
- We have been awarded 22 National Teaching Fellowships – more than any other institution in England, Northern Ireland and Wales – reflecting the excellence of our teaching.
- We are one of the top 10 universities in the UK for graduate recruitment ('The Graduate Market in 2014', High Fliers report 2015), providing you with opportunities to meet employers right here on campus.
- Our graduates join a global network of more than 220,000 people in 180 countries across the world, offering industry connections and opportunities to network.

AN INTERNATIONAL UNIVERSITY

We are a truly international university. We have links with many leading institutions worldwide and around 3,000 international postgraduate students study with us each year.

We take an international view of everything we do, whether that's welcoming students from other countries, developing relationships with universities and businesses around the world or incorporating an international dimension in our teaching and research.

We maximise the impact of our research and innovation through international strategic collaborations. We are a member of the Worldwide Universities Network (WUN), and have developed significant international links through our academic schools and faculties which greatly benefit our students.

We have an incredibly diverse and international staff – over 100 different nationalities are represented.

RESEARCH EXCELLENCE

As one of our postgraduate students, you will form part of our active research community; a community in demand across the globe – from developing new technology and medical treatments, to advising multimillion pound organisations and influencing government policy. We have partners in industry worldwide and we work collaboratively to make the most of our vast knowledge and research – creating a rich, stimulating and exciting environment in which to learn.

Whichever course you choose, you will find that research is at the heart of your learning. You will benefit from an inspirational learning environment and be taught by staff actively involved in world-class research. This knowledge informs your studies, meaning that lectures and seminars are not only highly engaging, but also particularly relevant to the world today.

Much of the research that takes place on campus crosses a variety of subject disciplines; for example, research on self-assembling peptides from Biological Sciences has been used by Leeds Dental Institute to repair early stage tooth decay, as an alternative to fillings. The research caught the attention of a business entrepreneur in Switzerland and the product is now licenced for use and available in selected dental practices. Cross-disciplinary research not only strengthens links within the University and helps create new knowledge, but it also allows our students to benefit from interdisciplinary learning. You may even find that your course has modules taught by academics from different schools or faculties; this 'connected' approach will give you a greater understanding of your subject area from different academic perspectives.

Our breadth of knowledge and expertise underpins our commitment to ensuring our research has direct economic and social benefit. Here is a taste of some of our recent research:

Researchers discover viral 'Enigma machine'

Researchers at Leeds have helped to crack a code that regulates viral infections including the common cold, polio and the winter vomiting bug, norovirus. Until now, scientists had not noticed the code which had been hidden in the sequence of the ribonucleic acids (RNA) that make up the genetic material of these viruses. Working together with researchers from the University of York, our researchers have unlocked its meaning and found that jamming the code can disrupt virus assembly and stop it functioning, preventing disease. Determining if major human pathogens use the same code will reveal novel anti-viral drug targets.

Professor of Biological Chemistry Peter Stockley said: "Now for this whole class of viruses, we have found the 'Enigma machine' – the coding system that was hiding these signals from us. We have shown that not only can we read these messages but we can jam them and stop the virus."

Global importance of pollinators

The decline in populations of pollinators, such as bees and wasps, may be a key threat to nutrition in some of the most poorly fed parts of the globe. Our research, the first to study the relationship between nutrition and pollination, found some regions where disruptions in pollination could have serious implications for human health. Parts of Sub-Saharan Africa, India, the Middle East, Southeast Asia and Latin America rely heavily on plant-derived nutrients such as iron and vitamins – vital nutrients keeping people healthy and preventing some birth defects.

With growing concerns about how to feed the world, with a population fast approaching eight billion people, these findings will support a new global research agenda, leading to coordinated efforts to study these insects and understand the implications for nutrition, especially in developing countries.

Legacies of the First World War

Exploring the impact of innovation in technology during the Great War and shedding light on how people resisted the war are just two of the many insights offered by our research.

The Legacies of War research and public engagement project was set up in anticipation of the 1914-18 war's centenary and gives us a valuable opportunity to explore the many ways in which our everyday lives, in Britain and further afield, were touched by the war. At the heart of much of the research is the University Library's Liddle Collection, an unrivalled archive that includes the personal papers of more than 4,000 people, as well as artefacts, memorabilia and oral testimonies of veterans and their relatives.

University scientists in the fast lane to an engineering future

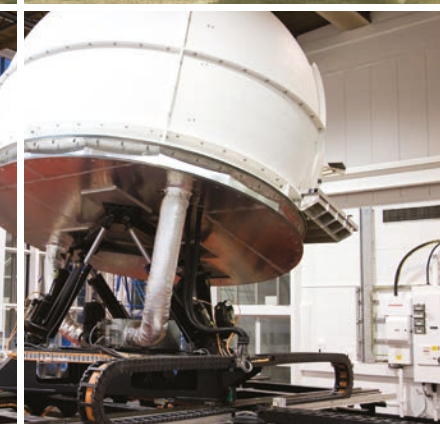
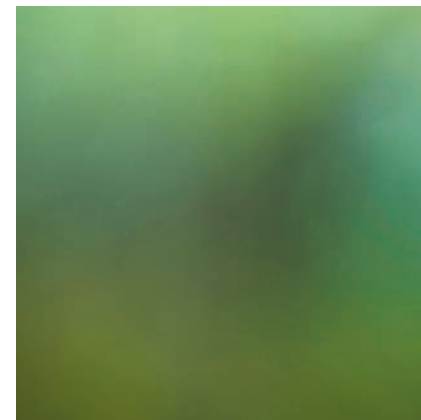
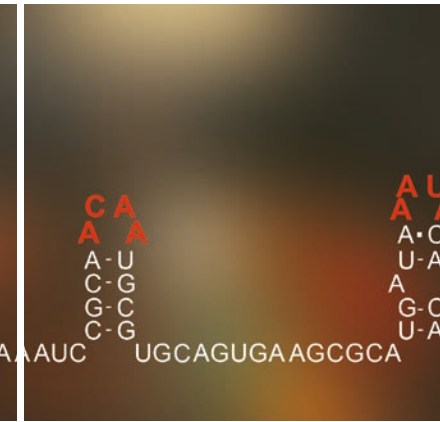
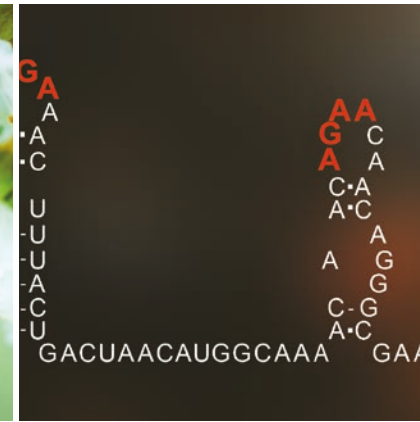
Researchers from the University of Leeds have joined forces with three other leading UK universities, Jaguar Land Rover and the Engineering and Physical Sciences Research Council in a five-year, £10m project to improve virtual engineering.

One of the most advanced driving simulators in the world – developed here at Leeds – will be used to streamline Jaguar Land Rover's vehicle design process. Researchers will be undertaking preliminary vehicle testing of handling and design in a virtual environment. Aiming to support a more efficient vehicle design cycle, they will be examining the extent to which interactive driving simulation can reduce the building of expensive physical prototypes. As well as boosting manufacturing in the UK, this unique collaboration will put the UK at the leading edge of virtual simulation across the globe; giving car manufacturers access to new, world-class simulation tools and processes.

Flood risk ranking reveals vulnerable cities

A study of coastal cities around the world found that, while European cities top the leader board for their resilience, Shanghai is most vulnerable to serious flooding. The findings were based on a new method of calculating the flood vulnerability of cities, developed by a team of researchers from the University of Leeds and the Netherlands.

The researchers also used their index to assess how climate change, including rising sea levels, could affect vulnerable cities in the future. As well as providing a flexible tool for cities to explore how they are currently exposed to flooding and how this may change in the future, it will also help them to prioritise their flood risk and resilience strategies.



Ian Robertson

Pictured in the National Facility for Innovative Robotic Systems in the School of Electronic and Electrical Engineering

Professor Ian Robertson is the Head of the School of Electronic and Electrical Engineering and a Chair of Microwave and Millimetre Wave Circuits. Ian is also the Programme Manager for MSc Mechatronics and Robotics and has taught at the University for over 10 years.

"I was attracted to Leeds because of its reputation in the field of Microwaves. Leeds has always been very well regarded in the world and it's a big honour to contribute to this long legacy. We've invested heavily and have very modern facilities and industry-standard equipment which all goes towards putting our School in the top 10 in the country for Electrical and Electronic Engineering by the main university league tables.

My current research is all about '5G and beyond' communications. It's about making microwave communication systems on robots; making the sensors on robots, which given that Leeds has 50 years' experience in microwave technology, is an area where I think we can be world leading. Our research into making better robots with better functionality spans several schools, so we work with colleagues and other students in mechanical engineering, computing, artificial intelligence and robotics.

Our research has put us in the top five in the UK in the recent Research Excellence Framework (REF) with 100% of research activity rated as either 'world-leading' or 'internationally excellent' – we're up there with Oxford and Cambridge. And this has been put into practice by developing new microwave network analysers with Keysight Technologies (previously known as Agilent Technologies). In return, they've funded research and teaching positions, and equipment so students can work on industry-standard equipment every day. The relationship has made a significant impact on the research and student education at Leeds; students have access to real problems and work with industry-standard tools to solve them in practical situations.

I'm also writing a book at the moment with colleagues on microwave and millimetre wave communications. One of the aims of writing this is that it could be used by students studying here; our students will have the benefit of being taught by the authors.

I particularly enjoy teaching my students about the global electronics industry, because I think it's one of the most fascinating subjects – the way modern technologies move so fast and how new economies like China have revolutionised manufacturing so quickly. And I enjoy the lab work with students; showing them how things work – everything I learnt in the past that I really understood, I learnt in a lab by seeing it on the equipment, by turning the knobs and interacting with it. As a School, we've been working very hard on making our teaching more hands on. I don't believe you can learn engineering properly in a lecture theatre; you have to go in to a lab, build it, measure it, and watch it work – that's the way to learn."



Claudia Sternberg

Pictured in Special Collections within the Brotherton Library

Dr Claudia Sternberg is a Senior Lecturer in the School of Fine Art, History of Art and Cultural Studies. She teaches postgraduate modules on migrant and diasporic film, postcolonialism, war and cultural memory. Claudia is also the Culture and the Arts Strand Leader for Legacies of War, the University's First World War Centenary project.

"I joined the University 10 years ago, having previously worked in various German academic institutions. My research focuses mainly on representations of the First World War with an emphasis on film and television. I also look at memory culture and how war is remembered at different times across different cultures and social groups.

As well as doing my individual research, I work with colleagues from various schools within the University and with external partners such as museums, galleries, theatres and community groups. My students are able to get involved in my research and these partnerships in many capacities; their learning is not just classroom based.

What I enjoy most about teaching is preparing a unit of learning, making a module into a whole and getting students to expand their knowledge and rethink their views. Generally speaking, I would say that postgraduates are more confident and open to risk, so that they are well prepared to venture outside their comfort zone. I also find it really rewarding to supervise dissertations because I can see how students develop their projects over time.

One big resource that I use for both my research and teaching is the Liddle Collection which is a First World War archive held in Special Collections within the University's Brotherton Library. It contains personal and official documents, photographs, material objects and audio recordings. Some students will proactively go and look for something of interest, but we also have more focused projects where I'll direct students to examine a specific part of the collection. It is an historical archive but open to diverse uses and approaches. Currently, for example, an artist in residence makes drawings and audio-visual work inspired by the Liddle Collection. And, as part of my teaching, I'll bring out objects such as a spiked helmet of a First World War German soldier or a soft toy mascot and get students to respond to the items in different and creative ways.

Having this resource on campus is important, as the Liddle Collection is unique in that it is organised by individuals rather than types of items or institutions. It's very tangible and covers such a number of experiences that you can make your own discoveries instead of having to rely solely on books written by someone else; it is very special in that respect.

My advice to new students would be to spend as much time as possible on campus so that you don't miss out on the many opportunities there are. Take advantage of academic, cultural and social events and explore the different archives we have, whether that's material in Special Collections, the Stanley and Audrey Burton Gallery, the M&S Company Archive, the Museum of the History of Science, Technology and Medicine or ULITA (the University's Archive of International Textiles). Make sure you make the most of all the University has to offer."



INSPIRATIONAL TEACHING

Part of the Russell Group and one of the top 100 universities in the world (QS World University Rankings 2014), we can offer you a truly excellent academic experience. Join us and you can expect:

- to be taught and supervised by leading academic staff who are as passionate about your subject as you are
- an interdisciplinary approach to learning and high-quality academic teaching informed by world-leading research, ensuring that what we teach is based on the latest discoveries
- teaching informed by a wide range of internal and external collaboration
- courses informed by the needs of business and industry; many of our academic staff are also consultants and practitioners
- essential training to develop lifelong transferable skills and enhance your employment prospects
- outstanding facilities and services, including one of the biggest and best academic libraries in the UK
- an excellent student experience in a friendly, supportive and diverse environment.

As well as having a personal tutor, you will also be supported by a dedicated network of postgraduate representatives, who will discuss any suggestions or issues you may have while you are here. These representatives are appointed from across different subject areas to represent the views of students, liaise with teaching staff and promote student-led change.

As a student at Leeds, you will experience research-based teaching and work alongside academics who are making discoveries and breakthroughs in your subject; integrating research with learning and teaching is at the heart of our approach. You will develop collegial relationships with your lecturers and tutors, and their passion and support will ensure that you are at the forefront of knowledge creation.

We have more National Teaching Fellowships than any other institution in England, Northern Ireland and Wales – reflecting the excellence of our tuition. Study here and you will be taught by academics who are engaged in world-class research and cutting-edge professional practice, keen to share their knowledge, challenge and inspire you.

Our teaching has a worldwide reputation. It will equip you with expert subject knowledge, based on leading research, as well as the qualities, such as analytical and personal skills, that employers are searching for. Our graduates are highly sought after worldwide – employers such as P&G, IBM, L'Oreal, KPMG and HSBC Group visit our campus each year – and our alumni enjoy successful careers in hundreds of different professions across the globe.

.....
 **Degrees from Leeds are well respected by employers and universities worldwide**
(The Guardian University Guide 2015)

ACADEMIC FACILITIES

We have all the facilities you'll need to support and enhance your academic studies and we're investing millions of pounds each year to ensure we maintain a first-class learning environment. From brand new laboratories and lecture theatres to one of the largest and most impressive libraries in the UK, you'll find everything you need for your studies right here on campus.

University Library

The University Library is one of the major academic research libraries in the UK and its specialist collections, gathered over more than 100 years, attract students and academics from around the world. We are continually adding to its rich and extensive print and online resources, including some of the UK's most outstanding collections of rare books and manuscripts.

As well as access to all the books you'll need for your course, you'll have a host of electronic resources, including 500,000 online books and more than 35,000 online journals at your fingertips.

Our Library offers a variety of study environments – the Brotherton, the Edward Boyle, the Laidlaw and the Health Sciences libraries – based in four buildings on campus; each houses a different subject-based collection. Almost 4,000 study spaces are available, from silent individual study to vibrant group work areas. All our libraries have extensive computer facilities and are wireless enabled throughout for mobile devices.

www.leeds.ac.uk/library

.....
 **The University... is spending heavily on new facilities that are designed to propel it to the top 50 universities in the world**
(The Sunday Times and The Times Good University Guide 2014)

Computers and IT

As a postgraduate at Leeds, you'll benefit from having access to:

- extensive computer facilities and wi-fi coverage across campus on the international Eduroam network
- 1,700 centrally provided networked PCs – you can find them in dedicated computer clusters as well as in most of our cafes. Some are open 24/7, ensuring you'll be able to study at a time that suits you
- Office 365 email service, which includes large quotas and free downloadable Office Professional Plus for students.

We have invested over £2m in a new state-of-the-art lecture capture and multimedia management system. You'll be able to access video and audio recordings of many of your lectures and other activities through the University's Virtual Learning Environment (VLE). Through the VLE, you'll also be able to view announcements, get module information, participate in discussion boards and check your grades.

www.leeds.ac.uk/it

.....
 **The University of Leeds has... some of the best computing resources in the country, and a renowned library**
(The Guardian University Guide 2015)

The Language Centre

The Language Centre offers resources for independent language study, modules in a range of languages, and English language and academic study skills support for international students through in-session classes and pre-session English language programmes.

Facilities include our language learning resource centre, The Language Zone, which provides learning materials in over 40 languages, an extensive collection of video material, 60 satellite television channels in more than 20 languages and computer assisted learning.

www.leeds.ac.uk/languages

Ben Li

MA English Literature (Part-time)

Pictured in the Brotherton Library

“The Brotherton is a good ‘traditional ideal’ of how a library should be in terms of its appearance and I use it a lot because that’s where the English books are kept. When I visited on an open day, I remember that I was impressed by the décor of it and the sheer amount of books and the resources that they had.

During my first week, we were given a tour of the Special Collections which was very helpful – you’re encouraged to use the Collections and not to be afraid to access it. The tour was an introduction to the Collections and to show us how to find and get out resources; we looked at obituaries of people from the 19th Century, looking at how they died. We were asked to interpret what we had seen and how we thought they were relevant to the period they were written in and the effect they might have had on a different culture.

I use online journals quite a lot and I’ve benefited from the fact we have access, not just to UK journals, but academic journals from around the world. The English department have got a lot of partnerships with other universities so we also have access to their journals and the department has a good catalogue of resources available that complement the physical resources in the library. It’s useful to have books, journals and the computer access all in one place in the library so if something slips your mind, or you need more resources, you can go and search the catalogue there and then.

Getting hold of books has never been an issue; there are often online versions of the books I need which is really helpful and another worry taken away – it isn’t an issue if the hard copy is out. The library also has multiple copies of the staple books they recommend for the course so there are plenty of versions to go around.

Things are done slightly differently here than the way I’d been taught during my undergraduate degree at another university, and I’d had a gap between by studies as I’d worked for a year, so I’ve done the online tutorials through skills@leeds to help me get back into the way of writing and researching. I learnt the rules for withdrawing books, and referencing. It was helpful in making sure everything was correct and eased my concerns.

When I’m doing my research and reading I come into the library, then I’m not distracted. I find the environment pleasant to work in especially on the upper levels; it’s quiet and it’s an atmosphere that I can knuckle down and get on with my work without disruptions. But it’s also good to have people around you studying. It’s a comfort.”



WIDER OPPORTUNITIES

Whether you are planning for progression in your career or for continued study, a postgraduate degree from the University of Leeds makes you stand out. Our courses will not only increase your technical and academic knowledge but also develop the key transferable skills much valued by employers.



Clockwise from top left: Rob Conway (MSc Enterprise) and Andy Green (MSc Enterprise), owners of TourOutdoor, which they set up with help from SPARK (see page 24); Tejaswi Bhardwaj (MSc Enterprise), has found the help of his tutors and the entrepreneurial network a great asset during his studies; having set up her own creative agency business with help from SPARK, alumna Becky Edlin now offers current students advice through her role as one of the University's Enterprise Ambassadors; with support from the University, Hugo Tsiagiotis set up an importing business whilst studying for his Masters in International Business; Alumna Sarah Allison set up her social media training business with support from the University's Enterprise Centre; and having studied for his PhD at Leeds, David McGorman now gives guest lectures to MSc students.

Nigel Lockett

Pictured in the Ziff Boardroom, Leeds University Business School



Nigel Lockett is Professor of Enterprise at the Leeds University Business School and the Head of Student Enterprise at Leeds; a University-wide strategy to make enterprise a distinctive feature of the University. It encourages students to get involved in enterprise education, real-world enterprise activities and gives them a chance to apply for alumni-funded Enterprise Scholarships. Nigel was awarded a National Teaching Fellowship in 2015 in recognition of his outstanding contribution to enterprise in higher education.

“I’m an entrepreneur turned academic; after graduation, I only worked for one year before setting up my own company. It was much later in life that I actually went back to University to do a specialist Masters and then a PhD before becoming an academic.

As part of my role I am a professor in the Centre for Enterprise and Entrepreneurship Studies (CEES), which is the University’s curriculum centre for enterprise education. We have a strong critical mass of expertise in enterprise education across the whole range of subjects, and specialists who deliver modules and run programmes in enterprise and entrepreneurship. We’ve developed modules and courses which provide students the route into enterprise. At postgraduate level we’ve launched a specialist Masters; the MSc Enterprise. This is supported by a team of academics who cover the whole spectrum of enterprise from new venture creation and business start-up; to how to use enterprise skills to make an impact in a social as well as economic way.

Within CEES we also run some collaborative courses, such as the MA in Fashion Enterprise and Society and the MA Digital, Social & Mobile Design with Enterprise. The Design School leads the academic subject specialism and we support the enterprise skills development and understanding of social enterprise and new venture creation. Collaborative programmes like this mean that we get a huge diversity in the student groups, which is really exciting for both the students and academic staff.

Increasingly we find that students are seriously thinking about starting a business whilst they’re studying, because they’ve got a ready-made support network – not only from us as a University, but also a peer support network. For example Andy Green and Rob Conway formed TourOutdoor last year and were the first postgraduates to get an Enterprise Scholarship and received £5,000 worth of boot camp experience, business advice and funding for their new venture. They didn’t know each other until they came on the course. They recognised that UK tours aimed at international students weren’t very good – so they started their business. It’s really exciting to work with students as they go on that entrepreneurial journey, deciding what makes a good idea, questioning if it’s really a business opportunity and then working out how best to exploit it. We’ve got external networks that we leverage; entrepreneurs come onto campus to run cases, judge business plans and become mentors, so you get access to someone who’s grown their business and who will help you to understand the journey you’re about to go on. But it’s not just about new venture creation and social enterprise; it’s about acquiring those enterprising skills that help you succeed in life.”



PROFESSIONAL AND CAREER DEVELOPMENT

We offer a range of specialist services designed to help you make the most of your time here and assist you in shaping your career.

Career planning

Our Careers Centre recognises the advantage a Masters degree can give you in developing your existing career, finding graduate-level employment or progressing to higher-level study. Our careers advisors are there to help you with your job search and to ensure you make the successful transition to your next step.

A Masters degree can really help you to stand out in today's competitive job market. If you choose a course related to your desired career you will develop specialist knowledge which will set you apart from the rest and help you on your career path. Even if you're planning to change career path, you will still significantly advance your analytical and personal skills which are highly sought after by employers.

Postgraduate students can access a range of Careers Centre services, including CV and interview advice, career planning and employer networking events, and an e-Guidance service designed for those studying part-time or via distance learning.

Our Alumni Office can also put you in touch with Leeds graduates from your chosen industry sector for careers advice, through the Leeds Network. www.leeds.ac.uk/careerweb

Over 650 national and international employers target our students and visit campus each year, including:

Abercrombie and Fitch
Accenture
Allen & Overy
BAE Systems
Civil Service Fast Stream
Deloitte
Emerald Group Publishing
EY
European Civil Service
GCHQ
Grant Thornton
Hallmark Cards Plc
HSBC Group
IBM UK Ltd
Jaguar Land Rover
John Lewis Partnership
KPMG
L'Oreal
Leeds City Council
Pinsent Mason
M&S
Network Rail
Procter & Gamble
PwC
Rolls-Royce
Sainsbury's
Teach First
Transport for London
Unilever

Enterprise at Leeds

If you are interested in real-world enterprise and are thinking about developing your own business start-up, we can provide dedicated support through the Careers Centre.

Spark, our innovative business start-up support initiative based in the Careers Centre, is there to guide you as you develop your idea into a viable business. Our experienced and dedicated team offers bespoke workshops, business advice and access to funding, networking events and mentoring support to help you through your entrepreneurial journey. You could enter our business plan competition, with a chance to win up to £2,000 to get you started, or apply for a £3,000 enterprise scholarship. The University also offers the opportunity to apply for alumni-funded enterprise scholarships.

To develop your enterprise skills we offer a number of enterprise Masters courses. These include the MSc Enterprise and specialist enterprise courses in fashion, digital media and sustainable energy. Leeds University Union (LUU) also runs some great enterprise-focused student societies, where you can develop your skills and get practical experience.

www.leeds.ac.uk/enterprise

Leeds for Life

Leeds for Life makes a major contribution to ensuring you get the very best personal development support during your time here.

At the heart of Leeds for Life is the personal tutoring process, which ensures you get structured one-to-one meetings to support your professional as well as academic development. Integrated access to a range of co-curricular opportunities and information and advice from our world-wide alumni community will help you develop your skills to match your ambitions. This not only helps you in your degree, but will also help you reflect on your whole University experience and understand the value of your achievements, so you can articulate the benefits of being at a world-class university when talking to potential employers.

www.leeds.ac.uk/leedsforlife

Research skills

Most of our Masters courses give you the opportunity to undertake an extended piece of research, where your learning is applied to an appropriate topic of interest under the guidance of a supervisor.

Some courses offer a practical project-based dissertation, which may suit students who are looking to apply their Masters degree to support their professional goals. On others, the topic is more theoretical. This option is often chosen by students who want to follow an academic career, or who would like to specialise in, or build on, certain areas already covered in their modules.

Undertaking a research project will also allow you to advance a number of transferable skills, such as presentation, research, critical thinking and analysis; the key skills that employers look for.

Skills@Library

Especially beneficial for students returning to study after a gap in education, Skills@Library provides workshops, online resources and one-to-one advice to help you develop your academic skills. You can:

- attend workshops aimed specifically at postgraduate taught students, covering topics such as presentation skills, dissertation planning and academic writing
- work through online tutorials and activities at a time and pace to suit you
- obtain general advice on issues such as time management and essay structure.

www.leeds.ac.uk/library/skills

Departmental societies

Through our students' union, LUU, you'll find nearly 60 departmental societies which are linked to your subject area. Run by students for students studying in a certain school or department, these exist to make sure that you get the most not only from your studies but also from your whole time at Leeds.

As well as planning social opportunities, many societies work with staff to host special interest talks, industry guest speakers and discussion groups, as well as arranging careers events giving students the opportunity to network with industry professionals.

Hira Saeed

Strategic Management in the Global Environment
Pictured in Leeds University Business School



“After completing my undergraduate degree I volunteered in the charity sector; first as a Business Development Intern at Barnardo’s and then for a local charity. I’d always wanted to do a Masters but wasn’t sure what area to focus on. After doing the internship I really felt that doing something that was strategy-related would be relevant in the charity sector; it’s a growing sector and that kind of role is in demand because charities are now focusing on becoming more and more efficient – similar to private sector companies.

Personally, I’ve taken a different approach to doing a Masters than with my undergraduate study. When I was an undergraduate I was more focused on the academic side and wanting to get a first-class degree, but now it’s more about gaining the practical skills that employers are after. Every single module choice, every single opportunity that I’ve taken – like becoming a course rep – are all based on what employers are after; building a skills set that is applicable to the job market.

In the second semester we had the chance to do a consultancy project working with an organisation. They gave me a problem and I had to act as a consultant for four to six weeks. I was working with two other people and we had to use creative ways of approaching that challenge. We wrote a report and gave a presentation and that allowed me to apply my academic knowledge to a practical ‘real-life’ business problem – I found that really, really useful. I focused on managing change because the charity was introducing a new social enterprise within the organisation. The CEO came to listen to our presentation; she gave us some feedback and was impressed by what we had done. It is good to have been able to gain that extra work experience whilst studying and it’s something that I’ve added to my CV and LinkedIn profile.

Being a course rep has given me the chance to take on a leadership role. It’s been a really good opportunity that’s allowed me to lead and work with teams and other course reps. It’s given me the chance to gain experience of managing events; dealing with people management issues; raising issues with the programme director; and giving positive feedback. I’m currently working with the management team and other course reps to organise the summer ball for the department, so it’s also given me opportunities to network with people from outside my course.

When I graduate, I think I’ll be in a much stronger position career wise, as I’ll have both the academic knowledge, work experience and skill set that employers are looking for.”



OUR ALUMNI COMMUNITY AND NETWORKS


Our postgraduate students are able to take advantage of the Leeds Network, our online career networking tool which gives you the chance to make contact with alumni who have 'been there, done that' and are working in the job you want.

Our graduates can be found in all professions throughout the world – Nobel laureates and newspaper editors, politicians and policymakers, entertainers and entrepreneurs, High Court judges and scientists, faith leaders and Olympians. We regularly hold networking events with Leeds graduates who have been particularly successful in their fields and invite alumni back to campus to give career presentations and help our students understand their career options.

Leeds alumni make an important contribution to the life of the University: giving advice to prospective and current students, talking about their own careers, offering internships, and funding scholarships and other projects to enhance the student experience at Leeds.

Joining us at the University of Leeds is also the start of a lifelong relationship. When you graduate you will automatically be part of our Leeds alumni community of 220,000 Leeds graduates in more than 180 countries. You will continue to have access to a range of benefits and services, as well as membership of a worldwide professional and social network. On campus, our alumni can continue to use our libraries, take advantage of the Careers Centre, access Leeds University Union, and benefit from a special rate at our sports facilities.

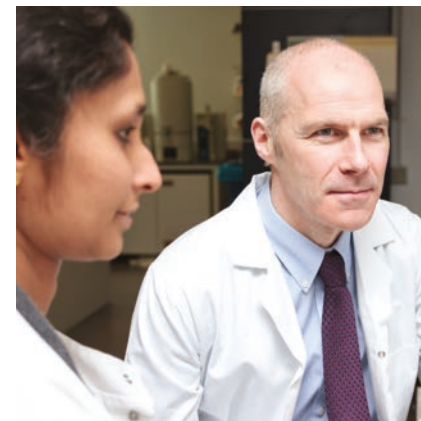
www.alumni.leeds.ac.uk

 @LeedsAlumni

 /leedsalumni

Search for 'Leeds Alumni' on LinkedIn

 **We have a global network of alumni and are in regular contact with more than 220,000 alumni from over 180 different countries.**



Nigel Foster

Pictured outside the Marjorie and Arnold Ziff Building on campus



Nigel Foster is a University of Leeds alumnus and has almost 30 years of experience working in private and public sector transport organisations. He was previously a director at Arup and is now a director of his own consultancy business. Nigel is a Governor of the University, sitting on both the Audit and Risk and Strategy committees and is also a visiting professor at the Institute for Transport Studies.

“My Masters was in Transport Planning and Engineering and I came here because of the excellent reputation of the Institute for Transport Studies; it was one of the leading centres in the UK for transport studies and has remained so. During a Masters, you really learn the value of study and research. Undergraduate study is more about learning but Masters are about research, learning and application – it takes your knowledge to another level. Then, when you go into industry, you have a really good, thorough grounding in core skills and it opens your mind to the importance of exploring in more depth the subject areas you are interested in.

At University I enjoyed sports and other activities, particularly football and when I spoke at the Student Conference a couple of years ago, I made the point that co-curricular activity is important. As a student, I think that you should be trying to achieve three things: developing your academic learning and research; understanding how these apply in industry, society or meet the needs of employers; and lastly participating in social and co-curricular activities to grow your interpersonal qualities. I think the three of these together, not only improve your roundedness as a person, but also improve your skills and employability, and value to society.

I've always maintained a relationship with the University, in both a professional and personal capacity – I'm still friends with some of the professors who taught me as I really value the time and help they gave to me during my Masters. I have maintained those relationships for most of my working life, and certainly over the last 20 years they have grown stronger. I am a great believer in collaborative working and sharing knowledge because I don't know the answer to everything; I really value engaging with other people – shared knowledge, shared application and shared experiences, that's where this university excels.

I believe that it's important to be philanthropic and to give back to the university that invested time in you, but it is really powerful because it is two way: I know every time I do something with the University, I benefit and others benefit as well. Whilst at Arup, I worked hard on building a professional connection with the University; we introduced an industrial relationship with the University so that, for example, we could tutor a student studying for an MEng degree and at the same time, we as an employer got an understanding of what those students were like. We've gone on to recruit some fantastic students – the University is a very significant recruiting ground for Arup as graduates have the knowledge and skillset we look for and it all culminated in a strategic partnership between the two organisations, something which I am very proud about.

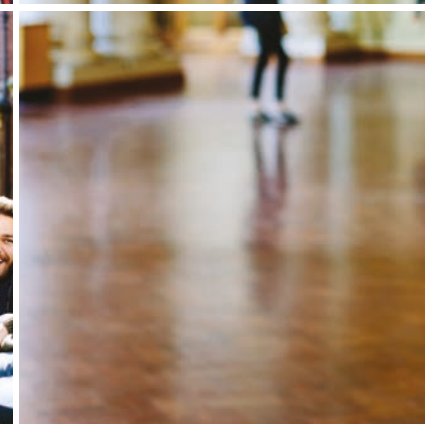
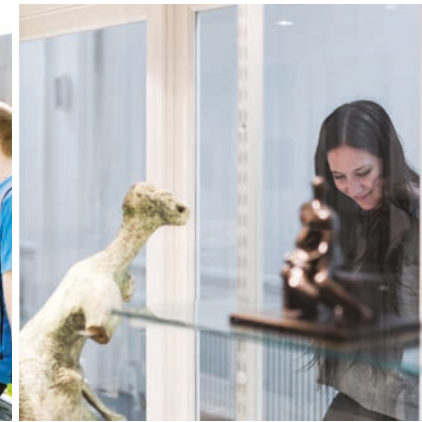
I'm currently a visiting professor in the Institute of Transport Studies, chairing the industrial advisory group, helping them to build more and stronger relationships with business and exploring new opportunities for research and development and supporting the cities strategic theme.

Of all the things I find special about the University of Leeds, it's the people. Whether it's the students that you are trying to create an opportunity for, the academics you work with, or the businesses engaged with the University; it's all about the learning you gain from people with such a tremendous range of experience, and then how you apply it for the benefit of society.”



CAMPUS AND ENVIRONMENT

Our vibrant single-site campus on the edge of Leeds city centre has all the facilities and services you need to ensure you have the best possible student experience – our students love the fact that everything is in one place and it's really easy to get around.



POSTGRADUATE LIFE

Our postgraduates benefit from being part of a diverse student community and are able to take advantage of all that the University and the students' union has to offer.

An international experience on campus

Whether you are an international or UK student, if you are looking forward to broadening your horizons at university, there are plenty of opportunities at Leeds.

Meet the world over a coffee at the Global Café, discover new global and cultural perspectives at the World Unite Festival, explore the UK through Global Saturday trips, or network with students who share your interests by joining one of our 40 internationally-focused student clubs and societies.

If you want to contribute to the University and develop valuable employability skills at the same time, you could apply to be one of our Intercultural Ambassadors. Ambassadors create exciting new intercultural projects to enhance the international experience of our global community of students.

www.globalcommunity.leeds.ac.uk

Leeds University Union

When you study at Leeds, at undergraduate or postgraduate level, you instantly become a member of the students' union, Leeds University Union (LUU), which offers you great services, support and opportunities, including a wide range of clubs and societies and lots of places to meet, relax and study.

The LUU building is located right at the heart of campus and boasts a variety of shops where you can buy just about everything you'll need, from your everyday groceries, health food and University clothing to books, stationery, cards and gifts. The Union offers a wide variety of healthy, fresh food including local and international cuisine. There is also a selection of gluten-free and halal-certified products.

Clubs and societies

Your students' union, LUU, runs over 300 student-led clubs and societies, bringing like-minded students together. Whether you want to pursue an existing interest or try something completely new, there is something for everyone – from rugby and chess to stage musicals and skydiving.

Joining a society is a fantastic way to enhance your employability and develop new skills such as teamworking and project management, helping you stand out from the competition. There are also a number of volunteering opportunities and community projects.

There is a dedicated society for postgraduates that meets regularly, giving you the chance to meet other postgraduate students on campus in an informal setting to share ideas, relax and attend socials and trips in and around Leeds.

Sport and fitness

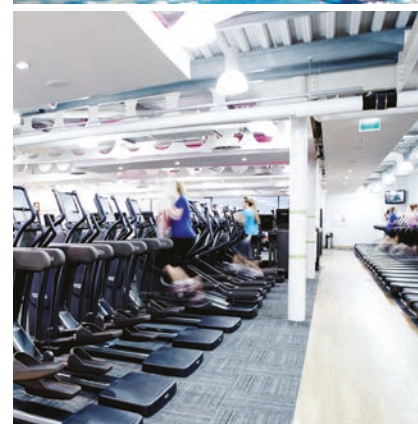
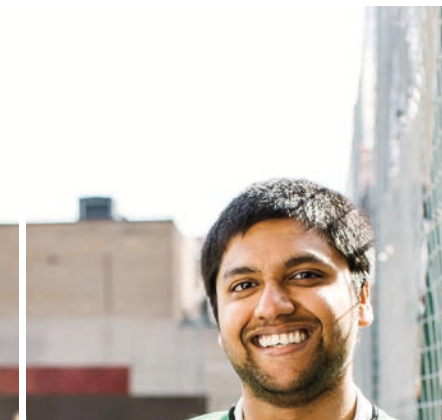
Whatever your level of fitness, the University provides excellent opportunities to keep healthy and get active. So whether you want to participate for fun, at club level or to the highest national or international standard, at Leeds you will be inspired to achieve your personal best.

The Edge is our flagship indoor facility providing excellent fitness, sport and wellbeing opportunities, all located on campus. Facilities include:

- state-of-the-art gym with 250 stations, Technogym equipment and Sky TV
- 25m eight-lane swimming pool
- sauna and steam room
- squash courts
- strength and conditioning rooms
- three studios offering over 130 classes per week covering everything from yoga and pilates to circuits and salsa aerobics
- climbing wall.

In addition, we have excellent outdoor facilities at Sports Park Weetwood, which offers more playing field space than any university in the UK.

www.leeds.ac.uk/sport



Feng Li

MSc Information Systems and Information Management

Pictured enjoying a class with the Yoga society in Leeds University Union

“In China, universities don’t have so many student clubs and societies like sport or dance, so it has been great that, while I’m studying here, I’ve been able to try new things. I think it’s important that you balance your work and studies with something else – you need to get involved in co-curricular activities to get the most out of your student experience.

I didn’t want to spend my time here just studying; I wanted to get to know the culture of this country, have different experiences, make new friends and keep healthy. After a long day in the library or attending lectures, you need to have a way to relax – so I joined a couple of societies. The main ones I’ve been involved in are yoga, horse riding, tennis and belly dancing. When I go to one of these classes, I relax. It helps you to de-stress; it takes your mind off studying for a while. And, as the times of the classes vary, and yoga has classes every day, you can fit it around your studies. I haven’t found it hard to keep on top of my work and to attend clubs; there isn’t a conflict.

Joining a society through the Union is a much cheaper way of taking up a hobby than booking onto a private class. And, the give-it-a-go sessions are a really good way to see if you like something before joining and paying membership – I did a taster session before I joined any of the societies.

Getting involved in different societies has not only given me new experiences, but it has been a good way to make new friends – speaking to people other than Chinese students has helped improve my English and has given me more confidence. I’ve found that the societies have a good mix of both undergraduate and postgraduate students and we all get along together. With horse riding, we keep in contact during the week and get sent a letter to say who is coming and their contact details so we can connect between classes and travel together, as the lessons don’t take place on campus.

The Union is a great facility, not only for the clubs and societies but for the food outlets and shops inside. Between lectures, I’ll arrange to meet up with friends in either the Old Bar or one of the cafés; we’ll catch up and have a chat over a coffee. It’s good to have places like that on campus where we can hang out and escape the library sometimes.”



Student wellbeing and support

We recognise that there may be times during your studies when you might need some additional support. Our students benefit from a network of specialist services centred on you and your wellbeing; they all work together to ensure that any problems you have are carefully resolved.

For Students website

Designed to make it easy for you to find information, support and help when you need it, the For Students website gives you easy access to information on your academic life, finance, opportunities, support and life in Leeds.

www.leeds.ac.uk/students

The Independent Student Advice Centre

The Independent Student Advice Centre (SAC) provides confidential and impartial advice on housing, health and wellbeing, and much more. SAC is accessible to prospective students as well as current students and can help with planning your funding, finding accommodation and any welfare queries you have.

Counselling

The Student Counselling Centre offers free, professional and confidential individual counselling, psycho-educational workshops, meditation groups and drop-in sessions. Web-based self-help and online counselling is also available if you would prefer to access resources online.

www.leeds.ac.uk/studentcounselling

stucouns@leeds.ac.uk

0113 343 4107

Healthcare

Leeds Student Medical Practice is a National Health Service (NHS) general practice, specialising in all aspects of student health. The practice is located close to the University campus. As well as the usual GP services, students registered at the practice can access a wide range of specialist services including sports medicine, travel advice and immunisation, all contraceptive requirements and sexual health, asthma and diabetes management.

If you are a student in the UK for more than six months, you will be entitled to free medical treatment with the NHS.

www.leeds.ac.uk/lsmc

Disability support

The Disability Team provides information and advice on a wide range of topics to support learning and teaching. These include additional funding, one-to-one strategy support and personal assistants.

www.equality.leeds.ac.uk

0113 343 3927

Childcare

If you have children, the Bright Beginnings Childcare Centre offers campus-based childcare which is registered with Ofsted and complies with the EYFS (Early Years Foundation Stage) framework. High-quality care and education is available for children aged between three months and four years (or the age at which they go to school) and there is a 56-place play scheme for school-age children.

www.brightbeginningschildcare.co.uk

Chaplaincy

The University Chaplaincy offers spiritual and pastoral support to all students (of all faiths and none) throughout their time at Leeds. For details of our events and further information visit

www.leeds.ac.uk/chaplaincy

0113 343 5071

The University also has an Islamic prayer room (known as the Green Room) located in the Conference Auditorium on campus.

ACCOMMODATION: WHERE TO LIVE

Leeds is a great place to live, with a varied mix of accommodation on offer. Whether you are looking for family accommodation, a shared house, flat or studio, you will find something to suit your budget.

Our guarantee

We guarantee* to provide University accommodation to all new single postgraduate students paying international fees who apply before the deadline. Unfortunately, we are unable to extend this guarantee to UK students; however, there is an extensive selection of private accommodation available to students in Leeds.

*Restrictions apply relating to deadlines, residence and academic fee status.

If you start your course at any other time during the academic year (other than September/October) or you are intending to study a pre-session language course, please see the accommodation website for details of how and when to apply.

www.accommodation.leeds.ac.uk/apply

University accommodation

Our University-owned residences are mainly self-catered. We provide kitchen facilities that you share with a small number of other residents. All rooms have a bed, wardrobe, desk and chair. Around a third of the rooms are en suite, and where there is a shared bathroom, rooms may also have a washbasin. All residences have launderettes or provide washing machines.

Our two main accommodations exclusively for postgraduate and mature students are St Mark's Residences and Grayson Heights.

St Mark's Residences is a new development conveniently located less than five-minutes' walk from the north-east corner of campus and within 10-minutes' walk of the city centre. A self-catered residence with over 500 en suite bedrooms, fitness area, business centre and lounge area, St Mark's offers 41- or 51-week contract lengths.

Grayson Heights comprises smart, modern apartments offering peace and privacy away from campus but close to local amenities, including a large supermarket and leisure centre. Grayson Heights has a 51-week contract length.

We offer flexible payment methods and all our rents include energy bills, free high-speed internet access and basic contents insurance – so there are no hidden extras to pay. Most students will also receive membership to the University's flagship sports centre, The Edge.

For more information about our postgraduate residences visit

www.accommodation.leeds.ac.uk/postgraduate

Private sector accommodation

If you would rather rent privately, Leeds has a wide range of good-quality private accommodation to suit all lifestyles and budgets. Whether you're looking to live in the city centre or in the popular student suburbs of Headingley and Hyde Park, you'll still just be a short walk or bus ride from campus.

Independent help and advice is available on all aspects of private accommodation from Unipol, a student homes charity, and the Student Advice Centre (SAC) in the students' union.

www.unipol.leeds.ac.uk/leeds

www.leedsuniversityunion.org.uk/helpandadvice/housing

Joseph Matar

MSc (Eng) Transport Planning and Engineering

Pictured at St Marks Residences, one of two exclusively postgraduate halls

"I live in St Marks which is one of the University accommodation halls for postgraduates and mature students. It's close to campus – just a 5-minute walk away – and was only opened a couple of years ago so everything still feels new and clean. It has a common room, a gym area with three treadmills, and two ping pong tables. We also have a study room with two computers and a printer – today I had to do an assignment so it means I don't have to go into the University to do this; I can do it at home. It's quiet and there are restrictions on parties, so we can work in peace.

People told me I should have chosen private accommodation because it's cheaper, but the benefit of living here is that everything is included in the price – like the washing machine, the drier, two fridges, a PlayStation. They clean for you and if I have a problem I just call the warden and they would come within 48 hours. Once I had a problem and they came within two hours and fixed it – for free. It's very safe – I don't have to worry about anything.

I have five flat mates; two Chinese girls, an Irish guy, a Vietnamese guy and a Thai guy. On Fridays we invite our friends over and have a night in the kitchen – we play cards, teach each other games and sometimes we cook. You get to know other people, other cultures. Since living here, I've tried Chinese and Vietnamese cooking and I've even learnt to speak a little Greek and Spanish.

When I arrived, the staff were very helpful with helping me settle in and they talk you through everything. There was also a pack in my room including a gift card – a sim card with £5 on it, information about how to connect the PlayStation to the TV and some security guides which were helpful. Living in University accommodation has been a great way to meet people. The rent includes £20 towards the social committee – they organise events; some of them are free and some are subsidised. We had a free evening last Sunday where they launched their new events schedule. We met in the common room and they brought pizzas, fries and Pepsi and about 50 people turned up. They told us about a yoga class and a trip to Castle Howard. In May there's a Spring ball – a formal dinner at the Hilton Hotel – and hiking in Yorkshire. We also have a charity quiz night coming up. These events are a good way to get to know people."



INFORMATION FOR INTERNATIONAL STUDENTS

International student support

Leeds has a long history of providing both an inspirational academic experience and excellent student support. As one of the most popular destinations in the UK for international students, we understand your needs and have dedicated support to help you make the most of your time with us.

Our International Student Office offers specialist international student advice and assistance. You can get help with preparing for university life, immigration and other UK regulations, opening a bank account and any further support to help you adapt to life in Leeds. You can ask questions or discuss any worries you may have, or find out about the opportunities on campus.

www.internationalstudentsupport.leeds.ac.uk

The University is ranked 1st for overall learning experience and 2nd for overall international student support out of 14 participating Russell Group institutions in the latest International Student Barometer survey.

International Meet and Greet

We know that your first few days and weeks here are really important to the success of your time at Leeds, so we offer specialist arrival and orientation support for international students throughout the year, including a welcome pack on arrival.

The International Student Office runs a free welcoming Meet and Greet Service for international students arriving in Leeds in September. The International Welcome Team will meet you when you arrive in Leeds and give you all the information you need to settle in during your first few days.

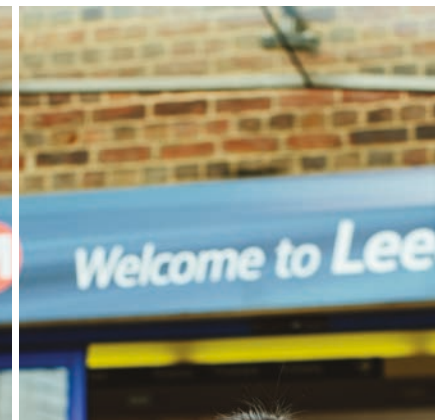
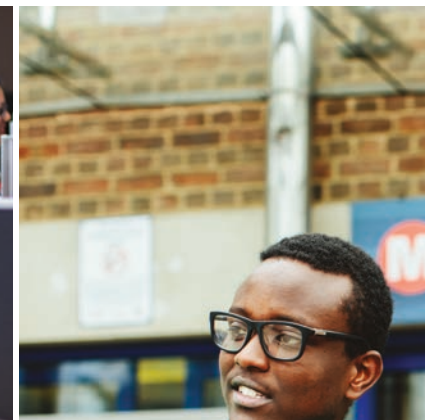
International Welcome Week provides an excellent introduction to life in Leeds and is a key part of your study experience. During this week you will benefit from a wide programme of social events, including advice on UK study skills and adjusting to your new home.

If you are not arriving in September, the International Student Office runs welcome and orientation sessions every week throughout the year. You can collect your welcome pack from the International Student Office and we can help you with any questions you may have.

internationalstudents@leeds.ac.uk

www.internationalstudentsupport.leeds.ac.uk

Each year around 3,000 international postgraduate students from over 140 different countries choose to study with us.



CITY LIFE

Our campus sits on the edge of the city centre, and a short 10-minute walk will take you to the heart of the city of Leeds. Renowned as a hub for arts, sport, leisure and entertainment, Leeds is a lively, multicultural city. It has everything you would expect from a major city and is surrounded by beautiful, accessible countryside. With over 60,000 students living within the city boundaries, there's a real student focus, making it an exciting place to live and learn.

www.leeds.ac.uk/leedsandyorkshire

Arts and culture

The city has a vibrant cultural life, so whether you are a fan of cinema, opera, live music or theatre, Leeds has something to suit you. Throughout the year, the city is transformed by outdoor concerts in Millennium Square, street theatre and performance art, various European-themed festivals and markets, and even an ice rink in the winter. In and around Leeds, you will find many areas of natural beauty and interest, such as Roundhay Park, Temple Newsam, Harewood House and Kirkstall Abbey. Within easy reach of Leeds are the Yorkshire Dales, Peak District and Lake District national parks and historic towns such as York, Harrogate, Ripon and Bradford.

Shopping

Leeds is one of the UK's top shopping destinations and has an eclectic mix of high street favourites, independent boutiques and vintage stores, all within easy walking distance of our campus. From the beautiful architecture of the Victoria Quarter and the Grand Arcade to the stunning domed roof of Leeds Corn Exchange, Leeds is a true haven for anyone who wants to shop somewhere different.

Trinity Leeds, an exciting £350m retail and leisure development in the heart of the city centre, opened in 2013. A fantastic experience, it's home to around 120 shops, restaurants, cafés and Everyman Leeds cinema.

Sport

Leeds has a proud sporting tradition; it was recently chosen as the host city for 'Le Grand Depart', the start of the 2014 Tour de France. The city is home to famous teams such as Leeds United Football Club, Yorkshire Cricket Club, and Leeds Rhinos and Leeds Carnegie rugby clubs. If spectating isn't enough and you want to get active, one of the country's biggest real snow slopes is within easy reach, and the city has plenty of gyms and health clubs, including our own excellent pool and fitness complex, The Edge.

Eating out and entertainment

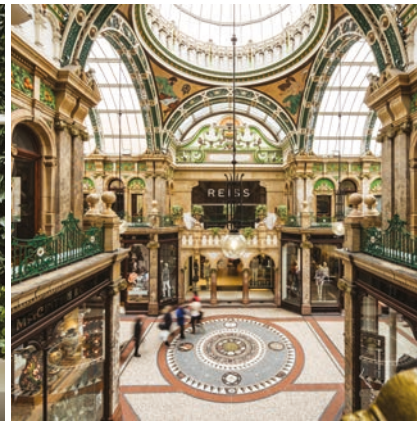
Leeds offers an extensive choice of places to eat and drink to suit all culinary tastes and budgets. It is famous as a major centre for entertainment and nightlife, and with an international reputation for music excellence, Leeds' music scene can be experienced in every corner of the city, every night of the week. Live music venues include the new 13,500 capacity First Direct Arena, the O₂ Academy, The Wardrobe, Brudenell Social Club and, of course, the University's Refectory, which, over the years, has played host to some of the world's most famous bands including The Rolling Stones, The Who, Led Zeppelin and Queen.

Transport links

The city is well served by affordable and frequent local public transport, with extensive coach and rail services connecting Leeds with the rest of the UK. Leeds is a perfect central starting point for trips to London (just over two hours by train) or Edinburgh (three hours by train).

Leeds Bradford International Airport is only 30 minutes from campus, providing regular flights to an increasing number of destinations. In addition, Manchester Airport is just an hour away by train or road, giving you the opportunity to explore even further afield.





YOUR APPLICATION

Choosing the right university is an important decision and an investment in your future. At Leeds we have a wide variety of postgraduate degrees to suit your individual needs and offer a number of scholarships and bursaries to help you fund the cost of postgraduate study.



POSTGRADUATE STUDY AT LEEDS

At Leeds, we provide an inspirational academic experience. Researchers and students work together to create knowledge and influence policy across the world.

Postgraduate courses have many benefits: they enable you to enhance your knowledge and understanding of a specialist area, prepare you for a career, or broaden your options in your existing career. Some employers now require a Masters degree as standard, making it a sound investment in your future.

Taught degrees

As a postgraduate student, you will combine traditional seminars, lectures and tutorials with independent project-based investigation. Full-time courses normally last for 9 or 12 months. Assessment is through written examinations, essays and projects, as well as continuous coursework. Assessment methods can vary between faculties and schools.

www.leeds.ac.uk/coursefinder

Types of postgraduate qualifications

A **Master of Arts (MA)** is usually awarded in disciplines categorised as arts or social sciences such as education or history.

A **Master of Science (MSc)** is usually awarded in disciplines categorised as the sciences such as biology or engineering.

A **Masters of Research (MRes or MPhil)** is an advanced research-based degree to help prepare you for progression on to a PhD or a career where research skills are required.

A **Postgraduate Diploma (PGDip)** and **Postgraduate Certificate (PGCert)** offer Masters-level knowledge without a dissertation. A Postgraduate Diploma is more extensive than a Postgraduate Certificate.

All our degrees are fully compatible with the Bologna Framework for Qualifications of the European Higher Education Area (EHEA); the University issues a combined Diploma Supplement and Transcript to all its graduates.
www.ehea.info

Flexible study

For those who don't wish to study full time there are other options. Some of our courses offer web-based distance learning or part-time attendance (subject to residential status). Visit our website to find out if the course you are interested in is available on this basis.

www.leeds.ac.uk/coursefinder

Research degrees

Our postgraduate taught degrees can provide excellent preparation for higher-level research degrees, such as a PhD. A research degree will provide you with training in relevant, transferable and research skills, which will support you in gaining expertise in a specialist area. You can find out more about postgraduate research by visiting

www.leeds.ac.uk/pgr

COSTS TO CONSIDER

Postgraduate study is a major investment in your future, and some support is available to help ease the financial pressure in the form of postgraduate scholarships.

Tuition fees

The cost of a postgraduate degree varies depending on the course and our fees are reviewed on an annual basis.

You will be classified as either a 'home/EU' or an 'international' student for the purpose of assessing your tuition fees. If this is not clear on your application form, you will be asked to complete a fees assessment form.

For further information and advice, you can consult the UK Council for International Student Affairs (UKCISA).

www.ukcisa.org.uk

At the time of going to print, our fees for 2016/17 had not been finalised. For the most up-to-date fees information, please check with the relevant school or department before you apply. You will be given details of your specific fees with your offer letter.

For more information and updates on fees visit www.leeds.ac.uk/pgtfees

Part-time students

If you are studying part-time, the fee is normally adjusted based on the proportion of the course studied each year, but this is not always the case. You'll need to confirm this with your course admissions office.

The majority of part-time postgraduate Masters fees are fixed at the point of entry and will not rise in subsequent years of the course. This means that you can more easily plan your finances at the outset.

International students

International students taking postgraduate courses of more than one year have their fees fixed at the rates applicable in the year of entry (subject to normal progression).

Tuition fee payment

Self-supporting students can pay fees in full or in two instalments. If paying in two instalments, 50% must be paid when registering and 50% is payable by direct debit from a UK bank account approximately five months after your start date.

If you have any enquiries telephone

+44 (0)113 343 6055

or email fees@leeds.ac.uk

Living costs

In addition to your academic fees, you must also budget for living costs such as accommodation, food, clothing, books, local travel and entertainment. The cost of living in Leeds is relatively low by UK standards, and while costs will vary depending on individual lifestyles, we recommend a living cost budget of £650 to £800 per month.

For money advice and tips on budgeting visit

www.leedsuniversityunion.org.uk/helpandadvice/money

Paula Clarke

Pictured in her office in the School of Education



Dr Paula Clarke is an Associate Professor in Childhood and Inclusive Education within the School of Education. Her current research interests are in the development, implementation and evaluation of educational interventions. Paula teaches modules that form part of the MA Special Education Needs, MA Childhood Studies, PGCE and the MA Teaching courses.

"I teach at all levels, and there are several differences between undergraduate and postgraduate teaching. At undergraduate level, the first couple of years in particular are very structured and supported; there's a lot of timetabled activities to help people get used to study at university.

At Masters level it's quite different because in most cases the student will have done an undergraduate programme fairly recently or been in work. The expectations and the starting points are different; we teach in smaller groups and students tend to come with a really diverse range of experiences. From the word go it's a more individual and a more independent learning style.

Because Masters students are only here for one year, we work with them closely to quickly find out what their interests are. We make sure that their time with us meets their expectations and their needs in their broader career aspirations. The critical study is something that is informed by and built around a student's own interests. Quite early on students will come to us with their emerging ideas about what they want to do. We work with them, helping them to think and develop ideas into a viable piece of work that can be done in a relatively short space of time, fairly independently. We guide them through it and point them in the direction of things to be thinking about. We are looking for publishable quality work at the end of it and also looking for future academics and often it's a nice stepping stone into further postgraduate study.

On the Masters courses I teach, many students are already teachers. So during the day they will be in a school, working with children or young people. They study with us in an evening or on a Saturday, but they're still so full of energy and really engaged in what's happening. It means that the discussions we have are current and relevant. We try to make sure that everything we do responds to the issues they have; the things that are really important to their practice at the moment in schools.

Because of their experience and knowledge, the discussions are livelier and more provocative, especially where you've got a mixed group; you get issues that are pertinent to everyone and things that are more particular to one context. We have a very international group of Masters students so we get some really good, interesting conversations going and hear different perspectives from diverse cultures. You start to see parallels, themes and ideas emerging through the discussions of that diverse group of learners. It's fascinating.

What I really like about teaching at this level is the sharing of expertise; the recognition that at Masters level we've got people coming in with a lifetime of experience, in all sorts of different contexts, and it's how we can learn from one another. It's valuable as a teaching and learning environment for our students but it's also very valuable as a way of moving research ideas along and enriching the academic community more widely."



STUDENT FUNDING

The University of Leeds and other funding bodies offer a range of scholarships to UK, EU and international students.

For full details of University of Leeds scholarships, award values and terms, please check on the postgraduate scholarships website.

www.leeds.ac.uk/scholarships

Alumni bursary

If you are a former student of the University of Leeds, you may be eligible for a 10% alumni tuition fee bursary for your Masters degree*. Or, if you study your Masters at Leeds, with the intention of staying on to complete a PhD, you may be eligible for a bursary for your research degree. Visit our website for terms and conditions and eligibility criteria.

www.leeds.ac.uk/alumnibursary

*Terms and conditions apply

International scholarships

If you are coming to study here from overseas, you should also contact your own government agencies, as there may be educational support schemes available that provide funding to study in the UK.



Postgraduate students at Leeds benefit from over £10m of funding a year from the University and external sources.

UK/EU scholarships

Scholarships are very competitive and it is important to make enquiries and apply to all possible sources at an early stage in your application for study. In most cases, you must have applied for your course and received your Student ID number before you can submit an application for a scholarship.

Research Councils UK operate a number of grant schemes for UK/EU postgraduate students (Masters and research). UK students are eligible to receive tuition fees and a maintenance grant, as well as some training and fieldwork costs. Candidates should check the Research Councils UK website for further information.

www.rcuk.ac.uk

Further information about sources of funding for postgraduate study at Leeds can be found at www.leeds.ac.uk/scholarships

Other financial support

For information on financial assistance to support your learning, visit

www.gov.uk/browse/education/student-finance or telephone **+44 (0)800 100 900**

Access to Learning Fund (ALF)

If you meet the residence requirements for a 'home' student and have commenced study on a full- or part-time postgraduate course, you are eligible to apply for the Access to Learning Fund. This is government funding designed to help students enter and remain in higher education, particularly those who need financial help to meet extra costs that cannot be met from other sources of support; this includes funding for diagnostic tests such as dyslexia assessment. Money you receive from the fund is usually non-repayable.

www.leeds.ac.uk/ssc/alf

APPLYING TO STUDY HERE

Entry requirements

The normal entry requirement for a Masters course is the equivalent of a good Bachelors degree in the British system. The University of Leeds welcomes a wide range of international qualifications for entry to postgraduate study. Requirements vary so please check the exact requirements for your course.

www.leeds.ac.uk/coursefinder

English language requirements

If English is not your first language, you will need a recognised English language qualification to be admitted on to any of the University's Masters degree programmes. Acceptable minimum qualifications include:

- IELTS (International English Language Testing System): an overall band of 6.5 with no less than 6.0 in each component skill
- TOEFL (Test of English as a Foreign Language) internet-based test (IBT): a total score of 92 with no less than 21 in listening and reading, 22 in writing and 23 in speaking
- Pearson Test of Academic English (PTE Academic): a minimum of 64 on PTE Academic with at least 60 in each of the skills.

Other English language qualifications are also accepted. Please consult our admissions policy for details at

www.leeds.ac.uk/pgtadmissionspolicy

Please note, some courses have higher English language requirements than these, so please check with your school when you apply.

You are welcome to apply to the University before you take one of these English language tests. If you meet all other requirements, you will receive an offer conditional on reaching the English language requirement before admission.

Pre-sessional English language programmes for international students

If your English language level does not meet the required standard for entry to your chosen Masters course, you may be eligible to study on one of our English for Academic Purposes pre-sessional programmes.

If you already fulfil the University's English language requirement at the time of application, you may still find the pre-sessional programmes a useful and enjoyable preparation for your chosen degree.

Please check the latest information on how to apply and the range of language options available. www.leeds.ac.uk/languagecentre

If you would like to study on a pre-sessional course, you can download an application form at www.leeds.ac.uk/languages

Completed pre-sessional application forms can be sent by post to:

**The Admissions Tutor
The Language Centre
University of Leeds, LS2 9JT**

or by email to elapplications@leeds.ac.uk

How to apply

Applying for a postgraduate course is easy. You can apply using the online application system.

www.leeds.ac.uk/students/apply.htm

If you have any enquiries please contact the Admissions Enquiries team

+44 (0)113 343 2336

tp_applications@leeds.ac.uk

Teacher training candidates should note that applications must be made online through the UCAS Teacher Training website at

www.ucas.com/apply/teacher-training

Worldwide representatives

All across the world, the University of Leeds works with overseas representatives who are happy to inform and advise students about Leeds.

Further information, including country-specific advice and details of our international network of country representatives, is available from the International Office at

www.leeds.ac.uk/meetus

Points-based system for visas

Once you have accepted an unconditional offer from the University of Leeds and provided us with all the necessary information, which may also include payment of a tuition fee deposit, you will be issued with a Confirmation of Acceptance number (CAS), which you must use to obtain your visa. For further information visit

www.gov.uk/browse/visas-immigration/student-visas

Our International Student Office can give you advice to help you prepare your visa application correctly. For further information visit

www.leeds.ac.uk/immigration





YOUR STUDY

Our postgraduate courses provide a solid grounding for a career change or further research. As a taught postgraduate student, you will combine traditional seminars, lectures, field courses and tutorials with independent project-based investigation.



Accounting, Economics, Finance, HRM, International Business, Management and Marketing

Leeds University Business School is world ranked, triple accredited and award winning. We are proud to hold accreditation from AMBA, EQUIS and AACSB, placing us in the top 1% of business schools globally.

Our courses are informed by the latest professional knowledge. You are taught by world-leading academics, who combine professional practice with teaching and research to bring you up-to-date business knowledge, preparing you for the competitive global job market.

Accounting and Finance	72
Actuarial Finance	72
Advertising and Marketing	77
Banking and International Finance	83
Business Analytics and Decision Sciences	86
Business Psychology	87
Corporate Communications, Marketing and Public Relations	99
Economics	110
Economics and Finance	111
Enterprise	119
Finance and Investment	123
Financial Mathematics	123
Financial Risk Management	124
Global Innovation Management	131
Global Supply Chain Management	132
Human Resource Management	136
Information Systems and Information Management	137
International Business	139
International Marketing Management	144
Management	149
Master of Business Administration	150
Organizational Behaviour	162
Organizational Psychology	162
Strategic Management in the Global Environment	183

See also:

Advertising and Design	76
Applied and Professional Ethics (Online Distance Learning)	78
Ecological Economics	110
Engineering, Technology and Business Management	116

Health Economics	133
Law and Finance	147
Music and Management	159
Physics and Business Management	167
Statistics with Applications to Finance	182
Sustainability and Business	185
Textile Innovation and Branding	192
Transport Economics	193

Bioscience and Biotechnology

Our position amongst the UK elite for bioscience was confirmed in the recent Research Excellence Framework (REF) where we were ranked as 6th in the country for research impact, with over 80% of research activity rated as 'world leading' or 'internationally excellent'. Our research expertise means that our courses are at the forefront of knowledge and reflect the latest developments in the field of biological sciences.

Biodiversity and Conservation	84
Bioscience	85
Biotechnology	86
Infection, Immunity and Human Disease	137
Plant Science and Biotechnology	168

See also

Chemical Biology and Drug Design	87
Ecological Economics	110

Chemistry

Ranked equal 4th in the UK for research impact in the 2014 Research Excellence Framework (REF), with all work being rated as 'internationally excellent' or 'world leading' and rated 'excellent' in the Teaching Quality Assessment (TQA), the School of Chemistry has a worldwide reputation for research and teaching, with dedicated lecture theatres, laboratories and computer cluster housed in its own building.

Chemical Biology and Drug Design	87
Chemical Process Research and Development	88
Polymers, Colorants and Fine Chemicals	170

See also

Chemical Engineering	88
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Computer Science

With an international reputation for teaching and research, the School of Computing is one of the leading computing schools in the UK according to the latest Research Excellence Framework (REF2014). An active research environment enables us to offer a range of exciting courses, and our strong links with industry ensure that our courses meet employer needs – one of the many reasons why our graduates are highly sought after.

Advanced Computer Science	73
Advanced Computer Science (Cloud Computing)	73
Advanced Computer Science (Data Analytics)	74
Advanced Computer Science (Intelligent Systems)	74
Mobile Computing and Communication Networks	157

See also

Mathematics and Computer Science	151
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Dentistry

Our School is a forward-looking and innovative clinical academic centre, delivering education and training to the dental team in close partnership with Leeds Dental Institute.

With a track record in clinical research excellence, underpinned by outstanding, basic-science research, we hold an interdisciplinary and holistic approach to meeting international priority needs for translational and clinical research.

Our postgraduate programmes combine excellence in teaching and research, placing you and your educational aims at the centre, with educational and pastoral support.

Clinical Dentistry (Implant Dentistry)	92
Clinical Dentistry (Restorative Dentistry)	92
Dental Public Health	103
Paediatric Dentistry	163

Design

Through our research and education we identify need, propose effective solutions and develop creative potential to benefit our society and economy. We achieve this by uniting creativity, technology, innovation and enterprise to realise ideas that have impact, exert influence and generate commercial and cultural opportunities to improve the quality of life.

Advanced Textiles	76
Advertising and Design	76
Design	104
Digital, Social and Mobile Design with Enterprise	105
Fashion, Enterprise and Society	122
Medical Textiles	155
Textile Innovation and Branding	192

See also

Fine Art	124
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Earth Sciences and Sustainability

The School of Earth and Environment is ranked first in the UK for the quantity of its world-leading research (Research Excellence Framework 2014) and top ten in Earth Sciences and Environmental Science for academic reputation (QS World University Rankings 2014). Our researchers are at the forefront of global issues such as climate change, energy, water and sustainable development.

Climate and Atmospheric Science	90
Climate Change and Environmental Policy	91
Ecological Economics	110
Engineering Geology	115
Environment and Development	120
Exploration Geophysics	121
Structural Geology with Geophysics	184
Sustainability and Business	185
Sustainability and Consultancy	185

See also

Applied and Professional Ethics (Online distance learning)	78
Atmosphere-Ocean Dynamics	82
Biodiversity and Conservation	84
Sustainability in Transport	186
Transport Planning and the Environment	195

Education

The School of Education is ranked in the top 50 in the world in the QS World University Rankings 2015. Our programmes benefit from a dynamic and friendly academic team; 90% of our research was deemed 'very considerable' or 'outstanding' for impact (REF 2014).

Childhood Studies	89
Deaf Education (Teacher of the Deaf Qualification) by online distance learning	103
Education	111
Education and Professional Enquiry	112
Educational Research Methods	113
International Educational Management	142
Mathematics Education	152
Primary and Secondary Teacher Training (QTS)	171
Provision for Children with Developmental Disorders	172
Science Education	177
Special Educational Needs	181
Teaching	187
Teaching English for Academic Purposes	188
Technology, Education and Learning by distance learning	188
TESOL	189
TESOL and ICT	190
TESOL (China)	189
TESOL for Young Learners	190
TESOL Studies	191
TESOL Teacher Education	191

Engineering (Chemical, Energy and Fire)

The School of Chemical and Process Engineering is one of the largest integrated multidisciplinary engineering schools in the world, offering a range of exciting Masters courses taught by experts who are leaders in their fields. We are ranked in the top 100 globally for Chemical Engineering by the QS World Rankings by Subject 2015.

Chemical Engineering	88
Energy and Environment	115
Fire and Explosion Engineering (Full or part time)	125
Materials Science and Engineering (Full or part time)	150
Sustainable Energy Systems	186

See also

Chemical Process Research and Development	88
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Engineering (Civil)

The School of Civil Engineering is one of the largest and longest established civil engineering schools in the UK, with over 700 students from 70 countries. We are ranked in the top 100 globally for civil and structural engineering in the 2015 QS World Rankings by Subject, and have an active industrial advisory committee who ensure that our courses are up to date and in line with employers needs. The majority of our courses are accredited by the Joint Board of Moderators, which will help you to become a chartered engineer upon graduation.

Engineering Project Management	116
Environmental Engineering and Project Management	120
International Construction Management and Engineering	141
Structural Engineering	184
Water, Sanitation and Health Engineering	196

See also

Transport Planning and Engineering	194
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Engineering (Electronic)

The School of Electronic and Electrical Engineering has over 100 years experience in both world-class research and teaching. We are ranked 5th in the UK by *The Times and Sunday Times University League Table 2015* and in the top 5 in the UK for research according to the latest Research Excellence Framework (REF2014). An active research environment enables us to offer a range of exciting Masters courses taught by experts who are leaders in their fields.

Communications and Signal Processing	95
Digital Communications Networks	105
Electrical Engineering and Renewable Energy Systems	113
Electronic and Electrical Engineering	114
Embedded Systems Engineering	114
Engineering, Technology and Business Management	116
Mechatronics and Robotics	152

See also

Mobile Computing and Communications Network	157
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Engineering (Mechanical)

The School of Mechanical Engineering, ranked 5th in the UK by *The Times and Sunday Times University League Table 2015*, provides inspirational learning and teaching in mechanical engineering-based disciplines. With an international reputation for our teaching and research, we are ranked in the top 100 globally by the 2015 QS World Rankings by Subject. All degree courses are accredited by the Institution of Mechanical Engineers.

Advanced Mechanical Engineering	75
Aerospace Engineering	77
Automotive Engineering	83
Medical Engineering	153
Oilfield Corrosion Engineering	161

See also

Mechatronics and Robotics	152
Transport Planning and Engineering	194

English

The QS World University Rankings 2013 placed Leeds among the top 50 English departments in the world, and *The Times Good University Guide 2013* named Leeds among the top 10 English departments in the country.

American Literature and Culture	78
Critical and Cultural Theory (English Studies)	101
English Literature	117
English Literature (Modern and Contemporary pathway)	117
English Literature (Renaissance pathway)	118
English Literature (Romantic pathway)	118
English Literature (Victorian pathway)	119
Postcolonial Literary and Cultural Studies	170
Theatre and Global Development	192

See also

Art Gallery and Museum Studies	81
Critical and Cultural Theory	101
History of Art	135

Fine Art, History of Art, Museum Studies and Cultural Studies

The School of Fine Art, History of Art and Cultural Studies is an internationally recognised leader in research and research-led teaching in the history of art, museum studies, cultural studies and fine art. We offer a unique combination of programmes centred on the encounter between historical, cultural and theoretical analysis, museum and heritage studies and fine art practice.

Art Gallery and Museum Studies	81
Arts Management with Heritage Studies	81
Critical and Cultural Theory	101
Fine Art	124
History of Art	135

See also

Critical and Cultural Theory (English Studies)	101
Culture, Creativity and Entrepreneurship	102
Design	104
English Literature	117
Fashion, Enterprise and Society	122
Philosophy	165
Postcolonial Literary and Cultural Studies	170
Professional Language and Intercultural Studies	172
Social and Cultural History	179

Food Science and Nutrition

With a reputation built over more than 50 years as a world leader in the study of food science and related subjects, the School of Food Science and Nutrition is at the forefront of modern research in this subject area. It is ranked as the premier department of its kind in the UK for both research and teaching.

Food Quality and Innovation	125
Food Science	126
Food Science (Food Biotechnology)	126
Food Science and Nutrition	127
Nutrition	161

Geography

The School of Geography was ranked in the top five geography departments in the UK for research power (Research Excellence Framework 2014) and in the top 20 in the QS World University Rankings 2014. We disseminate innovative knowledge and research on important global topics as diverse as tropical ecology, social inclusion and city futures.

Geographical Information Systems (GIS)	129
GIS (Part-time online distance learning)	129
Geography (MA/MSc by Research)	130
Global Urban Justice	132
River Basin Dynamics and Management with GIS	177
Water Consultancy	196

See also

Climate Change and Environmental Policy	91
Environment and Development	120
Transport Planning	194

History and Medieval Studies

The Complete University Guide 2014 ranked us in the top 10 in the UK for History. We have particular strengths in Medieval Studies, European, British and International History, as well as in the histories of South and East Asia, Africa and the Americas.

Medieval History	156
Medieval Studies	156
Modern History	158
Race and Resistance	175
Social and Cultural History	179
War and Strategy	195

See also

Art Gallery and Museum Studies	81
Arts Management with Heritage Studies	81
Critical and Cultural Theory	101
History of Art	135

Language, Cultures and Societies

The School is one of the UK's leading centres for research and teaching in the field of languages, cultures and societies, both ancient and modern, as well as linguistics, translation and film studies. As a postgraduate in the School, you will enjoy state-of-the-art facilities and the expertise of internationally recognised scholars, preparing you for specialised professions or doctoral research.

Applied Translation Studies (Full time or part time)	80
Arabic/English Translation (Full time or part time)	80
Audiovisual Translation Studies (Full time or part time)	82
Chinese and Management	89
Classics	90
Conference Interpreting	96
Conference Interpreting – Bidirectional	97
Conference Interpreting and Translation Studies	97
Conference Interpreting and Translation Studies – Bidirectional	98
East Asian Cultures and Societies	108
East Asian Cultures and Societies (Language Pathways)	109
East Asian Studies	109
Linguistics (Full time or part time)	148
Linguistics and English Language Teaching (Full time or part time)	149
Middle Eastern and Islamic Studies (Full time or part time)	157
Professional Language and Intercultural Studies	172

See also

History of Art	135
TESOL	189
TESOL (China)	189
TESOL and ICT	190
TESOL for Young Learners	190
TESOL Studies	191
TESOL Teacher Education	191

Law

Based in the £12m, purpose-built Liberty Building, we are one of the leading law schools in the UK and have been educating law students for over a century.

Our high-quality teaching, modern global outlook and world-class facilities make us a prime centre for legal education and research. Leeds is the ideal place to deepen and broaden your knowledge of important aspects of law that influence the world and domestic society, and to develop the analytical and critical reasoning skills that are so important in the globalised and dynamic world of work.

Criminal Justice and Criminal Law LLM	99
Criminal Justice and Criminology	100
Intellectual Property Law LLM	138

International and European Human Rights Law LLM	138
International Banking and Finance Law LLM	139
International Business Law LLM	140
International Corporate Law LLM	141
International Trade Law LLM	146
International Law LLM	144
Law (Graduate Programme) LLB	147
Law and Finance	147
Security and Justice	178

Mathematics

The School of Mathematics is one of the largest and most prestigious mathematics departments in the UK, with an international reputation for its wide-ranging and interdisciplinary research and teaching, with collaborative links across academia, industry and public services around the world. It was ranked in the top ten UK institutions for research impact and quality in the 2014 Research Excellence Framework (REF).

A nine-month, pre-Masters programme is also available to students who would like to study for a mathematics-related MSc course but do not meet the academic entry requirements. There are two programmes available: the Graduate Diploma in Mathematics and the Graduate Diploma in Financial and Actuarial Mathematics. Each leads on to a number of related MSc courses in the same field of study. On completion of the Graduate Diploma, students who meet the required performance level will be eligible for entry to one of the related MSc courses.

For full details of these programmes please visit www.maths.leeds.ac.uk/graduatediploma

Atmosphere–Ocean Dynamics	82
Mathematics	151
Mathematics and Computer Science	151
Medical Statistics	154
Statistics	182
Statistics with Applications to Finance	182

See also

Ecological Economics	110
Financial Mathematics	123

Media and Communications

The School of Media and Communication is an internationally renowned centre for teaching and research in communication, media and culture. It is one of the largest departments of its kind in Europe. With teaching and research strengths across a wide range of communication subjects – from popular culture to political communication, journalism studies to digital media – our degrees emphasise choice, opportunity and the development of analytical and creative skills.

Communications and Media	95
Film, Photography and Media	122
International Communications	140
International Journalism	143
Media Industries	153
New media	160
Political Communications	168
Public Relations and Society	175

See also

Critical and Cultural Theory	101
History of Art	135

Medicine and Healthcare

At the School of Medicine, we aim to improve health and reduce health inequalities, locally and globally, through the education of future scientific and clinical leaders, excellent research and the translation of that research into healthcare practice. Postgraduate study at the School of Medicine will help you gain professionally-recognised qualifications in specialist areas, explore research interests, maximise your potential and gain an edge for career progression in academia, health and social care, or industry. In the last four years, 65% of our postgraduates have progressed in professional practice and 25% have pursued academic careers.

The School of Healthcare is an innovative and vibrant community where our 'internationally excellent' academic research changes UK health policy and influences international standards across nursing, childcare and pharmacy practice. The impact of our research is ranked in the top four of the UK (Research Excellence Framework 2014) and you will study in a culture of innovation and applied research, with a focus on interdisciplinary collaboration with access to state-of-the-art facilities.

Advanced Practice	75
Clinical Assessment PG Cert	91
Clinical Education	93
Clinical Embryology (Part-time distance learning)	93

Clinical Embryology and Assisted Reproduction Technology	94
Clinical Research Methods	94
Diagnostic Imaging	104
Education in Primary Care	112
Epidemiology and Biostatistics	121
Health Economics	133
Health, Management, Planning and Policy	134
Health Informatics	133
Health Research	134
International Health	142
International Hospital Management	143
Leadership and Management in Health and Social Care	148
Medical Imaging	154
Medicine	155
Molecular Medicine	158
Nursing (Adult, Mental Health) with NMC professional registration	160
Pharmacy Practice	165
Physician Associate Diploma	167
Prescribing and Patient Assessment	171
Psychotherapy and Counselling	173
Public Health (International)	174
Social Work (with Professional Registration)	181
Stroke Care (Distance Learning)	183
Systemic Family Therapy	187

See also

Applied and Professional Ethics (Online distance learning)	78
Medical Statistics	154

Music

One of the largest and most diverse academic music departments in the country, we have an outstanding reputation for research and bring together internationally recognised scholars, performers and composers. Our staff members work in the fields of critical and historical musicology, popular music, music psychology, composition, performance, and music technology – focusing on music from the 16th century to the present day. Our facilities include an impressive range of rehearsal spaces, multimedia labs, electronic studios (including a Protools editing and mixdown studio) and the Clothworkers' Centenary Concert Hall, which provides a hugely varied programme of concerts including orchestral, chamber and solo, art music and popular performance.

Applied Psychology of Music	79
Computer Music	96
Critical and Applied Musicology	100
Critical and Experimental Composition	102
Music (GradDip)	159
Music and Management	159
Performance PGDip	164
Performance Mmus	164

See also

Critical and Cultural Theory	101
Critical and Cultural Theory (English Studies)	101

Performance and Cultural Industries

The School of Performance and Cultural Industries offers a unique combination of inter-related disciplines in a world-leading research university environment.

Our high-quality, research-inspired teaching combines practical engagement with our cultural partners to engage students with innovative knowledge, as it is developed. The School is concerned not only with the arts and culture in their own right, but also with the role that they play in the wider cultural and creative life of society.

Applied Theatre and Intervention	79
Culture, Creativity and Entrepreneurship	102
Performance Design	163
Writing for Performance and Publication	197

See also

Art Gallery and Museum Studies	81
Arts Management with Heritage Studies	81
Critical and Cultural Theory	101
Fine Art	124
History of Art	135

Philosophy, Theology and Religious Studies, History and Philosophy of Science, Applied Ethics

The School is unique in the UK in that it brings together philosophy, theology and religious studies, and history and philosophy of science. These all have internationally recognised research strengths, and a commitment to translating this research excellence into inspirational world-class learning and teaching. The Interdisciplinary Ethics Applied Centre for Excellence in Teaching and Learning (IDEA CETL) is a specialist centre devoted to teaching and research in applied and interdisciplinary ethics.

Applied and Professional Ethics (Online distance learning)	78
Biomedical and Healthcare Ethics	84
Biomedical and Healthcare Ethics (Online distance learning)	85
History and Philosophy of Science	135
History of Science, Technology, and Medicine	136
Philosophy	165
Philosophy of Religion and Ethics	166
Philosophy of Science	166
Religion and Public Life	176
Religious Studies and Global Development	176
Theology and Religious Studies	193

See also

Art Gallery and Museum Studies	81
Arts Management with Heritage Studies	81
Critical and Cultural Theory	101
History of Art	135

Physics

Ranked equal 4th in the UK for research impact in the 2014 Research Excellence Framework (REF), the School of Physics and Astronomy carries out internationally recognised research in five key areas: astrophysics; condensed matter; molecular and nanoscale physics; soft matter physics; and theoretical physics, with interdisciplinary links across a wide range of other subject areas including biological sciences, food science, environment, engineering and medicine.

Physics and Business Management	167
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Politics and International Studies

POLIS is a vibrant and innovative school where academic research informs and ignites our teaching. With more than 35 academics, our department is one of the largest of its kind in the UK. We are ranked in the top five in the UK for the impact of our research (Research Excellence Framework 2014).

Conflict, Development and Security	98
Global Development	130
Global Development (Africa)	130
Global Development (Education)	130
Global Development (Gender)	130
Global Development (International Political Economy)	130
Global Development (Political Economy of International Resources)	130

International Relations	145
International Relations and Politics of the Middle East	145
Politics	169
Politics (Parliamentary)	169
Politics (Political Theory)	169
Politics and Public Administration (Dual Award)	169
Public Administration (Dual Award)	174
Security, Terrorism and Insurgency	178

See also

Climate Change and Environmental Policy	91
Environment and Development	120
Global Urban Justice	132

Psychology

The School of Psychology is distinguished in both research and teaching and offers students a dynamic, challenging, and global experience. Our consistent success in research, the quality of our teaching, our commitment to an engaging student experience and the impressive academic performance of our graduates means that studying psychology at Leeds is a life-changing experience. Our world-leading research covers core areas of psychology, including biological, cognitive, behavioural, social and health psychology and tackles fundamental questions regarding the determinants of human behaviour.

Psychological Approaches to Health	173
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See also

Organizational Psychology	162
Psychotherapy and Counselling	173

Sociology and Social Policy

The School of Sociology and Social Policy has a broad and active research programme that both informs and enriches our academic teaching. Hosting a number of substantial and vibrant research centres, we have been ranked 13th in the UK for the quality and impact of our research (Research Excellence Framework 2014).

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Transport

The Institute for Transport Studies (ITS) is a world leader in transport teaching and research, and is a trusted advisor to leading global organisations, including the World Bank and the European Commission. It is ranked second in the UK for research power (Research Excellence Framework 2014) and won the Queen's Anniversary Prize for Higher and Further Education for "sustained excellence – 40 years' impact in transport research and teaching" in 2009.

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Important information

The information contained in this brochure is accurate at the date of publication. However, courses, University services and the content of this brochure remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver.

After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions. The University's contract with its students (following an acceptance by a student of any offer of a place) does not confer third-party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.



Accounting and Finance MSc

This world-leading course is ranked 41st globally and top 10 in England by the *Financial Times* Masters in Finance rankings (2014). Learn from international experts at the triple-accredited Leeds University Business School.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, for example accounting or finance. Must have a good grounding in quantitative subjects. A background in accounting is essential.

Course

This popular course aims to kick-start your career in the financial sector by delivering advanced modules in key areas of activity. You will learn about the current challenges facing the world's international businesses, financial institutions and markets.

Throughout the course you have the opportunity to apply your learning to practical examples and simulations, giving you the chance to use your knowledge in genuine business scenarios. You will also benefit from our strong links with the finance, credit and accounting professions.

This course provides essential knowledge of modern financial theories, accounting practices and controls, as well as an understanding of the organisational context. You will develop the skills required to pursue a successful career in professional services or progress to PhD study.

Core modules include: applied finance; accounting and organisational performance; corporate finance; critical skills for the finance professional; financial analysis; and financial reporting and regulation.

Optional modules include: corporate governance; forensic accounting and finance; behavioural finance; international business finance; international banking and finance; international investment; and information and organisation design.

You will produce a 12,000-word research dissertation, developing your ability to conduct empirical research and critically analyse academic problems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Actuarial Finance MSc

This course combines teaching from leading academics at the triple-accredited Leeds University Business School and our world-ranked School of Mathematics. Leeds is ranked 41st globally for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, such as mathematics, statistics, economics or finance. Must have a strong grounding in quantitative subjects with high scores in quantitative modules.

Course

This course helps those with a strong quantitative, statistical and mathematical background apply their skills at an advanced level in business.

You will learn how to solve complex financial problems by applying advanced mathematical and statistical techniques. These skills are increasingly important in the current economic climate, where volatile markets are contributing to financial uncertainty.

Modules in the Business School introduce you to topics such as accountancy, corporate finance and economics. Modules in the School of Mathematics teach you how to apply your quantitative skills to business problems, such as risk management, insurance and derivatives.

The course has strong links with the actuarial profession and the insurance and pensions industry, meaning students can interact with practising actuaries and industry experts.

Modules include: accounting for managers; applied statistics and probability; continuous time finance; corporate finance; discrete time finance; economics for business; international investment; models in actuarial science; portfolio risk management; and professionalism and ethics for actuaries.

Projects in actuarial finance: You will prepare a 9,000-word assessment, developing the research skills to define and conduct a focused piece of empirical research in actuarial science.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Advanced Computer Science MSc

Our research feeds directly into our teaching, which means you will be taught and supervised by world-class academics, with 85% of research activity rated as either 'world leading' or 'internationally excellent' by the Research Excellence Framework (REF, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in computing or a related discipline with a significant computing component. You are expected to have programming competence, some prior systems development experience and knowledge of data structures and algorithms. Relevant work experience will also be taken into consideration.

Course

This course provides a thorough introduction to advanced topics in computer science, including emerging approaches to human interaction with computational systems, novel architectures such as clouds, and the rigorous engineering needed to develop cutting-edge applications, such as large-scale data mining and social networks.

Building on your existing knowledge of computer science, you will develop the theoretical and practical skills required to design and implement larger, more complex systems using state-of-the-art technologies.

Links between the taught modules and our research will provide you with added strengths in artificial intelligence, intelligent systems, distributed systems, and the analysis of complex data.

You will undertake a research project and study taught modules covering: systems programming; algorithms; advanced distributed systems; cloud computing; mobile application development; knowledge representation and machine learning; scientific computation; data mining and text analytics; semantic technologies and applications; bio-inspired computing; image analysis; big data systems; and scheduling.

› **Contact** Postgraduate Admissions Team
School of Computing
+44 (0)113 343 5440
pgcomp@leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Advanced Computer Science (Cloud Computing) MSc

You will have access to specialist facilities equipped with the latest technology throughout your studies, including our own cloud computing testbed.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in computing or a related discipline with a significant computing component. You are expected to have programming competence, some prior systems development experience and knowledge of data structures and algorithms. Relevant work experience will also be taken into consideration.

Course

This course offers a broad perspective on cloud systems, covering service-oriented design models, service-oriented architecture (SOA), service-level agreement (SLA), algorithms and mechanisms for dynamic service integration, security and dependability, virtualisation, scalability, and energy efficiency.

Businesses and services are increasingly adopting cloud systems and require graduates who both understand and can deploy the new technologies to meet their business requirements. Using our own test cloud system, this course will provide you with the necessary skills to design and implement cloud systems, preparing you for graduate careers in the IT industry or for further study.

You will undertake a research project and study taught modules covering: systems programming; algorithms; advanced distributed systems; cloud computing; semantic technologies and applications; knowledge representation and machine learning; bio-inspired computing; image analysis; data mining and text analytics; mobile application development; scientific computation; and big data systems.

› **Contact** Postgraduate Admissions Team
School of Computing
+44 (0)113 343 5440
pgcomp@leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Advanced Computer Science (Data Analytics) MSc

A rising demand for Big Data expertise means great career prospects upon graduating. Depending on the focus taken in the course, destinations include trading houses, banks and major engineering companies.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in computing or a related discipline with a significant computing component. You are expected to have programming competence, some prior systems development experience and knowledge of data structures and algorithms. Relevant work experience will also be taken into consideration.

Course

This course will equip you with advanced algorithmic and programming skills and the tools required to work in data analytics, with the freedom to specialise in particular kinds of data, including text analysis and data mining (online data, health informatics, and business), images (medical applications), and scientific computing and visualisation (engineering and science). It also provides you with exposure to other cutting-edge technologies (cloud and mobile applications).

Leeds is uniquely placed to deliver this course, with world-leading research across many of the major applications areas, where data analysis is crucial to success.

You will undertake a research project and study taught modules covering: systems programming; algorithms; knowledge representation and machine learning; image analysis; data mining and text analytics; scientific computation; big data systems; advanced distributed systems; cloud computing; mobile application development; scheduling; semantic technologies and applications; and bio-inspired computing.

› **Contact** Postgraduate Admissions Team
School of Computing
+44 (0)113 343 5440
pgcomp@leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Advanced Computer Science (Intelligent Systems) MSc

Graduates with strong foundations in the theory and practice of intelligent systems are employed across the computing industry and in research centres.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in computing or a related discipline with a significant computing component. You are expected to have programming competence, some prior systems development experience and knowledge of data structures and algorithms. Relevant work experience will also be taken into consideration.

Course

This course offers both a broad perspective on intelligent systems, covering evolutionary models, statistical and symbolic machine learning algorithms, qualitative reasoning, image processing, language understanding, and bio-computation, with a thorough knowledge of the essential principles and practices used in the effective design, implementation and usability of intelligent systems.

The adoption of intelligent systems is increasing rapidly, and varies from software agents used in networking systems to embedded systems in robots and unmanned vehicles, to provide systems that can work unsupervised or to enhance human activities.

You will undertake a research project and study taught modules covering: systems programming; algorithms; knowledge representation and machine learning; semantic technologies and applications; bio-inspired computing; image analysis; data mining and text analytics; advanced distributed systems; cloud computing; mobile application development; scientific computation; big data systems; and scheduling.

› **Contact** Postgraduate Admissions Team
School of Computing
+44 (0)113 343 5440
pgcomp@leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Advanced Mechanical Engineering MSc (Eng)

The University is ranked 5th in the UK for Mechanical Engineering by *The Times/Sunday Times Good University Guide 2015*.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant engineering discipline. Successful applicants will have previous studies covering advanced mathematics, fluid mechanics, strength of materials and dynamics. Some optional modules will also require studies covering thermodynamics but this is not essential to gain entry to the course.

Course

This course offers a broad range of advanced subjects across the mechanical engineering disciplines. Particular emphasis is placed on the application of advanced computational methods and state-of-the-art software packages to solve complex engineering problems. Through selecting modules from a range of options, the course can be tailored to you to ensure it meets your particular needs and interests.

You will undertake a professional project and study taught modules covering: computational and experimental methods; aerodynamics with computational fluid dynamics; aerospace structures; automotive chassis engineering; biomaterials; introduction to tribology; combustion in engines; finite element methods of analysis; functional joint replacement technology; mechatronics and robotics applications; rotary-wing aircraft; and surface engineering.

This course is accredited by the Institute of Mechanical Engineers (IMechE) under licence from the UK regulator, the Engineering Council.

› **Contact** Postgraduate Admissions Team
School of Mechanical Engineering
+44 (0)113 343 2149
pgmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Advanced Practice MSc

Graduates from this course will have a positive impact on clinical practice within Yorkshire and beyond. (External Examiner, 2014)

IELTS 7.0.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a health-related discipline or international equivalent. Registration with UK health-related professional body (eg NMC, HCPC). Working where agreement has been obtained, to develop advanced practice skills. Written support from your manager and the availability of an appropriate mentor.

Course

The course is aimed initially at experienced practitioners, such as nurses, pharmacists, radiographers, audiologists, cardiac physiologists, ambulance staff and midwives, who have clinical practice access with patient management responsibilities.

This has been designed to meet the core competences for advanced practice. These are:

- providing effective healthcare
- improving the quality of health outcomes
- evaluation and research
- leading and developing practice
- developing self and others
- working across professional and organisational boundaries
- innovation and changing practice.

The MSc has three compulsory modules (75 credits) focusing on advancing practice, innovation and research. These modules are: issues and concepts of advancing practice; research methods; and advanced practitioner inquiry.

The remaining optional modules (105 credits) are chosen from an extensive range of clinical/practice oriented modules and more generic modules.

Students will be expected to progress to fully autonomous study and work, including completion of an evaluative inquiry focusing on the impact of what they do and how the advanced practitioner can make a difference to the quality of patient care.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1347
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

Advanced Textiles MSc/PGDip

This MSc delivers the latest information on different areas of the textile industry using novel teaching material and it has received high praise from both academia and industry.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent qualification in a textiles-related discipline, management, business studies or other related science, engineering or social science subject. Other degree subjects are accepted. Students who do not have a textile background will need to study a conversion module. This will be treated as a 'supernumerary' module: that is, it will appear on the transcript but will not be used for classification.

Course

This stimulating course develops your understanding of the textile industry, including aspects of technical textiles. It has received high praise from both academia and industry.

You will gain in-depth knowledge of textile management issues in competitive textile markets, advanced textile processes and quality management, sustainability in textiles, and the science, technology and testing of:

- coloration and finishing processes
- medical textiles
- nonwovens
- functional textile materials and their associated products
- performance clothing.

There is particular emphasis on emerging applications for innovative products. You will also receive training in basic generic skills including laboratory skills, problem-solving and reasoning skills. You will have opportunities to attend appropriate conferences, seminars and/or workshops. This flexible course allows you to specialise in:

- advanced coloration and finishing technology
- technical textiles and performance clothing
- advanced manufacturing in textiles and nonwovens
- new product development
- medical textiles.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Advertising and Design MA

Problem analysis, research insights, strategic thinking, creative planning, compelling ideas, engaging storytelling, dynamic execution, effective implementation. This course helps you to experience life as an advertising professional.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

2:1 (hons) or equivalent bachelor degree. In exceptional circumstances, applicants without a first degree will be considered on the basis of relevant work experience and potential to benefit from the course. You are required to submit a portfolio representing educational and employment experience but we also encourage applicants from non-design backgrounds.

Course

We emphasise creativity and innovation, supported by rigorous research and strategic thinking articulated through integrated advertising campaigns. Students explore communication through traditional advertising media and the rapidly expanding digital, mobile and social media channels. We encourage integration of theory and practice, combining professional practice and research expertise from the School of Design and Leeds University Business School, clearly differentiating this Masters from any others at UK universities. Developing creative solutions to communication problems through the application of analytical and critical skills is our priority, alongside creating professionally art directed and effective campaigns. Our students have achieved tremendous success in a variety of roles in the marketing communications industry and academia.

School of Design modules: visual communication; persuasion; integrated communication; and a self-directed creative direction or dissertation project.

LUBS modules: consumer behaviour; marketing communications; media planning and strategy; advertising; and global strategic marketing.

Optional modules: direct, digital and interactive marketing; sales promotion and sponsorship; social media marketing; and brand management and corporate identity.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Advertising and Marketing MA

This popular course is based in the triple accredited Leeds University Business School. Teaching is informed by our world-class research, bringing you the latest marketing knowledge and understanding of current real-world issues.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. This course is primarily aimed at students with a general business or non-business background; however, we do not restrict entry for those who have previously studied marketing.

Course

This course prepares you for a career in the field of marketing communications, with specific emphasis on advertising. You will also gain understanding in key areas of marketing including strategy, consumer behaviour and research.

Taught by specialists with professional experience and research expertise, you will acquire vital skills to work in the marketing communications profession. This Masters offers a balanced academic and practical course, giving you the opportunity to apply your knowledge in genuine business scenarios.

Core modules include: advertising; media planning and strategy; marketing communications, consumer behaviour; global strategic marketing; marketing research; public relations and corporate communications; and professional skills and employability.

Optional modules include: brand management and corporate identity; direct, digital and interactive marketing; sales promotion and sponsorship; and social media marketing.

The course culminates in either a company-sponsored consultancy project or a dissertation, in which key concepts studied on the course are applied to an appropriate topic of interest.

This Masters is recognised by the Chartered Institute of Marketing and gives entry to their Chartered Postgraduate Diploma in Marketing.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Aerospace Engineering MSc (Eng)

Our Aerospace Engineering Industrial Advisory Board is actively engaged in ensuring this course meets the needs of industry and reflects trends in the sector.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in mechanical, civil or general engineering. Due to the nature of this course, students who have previously studied aerospace or aeronautical engineering are not likely to be eligible for this course.

Course

This course provides high-quality teaching in aerospace engineering, delivering the skills and expertise graduates will need to thrive in the aerospace industry.

You will experience research-based teaching and work alongside academics with strengths and expertise covering aircraft structural analysis, structural optimisation, aerodynamics and computational fluid dynamics and aircraft stability and control. You will develop excellent relationships with your lecturers and tutors, and their passion and support will ensure you are at the cutting edge of knowledge creation.

You will undertake a professional project and study taught modules covering: aerospace structures; aerodynamics and aerospace propulsion; rotary-wing aircraft; design optimisation; computational and experimental methods; aerospace vehicle design; finite element methods of analysis; vehicle and product systems design; materials selection and failure analysis; and mechatronics and robotics applications.

During your professional project you will receive support and advice from members of the Industrial Advisory Board and you will hear about the latest developments in aerospace engineering by attending research seminars.

› **Contact** Postgraduate Admissions Team
School of Mechanical Engineering
+44 (0)113 343 2149
pgmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

American Literature and Culture MA

All the tutors on the American pathway have international reputations in the field, and many of our students now have careers in US as well as UK academia.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 or equivalent in English, American studies, a degree including English or American studies, or in a related subject. Some knowledge of American literature and culture will be an advantage, but is not a requirement.

Course

The MA affords an excellent platform for further work at doctoral level in the rich field of American literature and culture. Focusing on both literary texts and their cultural contexts, a range of modules permits students to study different genres, authors and periods with experts in the field. Literature is considered alongside other forms of expression, including film. You will also engage with theoretical issues pertinent to the advanced study of the field of American studies.

You will be taught in weekly seminars in small groups. Options are subject to change from year to year; please consult our website for current details. You will follow a core course in your first semester which will introduce you to the key critical and intellectual skills you will need to do the independent research you will undertake in the second semester and later for your dissertation.

Applied and Professional Ethics (Online Distance Learning) MA/PGDip

This course provides people in business, the professions and the public and third sectors with skills and knowledge essential to effective engagement with ethical issues in their working lives.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates should normally have a bachelor degree or equivalent qualification. Where a candidate is not a graduate, relevant professional experience is taken into account. The key attributes sought are a willingness and ability to think through problems in a reasoned and independent way.

Course

Most students will take the course part time over two years. The course is taught entirely online, and offers a flexible approach to study which takes account of students' work and life commitments. This makes it particularly appropriate for those in full-time employment or resident overseas who wish to gain a qualification from a leading university without interrupting their career.

The syllabus guides students with little or no experience of studying ethics to the point where they are able to produce a substantial dissertation project.

We explore a wide range of topics in applied and professional ethics, including: codes of conduct, whistleblowing and integrity; leadership ethics; privacy and confidentiality; consent and contracts; justice; environmental ethics; and business ethics. Case studies drawn from a range of professional backgrounds are discussed throughout the course.

Graduates may develop their career in roles related to corporate social responsibility, and the ethical thinking skills gained will be valuable in all walks of professional life.

Applied Psychology of Music MA

This course offers theoretical and practical tuition across a broad spectrum of current music psychology research topics, with an emphasis on the real-world application of such knowledge.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification in a relevant discipline, or equivalent professional experience in a relevant subject area. Students must submit a copy (or draft) of an undergraduate dissertation, or an essay in English of at least 2,000 words.

Course

The course offers tuition on topics within the social, developmental and cognitive psychology of music, considering what research from these traditions can reveal about a range of musical behaviours including performance and listening. Given the interdisciplinary nature of music psychology, the course draws upon influences from a number of fields, including psychology, musicology, sociology, cultural studies, the physical and biological sciences, and music technology, combining theoretical and empirical approaches.

The University of Leeds is a rare example of a British institution offering music psychology at all levels of study. Facilities in the School of Music include a dedicated Centre for Scientific Research in Music, and a devoted 'psychology laboratory' space where students can interview participants and conduct their practical projects. The School is one of the leading exponents of applied research in music psychology in the UK.

You will complete a dissertation, a piece of empirical or theoretical research, supervised by expert staff members. Case studies in the applied psychology of music will enable you to engage with the practical application of music psychology in the real world, while research techniques in the applied psychology of music introduces quantitative and qualitative research techniques, with an emphasis on practical seminars.

All MA students also attend a core research skills module, professional studies, and have the opportunity to pursue optional modules within performance, composition, musicology and music technology.

Applied Theatre and Intervention MA

This course gives you real-world experience, allowing you to develop your understanding of applied theatre practice and theory in a diverse range of contexts including schools, prisons and hospitals.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline, or relevant professional experience and equivalent qualifications.

Course

The course is designed for students who want to develop their understanding of applied theatre practice and the various ways in which theatre can be utilised as an interventionist tool. You will be encouraged to explore current issues, debates and theories in the field of applied theatre and develop your critical understanding of the discipline whilst you grow as a reflective practitioner.

A variety of contemporary approaches will be investigated through laboratory studio practice. You will be able to capitalise on our extensive partnerships with external organisations and institutions as you carry out fieldwork and apply your learning in 'real-world' contexts. This might include work in schools, community settings, hospitals or within the criminal justice system.

In addition to the core modules, you are able to select from a range of flexible options that allow for collaboration across courses and further placement opportunities. All students complete an extended research project at the end of the course.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

› **Contact** Postgraduate Admissions Team
Inter-Disciplinary Ethics Applied Centre
+44 (0)113 343 7794
admissions@idea.leeds.ac.uk
www.idea.leeds.ac.uk/maape

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

› **Contact** Jane Richardson, Admissions Secretary
School of Performance and Cultural Industries
+44 (0)113 343 8710
admissions-pci@leeds.ac.uk
www.leeds.ac.uk/pci

Applied Translation Studies (Full or part time) MA

This language services industry-oriented course is part of the prestigious European Masters in Translation (EMT) Network.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent and an excellent command of your foreign language(s). Exceptionally, candidates with equivalent experience will be considered. All candidates must pass a translation entry test for each language combination they wish to study (up to two languages in addition to English).

Course

Translation today involves working in international teams distributed around the globe. On this applied, collaborative, problem-based and research-informed course you will develop the high-level translation, localisation and project management skills you will need as a practising language professional, using an unrivalled range of state-of-the-art translation technologies.

Specialising in translation, you will take core modules designed to equip you with skills which employers in the language services industry are looking for. Optional and elective modules allow you to tailor the course to your interests and strengths.

You will be in contact with representatives of the language services industry, international organisations (EU/UN) and NGOs. You will also have access to a range of discounted professional memberships and technologies.

Compulsory modules: computer-assisted translation; methods and approaches in translation studies; specialised translation (one or two languages); and a summer project – either extended translations or dissertation.

Optional/elective modules are available to further your knowledge of machine translation, corpus linguistics, audiovisual translation, interpreting skills, and additional languages.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/cts

Arabic/English Translation (Full or part time) MA

Do you wish to master the skills needed for translating between English and Arabic in a range of specialised fields? This course equips you with both professional and research skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in Arabic, English or a relevant subject. You must have high-level command of both Arabic and English. Exceptionally, candidates with equivalent relevant professional experience will be considered. All candidates must pass an entry test in either Arabic-English or English-Arabic translation.

Course

The course provides intensive tuition in English-Arabic and Arabic-English translation across a wide range of text types, together with a sophisticated understanding of concepts in translation theory and practical translation techniques. The large number of optional modules allows students to tailor the course to their own needs.

Core modules: methods and approaches in translation studies; specialised Arabic-English translation and/or specialised English-Arabic translation; either a long dissertation, a long annotated translation or a short dissertation and short annotated translation.

Optional modules: you can select further specialised translation modules, plus modules in translation studies, applied and theoretical linguistics, intercultural studies, and English for professional purposes, including: comparative Arabic/English stylistics; translation for international organisations; computers and the translator; corpus linguistics for translators; English for translators; English in international communication; genres in translation; pragmatics; rhetoric and public speaking; sociolinguistics; and writing for professional purposes.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 3234/0233
lcspg@leeds.ac.uk
www.leeds.ac.uk/arabic

Art Gallery and Museum Studies MA

Combine theory with practical projects and work placements to engage critically with art galleries and museums and to open up a wide range of career opportunities.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent professional experience in a relevant subject area.

Course

This course will develop your critical understanding of the issues surrounding curatorship, museology, and museum management. Our modules consider the ways in which material culture has been represented and interpreted, methodologies behind museum and gallery practice, and methods of display and interpretation. There is also the opportunity to choose an option from our extensive array of modules. This enables you to specialise in your own areas of interest.

Teaching methods include lectures, seminars, 'hands-on' experience, and a supervised, negotiated work placement, and we have close links with important institutions in the region.

You are encouraged to build a portfolio of project work to support future job applications. Tutors include professional curators and educationalists.

Previous students have completed placements at a variety of museums, art galleries and heritage organisations including Leeds Art Gallery, Harewood House, the Henry Moore Institute, the National Media Museum, the National Railway Museum, Impressions Gallery, Lotherton Hall, Hepworth Wakefield, the Tetley and The Royal Armouries.

› **Contact** Vicky Burrett
School of Fine Art, History of Art and Cultural Studies
+44 (0)113 343 5274
finpg@leeds.ac.uk
www.fine-art.leeds.ac.uk/pg/ma-art-gallery-and-museum-studies
www.ccsmggh.leeds.ac.uk

Arts Management with Heritage Studies MA

Draw on Leeds' stunning range of arts and heritage organisations to develop your academic and professional skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent professional experience in a relevant subject area.

Course

Our new course in Arts Management with Heritage Studies sees you working with both our School and the School of Performance and Cultural Industries. It aims to contextualise and investigate the key theoretical concepts behind these emerging academic fields, and encourages you to apply your ideas in the professional workplace. By combining theory and practice, the course ensures that you are highly employable and/or will allow you to become future researchers and academics.

You will benefit from our location at the heart of a region that hosts a wide range of cultural organisations and events. We have excellent partnerships with cultural organisations such as Leeds Museums and Galleries, Opera North, the West Yorkshire Playhouse, Leeds Grand, and Hepworth Wakefield. Our students work with museums, galleries, heritage organisations, charitable trusts and theatres across Yorkshire, nationally and internationally. You will be able to gain hands-on access through placements and project work and will be encouraged to synthesise your theoretical and professional experience.

› **Contact** Vicky Burrett
School of Fine Art, History of Art and Cultural Studies
+44 (0)113 343 5274
finpg@leeds.ac.uk
www.fine-art.leeds.ac.uk/pg/ma-art-gallery-and-museum-studies
www.ccsmggh.leeds.ac.uk

Atmosphere-Ocean Dynamics MSc/PGDip

Delivered by world-class researchers, this is one of the few courses offered in the UK that provides integrated training in both modern applied mathematics and atmosphere-ocean science.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in mathematics or in a physical science subject with a substantial mathematics component.

Course

This course is designed for students from a mathematical background who wish to apply their skills to understanding the complex behaviour of the Earth's atmosphere and oceans. This is an exciting interdisciplinary subject, of increasing importance to a society seeking to understand climate change.

The course focuses on analysing the equations of fluid dynamics and thermodynamics via mathematical and numerical modelling. Training is offered in both modern applied mathematics and atmosphere-ocean science, combining teaching resources from the School of Mathematics and the School of Earth and Environment.

The course consists of a research project (conducted over the summer and supervised by a member of staff) and a set of taught modules of your choice.

Typical modules offered by the School of Mathematics: mathematical methods; numerical methods; geophysical fluid dynamics; astrophysical fluid dynamics; linear and nonlinear waves; and nonlinear dynamics.

Typical modules offered by the School of Earth and Environment: atmosphere and ocean dynamics; atmosphere-ocean climate change processes; dynamics of weather systems; practical weather forecasting; and environmental modelling.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

Audiovisual Translation Studies (Full or part time) MA

Delivered by the Centre for Translation Studies, this industry-driven course will allow students to specialise in audiovisual translation and be trained by academics and specialists from the language service industry.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant field. Other relevant qualifications or work experience will be considered.

Course

This course offers you the opportunity to develop high-level audiovisual translation, translation and project management skills which are essential for a career in the language services industry. More specifically, the training focuses on subtitling for hard-of-hearing and international audiences and includes core or elective components in theatre captioning, specialised translation, project management, respeaking and computer-assisted translation (CAT) tools.

Training is provided by an experienced team of academics and practising professional translators and subtitlers. You will be in contact with the language services industry, international organisations (EU/UN), and NGO representatives. You will also have access to a range of discounted professional memberships and technologies.

Compulsory modules: monolingual subtitling; audiovisual translation (subtitling): processes, strategies and industry-driven practice; methods and approaches in translation studies; specialised translation (one or two languages); and a summer project – either subtitling project, extended translations or a dissertation.

Optional/elective modules are available to further your knowledge of computer-assisted translation tools (CAT), machine translation, corpus linguistics, interpreting skills, and additional languages.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspeg@leeds.ac.uk
www.leeds.ac.uk/cts

Automotive Engineering MSc (Eng)

You can be involved in the Formula Student race car as part of your course, where you will have the opportunity to design a new vehicle in just nine months.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an engineering, physical science or mathematics discipline. Successful applicants will have previous studies covering advanced mathematics, fluid mechanics, thermodynamics, strength of materials and dynamics.

Course

A key challenge for automotive engineers today is to design sustainable vehicles that meet ever-increasing safety and performance standards in a cost-effective way. You will need to be able to embrace a wide range of fundamental and more specialist engineering skills, and be aware of the commercial implications that impinge on the design and production processes.

During this course, you will acquire the range of skills and knowledge required to succeed in industry. Particular emphasis is placed on the application of computational methods and software packages in automotive engineering analysis, design and manufacture.

You will undertake a professional project and study taught modules covering: computational and experimental methods; vehicle design and analysis; automotive chassis engineering; automotive driveline engineering; tribology; combustion in engines; and mechatronics and robotics applications.

This course is accredited by the Institute of Mechanical Engineers (IMechE), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Mechanical Engineering
+44 (0)113 343 2149
pgmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Banking and International Finance MSc

Learn from international experts in finance, banking and credit management at the triple-accredited Leeds University Business School. Leeds is ranked 41st globally for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, such as accounting, finance or mathematics and normally a background in economics. Must have a good grounding in quantitative subjects.

Course

This course provides a comprehensive overview of the central issues in banking and international finance. You will gain exposure to the latest advanced concepts, which are both academically rigorous and have practical application in the workplace.

Our MSc Banking and International Finance gives you understanding of the forces that sway financial markets as well as the theories underlying commercial and international banking. During the course you will apply your knowledge in real-life scenarios through practical exercises and simulations.

You will benefit from a strong research culture in the department and excellent links with industry, commerce and professional bodies. This gives you a rare opportunity to understand current challenges and issues facing the world's international financial institutions.

Core modules include: applied finance; commercial banking; corporate finance; critical skills for the finance professional; international banking and finance; and international business finance.

Optional modules include: accounting for managers; corporate governance; economics of globalisation; forensic accounting and finance; information and organisation design; international investment; and risk and insurance.

You will produce a 12,000-word research dissertation, developing your ability to conduct empirical research and critically analyse academic problems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Biodiversity and Conservation MSc/MRes

Benefit from the best in research-based learning with this Masters course that combines academic topics with 'hands-on' practical conservation experience.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, but relevant experience may be taken into account.

Course

These courses are suitable for graduates wishing to enter a career in conservation or to prepare for a research studentship. They are also suitable for those with practical conservation experience wishing to improve their knowledge of biological processes and advance their qualifications.

You may take the MSc or the MRes, which has a greater emphasis on research projects. You can gain academic credits for work related to biodiversity and conservation through our Conservation Internship (sandwich year). A part-time option over two years is also available.

Both courses will give you an understanding of the biological principles and institutional framework underlying biodiversity and its conservation. Taken with the practical options available, this provides you with a personalised breadth of training to equip you for a career in academia and beyond. Students benefit from strong links with external partners, including teaching from Natural England and the Environment Agency.

You will be taught through project work, field courses (Africa or Mediterranean), lectures, practicals, tutorials and workshops. Modules include: introductions to GIS skills for ecologists; conservation genetics; habitat management; plant identification; community ecology; and practical conservation skills.

Biomedical and Healthcare Ethics MA/PGDip

The course offers a rigorous grounding in biomedical and healthcare ethics, working with leading researchers in a course specially designed to enable part-time students to study while continuing their careers.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates should normally have a bachelor degree or equivalent qualification. Where a candidate is not a graduate, relevant professional experience is taken into account. The key attributes sought are a willingness and ability to think through problems in a reasoned and independent way.

Course

The course is designed to suit the needs of those in full-time professional employment, offering a chance to study part time and championing a flexible approach which makes it particularly appropriate for those who wish to gain a qualification from a leading university without interrupting their career.

The syllabus is designed to guide students with little or no experience of studying ethics to the point where they are able to produce a substantial dissertation project.

You will learn about ethical issues arising across all areas of medical and healthcare practice, including: ethical issues at the beginning and end of life; conscience, codes and professional issues; autonomy, rationality, and psychiatric issues; distributive justice and scarce medical resources; and current developments in healthcare ethics.

All modules emphasise active participation in group discussions and encourage you to specialise through independent research, culminating in a supervised dissertation.

Graduates have gone on to: PhDs; ethics committee membership; careers in NHS management; and biomedical ethics research projects.

Biomedical and Healthcare Ethics (Online distance learning) MA/PGDip

Delivered online to fit around a professional's schedule, the course offers a rigorous grounding in biomedical and healthcare ethics, gained through working with the world's leading researchers and consultants.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates should normally have a bachelor degree or equivalent qualification. Where a candidate is not a graduate, relevant professional experience is taken into account. The key attributes sought are a willingness and ability to think through problems in a reasoned and independent way.

Course

The course is taught online, and offers a flexible approach to study which takes account of students' work and life commitments. This makes it appropriate for those in full-time employment or resident overseas who wish to gain a qualification from a leading university without interrupting their career. Most students take this part time over two years.

The syllabus is designed to guide students with little or no experience of studying ethics to the point where they are able to produce a substantial dissertation project.

The course covers ethical issues arising across all areas of medicine and healthcare, including: ethical issues at the beginning and end of life; conscience, codes and professional issues; autonomy, rationality, and psychiatric issues; distributive justice and scarce resources; current developments in healthcare ethics; and supervised dissertation.

All modules emphasise active participation in group discussions and encourage you to specialise through independent research.

Graduates have gone on to: PhDs; ethics committee membership; careers in NHS management; and biomedical ethics research projects.

Bioscience MSc

This course provides flexible training, preparing students for the interdisciplinary nature of modern bioscience.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, but relevant experience may be taken into account.

Course

MSc Bioscience provides excellent training for students who wish to develop a broad scientific base from which to build their future careers. This degree allows you to select modules from a range of taught specialist options. This means you can study those modules that interest you the most and match your career aspirations.

This course consists of core research training modules designed to equip students with the expertise necessary to work at the cutting edge of a modern bioscience sector, including research planning exercises, methodologies underpinning contemporary bioscience, and a practical project providing hands-on experience in molecular biology techniques. Added to this is an independent research project in an area related to your course options.

Specialist taught modules make up the remaining part of the course and you may select from a broad range of topic areas which include: biotechnology; plant science; infection, immunity and human disease; bioinformatics and computational biology.

Biotechnology MSc

This Masters course integrates biological sciences with biochemical engineering to prepare students for the modern biotechnology industry.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, but relevant experience may be taken into account. Chemistry to at least A-level standard or equivalent is also required.

Course

Biotechnology is a fast-moving sector that requires highly trained individuals who work across disciplines of biological sciences, engineering and chemistry. Our MSc Biotechnology is interdisciplinary and utilises teaching from the Faculty of Engineering.

This course focuses on biotechnology in medicine and agriculture including:

- technology underpinning the manufacture of pharmaceutical proteins, the pharmaceutical manufacturing sector and the way drugs interact with the body
- applications of drug and chemical toxicology in an industrial setting and the opportunity to study either environmental toxicology or toxicological methods
- current and next-generation biosensors and biosensor design and a variety of molecular diagnostic approaches used in a range of settings; including plant, environmental, medical and food areas.

You will then study one of three topics:

- tissue engineering with a focus on the 'functional' engineering of connective tissues, cardiac valves and epithelia
- plant biotechnology, such as engineering plants for the production of novel products, and development of stress tolerant crop varieties
- range of experimental technologies and data analysis methods associated with 'genome scale' investigations of gene sequences, and gene and protein regulation and expression.

Business Analytics and Decision Sciences MSc

This cutting-edge Masters course is based at the triple-accredited Leeds University Business School. Students learn the latest trends from the expertise of our globally recognised Centre for Decision Research and the University's Leeds Institute for Data Analytics.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject. Must have a sound grounding in quantitative subjects through some university-level courses in subjects such as statistics, management science, computer science or mathematics.

Course

This Masters gives you critical insight into business analytics and how organisations can exploit the 'Big Data' revolution. It develops your quantitative analytical skills to make sense of the large volume of information that is held by businesses, and shows you how to use this to inform decision-making.

You will learn to sift intelligence from the growing volume, variety and velocity of data collected from the many aspects of day-to-day life. You'll also develop a unique mix of quantitative and behavioural skills that are relevant to data analysis, effective decision making and management.

Core modules include: advanced management decision making; business analytics and decision science; effective decision making; and forecasting and advanced business analytics.

Optional modules include: designing information systems; information tools for organisations; managing global logistics and supply chains; and risk perception and communication.

The course culminates in a research dissertation, in which learning on the course is applied to an appropriate topic of interest.

Business Psychology MSc (Full or part time)

This course is based in the triple-accredited Leeds University Business School, home to one of Europe's most influential groups of organisational psychologists at the Socio-Technical Centre.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a business or social science subject. Applicants with significant relevant business or psychology coverage in an alternative subject will be considered. Students with a psychology degree may like to consider MSc Organizational Psychology.

Course

This MSc is designed to equip students from a business background with the psychological principles and methodological tools in demand by organisations.

It provides solid grounding in the business psychology science relevant to consulting and management, develops psychological expertise and builds commercial awareness and professional skills. Case studies, workshops and real-world projects make teaching interactive, while opportunities to work alongside psychologists offer a rich learning experience.

Students benefit from strong corporate links with organisations such as Rolls-Royce, Marks & Spencer, Arup and the NHS, as well as several leading organisational psychology consulting firms.

Course fee includes Test User: Occupational Ability and Personality (formerly known as Level A and B) qualifications.

Core modules include: commercial and professional skills; organisational development and change; the psychology of effective organisations; personnel selection and training; research design and analysis; systems thinking and consulting practice; and dissertation.

Chemical Biology and Drug Design MSc

Accredited by the Royal Society of Chemistry for the award of Chartered Chemist, this course highlights the interdisciplinary and 'problem-based' nature of research in chemical biology and drug design.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:1 (hons) or equivalent in chemistry, biochemistry or a related subject is generally required. However, a BSc 2:2 honours degree or equivalent will be considered for applicants with a strong performance in topics relevant to the course.

Course

This course focuses on using chemical methodology to tackle complex biological and medical problems.

Designed to bridge the gap between an undergraduate degree in a core subject and interdisciplinary research, the course provides you with rigorous training in an exciting area of interdisciplinary science, taught by experts in chemical biology, biophysics and medicinal chemistry.

Visiting lecturers from the pharmaceutical industry also provide a unique insight into industrially relevant applications of chemical biology and medicinal chemistry.

Many taught modules involve large amounts of continual assessment such as writing *Nature*-style 'News and Views' articles, oral presentations on scientific papers, computational workshops, extended essays on advanced topics, and group work. The course also involves an extended research project, supervised by staff with complementary expertise.

Modules studied may include: fundamentals of chemical biology; the medicinal chemistry of drug development; practical bioinformatics; and molecular diagnostics, drug delivery and therapies.

› **Contact** Postgraduate Admissions
Faculty of Biological Sciences
+44 (0)113 343 1418
fbsgrad@leeds.ac.uk
www.fbs.leeds.ac.uk/gradschool/biotech/index.php

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

› **Contact** Postgraduate Admissions
Leeds University Business School
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masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

› **Contact** Taught Postgraduate Admissions
School of Chemistry
+44 (0)113 343 6410
chembio@leeds.ac.uk
www.chembio.leeds.ac.uk

Chemical Engineering MSc

The University is ranked 5th in the UK for Chemical Engineering by the *Guardian* league table 2015.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in chemical engineering or a related engineering or science discipline.

Course

This course aims to provide you with advanced chemical engineering and process technology skills for exciting and challenging careers in the chemical and process industries.

The course has been designed to provide a greater depth and breadth of knowledge of aspects of advanced chemical engineering and a range of up-to-date process technologies, which will enable you to design, operate and manage processes and associated manufacturing plants and to provide leadership in innovation, research and technology transfer. For students with a non-chemical engineering background, the concepts of process design are introduced, leading to a plant design project.

You will undertake a large research project and study taught modules covering: advances in chemical engineering; batch process engineering; multi-scale modelling and simulation; fuel processes; and advanced reaction engineering.

The course is accredited by the Institution of Chemical Engineers (IChemE) which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

Chemical Process Research and Development MSc

Accredited by the Royal Society of Chemistry for the award of Chartered Chemist, this course highlights the interdisciplinary nature and industrial importance of process technology throughout.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent (BSc or BEng) in chemistry, chemical engineering or a suitable science or engineering degree.

Course

The course provides students from a chemistry, chemical engineering or related background, with an advanced knowledge of chemical process research and development. It provides hands-on experience of research at the chemistry-engineering interface through extensive practical research projects, working in interdisciplinary teams through the Institute of Process Research and Development to design an industrial chemical process from start to finish.

The course is industry relevant and much of it is industry led, including extensive use of seminars and workshops by industrial speakers. The modular nature of the course allows it to be tailored to suit individual needs, focusing either on the chemistry of process development or the engineering aspects.

All students study core material, beginning with an introduction to process chemistry and chemical technology, then there is opportunity to choose from three streams, depending on background, to cover chemistry and chemical engineering at a range of levels.

Modules may include: organic synthesis for fine chemical and pharmaceutical synthesis; case studies in fine chemical, pharmaceutical synthesis; advanced organic synthesis; pharmaceutical product formulation; pharmaceutical analytical techniques; chemical manufacture design project; and physical organic process chemistry.

Childhood Studies MA

An innovative, forward-looking course centred on the 'new social study of childhood'. You will benefit from a multidisciplinary approach and be taught by internationally renowned academics, including key authors in the field.

IELTS: 6.5 overall, with at least 6 in all components.

Entry requirements

Applicants will normally be expected to have a good bachelor degree in a related discipline.

Course

The MA Childhood Studies course presents students with the latest thinking in the global study of children and young people aged 0-18. Students will gain in-depth understanding of children and young people's experiences and lives in a range of contexts across the world. The course introduces students to anthropological, psychological, social, biological and cultural perspectives on childhood. Students will also gain the necessary skills to design, undertake and analyse research and consultations with children and young people in a range of settings.

The course focuses on new and important developments in theory, policy and practice and will be delivered through lectures, seminars and workshops. Teaching will also employ visual and audio media and digital technologies. The course will provide opportunities for reflexive personal study and active engagement with others in debate, analysis and critique.

The MA Childhood Studies course has been designed to meet the needs of both international and UK students of childhood and youth, including practitioners who intend to work with children in educational, social, health or NGO settings. It will also enable students to pursue an academic career, for example future doctoral study in education, social policy, sociology or psychology.

Chinese and Management MA

Providing opportunities for intensive Chinese language and studies tuition alongside a range of management modules, this course prepares students for an international career in organisations in or dealing with China.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant field. Exceptionally, other relevant qualifications or work experience will be considered.

Course

This full-time, 12-month course is aimed at students who see China's role as a rising economic super power as both an opportunity and a challenge and who want to ensure they are 'China ready'. This applies equally to UK and non-UK students wanting to engage with the growing market in which Chinese interests are present, and to Chinese students who wish to gain practical and strategic management expertise whilst also gaining critical insight through academic study into how China is perceived by the outside world.

Specifically, students gain intensive research training in preparation for their dissertation alongside expert tuition in Chinese language, and business and management studies. A wide range of optional modules include: China's development; Chinese politics; Chinese business; Chinese economy; China and the developing world; cross-cultural management; human resource management; and international business theory. These enable students to tailor the course to their needs whilst also developing an analytical understanding of China, the wider east Asian region and the international business world.

› **Contact** Postgraduate Admissions Team
School of Chemical and Process Engineering
+44 (0)113 343 2343
pgchemical@leeds.ac.uk
www.engineering.leeds.ac.uk/chemical

› **Contact** Taught Postgraduate Admissions
School of Chemistry
+44 (0)113 343 6410
iPRDCourses@leeds.ac.uk
www.iprd.leeds.ac.uk

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/east_asian_studies

Classics MRes

Combining the best of traditional Classics with innovative research, this new MRes allows students to engage critically with the texts and lived experience of Greek and Roman antiquity.

IELTS 6.5 overall with at least 6 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a classical or related subject.

Course

The course caters flexibly for the interests of a wide range of students who want to deepen or extend their existing knowledge of Greek and Roman antiquity.

The MRes begins with the central thematic module, using the past, taught in weekly lectures and seminars. From this foundation in Graeco-Roman culture students will select their own classical eras, authors, and disciplines for supervised research leading to the dissertation. You will benefit from research training in the School of Languages, Cultures and Societies, including a practical introduction to key research tools and resources in classics.

Study of the classical languages is strongly encouraged: we offer the opportunity to develop an advanced knowledge of Latin and/or ancient Greek, or to begin the study of either language. Supervised research modules – ancient literature, history and culture and the classical commentary – allow either linguistic or non-linguistic study. The MRes fosters critical reflection, the ability to present complex information clearly and to argue effectively.

Climate and Atmospheric Science MRes

This course enables physical scientists, engineers and applied mathematicians to prepare for a research career in climate, atmospheric, and/or environmental sciences.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a physical science, mathematics, engineering or related subject. Mathematics to a good UK A-level standard or equivalent.

Course

Gain a broad overview of physical problems in climate and atmospheric science, together with a sound physical understanding of natural processes – preparing you for either a research career in climate, atmospheric, and/or environmental sciences, or a research role in government or industry.

Develop the transferable skills highly sought after by employers to conduct research in these subjects with a strong emphasis on quantitative data analysis and physical and numerical modelling, including: the writing of scientific abstracts, papers, and proposals; verbal presentations and group discussion; computing and numerical methods; and quantitative data.

An independent research project accounts for over 60% of the course and is often linked to active research within ICAS. Projects involve fieldwork in the UK/overseas (students have studied surface aerosol emissions above the North Sea and participated in research studying Saharan storms), numerical modelling or analysis of existing data sets, and collaboration with external research partners such as the Met Office, British Antarctic Survey, and overseas universities. Students are encouraged to present their work at international conferences.

Modules include: atmosphere and ocean dynamics; aerosols and cloud microphysics; computational fluid dynamics; weather and forecasting; Earth observation from space; impact of the changing climate; and climate change adaptation.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Climate Change and Environmental Policy MSc

Teaching is delivered by lead authors of the latest reports from the Intergovernmental Panel on Climate Change (IPCC) and the Centre on Climate Change Economics and Policy (CCCEP), which means you will be informed by 'real-world' research as it unfolds.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject area from across environmental or social science, management or economics. Relevant work experience may be considered.

Course

Climate change and environmental protection are among the biggest environmental challenges we face and are growing concerns for policy-makers. This course prepares interdisciplinary analysts to deliver integrated approaches to mitigate and adapt to climate change and devise environmental policy.

This is an interdisciplinary course that provides you with a solid foundation in the physical and social science of climate change and the conceptual and applied understanding of critical issues in governance of environmental problems. The course is intended primarily for those who are, or will be, involved in developing responses to climate change, other environmental problems in government, and in private and not-for profit organisations at the international, national and local levels. Develop a conceptual and applied understanding of critical issues in climate change and environmental policy and governance within government, business and civil society settings. Benefit from a course that delivers teaching from the School of Earth and Environment, the School of Politics and International Studies, and the School of Geography.

Modules include: introduction to sustainability; climate change – physical science basis; climate change – impacts and adaptation; climate change mitigation; environmental assessment; critical perspectives in environment and development; Earth systems; and environment and corporate social responsibility.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Clinical Assessment PGCert

This unique one-year course combines clinical examination skills with the knowledge to aid diagnostic reasoning.

IELTS 7.0.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a health-related discipline; international equivalent; ability to study at Level M. Registration with UK health-related professional body (eg NMC, HCPC). Written support from your manager.

Course

This course will enable non-medical healthcare practitioners to clinically assess patients from 'head-to-toe' and to develop evidence-based management strategies. Practitioners will develop practical skills in visual inspection, taking a health history, auscultation, percussion and palpation, in addition to diagnostic reasoning skills.

The course is suitable for healthcare practitioners involved in the clinical assessment of patients. This may include specialist and advanced practitioners in areas such as community, accident and emergency, high-dependency, critical care, outreach, acute oncology and palliative care.

The PGCert in Clinical Assessment requires the successful completion of 60 credits at Masters level. It is underpinned by one 30-credit compulsory module (clinical examination) and one 15-credit module (management of patients' clinical conditions).

In addition, you will choose one of the three optional modules: interpreting biochemistry and haematology for healthcare practice; pathophysiology; and principles for medical imaging interpretation.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1347
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

› **Contact** Postgraduate Admissions Team
+44 (0)113 343 0233/3234
lcsppg@leeds.ac.uk
www.leeds.ac.uk/classics

Clinical Dentistry (Implant Dentistry) MSc

This distance learning course is designed for holders of the Faculty of General Dental Practice (FGDP) (UK) Diploma in Implant Dentistry.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A recognised bachelor dentistry degree (BChD or BDS equivalent) and FGDP (UK) Diploma in Implant Dentistry. You must also be working in primary dental care.

Course

Formally articulated with the FGDP (UK), the course provides a flexible way for you to convert the FGDP (UK) Diploma to an MSc Clinical Dentistry.

It aims to build on your knowledge and experience to extend your academic reach and further develop your research skills.

This 12-month course focuses on the development and completion of original research. You will be equipped with an understanding of research methodology and statistical application, good practice and philosophy of research, in addition to enhancing your scientific writing and data presentation skills.

The course combines two taught modules on campus and a research project to be undertaken in your practice setting. As well as attending a few core study days on campus in the first semester, you will have access to e-mentoring, be expected to take on work-based learning, attend e-lectures and undergo assessments.

Clinical Dentistry (Restorative Dentistry) MSc

This course aims to build on your knowledge and experience to extend your academic reach and further develop your research skills.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A recognised bachelor dentistry degree (BChD or BDS equivalent) and a FGDP Diploma in Restorative Dentistry. You must also be working in primary dental care.

Course

This distance learning course is designed for holders of the Faculty of General Dental Practice (FGDP) (UK) Diploma in Restorative Dentistry.

Formally articulated with the FGDP (UK), it provides a flexible way for you to convert the FGDP (UK) Diploma to an MSc Clinical Dentistry.

This 12-month course focuses on the development and completion of original research. You will be equipped with an understanding of research methodology and statistical application, good practice and philosophy of research, in addition to enhancing your scientific writing and data presentation skills.

The course combines two taught modules on campus and a research project to be undertaken in your practice setting. As well as attending a few core study days on campus in the first semester, you will have access to e-mentoring, be expected to take on work-based learning, attend e-lectures and undergo assessments.

Clinical Education PG Certificate/MEd

An interprofessional, work-related and academically robust part-time route for all practitioners engaged in teaching and learning, in either clinical or higher education settings, who wish to become exceptional educators.

IELTS 7.0 overall with 7.0 in spoken English

Entry requirements

A degree or equivalent in a health-related profession, with entry on the appropriate professional register and a minimum of three years' experience (or equivalent part time). Applicants' current role must involve education and training. Non-standard entry applications are considered on a case by case basis.

Course

Research-led teaching and coaching from a highly experienced, interdisciplinary team of expert tutors enables students to learn with and from a range of healthcare and healthcare-related professions. Each cohort attracts up to 11 different professions, which strengthens insight into the evidence-base underpinning the education and assessment of the next generation of clinical practitioners.

The PG Certificate is accredited by the Higher Education Academy and the Nursing and Midwifery Council. The course develops practical skills and expertise in designing, teaching and assessing learning in and for the healthcare workplace. This expertise is underpinned by knowledge of current policy and educational theory. The MEd develops practical skills in curriculum development, educational leadership and research, with the opportunity to conduct a small-scale research project.

PG Certificate compulsory modules: learning and teaching in the clinical context; and assessment and evaluation in the clinical context.

The MEd involves three further modules: innovation and change in clinical education; researching clinical education; and clinical education dissertation.

Clinical Embryology (Part-time distance learning) MSc/PGDip

This distance learning course provides an academic foundation for Clinical Embryology. You will learn with and from an international network of assisted reproduction technology professionals.

IELTS 6.5 with at least 6.0 in all components. TOEFL tests of 92 with at least 21 in listening and reading, 22 in writing, and 23 in speaking.

Entry requirements

A bachelor degree (hons) or equivalent in a biological subject or related science subject. Alternatively, appropriate or accredited experience in an embryological laboratory will also be considered. Candidates should normally be employed in a laboratory, practising clinical embryology, with an employer expressing support in allocation of free time for study.

Course

This course is suitable for professionals in full-time employment in the field of reproductive medicine.

These courses in Clinical Embryology have been developed by the Division of Reproduction and Early Development at the University of Leeds in association with the Leeds Centre for Reproductive Medicine at the Leeds Teaching Hospitals NHS Trust.

The courses aim to provide a high standard of education in clinical embryology, and to provide enhanced academic and professional development for clinical scientists and clinicians working in the field.

Modules include: fundamentals of clinical embryology; IVF and embryo culture; micromanipulation; cryobiology and cryopreservation; ethics and law for embryologists; and a research project in clinical embryology.

Three separate week-long workshops are held in Leeds over the two-year course, at which students are assigned a personal tutor, meet the staff and fellow students, attend lectures and participate in practical sessions, seminars and discussion groups for a truly interactive experience.

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<http://medhealth.leeds.ac.uk/info/1220/postgraduate>

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› **Contact** Helen Bradbury
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clinembmsc@leeds.ac.uk
www.clinicalembryology.net

Clinical Embryology and Assisted Reproduction Technology MSc/PGDip

These courses provide aspiring clinical embryologists, reproductive medicine practitioners and reproductive scientists with detailed theoretical insights and hands-on practical and research training in reproductive biology and clinical embryology.

IELTS 6.5 with at least 6.0 in all components. TOEFL tests of 92 with at least 21 in listening and reading, 22 in writing, and 23 in speaking.

Entry requirements

A bachelor degree with a 2:2 or equivalent in an appropriate biological, biomedical or veterinary science subject, medicine or healthcare science.

Course

This course will provide students with a detailed knowledge of the theory and practices that underpin clinical embryology and assisted reproduction technology (ART). The curriculum covers: the cell and molecular biology of human reproduction, fertility, andrology and embryology; running an ART laboratory; the practices, genetic and epigenetic concepts of micromanipulation and techniques such as intracytoplasmic sperm injection (ICSI) and pre-implantation genetic diagnosis (PGD); and advances in cryobiology and its application to gamete and embryo freezing and fertility preservation. It will also provide insights into clinical treatments and the ethical and legal controversies of assisted reproduction in humans.

The course places a strong emphasis on practical training. Students will be tutored in research methods and will receive specialist hands-on training in andrology, gamete handling, IVF, ICSI, embryo culture, gamete and embryo freezing, biopsy, and PGD.

Modules include: fundamentals of clinical embryology; IVF and embryo culture; micromanipulation; cryobiology and cryopreservation; ethics and law for embryologists; and research in reproduction, embryology and assisted reproduction technology.

Clinical Research Methods MSc

MSc Clinical Research Methods is a funded course for health professionals (not medical or dental) specifically designed to meet the requirements of the HEE/NIHR Integrated Clinical Academic Course.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

At least one year of experience in clinical practice post-graduation. A bachelor degree with a 2:1 (hons) or equivalent in a health-related discipline. Registration with UK health-related professional body (eg NMC, HCPC). Written support from your manager. Students possessing PgCert Health Research may be considered through Accreditation of Prior Learning (APL)

Course

This course is designed for health professionals (not medical or dental) who aspire to a career that combines continued clinical practice with independent research, and provides a comprehensive grounding in, and experience of, clinical research

On completion, students should:

- identify issues in their clinical setting where research may be required and develop research questions to address these issues
- design and set out a proposal for an appropriate research study to address the research questions
- manage a clinical research project from conception to dissemination, including obtaining appropriate ethical and research governance approvals to conduct the research
- demonstrate skills in quantitative and qualitative methods, data collection and data analysis
- formulate a variety of approaches to ensure patients and public involvement in clinical research studies
- communicate the findings of research studies to a range of audiences using a variety of dissemination techniques
- evaluate the impact of introducing evidence-based innovation into clinical practice settings
- critically evaluate published accounts of quantitative and qualitative research.

Communication and Media MA

Graduates of this course are working around the world in all aspects of the media and communications industries, as well as in communication-related roles for companies, non-governmental organisations, and governments.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. This can be in any subject. Relevant professional experience will be considered in assessing applications.

Course

The MA Communication and Media takes a multidisciplinary approach to contemporary communication, drawing on cultural, political and sociological perspectives. Students will critically explore the ways in which 'real-world' communication and media operate in global, national and local contexts. The course will appeal to people working in communication and media roles, as well as to people who wish to develop a deeper, theoretically informed understanding of communication and media in contemporary societies, current and likely future developments, and implications for citizens, governments and culture.

Students take two core modules: media and communication theory introduces key theoretical approaches to communication and media; and critical issues in media and communication uses and interrogates the theories from the first core module to make sense of contemporary issues and events.

The core modules build the common base from which students can explore issues through two optional modules, chosen according to their own interests and career aspirations. Students may choose one option from elective modules available from other University departments.

Communications and Signal Processing MSc (Eng)

Our specialist facilities will provide you with hands-on experience using the DSP technology that can be found in computers, cellular phones, the internet, MP3 players, etc.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic/electrical engineering, computing, mathematics or physics, or a good 2:2 (hons) degree with demonstration of specific competence in communications theory or practice. Relevant work experience may also be considered.

Course

Mobile broadband wireless access is now the next communications revolution. As new video-rich, bandwidth-hungry services are developed, the challenge to deliver the next-generation broadband communications networks is becoming more profound. At the heart of any modern communications network or device is the enabling technology of advanced digital signal processing (DSP). For example, in 4G (eg, LTE-Advanced) and future 5-G cellular systems, precoding, advanced DSP algorithms, MIMO beamforming, will all be routine.

A unique feature of the course is the inclusion of industrial lectures which ensures that you can relate the theoretical and design aspects of communications and signal processing with the practical limitations of real-world constraints.

You will undertake a research project and study taught modules covering: cellular mobile communications systems; digital signal processing for communications; wireless communications systems design; digital wireless communications principles; data communications and network security; optical communications networks; and FPGA design for system-on-chip.

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admissions@healthcare.leeds.ac.uk
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› **Contact** Dr Nancy Thumim
School of Media and Communication
+44 (0)113 343 1390
n.thumim@leeds.ac.uk
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› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Computer Music MA

A distinctive MA course that challenges students to engage with the history, technology and practice of electronic and computer music.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates should normally possess a good first degree (equivalent to 2:1 or above) in any subject. They should also be able to demonstrate understanding of basic computer programming concepts and digital audio theory. Alternative qualifications or relevant professional experience may also be considered in lieu of a first degree. As well as applications from candidates with a background in music, other subjects are welcomed, and applicants with a background in technology, mathematics, science or computing are encouraged.

Course

The MA Computer Music course focuses upon the technical, creative, historical, critical and performative aspects of electronic and computer music. It serves musicians, creative professionals, educators, scientists, or artists who are interested in the integration of music and technology. This MA course provides opportunities for interdisciplinary collaboration in a large university environment, and is delivered within the context of the Interdisciplinary Centre for Scientific Research in Music (ICSRiM) and the Centre for Practice-led Research in the Arts (CePRA).

The course is led by an academic team with a strong presence in the international computer music and sonic arts research communities. Computer music is a broad and exciting field of research, and this course engages with current thinking and practice in areas such as interactivity, audiovisual applications, computer vision, sound spatialisation, algorithmic composition, electronic music, signal processing and sound synthesis. Each area of study is placed within the aesthetic, cultural and historical context of electronic music and music technology, so that the theory and practice of music research in these areas may be more comprehensively understood.

The course includes space for taking an optional module in areas such as music psychology, composition, performance, or critical musicology. Optional modules have specific pre-requisites that usually require existing knowledge and skills at an advanced level.

› **Contact** Music Postgraduate Admissions
School of Music
+44 (0)113 343 2583
icspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

Conference Interpreting PGDip

If you have some experience or a qualification in translation, and seek to expand your professional horizons to embrace interpreting, this focused course would particularly suit your needs.

IELTS: 7.0 overall with at least 7.5 in speaking and listening, and 6.5 in writing and reading.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent and an excellent command of two languages in addition to English. Exceptionally, candidates with equivalent qualifications or experience will be considered. Applicants also undertake an interview to assess their suitability for interpreting training. Enrolment onto translation modules is conditional on passing an entry test.

Course

You will receive professional training in interpreting, working between English and your two other languages. You will gain experience of key fields in which interpreters typically work, including international affairs, politics, business, science and technology. You will work with seasoned professionals with track records in key international organisations and commercial settings.

In addition to core modules in consecutive and simultaneous interpreting, we offer a range of optional modules tailored to the needs of our students. These include modules which cover aspects of translation theory and practice, as well as more specialised introductions to computer-assisted translation and subtitling.

The course is designed to prepare you to make informed decisions in your future career, and to be able to reflect critically on the needs of the client and your performance.

For professional development, we offer practice in simulated scenarios (mock conferences) in our state-of-the-art facilities and regular talks with representatives of the main market players.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
icspg@leeds.ac.uk
www.leeds.ac.uk/cts

Conference Interpreting – Bidirectional PGDip

If you have some experience or a qualification in translation, and seek to expand your professional horizons to embrace interpreting, this focused course would particularly suit your needs.

IELTS: 7.0 overall with at least 7.5 in speaking and listening, and 6.5 in writing and reading.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent and an excellent command of one language in addition to English. Exceptionally, candidates with equivalent qualifications or experience will be considered. Applicants also undertake an interview to assess their suitability for interpreting training. Enrolment onto translation modules is conditional on passing an entry test.

Course

You will receive professional training in interpreting, working in both directions between your mother tongue (A) and another language (B). You will gain experience of key fields in which interpreters typically work, including international affairs, politics, business, science and technology. You will work with seasoned professionals with track records in key international organisations and commercial settings.

In addition to core modules in consecutive and simultaneous interpreting, we offer optional modules tailored to the needs of our students. These include modules which cover aspects of translation theory and practice, as well as more specialised introductions to computer-assisted translation and subtitling.

The course is designed to prepare you to make informed decisions in your future career, and to be able to reflect critically on the needs of the client and your performance.

For professional development, we offer practice in simulated scenarios (mock conferences) in our state-of-the-art facilities and regular talks with representatives of the main market players.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
icspg@leeds.ac.uk
www.leeds.ac.uk/cts

Conference Interpreting and Translation Studies MA

Graduates from this course regularly pass the EU and UN interpreting accreditation exams and start successful conference interpreting careers.

IELTS: 7.0 overall with at least 7.5 in speaking and listening, and 6.5 in writing and reading.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent and an excellent command of two languages in addition to English. Exceptionally, candidates with equivalent qualifications or experience will be considered. All candidates must pass a translation entry test. Applicants also undertake an interview to assess their suitability for interpreting training.

Course

You will receive professional training in interpreting and translation, working between English and your two other languages. You will gain experience of key fields in which interpreters and translators typically work, including international affairs, politics, business, science and technology. You will work with seasoned professionals with track records in key international organisations and commercial settings.

In order to inform your future professional practice, you will also receive training in translation theory and research methods, thus enabling you effectively to prepare for assignments and reflect critically on the needs of the client and your performance.

In addition to core modules in consecutive and simultaneous interpreting, and translation theory and practice, we offer a range of optional modules tailored to the needs of our students, as well as practice in simulated scenarios (mock conferences) in state-of-the-art facilities.

The summer project entails either two extended translations, broadening your professional portfolio, or a dissertation, preparing you for future research.

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icspg@leeds.ac.uk
www.leeds.ac.uk/cts

Conference Interpreting and Translation Studies – Bidirectional MA

Our interpreting courses are recommended by the International Association of Conference Interpreters (AIIC) and enjoy close ties with the UN and the EU.

IELTS: 7.0 overall with at least 7.5 in speaking and listening, and 6.5 in writing and reading.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent and an excellent command of one language in addition to English. Exceptionally, candidates with equivalent qualifications or experience will be considered. All candidates must pass a translation entry test. Applicants also undertake an interview to assess their suitability for interpreting training.

Course

You will receive professional training in translation and bidirectional interpreting, working between your mother tongue (A) and another language (B). You will gain experience of key fields in which translators and interpreters typically work, including international affairs, politics, business, science and technology. You will work with seasoned professionals with track records in key international organisations and commercial settings.

In order to inform your future professional practice, you will also receive training in translation theory and research methods, thus enabling you effectively to prepare for assignments and reflect critically on the needs of the client and your performance.

In addition to core modules in consecutive and simultaneous interpreting, and translation theory and practice, we offer a range of optional modules tailored to the needs of our students, as well as practice in simulated scenarios (mock conferences) in state-of-the-art facilities.

The summer project entails either two extended translations, broadening your professional portfolio, or a dissertation, preparing you for future research.

Conflict, Development and Security MA

You will benefit from a cutting-edge academic inquiry with a distinct policy relevance, as well as the opportunity to participate in a dynamic research atmosphere.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

Our MA Conflict, Development and Security course addresses the merger of development and security issues, and its implications for analysing the reconstruction of war-affected societies.

It bridges the themes of conflict, aid policy and liberal styles of governance. You will analyse the ways in which developmental and humanitarian agents adapt to instability. You will also examine the significance of globalisation for the emergence of internal conflict, and the development of trans-border economies and the political dynamics they support.

You will have the opportunity to study the regionally differentiated responses to conflict in, for example, Africa, Asia, the Balkans, Latin America and the Middle East, and to discuss issues relating to humanitarian conditionality, containment, and the role of IGOS and NGOs.

The unique set of skills along with the thematic and regional expertise that you will gain as part of this course will improve your employability across a range of professional contexts.

Compulsory modules studied are: conflict, complex emergencies and global governance; and a dissertation.

Corporate Communications, Marketing and Public Relations MA

Gain a competitive edge for your career; learn from specialists who combine their professional experience in the communications industry with the latest research expertise. This course is based in the triple-accredited Leeds University Business School.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. This course is primarily aimed at students with a general or non-business background; however, we do not restrict entry for those who have previously studied marketing.

Course

This Masters equips you with the knowledge and skills to balance the often conflicting demands of an organisation's stakeholders and deliver clear, consistent communications.

You will explore the drivers and dynamics of the corporate communications industry, covering the key elements of modern theory. In addition, this course focuses on the professional skills you will need to work in communications, marketing and PR.

The course has strong links with business and students regularly meet senior figures from the industry. This provides an opportunity to gain real understanding of professional practice through guest lectures, case studies and practical projects.

Modules include: brand management and corporate identity; corporate communications strategy; corporate social responsibility and sustainability; internal communications and change management; marketing communications; market research; and public relations in practice.

This course culminates in either a 12,000-word research dissertation or a corporate communications project, where you will apply theoretical knowledge and applied techniques to a 'live' corporate situation.

Criminal Justice and Criminal Law LLM

Students benefit from a vibrant learning environment: the course is delivered by leading academics from the Centre for Criminal Justice Studies in one of the UK's best law schools.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

LLM Criminal Justice and Criminal Law offers you the opportunity to develop advanced knowledge of current issues in criminal justice, criminology and criminal law in the UK.

The course combines cutting-edge compulsory modules with a range of optional modules that allow students to study central issues in criminal law and the nature, purposes, dynamic processes and outcomes of the criminal justice system.

Students will be taught by experts from the internationally renowned Centre for Criminal Justice Studies and will benefit from the Centre's strong links with the local criminal justice community.

Compulsory modules studied are: contemporary criminological theory and approaches; criminal justice processes; central issues in criminal law; postgraduate legal research skills; and a dissertation.

Optional modules: advanced racism and ethnicity studies; cyberlaw: regulation of cyberspace; European human rights; globalisation and crime; global justice; international human rights; policing I (the nature of contemporary policing); policing II (accountability of policing); and security and justice.

Criminal Justice and Criminology MA

Students will be based in one of the country's leading law schools. Teaching is informed by the latest research in the field and is delivered by academics from the internationally recognised Centre for Criminal Justice Studies.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

MA Criminal Justice and Criminology offers you the opportunity to develop advanced knowledge and skills in relation to the regulation of crime in the UK, Europe, and at global level.

The course combines advanced study of criminal justice processes and criminological theory in order to develop an in-depth understanding of the nature, purposes, dynamic processes and outcomes of the criminal justice system.

Our internationally recognised Centre for Criminal Justice Studies provides high-quality, research-led teaching in this exciting field. Our teaching staff are experts in criminal justice and criminology with international reputations in policing, crime prevention, victims, youth justice, the supervision of offenders and beyond. Our strong links with the local criminal justice community also brings valuable benefits to our students.

Compulsory modules studied are: criminal justice processes; contemporary criminological theory and approaches; researching crime and justice; and the dissertation.

Optional modules: advanced racism and ethnicity studies; European human rights; globalisation and crime; global justice; central issues in criminal law; security and justice; policing I (the nature of contemporary policing); and policing II (accountability of policing).

› **Contact** Postgraduate Admissions
School of Law
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www.law.leeds.ac.uk/postgraduates

Critical and Applied Musicology MA

Our graduates go on to diverse careers (such as arts administration or policing); some read for PhDs and subsequently take up posts at universities throughout the UK and abroad.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification, or equivalent professional experience in a relevant subject area. Students must submit a copy (or draft) of an undergraduate dissertation, or an essay in English of at least 2,000 words.

Course

The course is designed to provide a logical progression from undergraduate music courses, and the training and preparation necessary for students with ambitions to study musicology to MPhil/PhD level.

Students take core modules in professional studies and issues in critical musicology. In addition, students acquire advanced competency in a range of key musicological skills (editorial, archival, critical, and theoretical) by taking at least one from: editing and archival studies; aesthetic theory; and short dissertation. These skills are then applied in an extended project (dissertation or editorial project) defined in negotiation with the supervisor.

Postgraduate musicology study at Leeds comprises a coherent progressive course, which facilitates movement from general, methodological concerns towards greater specialisation, while preserving some flexibility and student choice. Particularly distinctive is the balance struck between topics and approaches traditionally regarded as 'historical musicology', and those associated with the 'critical' or 'new musicology' movement which has come to significance since the 1990s.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

Critical and Cultural Theory MA

This degree emphasises theoretical, philosophical and historical aspects of work in cultural analysis, reception and production, offering new critical perspectives, interdisciplinary insights and a vast spectrum of applications and opportunities.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification, or equivalent professional experience in a relevant subject area.

Course

Founded in 1987 (as MA Cultural Studies), and situated in the School of Fine Art, History of Art and Cultural Studies, this course appeals to students from across the humanities who are interested in a broad range of objects and genres including literature, film and the visual arts, performance, music and philosophy.

We draw upon the major traditions of cultural theory, including semiology, deconstruction, feminism, psychoanalysis and Frankfurt School theories of the aesthetic, the media and technology. This intensive training enables students to shape their thinking critically and to situate and develop their interests in a rigorously analytical context. These theoretical and historical perspectives allow us to tease out the critical charge embedded in the notion of culture itself, and the transformative potential of creative and critical work in the arts and humanities.

You take two core modules (in cultural theory and cultural history), two optional modules, and write a dissertation based on independent research in consultation with your advisor.

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www.fine-art.leeds.ac.uk/pg/ma-critical-and-cultural-theory

Critical and Cultural Theory (English Studies) MA

This MA offers the chance to take a closer look at the theories that inform the analysis not only of literature and other art forms but also of life itself.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

You will explore the interdisciplinary field of critical and cultural theory not simply as a series of approaches to literary texts but as an ongoing critique of the world in which we live. You will discover how literature and other modes of cultural production are responsible for shaping how we see this world, for defining what the philosopher Jacques Rancière describes as the 'distribution of the sensible.' At a moment when life is being measured and regulated according to an ever more naturalised set of economic values, your MA will provide you with a way to mobilise your literary training as part of the larger (counter-) cultural project of the critical humanities.

You will be taught by weekly seminars. In addition to choosing three optional modules, you will follow a core course in your first semester which will introduce you to the key critical and intellectual skills you will need to do the independent research you will undertake in the second semester and later for your dissertation. Please consult our website for details of modules currently on offer.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

Critical and Experimental Composition MMus

A radical course that challenges composers to develop their compositional voice through critically evaluating their processes and assumptions. This MMus is newly developed to meet the needs of emerging composers.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification, or equivalent professional experience in a relevant subject area. Students must submit one recent composition (if score, no larger than A4, reduce if necessary) with recordings if available, and an essay in English of at least 2,000 words.

Course

The purpose of the course is to enable students to develop creativity and technical fluency to an advanced level in the area of musical composition. The course facilitates rigorous study of fundamental principles in the field of musical composition, within a broad curriculum that includes modules offered to students on other M-level courses.

Professional Studies is regarded as core to this course; compulsory modules are: composition studies; portfolio of original compositions; and aesthetic theory. Students are also required to choose an additional module from a variety of disciplines (for example, psychology, performance, musicology, or computer music). Students are encouraged to develop generic practical and theoretical skills relevant to the study of music, alongside their specialism.

The School of Music enjoys a significant reputation for performance studies and a lively and full concert diary – much of which will provide useful material for study by students on the course, whilst providing opportunities for trying out new work, both formally and informally.

Culture, Creativity and Entrepreneurship MA

This course gives you the space to analyse your experiences and insights gained from working in the arts and culture at a dynamic university with world-leading researchers in the field.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline, or relevant professional experience and equivalent qualifications.

Course

Creative work is recognised by governments around the world as a crucial driver of growth, and creative entrepreneurs are changing the face of contemporary cultures and economies on an increasingly global scale. This one-year taught Masters course provides the perfect opportunity for you to explore these transformations while developing your own interests in creative practice, policy and management.

Our core modules provide a rigorous academic grounding in the cultural and creative industries, focusing in depth on arts management, cultural policy, creative entrepreneurship and the role of culture in development.

You will benefit from privileged access to world-leading academics and have regular opportunities to learn first-hand from the School's cultural and creative partners. Specialist optional modules will provide opportunities for you to work in and with creative organisations on live projects, developing your contacts and employability skills; and a final, large-scale research project will allow you to develop your interests according to your own experience and career ambitions.

Deaf Education (Teacher of the Deaf Qualification) by online distance learning MA

This specialist masters leads to an MA Deaf Education and the qualification for Teachers of the Deaf. Students will benefit from excellent University and local tuition combined with online learning.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Applicants will normally be expected to have: a good bachelor degree; a relevant teaching qualification; two years' school experience; relevant experience working with deaf pupils; British Sign Language Level 1; and access to audiological resources, internet facilities and local sign language tuition.

Course

This course provides flexible opportunities for professional development in the area of deaf education, leading to an MA Deaf Education with Teacher of the Deaf (ToD) qualification, PG Diploma with ToD qualification or MA Deaf Education.

This part-time distance learning course combines day schools and regional tutorials with online learning and virtual tutorial support. The taught sessions include readings and tasks designed to consider theoretical perspectives; they reflect current research within a rapidly changing, dynamic field and the implications for practice.

Deaf children's language experience and development is fundamental to the degree and is embedded through all aspects of the course, as well receiving specific consideration in the deafness and development and educational audiology modules.

Compulsory modules: deafness and development; the context of deaf education; educational audiology; and learning and teaching.

Optional modules: professional skills portfolio; and a critical study/dissertation.

Dental Public Health MSc

This course is focused on the science and art of preventing oral diseases, promoting oral health and improving quality of life through the organised efforts of society.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A good bachelor degree in a DPH-relevant subject. Candidates with limited health-related work experience require a 2:1 degree or above; or a professional qualification with at least three to five years' work experience. Graduates with a recognised medical or dental degree are encouraged to apply.

Course

You will develop a greater understanding of the competing demands, resource implications and expectations involved in providing a public dental service for the 21st century.

Some of topics covered include: the principles of planning and management of oral healthcare services; the political imperative influencing oral health promotion including government white papers; healthy public policies nationally and internationally and their impact on oral health; and the principles and models of health promotion including the theories of behaviour change.

This course emphasises on student directed learning, multidisciplinary teaching and learning, problem solving and skills training.

You are expected to achieve 180 credits from specialty-specific modules, the research component includes a research project and generic modules. The course contains a mixture of lectures, seminars and workshops, complemented by e-learning and problem-based learning.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

› **Contact** Jane Richardson, Admissions Secretary
School of Performance and Cultural Industries
+44 (0)113 343 8710
admissions-pci@leeds.ac.uk
www.leeds.ac.uk/pci

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

› **Contact** The Admissions Team
School of Dentistry
+44 (0)113 343 9922
denadmissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/info/1220/postgraduate>

Design MA/MSc/PGDip

We investigate what people need. We explore the possibilities of new technology. We seek out new opportunities. We develop creative strategies, experiment, prototype and iterate.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in a design subject desired. Students from business, computing, psychology and social science are also welcome to apply. Non-standard entry considered. You are required to submit a portfolio of recent practical work.

Course

Our exciting design courses encourage students from a wide range of design backgrounds to use both creative and analytical approaches to solve design problems. These courses foster and actively encourage collaboration across disciplines and boundaries in order to reflect what happens in industry.

Our courses have the flexibility to allow you to develop your particular design interests, whilst broadening your design experience – so widening your employment prospects as a design professional or future academic.

The MSc, offered alongside the MA, provides applicants with a technical or scientific background, the opportunity to study design – and promotes both creativity and technological or scientific endeavour.

The MA core modules studied are: research methodology; a negotiated project; and a reflective report.

The MSc core modules studied are: research methodology; sustainable design; a technical design project; and a reflective report.

Optional modules for both courses include digital design practice and design issues.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Diagnostic Imaging MSc/PGDiploma/PGCertificate

“The University of Leeds’ ultrasound course is recognised as being at the very top of the game, and the largest number of graduates in the UK emerges from it.” (The College of Radiographers, 2013)

IELTS 7.0 with no less than 7 in any category

Entry requirements

Normally a 2:1 (hons) health-related degree from a recognised higher education institution in an appropriate subject, eg BSc (hons) in Radiography, Midwifery, Clinical Physiology or Medicine. Applicants with a 2:2 degree and one year’s clinical experience also meet the entry criteria.

Students must provide documentary evidence of financial and clinical support, agreement of clinical placement availability and a named clinical mentor.

Course

This course is multidisciplinary and will appeal to a range of healthcare professionals including those practising as radiographers, clinical physiologists, mammographers, sonographers, medical doctors, nurses, clinical scientists. It is aimed at local and national students who wish to develop their academic and clinical skills, in-depth knowledge and understanding, research and professional practice in specialist areas in diagnostic imaging such as medical ultrasound and breast imaging.

The course will deliver a high-quality, research-led educational experience in order to develop highly competent practitioners who contribute positively to healthcare service provision.

All students will study a combination of science and technology, professional issues and imaging practice modules.

Optional imaging practice modules include: gynaecological ultrasound; general medical ultrasound; interpreting and reporting diagnostic images; mammography technique; obstetric ultrasound; professional work-based learning – negotiated work-based project; and negotiated imaging practice – breast ultrasound, cardiac ultrasound, image guided, interventional procedures, musculoskeletal ultrasound, vascular ultrasound.

› **Contact** Learning and Teaching Support Office
School of Medicine or
j.wilson@leeds.ac.uk
http://medhealth.leeds.ac.uk

Digital Communications Networks MSc (Eng)

You will graduate with specialist in-depth knowledge which will be in demand over a wide range of disciplines – from the traditional communications industries to banking, finance and commerce.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic/electrical engineering, computing, mathematics or physics, or a good 2:2 (hons) degree with demonstration of specific competence in communications theory or practice. Relevant work experience may also be considered.

Course

This course responds to the increasing development of networks and mobile Internet applications, rather than a traditional physical layer (hardware design) focus. You will study traditional communications theory but will also take modules dealing with network security and the protocols for high-speed switches and routers.

The course features new developments in data-centric networking and the growing trend in cloud computing and online services, for example web search, video content hosting and distribution, social networking and large-scale computations.

You will undertake a research project and study taught modules covering: communication network design; digital media engineering; high-speed internet architecture; optical communication networks; software development; and medical electronics and e-health.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Digital, Social and Mobile Design with Enterprise MA

This interdisciplinary course uses cutting-edge research and practice to prepare students for industry and academic careers in digital/social media/mobile services and communications field.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification. In exceptional circumstances, applicants without a first degree will be considered on the basis of relevant work experience and potential to benefit from the course.

Course

This course enables individuals to engage with latest research and practice in digital, social and mobile landscape and translate those learnings to design digital, social and mobile products, services, systems, and communications for a range of areas, eg healthcare, e-commerce, media, education, politics, government. No technical or design expertise is required.

You will develop skills in critical and creative thinking for digital design, digital culture, idea development, service design and entrepreneurial thinking by engaging with philosophy, theory, critical reflection and practice, workshops, prototyping and projects drawn from the School of Design and Leeds Enterprise Centre (LEC). You will have access to live projects from private, government and third sectors. This clearly differentiates this Masters from any others in UK universities.

School of Design modules: digital technologies – past, present and future; internet cultures and design; service design innovation; disruptive media; and digital innovation project or dissertation.

LEC modules: enterprise awareness and new venture creation; and enterprise and society.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Disability and Global Development MA

This course combines a broad interdisciplinary insight into development theories and strategies with knowledge and skills relating to disability studies.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

This course provides a comprehensive insight into the changing and challenging nature of disability theory, policy and research, and gives you the knowledge and skills to meet those challenges. You will develop project and research skills in the context of developing countries and with respect to disability issues, social policy, politics and disabled people.

Compulsory modules studied are: global inequalities and development; disability and development; debates on disability theory and research; and dissertation.

Optional modules may include: conflict, complex emergencies and global governance; gender, globalisation and development; political economy of resources and development; research methodology for development; researching care in comparative perspective; democracy and development; development management techniques; quantitative research methods; qualitative research methods; social policy; politics and disabled people; from conception to the grave: health in a global context; and 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Disability and Social Policy MA

You will benefit from our connection with the Centre of Disability Studies whose approach to research is recognised within the international research community, linking you to professionals from across the globe.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

This course provides a firm foundation for you to consider and critically analyse specific disability-related issues within the context of current welfare policies, practices and research. You will also examine the various intellectual paths and strategies available for investigating key concepts and debates within disability and social policy.

You will have the opportunity to explore the current and future developments in institutional and community-based care and support services, along with recent trends towards 'independent living' and greater user autonomy and control within welfare policy.

Compulsory modules studied are: issues in social policy analysis; debates on disability theory and research; and dissertation.

Optional modules may include: research strategy and design; contemporary social thought; researching care in comparative perspective; quantitative research methods; qualitative research methods; social policy; politics and disabled people; disability and development; negotiated study in disability studies; evaluation research; and 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
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+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Disability and Special Education MA

This course is ideal for those working in special education or as a service provider, practitioner or policymaker for disabled children, who want to bridge the knowledge gap between theory and practice.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

This course introduces you to a range of epistemological positions, theoretical perspectives and research tools, and considers competing views on educational policy and practice for children and students.

Drawing upon the expertise of scholars and researchers from the Centre of Disability Studies in the School of Sociology and Social Policy, this course highlights particular topics to construct an understanding of key conceptual issues, and current developments in mainstream and special education systems. The course also places emphasis on the recent trend towards mainstreaming and 'inclusion' within schools and colleges and their implications for professional practitioners.

Compulsory modules include: debates on disability theory and research; and dissertation.

You will also be required to study one of the following modules: SEN: principles and practice; and SEN: international perspectives.

Optional modules: research strategy and design; contemporary social thought; teaching children with learning difficulties; quantitative research methods, qualitative research methods; social policy, politics and disabled people; disability and development; negotiated study in disability studies; and evaluation research.

***Please note that optional modules are subject to change and availability.**

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Disability Studies (Part-time online distance learning) MA

This course is ideal for those planning a career in disability, with flexible study which fits around the demands of a busy lifestyle.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

This unique and popular course gives you the opportunity to explore theoretical and practical perspectives on a wide range of disability-related issues, providing you with a comprehensive insight into the changing and challenging nature of disability theory, policy and research.

This part-time course is entirely computer-based to allow greater flexibility in teaching and learning. Students are also required to attend two residential study weekends; one in the first year and one in the second.

This course, run by the Centre for Disability Studies (CDS) in the School of Sociology and Social Policy, is suited to those working or planning to work in the field of disability, and those who need a method of study which fits into the demands of a busy life.

Compulsory modules studied in year one are: theories and definitions of disability; social policy, politics and disabled people; and culture, researching disability and changing practice.

Compulsory modules year two: research strategy and design; and dissertation.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Disability Studies MA

This unique course gives you the opportunity to explore theoretical and practical perspectives on a wide range of disability-related issues.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

The MA Disability Studies provides a comprehensive insight into the changing and challenging nature of disability theory, policy and research and gives you the knowledge and skills to meet those challenges.

Each module examines the concepts associated with disablement in modern society and provides a basic grounding in the principles and theories of each practice. You will also explore disability as an equal opportunities issue through the study of contemporary organisations and institutionalised practices.

Compulsory modules: social policy, politics and disabled people; debates on disability theory and research; and dissertation.

Optional modules: research strategy and design; advanced racism and ethnicity studies; issues in social policy analysis and research; contemporary social thought; researching care in comparative perspective; quantitative research methods; qualitative research methods; disability and development; negotiated study in disability studies; evaluation research; from conception to the grave: health in a global context; 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

East Asian Cultures and Societies MA

The course is suitable for students wishing to develop an in-depth knowledge of East Asia. Students will study the politics, economies and societies of the region.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant field. Exceptionally, other relevant qualifications or work experience will be considered.

Course

This full-time, 12-month course provides students with in-depth knowledge of the politics, economies and societies of East Asia. This course enables students to apply academic analysis to their experience of the region or to convert past training in another academic discipline for application to the Asian context. As such, this course meets the needs of individuals entering professional careers who want to gain regional expertise, or mid-career professionals with experience of living and working in an Asian context who wish to consolidate and build on their experience through academic study.

Key features include:

- comprehensive interdisciplinary research-led teaching on East Asian cultures and societies
- advanced methodological training which provides students with context-specific research training and instruction on the key stages and available methods of conducting independent, theory-driven research in the humanities and social sciences
- skills training in writing abstracts, papers and proposals and in verbal presentations and group discussion
- opportunities to attend research events and conferences
- access to world-class research and teaching facilities.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/east_asian_studies

East Asian Cultures and Societies (Language Pathway) MA

Students will develop an in-depth knowledge of East Asia through a study of the politics, economies and societies of the region. Regional competence is enhanced through intensive language training.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant field. Exceptionally, other relevant qualifications or work experience will be considered.

Course

This full-time, 12-month Masters course enables students to gain in-depth knowledge of the regional context – political, economic and social. Regional competence is enhanced through language training (in either Chinese, Japanese or Thai). Different entry-level points enable students to maximise their own potential, either gaining basic language skills encouraging daily interaction within the regional context or enhanced language skills, making it possible for students to use primary sources in their research.

As such, this course meets the needs of individuals entering professional careers wanting to gain regional expertise (including competence in an East Asian language), or mid-career professionals with experience living and working in an Asian context who wish to consolidate and build on their experience through formal academic study. The course may also be of interest to students who aspire toward a doctorate, but who currently lack adequate language skills or regional expertise or who are, as yet, uncertain of the field in which they want to specialise.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/east_asian_studies

East Asian Studies MRes

This full-time, 12-month Master of Research course prepares students (native speakers or those with substantial language training in an East Asian language) for research careers with an area specialism.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant field. Exceptionally, other relevant qualifications or work experience will be considered. Evidence of appropriate competence in Chinese, Japanese or Thai.

Course

The Master of Research course is designed to prepare students to undertake advanced research in academic, professional and industrial contexts. It also provides a foundation for doctoral study.

Key features include:

- advanced methodological training which provides students with context-specific research training and instruction on the key stages and available methods of conducting independent, theory-driven research in the humanities and social sciences
- practical research experience – 50% of the MRes is an independent research project supervised by one of our faculty members, giving students the opportunity to develop specialised knowledge in key areas of interest to them personally and to design and undertake a substantial piece of publishable research
- skills training in writing abstracts, papers and proposals and in verbal presentations and group discussion
- opportunities to attend research events and conferences
- access to world-class research and teaching facilities.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/east_asian_studies

Ecological Economics MSc

Join one of the largest and most respected centres of ecological economics research in the world on a course that challenges conventional thinking and introduces a real-world approach to teaching economics.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject area from across the social and natural sciences. Lower qualifications may be considered on the basis of relevant work experience.

Course

Many of the most serious environmental and social problems that we face can be traced to root causes in our economic system. On this course, you will develop an understanding of how economic activity gives rise to environmental and social problems, and be introduced to the main tools to tackle them.

The course combines modules that help you build strong conceptual foundations in sustainability with specialist modules in ecological, environmental, and heterodox economics. It is open to those interested in economic issues, and does not require a previous degree in economics.

You will study topics ranging from the value of ecosystem services to managing an economy without growth, and learn analytical tools such as input-output analysis and dynamic system modelling. Your dissertation will be conducted on a real-world problem, with a partner organisation in your main area of interest.

The course provides strong employability prospects in organisations ranging from government and academia to international NGOs and social enterprises.

Modules include: Introduction to sustainability; introduction to ecological economics; tools and techniques in ecological economics; environmental economics and policy; individual research project; understanding the global economy – capitalist institutions, growth and crisis; and climate change – impacts and adaptation.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Economics MSc

This course is taught by academics involved in multi-million pound research projects at the cutting-edge of knowledge creation. Leeds is distinctive in providing opportunities for you to explore non-standard perspectives and focus on developing your research skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, with a background in economics and quantitative subjects.

Course

This research-informed course centres on advanced level economics and econometrics. Developed and delivered by leading experts in their fields, you will gain a deep understanding of modern economic analysis.

Our teaching meets the growing demand for economics that is able to address and resolve pressing real-world problems in the aftermath of the global financial crisis.

The course is recognised by the UK's Economic and Social Research Council (ESRC) as a research-intensive Masters qualification and is approved for the receipt of ESRC studentships.

This course can lead to excellent opportunities for further study at PhD level. Graduates have also gone on to successful careers as government advisors, think-tank researchers and quantitative analysts.

Core modules include: applied econometrics; econometrics; macroeconomics; and microeconomics.

Optional modules include: comparative economics; corporate finance; economics of globalisation; economics of transport regulation; global economic coordination and governance; international business finance; introduction to ecological and environmental economics; principles of transport economics; tools and techniques in ecological economics; understanding the global economy; welfare economics and cost benefit analysis; economic evaluations for health technology assessment; and principles of health economics.

The course culminates in a 12,500-word dissertation in which learning is applied to an appropriate topic of interest or specialisation.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Economics and Finance MSc

This course combines teaching from leading academics in both disciplines. Leeds is distinctive in providing opportunities for you to explore non-standard economic perspectives and is ranked 41st globally for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, with a background in economics and quantitative subjects.

Course

This course provides an opportunity to combine an understanding of sophisticated economic theory with advanced finance concepts, which are both academically rigorous and have practical application in the workplace. Ideal if you are aiming for a career in economics or the financial sector.

Developed and delivered by global experts with research and consultancy expertise, you will gain insight into contemporary issues and the latest critical perspectives in both disciplines.

The course is recognised by the UK's Economic and Social Research Council (ESRC) as a research-intensive Masters qualification and is approved for the receipt of ESRC studentships.

Core modules include: applied econometrics; corporate finance; econometrics; international banking and finance; macroeconomics; and microeconomics.

Optional modules include: comparative economics; corporate governance; economics of globalisation; financial derivatives; global economic coordination and governance; international business finance; and understanding the global economy.

The course culminates in a 12,500-word dissertation in which learning is applied to an appropriate topic of interest or specialisation.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Education MA

This course is designed to aid the professional development of experienced teachers within the context and atmosphere of the latest research in our lively and dynamic school.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A good bachelor degree in a relevant discipline and two years' experience as an education practitioner. We consider on an individual basis applicants with alternative experience.

Course

MA Education is a one-year, full-time, course suitable for education practitioners in the compulsory or pre- or post-compulsory sectors. (The course may be followed on a part-time basis, but applicants considering this option should be aware that they must select from the modules available to full-time students, and which are taught during weekday working hours.)

The course is appropriate for UK-based and international students who are keen to develop their analytical and research skills within the context of studying current issues related to education policy and practice. As a Masters-level course, it is focused on developing students' critical thinking, reflectivity, analytical capacity, and knowledge of and perspectives on relevant theory. A key element of the course is the critical study/dissertation. To prepare you for this, you will follow compulsory research methods modules.

A range of specialist modules (eg in aspects of special education, language education or educational leadership) allows you to tailor the course to your own specific needs.

Please note that some modules (eg those relating to science and mathematics education) are available only in alternate years. To avoid disappointment, it is advisable to check the availability of specific modules that interest you.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Education and Professional Enquiry MA

This innovative course will bring real impact to both you and your school by enabling you to become a practitioner researcher and enhancing professional development.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Applicants must have completed an Initial Teacher Training Programme and been awarded QTS status. Candidates must be employed as a teacher at time of application.

Course

This is a specialist course of professional development and study specifically designed for teachers.

This course aims to develop: in-depth knowledge and understanding of teaching and learning; advanced professional enquiry skills; and the ability to communicate educational issues to fellow professionals across a range of primary and secondary schools in different contexts.

Compulsory modules:

Year 1: developing teaching and learning through evidence-based practice.

Year 2: leading teaching and learning through evidence based practice.

Year 3: critical study /dissertation.

You can choose to start this course either in September or January.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Education in Primary Care PG Cert

A flagship course for any primary care educator. This is the only Health Education Yorkshire and Humber approved course for intending GP trainers that offers teaching on consultation skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in a relevant discipline, or a medical degree. Applicants must be working in primary care in the UK. Applications from other primary care professionals with equivalent work experience will also be considered.

Course

This course enables professionals working and teaching in primary care to develop the skills to critically examine key aspects of their work and to develop academic and leadership skills in education, research and service delivery.

On completion of the course you will:

- have gained a deep understanding of education in primary care
- be equipped to succeed in learning and teaching at all levels and in all primary care disciplines
- have improved your teaching skills
- have benefitted from the experience of practitioners
- be able to critically evaluate consultation models and personal consultation skills and have developed ways to improve performance in future consultations
- have gained skills and ideas for your own development and the development of others
- have developed a comprehensive understanding of the theoretical approaches to research in education in primary care
- have gained the skills to critically evaluate current research and contribute to the evidence base in education in primary healthcare.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

Educational Research Methods MSc

You will develop a critical understanding of a range of methodological and theoretical issues within educational research plus practical proficiency and competence in applying research methods.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Applicants will normally be expected to have a good bachelor degree in a related discipline and two years' experience in the field of education.

Course

In broad terms the course addresses the following interlocking themes: philosophical issues; research design; methods of data collection; and methods of data analysis. Teaching methods include a combination of online study materials, seminars, workshops and student-led presentations.

One of the crucial aspects of the course in terms of both structure and underpinning philosophy is its attempt to combat simplistic polarisation and thus help its students avoid such perceived bifurcations as having to choose either a 'qualitative' or 'quantitative' research identity.

Students will be encouraged to select and integrate methods which are appropriate to the kind of research issues and contexts they may encounter at various junctures of their professional careers. Thus the overriding purpose of the course is to provide students with a grounding in research methods that combines both breadth and depth, insight and capability.

Compulsory modules: getting started: research questions and approaches in education; philosophical underpinning of educational research; qualitative data: processes of collection, interpretation and analysis; introduction to quantitative data analysis; statistical modelling in educational research; and educational research methods dissertation study

Plus one optional module, chosen from a wide range of areas, including: digital learning; special educational needs; and international educational management.

This course meets the requirements of the ESRC's 1+3 arrangement for research studentships.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Electrical Engineering and Renewable Energy Systems MSc (Eng)

This course is accredited by the Institution of Engineering and Technology (IET), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic/electrical engineering, mechatronics, physics; or a good lower second class (2:2) honours degree accompanied by demonstration of specific competence in power electronics, electrical machines or drives. Relevant work experience may also be considered.

Course

This course is distinctive in providing a solid, rigorous treatment of core power engineering topics, including power electronic converters, machines and control, backed up with modules on power system modelling and analysis, and power converters specific to renewable energy sources. It also offers a unique set of modules in the efficient generation of electricity from solar, wind and wave power.

The integration of renewable generators into micro-grids, with stability analysis and active power management, is also covered. Power electronics design is covered in depth, including conventional and emerging converter topologies and recent advances in semiconductor power devices.

You will undertake programming work to develop computer models simulating solar and wind-powered generation systems and build power converter circuits in laboratories, giving you confidence with hardware implementations using electric drives, microcontroller control and electronic conversion circuits.

You will also undertake a research project and study taught modules covering: control systems design; electric drives; electric power generation by renewable sources; grid-connected microgeneration systems; and micro-grid laboratory.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Electronic and Electrical Engineering MSc (Eng)

The University is ranked 5th in the UK for Electronic and Electrical Engineering by *The Times/Sunday Times Good University Guide 2015*.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in engineering, computing, physics or a related discipline; or a good 2:2 (hons) honours degree accompanied by demonstration of specific competence in electronic/electrical engineering experience.

Course

This course has been developed to provide engineers with an interdisciplinary knowledge base in modern electronics, including power, communications, control and embedded processors.

The course is designed to give engineers a broad grasp of a range of interlocking disciplines. It will appeal to people with a wide range of interests in electronics and communications, people who are generalists as well as specialists. It will suit those who are interested in modern communications techniques, modern system-on-chip technology, control systems and power drives. This course also has an associated laboratory module, with a wide range of relevant and illustrative experiments.

You will undertake a research project and study taught modules covering: power electronics and drives; wireless communications systems design; next-generation silicon technologies; micro- and nano-electromechanical systems; and programming.

This course is accredited by the Institution of Engineering and Technology (IET), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Embedded Systems Engineering MSc (Eng)

You will benefit from excellent career prospects upon graduation with recent graduates finding employment with IBM, BAE Systems, Pace Micro Technology, ARM Inc, and Motorola.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic/electrical engineering, physics, computing or a related discipline; or a good 2:2 (hons) degree accompanied by demonstration of specific competence in programming using C, C++, Java or a similar high-level language. Relevant work experience will also be considered.

Course

The huge growth of processing power, now available in small power-efficient packages, has fuelled the digital revolution. All sectors of the economy, including consumer electronics, automotive, communications, medical and finance, have been touched by this.

This is a practically-oriented and advanced course in the area of electronics design and applications. It is distinctive in that it provides a strong digital technology core, backed up with applications-led modules.

You will undertake a research project and study taught modules covering: embedded ARM microprocessor system design; digital signal processing for communications; FPGA design for system-on-chip; digital media engineering; and medical electronics and e-health.

Another feature of the course is the substantial amount of practical work, giving you confidence with software and digital hardware implementations using microcontrollers, FPGA, embedded ARM devices and general system-on-a-chip methodology. These modules will provide you with the skills to design the fundamental aspects of embedded systems that are rapidly becoming interconnected and are part of a growing trend referred to as Internet of Things (IoT).

This course is accredited by the Institution of Engineering and Technology (IET), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Energy and Environment MSc

You will have access to world-leading laboratories in the areas of bioenergy, solar, energy from waste, advanced engines and fuels, and pilot-scale facilities for wave, fuel cell and gas turbine power.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in an engineering, physical science or mathematics discipline.

Course

The impacts of climate change are becoming visible throughout the world, with receding glaciers, changing weather patterns, coastlines and ecosystems. The links between climate change and poverty and human health are a significant concern for the future. In response, we are now seeing changing energy policies worldwide, geared towards encouraging energy autonomy through renewable energies, energy efficiency and low-carbon technologies.

This course provides graduates from diverse engineering, scientific and technical backgrounds with expertise in new and traditional energy technologies, renewable sources of energy, solid waste recycling, air pollution and climate change, and energy management systems.

You will undertake a large research project and study taught modules covering: pollution sampling and analysis; renewable technologies; fuel processing; atmospheric pollution, impacts and controls; energy management and conservation; combustion theory and design; and advanced engines and turbines.

The course is accredited by the Energy Institute (EI) which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Chemical and Process Engineering
+44 (0)113 343 2343
pgchemical@leeds.ac.uk
www.engineering.leeds.ac.uk/chemical

Engineering Geology MSc

The course is an accredited European Engineering degree and also accredited by the Geological Society of London, giving you the assurance that this qualification meets the high standards defined and set by the engineering profession.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geology or a related subject. Lower entry requirements may be considered on the basis of relevant industrial experience.

Course

You will develop a broad range of knowledge that leads to professional practice in any aspect of engineering geology and gain relevant field and laboratory skills and techniques for the practice of engineering geology. Contributions from the geotechnical and civil engineering industries provide you with experience of current activities in the field. You will also develop advanced knowledge of the application of geological and geomorphological processes to geotechnical design.

Teaching covers a mixture of lectures, seminars, workshops, fieldwork, site visits and an independent dissertation project which focuses on industrial and international themes. In recent years these have included large-scale instability of volcanic slopes in the Canary Islands, road engineering in Ethiopia and Cyprus, and many projects in the British Isles related to geotechnical aspects of civil infrastructure.

The course is also accredited by the Institution of Civil Engineers as meeting the requirements for Further Learning for a Chartered Engineer (CEng) for candidates who have already acquired an Accredited CEng (Partial) BEng (hons) or an Accredited IEng (Full) BEng/BSc (hons) undergraduate first degree.

Modules include: ground investigation and geological models; hazards, sustainability and resilience (of infrastructure); soil and rock engineering; geotechnical laboratory and field skills; hydrogeology and contaminated land; and an independent dissertation project.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Engineering Project Management MSc

Our Industrial Advisory Board plays an active role in ensuring that our courses provide you with the modern skills, practices and techniques that industry looks for in its graduate engineers.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in an engineering, technological, managerial or economic discipline. Industry experience is preferable. Consideration will be given to professionally qualified and experienced candidates without formal qualifications.

Course

The course covers the entire project management process, from inception and feasibility, engineering, procurement and implementation through to commissioning and operation. Particular emphasis is placed on financial, planning and management aspects of the project life-cycle.

This course will develop the expertise necessary for improved business delivery of projects in an engineering environment, perhaps in construction, oil and gas, petrochemical or process industries.

In order to ensure relevance with industry, the course has also been developed to comply with international standards and both the APM and PMI Bodies of Knowledge.

You will undertake a research project or dissertation and study taught modules covering: project management; advanced project management; risk management; funding for projects; procurement management; strategic management in construction; and value management.

This course is accredited by the Joint Board of Moderators, which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Civil Engineering
+44 (0)113 343 2302
pgcivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Engineering, Technology and Business Management MSc (Eng)

This course is jointly delivered by the School of Electronic and Electrical Engineering and Leeds University Business School, meaning you will be taught by leading experts in technology and business management.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an engineering, computing, or physical sciences discipline, or the equivalent of a good 2:2 (hons) degree accompanied by demonstration of specific competence in electronic/electrical engineering. Relevant work experience may also be considered.

Course

This course is for graduates in electronic engineering or a similar subject with an aspiration to become senior managers or entrepreneurs in global companies where understanding technology and being able to manage innovation in business are key to success.

You will undertake an engineering, technology and business management project and study compulsory and optional taught modules in both the engineering and business schools. The compulsory business modules include: effective decision making; managing for innovation; and operations and supply chain management. Optional modules are available in: decision research; innovation and creativity; information management; and operations and supply chains. You will also take optional engineering modules in the following areas: information and communications; nanotechnology and healthcare; and energy.

We have an integrated style of learning and teaching. Practical laboratory classes allow you to gain hands-on experience. Via your project, you will investigate and apply topics from your lectures and tutorials to real-life engineering and business situations. You will also have access to specialist facilities and laboratories equipped with the latest technology for your taught modules.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

English Literature MA

You will be working in a research-intensive and international environment.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

The MA in English Literature is one of the country's longest established and most popular MA courses of its kind. With its flexible choice of modules across the discipline of English studies, it enables you to consolidate your undergraduate work and to extend the interests developed in your first degree, and is an excellent means to prepare for further research.

This materially and intellectually rich and varied course, which includes training in research methods, taught modules, and supervised dissertation work, provides you with specialist knowledge of your choice (from medieval to contemporary) and helps you to develop a sophisticated conceptual understanding of the discipline and the current debates it generates.

You will gain expertise in literary and cultural analysis, and knowledge of key literary, historical and theoretical issues in English literary studies, and acquire the skills necessary to forge a dissertation topic and to produce independent and original research. The course fosters your continuing professional development through your love of literature.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

English Literature (Modern and Contemporary pathway) MA

The Modern and Contemporary pathway enables students to pursue a graduate specialism in this area drawing on the research strengths of the School and extensive holdings of the Brotherton Library.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

This MA course offers the opportunity to study selected specialist modules which focus on aspects of the literatures of Britain and Ireland, from the birth of Modernism to the writing of the present day. Students will encounter a variety of texts, and will be invited both to understand these texts in their historical contexts, and to view them in the light of shifting theoretical discourses and approaches appropriate to each module and to the period as a whole.

You will be taught in weekly seminars in small groups by specialists in particular areas of modern and contemporary literature and theory. The range of popular optional modules, of which you will take three in total (at least one of which must be in the modern and contemporary area), are subject to change from year to year; please consult our website for current details.

You will follow a core course in your first semester which will introduce you to the key critical and intellectual skills you will need to do the independent research you will undertake in the second semester and later for your dissertation.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

English Literature (Renaissance pathway) MA

This scheme is taught by a team of scholars known for their distinguished research and editing of the works of Shakespeare and his contemporaries.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

This MA studies the literature of the English Renaissance in relation to the changing political and cultural context of its times.

It addresses a deliberately eclectic mix of different kinds of texts – plays, poetry, sermons, court entertainments, translations, political tracts – to give a multi-faceted insight into this exciting area.

You will be taught in weekly seminars in small groups by the School's team of specialists in Renaissance literature. You will follow a core course in your first semester which will introduce you to the key critical and intellectual skills you will need to do the independent research you will undertake in the second semester and later for your dissertation. Options are subject to change from year to year; please consult our website for current details.

English Literature (Romantic pathway) MA

The Romantic pathway at Leeds provides a wonderful foundation for further study in this area. Many of its former students are now pursuing a PhD or teaching at university level.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

This MA focuses on an exhilarating and demanding period of British literature and history. Following the French Revolution – and in the context of political turmoil, warfare and imperial expansion – Romantic writers produced a remarkable variety of texts concerned with the complex relationship between the individual self and the wider worlds of nature and politics. New literary forms were developed and older forms refashioned as writers tried to imagine a better future for humanity.

Our MA offers you an opportunity to explore this exciting material by concentrating on the related themes of imagination, sympathy, gender and national identities, ecological thinking, and revolutionary politics. Students will develop their understanding of the key texts of the period, and the critical debates that they have since provoked. The course is designed to work both as a stand-alone degree, and as a foundation to doctoral study in Romantic-period literature.

You will be taught in weekly small-group seminars by the School's research experts in the period. Module options are subject to change from year to year; please consult our website for details.

English Literature (Victorian pathway) MA

The Victorian pathway at Leeds offers an exceptional combination of internationally renowned staff expertise and the resources of a major Victorian city, with its 19th-century libraries, buildings, galleries, and theatres.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject.

Course

This course provides opportunities for the advanced study of the literature and culture of the period 1832 to 1901. It aims to provide both a stand-alone qualification in the advanced study of Victorian literature, and a foundation for students wishing to proceed to a PhD. Specialised optional modules enable you to develop your interests in a range of authors, genres and themes of the period. In addition, you will write a dissertation on a topic of your own choice situated in the field of Victorian literature.

Victorian specialists on the staff bring a wide range of expertise to this lively field of study. You will be taught in weekly seminars in small groups and receive supervision for your dissertation project.

On completion of the course, you will have developed in-depth, specialist knowledge and competence in the techniques of literary practice and analysis, and have a good understanding of key literary, historical and theoretical issues in the field of Victorian studies.

Enterprise MSc (Full or part time)

Based in the triple-accredited Leeds University Business School, this course is delivered and supported by leading academics and a team of successful entrepreneurs.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Applicants from all disciplines are welcome to apply. For those without a bachelor degree (or lower than 2:1 (hons)), equivalent work experience will be considered.

Course

This course supports your enterprise skills development by providing insights into creating economic and social value through entrepreneurial activity. You will learn to identify new products, processes and markets to innovatively exploit opportunities.

Delivered by internationally recognised academics, and supported by highly-skilled entrepreneurs, this course uses a sound theoretical, research-based approach to develop your knowledge and understanding of enterprise and entrepreneurship.

Action-based teaching techniques are used to enhance your development, allowing you to experience the 'real-world' challenges of enterprise. During our enterprise project you have the chance to apply your skills as part of a multidisciplinary team, undertaking a strategic developmental role with an organisation.

Compulsory modules include: contemporary challenges in enterprise; enterprise and society; enterprise awareness; new venture creation; global perspectives on enterprise; research methods and enterprise project; and dissertation.

Optional modules include: accounting for managers; cross-cultural management; marketing for management; operations and supply chain management; and the emerging markets. These are only available on the full-time course; students studying part time will have additional compulsory modules.

If you're interested in developing and running your own business in the UK you can get support from Spark, a Careers Centre initiative for students and graduates.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

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+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

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School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Environment and Development MSc

You have the flexibility to tailor this course to fit your knowledge and skills gaps, ensuring you are in the best possible position to advance in your chosen career. Overseas fieldwork is encouraged.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject area from across the natural, environmental, physical, social sciences or management. Relevant work experience may be considered.

Course

This course provides you with interdisciplinary training on issues where the need for economic development and environmental conservation meet.

Led by the Sustainability Research Institute, the course centres around the core concepts of sustainability and sustainable development, and you will be trained to respond critically and practically to the challenges of today.

You can choose from a wide range of module options delivered by the School of Earth and Environment and the School of Politics and International Studies – allowing you to develop theoretical and practical insights, and ways of thinking and working, that are integrated across environmental, economic and social dimensions and across local, national and global scales.

Overseas fieldwork is supported and encouraged, either for your dissertation, or as part of the overseas field course in Africa.

Modules include: introduction to sustainability; critical perspectives in environment and development; environment-development overseas field course (Africa); global inequalities and development; environmental policy and governance; research methods; and a research project.

Further electives are available in: international relations; climate change; business and sustainability; economics; and terrestrial biosphere.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Environmental Engineering and Project Management MSc

Our strong links with industry, both in the UK and overseas, means that our graduates are highly sought after by employers such as Arup, AMEC, Atkins, Costain, Carillion, Balfour Beatty and Rolls-Royce.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in an engineering, or science-based subject. Consideration will be given to professionally qualified and experienced candidates without formal qualifications and candidates with degrees from other disciplines (eg architecture or economics).

Course

This course provides consultants, operators, regulators and managers with the professional skills and training to contribute to the provision of environmentally sound and economically sustainable systems in the following fields: clean water supply; wastewater treatment; and the management of solid waste.

The course is designed to develop an understanding of engineering approaches to achieving environmental improvement, an awareness of best practice techniques for process design, and a better understanding of the specialist project management skills required in a global and multidisciplinary environmental engineering industry.

You will undertake a large research project or dissertation and study taught modules covering: wastewater and organic waste management; water resources management and supply; bioenergy from wastes; the management of projects; solid waste management; and environment and health management.

This course is accredited by the Joint Board of Moderators, which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Civil Engineering
+44 (0)113 343 2302
pccivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Epidemiology and Biostatistics MSc

Flexible research-led training in complex health data. Your research project is structured as a journal article – leading to potential publication and opportunities to apply for doctoral study.

IELTS 7.0 with at least 6.5 in listening, 6.5 in reading, 6.5 in speaking, and 6.0 in writing.
TOEFL with a minimum score of 100 with at least 24 in speaking and 22 in all other components.

Entry requirements

Bachelor degree with a 2:2 (hons) or equivalent in a science/medicine allied discipline (including biology, biochemistry, statistics, mathematics, computing, psychology, or biomedical science). We also consider work experience (two years or more) of research in a quantitative subject. This course is offered as an intercalated course to high-achieving medical students.

Course

The science of epidemiology underpins public health policy, dental science and health services research. As practitioners in the field of epidemiology and biostatistics, we know there is a need for the research community to possess excellence in biostatistical analysis.

The course is ideal for new and recent graduates wishing to pursue a career in quantitative health sciences, or existing health researchers wishing to enhance and extend their knowledge.

Compulsory modules include: core epidemiology; introduction to modelling; statistical inference; advanced epidemiological techniques; professional spine; and research project.

You will also choose three optional modules from one of the following themes: statistical epidemiology (specialising in advanced statistical methods that play a crucial part in modern epidemiological research); non-communicable disease epidemiology (specialising in the epidemiology of diseases such as coronary heart disease, diabetes, cancer and congenital anomalies that are a leading cause of death worldwide); or applied population health (specialising in understanding the core principles underpinning a population health perspective).

› **Contact** Andrew Shearing
Leeds Institute of Cardiovascular and Metabolic Medicine
+44 (0)113 343 7646
epiandbiomsc@leeds.ac.uk
<http://medhealth.leeds.ac.uk/epiandbiomsc>

Exploration Geophysics MSc

The course has run for 50 years and has well-established industry links through sponsorship, projects and company visits. Students are often recruited by hydrocarbon operator and contractor companies, with virtually 100% graduate employment.

IELTS 6.5 with at least 6.0 in all components (TBC)

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geosciences or related subjects (including geology, geophysics, physics or mathematics). Mathematics to above UK A-level standard. Computer literacy in MS Office/Windows environment.

Course

Accredited by the Geological Society of London, this course offers a thorough grounding in all aspects of industrial geophysics including: seismic, gravity and magnetic methods; near-surface methods such as geoelectrics, EM and GPR; generic skills (eg programming); and foundation skills such as basic geology.

Teaching is delivered via lectures, fieldwork, team-based exercises simulating industry practice, and workstation-based teaching using industry-standard software packages such as ProMAX™, Kingdom Suite™, and RokDoc™.

You will undertake a four-month independent project, mostly carried out with collaborating companies or institutes, linked to current activities and on actual problems for which a research or business outcome is sought.

The primary emphasis of the course is resource exploration, particularly hydrocarbons, but it also prepares you for careers in geophysics applied to mineral exploration, and to environmental and engineering site investigation, or entry to a PhD.

Modules include: computational inverse theory; geophysical and geological field methods; seismic fundamentals and acquisition design; gravity, magnetic and CSEM methods; time series analysis and seismic reflection data processing; petrophysics and petroleum geology; seismic reflection interpretation and sequence stratigraphy; and seismic reservoir evaluation and recent geophysical developments.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Fashion, Enterprise and Society MA

Design is a series of creative choices. Our course provides a platform for those, with the passion and ambition necessary for contemporary fashion, to confidently engage with decisions being made in this dynamic sector.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification.

Course

This course enables you to explore fashion from social, cultural and commercial dimensions, in order to understand how diverse perspectives influence fashion theory and practice. Entrepreneurial design thinking is an economic catalyst, and we provide an opportunity for graduates or those working in fashion to further their studies and become successful business innovators.

The course allows you to develop research, analytical and entrepreneurial skills and become adept at flexible and future-focused market thinking.

Modules studied in the School of Design are: fashion marketing and communication; fashion futures; cultural research methods; and a dissertation or professional contextual project.

Entrepreneurial modules delivered by Leeds Enterprise Centre, Leeds University Business School are: enterprise and society; enterprise awareness; and new venture creation.

Optional modules include: fashion communication and photography; fashion industry analysis; textile product design, innovation and development; and sustainability.

Through your studies, you develop the potential to challenge and make major contributions to the global fashion sector. The course embraces theory and practice to inform future fashion philosophy.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Film, Photography and Media MA

This unique MA course provides an exciting opportunity to explore the creative and critical relationships between film, photography and media, through the development of your own creative work.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, preferably with some background in lens-based design or image practice to degree level or equivalent. Relevant professional experience will be considered in assessing applications.

Course

This course examines the critical and creative relationships between film and photography, and media. It enables you to develop new approaches to creative practice and critical ideas within a contemporary context.

The course is built around the production of an independent creative project, supported by a range of modules that enable you to situate your practice within contemporary debates.

There are two core modules: cinematics and photography explores the relationship between creative photography and contemporary film practice; cultures of contemporary photography engages with key issues and debates, whilst encouraging you to apply them to your own creative photography work.

There are two choices regarding the major 60-credit component of the course: you can either take the dissertation module, or elect to do a final independent project and choose two additional optional modules.

Students may choose one option from elective modules available from other University departments.

› **Contact** Dr Jim Brogden
School of Media and Communication
+44 (0)113 343 3751
j.w.brogden@leeds.ac.uk
media.leeds.ac.uk/ma-cinema-photography

Finance and Investment MSc

This course is based at the triple-accredited Leeds University Business School in one of the UK's leading financial centres. Leeds is ranked 41st globally for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, eg accounting, finance, mathematics or engineering. Must have a strong grounding in quantitative subjects.

Course

This MSc provides you with exposure to advanced concepts and practices in the finance and investments industry. You will learn how to apply your analytical, problem-solving skills to the financial markets.

Delivered by highly qualified teaching staff with research and consultancy expertise, the course places focus on the application of essential financial theory to practice. You will benefit from our excellent links with industry, commerce and professional bodies.

This Masters is valued worldwide by employers in the finance and investment industry, where there is a growing need for experts with technical skills and a strong theoretical background.

Core modules include: applied finance; corporate finance; critical skills for the finance professional; financial modelling and analysis; international business finance; international investment; and security investment analysis.

Optional modules include: accounting for managers; behavioural finance; corporate governance; discrete time finance; financial derivatives; forensic accounting and finance; and portfolio risk management.

You will produce a 12,000-word research dissertation, developing your ability to conduct empirical research and critically analyse academic problems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Financial Mathematics MSc

This course combines teaching from the triple-accredited Leeds University Business School with our world-ranked School of Mathematics. Leeds is ranked 41st globally for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, eg mathematics, physics, accounting, finance, economics, computing or engineering.

Course

This course provides knowledge of advanced finance concepts while developing strong quantitative mathematical and analytical skills.

You will be taught by experienced academic staff with excellent research expertise, consultancy and business experience in financial services, banking and applied mathematics. This is a joint course, provided in collaboration between the Business School and the School of Mathematics.

Students are equipped with a rare combination of mathematical skills and business finance knowledge, which is highly sought after in the financial sector by banks, investment and consultancy companies. It also provides an excellent foundation for a career in research.

Core modules include: applied statistics and probability; computations in finance; continuous time finance; corporate finance; discrete time finance; optimisation methods for finance; and risk management.

Optional modules include: behavioural finance; financial derivatives; models in actuarial science; portfolio risk management; risk and insurance; and security investment analysis.

You will produce a 12,000-word research dissertation in financial mathematics, developing your ability to conduct empirical and theoretical research and critically analyse academic problems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Financial Risk Management MSc

Learn from highly qualified and globally recognised academics in one of the UK's leading financial centres. Leeds is ranked 41st worldwide for Masters in Finance (*Financial Times*, 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, eg accounting, finance, mathematics or engineering. Must have a strong grounding in quantitative subjects with high scores in these subjects.

Course

This course is designed for graduates who want to apply their analytical, problem-solving and technical skills to the analysis of financial risk.

Recent incidents in global markets have highlighted the need for experts who have the right technical skills to professionally measure and manage financial risk. This Masters provides the knowledge and skills to be able to respond to emerging developments in the global capital and money markets. It also offers a route for those who wish to pursue a research career.

Students benefit from excellent links with industry and commerce, connecting you with the latest challenges in financial markets worldwide.

Core modules include: applied finance; corporate finance; critical skills for the finance professional; financial derivatives; financial modelling and analysis; portfolio risk management; and risk and insurance.

Optional modules include: accounting for managers; behavioural finance; discrete time finance; forensic accounting and finance; information and organisation design; international banking and finance; and security investment analysis.

You will produce a 12,000 word research dissertation, developing your ability to conduct empirical research and critically analyse academic problems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Fine Art MA

The course is taught by internationally renowned artists and academics alongside a regular series of visiting speakers – practitioners, writers and curators – from around the world.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A 2:1 degree or equivalent professional experience. Particularly suitable for those whose work has already attained high levels of production yet require a supportive arena of critical and theoretical discourse to contextualise the practice. Applicants must submit a research study proposal (1,000 words max) and a portfolio of recent work.

Course

The course runs over an intensive 12-month period and offers the resources and learning context to assess and critically evaluate theories of visual representations in the production of practical work. It aims to provide the basis for future professional art practice, curatorial engagement and/or academic research at PhD level. Appropriate critical and technical skills and methodologies are acquired throughout the course.

As well as studio work, students undertake a module from the School's broad MA array and a dissertation.

The course is taught by practising artists, writers and theorists and supported by the region's internationally recognised resources including The Hepworth, Henry Moore Institute, Leeds Art Gallery, National Media Museum, The Tetley and the Yorkshire Sculpture Park.

Core modules include: studio practice; essential research skills; MA exhibition; and a dissertation (7,500-9,000 words).

› **Contact** Vicky Burrett
School of Fine Art, History of Art and Cultural Studies
+44 (0)113 343 5274
finpg@leeds.ac.uk
<http://www.fine-art.leeds.ac.uk/pg/ma-fine-art/>

Fire and Explosion Engineering MSc (Full or part time)

Extensive participation in course delivery by lecturers from industry including ARUP, Atkins, Buro Happold and Shell brings strong industrial involvement to the course.

IELTS: 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in an engineering, a physical science or other cognate/numerate discipline. Relevant professional qualifications and experience may also be considered.

Course

This course offers students from diverse academic backgrounds advanced training from experts in the field of fire and explosion engineering. It is ideal for those wishing to embark on a new career, or for those already in the field who wish to further develop their knowledge and formalise their credentials.

The course equips you with the knowledge and ability to contribute to the formulation of appropriate prevention and mitigation strategies, in the detailed design of protection systems against both hazards and in the analysis and investigation of incidents on the basis of sound engineering and scientific principles.

You will undertake a research project and study taught modules covering: fire dynamics and modelling; fire risk assessment and management; fire and safety law; explosion prediction and mitigation; and fire and explosion investigation.

Taught modules are delivered in intensive one-week periods; and optional modules are delivered by e-learning methods.

› **Contact** Postgraduate Admissions Team
School of Chemical and Process Engineering
+44 (0)113 343 2343
pgchemical@leeds.ac.uk
www.engineering.leeds.ac.uk/chemical

Food Quality and Innovation MSc

This course has been developed in close collaboration with the food industry to ensure that students are immersed in real-world situations relating to food product development and quality assurance.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:2 (hons) or equivalent in a relevant science subject.

Course

This course will provide you with a broad knowledge in the application of food science, with the necessary background understanding of chemistry, biochemistry, physics, mathematics and biology, as appropriate for the food industry. You will develop in-depth specialist knowledge of scientific techniques and practical skills in the assessment and control of food quality, food safety, product design and new product development.

The course examines different aspects of the product development process, from product conception through to product launch. You will apply principles of project management, industrial experimental design, quality design techniques and sensory science, in developing new food products and production processes that integrate consumer needs and expectations, whilst conforming to food legislation, food quality and safety requirements.

You will develop an understanding of the role of quality control, quality assurance and quality management in controlling food production, as well as the ability to design and apply sensory methods for assessing food quality and consumer preferences.

Modules may include: food quality assurance and control; food product development and sensory analysis; food product design; microbiological and chemical food safety; sensory, food texture and structure; and food processing.

› **Contact** Nicola Bhuller
School of Food Science and Nutrition
+44 (0)113 343 2958
mancenquiry@food.leeds.ac.uk
www.food.leeds.ac.uk

Food Science MSc

Taught by leading researchers in the field of food chemistry and food processing, this course delivers the skills and knowledge to pursue a successful career in the world's largest industry.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:2 (hons) or equivalent in a relevant science subject.

Course

This course focuses on fundamental scientific concepts, helping to provide an understanding of the complex characteristics of foods. It is shaped and informed by current research in the field.

The course develops a broad knowledge of food science, with an emphasis on chemistry and biochemistry and the necessary background understanding of physics, mathematics, nutrition and biology, together with the ability to apply fundamental scientific concepts to understand and manipulate the complex characteristics of foods. Current factors that influence the range, quality and acceptability of foods produced in an industrialised society are analysed, allowing complex factors, including sociological and ethical issues to be explored.

There is an opportunity to challenge current issues in food production, and the effects of the modern day diet and the health issues it raises. It also provides an understanding of the methodology of research investigations through experimental projects, and develops the necessary personal skills to communicate effectively in future professional activities.

Modules studied may include: food quality assurance and control; microbiological and chemical food safety; food processing; structure and function of food components; physical aspects of food; colloids and dairy science; and professional development for employment and research.

› **Contact** Nicola Bhuller
School of Food Science and Nutrition
+44 (0)113 343 2958
mecenquiry@food.leeds.ac.uk
www.food.leeds.ac.uk

Food Science (Food Biotechnology) MSc

This course delivers the ability to critically appraise the complex factors, including sociological and ethical issues that influence the range, quality and acceptability of foods produced in an industrialised society.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in a relevant science subject.

Course

This course will give you an in-depth understanding of food science and food processing and composition, focusing on biotechnology applied to food. It has a strong background in the core sciences of chemistry and biochemistry, alongside the processing of food.

The course deals with issues at the forefront of modern food production, covering the origins of biotechnology and the legislation and social issues related to biotechnology in food. It also looks at the immune system, the use of antibodies, and challenges the myths associated with food allergies and their associated risks, causes and solutions.

You will develop the ability to apply fundamental scientific concepts to understand and manipulate the complex characteristics of foods, whilst learning to integrate this scientific knowledge with an understanding of food technology through specialised options and projects.

Modules studied may include: microbiological and chemical food safety; food processing; structure and function of food components; impacts of processing on nutritional quality; food and the allergic reaction; GMOs, antibodies and PCR; food biotechnology; and professional development for employment and research.

› **Contact** Nicola Bhuller
School of Food Science and Nutrition
+44 (0)113 343 2958
mecenquiry@food.leeds.ac.uk
www.food.leeds.ac.uk

Food Science and Nutrition MSc

Delivered in a first-class learning environment by experts in their field this course will develop the skills required to address issues related to nutrition and health from an international perspective.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:2 (hons) or equivalent in a relevant science subject.

Course

This course enables you to develop an in-depth understanding of food science, food processing and composition in relation to nutritional quality and total food quality. It will also give you the ability to critically appraise the chemical, physical and quantitative changes in nutrients and non-nutrients during food processing, manufacture, distribution and storage.

You will develop an understanding of the functions of food components and nutrients, and develop a capacity to critically analyse problems, develop action plans and undertake scientific investigation.

The course aims to develop an understanding of the nutritional aspects of food, and encourages the development of research projects that satisfy both the course requirements and the interests of individual students.

Modules studied may include: microbiological and chemical food safety; food processing; diet and cardiovascular health; impact of processing on nutritional quality; food analysis; structure and function of food components; functional foods; and professional development for employment and research.

› **Contact** Nicola Bhuller
School of Food Science and Nutrition
+44 (0)113 343 2958
mecenquiry@food.leeds.ac.uk
www.food.leeds.ac.uk

Gender Studies MA

Drawing on insights from across many academic disciplines, MA Gender Studies explores the dynamics of relations between women and men in the past, present and future, enabling you to engage with challenging, cutting-edge ideas at the forefront of developments in contemporary thought.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social sciences, arts or humanities discipline. Relevant experience will be taken into account where appropriate.

Course

Our course is distinctive in the wide range of disciplines and theoretical and methodological perspectives that contribute to the course, giving you an advanced understanding of the interdisciplinary frameworks on which gender studies is based. You will also develop the ability to analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives.

Compulsory modules: researching gender; theorising gender; and dissertation.

Optional modules: feminist and culture: theoretical perspectives, fictions of citizenship in contemporary American literature; que(e)rying sexualities; contested bodies; gender and power in early modern Europe; women, gender and sexuality: archives and approaches; race and second-wave feminism in the US; gender and equality at work in comparative perspective; gender, globalisation and development; contemporary social thought; researching care in comparative perspective; 'race', identity and culture in the Black Atlantic; and contemporary issues in religion and gender.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Gender Studies (Research Methods) MA

This is a unique opportunity to undertake a Masters course which also prepares you for doctoral study by providing a comprehensive and advanced level of academic training in social science research in gender.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science, arts or humanities discipline. Relevant experience will be taken into account where appropriate.

Course

MA Gender Studies (Research Methods) is designed to provide a comprehensive and advanced level of academic training in social science research in gender studies. You will develop a wide range of methodological and epistemological approaches to gender studies and a broad range of practical, generic and transferable research skills.

This course is a taught MA with ESRC 1+3 training recognition. The course stands alone as an MA, but also prepares you to embark on doctoral research as year one of a 1+3 Masters/PhD programme.

Compulsory modules studied are: researching gender; theorising gender; research project; quantitative research methods; and qualitative research methods.

Optional modules include: feminist and culture: theoretical perspectives; fictions of citizenship in contemporary American literature; que(e)rying sexualities; contested bodies; gender and power in early modern Europe; women, gender and sexuality: archives and approaches; gender and equality at work in comparative perspective; gender, globalisation and development; contemporary social thought; researching care in comparative perspective; 'race', identity and culture in the Black Atlantic; and contemporary issues in religion and gender.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
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Gender, Sexuality and the Body MA

This course offers a chance to engage with a wide range of critical and contemporary issues relating to the intersections of gender, sexuality and the body.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline, or an equivalent professional qualification in a related subject. Relevant experience will be taken into account where appropriate.

Course

The MA Gender, Sexuality and the Body aims to critically interrogate the ways in which we come to think about gender and sexuality as natural and rooted in biological sex, and examines the ways in which understandings and practices of gender and sexuality are framed through the body. You will develop an understanding of a diverse range of theories and concepts, enabling you to engage critically with contemporary issues relating to the interrelationship of gender, sexuality and embodiment.

Compulsory modules studied are: que(e)rying sexualities; theorising gender; researching gender; and dissertation.

Optional modules include: feminist and culture: theoretical perspectives; fictions of citizenship in contemporary American literature; contested bodies; women, gender and sexuality: archives and approaches; race and second-wave feminism in the US; gender and equality at work in comparative perspective; gender and sexuality in world cinema; researching care in comparative perspective; 'race', identity and culture in the Black Atlantic; sin, public discourse and public life; and contemporary issues in religion and gender.

› **Contact** Jessica Lewis
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+44 (0)113 343 8056
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Geographical Information Systems (GIS) MSc/PGDip/PGCert

Be taught by leading experts from the Centre for Spatial Analysis and Policy (CSAP) who have extensive industrial and consultancy experience, and strong research portfolios – helping you to develop GIS skills that are in demand by industry, as well as training for academic research careers.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geography or a related subject.

Course

The application of GIS is growing rapidly within many sectors, such as environmental protection, business and marketing, communications, health planning and land use, which opens up a range of opportunities for our graduates.

Through this course, you will focus on scientific, technical and computational aspects of Geographical Information Systems (GIS) with particular reference to the socioeconomic and environmental sciences.

Core modules will provide you with an introduction to GIS, where you will use various GIS packages and database systems very useful for those wishing to undertake social and environmental science research, and those who want to have an understanding of the application of geotechnology as practitioners.

You will study theories and concepts underpinning GIS and explore topics including spatial data models, data capture, spatial analysis and statistical and mathematical modelling.

Optional modules allow you to focus on quantitative human geography, environmental applications and programming GIS.

Modules include: principles of GIS; using GIS; quantitative and spatial methods; geographical information and planning; applied population and demographic analysis; GIS and environment; digital image processing for environmental remote sensing; programming for geographical information analysis; and web-based GIS.

› **Contact** Postgraduate Admissions
School of Geography
+44 (0)113 343 6635
geo-tpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk/masters
www.gislearn.org

Geographical Information Systems (GIS) (Part-time online distance learning) MSc/PGDip/PGCert

This innovative course offers a practical approach to implementing GIS techniques in work and real-world environments. Co-delivered by experts from the universities of Leeds and Southampton you will benefit from their extensive GIS knowledge and experience.

IELTS 6.5 with at least 6.0 in listening, 6.0 in reading, 6.0 in speaking, and 6.5 in writing.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geography or a related subject, or equivalent professional experience.

Course

The course is suited to you if you come from a commercial or public sector organisation and require training and skills development in Geographical Information Systems (GIS), or if you want to study independently.

The qualification is completed entirely at a distance, but expert tutor support is provided by email, discussion boards and telephone/VoIP.

The course runs over three years on a part-time basis, with study to Postgraduate Certificate level in year one, Postgraduate Diploma level in year two and an MSc achieved after three years.

- Year one consists of four core modules providing you with an introduction to theories and concepts that underpin GIS, skills in GIS software, knowledge of spatial analysis, and the opportunity to undertake a feasibility study of GIS in a workplace.
- Year two allows you to specialise in areas as diverse as business, environment, health, planning, remote sensing and GIS development, depending on your interests or work focus.
- Students continuing into year three will complete an independent research project.

› **Contact** Postgraduate Admissions
School of Geography
+44 (0)113 343 6827
geo-tpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk/masters
www.gislearn.org

Geography (MA/MSc by Research) MA/MSc

Studying for an MA or MSc by Research is an excellent opportunity to develop your intellectual skills and your academic interest in a particular field. You will stand out from the crowd as a self-motivated, independent thinker.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geography or a related subject. Relevant work experience is also viewed positively.

Course

The MA or MSc by Research (MbR) is a 12-month research project (24 months part time) and is suitable if you are:

- a recent graduate wishing to follow up your first degree with more in-depth study of a particular field of interest
- looking to study a PhD, but interested in developing your skills and trying out full-time research first
- mid-career and looking to continue professional development that allows you to analyse and reflect on a particular aspect of your career from an academic perspective
- wishing to develop your passion for geography with the freedom to develop your own project.

You will have regular meetings with your supervisors, access to research student training courses, and the option to sit in on taught Masters modules (not for assessment or credit).

The MbR is assessed by a thesis of up to 30,000 words, and by an oral examination. One key learning outcome of the MbR is that your research should be of a publishable standard, and once you have passed your exam we will offer advice about preparing your work for publication.

› **Contact** Research Postgraduate Admissions
School of Geography
+44 (0)113 343 6635
geo-rpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk/masters

Global Development Global Development (Africa) Global Development (Education) Global Development (Gender) Global Development (International Political Economy) Global Development (Political Economy of International Resources) MA

These courses offer radical and alternative perspectives on theories and practices of global development, enabling you to develop a critical outlook on contemporary global disparities in wealth and power.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course equips you with all the necessary skills required to work within the fast-changing world of global development. You will gain the critical, analytical skills you need to understand the world we live in, and the practical skills you need to make your contribution to shaping its future.

It provides comprehensive insights into how the forces of global capitalism, neoliberalism, development intervention, conflict, democracy and civil society produce global social transformation, with particular reference to societies in the Global South.

We are engaged in researching violence against women, gendered inequalities, educational inclusion and mobility, marginalisation and political representation, hunger, and struggles over land and environmental sustainability and for human rights and global justice generally.

You can choose one of the (optional) specialist pathways: Africa; Education; Gender; International Political Economy; Political Economy of International Resources.

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

Global Innovation Management MSc

This specialist Masters in management draws on our research expertise in innovation and emergent technologies, at the triple-accredited Leeds University Business School. Students gain the latest knowledge from our global research networks, learning major trends as they unfold.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in any subject.

Course

This course will equip you to design, lead and implement all types of innovation within an organisation. This is increasingly important in today's dynamic business environment, where managers are challenged to provide innovative ideas for new products, markets and business models.

You will gain knowledge of the dynamics and complexity of innovation, and how best to manage this to enhance an organisation's creativity and performance in the global economy.

Through a combination of academic and practical teaching, you will learn how to identify the best management practices and strategies that enable firms to implement innovation initiatives. You will also acquire the necessary critical thinking skills to analyse both the benefits and the problems that arise from the globalisation of innovation networks.

Core modules include: international business theory; globalisation of innovation; innovation management in practice; managing and exploiting intellectual capital; managing for innovation; research methods; and strategic management.

Optional modules include: creative industries management; effective decision making; entrepreneurship and enterprise creation; managing global logistics and supply chains; and operations and supply chain management.

The course culminates with a 12,000-word dissertation based on either a real-world consultancy project with an existing business or an appropriate research topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Global Racism Studies MA

You will benefit from the connection with the Centre for Ethnicity and Racism Studies which has an international reputation and links with academics, practitioners and research staff across a range of international contexts and networks.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

Racism and ethnic conflict are major challenges in the contemporary world today. The MA Global Racism Studies provides an opportunity to understand why this is the case and also to gain a sophisticated understanding of concepts, information and techniques at the forefront of racism and ethnicity studies.

You will achieve mastery in the exercise of generic and subject-specific intellectual abilities relevant to racism and ethnicity studies, learning from a world-leading group of specialist racism and ethnicity scholars from CERS (Centre for Ethnicity and Racism Studies), a distinctive and unique research centre that focuses specifically on mapping global racisms.

You will study two core modules from: advanced global racism studies and ethnicity studies; 'race', identity and culture in the Black Atlantic; and a dissertation.

Optional modules include*: researching gender; theorising gender; que(e)rying sexualities; research strategy and design; issues in social policy analysis and research; contemporary social thought; debates on disability theory and research; contested bodies; quantitative research methods; qualitative research methods; critical theory; social policy, politics and disabled people; disability and development; evaluation research; and from conception to the grave: health in a global context.

***Please note that optional modules are subject to change and availability.**

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Global Supply Chain Management MSc

This specialist Masters draws on the research expertise of staff at the Centre for Operations and Supply Chain Research. Students will have access to the latest critical thinking and emerging global developments.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in any subject.

Course

The pace of globalisation means there is an increasing need for graduates with knowledge and capability in managing global operations, logistics and supply chains. This Masters gives you practical methods to analyse emerging issues in global markets and the managerial skills for implementing efficiency in operations.

This course combines the latest thinking in management, international business and global supply chains. The result is a specialist, up-to-date Masters that provides critical insight into how organisations operate in the global environment.

You will be taught by a team of internationally recognised academics and business practitioners, providing hands-on, analytical and problem-solving skills. You will have the opportunity to learn from supply chain managers who are members of the Leeds University Supply Chain Council through guest lectures, meetings, internships and dissertation projects.

Modules include: global logistics and supply chains; operations and supply chain management; managing and designing value chain networks; behaviour in organisations; foreign market entry strategy; international business theory; international strategic management; and systems thinking.

The course culminates in a research dissertation, in which your learning is applied to an appropriate topic of interest, with opportunities to work on live projects.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Global Urban Justice (GUJ) MA

Gain 'real-world' experience of working with civil society organisations through dedicated placements, developing the knowledge and expertise required in facing the challenges of contemporary urbanisation and social justice across the world.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geography or a related subject such as sociology, social policy, politics, international relations.

Course

Cities are not only becoming dynamic centres of economic growth and development but also crucibles of political action and contestation around diverse aspects of social, environmental and spatial justice. This will become even more relevant over time, with around 70% of the world's population expected to live in cities by 2050.

This is a unique course that offers you a combination of cutting-edge theoretical and methodological training with 'real-world' experience of collaborative research projects through our established external partners in the public, voluntary sectors and in social movement organisations. It aims to meet a growing demand for interdisciplinary knowledge and expertise in the challenges of contemporary urbanisation and social justice in cities and regions around the world.

It is also recognised by the Economic and Social Research Council (ESRC) as a pathway to a PhD qualification.

If you are interested creating more just, sustainable and inclusive urban environments, then this course is for you.

Modules include: thinking through global urban (in) justice; qualitative research methods; quantitative and spatial methods; action research in urban contexts; collaborative research placement; research frontiers: reclaiming the city; dissertation; action research in urban contexts; quantitative and spatial methods; environmental assessment; critical perspectives in environment and development; global environmental ethics; and global issues in transport.

› **Contact** Postgraduate Admissions
School of Geography
+44 (0)113 343 6635
geo-tpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk/masters

Health Economics MSc

An exciting course designed for those who want to pursue successful careers as health economists in the public and private sectors, both in the UK and abroad.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject (eg economics, accountancy, finance, operations research, statistics or mathematics).

Course

The course aims to provide students with the theoretical and analytical tools to appraise and produce economic evidence in health and healthcare.

On completion you will be able to:

- demonstrate a critical understanding and proficiency in applied microeconomics and econometrics
- understand, select and use a variety of methods for the analysis of health data
- understand and select appropriate methods for economic evaluation in the healthcare sector
- plan and conduct basic economic evaluations to inform healthcare decision making
- perform critical assessments of health economics literature.

The course combines core and optional modules and develops practical skills by means of tutorials, seminars, and supervised research projects. During the first semester, emphasis is placed on general economic theory and applications, together with two specialised modules in health economics and economic evaluation for health technology appraisal. During the second semester, this core knowledge is complemented by a module in applied health econometrics and by the completion of a dissertation.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/lihs/taught-programmes>

Health Informatics MSc/PGDip/PGCert

Globally, healthcare is being transformed by innovations in information technology. This course will help you develop an informatics approach to understanding healthcare and the role of technology as an enabler of change.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

The course is academically rigorous and most students are expected to have a 2:1 (hons) degree. Applicants with other qualifications may be accepted if they can demonstrate suitable professional experience.

Course

A course for those with technical, business or healthcare backgrounds who want to develop a career in the growing health informatics sector. We have a strong international reputation and excellent links with employers.

On completion you will:

- have gained skills in soft systems, process modelling and strategy development in healthcare
- be able to: identify opportunities for process and care pathway innovation; to quantify benefits; and to develop successful strategies to effect change
- be equipped to work in a variety of healthcare domains, including project management, systems design, leadership, public health, primary and acute care, global ehealth
- understand emerging technologies and have practical skills in developing innovative technology solutions to improve healthcare
- be ready to take a proactive and self-reflective role and be able to critically and creatively identify and evaluate potential solutions within political, economic, social and technological constraints
- be able to plan and manage the strategic use and development of healthcare information and information systems to support the transformation of healthcare.

› **Contact** LIHS Admissions Coordinator
Leeds Institute of Health Sciences
+44(0)113 343 0806
LIHS-admissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/lihs/taught-programmes>

Health Management, Planning and Policy MA/PGDip/PGCert

This course enables you to become a senior/middle-level policymaker, health manager or planner who can provide the crucial vision, direction, governance and stewardship for an effective health system.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A good honours degree or equivalent in a related subject. Extensive work experience in health services may exceptionally constitute an alternative basis for admissions. Preference will be given to candidates with a minimum of two years' work experience in health or healthcare organisations.

Course

This course provides a critically analytical and practice-based approach to the main challenges and issues facing the providers of health and related services in developing countries.

On completion you will have gained:

- the essential skills required to improve health services, programmes and related management systems of the communities in which you work
- experience of an international learning environment, with staff and students drawn from a variety of professional backgrounds around the world
- the experience of having pursued your individual study interests in a learning environment where research informs teaching
- the ability to take a proactive role in problem solving, critically reviewing evidence and arriving at informed decisions
- the skills to review policies, situations and issues in the field of health management, planning and policymaking in developing health systems, with particular reference to government and NGO sectors.

You will have the opportunity of attending an optional one-week study tour in Geneva exploring and networking with a range of international organisations.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

Health Research MSc/PGDip/PGCert

Our courses offer health professionals with an interest in the research of health and healthcare the chance to gain an internationally recognised qualification in health research skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in medicine, dentistry, nursing, healthcare, health management, a biological science, a social science, or in a profession allied to medicine. Applications are also encouraged from non-graduates with work experience in health research.

Course

The MSc Health Research offers introductory research training to health professionals, research staff and research students.

On completion you will have gained:

- the skills for the critical evaluation of published health research which draw from, amongst other areas, information literacy, clinical epidemiology, biostatistics, and qualitative research design and analysis
- the skills, quantitative and qualitative, to design research projects that answer questions about health, illness and healthcare
- an understanding of the health research process – including gaining permission to proceed, dealing with ethical concerns, funding, writing, and dissemination
- the opportunity to learn in a lively environment, among a group of participants drawn from all health professions
- the ability to design, conduct, analyse, and write up a research project of your own under supervision.

The course is offered on a part-time basis and makes extensive use of problem-based activities, practical classes, workbook exercises, hands-on computer sessions and group participation seminars, giving you the opportunity to develop and learn from each other's experiences.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

History of Art MA

The MA History of Art at Leeds has an international reputation for its innovative, diverse, and critically engaged approaches to the artwork in its broader cultural, social and political contexts.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 or equivalent qualification, or equivalent professional experience in a relevant subject area.

Course

The MA History of Art at Leeds is at the cutting edge of an expanding field of critically engaged approaches that have defined the School's long history, and that continue to shape our discipline.

You will engage closely with the debates that have coloured art history's complex legacies, and marked its place within historical and contemporary configurations that extend beyond conventional understandings of the artwork into questions of power and politics, materiality, meaning and value, and shifting formations of subjectivity and identity.

Drawing on the School's exceptionally rich and diverse community of researchers, and with our unique links to internationally important research institutions such as the Henry Moore Institute, as well as with an abundant and growing array of arts institutions in the city and nearby, the MA at Leeds will equip you to develop your own critically informed research – towards the MA dissertation, and also beyond that at doctoral level – as part of a vibrant and challenging postgraduate culture.

› **Contact** Vicky Burrett, Admissions
School of Fine Art, History of Art and Cultural Studies
+44 (0)113 343 5274
finpg@leeds.ac.uk
www.fine-art.leeds.ac.uk/pg/ma-history-of-art

History and Philosophy of Science MA

This established course is closely linked with the School's internationally recognised Centre for History and Philosophy of Science, with a strong track record of high-quality scholarship and grant successes.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

This course offers a sophisticated overview of history and philosophy of science. It aims to prepare you for advanced research in HPS, with special emphasis on developing skills of analysis, interpretation and expression.

The content of the course combines history of science with philosophy of science, while permitting you to specialise in either of these disciplines.

This 180-credit course comprises taught modules (30 credits each), and a 12,000-18,000-word research dissertation (60 or 90 credits).

There are two compulsory modules and a large range of optional modules covering: philosophy of physics; philosophy of biology; epistemology and metaphysics of science; science and religion; history of medicine; science communication; and more.

Tuition consists largely of small-group seminars, sometimes combined with lectures. Assessment is by essays, the exception being the dissertation.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

History of Science, Technology and Medicine MA

This course draws on the School's broad-ranging and internationally recognised expertise in the history of science, technology and medicine, with particular strengths in interdisciplinary research, material study and public engagement.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

This course provides you with a sophisticated overview of contemporary history of science, technology and medicine. It aims to prepare you for advanced research in this active area, with special emphasis on developing skills of analysis, interpretation and expression.

For those interested in the material culture of science, there are exciting research opportunities in connection with the development of the Museum of the History of Science, Technology and Medicine.

This 180-credit course comprises taught modules (30 credits each), and a 12,000-18,000-word research dissertation (60 or 90 credits). There are two compulsory modules: current approaches in the history of science, technology, and medicine; and historical skills and practices.

Further modules can then be chosen from a broad range of options. Tuition consists largely of small-group seminars, sometimes combined with lectures. Assessment is by essays, the exception being the dissertation.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

Human Resource Management MA (Full or part time)

Based in the triple-accredited Leeds University Business School, this Masters is accredited by the Chartered Institute for Personnel and Development (CIPD), the only institution in the world to recognise human resource professionals through chartered membership.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, usually in the social sciences. Applications from those with a good-quality degree from a non-social science background will also be considered.

Course

This cutting-edge course provides you with an in-depth, critical understanding of contemporary and historical debates in human resource management (HRM). Delivered by highly qualified teaching staff with extensive research expertise and consultancy experience, you will gain knowledge of advanced HRM concepts.

As part of the course, students can choose to take an additional professional pathway with the opportunity to become an associate or chartered member of CIPD. This pathway gives you industry insight into the challenges faced by HR professionals and the skills needed to manage them.

Core modules include: human resource management; and HRM research methods and practice.

Optional modules include: diversity management; employment law; gender and equality at work; global perspectives on HRM and employment relations; international employment policy and labour mobility; occupational psychology; and training and development.

The course culminates in a 12,500-word research dissertation, during which your learning is applied to an appropriate topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Infection, Immunity and Human Disease MSc

Combining theoretical disciplines with 'hands-on' practical laboratory skills, this course will teach you the latest molecular, genetic and cellular approaches currently being used to understand, diagnose and treat human disease.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, but relevant experience may be taken into account.

Course

The need to develop new strategies to combat both infectious and non-infectious diseases remains a major global challenge. This degree aims to enhance the employability of students wishing to work in these areas by providing training in the mechanisms underpinning a spectrum of infectious and non-infectious diseases, together with current and new diagnostic and treatment strategies. You will learn about the latest molecular, genetic and cellular approaches currently being used to understand, diagnose and treat human disease.

Topics include:

- mechanisms underpinning human diseases of global significance, including viral, bacterial and parasitic infections, cancer and neurodegeneration
- the role of the immune system in the response to infection and disease, covering topics such as innate and adaptive, immunity, allergy and immune evasion
- techniques used to diagnose disease including traditional methods such as PCR and ELISA and novel methods involving genome and proteome analysis
- approaches used to treat infections and cancer including drug and vaccine design, gene therapy and novel RNA-based therapy.

The course consists of specialist taught modules offering students theoretical expertise, followed by an independent research project providing practical laboratory experience.

› **Contact** Postgraduate Admissions
Faculty of Biological Sciences
+44 (0)113 343 1418
fbsgrad@leeds.ac.uk
www.fbs.leeds.ac.uk/gradschool/iidh/

Information Systems and Information Management MSc

Based in the triple-accredited Leeds University Business School, this Masters has strong links with leading international firms. Students benefit from exposure to the latest global trends and challenges in information management.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in business, management or a related subject, such as computing or information systems.

Course

Managing information is now seen as a competitive necessity for organisations worldwide, while the effective use of technology is at the top of the agenda for many.

This Masters gives you the necessary skills and knowledge to engage with the information society and digital economy as a leader, innovator and entrepreneurial manager.

You will learn to understand and integrate contemporary theory, whilst exploring the latest trends. The course gives you the skills to select and apply appropriate tools and techniques to solve complex business challenges.

Taught by highly-qualified teaching staff with research experience and practical expertise, the course provides opportunities to gain hands-on experience through live case studies, projects and site visits.

Compulsory modules include: challenges in information management; designing information systems; information tools for organisations; entrepreneurship and enterprise creation; strategic management; and systems thinking.

Optional modules include: business analytics and decision science; managing change; operations and supply chain management; and risk perception and communication.

The course culminates with a 12,000-word dissertation based on either a live consultancy project or an appropriate research topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Intellectual Property Law LLM

This comprehensive course is taught by internationally recognised experts in the field of intellectual property.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

LLM Intellectual Property Law offers you a comprehensive course on law, management and policy relating to patents, copyright, trademarks and other rights.

You will examine international and comparative perspectives that cover traditional intellectual property (IP) issues like industrial property, literary and artistic works and brands. You will also have the opportunity to study new and emerging areas of policy including the digital economy and biotechnology.

Our course reflects the growing importance of international developments in IP, and confronts growing controversies such as the relationships between IP and human rights norms, access to knowledge, health and economic development.

Compulsory modules studied are: copyright law; patent law; postgraduate research skills; trade marks; geographical indications; designs and trade secrets; and a dissertation.

Optional modules include: contemporary issues in intellectual property; health, food and biotechnology; contemporary issues in intellectual property; genetic resources, traditional knowledge and cultural expressions; cyberlaw: regulation of cyberspace; digital environment: law, technologies and human rights; intellectual property management; international e-commerce law; international governance of intellectual property; and traditional knowledge and cultural expressions.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

International and European Human Rights Law LLM

This advanced course, taught by international experts in a vibrant environment, offers a distinctive focus on the theories and practice of rights.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

LLM International and European Human Rights Law will give you a greater understanding of the current systems of human rights legal protection.

Our course explores the complex role of human rights in law and policy. We place special focus on implementation of human rights, through monitoring and internalisation of human rights, and exploring how human rights spread.

You will examine national and international systems of rights protection, including the European Convention, UN and treaty-based rights. You will also investigate the law as regards freedom of expression, and human rights as regards media organisations, terrorism, healthcare, the family, and disabled people.

Our course attracts many international students, so you will study in a diverse and supportive environment that offers many opportunities for you to exchange ideas and build valuable networks.

The key members of staff who teach on the course and offer unique insight into the practice of international human rights include a UN special rapporteur on human rights, key policy advisors to the EU and the UK Law Society, as well as other international organisations.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

International Banking and Finance Law LLM

Our Centre for Business Law and Practice offers links to the business community and a depth of expertise which makes Leeds a leading centre for this increasingly important topic.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This LLM gives you the opportunity to learn about the international regulatory frameworks in which banks and other financial institutions operate, as well as commercial financial issues such as the legal framework for international syndicated loans, bond issues, secured credit and insolvency.

You will investigate and apply the complex rules of banking and finance law to novel problems and real-world and hypothetical scenarios. You will also critically evaluate the legal rules and underlying policies concerning banking and finance law, and undertake independent research and construct legal argument in the appropriate form.

Our modules draw on expertise from academic staff from the Centre for Business Law and Practice who are leaders in their field. This includes internationally recognised expertise in business law, from corporate, banking and financial services to competition, world trade and insolvency.

We teach this LLM from an international perspective and do not simply focus on English law. The course attracts students from countries with established financial services sectors, as well as those countries in the process of developing their financial services industries.

Compulsory modules studied are: insolvency law; international banking law: the regulatory framework; international banking law: capital markets and loans; postgraduate legal research skills; and a dissertation.

An extensive list of optional modules are available in the areas of banking, business and finance.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

International Business MSc

Ranked first in the world for teaching and research in international business by the *Financial Times* (Masters in Management 2014), this world-leading Masters prepares you for a future where business is global. Accredited by the Association of MBAs and the Institute of Export and International Trade.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Applicants from a diverse range of backgrounds and disciplines are welcomed.

Course

This industry-accredited Masters draws on the specialist knowledge and research excellence of the Centre for International Business at the University of Leeds.

You will gain essential skills to conduct business in a global context, and have a range of opportunities for professional and practical development. With our strong corporate links you will have opportunities to participate in work-based research and consultancy projects in the UK and abroad.

Students who have formally started their study on the course will have the opportunity to apply for the extended MSc International Business (Study Abroad). This allows successful students to study for an extra semester outside the UK at one of our highly-rated partner institutions worldwide.

Compulsory modules include: cross-cultural management; debates and controversies in international business; economics for business; foreign market entry strategy; international business theory; international strategic management; professional skills; and research methods.

Optional modules: Chinese business; European business; globalisation of innovation; emerging markets; economics of China; global perspectives on enterprise; and managing and exploiting intellectual capital.

You will also complete a 12,000-word international business dissertation project, which will refine your analytical skills and enable you to integrate your study with career exploration and other skills development.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

International Business Law LLM

This course provides a broad learning experience in the regulation of business, in the UK, Europe and at a global level, in a faculty with international expertise.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course enables you to develop knowledge and skills in relation to the legal rules regulating a variety of business activity in the UK and Europe, and across the world.

The course is 'bespoke' in that you are able to frame your study, according to what interests you, as reflected in the wide range of modules the course offers.

You will approach business problems from a legal point of view, and examine legal rules to identify their coherence and consistency. You will also evaluate legal business solutions in terms of the law's purpose and underlying rationale and from the perspective of economic and social purposes the law should serve.

Our teaching staff, all leaders in their field, are part of the internationally recognised Centre for Business Law and Practice. Our expertise is reflected in the module choices on offer: these cover a broad spectrum within business law, from corporate, banking and financial services to competition, world trade and insolvency.

Compulsory modules studied are: postgraduate legal research skills; and a dissertation.

An extensive list of optional modules are available in the areas of banking, business and finance.

International Communication MA

The International Communication MA at Leeds provides cutting-edge insight into the flow of mediated information across international borders, providing the knowledge to participate in and influence that flow.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Relevant professional experience will be considered in assessing applications.

Course

It provides an interdisciplinary perspective on international communication, focusing on the role of mass media in international power relations, including explorations of communication policy and industry, political and cultural aspects of international communication, and the role of media in times of conflict.

The course will interest those seeking to use media to effect social change anywhere in the world, communication professionals seeking a sophisticated, critical understanding of the international dimensions of their industry, and those wishing to prepare for advanced research in this area.

Students will develop particular interests and expertise in international communication. Classes are taught in lectures, group seminars and student-led discussions.

Students undertake two core modules providing a theoretical and conceptual foundation to the subject. Students also choose two optional modules and complete a dissertation based on independent research. Students may choose one option from elective modules available from other University departments.

International Construction Management and Engineering MSc (Eng)

You will develop excellent relationships with your lecturers and tutors, and their passion and support will ensure you are at the cutting edge of knowledge creation.

IELTS: 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in civil engineering or a related subject. Industrial experience is preferable. Consideration will be given to professionally qualified and experienced candidates without formal academic qualifications.

Course

This course has been created to help construction professionals become more effective by developing and refining the generic and specialist construction project management skills required in the construction industry. It will prepare you for the challenges of a changing and dynamic global construction industry.

The course covers construction processes, from inception and feasibility, design, contract and construction through to commissioning, operation and maintenance. Particular emphasis is placed on the financial, planning and management aspects of the whole life cycle.

Opportunities exist to combine management and technical engineering modules. The course focuses on a higher level of generic and transferable management skills required in a global and multidisciplinary construction industry.

You will undertake a large research project or dissertation and study taught modules covering: applied construction management; project management; procurement management; strategic management in construction; risk management; design and management of structures in earthquake zones; and deterioration and maintenance of pavements.

This course is accredited by the Joint Board of Moderators, which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

International Corporate Law LLM

As a leading centre in the UK for corporate law, with an excellent reputation in the field, you will be taught in small groups by our experts.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course will provide you with the opportunity to develop a specialised and detailed knowledge of the law concerning national and international aspects of corporate law.

You will critically evaluate the legal rules, regulations, theories and underlying policies relative to corporate law, an area of recognised significance in many aspects of the commercial arena, whether local, national or international.

You will investigate and apply principles and rules found in various areas of corporate law to novel problems, and real-world and hypothetical scenarios.

Most teaching staff on the course are members of the Centre for Business Law and Practice and are experts in their field. Staff have researched and published widely in areas pertinent to corporate law, such as corporate governance, corporate rescue and the corporate objective.

Compulsory modules studied are: corporate finance and securities law; insolvency law; international corporate governance; postgraduate legal research skills; and a dissertation.

An extensive list of optional modules are available in the areas of banking, business and finance.

International Educational Management MA

IELTS 6.5 with at least 6.0 in all components.

The diversity of our cohort group facilitates important intercultural insight and the opportunity to compare approaches. You will also enhance key communication, educational research and academic writing skills.

Entry requirements

A good bachelor degree or equivalent in a relevant discipline and two-years' experience in the field of education. Some management experience is also desirable.

Course

This specialist course is suitable for experienced teachers, governors, ministry officials, students of development, or officials from international contexts with current, or prospective, management responsibilities in schools.

If you work, or intend to work, in education as a leader, manager, administrator, inspector or researcher, MA International Educational Management will help you address the issues central to the management and leadership of schools and higher education institutions.

MA International Educational Management explores the practical management of an educational institution, the differences in education management between countries, and the significance of informed policies and plans.

The course teaches participants from many different countries. We make use of such varied student experiences, using case-studies from different educational contexts, so you can explore contemporary education management theories and apply these theories to your own culture and workplace.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

International Health MSc/PGDip/PGCert

IELTS 6.5 with at least 6.0 in all components.

This course introduces international health to students with limited experience in the sector, and provides essential skills for those who intend to pursue a PhD or work in international health.

Entry requirements

A bachelor degree (1st or 2:1) or equivalent, preferably in a health related discipline, or a diploma in a health-related discipline with at least three years' relevant experience. Candidates with a degree in a non-health-related discipline should not be deterred from applying and their applications will be considered.

Course

This course introduces international health to students who have limited experience in the sector. It emphasises research methods training, which is essential for students who intend to pursue further postgraduate research (PhD), as well as for those who intend to work within international health policy, systems or programmes. For aspiring research students without a strong training in methods, the MSc should be considered an essential preparatory year prior to beginning a PhD.

On completion of the course you will have:

- gained an understanding of the key issues and challenges within international health policy, systems and programmes
- developed research skills essential for a career in international health and which provide a strong grounding for those who intend to pursue further postgraduate studies
- undertaken a practical field project, which gives first-hand experience of research in an overseas context
- had the opportunity to attend an optional study tour in Geneva exploring and networking with a range of international organisations.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

International Hospital Management MSc/PGDip/PGCert

IELTS 6.5 with at least 6.0 in all components.

This innovative cutting-edge course applies established operational principles from the business world to hospital environments to give you the vision, direction, and governance skills needed for effective hospital management.

Entry requirements

A 2:2 (hons) degree or an international equivalent in a related subject, for example, medicine, allied health field, finance or administration, plus one year's work experience in a hospital or health service. Alternatively, a professional diploma in a health-related discipline with three years' relevant experience.

Course

Our new MSc in International Hospital Management is designed for health professionals with experience in public, private or NGO hospital settings seeking career advancement as hospital managers. It focuses on the needs of those managing hospitals in countries with developing health systems.

On completion you will gain:

- an understanding of hospital management and leadership, roles and functions of hospitals, organisational structures, and planning and policy issues
- an in-depth understanding of the operational management issues within hospital departments, planning and managing of resources including staffing and finance and quality improvement
- A unique three-week hospital experience attachment in an NHS district hospital.

You will have the opportunity of attending an optional one-week study tour in Geneva exploring and networking with a range of international organisations.

This new MSc is built upon our former Hospital Management course, which had been offered since 1992, and is one of only two courses in the UK focusing on hospitals in countries with developing healthcare systems.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

International Journalism MA

You will be equipped to understand the processes of international news reporting and also the forces constraining freedom of speech, independent newsgathering and investigative inquiry across the globe.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Relevant professional experience will be considered in assessing applications.

Course

This course combines explorations of the practice of journalism and related legal, political and ethical concerns with a theoretical perspective rooted in critical media studies.

It is for students who wish to study journalism for the first time, or graduates who have a professional journalism background and wish to engage with new perspectives based on the extensive body of research on the nature of journalism and its social role. Classes are taught by experienced researchers of journalism and by journalists currently working with leading British and international media organisations.

There are two core modules: journalism, practice and policy; and journalism: theory into practice.

All students undertake a research dissertation of 60 credits and optional modules of 60 credits to complete the course. Optional modules allow students to develop their understandings of journalism further, from the perspectives of globalisation, social philosophy, international relations, political science, and other fields. Students may choose one option from elective modules available from other University departments.

› **Contact** Ms Judith Stamper
School of Media and Communication
+44 (0)113 343 5814
j.stamper@leeds.ac.uk
media.leeds.ac.uk/ma-international-journalism

International Law LLM

This advanced course on the role of law in international relations is taught by international experts and practitioners through specialist modules, in a challenging and vibrant context.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification or experience.

Course

LLM International Law gives you the opportunity to develop a thorough knowledge and understanding of the essential elements of international law as a distinct legal system.

The course will enhance your understanding of the complex legal and political nature and theories that form the base of international law.

You will investigate and apply the rules of international law to novel problems, real-world and hypothetical scenarios, and critically evaluate the legal rules and underlying policies concerning international law.

The course will help you understand the role that bodies such as the United Nations and the World Trade Organization play in the international arena as well as the decisions and advisory opinions of the International Court of Justice ('the World Court').

Our course attracts many international students, so you will study in a diverse and supportive environment that offers many opportunities for you to exchange ideas and build valuable networks.

Our internationally recognised research expertise includes human rights, jurisdiction and immunities, law of the sea, international economic law and international investment law.

Compulsory modules studied are: global governance through law; international human rights law; postgraduate legal research skills; and a dissertation.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
masters@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

International Marketing Management MSc

Accredited by the Institute of Export and International Trade, this popular Masters is recognised worldwide. It gives an understanding of the international considerations required for a career in global strategic marketing.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. This course is primarily aimed at students with a general business or non-business background; however we do not restrict entry for those who have previously studied marketing.

Course

This course provides a comprehensive appreciation of modern developments in the theory and practice of marketing management with an international focus.

You will gain knowledge in essential areas of strategic marketing, and the skills and considerations required to apply these in a global environment. Academics are experts in their field, with extensive teaching, research and consultancy experience of international standing.

Importantly, the course has a practical focus and you will have the opportunity to develop professional skills through case studies, consulting projects and in-company assignments. Students receive free membership of the Institute of Export and International Trade for one year, providing access to a database of networking opportunities.

Core modules include: company marketing project; consumer behaviour across cultures; global distribution and supply chains; international marketing; international services marketing; marketing research; marketing communications; marketing strategy; and professional skills and employability.

Optional modules include: direct, digital and interactive marketing; and social media marketing.

The course culminates in either a company sponsored consultancy project or a dissertation, in which key concepts studied on the course are applied to an appropriate topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

International Relations MA

You will benefit from a flexible, cross-disciplinary course allowing you to study with students from around the world.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course introduces you to the central debates and issues within the study of international politics and relations.

We offer you the opportunity to analyse topics and concerns central to the functioning of the international system. Our emphasis on an interdisciplinary approach reflects the broadening nature of the subject beyond the confines of inter-state relationships.

Our course offers you the chance to discuss matters of international interest and common concern with people from all over the world. You will explore a wide range of contemporary and historical approaches to the subject, and focus upon on country-specific, regional and international processes.

As one of the largest and most diverse departments of our kind in the UK, you will benefit from a very broad range of expertise in terms of substantive issues and regional specialisms that you are unlikely to encounter anywhere else.

Our academics are widely recognised as leading experts in their field as measured by their successful acquisition of research funding, publications, policy briefs and evidence used in high-profile political deliberations.

Compulsory modules: theoretical approaches in international relations; and a dissertation.

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

International Relations and Politics of the Middle East MA

You will benefit from our specific expertise and research interests in a diverse range of areas relating to the Middle East, with particular focus on security issues and regional relations.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course examines pressing contemporary issues facing the Middle East today. Drawing from both the international relations and comparative politics approaches, the course offers a range of analytical tools to broaden and deepen students' understanding of this crucial region.

Compulsory modules studied are: contemporary politics of the Middle East; politics of the Israel-Palestine conflict; and a dissertation.

Optional modules include: authoritarianism, popular revolt and democratisation in the Middle East and North Africa; conflict, complex emergencies and global governance; counterterrorism; Islam, politics and culture in the Middle East and North Africa; insurgency international political economy; policing post-conflict cities; and terrorism.

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

International Social Transformation MA

You will benefit from links with the Bauman Institute which has an international reputation and is inspired by the sociological imagination of Emeritus Professor Zygmunt Bauman.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

The MA International Social Transformation provides you with the opportunity to explore at an advanced level the international focus of much recent sociological analysis, specifically in areas of consumerism, ethics, power and the analysis of modernity, where there is an identified need for academically robust analysis of the complex societal challenges resulting from rapid international transformation.

In studying alongside research leaders from the Bauman Institute at the forefront of the analysis of contemporary international social transformations, this MA affords students the opportunity to gain advanced grounding in social and political theory, methodology and more substantive debates.

Compulsory modules studied are: contemporary social thought; globalisation and international social change; and dissertation.

Optional modules include: research strategy and design; researching care in comparative perspective; quantitative research methods; qualitative research methods; critical theory, evaluation research; from conception to the grave: health in a global context; and 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

International Trade Law LLM

You will be taught by distinguished academics with an international reputation and a practical insight into the workings of international trade and investment organisations.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

LLM International Trade Law focuses on the public international law aspects of international trade, and the regulation undertaken by international law and international institutions, including the World Trade Organisation and the International Monetary Fund.

The course allows you to examine the significant role that international law has played in the redistribution of wealth and the reform of the global economic order, and develop a specialised and detailed knowledge of the law concerning international trade.

You will investigate and apply the complex rules of international trade law to novel problems and real-world and hypothetical scenarios.

Most teaching staff on the course are members of the internationally renowned Centre for Business Law and Practice and are experts in their field. The School of Law has recognised expertise covering a broad spectrum within business law, from corporate, banking and financial services to competition, world trade and insolvency.

Compulsory modules studied are: international economic law; international law of foreign investment; postgraduate legal research skills; World Trade Organization law; and a dissertation.

An extensive list of optional modules are available in the areas of banking, business and finance.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

Law (Graduate Programme) LLB

This course enables students with a non-law degree to obtain a qualifying law degree in two years.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a non-law subject.

Course

This course provides you with the opportunity to learn about the law, both in the traditional sense of 'thinking like a lawyer', as well as in the broader sense of law as a social institution.

You will learn the foundations of English and European law, and follow your interests by choosing from a wide range of optional modules. You can enhance your employability further through our law-related voluntary projects, such as the University of Leeds Justice Project.

In year one you will be introduced to the basic principles of private and public law, as well as being equipped with the fundamental tools to study law, including study skills, communication skills, and legal theory and ethics.

In your final year you will complete your study of the foundational subjects in English and European law. You will also choose optional modules from a list covering areas such as commercial law, international law, media law, human rights law, family law and environmental law.

Please note – applications for this course must be made through UCAS.

› **Contact** Undergraduate Admissions
School of Law
+44 (0)113 343 5020
l.gibbons@leeds.ac.uk
www.law.leeds.ac.uk/undergraduates

Law and Finance MSc

This course provides an in-depth understanding of the contemporary issues of law and finance, and equips students with the skills to address matters of financial law, business and regulation.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

MSc Law and Finance is one of the very few specialised law and finance postgraduate courses in the UK. Our course will enable you to develop knowledge and skills in relation to the law, economics and finance governing international business and finance in the UK, in Europe and at a global level.

You will gain an in-depth understanding of the interdisciplinary issues of law and finance, and acquire valuable skills to address matters of financial law, business and regulation.

You will be taught in the School of Law and Leeds University Business School by academics who are widely recognised as leading experts in their field.

Compulsory modules studied are: corporate law; international law of credit and security; quantitative methods; accounting for managers; corporate finance; postgraduate legal research skills; and a dissertation.

An extensive range of optional modules are available in the areas of banking, business and finance.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

Leadership and Management in Health and Social Care MSc

This MSc equips students with a critical appraisal of research, innovation and skills with which to continue their personal development after the award, supported by an alumni network.

IELTS 6.5 with at least 6.0 in all components

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a health-related discipline, or international equivalent. Students with less than a 2.1 are encouraged to apply via a non-standard entry route. Entry is subject to telephone interview with the course manager/ team, evidence of management knowledge and experience in the application statement, supporting references, and a relevant degree.

Course

Suitable for international and UK students who wish to develop their leadership and management knowledge, research and practice to innovate personal, team and organisational performance and effectiveness. It is as highly relevant to those in large organisations as it is to voluntary or community groups.

Content is unique in its emphasis on innovation and research in leadership and management applied to students' own contexts. You will gain:

- the skills to proactively formulate ideas and strategies to develop, implement and execute evidence-based solutions
- the proactive and reflective self-development of leadership and management skills and practice
- an understanding and application of innovation and evaluation in health and social care
- the ability to critically and creatively evaluate current issues, research and advanced scholarship in the leadership and management discipline
- practical and research-based solutions for current leadership and management challenges in your area of practice
- the skills to foster effective collaborative working between managers, service users and carers within international and multi-agency contexts.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1361
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

Linguistics (Full or part time) MA

This academic course will appeal to students who seek an in-depth theoretical and methodological grounding in language structure and use.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. We would normally expect a degree that is relevant to the course, eg a degree in linguistics, languages, English, education, psychology, sociology, or speech therapy.

Course

The course is designed for graduates wishing to gain an in-depth understanding of how language works: how it is structured, processed, learnt, and used for different communicative purposes. Suitable for students with some prior knowledge of linguistics, the course is appropriate for students who seek a firm theoretical and methodological grounding for career development in a range of language-oriented professions, or for study at PhD level.

Core modules cover the study of language structure and speech sounds, focusing on syntax and phonetics. Optional modules allow further exploration of language acquisition and discourse studies.

Module titles include: topics in syntax; topics in phonetics and phonology; sociolinguistics; pragmatics; and second language acquisition.

The course also covers research methods in linguistics. Students are trained to conduct original research and complete a dissertation under the guidance of a personal supervisor.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/linguistics

Linguistics and English Language Teaching (Full or part time) MA

Covering core topics in linguistics and language teaching, this academic course is designed for both language teachers and graduates intending to become language teachers.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. We would normally expect a degree that is relevant to the course, eg a degree in linguistics, languages, English, education, psychology, sociology, or speech therapy.

Course

The course provides a deep understanding of language and language development in order to develop expertise for language teaching. Students develop a strong theoretical understanding of what language is and how languages are structured and acquired, and consider how this understanding might inform language teaching methodology.

The course includes core modules in linguistics (in particular, language acquisition, syntax and phonetics), as well as language teaching (focusing on language teaching methodologies and their application).

Module titles include: approaches to linguistics and language acquisition; foundations of syntax; foundations of phonetics and phonology; second language acquisition; methodology in language teaching; and language teaching in practice.

The course also covers research methods in linguistics. Students are trained to carry out original research and complete a dissertation under the guidance of a personal supervisor.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/linguistics

Management MSc

Accredited by the Association of MBAs, this Masters is led by internationally recognised researchers, consultants and professional practitioners. Based in the triple-accredited Leeds University Business School.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in any subject.

Course

This course equips you with broad-ranging general management knowledge and skills, and insight into how organisations operate. It is designed to give a comprehensive introduction to all the major management disciplines.

You will develop the essential management skills that are valued by employers, including critical thinking, analytical skills, problem solving and collaborative working.

Students benefit from strong links with businesses worldwide and have opportunities to connect with leaders from a range of organisations.

The course provides opportunities to gain hands-on practical experience through real-world business projects, and to build applied insights through company visits, guest speakers and workshops.

Core modules include: accounting for managers; behaviour in organisations; effective decision making; entrepreneurship and enterprise creation; management in practice; marketing for management; operations and supply chain management; strategic management; and research methods.

Optional modules include: creative industries management; international human resource management; information tools for organisations; and managing change.

The course culminates with a 12,000-word research dissertation based on an appropriate topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Master of Business Administration MBA (Full or part time)

Based in the triple-accredited Leeds University Business School, The Leeds MBA is a well-recognised academic degree for managers and professionals with work experience.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification. Applicants without a first degree will be considered on the basis of their career to date. At least three years' postgraduate work experience in a managerial capacity.

Course

The full-time MBA is an intensive 12-month, general management course. You will study the broad fundamentals of business management in 10 core modules, which include two live challenges, and complete an individual project.

Modules: accounting and finance; business decision making; economics of strategy; global marketing management; global operations and information management; international business management; strategic human resource management and talent management; leading in practice; people and behaviour in organisations; and strategic and entrepreneurial management.

The details above relate to the full-time MBA. The Executive MBA also offers the possibility of a part-time, two-year course, to enable you to balance study and existing work commitments.

For more details please see business.leeds.ac.uk/the-leeds-mba

Materials Science and Engineering (Full or part time) MSc

Flexible study methods are available; choose to study full time and complete your course in 12 months or take 24 months studying by blended distance learning.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in engineering, a physical science or mathematics. Relevant professional qualifications and experience may also be considered.

Course

There is a high demand in industry for qualified materials scientists, materials engineers and metallurgists. This course has been designed for graduates from science, mathematics and other engineering disciplines who wish to convert to a specialism in materials science and engineering or metallurgy. It will also benefit professional engineers working in the materials sector who wish to deepen their knowledge and expertise to enhance and develop their careers.

You will study core taught modules covering the processing-structure-property relationship, materials selection and failure analysis plus materials modelling (if you hold a first degree in engineering) or a group design project. You choose one of three specialisations – in functional materials, materials science or metallurgy – and an individual research project to reflect your interests or career pathway.

You will graduate with the understanding and skills necessary to address the present needs and future challenges of advanced materials and manufacturing within, for example, bioengineering, electronics and information technology, energy, sport, sustainable development and transportation.

› **Contact** Postgraduate Admissions Team
School of Chemical and Process Engineering
+44 (0)113 343 2343
pgchemical@leeds.ac.uk
www.engineering.leeds.ac.uk/chemical

Mathematics MSc/PGDip

A course that introduces modern developments in mathematics, using a flexibility approach which allows students to choose options from pure, applied and financial mathematics, as well as statistics and probability.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject with a substantial mathematical component.

Course

This course is designed to build on existing mathematical skills and allow students from a wide range of backgrounds to both broaden and deepen their understanding of their chosen branch of mathematics.

The course allows specialisation in pure mathematics, applied mathematics or statistics, and provides the flexibility to cover a range of topics or to concentrate in one specific area.

It is an excellent preparation for MPhil and PhD research; in some cases we will admit students to a PhD on the basis of a specified performance in the MSc. The course is also good preparation if you wish to take your studies of mathematics beyond the BSc level – for interest or for future employment.

There are a range of taught modules to choose from, which provide the opportunity to combine mainstream, advanced mathematical topics and innovative methods selected from the research interests of the School of Mathematics, such as: algebra; astro- and geophysical-fluid dynamics; differential geometry; coding theory; geometry; quantum mechanics; mathematical biology; mathematical logic; modern data analysis; stochastic financial modelling; metric spaces; and statistics and DNA.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

Mathematics and Computer Science MSc/PGDip

This course takes an integrated approach to the development of knowledge in mathematics and computing with the flexibility to tailor the course to suit individual needs and career ambitions.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in mathematics or computer science (with a substantial mathematics component), or equivalent. Students who hold other degrees with a substantial mathematics component will also be considered.

Course

This course combines teaching and research from the School of Mathematics and the School of Computing. You will be introduced to sophisticated techniques at the forefront of mathematics and computer science. Based on the Schools' complementary research strengths, the course follows two main strands:

Algorithms and complexity theory

This concerns the efficiency of algorithms for solving computational problems, and identifies hierarchies of computational difficulty. This subject has applications in areas such as distributed computing, algorithmic tools to manage transport infrastructure, health informatics, artificial intelligence and computational biology.

Numerical methods and parallel computing

Many problems in mathematics, physics, astrophysics and biology cannot be solved using analytical techniques and require the application of numerical algorithms for progress. The development and optimisation of these algorithms, coupled with the recent increase in computing power via the availability of massively parallel machines, has led to great advances in many fields of computational mathematics. This subject has many applications, such as combustion, lubrication, atmospheric dispersion and river and harbour flows.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

› **Contact** MBA Admissions
Leeds University Business School
+44 (0)113 343 2610
mba@lubs.leeds.ac.uk
www.business.leeds.ac.uk/the-leeds-mba

Mathematics Education MA

This course will expand your knowledge of learning and teaching methods specific to mathematics and you will benefit from our innovative use of selected educators from diverse backgrounds.

IELTS: 6.5 overall with at least 6.0 in all components.

Entry requirements

A good bachelor degree or equivalent in a related discipline and two years' experience in the field of education. We consider applicants with alternative experience on an individual basis.

Course

MA Mathematics Education will give you an in-depth understanding of the processes of learning and teaching mathematics, and the role of the teacher in optimising learning outcomes.

You will consider the concept of mathematical achievement and explore the wider meaning of mathematical ability in terms of doing and applying mathematics, as well as the acquisition of facts and routines, within the 5-19 age group.

You will assess different theoretical approaches to learning mathematics in light of the demands of the real classroom, and examine the role of language, technology and problem-solving in learning mathematics.

We teach MA Mathematics Education through groups that draw upon educators from a variety of backgrounds. Such an approach gives you access to a spectrum of perspectives and experiences that will inform your study and your professional work, enabling you to become a more informed and qualified mathematics educator.

Please note: this course is currently being reviewed to ensure that we continue to provide cutting-edge research, theories and approaches. Please check the website for the latest information

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Mechatronics and Robotics MSc (Eng)

You will have the option to undertake your project in a wide range of areas, such as robotics swarms, bio-inspired robots, industrial robotics, sensing systems, robotic communications networks, actuator design, surgical robotics, rehabilitation robotics, and exploration robotics.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic/electrical engineering or a related area; or the equivalent to a good 2:2 (hons) degree in a directly relevant specialist field such as mechatronics, robotics, automation, control systems or combined electronic and mechanical engineering. Relevant work experience may also be considered.

Course

This course is for graduates with an aspiration to become an engineer with the multidisciplinary background and vision to get engaged in the design and development of smart and intelligent systems, an expertise which is in demand by employers.

Host to the £4m EPSRC National Facility for Innovative Robotic Systems, the schools of Mechanical, Electronic and Electrical Engineering and Computing are all involved in the delivery of this course. The course is designed to act as a gateway in training engineers who should be equipped with a broad knowledge and understanding of these three disciplines and, more importantly, their interaction with each other for design and development of intelligent systems which will determine the competitiveness of the end products.

You will undertake a research project and study taught modules covering: mechatronics and robotics applications; bio-inspired computing; power electronics and drives; FPGA design for system-on-chip; electric drives; control systems design; automotive driveline engineering; computational and experimental methods; biomechatronics and medical robotics; and medical electronics and e-health.

› **Contact** Postgraduate Admissions Team
School of Electronic and Electrical Engineering
+44 (0)113 343 2035
pgtelec@leeds.ac.uk
www.engineering.leeds.ac.uk/electronic

Media Industries MA

On completion of this degree, students will have acquired vital theoretical and contextual knowledge about the global media industries.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Relevant professional experience will be considered in assessing applications.

Course

The media entertains and informs us. But it is also a vast business sector employing huge numbers of people. The MA Media Industries examines the media industries across both these dimensions – the cultural and the economic. With media playing a central role in modern life, an understanding of the industries that produce them is crucial. This course is your chance to gain such an understanding.

The core modules studied are: the media industries; and media production analysis.

All students undertake a research dissertation of 60 credits. You will also take optional modules that allow you to acquire in-depth knowledge in areas such as: media policy, journalism, cinema, photography, new media as well as political and international communication. Students may choose one option from elective modules available from other University departments.

Core modules do not include practical media or business skills. Classes are taught in a mixture of lectures, small-group seminars and student led discussions.

› **Contact** Dr Anna Zoellner
School of Media and Communication
+44 (0)113 343 5813
a.zoellner@leeds.ac.uk
media.leeds.ac.uk/ma-media-industries

Medical Engineering MSc

This course is delivered by academics who are members of the University's Institute of Medical and Biological Engineering, which is one of the world's leading bioengineering research institutes.

IELTS: 6.5 with at least 6.0 in all components.

Entry requirements

A 2:1 honours degree, or equivalent in an engineering, physical science or mathematics discipline; or a medical degree or allied subject with a background in orthopaedics.

Course

Medical engineering is the application of engineering principles and techniques to medicine. It combines the design and problem-solving skills of engineering with medical and biological sciences to contribute to medical device solutions and interventions for a range of diseases and trauma.

This exciting and challenging course provides you with a broad coverage in the rapidly expanding field of medical engineering, while at the same time allowing a degree of specialisation through the provision of optional material.

You will undertake a professional project and study taught modules covering: medical engineering experimental design and analysis; managing for innovation; biomaterials; spinal biomechanics and instrumentation; structure and function of the body; functional joint replacement technology; and tissue engineering.

Most modules are short course-based or distance learning, making the course suitable for those in full-time employment.

This course is accredited by the Institute of Mechanical Engineers (IMechE), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Mechanical Engineering
+44 (0)113 343 2149
pgmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Medical Imaging MSc/PGDip/PGCert

Medical imaging impinges on virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring, and in some cases guiding therapy.

IELTS 7.0 with at least 6.5 in all components.
TOEFL score (internet-based test) of at least 100 overall with at least 22 in listening, 24 in reading and speaking, and 25 in writing.

Entry requirements

Good honours degree in a biological/physical science, or radiography or degree in medicine or dentistry or equivalent. Non-graduates who have successfully completed three years of a UK medical degree or international equivalent may take the Medical Imaging course as an intercalated programme.

Course

This postgraduate course is designed to introduce diagnostic medical imaging and its application alongside the teaching of academic research skills. The MSc Medical Imaging course aims to cover all aspects of medical imaging, from the basic physics involved in different modalities, and image formation to an introduction to medical image interpretation and applications in the field of radiology.

The course will provide a breadth and depth of full-time or part-time study in a range of medical imaging specialties, which will prepare students for a career in medical imaging.

Modules include: core topics in medical imaging; magnetic resonance imaging; ultrasound imaging; digital radiography and X-ray computed tomography; radionuclide imaging; principles for medical image interpretation; medical image analysis; research methods; and research project – these are bespoke research projects designed each year for the MSc students.

Please note that this course does not teach clinical competency.

› **Contact** Andrew Shearing
Leeds Institute of Cardiovascular and Metabolic Medicine
+44 (0)113 343 7646
medimagemsc@leeds.ac.uk
<http://medhealth.leeds.ac.uk/mscmedicalimaging>

Medical Statistics MSc/PGDip

This course is taught jointly by world-leading mathematicians and medical clinicians, to enable a fully integrated approach to the applications of statistical techniques to the analysis of medical data.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject with a substantial mathematical and statistical component. No background in medicine is required.

Course

This course is taught by experts from the School of Mathematics, the Centre for Epidemiology and Biostatistics, and the Clinical Trials Research Unit at Leeds, each bringing a different perspective to the subject of medical statistics.

The course combines taught modules with a summer project, supervised between the teaching units and utilising existing links with individual clinicians and medical research groups from the University of Leeds, Leeds NHS Trust, and the Department of Health's Information Centre in Leeds.

The course covers modern developments in statistics and provides the opportunity to undertake data analysis for a wide variety of statistical problems. It aims to build an appreciation of theoretical and practical perspectives on issues in medical statistics, while developing the ability to select and apply appropriate statistical methods for the analysis of medical data, using suitably chosen software packages.

Subjects studied may include: introduction to clinical trials, statistical computing; core epidemiology; linear regression and robustness; introduction to modelling; statistics; and DNA.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

Medical Textiles MSc

This stimulating and flexible course aims to furnish textiles, science and engineering graduates with the advanced specialised knowledge and skills required for the design and development of medical textile products.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent qualification in a textile science or textile engineering discipline or other related science or engineering subject.

Course

Our exciting course offers you a unique opportunity to link the fields of healthcare and advanced textile technology through your studies. The field of medical textiles is an extensive and constantly evolving area and presents a multitude of opportunities that can be addressed with innovative textiles for the diagnosis, treatment and prevention of disease, illness and injury.

The use of technical textiles and fibrous materials are already prevalent in the healthcare sector, from a simple 'wipe' to a complex composite structure used for bone replacement. Continual development in both healthcare and materials technology has created a need for study and research to enable the market to benefit from new innovations.

Areas of application for medical textiles in the current market include implantable materials/tissue engineering (artificial ligaments, etc), non-implantable materials (wound dressings, hygiene products, ostomy pouches), and healthcare environment materials (surgical gowns, materials to reduce healthcare-associated infection (HAI)), as well as assistive and therapeutic technologies.

› **Contact** Postgraduate Admissions
School of Design
+44 (0)113 343 3716
texpg@leeds.ac.uk
www.leeds.ac.uk/design

Medicine MRes

Fast track your medical career with this innovative course. Learn techniques and concepts in areas of clinical practice and get involved in a nine-month research project at the forefront of medical research.

IELTS 7.0 with 6.0 in writing and 6.5 in every other component.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related medical or health discipline. MBChB or BDS students who have completed three years of study are eligible to intercalate and encouraged to apply.

Course

The MRes Medicine is a full-time, 12-month course, including a nine-month research project giving you the opportunity to develop specialised knowledge in key areas of interest and to design and undertake a substantial piece of publishable research. You will be supervised by experts in their field of study.

On completion of the course you will have a comprehensive understanding of the concepts and techniques relevant to medical research and a talent to critically and creatively evaluate current issues in medicine and health. You will also gain experience in formulating new hypotheses and exploring the causes and consequences of diseases by conducting rigorous scientific research in a laboratory or with patients.

The MRes will provide you with the skills to undertake cutting-edge research in medicine. It is an excellent preparation to progress into research at a doctorate level or to pursue careers in a higher capacity in drug discovery or translational medicine.

You will benefit from structured individual learning and training in a research environment of international excellence.

› **Contact** Audrey Zannese
School of Medicine
+44 (0)113 206 5659
a.zannese@leeds.ac.uk
http://medhealth.leeds.ac.uk/MRes_Medicine

Medieval History MA

This single-subject MA course is particularly suitable for those wanting to focus on medieval history and acquire advanced research skills.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in history or a related subject.

Course

Our MA Medieval History will equip you with research skills in Latin, palaeography, and the interpretation of medieval source material.

You will learn skills and standards for locating, analysing and communicating historical material, culminating in a 10,000-word dissertation.

There are four compulsory modules: research methods; medieval Latin (which is suitable for beginners); palaeography; and dissertation. You then choose two optional modules from a range including: Bede's Northumbria; Christian society and the Crusades, 1185-1230; life cycles: birth, death and illness in the Middle Ages; the Bible in the medieval world; the Holy Land under the Franks: the Kingdom of Jerusalem and its enemies, 1089-1187; and preaching history and the medieval tournament.

The University is home to the International Medieval Congress, Europe's largest annual gathering of medievalists, and we have strong traditions of researching medieval history. Our library is one of the best in the country for studying medieval history, and has outstanding collections of medieval chronicles and chartularies.

› **Contact** Student Education Service Officer (Postgraduate)
School of History
+44 (0)113 343 3610
medieval-studies@leeds.ac.uk
www.leeds.ac.uk/arts/info/125217/taught_degrees

Medieval Studies MA

Our flagship MA, Medieval Studies is an interdisciplinary course that has produced generations of successful academics and other professionals living and working across the world. The course provides intensive skills training and in-depth understanding of medieval culture and society through interdisciplinary approaches.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent; previous specialisation in some aspect of medieval studies is an advantage.

Course

Our MA Medieval Studies enables you to develop a European and interdisciplinary perspective on the Middle Ages; to acquire reading knowledge of one of the international languages of medieval Europe (Latin, Greek or Hebrew) or vernacular languages (Old and Middle English, Old Norse, Medieval German or Medieval French); and to gain the technical, palaeographical and bibliographical skills necessary to produce high-level research. You will also write a dissertation on a topic of your own choice, supervised by a subject specialist.

You will also choose from a range of interdisciplinary option modules including: Vikings, Saxons and Heroic culture; the Bible in the medieval world; Theologus-Poeta: Dante and medieval theology; the Medieval tournament; warfare in the age of the Crusades; men writing women writing men; religious communities and the individual experience of religion; medieval bodies; and preaching history.

Options on medieval topics are also available through the Schools of History, English, Fine Art, History of Art and Cultural Studies.

The Institute for Medieval Studies runs the annual International Medieval Congress – Europe's largest gathering of medievalists. The University of Leeds Library houses important collections of medieval manuscripts and rare books.

› **Contact** Student Education Service Officer (Postgraduate)
Institute for Medieval Studies
+44 (0)113 343 3610
medieval-studies@leeds.ac.uk
www.leeds.ac.uk/arts/info/125217/taught_degrees

Middle Eastern and Islamic Studies (Full or part time) MA

Do you wish to deepen your understanding of the Modern Middle East and North Africa? This course takes you deep into the politics, cultures, languages and history of the region.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A 2:1 honours degree, or equivalent in a related subject.

Course

This course offers you the opportunity to deepen your understanding of the cultures, politics, religions and history of the modern Middle East and North Africa (MENA). You will be taught by experts on the MENA region, each with a strong research record. Alongside the core study of Islam and politics, the course offers a wide range of modules that examine the region from diverse perspectives, and offers the opportunity to study the Arabic, Persian and Turkish languages.

Compulsory modules: Islam, politics and culture in the Middle East and North Africa; research methods and bibliography; and dissertation in Middle Eastern and Islamic studies.

Optional modules: authoritarianism, popular revolt and democratisation in the Middle East; comparative Arabic/English stylistics; Hadith studies: history, criticism and canonisation; Islam and modernity; modern Arabic media; and Arabic, Persian and Turkish at all levels.

Alternatively, you may choose one module from a range of options in international studies, religious studies, intercultural studies and gender studies.

› **Contact** Postgraduate Admissions Team
School of Languages, Cultures and Societies
+44 (0)113 343 0233/3234
lcspg@leeds.ac.uk
www.leeds.ac.uk/arabic

Mobile Computing and Communications Networks MSc

You will benefit from the broad career opportunities available to you upon graduation with jobs spanning every area from the automotive sector through to retail and banking.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in electronic engineering, computing or physics. Relevant work experience will also be taken into consideration.

Course

This seismic shift to mobile computing based on wireless networks, with new functions such as NFC, 5G, vehicle-to-vehicle and machine-to-machine (m2m) communications, is creating revolutions in many sectors such as financial services, transport, retail, healthcare, energy and environmental engineering, manufacturing, food, drink and agriculture, advertising and the creative industries.

This course will give you a grasp of all layers needed for mobile communication and computation, from the physical network layer through to the applications that run on mobile devices. Graduates of this course will have a full understanding of the web and cloud computing infrastructure.

This course is taught jointly by the School of Computing and the School of Electronic and Electrical Engineering.

You will undertake a research project and study taught modules covering: systems programming; data communications and sensor networks; advanced distributed systems; mobile application development; cloud computing; semantic technologies and applications; high-speed internet architecture; digital media engineering; optical communication networks; and embedded systems design.

› **Contact** Postgraduate Admissions Team
School of Computing
+44 (0)113 343 5440
pgcomp@leeds.ac.uk
www.engineering.leeds.ac.uk/computing

Modern History MA

Academic staff across the School of History offer modules relating to their fundamental research in European, American, Trans-Atlantic, Asian and African history. Our coverage of the modern world is unparalleled.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in history or a related subject

Course

Our MA Modern History will enhance your understanding of the modern world through a degree tailored to your own interests.

This course gives you an impressively broad choice of modules in African, South Asian, North American and European history from the modern period. There are two compulsory modules complemented by a range of optional modules, leaving you free to focus on your chosen areas.

The core module, research methodology in history, introduces you to key research methods and a range of approaches. This provides you with the skills to write a 15,000-word dissertation (the second compulsory module), for which you will find plenty of source materials in our outstanding library, one of the strongest in Britain for research in many areas of history.

Optional modules include: crisis and continuity in Japan, 1850-1960; Stalinist terror; India since 1947; the origins and impact of apartheid in South Africa; international history and its challenges; and European foreign policies in the age of imperialism.

› **Contact** Student Education Service Officer
(Postgraduate)
School of History
+44 (0)113 343 3610
histpg@leeds.ac.uk
www.leeds.ac.uk/history

Molecular Medicine MSc

Embark on your career in medical research with the MSc Molecular Medicine. More than half of our students from 2013-14 are registered for PhDs, and three-quarters have scientific employment.

IELTS 7.0 with 6.0 in writing and 6.5 in all other components.

Entry requirements

A BSc (hons) 1st or 2:1, or equivalent diploma in a relevant scientific discipline, eg biological sciences, though natural sciences graduates will be considered. Subject to University regulations, MBChB or BDS students who have completed three years of study would be eligible to intercalate.

Course

The MSc Molecular Medicine at Leeds will enhance your understanding of how to apply molecular approaches to the study, diagnosis, prevention and treatment of a range of cancers, chronic, autoimmune and genetic diseases.

On completion of the course, you will gain an in-depth knowledge and understanding of the principles, application and potential of molecular medicine.

- You will learn techniques in the field of molecular biology, immunology, cell biology and chemistry.
- You will develop the ability to carry out molecular, biological and bioinformatics research for investigation of human diseases.
- You will get the opportunity to engage in research projects using the latest technologies that generate results with a scientific impact and have the potential for improving patient health.
- Throughout the course you will learn how to critically evaluate current issues in molecular medicine, how to translate research findings into clinical applications, and how to recognize commercial opportunities.
- You will get the opportunity to be involved in the development of research in the UK and international health systems.

› **Contact** Audrey Zannese
School of Medicine
+44 (0)113 206 5659
A.Zannese@leeds.ac.uk
http://medhealth.leeds.ac.uk/MSc_Molecular_Medicine

Music GradDip

This course offers an opportunity to engage in postgraduate study in music and can lead to further study at Masters level and beyond.

IELTS 6.0 with at least 5.5 in all components.

Entry requirements

A bachelor degree or diploma in music, or an honours degree in another subject, plus A-level music/ABRSM grade 8 theory (or equivalent). Professional experience will be considered in individual cases.

Course

This course is ideal for international students whose first language is not English, students who do not have experience of the UK undergraduate learning environment, UK graduates whose degrees are in a subject other than music but who can demonstrate specialist expertise and/or experience, and/or mature students who completed a music degree some time ago and wish to refocus their skills.

In addition to the core module, music research skills, you will take a selection of music modules from all three years of the undergraduate course (at least half from the final year), offering depth of study as well as individual choice and specialisation.

At the end of the course, you will have consolidated any prior learning in music, developed robust skills in the study of music, accrued a body of knowledge and understanding in at least one specialist area, and had the opportunity to refine your practical, intellectual and research skills.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

Music and Management MA

The degree offers a unique blend of theory and practice: students on the degree have successfully pitched business solutions to professional companies and seen their ideas taken up.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Normally a degree in music or a related subject (1st or 2:1), or equivalent. We will consider other relevant professional (or similar) experience in lieu of formal musical qualifications where a good level of musical understanding and/or some practical experience can be demonstrated at the point of application.

Course

This course is delivered jointly by the Leeds University Business School and the School of Music. Students will study a flexible combination of modules in music and in the Business School in addition to modules designed specifically for the MA Music and Management course.

The unique creative industries management module provides opportunity for links with professionals in the music industry, enhancing employability. The innovative music management project allows for the practical application of theory and skills developed elsewhere in the course, with the possibility of a practice-based element alongside more traditional scholarly methodologies.

The dual stream of managerial training and creative musical opportunities makes this course highly distinctive. The MA Music and Management is an ideal option for students wishing to pursue a management career in the music industry, or to meet and learn from professionals in the music industry as part of a music-oriented postgraduate degree. It is also well suited to existing music industry managers wishing to enhance their skills or undertake continuous professional development.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

New Media MA

The MA New Media is a rapidly growing and popular course that draws on industry relations and develops technical skills to underpin critical engagement.

IELTS 6.5 and at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Experience of practical new media production is desirable. Portfolios demonstrating practical new media production skills will be considered when assessing applications.

Course

This course blends new media theory and practice, equipping you with skills for work or research in the new media field. You will develop critical thinking and creative and technical skills in relation to new media and its role in social, cultural and economic life, as well as practical design and production skills (such as web design, animation, gaming or advanced database design).

You will learn to:

- understand and critique new media as a socio-cultural phenomenon
- develop an understanding of contemporary issues and debates relating to new media
- develop skills in designing, developing and implementing new media systems and solutions
- develop and expand your existing new media portfolios
- position new media in the context of the creative/cultural industries.

Classes are taught in a mixture of lectures, small seminars and student-led discussions. Two optional modules allow you to personalise your course. Students may choose one option from elective modules available from other University departments.

› **Contact** Dr Helen Thornham
School of Media and Communication
+44 (0)113 343 5824
h.thornham@leeds.ac.uk
media.leeds.ac.uk/ma-new-media

Nursing (Adult, Mental Health) with NMC professional registration MSc

This stimulating and challenging programme of study takes as its focus the active use and integration of theory and practice into the discipline of nursing.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in any subject within the last five years, or international equivalent. English language and maths at GCSE grade C or above. Overseas students, including EU, must have UK or EU residency for a minimum of three years prior to starting the course.

Course

This three-year, full-time course is for all graduates from every academic discipline, ranging from accounting to zoology, who would like the opportunity to train to become a qualified adult or mental health nurse and at the same time gain higher level academic credits at Masters level.

Year one is a 'transdisciplinary year', which enables both undergraduate and postgraduate nursing students to come together and learn the theoretical knowledge, skills and attitudes required for clinical practice, including biology, sociology, psychology, and communication. Clinical practice begins in hospitals and other settings.

Years two and three focus on adult or child choices. (Health-related degree-holders begin in year two.)

The two modules are at level three and then at Masters level thereafter. It includes modules specific to nursing including more generic leadership and research modules.

There is also the opportunity to study from a suite of modules centred on research, advanced practice or management and to study abroad in our international partner hospitals.

All tuition fees are paid by the NHS. All applicants must be eligible for NHS funding.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1247
medhealth.leeds.ac.uk/soh

Nutrition MSc

One of the few nutrition course accredited by the Association for Nutrition, this course will enhance employment prospects of graduates and foster the ability to be self-evaluating and reflective practitioners.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in a food- or health-related subject area.

Course

This course provides an in-depth understanding of the scientific principles underpinning the relationship between diet and human health. You will gain an understanding of the functions of food components and nutrients, and the effect of food processing on the nutritional quality of foods. The course will allow you to apply epidemiological principles to understand the association between diet and health at the individual and population level.

The course aims to develop an understanding of nutrition from a public health perspective, and encourages debates relating to public health policy worldwide, encouraging you to evaluate current research, issues and developments pertinent to the nutrition discipline, and propose new insights and solutions to diet-related problems. It is focused on developing a capacity to critically analyse a problem, develop an action plan and undertake a scientific investigation.

Modules studied may include: nutrition through the lifecycle; personalised nutrition; nutrition: policy and practice; impacts of processing on nutritional quality; diet and cardiovascular health; applied nutritional epidemiology; and food and cancer.

› **Contact** Nicola Bhuller
School of Food Science and Nutrition
+44 (0)113 343 2958
mscenequiry@food.leeds.ac.uk
www.food.leeds.ac.uk

Oilfield Corrosion Engineering MSc (Eng)

Our Oilfield Corrosion Engineering Industrial Advisory Board is actively engaged in ensuring this course meets the needs of industry. This course provides access to specialist facilities for student professional projects including potentiostats for AC/DC electrochemical monitoring and customised flow cells.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an engineering, physical science or mathematics discipline.

Course

Corrosion in the oil and gas sector is one of the major flow assurance issues. From an economic point of view, the efficient management of corrosion ensures that oil and gas can be recovered from wells for longer. Corrosion is also a major cause of hydrocarbon leaks, and so safety drives the technological advances in corrosion control.

There is currently a high demand for qualified corrosion engineers with specific expertise in oilfield operations. This course helps satisfy this demand by providing engineers and physical scientists with skills in corrosion measurement, asset integrity assessment, corrosion prediction and corrosion management.

You will undertake a professional project and study taught modules covering: oilfield chemistry and corrosion; surface engineering; material selection and failure analysis; metals and alloys; and advanced oilfield corrosion.

This course is accredited by the Institute of Mechanical Engineers (IMechE), which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Mechanical Engineering
+44 (0)113 343 2149
pgmech@leeds.ac.uk
www.engineering.leeds.ac.uk/mechanical

Organizational Behaviour MA (Full or part time)

Based in the triple-accredited Leeds University Business School, this course is led by academics who are globally recognised for their teaching in organisational behaviour by the *Financial Times* (Masters in Management 2014).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a business or social science subject. Applicants who can demonstrate significant relevant coverage as part of a degree in an alternative subject will be considered on a case-by-case basis.

Course

This Masters provides a comprehensive grounding in the behaviour of individuals and groups within organisations, and the systems in which they operate.

Given their increasing interdependence and influence on business success, you will learn the importance for managers to understand how people function within organisations.

As part of the course, you will explore the ways in which organisations operate and gain the skills to identify, analyse and solve complex business problems focused on organisational development and change.

You will consider organisational and national cultures and the different strategies they necessitate in order to maximise organisational effectiveness.

Learning focuses on real-world scenarios, allowing you to develop not only your academic knowledge and expertise but also the practical skills to apply your knowledge in a professional context.

Core modules include: managing performance and developing careers; organisational development and change; the psychology of effective organisations; personnel selection and training; understanding and managing effective groups and teams; and understanding and managing effective organisational systems.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Organizational Psychology MSc (Full or part time)

This Masters is accredited by the British Psychological Society (BPS) and covers the full range of topics required for professional recognition. Students benefit from a globally recognised qualification from the triple-accredited Leeds University Business School.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A BPS accredited 2:1 bachelor degree in psychology. Applicants holding an undergraduate degree from an overseas institution may be eligible if the degree is BPS accredited. Students without a psychology degree may like to consider the MSc Business Psychology.

Course

This course will equip you with the skills and commercial awareness to apply psychological principles to the challenges facing contemporary organisations.

Students benefit from strong corporate connections with organisations such as Rolls-Royce, Bentley and Marks & Spencer, and are taught by leading academic and practitioner psychologists. Case studies, workshops and real-world projects make teaching interactive, while opportunities to work alongside research active psychologists enrich the learning experience.

Core modules include: commercial and professional skills; design of complex human-technical systems; organisational development and change; personnel selection and training; the psychology of effective organisations; research design and analysis; and dissertation.

Successful completion of this Masters fulfils stage one requirements towards chartered membership of the BPS and full membership of the Division of Occupational Psychology.

Course fee includes Test User: Occupational-Ability and Personality (formerly known as Level A and B) qualifications.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Paediatric Dentistry MSc

This two-year course offers clinical training and postgraduate study in paediatric dentistry.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A recognised bachelor dentistry degree (BChD or BDS equivalent), and two years' full-time clinical practice or equivalent.

NB: Applicants seeking a place on the specialty training programme at Leeds Dental Institute leading to registration on the General Dental Council's Specialist List should contact the Yorkshire and Humber Postgraduate Deanery.

Course

You will learn to:

- demonstrate in-depth and specialist knowledge of concepts and information, and master techniques relevant to clinical paediatric dentistry
- exhibit mastery in the exercise of generic dental and paediatrics-specific intellectual abilities
- apply a comprehensive understanding of techniques to your research or advanced scholarship
- proactively formulate, develop, implement and evaluate ideas and hypotheses
- evaluate current issues, research and advanced scholarship in dentistry with emphasis on paediatric dentistry.

The course contains a mixture of clinics, lectures, seminars, workshops and practicals, complemented by e-learning and problem-based learning.

As part of the clinical training, you will be treating patients on consultant, trauma and sedation clinics, and a wide range of medically compromised children, which may require you to liaise with paediatric specialists and anaesthetists prior to treatment under general anaesthesia.

› **Contact** The Admissions Team
School of Dentistry
+44 (0)113 343 9922
denadmissions@leeds.ac.uk
<http://medhealth.leeds.ac.uk/info/1220/postgraduate>

Performance Design MA

MA Performance Design is a unique, research-led course taught by internationally recognised academics in scenography that investigates creative and innovative design for performance events in theatres and beyond.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline, or relevant professional experience and equivalent qualifications. Documentation of your previous creative practice.

Course

The Performance Design MA is informed by current research and innovative practice in performance design, including immersive and participatory forms of performance, design-led performance, innovative design both within and beyond theatre buildings, and contemporary spectatorship.

The course combines rigorous academic study with practice-led investigation. You will explore how scenographic materials (light, space, objects, costume, sound) can work together to make meaning for an audience and there will be opportunities to use the theatre studio as a laboratory for design experimentation. You will extend your own practice through designing and making performance material within the context of a research-led curriculum. Alongside this you will develop your capacity as a researcher.

Performance Design is taught within the context of an MA portfolio which engages with contemporary performance and arts practices and their role in the wider cultural, social and economic landscape. The Performance Design course places the practice of performance design in the wider critical context of the creative and cultural industries.

› **Contact** Jane Richardson, Admissions Secretary
School of Performance and Cultural Industries
+44 (0)113 343 8710
admissions-pci@leeds.ac.uk
www.leeds.ac.uk/pci

Performance MMus

Former student **Bill Laurance**, keyboard player with the band **Snarky Puppy**, recently won a Grammy award, the annual US event that celebrates the best artists and recordings of the year.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in music, or in which music was a major part, including performance elements appropriate to this course. Alternative qualifications or relevant professional experience may also be considered on an individual basis. Candidates will normally be expected to demonstrate suitable practical ability in their chosen instrument/vocal field at interview/audition.

Course

The course aims to introduce students to a wide range of musical studies at an advanced level, to develop presentational skills, technical proficiency and interpretation in musical performance, and to encourage an interest in performance research to enhance musical and artistic development.

Students take three compulsory modules: a final recital module, supported by one-to-one specialist teaching, performance classes and masterclasses; a concerto/song-cycle/extended work module which allows students to explore the challenges of performing large-scale musical structures; and professional studies.

Students then opt for one of two modules: applied performance studies which allows pursuit of distinctive individual performance projects such as ensemble work, the organisation and delivery of a specific concert event, or the exploration of pedagogic interests; and/or the 30-credit instrumental/vocal recital which involves a recital on a different instrument/voice from that of the final recital module. A further module may be taken from various musical disciplines (including composition, psychology, musicology), allowing you to tailor your studies to your skills and interests.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

Performance (Postgraduate Diploma) PGDip

The School's International Concert Series (established in 1912) has included recent performances by **Emma Kirkby** and **Andrew Tyson** (winner of the Terence Judd-Hallé Orchestra Prize in the Leeds Piano Competition).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in music, or in which music was a major part, including performance elements appropriate to this course. Alternative qualifications or relevant professional experience may also be considered. Candidates will normally be expected to demonstrate suitable practical ability in their chosen instrument or vocal field at interview or audition.

Course

The course aims to introduce students to a wide range of musical studies at an advanced level, to develop presentational skills, technical proficiency and interpretation in musical performance, and to encourage an interest in performance research to enhance musical and artistic development.

Students choose between 90 and 120 credits from the following modules: instrumental/vocal recital, supported by one-to-one specialist teaching, performance classes and master-classes; concert/song-cycle/extended work, which allows students to explore the challenges of performing a large-scale musical structures; applied performance studies which allows pursuit of distinctive individual performance projects such as ensemble work, the organisation and delivery of a specific concert event, or the exploration of pedagogic interests; and professional studies.

Any remaining credits can be chosen from a range of disciplines (including musicology, music psychology, and composition).

This flexible course is suitable for students who wish to focus on performing interests, or wish to take a smaller and more selective suite of modules than the 180-credit MMus Performance course.

› **Contact** Postgraduate Admissions
School of Music
+44 (0)113 343 2583
muspg@leeds.ac.uk
<http://music.leeds.ac.uk/pg/>

Pharmacy Practice MSc/PGDip

Our research on improving medication safety in care homes and medicines information for patients has changed national and international policy and practice. Your research will be supervised by these teams.

IELTS 7.0.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. A pharmacist with current registration with the Royal Pharmaceutical Society of Great Britain or Pharmaceutical Society of Northern Ireland (RPSGB or PSNI). Agreed appropriate access to pharmacy practice to allow the undertaking of work-based assignments.

Course

This course is aimed at registered pharmacists working in community, primary or secondary care practice who wish to develop the knowledge and skills needed to meet the challenges presented by developments in pharmacy practice.

Subjects covered include:

- pharmaceutical care for a range of acute and chronic disease
- MUR (medicines use review) and PI (prescription Intervention) for advanced services
- CPD and reflective practice
- multidisciplinary working
- critical appraisal skills
- clinical governance
- service development and change management
- economic evaluation
- supplementary and independent pharmacist prescribing offered as an optional module for eligible candidates.

Teachers and facilitators draw on a range of expertise in education, clinical practice and research. Teaching methods include study days, e-learning and work-based learning.

Flexibility within the modules allows you to concentrate on those areas of practice most appropriate to your work environment, and assessment methods are directly linked to your practice.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1347
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

Philosophy MA

The University of Leeds has one of the largest philosophy units in the UK, affording opportunities to learn from internationally renowned researchers across a wide range of subfields.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

This course provides a detailed introduction to contemporary debates in analytic philosophy. Students will develop an advanced understanding of the philosophical landscape, and the skills in critical thinking and independent research required to explore and contribute to it.

A key virtue of the course is its flexibility; in addition to a core analytic philosophy module and the dissertation (on a topic of the student's choice, supervised by a specialist in the area), students can decide what to pursue with the remainder of their credits in the heading of our independent study and special options modules.

Thanks to its flexibility, this course is suitable for a wide range of students: those wishing to pursue a PhD in philosophy, those aiming to distinguish themselves from other candidates on the non-academic job market, and those who simply want to study philosophy further as an end in itself.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

Philosophy of Religion and Ethics (Online distance learning)

MA/PGDip/PGCert

This course draws on the School's outstanding research in philosophy of religion and ethics (PRE) and will introduce you to central questions in philosophy through the examination of key themes in PRE.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Normally, a bachelor degree with a 2:1 (hons) or equivalent in an appropriate humanities or social science discipline.

Course

This course addresses core issues in philosophy of religion and ethics and will be taught entirely online.

There are two modules in the philosophy of religion strand: a module examining various concepts of God, and a module examining the relationship between religious belief, on the one hand, and ethics, the arts, and experience of the everyday world on the other. You choose one of these modules if studying the Certificate, and can take both modules if studying the Diploma or the MA.

You also take a core module in ethical theory and choose one or more option modules in ethics, on themes such as life and death, the environment, and the nature of justice.

The dissertation enables students to explore at length a topic that is of special interest to them. All MA students write a dissertation, and Graduate Diploma students have the option of doing so.

This course is designed to be accessible to students from a variety of backgrounds. It will be of interest to teachers who wish to deepen their knowledge of philosophy and religious studies for professional development purposes. It will also be suitable for appropriately qualified students with a general interest in philosophical and religious questions.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

Philosophy of Science MA

This specialist course benefits from the School's internationally acknowledged research strengths in the philosophy of science, ranging from the foundations of physics to the history and philosophy of the life sciences.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

This course provides you with a sophisticated and focused overview of contemporary philosophy of science. It aims to prepare you for advanced research in this active area, with special emphasis on developing skills of analysis, interpretation and expression.

This 180-credit course comprises taught modules (30 credits each) and a 12,000-18,000-word research dissertation (60 or 90 credits). There is one compulsory module in general philosophy of science, and a number of philosophy of science specific options including: philosophy of physics; philosophy of biology; realism and representation in science; and metaphysical issues in science.

Tuition consists largely of small-group seminars, sometimes combined with lectures. Assessment is by essays, the main exception being the dissertation.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

Physician Associate Studies PGDip

This Diploma equips individuals to support doctors in the diagnosis and management of patients by training them to perform a number of roles under the defined supervision of a doctor.

IELTS 7.5 overall with 7.5 in spoken English.

Entry requirements

Normally, at least a 2:2 (hons) health-related degree. Alternative academic qualifications may be considered on a case-by-case basis. We welcome candidates already in the workforce, or those who have had career breaks and have appropriate work experience and can demonstrate the ability to study at Masters level.

Course

This two-year, full-time course provides an opportunity for health and science graduates to become part of a rapidly growing profession as a physician associate. Under the supervision of a doctor the diploma offers the opportunity to:

- take medical histories
- perform routine examinations
- diagnose illnesses
- analyse test results
- develop patient management plans
- undertake significant theoretical learning in the key areas of medicine
- be taught and supervised by experts in their field of study
- benefit from at least 1,600 hours of clinical training
- develop clinical skills
- experience a diverse range of work placements
- develop your research skills
- work with multidisciplinary teams in medicine and health.

In year one you will study: foundations of clinical practice one; and classroom to clinic one. In year two you will study: foundations of clinical practice two; and classroom to clinic two.

To find out more, visit
www.nhscareers.nhs.uk/explore-by-career/doctors/careers-in-medicine/physician-associate/

Upon completion all students must take the national qualifying examination for their name to be entered on the register (UKAPA) to practise as a physician associate.

› **Contact** Dr Helen Millott
Programme Leader
h.e.millott@leeds.ac.uk
0113 343 4363
<http://medhealth.leeds.ac.uk>

Physics and Business Management MSc

An interdisciplinary professional science Masters degree that offers the opportunity to develop both high-level physics competencies and key business management skills simultaneously.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 or equivalent in physics or a related physical science (in most cases).

Course

This course will be especially relevant to those seeking to develop a career within the SME advanced technology sector, or in a more commercially focused role in larger organisations, where a strong background in both applied fundamental science, and an understanding of commercial and business environments is highly desirable.

A unique feature of the course is that the physics and business management elements are not studied in isolation of each other but integrated to ensure the relationship between the two is fully recognised.

A large research project, carried out in collaboration with an industry partner, forms a capstone for the course, bringing together business and scientific elements to solve a business-specified problem.

Graduates will have the commercial awareness valued by employers, developed in an active, interdisciplinary environment with researchers from physics, mathematics, computer science, engineering and business backgrounds.

The course combines a core set of business management modules with a range of optional physics modules, allowing it to be tailored to suit individual technology requirements.

Modules studied may include: effective decision making; managing for innovation; entrepreneurship and enterprise creation; strategic management; advanced bionanophysics; quantum optics; quantum information science and technology; soft matter physics; and superconductivity.

› **Contact** Postgraduate Admissions
School of Physics and Astronomy
+44 (0)113 343 3839
phymscadmin@leeds.ac.uk
www.physics.leeds.ac.uk

Plant Science and Biotechnology MSc

At Leeds you will learn from top academics, who bring cutting-edge research to their Plant sciences teaching.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject, but relevant experience may be taken into account.

Course

In the past 10-15 years, the study of plant sciences has been revolutionised by the development of new tools and technologies, which have allowed unprecedented progress in this field. This knowledge is increasingly being applied to a diverse range of crop and medicinal plants, where it can contribute to development of sustainable solutions to the production of food, raw materials, novel chemicals and fuel.

Our MSc Plant Science and Biotechnology provides training in modern molecular aspects of plant science, and is suitable either for those who have done a more organism-based plant biology undergraduate degree or those from a non-plant biosciences background who wish to acquire more in-depth knowledge and expertise in this area. Teaching is delivered by researchers from the University of Leeds' Centre for Plant Sciences.

Topics covered include: plant cell biology; plant development; plant biotechnology; bioimaging methods; and application of bioinformatics to plant science.

Overall, you will study core research training modules, specialist plant science and biotechnology taught modules, and undertake an independent research project.

Political Communication MA

More than ever before, political power depends upon innovative technologies and techniques of communication. Students taking this course will be equipped to understand how these work both in theory and practice.

IELTS 6.5 and at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline or any other relevant subject.

Course

This course will provide you with cutting-edge knowledge about the role of the media in modern politics. You will learn how the media have changed the way in which political institutions work, how governments, political parties and issue groups use the media for their own purposes, and how the internet provides new opportunities for participation and debate. The course combines theoretical insights from communication studies, political science, psychology and political economy with applied knowledge from political journalism and public relations.

You will take core modules in politics and the media and innovations in political communication. You will design a local political campaign plan and write a dissertation under the supervision of a tutor.

Students also take two optional modules from a range of communications-related topics, which allows you to personalise your course. Students may choose one option from elective modules available from other University departments.

Politics Politics (Parliamentary) Politics (Political Theory) MA

These pathways work closely with active political and political theory communities, and give students access to the core of the subjects they are studying.

Politics (Parliamentary)

IELTS 8.0 with at least 7.5 in all components.

Politics and Politics (Political Theory)

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

The early 21st century has witnessed a dramatic transformation of the global political landscape, with rapidly shifting regime change and new types of political actor transcending national borders. Our MA Politics offers a thorough understanding of contemporary political issues with some of the most cutting-edge, research-led teaching on offer.

It draws on the unique range of country and conceptual expertise in the School to provide a course which builds on core political analysis to allow you to tailor the course to your needs. You will study many of the defining events and dynamics of modern society, across Europe, North America, Africa and Asia.

The political theory pathway provides a range of opportunities to explore the variety, dynamism and relevance of political theory in the modern world. Our Parliamentary pathway includes a semester working in the office of an MP in Westminster.

Compulsory modules studied are: advanced political analysis; and politics dissertation.

Politics and Public Administration (Dual Award) MA

You will have the unique experience of studying at two internationally recognised universities, benefiting from a global perspective and practical outlook. Leeds has one of the largest politics departments in the UK.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This highly distinctive dual Masters course allows you to study advanced political and public administration at the School of Politics and International Studies (POLIS), at the University of Leeds and the Universität Konstanz.

You will spend the first year studying one of the POLIS MAs in the UK, followed by a year in Germany entering the second year of the MA Public Administration. You will graduate with two Masters degrees.

This unique course will enable you to explore international perspectives on political systems, public administration and policymaking while gaining invaluable international experience. It is ideal for those who wish to make a major impact and contribution to global society.

› **Contact** Postgraduate Admissions
Faculty of Biological Sciences
+44 (0)113 343 1418
fbsgrad@leeds.ac.uk
www.fbs.leeds.ac.uk/gradschool/plants/index.php

› **Contact** Professor Stephen Coleman
School of Media and Communication
s.coleman@leeds.ac.uk
media.leeds.ac.uk/ma-political-communication

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

Polymers, Colorants and Fine Chemicals MSc/PGDip/PGCert

A unique course taught by world-leading practitioners providing the breadth and depth of knowledge valued by industry, in theory and application related to colorants, polymers, printing, surface coatings and textiles.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in chemical engineering, chemistry, materials science or a related subject.

Course

This course aims to meet the needs of the polymer, colorants and fine chemicals industries by producing graduates with advanced knowledge and research skills in colour science and in the theory, application and analysis of polymers, fine chemicals and colorants.

It provides a breadth of practical and high-level academic skills in planning experimentation and processes, in synthesis and characterisation aspects, and in information technology and communication.

Teaching methods involve a combination of lectures, tutorials, case studies, workshops and contact with relevant industries. The final stage of study is an individual extended research project, which is typically carried out in a research group and may also include external industrial involvement.

Modules studied include: advanced colour science; synthesis and application of polymers; organic synthesis for fine chemical and pharmaceutical synthesis; case studies in fine chemical, pharmaceutical and colorant synthesis; instrumental analysis and characterisation of polymers, colorants and fine chemicals; and colour application technology.

› **Contact** Taught Postgraduate Admissions
School of Chemistry
+44 (0)113 343 6410
chem.msc@leeds.ac.uk
www.chem.leeds.ac.uk

Postcolonial Literary and Cultural Studies MA

This MA is one of the leading courses of its kind in what is widely recognised to be the UK's foremost university for postcolonial studies.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in English or in a closely related subject. Some knowledge of postcolonial literatures is an advantage.

Course

This wide-ranging and intellectually exciting MA scheme explores the richness and diversity of Anglophone postcolonial literatures and cultures, enquires into their social and historical contexts, and examines the theoretical issues they raise. Attention is also paid to other modes of cultural production such as film and music, and to the relation between literary studies and other disciplines, including history, geography and anthropology.

You will be taught in weekly seminars in small groups by the School's specialists in postcolonial literary and cultural studies. You will follow a core course in your first semester which will introduce you to some of the key critical and intellectual skills you will subsequently need to do independent research in the second semester and onwards for your dissertation. The scheme aims to provide a conceptual basis for comparative literary and cultural analysis, and to improve written and spoken communication skills.

› **Contact** Postgraduate Administrator
School of English
+44 (0)113 343 4738
Postgrad-english@leeds.ac.uk
www.leeds.ac.uk/english

Prescribing and Patient Assessment PGCert

The course will enable practitioners' career development by moving towards advanced practice roles and provides a pathway to the MSc Advanced Practice.

IELTS 7.0.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, or evidence to study at level 5. Current registration with the GPhC or the Pharmaceutical Society of Northern Ireland (PSNI). Post-registration patient experience: graduate nurses and midwives with minimum of three years; pharmacists with minimum of two years. Written employer support for study.

Course

This course is aimed at registered pharmacists, nurses and midwives working in community, primary or secondary care practice, who wish to become prescribers and to develop their knowledge of and skills in patient assessment.

This certificate links prescribing and patient assessment to provide a more comprehensive approach to prescribing, including as it does the diagnostic and patient assessment elements.

The course will provide:

- the skills to undertake prescribing with the additional knowledge of patient assessment
- an advanced understanding of independent and supplementary prescribing
- a pathway to becoming an advanced and specialist practitioner
- the opportunity to study in a world-leading research environment.

This course comprises two compulsory modules leading to a total of 75 postgraduate credits (note that students will take either the nurses and midwives prescribing module or the pharmacists prescribing module depending on professional background).

Modules studied include: independent and supplementary prescribing for nurses and midwives or independent and supplementary prescribing for pharmacists; and a clinical examination module.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 1247
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

Primary and Secondary Teacher Training (QTS) PGCE

This is a recognised Initial Teacher Training (ITT) course which means you will graduate with Qualified Teacher Status (QTS).

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A good bachelor degree or equivalent in addition to English language and mathematics GCSE at grade C (science at grade C also required for Primary).

Course

If you would like to become a teacher and teach in the British state education system, you will need to attain qualified teacher status (QTS), by completing an initial teacher training (ITT) course.

Core PGCE: University based

The University-based PGCE includes: academic tuition through lectures, seminars and tutorials; teaching experience through two placements in local schools.

PGCE variants available: PGCE Primary; PGCE Secondary (PGCE Mathematics, PGCE Biology, PGCE Chemistry, PGCE Physics, PGCE Modern Foreign Languages).

School Direct PGCE: School based

School Direct allows schools to grow their own new teachers by giving them opportunity to recruit and train their own staff. They can then employ them as a qualified teacher either in their school or a school they have links to. The School Direct PGCE includes: academic tuition through lectures, seminars and tutorials; and teaching experience through one local partner school.

Our School Direct Courses:

Primary 3-7; Primary 5-9; Primary 7-11; Secondary (Biology; Chemistry; English; Geography; History; Mathematics; Modern Foreign Languages; Physics).

Please note: applications for this course must be made through UCAS. For more information visit www.education.leeds.ac.uk/pgce

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Professional Language and Intercultural Studies (Full or part time) MA

This course provides students with a unique education in intercultural studies while also offering students a degree of flexibility to focus on particular specialist interests and geographical contexts.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant subject. No background experience of intercultural studies is necessary. Equivalent qualifications/professional experience will be considered.

Course

This course offers a unique combination of intercultural (or cross-cultural) studies with the study of modern languages, including English. It aims to help students develop a broad understanding of the nature of contemporary relations between different cultural groups and hence the cultural sensitivity, together with the high-level communication skills, needed for use in international professional settings or in further study of the field.

Intercultural studies modules: skills and issues in intercultural studies; English in international communication; and a dissertation on a topic related to intercultural studies.

Professional language modules: methods and approaches in translation studies, plus practical modules in specialised translation in a wide variety of language pairs (subject to passing entry test/availability); and/or modules in English for professional purposes.

Optional modules: managing business across cultures; introduction to interpreting skills; a wide variety of modules in applied linguistics and in the history, culture and/or politics of the world's regions, nations and ethnic groups; and foreign languages modules.

Provision for Children with Development Disorders PGCert

This unique course can be tailored according to your interests and motivations. You will also benefit from our expertise and latest research into developmental disorders.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Applicants will normally be expected to have a bachelor degree or equivalent, or relevant health professional qualification plus appropriate experience.

Course

The PGCert Provision for Children with Developmental Disorders examines four major developmental disorders in children: dyslexia, developmental coordination disorder (often known as dyspraxia), attention deficit disorder and autistic spectrum disorder.

The course examines the evidence for the nature, diagnosis, assessment and intervention of the disorders, and considers how to provide the best possible support for children with these disorders.

Our certificate is unique in that it does not promote one particular method for assessment or management. Instead, it builds upon the available research and clinical evidence, whether in education and health or in the home, and offers you the opportunity to examine the models that are most appropriate for your context.

This PGCert distils the expertise and research on developmental disorders within the School of Education: research funded by agencies such as the ESRC, Action Research, and private and charitable UK organisations that work with children with such disorders.

Psychological Approaches to Health MSc/PGDip

The innovative application of psychology to meet universal health challenges.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A 2:2 honours degree, or equivalent in psychology or a discipline containing a substantial amount of psychology and research methods training.

Course

This course combines the application of psychological theory and research to the delivery of healthcare. It is accredited by the Economic and Social Research Council as suitable for continuation to ESRC-funded doctoral programmes.

On completion of the course you will gain:

- understanding of the major issues/concerns surrounding psychological wellbeing and healthcare delivery
- knowledge of a range of different psychological approaches to interrelated health behaviours – particularly eating and physical activity
- comprehension of the psychological impact of new health technologies
- understanding of the relevance and potential applicability of psychological theory and research to health-related concerns and impacting factors such as patient safety, government policy and economics
- appreciation of relevant health issues (stress and coping, risk-taking and mental health) and the application of contemporary theory in proposing solutions for measuring/addressing these health issues
- ability to write up an original piece of research within the broader context of health-related issues/solutions
- confidence and skills for self-direction and effective decision-making in complex/unpredictable situations.

Psychotherapy and Counselling MA/PGDip

A BACP-accredited course featuring an innovative student mini-conference where third-year students present their research.

IELTS 7.0.

Entry requirements

A bachelor's degree with a 2:1 (hons) or equivalent in any subject. A level of counselling skill consistent with beginning professional training, to be assessed at interview. Satisfactory police and health clearance.

Course

This course provides high-quality training, with a strong research focus and a core model of intersubjectivity. The course incorporates a personal development group and mandatory personal therapy, and includes specialist input from leaders in the fields of intersubjective and creative approaches to therapy and supervision.

The MA Psychotherapy and Counselling is a BACP-accredited course (NB this does not apply to PGDip).

Modules include: becoming a reflective practitioner; counselling and psychotherapy theories; theories of human intersubjective development; ethical and cultural issues; and research methods.

Methods of assessment involve:

- reflective learning presentations and essays
- academic essays
- live skills assessments
- recorded clinical sessions
- written reflections on practice.

Public Administration (Dual Award) MA

You will have the unique experience of studying at two internationally recognised universities, benefiting from a global perspective and practical outlook. Leeds has one of the largest politics departments in the UK.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This highly distinctive dual Masters course allows you to study advanced political and public administration at the School of Politics and International Studies (POLIS), at the University of Leeds and the School of Politics and Public Management, East China University of Political Science and Law.

You will spend the first year studying one of the POLIS MAs in the UK, followed by a year in Shanghai entering the second year of the MA Public Administration. You will graduate with two Masters degrees.

This unique course will enable you to explore international perspectives on political systems, public administration and policymaking. It is ideal for those who wish to make a major impact and contribution to global society.

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polisp@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

Public Health (International) MPH/PGDip/PGCert

This well-established, sought-after course provides public health professionals with an understanding of the health needs of whole populations and how to effectively intervene to improve health in an international context.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates will either be medical graduates or health professionals with a good bachelor honours degree, or equivalent in a relevant subject. They will normally have at least two years of international public health experience. Extensive experience in relevant public health work may exceptionally constitute an alternative basis for admission.

Course

The international emphasis of this course attracts students with a variety of professional backgrounds and experience from around the world.

On completion, you will have gained:

- the ability to analyse issues in health policy and an understanding of how to improve quality, accessibility and acceptability of health services using epidemiology, statistics and evidence-based public health interventions
- the essential skills to improve existing (and build new) health services programmes and management systems in order to improve public health
- the ability to evaluate different strategies for disease control in order to select the most effective and feasible action plans and programmes
- an appreciation of health and health systems in an international policy context
- an understanding of the conceptual framework around public health policy and management
- the ability to discuss ethical issues, and adopt and justify an appropriate ethical stance.

You will have the opportunity of attending an optional one-week study tour in Geneva exploring and networking with a range of international organisations.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

Public Relations and Society MA

Students who successfully complete this degree will have a unique understanding of the ways that public relations shapes the world around us.

IELTS 6.5 and at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Relevant professional experience will be considered in assessing applications.

Course

This degree provides an in-depth understanding of the PR industry and its role in social, cultural and economic life. It develops your understanding of public relations from a variety of theoretical perspectives, and your ability to evaluate the ways in which public relations shapes our understanding of the world.

The core modules are: public relations, culture and society; and public relations theory. All students undertake a research dissertation and two optional modules. Students may choose one option from elective modules available from other University departments.

Classes are taught in a mixture of lectures, seminars and student-led discussions.

Unlike a business school approach to PR, this MA focuses on understanding PR's effects beyond organisations. By the end of the degree, you will have learned to:

- understand and critique PR as a sociocultural phenomenon
- learn how the meanings communicated through PR change the way we live, work and relate to each other
- understand the difference between PR and other communications industries and consider their cumulative effect on society.

› **Contact** Dr Lee Edwards
School of Media and Communication
+44 (0)113 343 7007
l.m.s.edwards@leeds.ac.uk
media.leeds.ac.uk/ma-public-relations-and-society

Race and Resistance MA

Unique among postgraduate courses in the UK, the MA Race and Resistance is bolstered by leading scholars of protest and social movements, and the Identity, Power and Protest research group.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in history or a related subject.

Course

Our MA Race and Resistance transcends geographical and disciplinary boundaries to give you a conceptual and thematic education in approaches to race and resistance.

You take three compulsory modules: research methodology in history will introduce you to key research methods, giving you the skills to write a 15,000-word dissertation (the second compulsory module), and approaches to race is an interdisciplinary introduction to critical race theory and research on the Americas, Africa, Britain, the Caribbean and South Asia.

You then choose two optional modules from an interdisciplinary range including: India since 1947; race and second-wave feminism in the United States; women, gender, sexuality and the archive; sexuality and disease in African history; and race, gender and migration.

Our library has strong collections that support all aspects of this MA, including an extensive literature collection augmented by access to Literature Online. We have also strong newspaper and periodical collections relating to American, Indian and South African history.

› **Contact** Student Education Service Officer
(Postgraduate)
School of History
+44 (0)113 343 3610
histpg@leeds.ac.uk
www.leeds.ac.uk/history

Religion and Public Life MA

This innovative course is closely linked with the School's internationally recognised Centre for Religion and Public Life, with a strong track record in high-quality scholarship, grant successes and high-profile public events.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

Students will study at an advanced level the engagement between religions, public life and civil society in Britain and beyond. It will be of interest to recent graduates in theology and religious studies and other humanities and social science disciplines, as well as public and private sector professionals whose work requires expertise and 'literacy' in religious and faith matters.

The course exposes students to a range of methods – sociological, theological, historical, anthropological, and philosophical – appropriate to researching the place of religion in public life. Students will also learn about the nature of the research process, the use and development of theory, and research ethics.

Students take core modules in: religion, society and public life; and religion and society: research processes and methods. Further modules are chosen from a broad range of options, and the choice between a 12-14,000-word dissertation (60 credits) or an 18-20,000-word dissertation (90 credits) on a specialist subject, under the guidance of a supervisor.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

Religious Studies and Global Development MA

A pioneering and unique course taught at Leeds by leaders in this emerging field of academic study and development practice, attracting strong regular international recognition.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an appropriate discipline.

Course

This course is taught jointly by Theology and Religious Studies and the Centre for Global Development. It fosters critical reflection on the socio-cultural, theological and political dimensions of religion in terms of its implications for development and human flourishing. It will be of interest to those seeking to develop expertise and skills within the varied professional disciplines of development studies. The strength of the course is its interdisciplinarity, exposing students to a range of methods (sociological, historical, anthropological, political) appropriate to the study of religious studies and global development.

Students take core modules in: religions and global development; and global inequalities and development. Further options are then chosen from a broad range of modules across Theology and Religious Studies and the Centre for Global Development. Students also write a 12-14,000-word dissertation (60 credits) or an 18-20,000-word dissertation (90 credits) on a specialist subject of their choice, under the guidance of a supervisor.

› **Contact** Postgraduate Administrator
School of Philosophy, Religion and History of Science
+44 (0)113 343 3644/3263
prhs_pgenquiries@leeds.ac.uk
www.leeds.ac.uk/prhs

River Basin Dynamics and Management with GIS MSc/PGDip

This course is accredited by the Chartered Institution of Water and Environmental Management (CIWEM), a leading professional body advancing the science and practice of water and environmental management for the public benefit. The qualification meets the high standards defined and set by the professions that CIWEM represents.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geography or a related subject such as environmental or ecological sciences. Relevant work experience is also viewed positively.

Course

This course builds on the University of Leeds' world-class reputation for water-related research and for GIS development in an environmental context.

It is a highly practical course that advocates 'learning by doing', helping you to advance your skills and career options in river basin processes and management, which covers two key components:

1. River basin hydrology
2. Environmental GIS

Pathway one focuses on channel hydraulics and sediment transport, river ecology and environmental assessment, while pathway two focuses on GIS for environment, GIS programming and digital image analysis and remote sensing. You are free to choose a combination of modules from each pathway.

Modules include: issues and skills for river basin dynamics and management; hydrological processes and analysis; river ecosystems; environmental assessment; river basin management for water quality; professional development; programming for GIS: core/advanced skills; digital image processing for environmental remote sensing; and GIS and environment.

› **Contact** Postgraduate Admissions
School of Geography
+44 (0)113 343 6635
geo-tpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk
www.gislearn.org

Science Education MA

Leeds is one of the strongest centres in the world for science education. We have designed this specialist education Masters to meet the needs of professionals working at all levels.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

Applicants will normally be expected to have a good bachelor degree or equivalent in a related discipline. Experience in science teaching or another related science education activity is desirable, but not essential.

Course

MA Science Education will give you an in-depth understanding of the policies, practices and research at the forefront of science education in both domestic and international contexts.

Our course will expand your critical awareness of what 'learning science' means. You will investigate a range of state-of-the-art views on learning science – including cognitive, social and situated perspectives – and consider how you can implement such ideas in a real classroom.

You will analyse how children's scientific thinking and understanding develops, allowing you to optimise the way you teach and plan science lessons and assess learning outcomes.

Our course also offers you the opportunity to evaluate curriculum and assessment policies, review major international evaluations of science education, and discuss relevant research methodologies for monitoring and evaluating science teaching and learning.

Compulsory modules: critical study/dissertation; directed study in education 1; science education: teaching and learning; and science education: curriculum and professional development.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Security and Justice MA

An interdisciplinary MA in one of the UK's leading law schools. This course is run in conjunction with the School of Politics and International Studies and the School of Sociology and Social Policy.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent. Equivalent professional qualifications or experience will also be considered.

Course

MA Security and Justice offers an exciting opportunity to understand contemporary issues concerning the interface between security and justice from the perspectives of law, sociology, politics and international relations.

The interdisciplinary framework and approach offers a comprehensive programme through which international and local conflicts over security and justice are analysed, transnational security concerns and crimes are studied, and research methodologies in international and comparative criminal justice are examined.

The course adopts a seminar-based format, offering the opportunity to consider both theoretical and empirical aspects of security and justice and to apply knowledge to case study examples.

You will gain knowledge about well-accepted approaches to security and justice alongside exploring how contemporary concerns challenge some of the traditional approaches to this field.

Compulsory modules studied are: security and justice; researching security and justice; and dissertation.

Optional modules will be selected from a wide-ranging list from the schools of Law, Politics and International Studies, and Sociology and Social Policy.

› **Contact** Postgraduate Admissions
School of Law
+44 (0)113 343 7573
lawpgadm@leeds.ac.uk
www.law.leeds.ac.uk/postgraduates

Security, Terrorism and Insurgency MA

Our alumni have pursued a range of exciting and high-profile careers in academia, the public sector in the UK, Europe and Africa, as well as global consultancy and publishing firms and the United Nations.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a related discipline or equivalent professional qualification/experience.

Course

This course will enable you to develop a sophisticated appreciation of academic arguments concerning the constantly evolving nature of terrorist threats, their likely political, social, economic or psychological root causes, as well as the political and institutional influences that shape counterterrorism and counter-insurgency policies across the globe.

You will acquire an in-depth knowledge and understanding of the theoretical and analytical implications of contemporary insurgency and counter-insurgency in the 20th and 21st century, with particular attention being paid to western experiences in Iraq and Afghanistan, as well as recent developments such as the Syrian civil war and the rise of ISIS.

Compulsory modules studied are: insurgency; terrorism; and a dissertation.

Optional modules include: American foreign policy; conflict, complex emergencies and global governance; contemporary politics of the Middle East; counterterrorism; European defence and security analysis; global justice; policing post-conflict cities; theoretical approaches in international relations; the politics of the Israel-Palestine conflict; and the rise of China.

› **Contact** Postgraduate Admissions
School of Politics and International Studies
+44 (0)113 343 6843
polispg@leeds.ac.uk
www.polis.leeds.ac.uk/postgraduates

Social and Cultural History MA

This course offers the opportunity to study history from the peoples' perspective and to be part of a vibrant research community of postgraduate students and staff.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in history or a related subject.

Course

This MA is a recent but very successful addition to our taught postgraduate portfolio. It offers a unique opportunity to study social and cultural history in a range of chronological, geographical and thematic contexts.

You take three compulsory modules: research methodology in history introduces research methods and will give you the skills to write a 15,000-word dissertation (the second compulsory module), and concepts and debates in social and cultural history will familiarise you with key concepts and controversies in the discipline. By studying important works of social and cultural history, you will explore a variety of theoretical perspectives in a case study format.

You then choose two optional modules, including: east and west: comparisons in European history, 1939-1973; cultures of knowledge, 1500-1800; gender and power in early modern Europe; and life cycles: birth, death and illness in the Middle Ages.

The outstanding Brotherton Library has extensive holdings of rare books and manuscripts and strong print collections of English and foreign documents.

› **Contact** Student Education Service Officer
(Postgraduate)
School of History
+44 (0)113 343 3610
histpg@leeds.ac.uk
www.leeds.ac.uk/history

Social and Political Thought MA

This course will equip you with core skills that are relevant for a career in academic research and for a number of professional fields.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

The MA Social and Political Thought offers you the chance to engage in the advanced study of the complex social and political challenges that face the world at the start of the 21st century. This course, offered by the Bauman Institute, is informed by its research priorities, specifically in the areas of consumerism, ethics, power and the analysis of modernity.

By drawing on a tradition of sociological and political theory, as well as core methodological debates, this MA course gives students the opportunity to study alongside research leaders in order to seek practical applications of theoretical ideas.

Compulsory modules studied are: contemporary social thought; critical theory; and dissertation.

Optional modules include: theorising gender; research strategy and design; advanced racism and ethnicity studies; issues in social policy analysis and research; researching care in comparative perspective; debates on disability theory and research; quantitative research methods; qualitative research methods; globalisation and international social change; evaluation research; from conception to the grave: health in a global context; and 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Social and Public Policy MA

Learn how to research and analyse public policies and to think critically about issues of social justice, social welfare and social inclusion.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

This course explores issues, approaches and techniques related to research and advanced scholarship within social and public policy.

It examines scholarship concerning welfare and social protection in different contexts, as well as an understanding of the formation and implementation of social and public policies in different countries. A key feature is to develop policy analysis skills, and an understanding of the role that research and evaluation play in public policymaking.

You will have the opportunity to develop and execute your own policy research and to critically and creatively evaluate current policy issues and advanced scholarship within the discipline.

Compulsory modules studied are: issues in social policy analysis and research; evaluation research; and dissertation.

Optional modules include: international employment policy and labour mobility; research strategy and design; advanced racism and ethnicity studies; contemporary social thought; researching care in comparative perspective; debates on disability theory and research; quantitative research methods; qualitative research methods; disability and development; from conception to the grave: health in a global context; and 'race', identity and culture in the Black Atlantic.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Social Research MA

Develop and advance your skills in the design, conduct and appraisal of social scientific research.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

The MA Social Research provides in-depth academic training in social research. It has been designed to provide you with training that will help you to produce high-quality, rigorous and meaningful research. These skills can be applied across the public, private and third-sectors, as well as providing a strong foundation for PhD research.

The course, which is recognised by the Economic and Social Research Council (ESRC), covers a comprehensive range of social research philosophies, strategies, techniques and issues. It integrates theory and practice. You will develop specialist knowledge of methodological skills and demonstrate an understanding of the evaluation and application of these methods.

Compulsory modules studied are: research strategy and design; quantitative research methods; qualitative research methods; and dissertation.

Optional modules: issues in social policy analysis and research; contemporary social thought; researching care in comparative perspective; debates on disability theory and research; and evaluation research.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Social Work (with Professional Registration) MA

This is a highly-rated course delivered by a committed and supportive social work team with strong partnership links to the statutory, private, voluntary and independent sectors. Our graduates are highly sought after in the employment market.

IELTS 7.0.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social care-related subject. GCSE mathematics and English at grade C or above. 500 hours of relevant social care experience, either work, voluntary or personal, prior to starting the course. Apply by September for a January start. Self-declaration of IT skills, via UCAS.com

Course

The MA course at Leeds offers a 'fast-track' two-year, full-time programme to professional registration as a social worker for those holding 2.1 bachelor degrees in related subject areas.

This course is an exciting opportunity for graduates with some experience and knowledge of social care to enter a challenging and rewarding profession that contributes to the wellbeing of society. The social work course involves service users and careers in all aspects of our course and supports an interprofessional perspective in both the theory and practice of social work.

Students will be required to undertake 170 days of placement in a social work setting, supported by practice educators and workplace supervisors.

Students study the law, social work with children families and adults, research methods and complete a dissertation. There is a small group in each year and the staff are committed to providing a stimulating, supportive and challenging environment for study.

› **Contact** Learning and Teaching Support Office
School of Healthcare
+44 (0)113 343 31247
admissions@healthcare.leeds.ac.uk
medhealth.leeds.ac.uk/soh

Special Educational Needs MA

This is an ideal professional development opportunity for practitioners who wish to deepen their understanding of effective educational practice for pupils with special educational needs and disability.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

Normally a good bachelor degree or equivalent in a related discipline, qualified teacher status and three years of relevant professional experience.

Course

Our course is suitable for both UK-based and international students, and considers both UK and international policy contexts.

MA Special Educational Needs considers the principles, policies and practices in the inclusive education of learners with special educational needs and disability (SEND), and draws upon current legislation, governmental and inspection reports, and both national and international research evidence.

The course addresses special educational needs for a wide range of age groups, and covers issues such as policy, legislation, assessment and intervention, inter-agency working, partnerships with parents, and pupil participation.

You will have the opportunity to develop specialist knowledge of current concepts, information and techniques related to special educational needs and disability, and will analyse and evaluate the evidence behind effective strategies for teaching and learning.

Please note: this course is currently being reviewed to ensure that we continue to provide cutting-edge research, theories and approaches. Please check the website for the latest information.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Statistics MSc/PGDip

Accredited by the Royal Statistical Society this course develops the skills required to undertake data analysis for a wide variety of statistical problems in industry, commerce and the public sector.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:1 (hons) or equivalent qualification, in a subject with a substantial mathematical and statistical component.

Course

This course builds on existing mathematical skills, allowing students from a wide range of backgrounds to broaden and deepen their understanding of statistics. It is accredited by the Royal Statistical Society and on graduation students will qualify for the status of 'graduate statistician', the first step towards Chartered Statistician status.

The course covers modern developments in statistics and provides the opportunity to undertake data analysis for a wide variety of statistical problems. It provides training in a range of statistical techniques and transferable skills, suitable for either careers in statistics, research-related professions, or further academic research in statistics.

The course delivers a solid training in mainstream advanced statistical modelling, and allows students to specialise in biological or financial applications of statistics in optional modules, or retain a broad base of statistical expertise. Options vary from mainstream topics in statistical methodology to more specialist areas and reflect specific research interests of academic staff in the department.

Subjects studied may include: statistical computing; stochastic financial modelling; Bayesian statistics; robust regression and smoothing; generalised linear and additive models; and time series and spectral analysis.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

Statistics with Applications to Finance MSc/PGDip

This course, accredited by the Royal Statistical Society, uses research-led teaching to deliver the skills required for a career as a financial statistician in industry, commerce and the public sector.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree (BSc) with a 2:1 (hons) or equivalent in a subject with a substantial mathematical and statistical component. No background in finance is required.

Course

This course in statistics combines in-depth training in mainstream advanced statistical modelling with a specialisation in financial mathematics. It enables students with a grounding in statistics to both broaden and deepen their understanding of statistics and financial applications. On graduation, students will qualify for the status of 'graduate statistician', the first step towards Chartered Statistician status.

The course consists of two semesters of taught modules, with the third semester devoted to a major dissertation. In each semester there are three compulsory modules. However, students can tailor the course to meet their own individual needs by selecting from a variety of optional modules.

Modules studied may include: statistical computing; Stochastic financial modelling; discrete time finance; time series and spectral analysis; continuous time finance; and risk management.

› **Contact** Taught Postgraduate Admissions
School of Mathematics
+44 (0)113 343 5111
maths-msc@leeds.ac.uk
www.maths.leeds.ac.uk

Strategic Management in the Global Environment MSc

Based in the triple-accredited Leeds University Business School, students benefit from our world-ranked teaching and research expertise in international business and management.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a business-related subject, with a good grounding in quantitative subjects.

Course

This course helps you appreciate the importance of business strategy and the management skills required to compete globally. You will develop a unique blend of skills, master analytical tools and understand how to formulate and implement strategy in the global arena.

In today's competitive global marketplace, there is demand for strategists who can find ways to link an organisation's resources and capabilities with the opportunities that will secure sustainable performance.

Through a programme of study that combines both academic and practical learning methods, you will understand how to develop organisational strategy, whilst defining its relationship with both the internal and external environments.

Core modules include: business analytics and decision science; economics for business; foreign market entry strategy; international business theory; strategic management; and quantitative methods and research methods.

Optional modules include: behaviour in organisations; managing for innovation; operations and supply chain management; and managing global logistics and supply chains.

The course culminates with a 12,000-word dissertation based on either a real-world consultancy project or an appropriate research topic of interest.

› **Contact** Postgraduate Admissions
Leeds University Business School
+44 (0)113 343 4908
masters@lubs.leeds.ac.uk
www.business.leeds.ac.uk/masters

Stroke Care (Online distance learning) PGCert

Endorsed with a UK Stroke Forum for Education and Training Quality Mark, this innovative distance learning course addresses clinical, interprofessional, organisational and policy issues related to the stroke care pathway.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree, 2:2 or equivalent in a health-related area, registration with the relevant regulatory body, two years' post-qualifying experience, and currently practising in an appropriate healthcare setting.

Appropriate professional qualifications, clinical experience, registration with the relevant regulatory body and evidence of successful level three study will be considered.

Course

The National Stroke Strategy raised the profile of stroke and set an ambitious agenda for service improvement. This Postgraduate Certificate in Stroke Care has been designed as a distance-learning course to support staff in personal and stroke service development.

On completion of the course you will demonstrate:

- a specialist interest in stroke care and go on to lead and develop stroke services
- the skills necessary for employment in a higher capacity in professional practice related to stroke care and rehabilitation
- understanding of concepts, techniques and current research at the forefront of stroke care and rehabilitation
- understanding of the techniques necessary to critically analyse and evaluate an area of specific interest in stroke care and rehabilitation
- a proactive and self-reflective approach to developing professional relationships with colleagues and agencies in the health and social services and other relevant professions, including users and carers
- the ability to self-direct your own learning and make effective decisions in complex and unpredictable situations.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

Structural Engineering MSc (Eng)

You will have the opportunity to utilize one of the largest heavy structures laboratories in the UK, not only gaining an understanding of full-scale structural behaviour but also developing knowledge of the interaction between structural behaviour and material properties.

IELTS 6.5 with at least 6.0 in all components.

Entry requirement for recent graduates

A bachelor degree with a 2:1 (hons) or equivalent in civil engineering or a related subject.

Entry requirement for graduates with at least three years' relevant work experience

A bachelor degree with a 2:2 (hons) or equivalent in civil engineering or a related subject, or associate membership of an appropriate professional engineering institution.

Course

Structural engineering is at the heart of any developed or developing country. Virtually everything that you see in the modern world involves a structure of some sort. These include a huge variety of buildings, bridges, railways, airports, water supply systems, water treatment plants, flood defense schemes, oil and gas process plants and power stations.

Structural engineering is a profession that provides a tremendous opportunity to make a real difference to people's lives and their environment, as you will one day help to make, shape and maintain the built environment.

You will undertake a research or design-based project and study taught modules covering: advanced structural analysis; advanced steel and composite design; foundation engineering; structural engineering design project; advanced concrete design; design optimisation; and design and management of structures in earthquake zones.

This course is accredited by the Joint Board of Moderators, which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Civil Engineering
+44 (0)113 343 2302
p'gcivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Structural Geology with Geophysics MSc

The only applied structural geology MSc in the UK, involving a three-month individual research project mostly in association with an exploration company, where students can work alongside geoscience professionals in our industrial partners' offices.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in geosciences or a related subject. Mathematics to a good UK A-level standard or equivalent is preferred.

Course

Whereas 'petroleum geoscience' and 'mining' provide broad training in all aspects of petroleum/ore geology, this course focuses on understanding the geology behind prospect evolution (eg basin evolution) and on applying that knowledge and structural geology methods, tools and 3D/4D thinking on exploration problems.

You will gain a fundamental understanding of hydrocarbon/ore system and an appreciation of both the geological and geophysical constraints with respect to seismic interpretation and model building, allowing you to use geophysical techniques to solve geological problems. Two residential field trips illustrate the link between seismic data and 'real' geology.

Train in all aspects of applied structural geology and seismic techniques for direct entry into the hydrocarbons or mining industries, or alternatively progress to PhD research.

The course has good links with industry, reflected in the provision of data, teaching of short courses (by companies such as Shell, SOUK, BP and Midland Valley), and free access to high-spec computing facilities and industry-standard software.

Modules include: applied structural models; applied geodynamics; reservoir structural geology and hydrocarbon prospectivity of basins; geomechanics and fault modelling; 3D structure – techniques and visualisation; ore deposits and their structural controls; and integrated sub-surface analysis.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Sustainability and Business MSc

The course is co-delivered by the School of Earth and Environment and Leeds University Business School, giving you the opportunity to explore both corporate and societal perspectives on sustainability.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject area from across management and natural, environmental, physical and social sciences. Relevant work experience may be considered.

Course

You will examine the ways in which businesses can improve their environmental performance and enhance their social responsibility. You will be introduced to a range of sustainable business initiatives and management tools and shown how they are applied in practical situations. You will also critically examine factors that shape the success or failure of different approaches and their contribution to sustainability.

- What is the contribution of business to sustainability?
- Why is sustainability and corporate social responsibility (CSR) so important today?
- How can companies respond to the global and local challenges of sustainability?
- Which are the best tools and approaches for sustainable business?

The course combines a focus on business with a grounding in sustainability which draws on many different academic disciplines. It is suited to those who wish to work in companies to develop corporate responsibility strategies and enhance their contribution to social and environmental dimensions of sustainability. It can also lead to careers in government or non-governmental organisations working in partnership with or trying to influence business.

Modules include: introduction to sustainability; business, environment and sustainability; research methods; systems thinking and consulting practice; standards and tools for business, environment and corporate social responsibility; and issues and cases in corporate social responsibility.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Sustainability and Consultancy MSC

Undertake a 10-week project placement (taking the place of a conventional research dissertation) usually with a professional organisation, providing practical experience of project design and delivery.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a subject from the natural, environmental, physical, social sciences or management. Relevant work experience may be considered.

Course

Suited to a graduate or professional wanting to pursue a role in environmental management, consultancy, corporate responsibility or sustainability, this course provides a foundation of knowledge in sustainability and environmental protection, whilst developing tangible professional skills that are used by consultants and project managers.

Specialist modules are delivered by both academic staff and practising consultants, providing exposure to real-life case studies and a good understanding of contemporary management techniques.

The course is accredited by the Institute of Environmental Management and Assessment (IEMA) which means you are eligible to become an IEMA associate member when you graduate, which is the first stage towards full professional chartered status.

Upon completion, demonstrate an understanding of the environmental and social pressures and opportunities facing business and public sector organisations. Develop skills to manage those pressures and exploit those opportunities, and gain a good knowledge of the range of policy and regulatory frameworks that provide the context for specific projects.

Modules include: introduction to sustainability; business, environment and sustainability; the regulatory and planning context for environmental projects; standards and tools for business, environment and corporate social responsibility; environmental consultancy – project and stakeholder management; contract development; and issues and cases in corporate social responsibility.

› **Contact** Postgraduate Admissions
School of Earth and Environment
+44 (0)113 343 8109
apply-masters@see.leeds.ac.uk
www.see.leeds.ac.uk/masters

Sustainability in Transport MSc/PGDip

Co-delivered by the Institute for Transport Studies and the Sustainability Research Institute, each with a reputation for world-leading research, you will benefit from their knowledge and expertise, helping you to deliver sustainable transport solutions to local, regional and global problems.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline.

Course

This course offers you new insights into the practice of designing a 'sustainable transport system' and looks at the ways in which transport is considered and analysed as part of integrated sustainability policies.

It provides you with a practical understanding of the ways in which transport is related to sustainable land use, supports social development, informs business practice and promotes economic growth.

- Examine the evolving debate around transport and its contribution to more sustainable development, while developing the skills and knowledge to work across policy sectors to help deliver more sustainable lifestyles.
- Consider the interactions between the economy, society and the environment, and examine the design, evaluation and implementation of policies.
- Study emerging global drivers for change, such as climate change, energy consumption and social equity, and develop your skills to help deliver integrated transport solutions.
- On completion of the course, conduct strategic reviews of transport and environmental policy and consider the roles that governments, markets and community groups can play in encouraging sustainability.

Modules include: introduction to sustainability; transport planning and policy; transport data collection and analysis; understanding travel behaviour; global issues in transport; sustainable land use and transport planning; green logistics; climate change mitigation; and a research-based dissertation.

› **Contact** Postgraduate Admissions
Institute for Transport Studies
+44 (0)113 343 5353
courses@its.leeds.ac.uk
www.its.leeds.ac.uk

Sustainable Energy Systems MSc

You will engage with contemporary energy issues by attending seminars led by world-leading researchers from across the energy landscape and explore these issues further through student-led debates.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in an engineering or a physical science discipline. Relevant professional qualifications and experience may also be considered.

Course

In the developed world, life in the 21st century relies upon a plentiful supply of energy. This presents us with technical, political, economic and environmental challenges. Maintaining the supply while limiting our environmental impact and spreading the benefits to developing nations is the defining challenge of our age.

In response to these challenges, we have developed a Sustainable Energy Systems MSc with energy science and technology at its core but covering key aspects of business, economics and policy. You will learn about conventional and renewable energy conversion and distribution systems.

You will also develop an understanding from a technical, regulatory and financial standpoint of the challenges associated with the transition to an alternative system and acquire the skills and knowledge to help make it happen.

You will undertake a research project and study taught modules covering: energy systems: analysis and efficiency; policy and economics for sustainable energy systems; enterprise awareness and new venture creation; and sustainable future power generation from hydrocarbons.

› **Contact** Postgraduate Admissions Team
School of Chemical and Process Engineering
+44 (0)113 343 2343
pgchemical@leeds.ac.uk
www.engineering.leeds.ac.uk/speme

Systemic Family Therapy MSc

The MSc runs part-time over 24 months and is accredited by the Association for Family Therapy and Systemic Practice. Successful completion of the course makes graduates eligible for UKCP registration.

IELTS 7.0 with at least 6.5 in all components if English is not your native language.

Entry requirements

Applicants must have a professional qualification in mental health (some exceptions may be made on the basis of experience); be working in an appropriate NHS or voluntary organisation related to mental health; have regular therapeutic contact with clients; and have passed an intermediate course in family therapy or equivalent.

Course

On completion you will have gained:

- an in-depth, specialist knowledge of techniques relevant to professional practice as a systemic family therapist
- a deeper understanding of the techniques applied to, and the reflexive relationships between, theory and practice in systemic family therapy
- the opportunity to work with client preferences and strengths (individuals and groups of people/families) who hold different perspectives and may be drawn to different actions
- the skills to work with more severe emotional/behavioural/situational presentations, and with cases that contain multi-agency complexity
- an appreciation of individual psychological development and family life cycle and the way in which these stages impact upon, and are influenced by, significant others
- the ability to view people and their difficulties in the context of interpersonal relationships and wider institutional and cultural discourses
- the ability to design a viable research study and analyse data using appropriate research methods and potentially contribute to improving systemic practice.

› **Contact** LIHS Admissions Officer
Leeds Institute of Health Sciences
+44 (0)113 343 0806
LIHS-admissions@leeds.ac.uk
medhealth.leeds.ac.uk/lihs/taught-programmes

Teaching MA

A professional development course designed to broaden newly-qualified teachers' career opportunities and enhance prospects of early promotion. It is a part-time course delivered via blended learning.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A good bachelor degree or equivalent in a related discipline and you will have completed a PGCE with a successful record of achievement in relation to PGCE written assignments and PGCE practical teaching. You should have secured employment as a teacher at the point of registration.

Course

MA Teaching is a three-year, part-time course of professional development for newly qualified primary and secondary teachers. Our course focuses on teaching, learning and assessment, and makes direct links to the Teaching Development Agency's core (induction) standards and the priorities identified in the national strategies.

The course introduces you to a range of classroom research tools and includes structured, school-based learning that allows you to draw from your experiences as a new teacher and to relate these insights to your analysis of current theories and research. In recognition of your busy workload as a new teacher, we deliver the course through a combination of summer and day schools that include lectures, seminars and tutorials. We also provide support through distance learning materials, an online tutor, and an online community.

Compulsory modules: noticing and observing for professional practice and learning; promoting and assessing learning in the classroom; and critical study/dissertation.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Teaching English for Academic Purposes MA

Students benefit from a systematic treatment of teaching and learning issues, both specialist and general, with a strong emphasis on EAP course design and assessment.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

A good bachelor's degree, or equivalent, and two years' relevant teaching experience.

Course

This course is particularly suitable for English language teachers working in/expecting to work in higher education contexts, in, for example, a university English language centre, or on a pre-sessional foundation course, or in, for example, institutions preparing prospective students for the IELTS or other academic English examinations.

MA Teaching English for Academic Purposes will give you a deeper understanding of the background, theories, practices and research in academic English.

You will be ready to apply this knowledge to specific academic situations, whether they are in the classroom, in course design, in evaluation, or in other academic situations.

Compulsory modules: critical study/dissertation; learning and teaching in TESOL; investigating language for TESOL; teaching academic English; and corpus linguistics in the classroom.

Optional modules include: directed study in education; grammar, learning and teaching; learning and teaching vocabulary; materials development for TESOL; teacher education for TESOL; and the practice of supporting language teacher learning.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Technology, Education and Learning MA

This MA enables students to gain knowledge and practical experience of digital technologies for education and learning. The distance learning option provides excellent specialist support for students across the globe.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A good bachelor degree or equivalent in a related discipline and two years' relevant postgraduate professional experience.

Course

MA Technology, Education and Learning is a one-year, full-time or two-years' part-time (by distance learning) online course for education professionals who are currently using digital technologies in a variety of roles or who would like to know more about using digital tools in education. The course analyses the relationship between digital technologies and education, and examines how technology can support learning across a range of educational settings.

The course considers the theoretical, professional and practical applications of digital technologies, and critically evaluates research and development in technology-enhanced learning, enabling you to relate the design and evaluation of materials to a range of learning approaches and practices. As this course is taught online, you will gain practical experience of e-learning. While many of our students study at a distance, all students work together in a virtual learning environment (VLE), so you will meet people who are working in all parts of the world, even if you are based in Leeds.

Compulsory modules: learning with digital technologies; critical study/dissertation; and technology, education and society.

Optional modules include: design and evaluation of web-based learning environments; digital learning in practice; on-screen, off-screen: children's creativity and cultures; and technology-enhanced language learning.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

TESOL MA or MEd

A stimulating learning programme for TESOL professionals who wish to reflect on their career so far, build knowledge and expertise, and develop new specialisms in the field.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

Applicants are expected to have a relevant first degree and at least two years' teaching experience.

Course

MA TESOL is a one-year, full-time or two-years, part-time course for experienced TESOL professionals, such as language teachers, teacher trainers, language school directors, curriculum developers, inspectors, lecturers and materials writers.

The course will provide you with a rewarding experience in a lively, intellectual and social community, deepening your understanding of current practices and research in TESOL and helping you develop as a professional. You will also extend your professional opportunities and gain the competence and confidence to contribute to the development of English language teaching in your local and wider context.

Compulsory modules studied are: investigating language for TESOL; learning and language in TESOL; and critical study/dissertation.

Optional modules include: assessing language learning; corpus linguistics in the classroom; directed study in education; grammar learning and teaching; learning and teaching vocabulary; materials development for TESOL; teaching academic English; teacher education for TESOL; teaching languages to young learners; the practice of supporting language teacher learning; and the TESOL curriculum and TESOL change.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

TESOL (China) MA

This one-year Masters course enables practising English teachers from anywhere in China to benefit from the academic and professional expertise of experienced TESOL staff from two top universities.

IELTS 7.0 with at least 6.5 in all components, or a pass in the Guangdong Foreign Studies University postgraduate English entrance exam.

Entry requirements

A good bachelor degree or equivalent and at least two years' relevant teaching experience. We consider applicants with alternative experience on an individual basis.

Course

The course is designed for experienced Chinese TESOL professionals such as teachers, teacher trainers, language school directors, curriculum developers, researchers, lecturers and materials writers. Students living and working anywhere in China can take this course.

During this one-year course, you will be required to spend most of your time at Guangdong University of Foreign Studies (GDUFS) in Guangzhou, China, where the teaching is held.

This course is taught by experienced language education professionals from both China and the UK. Staff from the School of Education at the University of Leeds and the Faculty of English Language and Culture at GDUFS teach two modules each, and share the teaching of research methods and supervision of the final critical study.

Compulsory modules studied are: approaches and contexts in TESOL; introduction to second language acquisition; teaching oral and written skills for TESOL; language testing; and critical study/dissertation.

› **Contact** All initial applications for this course should be made to Guangdong Foreign Studies University, NOT to The University of Leeds.
Please contact Dr Wang Yunfeng
Faculty of English Language and Culture
Guangdong Foreign Studies University
gw.wangyf@gmail.com

TESOL and ICT MA

This is a course for experienced professionals who wish to use information and communications technology to facilitate TESOL learning and teaching.

IELTS 6.5 overall with at least 6.5 in all components.

Entry requirements

A good bachelor degree or equivalent and two years' relevant experience. Basic ICT skills and the ability to routinely use computers in your academic work. Ability to demonstrate independent facility in the use of ICT with appropriate technical support.

Course

MA TESOL and ICT will give you practical experience of using ICT to develop TESOL materials or deliver teaching. You will also gain practical experience of e-learning and the facilitation of online discussion, enabling you to extend your professional opportunities to develop the use of ICT in English language teaching.

MA TESOL and ICT also reflects on the relationship between professional work and the issues and concepts the course covers, and encourages you to base your learning on your professional practice and experience.

Compulsory modules: critical study/dissertation; learning and teaching in TESOL; and investigating language for TESOL.

Optional modules: design and evaluation of web-based learning environments; e-learning: principles and practices; and technology-enhanced language learning.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

TESOL for Young Learners MA

An exciting programme of professional development for teachers, advisors, materials writers and teacher educators involved in the teaching of English as a foreign language to school-aged children.

IELTS 7.0 with at least 6.5 in all components.

Entry requirements

Applicants are expected to have a relevant first degree and at least two years' teaching experience.

Course

This well-established course provides teachers with the opportunity to further develop their knowledge of TESOL and to specialise in the Teaching of English to Young Learners (TEYL). The course will give you a more in-depth understanding of how children learn languages, and the most appropriate approaches and methods for teaching children English. It will provide you with the knowledge and skills needed to develop improved practice by reviewing current approaches and theoretical concepts and applying these to the development and evaluation of classroom activities, teaching materials and curricula used for TEYL.

Compulsory modules: learning and teaching in TESOL; investigating language for TESOL; research methods; teaching languages to young learners; and critical study/dissertation.

Optional modules: assessing language learning; corpus linguistics in the classroom; grammar, learning and teaching; learning and teaching vocabulary; materials development for TESOL; the practice of supporting language teacher learning; teaching academic English; and teacher education for TESOL.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

TESOL Studies MA

This course provides essential skills and knowledge for those who wish to be teachers of English to speakers of other languages but have little experience of teaching.

IELTS 7.0 overall with at least 6.5 in all components.

Entry requirements

A good bachelor's degree or equivalent. Previous experience of teaching is not a requirement, although some is desirable.

Course

MA TESOL Studies is a one-year, full-time or two-year, part-time degree for people who wish to follow an MA course in the field of TESOL but have very little or no experience of teaching. It will give you essential skills and knowledge necessary to start a teaching career.

The course begins with the exploration of two essential elements in language teaching – the study of language itself, and the processes of learning and teaching language. Students observe actual classroom teaching as well as video recordings. These studies provide the foundation for core and optional modular studies in methodology in the second semester.

We provide extensive support to students on this course, including writing workshops to help with your academic assignments, personal tutorials and a weekly forum where you can discuss related issues and shared interests.

Compulsory modules: analysing language; analysing language and learning; analysing language teaching; language teaching methodology; and a dissertation/portfolio.

Optional modules include: assessing language learning; corpus linguistics in the classroom; grammar learning and teaching; learning and teaching vocabulary; teaching academic English; and tasks and materials for TESOL.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

TESOL Teacher Education MA

A specialised course for teacher educators. You will get to apply your learning in a critical study dissertation, extending your knowledge and understanding within a chosen area.

IELTS 7.0 overall with at least 6.5 in all components.

Entry requirements

A good bachelor degree or equivalent and two years' relevant experience.

Course

This specialised MA provides those who teach teachers, or expect to do so in the near future, with access to an appropriate knowledge-base for this role, taking reference from growing literature on teacher knowledge and learning, and the pedagogies that support that learning.

Our course will give you a deeper understanding of what TESOL teachers need to learn, and will consider ways of understanding their learning process. It will also introduce models of programmes and methodologies, and discuss factors that will need consideration at the design and planning stages if such programmes are to support teacher learning.

Compulsory modules: critical study/dissertation; the practice of supporting language teacher learning; learning and teaching in TESOL; investigating language for TESOL; and teacher education for TESOL.

Optional modules include: assessing language learning; corpus linguistics in the classroom; directed study in education 1; grammar, learning and teaching; learning and teaching vocabulary; materials development for TESOL; teaching academic English; and the TESOL curriculum and TESOL change.

› **Contact** Admissions Office
School of Education
+44 (0)113 343 4550
courses@education.leeds.ac.uk
www.education.leeds.ac.uk

Textile Innovation and Branding MA

This unique course, run jointly by the internationally renowned School of Design and Leeds University Business School, prepares you to become a leader in international textile business.

IELTS 6.5 overall with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent qualification in a textile-related discipline, design, management, business studies or other related science, technology or engineering subject. Applicants without a first degree in relevant subjects may be considered on the basis of their relevant work experience and potential to benefit from the course.

Course

Modern textile businesses require their brands to be established through a combination of technological innovation, creative design and business management; and their leaders need to be forward-looking, innovative, entrepreneurial and to understand the links between technology, design and marketing. This distinctive course is designed to equip you with creative, analytical and reflective skills, as well as knowledge of branding, marketing and global textile business. This will enable you to develop ideas from concept to product and strategically market these in response to customer needs.

Modules studied in the School of Design are: textile product design, innovation and development; brand design and communication; textile and apparel materials and technology; and a dissertation.

Business School modules are: global strategic marketing; consumer behaviour; marketing communications; marketing research; brand management and corporate identity; and global distribution and supply chains.

Theatre and Global Development MA

This course carries a high employability rate, with many of our alumni finding jobs within community theatre and the creative industries.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in theatre/drama or development studies or equivalent professional experience.

Course

The MA is jointly run by The Workshop Theatre and the Centre for Global Development. Students become applied theatre facilitators and knowledgeable about a wide range of arts and development issues.

You work with leading applied theatre artists and development specialists. You engage with key theory and examples of a range of relevant practices, through lectures and small-group seminars.

All theatre work is supported weekly by practical workshops in such areas as theatre in development, education, prisons, disability, ritual and dramatherapy. You undertake a two-week professional group placement with a leading community arts company, before leading singly or in pairs a programme of supported workshop facilitation with a community organisation. You also write a dissertation on a relevant subject of your interest.

A maximum of 12 students are admitted to this course in order that excellent support can be offered. The intake is usually widely international and students are a significant learning resource for each other.

Theology and Religious Studies MA/PGDip/PGCert

TRS at Leeds was ranked first in the UK for quality of publications in the 2014 Research Excellence Framework, and third for overall quality of research.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

Candidates should normally have a bachelor degree with a 2:1 (hons) or equivalent qualification. Where a candidate is not a graduate, relevant professional experience is taken into account. The key attributes sought are a willingness and ability to think through problems in a reasoned and independent way.

Course

This highly flexible course gives students the opportunity to acquire a sophisticated understanding of theories and methods at the forefront of the disciplines of theology and religious studies. Students have the opportunity to study diverse religious traditions, in the UK and other contexts, as well as pursuing various sub-fields within TRS, including anthropological, sociological and philosophical approaches to religion.

Students have a choice of core modules, depending on whether they wish to give their studies a theology or religious studies emphasis; or they may wish to use the course to explore the fruitful interactions between these two approaches. Further modules are chosen from a broad range of topics, such as religion and public life; religion and gender and philosophy of religion. Students write a 12-14,000-word dissertation (60 credits) or an 18-20,000-word dissertation (90 credits) on a specialist subject of their choice, under the guidance of a supervisor.

Transport Economics MSc/PGDip

The only course of its type in the UK, where you will use economics to first understand, and then help resolve real-world transport challenges. With this unique skill set, you will be in high demand by employers from central and local government, consultancies, regulators, international agencies and transport operators.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in economics (single or joint honours). Relevant economics experience would be considered.

Course

Designed for those with a background in economics, you will deepen your understanding of economic methodologies and apply these to the transport sector. You will formulate and critically analyse key policy questions such as:

- What are the true costs of transport and how can they be measured effectively?
- Should users pay directly for their personal contribution to environmental damage?
- How does the level of taxation influence people's choice of transport?
- Has road congestion charging been a success?
- What role should the state play in owning and operating public transport?
- Which forms of transport regulation are most effective?

Core methodologies underpin the course:

- welfare economics, appraisal and cost-benefit analysis
- economics of production and efficiency measurement
- pricing of transport and network industries
- regulatory economics
- econometric analysis.

Modules include: principles of transport economics; welfare economics and cost-benefit analysis; principles of transport modelling; transport econometrics; economics of transport regulation; transport investment appraisal; analysing transport and society; choice modelling and stated preference; funding for projects; global issues in transport; green logistics; public transport planning and management; transport in development; and research- based dissertation

Transport Planning MSc/PGDip/PGCert

Transport planners play a key role in ensuring that transport systems are efficient and equitable. This highly applied and practical course ensures you are equipped with the key skills to progress in a professional career in transport.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline.

Course

This course is designed for those from a wide range of backgrounds. Our compulsory modules ensure that you have a solid foundation including policy, economics, planning, modelling and data analysis. Optional modules then allow you to specialise and become an expert in specific areas.

You will learn to:

- understand how and why different transport policies work and the relationship to wider agendas
- analyse differing perspectives on transport and their underlying assumptions
- collect, analyse and present transport data
- model the impacts of a range of interventions
- design and implement objective-led strategies
- assess future transport demand and its impact.

Modules include: policy, behaviour, modelling, data analysis and land use planning; analysing transport and society; choice modelling and stated preference; funding for projects; global issues in transport; green logistics; public transport planning and management; safety of road transport; traffic management; traffic network modelling; transport and urban pollution; transport in development; transport investment appraisal; and a research-based dissertation.

› **Contact** Postgraduate Admissions
Institute for Transport Studies
+44 (0)113 343 5353
courses@its.leeds.ac.uk
www.its.leeds.ac.uk

Transport Planning and Engineering MSc(Eng)/PGDip

The course focuses on engineering solutions to transport issues. It is approved as 'further learning' for holders of an accredited engineering degree, seeking chartered status via the Institution of Highways and Transportation (IHT) or the Institution of Civil Engineers (ICE).

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in engineering or related numerate discipline.

Course

The course particularly focuses on how the design of systems determines the way people and goods are transported.

Initially, you will develop core technical skills in data collection, modelling, planning and engineering design, and then select from a range of options, all of which have practical applications.

You will learn to:

- design for safety, efficiency and the environment
- appreciate the needs of different users in transport design and management
- use models to plan networks and predict demand
- plan road construction and infrastructure projects
- apply design standards to roads and junctions
- assess advanced traffic control systems
- align engineering solutions with transport policy
- analyse human interaction with transport design.

Modules include: principles of transport engineering; transport data collection and analysis; principles of transport modelling; transport planning and policy; traffic management; road geometry and infrastructure; traffic network modelling; safety of road transport; deterioration and maintenance of pavements; funding for projects; transport and urban pollution; global issues in transport; sustainable land use and transport planning; green logistics; public transport planning and management; transport investment appraisal; transport in development; and a research-based dissertation.

› **Contact** Postgraduate Admissions
Institute for Transport Studies
+44 (0)113 343 5353
courses@its.leeds.ac.uk
www.its.leeds.ac.uk

Transport Planning and the Environment MSc/PGDip

This course takes a deeper look at the relationships transport has with our environment and equips you with the knowledge and practical skills to become an environmentally conscious transport planner.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant numerate discipline.

Course

Transport is a major cause of environmental impact. Whether it's air pollution, noise, encroachment on the green belt or climate change, it is widely accepted that further expansion of transport must be balanced against the environmental consequences.

Study the core principles of transport planning and then apply these to environmental issues. Having understood the nature of the problems, consider how mitigation can be achieved through a range of specific interventions.

This course is suitable for students from a range of numerate degree subjects as well as those who want to learn new technical skills and apply these in a challenging and high-profile sector.

Modules include: transport planning and policy; principles of transport modelling; transport data collection and analysis; principles of transport engineering; global issues in transport; transport and urban pollution; sustainable land use and transport planning; green logistics; safety of road transport; transport in development; traffic network modelling; traffic management; road geometry and infrastructure; funding for projects; public transport planning and management; and a research-based dissertation.

› **Contact** Postgraduate Admissions
Institute for Transport Studies
+44 (0)113 343 5353
courses@its.leeds.ac.uk
www.its.leeds.ac.uk

War and Strategy MA

The School of History has a world leading War and Peace research group; its members edit the most important journal for the study of the history of war, *War in History*.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons.) or equivalent in history or a related discipline.

Course

This MA will provide you with a distinctive opportunity to develop a thorough grounding in western military affairs, and the techniques necessary for pursuing independent research. The School has a complementary specialism in race and resistance, offering a multidimensional understanding of conflict.

A core module will provide knowledge of modern and contemporary military and strategic thinking. Optional modules include specialist topics such as small arms and light weapons, air warfare, and counter-insurgency. A research methodology module will give you the skills to write a 15,000-word dissertation on your chosen topic in the field of war.

The University's Brotherton Library has a wide range of printed and archival matter on the subject of war, including the First World War Personal Experience Archive with over 3,000 private papers (known as the Liddle Collection). Other major local collections include the Second World War Experience Centre, located in Wetherby, The British Library in Leeds (Boston Spa) and the Royal Armouries, Leeds.

› **Contact** Student Education Service Officer
(Postgraduate)
School of History
+44 (0)113 343 3610
histpg@leeds.ac.uk
www.leeds.ac.uk/history

Water Consultancy MSc/PGCert/PGDip

The only course in the world that offers training in environmental water management with a specific focus on consultancy. Be taught by practising consultants and lecturers, developing the relevant skills that meet industry demand.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent, eg geography, geology, earth sciences, environmental science, environmental management, chemistry, biology or related disciplines. Relevant work experience would be considered.

Course

Building on the University of Leeds' world-class reputation for water-related research, this course delivers highly practical business-focused training to prepare graduates for a role in water consultancy.

You will develop:

- an understanding of the policy underpinning environmental water management
- detailed knowledge and investigation of hydrological processes
- how to interpret a client's needs and formulate a contract for the project delivery of consultancy work
- manage a consultancy project from inception to completion.

You will complete a dissertation where you can undertake a more research-focused project, and in your final semester, you will choose from a variety of modules including a work-based project to give you an insight into how businesses operate, enabling you to apply your acquired knowledge of project management.

Modules include: issues and skills for river basin dynamics and management; hydrological processes and analysis; systems thinking and consulting practice; environmental consultancy: water management projects; environmental consultancy: contract development and management; river basin management for water quality; environmental assessment; risk perception and communication; organisational development and change; and a Masters work-based project

› **Contact** Postgraduate Admissions
School of Geography
+44 (0)113 343 6635
geo-tpg-enq@leeds.ac.uk
www.geog.leeds.ac.uk/masters

Water, Sanitation and Health Engineering MSc (Eng)

Renowned worldwide for its pioneering work in developing countries, the research undertaken by our Institute for Public Health and Environmental Engineering feeds directly into this course.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:2 (hons) or equivalent in an engineering, public health or international development-related subject. Consideration will be given to professionally qualified and experienced candidates without formal academic qualifications.

Course

This course will provide you with an in-depth understanding of how to deliver effective modern water supply, sanitation and other public health interventions in urban and rural areas in low-income and transitional economies. It has a strong focus on the development of practical and policy skills, and addresses the critical future challenges of climate change, population growth and urbanisation.

This course is run in conjunction with the Nuffield Centre for International Health and Development, one of the UK's pre-eminent public health research centres.

You will undertake a large research project or dissertation and study taught modules covering: key issues in international public health; policy for health and development; water resource management and supply; natural wastewater treatment and reuse; engineering for public health; solid waste management; and engineering in emergencies.

This course is accredited by the Joint Board of Moderators, which provides the automatic, fast-track route to professional Chartered Engineer status and ensures the quality of the education provided.

› **Contact** Postgraduate Admissions Team
School of Civil Engineering
+44 (0)113 343 2302
pgcivil@leeds.ac.uk
www.engineering.leeds.ac.uk/civil

Work, Care and Migration MA

Run in partnership by the School of Sociology and Social Policy and Leeds University Business School, you will benefit from research-led teaching delivered by an interdisciplinary team of specialists.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a social science discipline. Relevant experience will be taken into account where appropriate.

Course

MA Work, Care and Migration focuses on understanding responses to the challenges presented by an ageing global population, which in turn radically affects the dynamics of work and care.

The course offers an exciting opportunity to develop an in-depth knowledge of research in work and employment, care and migration studies, with the opportunity of contributing new ideas in these substantive areas of research and to consider options for policy and practice in communities.

You will explore the growing pressures on employees to combine work and care, the increased precarity of employment, large-scale labour and migration flows, and feasible policy solutions, both in communities with limited financial and administrative capacity and in those with a more fully established welfare state.

The core modules are: researching care in comparative perspective; international employment policy and labour mobility; and dissertation.

Optional modules include*: evaluation research; issues in social policy analysis and research; globalisation and international social change; qualitative research methods; quantitative research methods; gender and equality at work in comparative perspective; diversity management; global perspectives on HRM and employment relations; and training and development.

*Please note that optional modules are subject to change and availability.

› **Contact** Jessica Lewis
School of Sociology and Social Policy
+44 (0)113 343 8056
ssp-postgraduate-office@leeds.ac.uk
www.sociology.leeds.ac.uk

Writing for Performance and Publication MA

A unique course with an impressive record in developing published, produced and award-winning writers, and strong links to leading theatres, film companies and broadcasters.

IELTS 6.5 with at least 6.0 in all components.

Entry requirements

A bachelor degree with a 2:1 (hons) or equivalent in a relevant discipline, or relevant professional experience and equivalent qualifications.

Course

The course is designed for students who hope to become writers, or who wish to develop their writing skills. Emphasis is on scriptwriting for theatre, film, television/radio, and there is opportunity to work in other significant genres, including prose fiction. Specialist routes are available in theatre writing or screenwriting. You will be encouraged to reflect and analyse as well as create new work.

Core modules provide grounding in research techniques and methods, and story structure.

Students also select two optional modules from a list including: writing for theatre and radio; writing for film and television; individually focused imaginative writing; and involvement in a collaborative project.

You will go on to complete a major project of your own choosing – either an extended dramatic script, or imaginative writing in another genre, or a 12,000-word research thesis.

You will get plenty of opportunity to interact with students on our other MA courses, and mount practical production work in state-of-the-art facilities.

› **Contact** Jane Richardson, Admissions Secretary
School of Performance and Cultural Industries
+44 (0)113 343 8710
admissions-pci@leeds.ac.uk
www.leeds.ac.uk/pci

City	Distance	Minimum travel time by train
York	24 miles	22 minutes
Manchester	42 miles	54 minutes
Newcastle	96 miles	1hr 27 minutes
Birmingham	118 miles	1hr 55 minutes
London	195 miles	2hrs 6 minutes (King's Cross)
Edinburgh	206 miles	3hrs

City	Distance	Minimum travel time by train
York	24 miles	22 minutes
Manchester	42 miles	54 minutes
Newcastle	96 miles	1hr 27 minutes
Birmingham	118 miles	1hr 55 minutes
London	195 miles	2hrs 6 minutes (King's Cross)
Edinburgh	206 miles	3hrs

MAPS: HOW TO FIND US

A vibrant city surrounded by countryside, Leeds is at the heart of the UK. In addition to excellent bus and rail services, the nearest international airport is just 30 minutes away. For full details on how to get here by train, bus, car and air, please visit www.leeds.ac.uk and click on 'how to find us'.



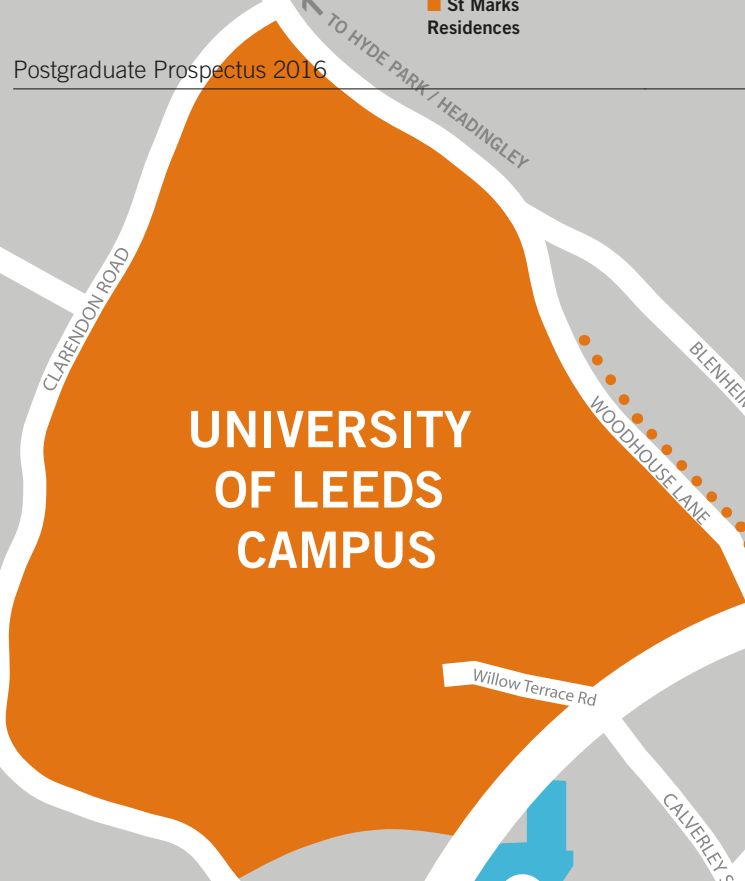
HOW TO FIND US IN LEEDS

Located at the very heart of the UK, Leeds is one of the country's most accessible cities. Our campus is just a short walk from the city centre and all the attractions and amenities it has to offer, including theatres, bars, restaurants, bus and rail stations and more.

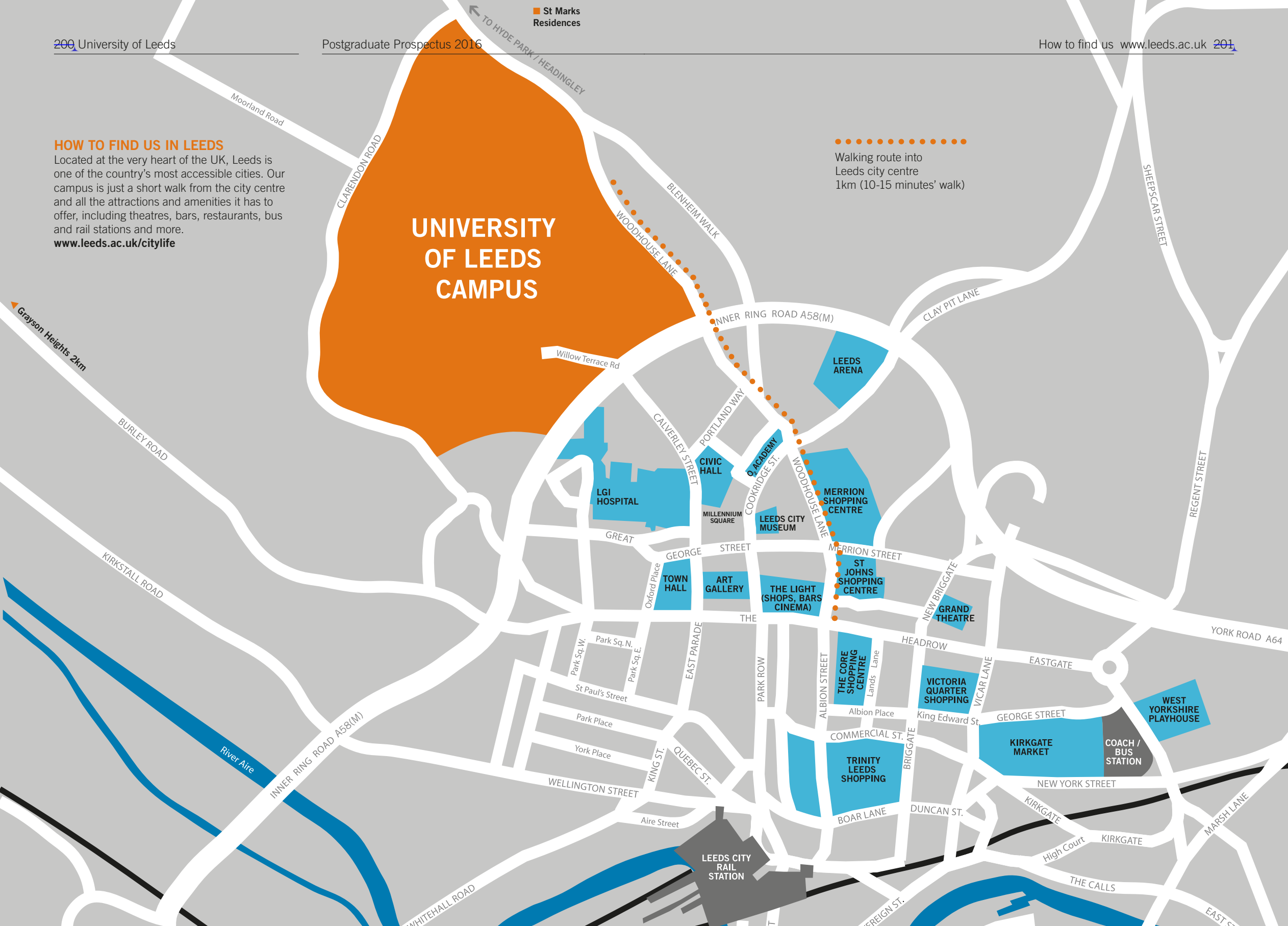
www.leeds.ac.uk/citylife

St Marks Residences

Walking route into Leeds city centre
1km (10-15 minutes' walk)



UNIVERSITY OF LEEDS CAMPUS



LEEDS CITY RAIL STATION

WEST YORKSHIRE PLAYHOUSE

KIRKGATE MARKET

TRINITY LEEDS SHOPPING

VICTORIA QUARTER SHOPPING

ST JOHNS SHOPPING CENTRE

MERRION SHOPPING CENTRE

LEEDS ARENA

LGI HOSPITAL

CIVIC HALL

LEEDS CITY MUSEUM

ART GALLERY

THE LIGHT (SHOPS, BARS CINEMA)

TOWN HALL

MILLENNIUM SQUARE

THE ACADEMY

COACH / BUS STATION

NEW YORK STREET

KIRKGATE

THE CALLS

EAST ST

CAMPUS MAP

The University of Leeds is a single campus at the heart of Leeds. Highlighted on the map are the key buildings that our students use regularly.

www.leeds.ac.uk/campus-life



Key locations

Eating and drinking

Refectory	29
Union (LUU) shops and bars	32

Libraries

Brotherton	59
Edward Boyle	83
Health Sciences, Worsley building	95

Main lecture theatres

Conference auditorium	100
Roger Stevens	89
Rupert Beckett (in Michael Sadler building)	78

Sport

The Edge	101
Gryphon	17
Cromer Terrace studio	27

5 minute walk to the city (500m),
 10 minute walk to the city centre (1km),
 20 minute walk to Leeds Rail station (1.6km)

Grayson Heights accommodation (3km)

3 minute walk to St Mark's Residence (300m)



A-Z INDEX

A comprehensive index of our entire prospectus, including all our postgraduate taught courses highlighted in **bold**.

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Important

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**Produced by Communications,
University of Leeds****Photography:**

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